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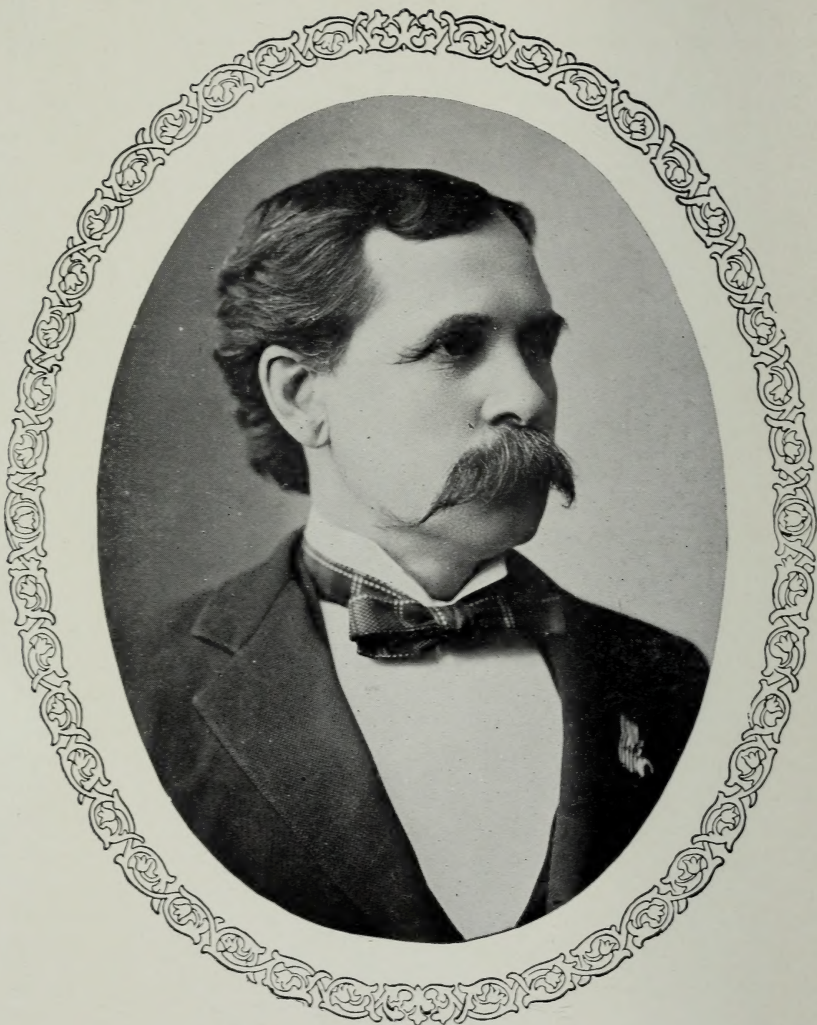
K a n s a s Wesleyan University Salina, Kansas

JUNE, 1905

***Catalogue, 1904-5
Announcements, 1905-6***



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THOMAS W. ROACH, A. M.,
President.

VOLUME XVIII.—NO. IV

Register and Calendar
Of the
Kansas Wesleyan University
Salina, Kansas, June 1905

Catalogue, 1904-1905
Announcements, 1905-1906

ENTERED IN THE POSTOFFICE AT SALINA, KANSAS,
AS SECOND-CLASS MATTER.

CALENDAR—1905-06.

SEPTEMBER FEBRUARY

S	M	T	W	T	F	S	S	M	T	W	T	F	S	
					1	2						1	2	3
3	4	5	6	7	8	9	4	5	6	7	8	9	10	
10	11	12	13	14	15	16	11	12	13	14	15	16	17	
17	18	19	20	21	22	23	18	19	20	21	22	23	24	
24	25	26	27	28	29	30	25	26	27	28				

OCTOBER MARCH

1	2	3	4	5	6	7					1	2	3	
8	9	10	11	12	13	14	4	5	6	7	8	9	10	
15	16	17	18	19	20	21	11	12	13	14	15	16	17	
22	23	24	25	26	27	28	18	19	20	21	22	23	24	
29	30	31					25	26	27	28	29	30	31	

NOVEMBER APRIL

			1	2	3	4	1	2	3	4	5	6	7	
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12	13	14	15	16	17	18	15	16	17	18	19	20	21	
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26	27	28	29	30			29	30						

DECEMBER MAY

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17	18	19	20	21	22	23	20	21	22	23	24	25	26	
24	25	26	27	28	29	30	27	28	29	30	31			
31														

JANUARY JUNE

	1	2	3	4	5	6					1	2		
7	8	9	10	11	12	13	3	4	5	6	7	8	9	
14	15	16	17	18	19	20	10	11	12	13	14	15	16	
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28	29	30	31				24	25	26	27	28	29	30	

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CALENDAR OF EVENTS.

1905.

September 12.....	Entrance Examinations
September 12-13.....	Enrollment for First Term
September 13.....	Opening Address
September 18.....	President's Reception to Faculty and Students
September 20.....	Y. M. C. A. and Y. W. C. A. Reception to Students
November 23.....	Thanksgiving Day
December 20-21.....	Final Examination
December 21.....	First Term Closes
December 21 to January 3.....	Holiday Vacation

1906.

January 3.....	Second Term Opens
January 25.....	Day of Prayer for Colleges
February 12.....	Lincoln's Birthday
February 22.....	Washington's Birthday
March 15-16.....	Second Term Examinations
March 20.....	Third Term Opens
May 24, 8 p. m.....	Program, Department of Elocution
May 25, 8 p. m.....	Athenaeum-Delphian Program
May 26, 8 p. m.....	Zetagathean-Ionian Program
May 27, 11 a. m.....	Baccalaureate Sermon
May 27, 8 p. m.....	Annual Sermon before Christian Organizations
May 26 and 28.....	Final Examinations
May 28, 8 p. m.....	Annual Concert, Music Department
May 29, 9:30 a. m.....	Meeting Board of Trustees
May 29, 11 a. m.....	Academic Graduating Exercises
May 29, 8 p. m.....	Graduating Exercises, Normal Department
May 30.....	Decoration Day
May 30, 8 p. m.....	Senior Class Exercises
May 31, 10:30 a. m.....	Commencement Oration and Conferring Degrees

BOARD OF TRUSTEES.

Term Expires 1906.

Rev. F. D. Baker, Beloit.
Rev. M. M. Stolz, D. D., Salina.
L. J. Willits, Esq., St. Francis.
J. B. Morrison, Esq., Topeka
T. H. Davis, Esq., Salina.

Rev. C. W. Wynant, Ph. D., Salina.
E. W. Vorhis, Esq., Russell.
Hon. J. L. Bristow, Washington,
D. C.

Term Expires 1907.

B. L. Wilson, Esq., Salina.
Rev. A. N. See, Salina.
Rev. W. H. Sweet, D. D., Lincoln.
W. L. Nesmith, Esq., Wilson.
Hon. Anson S. Cooke, Beloit.

Rev. J. H. Lockwood, D. D., Pasadena, California.
Senator Fred H. Quincy, Salina.
E. L. Getty, Esq., Downs.

Term Expires 1908.

Chas. F. McAdams, Esq., Salina.
Rev. W. D. Schermerhorn, A. M.
Wilson.
Rev. T. J. H. Taggart, A. M., Concordia.
C. Eberhardt, Esq., Salina.

Rev. L. O. Housel, D. D., Minneapolis.
Rev. W. J. Meredith, Smith Center.
F. D. Kemble, Esq., Long Island.
Rev. R. E. Dunham, A. M., Plainville.

T. W. Roach, A. M., ex-officio member.

Conference Visiting Committee.

E. V. Allen, St. Francis.

L. A. McKeever, Russell.

H. O. Holter, Belleville.

FACULTY.

1904-05.

THOMAS W. ROACH, A. M.

President.

ALBERT H. KING.

Vice President.

Dean of Normal Department.

Pedagogy.

AARON SCHUYLER, A. M., Ph. D., LL. D.

Higher Mathematics and Philosophy.

WESLEY NAST SPECKMANN, A. M., Ph. D.

Secretary.

Modern Languages.

WILBER F. HOYT, A. M.

Science.

WILLIAM G. MEDCRAFT, A. M.

Mathematics.

MRS. RUTH BELL BRANHAM, A. M.

Ancient Languages.

MISS MYRTLE ROSE, A. B.

Registrar.

Literature and History.

ALFRED W. JONES, M. Sc.

Curator of Museum.

Entomology and Botany.

*

Applied Science.

REV. DON W. NICHOLS,

Educational Secretary and Lecturer.

*To be supplied.

FACULTY—Continued.

THOMAS W. ROACH, A. M.
Superintendent of Business Department.

JAMES E. CARNAL, B. M.
Dean of Musical Department.
Voice, Theory, Harmony, Counterpoint and Composition.

MISS GENEVIEVE RICE.
Voice.

MISS EDITH FORRISTAL, B. M.
Piano, History and Pipe Organ.

W. H. PACKARD.
Piano, Violin and Band Instruments.

MISS KATHERINE EBERHARDT.
Piano and Pipe Organ.

MISS GRACE WELLINGTON.
Piano.

T. MARION CRAWFORD, M. O.
Elocution and Physical Culture.

MISS SARA SHEPPARD, B. O.
Elocution and Physical Culture.

MISS EDITH B. MURPHY, B. Pd.
Tutor in English.

MISS MARIAN HOLLEN, B. Pd.
Tutor in Civics.

MISS JENNIE B. SMITH.
Tutor in Latin.

MISS JULIA BRANN.
Commercial Branches.

MAJ. ARTHUR W. MAYO.
Commandant Cadets.

SALINA

Standing at the intersection of Iron and Santa Fe avenues a stranger in Salina need but to look either north or south to know that Salina is a town of schools, the foundation of which is its splendid public schools rounding out in its splendid educational structure with the St. John's Military School to the north and the Kansas Wesleyan to the south, while the Kansas Wesleyan Business College occupies a more central location, as it should, near the business part of the city.

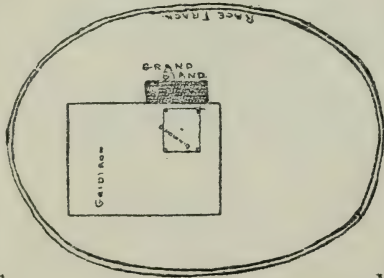
In keeping with her schools Salina is peopled with a cultured citizenship unequalled in any other city in Kansas, and Kansas people are the best in the world. Handsome churches give evidences of the Christianity of the people, while beautiful homes surrounded by well-kept lawns are testimonials of the home life of its citizens which are the foundation of its prosperity, while their hospitality touches with gentle care all within its gates. Salina is the commercial metropolis of a greater part of Kansas than any other city in the state. Her wholesale houses find their customers in every part of the state, while her retail merchants give evidence of prosperity at home. With the Santa Fe, the Union Pacific, the Missouri Pacific and Rock Island, the railroad facilities of Salina are unequalled by any other city in Kansas, making it easy of access from every part of the state.

Such, in fact, with her 8,000 population is Salina, the home of the Kansas Wesleyan University, and none better could have been found for it within the borders of Kansas. Located in the central part of the state, with the wealth of an empire yet undeveloped, the future of Salina is linked with that of the broad territory of which it is the commercial and educational capital. To Salina, as the educational Mecca, the footsteps of the people of western and central Kansas will turn and as the years go by those of other states will join in the pilgrimage. It is the ideal college town, without that commercial fossilization that too often encrusts the home of such educational institutions, a town well rounded physically, educationally, and morally, a typical Kansas town.

PUBLIC HIGHWAY

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OBSERVATORY



SECONDS

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COLLEGE BUILDING

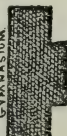


MAN PLANT

HIGHLAND AVENUE

GEODETIC
SURVEY
STATION

PROPOSED
GYMNASIUM



CLAFLIN AVENUE

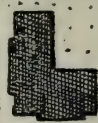
MAP
OF CAMPUS
OF
KANSAS WESLEYAN
UNIVERSITY
SALINA, KANSAS.

SANTA FE AVENUE

11815

SCHUYLER HALL

YARD



Union Pacific & B.

KIRWIN AVENUE



Kansas Wesleyan University

HISTORY.

At the first session of the Northwest Kansas Conference of the Methodist Episcopal church held at Beloit in March, 1883, the question of establishing an institution of learning was, on motion of R. A. Carruthers seconded by M. M. Stolz, referred to a special committee, who recommended:

First: The location of such an institution.

Second: That this conference elect a Board of Trustees, consisting of nine persons, five ministers and four laymen, to secure a charter and entertain proposals for the location of said institution.

In December of 1885, a very liberal charter was secured and the trustees incorporated under the laws of the state, under the name of The Kansas Wesleyan University.

The city of Salina proposed to give fifteen acres of land and a building to cost \$26,000, on condition that the conference sustain a school of full collegiate grade.

This generous offer was accepted. Salina, near the center of the state, with its railway communications north, northwest, west, southwest, south, southeast and east, offered a peculiarly favorable location.

The corner stone was laid early in 1886, by the Rev. J. H. Lockwood, assisted by Hon. A. P. Collins and Rev. M. M. Stolz. In the following March the building was dedicated by Bishop Andrews, assisted by Rev. Dr. Bennett, of Garrett Biblical Institute, and Dr. Gray, of the Freedman's Aid Society.

On the fifteenth of September, 1886, the doors of the Kansas Wesleyan University were thrown open for the reception of students. One hundred and twenty-one enrolled during the first year.

During the few years of its history the University has prospered and achieved a gratifying success. The number of students has increased to 984 and the influence of the school greatly extended. Organized and located as it is, the Kansas Wesleyan University invites the most liberal patronage of all friends of Christian education.

COLLEGE PROPERTY.

The college campus consists of fifteen acres, and is situated at the southern terminus of Santa Fe avenue. This street, shaded by fine trees and bordered by elegant residences, is one of the attractions of the city. The western end of the campus is devoted to various trees, chiefly maple and elm, numbering altogether several hundred. The eastern half is unoccupied at present except by the University building and the Observatory. This is utilized as a drill ground. The Main Building is a large stone and brick structure, one hundred and twenty-six feet long by seventy-four feet deep. On the first and second floors there are sixteen large rooms, nineteen by twenty-six feet, utilized as recitation rooms, museum, model school room, library, reading room, laboratories and office. On the third floor are the Chapel, literary society halls, and music rooms. The Observatory is a neat brick structure, containing a twelve-inch reflecting telescope. It is mounted in equatorial fashion with right ascension and declination circles and adjusting rods for accurate adjustment. This is one of the two largest and strongest instruments in the state. It will reach stars of the fourteenth magnitude, which number about 25,000,000, as against 4,000 visible to the naked eye on a clear night in this latitude.

The Kansas Wesleyan Business College, and Conservatory of Music, are at present housed in a large three-story building in the central part of the city. This whole building is occupied by these departments. It is expected to build a structure for these two departments on the campus in the near future.

ATHLETICS.

It has been the consistent policy of the University to encourage athletic sports under proper restrictions and regulations. We are not in favor of "athletics run to speed," and do not countenance college attendance for the sake of athletics alone. No one will be permitted to belong to the college teams who is not strictly moral, and who does not take at least three studies in the University. Any player whose class work falls below 80 per cent. will be discontinued until he shall make up the deficient work. The various athletic teams are under the control of the faculty, and will not be allowed to engage in match games without the consent of the faculty committee in charge. When properly controlled, athletic sports and gymnastic exercises supply much needed diversion and tend to develop strong physical

powers, the foundation of sound mental and moral character, and the basis of success in life. The wise student will not neglect his health, nor fail to see that "the temple of the living God" is kept in proper repair, and that it is clean and wholesome, the fit habitation of a regal soul.

A ten-acre tract of land lying to the east of the campus has been fenced with an eight-foot board fence making one of the largest and best Athletic Parks in the state. The ground has been set with trees and sown to blue grass, and we hope to have a grand-stand erected before the opening of another school year.

LIBRARY.

The University is in need of a Library building. We are crowded to our utmost capacity to take care of the books that we now have and provide suitable accomodations for reading rooms for the students.

During the past year we have received one thousand volumes from Dr. H. A. Cleveland, about forty from Rev. F. L. Templin, about thirty volumes from Dr. J. H. Lockwood, a dozen volumes from the Methodist Book Concern of New York and a number of small donations from other parties. Dr. Schuyler has promised the University three thousand volumes when we are prepared to take them, Mrs. St. John has promised the University five hundred volumes on the same terms. There are now six thousand volumes in the Library and just as soon as we are able to have suitable accomodations we will have a library of ten thousand volumes.

The Reading Room has been papered and repaired during the past year and furnished with all the principal magazines and periodicals, weekly and daily papers.

MUSEUM.

Our University Museum now contains some 12,000 specimens of minerals, fossils, zoological and botanical specimens, historic and pre-historic relics. During the year a number of well-mounted specimens of birds and animals have been placed in the museum by the taxidermist, Mr. A. K. Boyles, a former student of the University. Our curator, Prof A. W. Jones, one of the most original investigators and authorities in this part of the state, has added several desirable fossils and minerals. A fine collection of calcite, dolomite, and zinc ores was received from D. E. Blair, of Joplin, Mo., an alumnus of the K. W. U. A fine specimen of fossil fish about 12 feet in length from W. A.

Cook, Gove City, and several other desirable specimens were received from our friends. We trust the friends of higher education will continue their valuable and valued assistance in making our museum one of the best in the state.

Hon A. P. Collins has generously donated a magnificent collection of minerals. These are now in storage and will be placed in the museum as soon as suitable cases are provided.

LABORATORIES.

There are three fairly well equipped laboratories in the University. The physical workshop contains various apparatus for illustrating the principles and phenomena of that department. The chemistry laboratory has accommodations for about thirty-five students, there being three large tables fitted up with shelves and lockers. There are abundant supplies of chemicals and apparatus for the necessary experiments in both organic and inorganic chemistry. There is also a hood for experiments evolving noxious or poisonous gases. The biological laboratory is used by students of biology, zoology, botany and higher physiology. It is supplied with microscopes, a microtome, materials for dissection and examination, apparatus for mounting of specimens, and hundreds of prepared slides to illustrate various topics.

SCHUYLER HALL.

The Kansas Wesleyan has one of the largest and most complete dormitories in the state. The building is of brick, four stories in height and is equipped with all modern conveniences—steam heat, electric lights, baths, etc.

This building will be for the rooming of girls only, accommodating one hundred, besides matron and help.

The rooms are twelve by fourteen feet with a closet three by seven feet for each room. The dining hall, known as the Kemble Hall will accommodate three hundred people. This hall is thirty-eight feet by fifty feet with annex sixteen by fifty and makes a very beautiful dining room.

The building also has an Epworth League room, two parlors, a reception room, two music rooms, two waiting rooms, a ladies' gymnasium, a laundry room and a large kitchen.

Furnished rooms will be rented at \$5.00 per month and as they are large enough to accommodate two persons the expense for rooming in the dormitory is reduced to a minimum price. Board will also be furnished in the dormitory at \$2.00 per week.

All young ladies not residents of Salina are expected to

room and board in the dormitory, and their parents may feel assured that their welfare will be carefully guarded. It will be our aim to surround them with refined, Christian influences such as will elevate their character, and inspire them to a noble, useful womanhood.

Should their parents so request, permission may be given young ladies to board or do light housekeeping outside the dormitory, but only in a home where they may have the use of a reception room which is on the first floor.

LITERARY SOCIETIES.

There are four excellent Literary societies at present, two for young ladies—the Athenaeum and Zetagathean—and two for young men—the Delphian and Ionian. They meet every Saturday night for literary, oratorical and parliamentary exercises. The past year the custom was introduced of having but one public program each society evening, thus giving each society the inspiration of a larger audience. Each society thus has had but one public program per month, the other sessions being “closed door programs.” The society halls are furnished in such style as to make very pleasant rooms, commodious enough to accommodate almost any public exercise.

The University is a member of the Inter-State Oratorical Association, and has taken a high rank on several occasions, including the first prize in the state contest. Several oratorical contests are held during the year, including the inter-society contest.

A German Literary Society has been organized in which all exercises are given in the German language.

CHRISTIAN ORGANIZATIONS.

There are three flourishing Christian organizations in the Wesleyan. Many are the young men and women who begin their Christian experience in the University, and we believe it can be said that, within recent years at least, no student has had his faith weakened or his Christian life nullified, while in the Kansas Wesleyan University. The Y. M. C. A. and Y. W. C. A. hold regular classes for instruction in the Bible. The Y. M. C. A. course has been adopted by the University as furnishing an ample and comprehensive survey of Bible literature. The Epworth League has also a vital and vitalizing organization whose meetings are a spiritual uplift. Religious services are held every Sabbath in the University as follows: Sabbath School, 2:30 p. m.; Preaching, 3:30 p. m.; Epworth League, 7:00 p. m.

Students are expected to attend worship at least once every Sabbath in the church of their own choice. Revival services will be held at least once during the school year. This gives the one out of Christ an opportunity to start in the religious life under the most auspicious circumstances, with a host of comrades and ready helpers, and it gives the Christian student an opportunity for active use of the gift bestowed upon him. Probably there is no place in the world where the Christian life is so nearly normal as in a Christian college.

THE UNIVERSITY.

The Kansas Wesleyan University was founded in 1886 by the Northwest Kansas Conference of the Methodist Episcopal Church for the higher education of both sexes. It has taken high rank among educational institutions from the very first. Its growth has been slow but sure, and its friends now believe it is on the eve of a great advance. Its aim is to develop the body, to cultivate the mind, to strengthen and confirm the character, and thus prepare for true and useful activity in the world. No education is worthy the name that does not mean symmetrical development of the triune nature of man.

DEPARTMENTS.

The departments already organized are:

Graduate,	Collegiate,
Academic,	Normal,
Commercial,	Musical,
Oratorical,	Physical Culture,
Mechanical, Electrical and Civil Engineering.	

ADMISSION.

Candidates for admission to the College of Liberal Arts must be of good moral character, and must abide by the few specific regulations found necessary for the government of the University. Students whose conduct proves them to be at a variance with the methods and spirit of the University, or who do not maintain a satisfactory standing in class work, may be dropped after warning, even though no specific charge meriting expulsion be brought against them.

Graduates from our Academic Department are admitted to the Freshman class without examination. Other candidates must present satisfactory grades from accredited schools

or submit to examination. Graduates from other schools should present their diplomas and certificates of grades. Credit will be given only for work actually done, not simply for time spent on the subject. Students from other colleges should bring letters of honorable dismissal. When students are admitted to the Freshman class conditionally, such conditions must not amount to more than five units.

Students who have graduated from the common schools, or who have satisfactory grades in the common branches will be admitted to the Academic Department, and ranked accordingly. Classes will be formed in the common branches for those deficient in them.

Admission to the Normal Course requires only a knowledge of the common branches. Grades from accredited schools, or from teachers' certificates will be accepted. We cannot accept grades from unaccredited schools without examination. Graduates from the Normal Course will be ranked in the Sophomore year if they wish to complete a college course, but no study taken in the Normal Department will be accepted for required or elective work beyond the Freshman year.

A unit is considered one hour through the entire year, i. e., one recitation per week through the year—a subject that recites five times per week through the entire year will be considered five units. In the schedule of studies the figure following the subject indicates the number of times per week that the class recites.

For graduation a student must have completed and have to his credit seventy four units. The graduates are ranked Seniors. To be ranked Junior a student must not lack more than twenty units of the required seventy-four units. To be ranked Sophomore a student must not lack more than forty units of the required seventy-four units. To be ranked Freshman, a student must not lack more than sixty units of the required seventy-four units.

For graduation from the Normal Department a student must have completed and have full credit for seventy units in addition to all common school subjects. To be ranked Junior Normal, a student must not lack more than twenty units of the required seventy units.

Course of Study.

The aim of this institution is to provide a thorough Christian education. This end implies such intellectual and moral discipline as will enable the student to engage successfully and honorably in the duties of business and professional life. To attain these results, three courses of study are offered as follows:

1—THE CLASSICAL COURSE leads to the degree of Bachelor of Arts. It is marked by a prominence given to ancient languages.

2—THE PHILOSOPHICAL COURSE leads to the degree of Bachelor of Philosophy. Less attention is given to the ancient languages and more time is given to the modern languages and science.

3—THE SCIENTIFIC COURSE leads to the degree of Bachelor of Science. In this course the major portion of the time is devoted to scientific work.

A student in either of the courses may elect pedagogy and thereby receive a State Certificate.

ACADEMIC DEPARTMENT.

In many localities proper advantages for academic education cannot be obtained. To meet such needs, the academic department of the University is maintained. The ultimate object is to prepare for the Freshman year, although it is so arranged that those who may not feel able to continue their education further, may go out of school with as thorough an education as is given in any high school in the state.

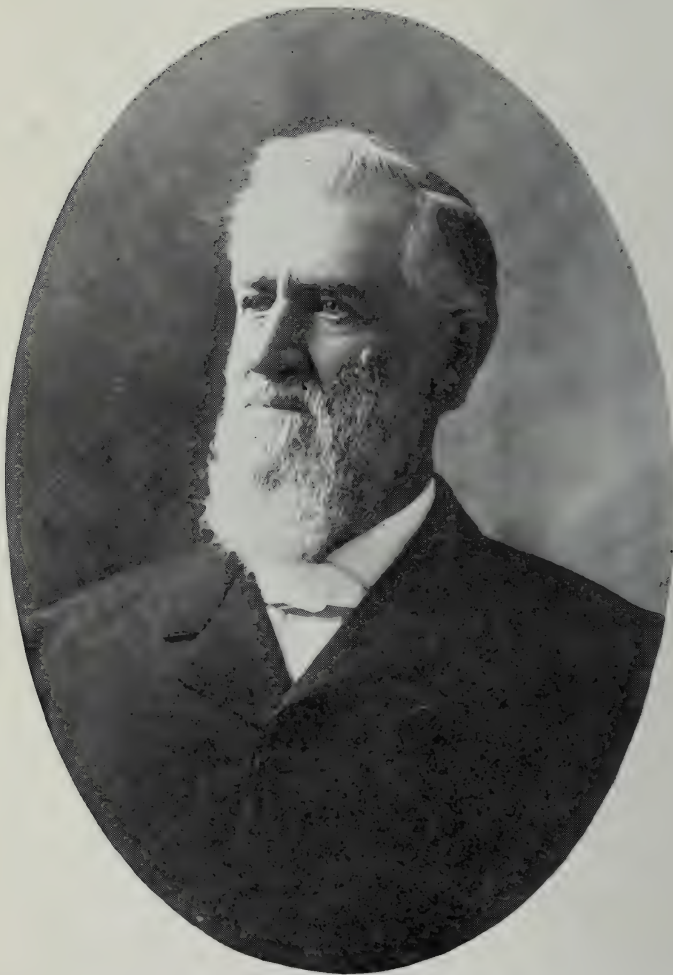
One other advantage may be had here. The academic student comes in contact with university life, as the class work is under the charge of the regular members of the faculty.

He also has the same privileges in the literary organizations, athletic sports, social features, etc., and in every way is recognized as a member of the student body.

The college will surround a student with an influence which tends to develop a desire to complete a university education that the high school or independent academy cannot.



AARON SCHUYLER, A. M., PH. D., LL. D.,
Professor of Philosophy and Mathematics.



REV. M. M. STOLZ, D. D.,
President of the Board of Trustees.



REV. DON W. NICHOLS,
Educational Secretary.



COLLEGE BUILDING.

ACADEMIC DEPARTMENT.

	JUNIOR YEAR.	MIDDLE YEAR.	SENIOR YEAR.	
			CLASSICAL.	PHILOSOPHICAL AND SCIENTIFIC.
FALL TERM.	Beginning Latin 5. Rhetoric 5. Civics 3. Grammar 5. Physical Geography 3.	Caesar 5. Zoology 5. English 3. Algebra 5. General History 3.	Vergil 4. Beginning Greek or German 5. English 3. Geometry 4. Astronomy 4. Elocution 2.	Vergil 4. Beginning German or French 5. English 3. Geometry 4. Astronomy 4. Elocution 2.
WINTER TERM.	Beginning Latin 5. Rhetoric 5. Arithmetic 5. U. S. History 3. Grammar 5.	Cicero 5. English 3. Algebra 5. General History 3. Botany 3.	Vergil 4. Greek or German 5. Geometry 5. Sacred History 3. Physics 5.	Vergil 4. German or French 5. Geometry 5. Sacred History 3. Physics 5.
SPRING TERM.	Caesar 5. Rhetoric 5. Kansas History 3. Arithmetic 5. Bookkeeping 3.	Cicero 5. English 3. English History 3. Algebra 5. Botany 3.	Cicero 4. Biblical Literature 3. Physics 5. Geometry 5. Greek or German 4.	Cicero 4. Biblical Literature 3. Physics 5. Geometry 5. German or French 4.

Classes in the various common school subjects will be organized at any time if called for.

FRESHMAN YEAR

	CLASSICAL.	PHILOSOPHICAL.	SCIENTIFIC.
FALL TERM.	Greek or German 4. Latin 4. Chemistry 5. Higher Algebra 4. English 3.	German or French 4. Latin 4. Chemistry 5. Higher Algebra 4. English 3.	German or French 4. Histology and Higher Physiology 4. Chemistry 5. Higher Algebra 4. English 3.
WINTER TERM.	Greek or German 4. Latin 4. Trigonometry 4. Chemistry 5. English 3.	German or French 4. Latin 4. Trigonometry 4. Chemistry 5. English 3.	German or French 4. Histology and Higher Physiology 4. Trigonometry 4. Chemistry 5. English 3.
SPRING TERM.	Greek or German 4. Latin 4. Trigonometry 4. Chemistry 3. English 3. Elocution 2.	German or French 4. Latin 4. Trigonometry 4. Chemistry 3. English 3. Elocution 2.	German or French 4. Histology and Higher Physiology 4. Trigonometry 4. Chemistry 3. English 3. Elocution 2.

SOPHOMORE YEAR

	CLASSICAL.	PHILOSOPHICAL.	SCIENTIFIC.
FALL TERM.	Greek or German 4. English 3. History of Greece and Rome 3. Economics 4. Psychology 4.	German or French 4. English 3. History of Greece and Rome 3. Economics 4. Psychology 4.	German or French 4. English 3. Analytics 3. Economics 4. Biology 4.
WINTER TERM.	Greek or German 4. English 3. Sociology 4. Western Europe 3. Psychology 4.	German or French 4. English 3. Sociology 4. Western Europe 3. Psychology 4.	German or French 4. English 3. Sociology 4. Analytics 3. Biology 4.
SPRING TERM.	Greek or German 4. English 3. Evidences of Christianity 4. Western Europe 3. Logic 4. *Oratory 1.	German or French 4. English 3. Evidences of Christianity 4. Western Europe 3. Logic 4. *Oratory 1.	German or French 4. English 3. Evidences of Christianity 4. Analytics 3. Biology 4. *Oratory 1.

*An oration delivered in the program of one of the Literary Societies or delivered in an oratorical contest will be accepted for this required work.

JUNIOR YEAR,

	CLASSICAL	PHILOSOPHICAL.	SCIENTIFIC.
FALL. TERM.	American History 3. Oratory 1. *	American History 3. Oratory 1. *	Minerology 3. Calculus 3. Oratory 1. Advanced Chemistry 5. **
WINTER. TERM.	American History 3. Oratory 1. *	American History 3. Oratory 1. *	Geology 3. Calculus 3. Advanced Chemistry 5. Oratory 1. **
SPRING TERM.	Oratory 1. *	Oratory 1. *	Geology 3. Calculus 3. Advanced Chemistry 5. Oratory 1.

*Elect fourteen hours.

**Elect six hours.

Latin 3, German 3, French 3, Calculus 3, Mineralogy 3, Chemistry 5, History 3, Embryology 3, Entomology 3, Mathematical Astronomy 3, Pedagogy 3, History of France 3, English 3, International Law 3.

SENIOR YEAR.

	CLASSICAL.	PHILOSOPHICAL.	SCIENTIFIC.
FALL. TERM.	Ethics 4. Oratory 1. *	Ethics 4. Oratory 1. *	Ethics 4. Higher Physics 5. Oratory 1. **
WINTER. TERM.	History of Philosophy 4. *	History of Philosophy 4. *	History of Philosophy 4. Higher Physics 5. **
SPRING TERM.	Aesthetics 4. *	Aesthetics 4. *	Aesthetics 4. Higher Physics 5. **

*Elect fourteen hours.

**Elect nine hours.

Greek 3, Latin 3, German 3, Organic Chemistry 3, Pedagogy 3, Calculus 3, Mathematical Astronomy 3, Biology 3, Entomology 3, Higher Physics 5, Embryology 3, English 3.

LATIN.

During the first years of the course special attention is paid to drilling the student in the forms and syntax. There are daily lessons in Grammar and Prose Composition based upon the text. The student is taught easy conversation and translation from hearing.

Academic.**FIRST YEAR:**

Fall Term—Beginning Latin.
 Winter Term—Beginning Latin.
 Spring Term—Caesar, Book I.

SECOND YEAR:

Fall Term—Caesar, Books II. to IV.
 Winter Term—Two Orations of Cicero.
 Spring Term—Two Orations of Cicero.

THIRD YEAR:

Fall Term—Two Orations of Cicero; Virgil, Aeneid, Book 1.
 Winter Term—Virgil, Aeneid, Books II and III.
 Spring Term—Virgil, Aeneid, Books IV and V.

Collegiate.

After a rapid review of the Grammar, the time is given almost exclusively to a critical study of the literature. The student is made to feel the richness and beauty of the language.

FRESHMAN YEAR (Required):

Fall Term—Livy, Book XXI.
 Winter Term—Horace, Odes (selections).
 Spring Term—Cicero De Senectute.
 Sight reading, Sallust's Catiline.
 Prose Composition once a week.

SOPHOMORE YEAR (Elective):

Fall Term—Tacitus, Agricola and Germania.
 Winter Term—Juvenal's Satires (selections)
 Spring Term—Tacitus, Annals.
 Sight reading, Cicero De Amicitia.

JUNIOR YEAR:

Fall Term—Horace, Satires (selections)
Winter Term—Pliny's Letters (selections)
Spring Term—Plautus, Captivi.
Sight reading, Cicero De Officiis.

SENIOR YEAR:

Fall Term—Terence, Phormio.
Winter Term—Tacitus, Histories.
Spring Term—Satires of Persius.
Sight reading, Ovid's Metamorphoses.

Text Books.

Collar and Daniel's First Year Latin, Gildersleeve and Lodge's Latin Grammar, Harper's Latin Lexicon, Smith's English-Latin Dictionary, Wilkin's Roman Antiquities, Guerber's Myths of Greece and Rome, Kiepert's Atlas.

GREEK.**Academic.**

The student is taught easy conversation from the first; later he is trained to translate from hearing.

THIRD YEAR:

Fall Term—White's Beginner's Book.
Winter Term—White's Beginner's Book.
Spring Term—Xenophon Anabasis Book I.
Lessons in prose composition based upon text.

Collegiate.**FRESHMAN YEAR:**

Fall Term—Xenophon Anabasis, Books II-III.
Winter Term—Three Orations of Lysias.
Spring Term—Six Orations of Lysias. Sight reading Xenophon's Anabasis, Book IV.
Daily lessons in Grammar.
Prose Composition once a week.

SOPHOMORE YEAR:

Fall Term—Homer, Iliad I-III.

Winter Term—Homer, Iliad, IV-VI. Special attention
paid to Homeric forms.

Spring Term—Plato, Protagoras.

Prose Composition once a week.

Sight reading, Xenophon's Cyropaedaia.

JUNIOR YEAR (Elective):

A study of the development of the Greek Drama. Aeschylus, Sophocles and Euripides are the authors studied.

Sight reading, Euripides, Medea, Sophocles, Philoctetes.

SENIOR YEAR:

A study of Greek Oratory and History. Authors studied are Demosthenes, Aeschines and Thucydides.

Sight reading, selections from Lysius, Xenophon, and Herodotus.

An equivalent amount of work in New Testament Greek may be substituted at any time in the course.

Text Book—White's Beginner's Book, Liddell & Scott's Greek Lexicon, Seymour's Iliad, Goodwin's Grammar, Pearson's Prose Composition.

GERMAN AND FRENCH.

The instruction in the Modern Languages aims to be practical as well as theoretical. For this reason considerable attention is given to conversation in the language studied. A Deutscher Verein is maintained to provide ample opportunity for putting in practice the knowledge acquired from the text. Great stress is laid upon correct pronunciation. Memory gems are required.

Three years of German or French are required in the Philosophical and Scientific courses and German may be substituted in the Classical course.

GERMAN.**Academic.****THIRD YEAR.**

First Term—German Grammar, Becker, Goldkoerner, Speckmann.

Second Term—Grammar continued with conversational work.

Third Term—Grammar concluded, German Reader, Glueck Auf.

Collegiate.

FRESHMAN YEAR:

First Term—Geschichten vom Rhein, Stern. Prose Composition, Bernhardt.

Second Term—Das Lied von der Glocke, Schiller. Composition continued.

Third Term—Wilhelm Tell, Schiller. Prose composition concluded.

SOPHOMORE YEAR:

First Term—Hermann und Dorothea, Goethe. German Literature, Moore.

Second Term—Jungfrau von Orleans, Schiller. German Literature continued.

Third Term—Die Journalisten, Freytag. German Literature concluded.

JUNIOR YEAR—Elective:

First Term—Ein Kampf um Rom, Dahn. Trompeter von Saekkingen, Scheffel.

Second Term—Gustav Adolf in Deutschland, Schiller. Lessing.

Third Term—Faust, Goethe. Scientific German, Hodges.

FRENCH.

Academic.

THIRD YEAR:

First Term—French Grammar, Fraser and Squair.

Second Term—Grammar continued with conversational work.

Third Term—Composition and easy reading.

Collegiate.

FRESHMAN YEAR:

First Year—Graziella, Lamartine. Prose composition, Bailot and Brugnot.

Second Term—Easy French History, Sicard.
 Third Term—Athalie, Racine. Le Cid, Corneille.

SOPHOMORE YEAR:

First Term—Les Miserables, Hugo. Picciola, Saintine.
 Second Term—Le Barbier de Seville, Beaumarchais.
 Third Term—La Debacle, Zola. Le Petit Chose, Daudet.

JUNIOR YEAR (Elective):

First Term—Meditations, Lamartine. L'Avare, Moliere.
 Second Term—Sept Grands Auteurs du XIXe Siecle, Fortier.
 Third Term—Primer of French Literature, Warren.

ENGLISH.

Academic.

JUNIOR YEAR:

Lockwood and Emerson's Elementary Rhetoric, with original work. The following "College Entrance Requirements" will be studied: The Rime of the Ancient Mariner, The Vision of Sir Launfal, Ivanhoe and De Coverly Papers.

MIDDLE YEAR:

"Required Readings" will be continued throughout this year with note-book work. A careful study will be made of the following: Macbeth, Merchant of Venice, L'Allegro, Il Penseroso, Comus and Lycidas, Macaulay's essays on Addison and Johnson, Silas Marner, and Irving's Life of Goldsmith.

SENIOR YEAR:

Fall Term—A thorough study will be made of Julius Caesar
 Burke's Speech on Conciliation with America, Gareth and Lynette, Laucelot and Elaine and The Passing of Arthur, and Lady of the Lake.
 Spring Term—Biblical Literature.

Collegiate.

Fall and Winter—Advanced Rhetoric (Baldwin's). A thorough study in style and invention.

Spring—Halleck's History of English Literature.

SOPHOMORE YEAR:

Fall Term—Chaucer's Prologue and Knight's Tale, and Spenser's Faery Queen, Book I.

Winter Term—A critical study of Hamlet, Julius Caesar and Othello.

Spring Term—The Art of Poetry. A study of versification without research and original work.

ELECTIVES:

1—The English Essayists. Themes and criticisms required.

2—The Novel and Short Story. Various authors, as: Hawthorne, Wilkins-Freeman, Howells, etc., will be studied, with original stories by the class.

3—Romantic Movement: A study of Wordsworth, Coleridge, Shelley, Byron and Scott.

4—Victorian Age: Macauley, Ruskin, Carlyle, Arnold, Stevenson, Clough and Swinburne.

5—A critical study of Milton and Dante: Paradise Lost and Divina Commedia.

6—Comprehensive study of American authors.

HISTORY.**Academic.****MIDDLE YEAR:**

Fall and Winter Terms—Myer's (revised edition) General History.

Spring Term—Larned's History of England.

SENIOR YEAR:

Winter Term—Sacred History, Smith.

Collegiate.**SOPHOMORE YEAR** (Classical and Philosophical):

Fall Term—History of Greece, Myers. Rome: Its Rise and Fall, Myers.

Winter and Spring Terms—History of Western Europe, by Robinson.

JUNIOR YEAR (Classical and Philosophical):

Fall Term—American History.

Winter Term—American History.

SCIENCE.

This is pre-eminently a practical age. The great advances in civilization, with all its recently added comforts and conveniences and necessities, have been almost without exception due to the knowledge and application of the materials and forces of nature. The study of science, therefore, has the greatest utilitarian value. It is not inferior to any other branch of human knowledge in cultural value, also. Clearness, thoroughness and independence of thought, and skill, precision, and self-reliance in manipulation are no mean results, and these are acquired more certainly in the study of science than any other department of research. In no other branch of knowledge is one brought in so close relations with God, as in the study of his works. The true scientist "thinks God's thoughts after him." The study of science brings the greatest wonders, the mightiest forces and the most interesting and important problems that concern life, within the reach of the human intellect.

Academic.**FIRST YEAR:**

Advanced study of Political and Physical Geography.

SECOND YEAR:

First Term—Zoology, Jordan's Animal Life. Class work and laboratory.

Second and Third Terms—Botany: Study of text, laboratory and field work, with preparation of herbarium.

THIRD YEAR:

First Term—Astronomy, Young's Lessons. Study of uranography and observatory privileges. Special emphasis is given to the solution of simple astronomical problems. Second and Third Terms—Elements of Physics, a general study of mechanics, heat, sound, light and electricity.

Collegiate.**FRESHMAN YEAR:**

Chemistry, William's Elements, throughout the year in all courses excepting normal, $1\frac{1}{2}$ terms. Text and individual laboratory experiments and tests.

Histology and Higher Physiology throughout the year.

SOPHOMORE YEAR (Scientific):

Biology throughout the year in the Scientific Course.

First Term—Structural Botany.

Second Term—Animal Life.

Third Term—Biology completed, with Embryology of chick.

JUNIOR YEAR (Scientific and Normal).

First Term—Mineralogy, analysis and identification of minerals.

Second and Third Terms—Geology, text and field book.

SENIOR YEAR:

Higher Physics throughout the Scientific Course. Scientific study of mechanics, heat, sound, light and electricity, with laboratory.

LECTIVES:

Organic Chemistry, Entomology, Mechanics and Shop Work.

MATHEMATICS.

Mathematical studies are essential to the student's symmetrical development, and for an adequate preparation for advanced work in the higher applications of science.

Academic.

FIRST YEAR: Advanced Arithmetic, Milne, one term.

SECOND YEAR: Algebra, Schuyler, three terms.

THIRD YEAR: Geometry, Schuyler, three terms.

Collegiate.

FRESHMAN YEAR: Higher Algebra, Schuyler, first term
Trigonometry, Schuyler, second and third terms.

SOPHOMORE YEAR: Analytic Geometry, Schuyler, three terms.

JUNIOR YEAR: Calculus, Taylor, and Mathematical Astronomy, Young, on alternate years; three terms.

PHILOSOPHY AND SOCIAL SCIENCE.

These studies are essential, as they give broad and philosophical views of human nature and of social life.

Collegiate.

SOPHOMORE YEAR: Psychology, Schuyler, first and second terms. Logic, Schuyler, third term.

JUNIOR YEAR: Economics, Ely, first term. Sociology, Giddings, second term, Evidences of Christianity, Row, third term.

SENIOR YEAR: Ethics, Schuyler, first term. Aesthetics, Bacon, second term. History of Philosophy, Schuyler, third term.

Normal Department

The Normal Schools and the Normal Departments of the universities are organized and maintained for the special purpose of preparing young men and women for the work of teaching. This can be accomplished properly only in those schools where systematic training is given in the following courses, viz.: first, thorough and liberal academic work; second, thorough study of philosophy and methods of teaching, and third, through practice teaching and training in the model school.

The Kansas Wesleyan University furnishes an opportunity for work in each of these branches to a young man or woman who wishes to work in each of these three phases. No other school in the state offers better privileges. The school is accredited by the State Board of Education while no other school west of Topeka excepting the State Agricultural College and Bethany is. Why go 150 or 200 miles to attend school for the purpose of securing a life certificate when it can be secured at or near home?

The aim of the Normal Department is strictly professional: that is, to prepare students, in the best possible manner, for the work of organizing, governing and teaching in the public schools. To this end there is required first, thorough knowledge of subject matter and rational methods of teaching; second, practice teaching or actual work in the school room. The Normal Department meets these requirements as follows:

(a) Professional Instruction:

- Elementary or Advanced Psychology.
- Methods of Instruction.
- School Management.
- School Law.
- History of Education.
- Philosophy of Education.

(b) Professional Training:

- Observation in the Training Department.
- Practice Teaching in the Training Department.
- Practice in outlining lesson plans, courses of study, daily programs, etc.

NORMAL DEPARTMENT.

	FALL TERM.	WINTER TERM.	SPRING TERM.
FIRST YEAR.	Beginning Latin 5. Rhetoric 5. Civics 3. Grammar 5. Physical Geography 3.	Beginning Latin 5. Rhetoric 5. Arithmetic 4. Grammar 4. U. S. History 3.	Caesar 5. Rhetoric 5. Arithmetic 5. Bookkeeping 3. Kansas History 3.
SECOND YEAR.	Caesar 4. Zoology 5. English 3. Algebra 5. General History 3.	Cicero 4. Botany 3. . English 3. Algebra 5. General History 3.	Cicero 4. Botany 3. English 3. Algebra 5. English History 3.
THIRD YEAR.	Geometry 4. Vergil 4. Astronomy 4. English 3. Psychology 3.	Vergil 4. Geometry 5. Physics 5. Sacred History 3. Geology 3.	Cicero 4. Geometry 5. Physics 5. Biblical Literature 3. Geology 3.
FOURTH YEAR.	Methods 3. Chemistry 5. English 3. Ethics 4. History of Education 3.	Chemistry 5. Elocution 2. Practice Teaching 5. English 3. History of Education 3. School Law 3.	Higher Physiology 5. Oration 2. Practice Teaching 5. English 3. Philosophy of Education 3. Management 3.

The above is the required work in the Latin Course. The Modern Language Course substitutes two years of German or French, and an equivalent number of hours of Histology Biology, Higher Algebra, Trigonometry, Logic and Economics for the three years of Latin in the above course.

The English Course substitutes an equivalent amount of any of the above for the three years in Latin.

PROFESSIONAL INSTRUCTION.

School Law is studied, first as to the general nature and scope of school law, followed by a study of the laws of the state together with court decisions and official opinions rendered, and finally a comparison of our state laws with laws of other states.

School Economy will be considered as to organization of the school, discipline, curriculum, program, the art of teaching; hygienic conditions as to the building, its architecture, ventilation, heating, lighting, sanitation, furniture; grading examinations, incentives, duties and responsibilities of teachers.

The entire course of professional training is based on psychology, a knowledge of this subject being now generally conceded to be the necessary foundation of all right and progressive teaching. The first term of the third year is devoted to the study of the intellectual faculties and the natural order of their development; the sensibilities and the will in their relation to child training.

Methods being the psychological element of school work, follows psychology with discussions as to when and how each subject should be presented, together with a comparative study of the world's great educators. Actual practice teaching and observation work will parallel this study during twenty weeks of the winter and spring terms.

Philosophy of Education occupies the attention of the class during the spring term of the fourth year. Rosenkranz is the text used, although much supplemental reading will be required. Careful study is made of attention, memory, habit and will in their relation to mental development. The relation of discipline to instruction and the value of society.

The first two terms of the fourth year are devoted to the study of History of Education. The aim here is to enlarge the student's educational horizon, bringing him in contact with the lives and work of our educational builders. The educational systems of China, India, Greece and Rome are carefully studied, after which considerable time will be given to Christian and Mediaeval education. The student will be required to do much supplementary reading concerning the work of the educational

reformers—Rousseau, Pestalozzi, Froebel, Herbart and Horace Mann. The systems of Modern Europe will be studied in detail together with a comparison and critical study of the system of schools in the United States. The great universities will also be given some thought.

TRAINING DEPARTMENT.

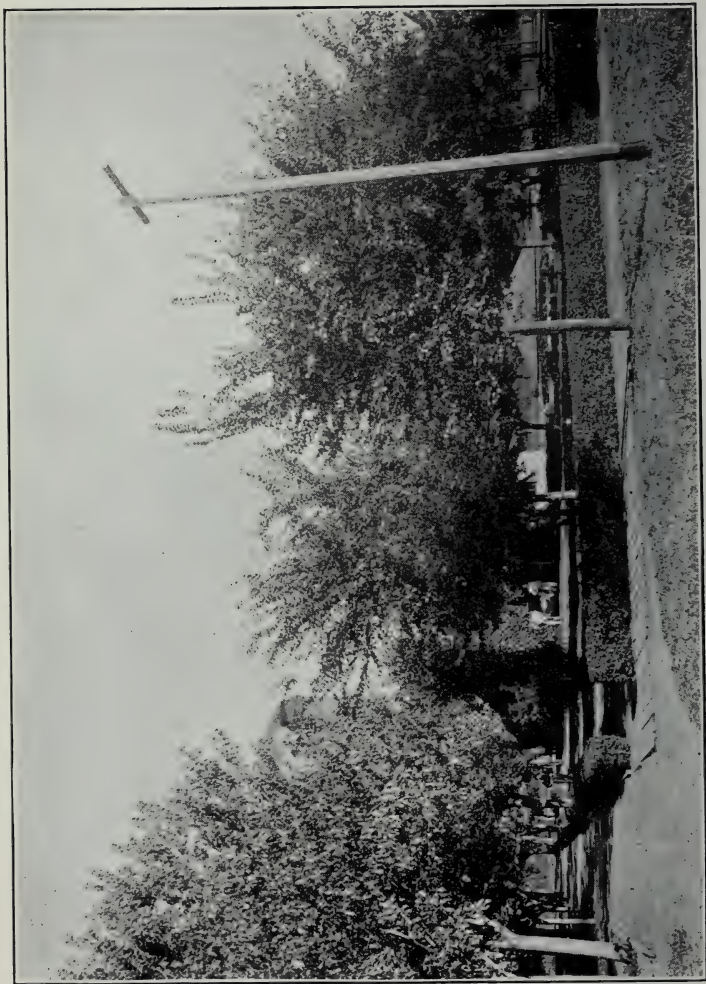
The Training School will include the regular work of the first four grades of our public schools and will be under the direction of a person who has spent a number of years in the capacity of both teacher and superintendent of public schools.

This department is organized primarily for practice work of the student-teacher, yet the growth and development of the pupils enrolled are not lost sight of. The seniors will be required to spend at least one term of not less than one hour per day, observing the work of teachers. They will prepare written reports of the work observed and then meet with the critic teachers for discussion. Instruction is given in preparing lesson plans, use of material, organization, etc.

Two terms of actual teaching will be required for graduation. Each senior will have charge of a room for one half day. In this way the students have experience in discipline and school management as well as in class instruction.



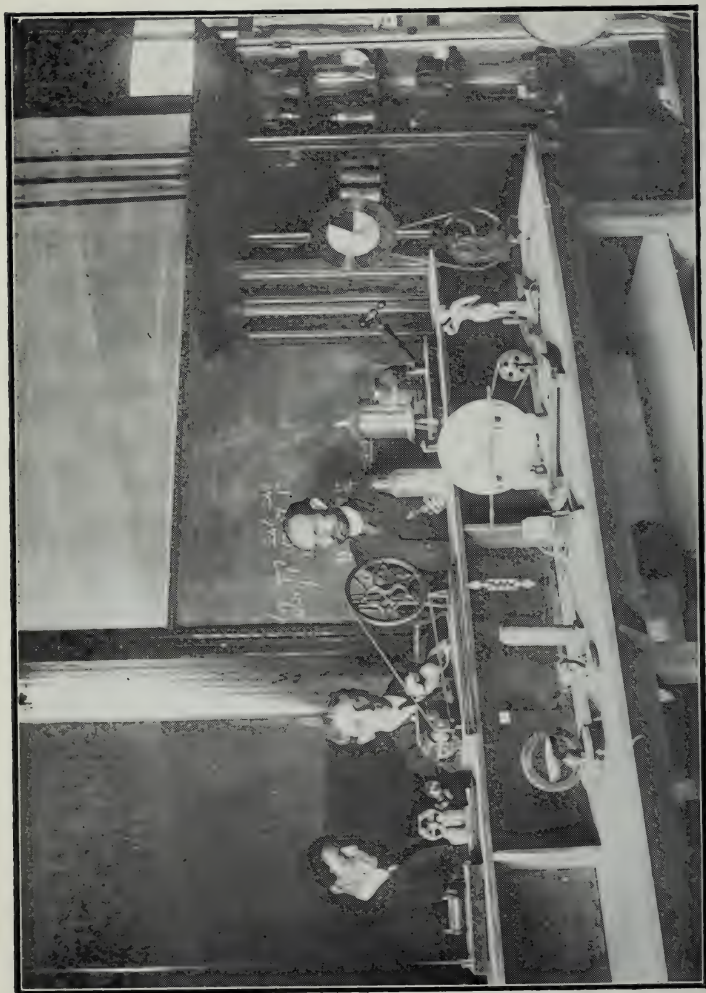
METHODIST CHURCH.



A SCENE IN THE WATER WORKS PARK.



SOUTH SANTA FE AVENUE, LOOKING TOWARD UNIVERSITY.



PHYSICS LABORATORY.

Department of Applied Science.

Recognizing the spirit of this scientific age, and realizing the urgent call for trained workers in applied sciences, the Kansas Wesleyan University has decided to offer the following first and second year courses in Civil, Electrical and Mechanical Engineering. Students entering upon any of these, must have at least the equivalent of the regular academic course, admitting them to the freshman class in the college department. The following outline is prepared carefully from the courses given in the best polytechnic schools of the country. It is confidently expected to enlarge the courses so as to include the entire curricula in these departments, as our facilities and equipments increase, so that the student entering any one of the engineering courses will be able to complete the entire four years' work in the Kansas Wesleyan University. We feel that we are meeting the demands of the age, and bringing the benefits of a polytechnic education and training within reach of the students of Western Kansas. This is an entirely unoccupied field, and we anticipate a hearty response on the part of the young people in this region. We also urge upon the friends of the college, to come to our assistance in helping to complete our equipment.

CIVIL, ELECTRICAL AND MECHANICAL ENGINEERING.

Freshman Year.

	Fall Term.	Winter Term.	Spring Term.
Advanced Rhetoric	3	3	3
French or German (Scientific)	4	4	4
Higher Algebra	4		
Trigonometry		4	4
General Chemistry	5	5	5
Mechanics	5		
Mechanical Drawing		2	2
Shop Work		2	2

Sophomore Year.

	Fall Term.	Winter Term.	Spring Term.
English	3	3	3
Analytical Geometry	3	3	3
Qualitative Analysis (reagents)	3	2	
Qualitative Analysis (blowpipe)		2	3
Higher Physics—sound and heat	4		
Higher Physics—Light		4	
Higher Physics—Electricity			4
Elementary Surveying	3	2	
Leveling		2	3
Mineralogy	3		
Geology		3	3
Shop Work		2	2

The above outline includes the requirements for the first two years' work in Civil, Electrical and Mechanical Engineering. These courses do not differ until the third and fourth years of the prescribed courses in polytechnic schools. Students in these courses will not be subject to any additional tuition or fees beyond the regular college tuition and laboratory fees.

Graduate Department.

Eligibility.—Bachelors of Arts of this college are eligible to the degree of Master of Arts, and Bachelors of Science and of Philosophy are eligible to the degrees of Master of Science and Master of Philosophy, upon the fulfillment of the conditions named below. Graduates of other reputable colleges may be registered for the Master's degrees by special vote of the Faculty.

Graduate Courses.—The graduate course offered in each department will be outlined upon application for the work. Each graduate course is equivalent in amount to one exercise a day for one college year. There are required for the master's degree three graduate courses, which may be taken from one, two or three departments, but must be so related as to give proper unity to the student's work. The student is also required to prepare a thesis upon a subject connected with one of his three courses.

Supervision.—Graduate work is pursued under the direction of the professor in charge of the department, to which the student's course belongs. Non-resident students are required to report regarding the progress of their work to each professor in whose department they are studying as such times as he shall direct, such reports to be made at least once in each term.

Thesis.—The subject of the thesis is to be agreed upon between the student and the professor to whose department the thesis course belongs. The thesis must be submitted to the professor at least one month before commencement, in printed or typewritten form, on paper of proper size, bound according to the librarian's specification, and if accepted will be deposited in the college library.

Examinations.—The examinations in each course are taken at such times as the professor in charge shall direct, but all examinations must be completed before the first day of May of the year in which the degree is to be taken.

Fees.—The fee for master's degree is \$5.00, payable when

application is registered. Diploma, \$10.00, payable when final examination is taken.

Graduation Thesis.—Each candidate for a bachelor's degree must, in his senior year, prepare a graduation thesis. The subject must be chosen by the first of December, and approved by the head of the Chair of English. The thesis must be completed by the first of May, a copy prepared, neatly typewritten, upon paper of a size and quality dictated by the librarian, which copy shall become the property of the University and be preserved in the library.

Military Department.

In view of the fact that students as a rule do not take sufficient exercise of their own accord, the Military Department was organized in 1901 for exercise and instruction in Infantry Tactics and Military Discipline. The first two years it was elective but as the boys became familiar with the benefits to be derived from the drill they unanimously petitioned the Faculty to make the drill compulsory. It is now required in the Academic, Normal and Freshman year of the course.

If for any reason a student wishes to enroll and not take the drill he must present a satisfactory request to the President, from his parents or guardian, stating reasons for not taking the drill, within two weeks after enrolling.

Three credits are given for this work for the year, which may be substituted for elective studies.

The course of instruction is both practical and theoretical. It includes Setting-Up Exercises, the School of the Soldier, Company and Battalion, in both close and extended order; Firing Regulations, Guard Duty, Service of Security and information and ceremonies. West Point text books are used as the basis of instruction.

Each cadet provides himself with a uniform, which will cost about twelve dollars. This is not an extra expense, as these uniforms are made of good, serviceable cloth, and will wear much better than an ordinary suit at the same price. The uniform is for every day wear.

The cadets are organized into a battalion, under the Commandant of Cadets. The officers hold commissions from the Governor of the state.

The following are the rules governing the appointment of officers and non-commissioned officers of the corps.

APPOINTMENT OF OFFICERS.

Commissioned Officers.

Commissioned officers shall be promoted according to their rank, and, if of the same rank, the one longest a member of the Cadet Corps shall have precedence.

Vacancies in commissioned offices shall be filled by competi-

tive examination, to which all Sergeants and men ranking as Sergeants shall be eligible.

A Sergeant shall not be ranked lower among the ranking of Sergeants, by virtue of any examination that he may take, than the rank he then holds; but, if there be vacancies above his rank, by request, these vacancies shall be filled according to the ranking of the competitive examination.

Non-Commissioned Officers.

Sergeants shall be appointed by a competitive examination, to which all Corporals and men ranking as corporals shall be eligible.

A Corporal shall not be ranked lower among the ranking of Corporals, by virtue of any examination that he may take, than the rank he then holds; but, if there be vacancies above his rank, by request, these vacancies shall be filled according to the ranking of competitive examination.

Corporals shall be appointed by competitive examination, to which all privates shall be eligible.

Rules Regarding Competitive Examinations.

Competitive examinations shall be held when necessary to fill vacancies in the offices and non-commissioned offices of the Cadet Corps, thirty days' notice having been given of such examination.

These examinations shall be conducted by the President of the University, or some one designated by him.

The Commandant of Cadets shall prepare questions on Infantry Drill Regulations and shall grade answers to the same on the scale of 100.

The Soldierly Department and Discipline, as recorded on the Adjutant's records, shall count on the scale of 100; and the General Conduct, as reported by the President of the University, shall count on the scale of 100.

Admission.

Teachers holding first or second grade certificates are admitted to the Normal Department without examination, and without any requirement or further evidence of ability to enter normal classes in subjects on which grades reach eighty.

Graduates holding diplomas from county high schools and from the following city high schools of Kansas are also admitted to the Freshman year without examination:

Cities.

Abilene	Eureka	Leavenworth	Pratt
Anthony	Everest	Le Roy	Rosedale
Argentine	Florence	Lincoln	Russell
Arkansas City	Fort Scott	Linwood	Sabatha
Atchison	Frankfort	Lucas	Salina
Atwood	Fredonia	Lyndon	Seranton
Augusta	Garden City	Mankato	Sedgwick
Axtell	Garnett	Marion	Seneca
Belle Plaine	Girard	Marysville	Smith Center
Belleville	Great Bend	Minneapolis	Solomon
Beloit	Greenleaf	Moline	Stafford
Blue Mound	Gypsum	Moran	Sterling
Burlingame	Halstead	Mound City	Stockton
Burlington	Hartford	McPherson	Syracuse
Caldwell	Hays City	Neodesha	Thayer
Carbondale	Herington	Newton	Topeka
Centralia	Hiawatha	Nortonville	Troy
Chanute	Hanover	Oberlin	Valley Falls
Cherryvale	Holton	Olathe	WaKeeney
Chetopa	Horton	Onaga	Wamego
Clifton	Howard	Osage City	Washington
Clyde	Humboldt	Osawatomie	Waterville
Coffeyville	Hutchinson	Osborne	Wathena
Concordia	India	Oskaloosa	Waverly
Cottonwood Falls	Iola	Overbrook	Wetmore
Council Grove	Junction City	Ottawa	Wichita
Dodge City	Kingman	Paola	Wilson
Downs	Kinsley	Parsons	Williamsburg
El Dorado	La Crosse	Peabody	Winchester
Ellsworth	La Cygne	Phillipsburg	Winfield
Elsmore	Larned	Pittsburg	Yates Center
Emporia	Lawrence	Pleasanton	

Academies.

Hiawatha	Southern Kansas	St. John's Military
Wentworth Military	Lewis	School

County High Schools.

Atchison County	Labette County	Thomas County
Cherokee County	Montgomery County	Lane County
Clay County	Norton County	Scott County
Dickinson County	Sumner County	

Tuition and Fees.

Tuition and Incidental Fees.

Fall Term, 15 weeks	\$15.00
Winter Term, 11 weeks	11.00
Spring Term, 11 weeks	11.00
Incidental Fee, to those using Scholarship, per term	3.00
Library Fee, per term	.25
Tuition not paid by the term, per week	1.25

Laboratory Fees.

Higher Physiology, per term	\$.50
Elementary Zoology, per term	.25
Biology, per term	1.50
Histology, per term	1.50
Astronomy, per term	.25
Physies, per term	1.00
Chemistry, per term	1.50
*Chemistry (Deposit Fee)	3.00
Surveying and Leveling, per term	5.00
Shop Work	5.00

Special Charges.

For special examination, one branch	\$.50
For special examination, two branches	.75
For each additional branch	.25

Diplomas.

For graduation and Bachelor's diploma	\$ 5.00
For graduation and Bachelor of Pedagogy	3.00
For Master's diploma	10.00
For Honorary Degree diploma	25.00
Special certificates, each	1.00
Sub-Collegiate diploma	2.00
Music, Art, Elocution and Oratory diplomas, each	5.00

*The deposit fee, less the amount of breakage, will be returned at the close of the term.

Rebate.

Rebate will be allowed for continued sickness only, but not for a period of less than two weeks. Incidental, laboratory and library fees are not subject to rebate.

Persons leaving school for sufficient reason before the expiration of the time for which tuition has been paid, if more than two weeks, may have issued to them at the discretion of the proper officer a certificate for the amount of unearned tuition, which may be used by them in the future.

In music and elocution, lost lessons may be made up at the discretion of the instructor.

Expenses.

It has been the aim of the management of the University to enable students to keep the necessary expenses within the narrowest limits, ever keeping in mind comfort and health.

Board—Family.

Boarding in good families near the college, including furnished rooms, \$2.50 to \$3.00 per week. Table board, \$2.00 to \$2.25 per week.

Table of Average Expenses.

Per year.	Self board.	Club.	Private family
Board and room	\$37.00	\$72.00	\$90.00
Tuition and fees	37.00	37.00	37.00
Books, etc.	10.00	10.00	10.00
	— — —	— — —	— — —
For one year	\$84.00	\$119.00	\$137.00

TO NEW STUDENTS.

Do not fail to write the President before coming, giving the date of arrival, and if possible, the train and the hour of reaching Salina. Under these circumstances arrangements will be made for meeting the student, and the transfer of baggage, besides suggestions for rooming and boarding. If possible, some member of the Y. M. C. A. and Y. W. C. A. will meet each train at the beginning of the term. These representatives will be ready to offer help and suggestion to the incoming student. If no one is there, however, a 'phone message to President Roach, No. 59, or to the Wesleyan, No. 15½, will bring immediate assistance and advice.

Department of Elocution.

T. MARION CRAWFORD, Principal.

TEACHERS' COURSE.

To any student completing the first year's course will be granted a degree of Teacher of Elocution.

FIRST YEAR.

First Term—Voice Culture, 2; Delsarte and Physical Culture, 2; Fencing, 2; Theory of Elocution, 2; Fencing, 2; Orthography, 5; Grammar, 5;

Second Term—Voice Culture, 2; Delsarte and Physical Culture, 2; Fencing, 2; English, 3; Psychology, 3.

Third Term—Voice Culture, 2; Delsarte and Physical Culture, 2; Fencing, 2; Philosophy of Expression, 3; English, 3.

SECOND YEAR.

To any student completing the second year of Elocution will be granted a degree of Bachelor of Oratory.

First Term—Dramatic Elocution, 2; Delsarte and Physical Culture, 2; Fencing, 2; French, 5; English, 3.

Second Term—Dramatic Elocution, 2; Delsarte and Physical Culture, 2; Fencing, 2; French, 5; English, 3.

Third Term—Dramatic Elocution, 2; Delsarte and Physical Culture, 2; Fencing, 2; French, 5; History of Oratory, 3.

CONTESTS.

At the close of each term there will be a declamatory contest which is free to all students enrolled in the Elocution Department.

At the close of the first term there will be an oratorical contest which is open to all students of the Collegiate Department. The successful contestant represents the University in the state contest.

TUITION.

Fall term of 15 weeks, 30 private lessons	\$20.00
Winter term of 11 weeks, 22 private lessons	15.00
Spring term of 11 weeks, 22 private lessons	15.00
Delsarte and Physical Culture, each term	3.00
Fencing, each term	3.00

Department of Music.

J. E. CARNAL, Dean.

The School of Music furnishes facilities for a thorough and symmetrical education in the theory and practice of the art. Graded courses of study for voice, piano and stringed instruments are offered, similar to those of the best schools of music. To overcome diffidence and inspire confidence, frequent recitals are given by the students before invited guests.

During the past year four additional teachers have been added to the faculty of this department, so that we are prepared to do very much better work for the coming year.

PIANOFORTE.

The study of the pianoforte is, and must remain in a certain sense, the most important part of a musical education. It is indispensable to the singer, invaluable to the composer, a great help to the organist, and to conductors.

By all wishing to become more than mere amateurs the technical difficulties of the piano must be overcome.

To begin aright is our purpose. The best systems of touch receive here, from the first to the highest grade, the most careful attention. The practical and the technical must be pursued together. Tonic effects cannot be obtained unless both are combined intelligently.

Great stress is laid upon slow practice, with free and elastic play of the muscles. Much care is taken as to tone quality, and the student is well drilled in the different varieties of finger, wrist and arm touches. For musical purposes, the works of Mozart, Haydn, Beethoven, Schubert, Schumann and Chopin are principally used, with occasional selections from modern writers. Clearness of conception, distinctness of phrasing, variety of tone good rhythm, and technical accuracy are the main points insisted upon.

The following is an outline of study in the various grades:

FIRST AND SECOND GRADE:

Kohler's studies, Schmitt's five finger exercises, Matthew's graded course and easy studies by Gurlitt, Loeschorn and Duvernoy. Mason's touch and technic.

Kohler's studies, Schmitt's five finger exercises, Matthew's graded course and easy studies by Gurlitt, Loeschorn and Duvernoy. Mason's touch and technic.

THIRD GRADE:

Czerny's studies, Clementi's sonatinas, Loeschorn & Duvernoy's studies, Matthew's studies, sonatas and other pieces by Haydn, Mozart, etc. Mason's touch and technic.

FOURTH GRADE:

Heller's Etudes, Czerny's levocity studies, Bach's two voiced inventions. Czerny's octave studies, Matthew's studies, Heller's art of phrasing, Mason's technic, Beethoven's sonatas and selections from works of Chopin, Schumann, Bach, etc.

FIFTH GRADE:

Cramer's studies, Bach's two and three voiced inventions, some of Chopin's Etudes, Clemti's Preludes and exercises, Heller's art of phrasing, Mason's technic, Beethoven's Sonatas and selections from works of Chopin, and others.

SIXTH GRADE:

Clementi's Gradus ad Parnassum, Kullak's octave studies. Chopin's Etudes, Beethoven's sonatas, pieces by Liszt, Rubenstein, Greig, Brahms; concertos by Mendlessohn and others.

HISTORY OF MUSIC.

For advanced students and those especially interested in the subject, a class in the History of Music is formed at the beginning of each year, and a regular course of study is continued through the four terms. Recitations are conducted on the same general plan as those in the other departments of the University, and an examination is held at the end of each term. In addition to the regular recitation, compositions from the composer under study are performed before this class. The compositions are chosen with reference to exhibiting the various styles, peculiarities and characteristics of the composer.

THEORY, HARMONY, COUNTERPOINT AND COMPOSITION.

No one can claim to rank as a musician without a knowledge of these subjects. By an understanding of their principles we can discover the real spirit of music, and arrive at a true interpretation of the highest forms of composition. Classes are formed at the beginning of each term.

VOCAL CULTURE.

In this enlightened age there is no excuse for such errors as were made by vocal trainers in earlier years. While it is true that many magnificent artists were formed by teachers in times past, it is also true that those very same teachers ruined hundreds of less vigorous voices, and the artists became what they were, not so much from the superlative knowledge or skill of their teacher, as because of what they were themselves.

Modern discoveries in vocal physiology and in the laws of sound have materially changed the methods of vocal treatment, and he who observes these principles will obtain the best results, not only in purity of tone, but also in fullness and durability of voice. In this school the peculiarities of the individual voice are always considered and the work adapted accordingly. The following may be taken as an indication of the course in the vocal department:

FIRST GRADE:

Vocal Physiology, Acoustics as related to singing, formation of vocal tone, breathing, formation of vowels, formation of consonants, resonance, placing, etc., select studies from Cone and Marchesini with appropriate songs.

SECOND GRADE:

Continuation of study of principles, Vocalizes from Marchesini, op. 2, 3 and 15. Other songs and ballads. Accompaniment upon the piano and organ. Part singing.

THIRD GRADE:

Vocalizes in style, Marchesini, op. 4, Panofka, op. 86, Rondinelli, etc. Trill and vocal ornaments, English and German songs. Oratorio and operatic airs with concerted accompaniment.

FOURTH GRADE:

All forms of vocal gymnastics, songs from the various schools, ancient and modern, and arias with accompaniment. Constant attention is given to the correct use of the breath, to enunciation, vowel shading, artistic placing of the voice and all details belonging to a finished rendering of vocal music.

FIFTH GRADE:

Repertory.

Students graduating in Vocal Culture must be able to play pianoforte accompaniments.

GRADUATION.

In order to graduate from the Department of Music, the candidate must give an entire recital of approved pieces in this department of study from memory; must pass a rigid examination in the rudiments, theory, and history of music, together with harmony and such other branches as are essential to a thorough understanding of the subject.

DIPLOMAS AND CERTIFICATES.

Suitable recognition of the completion of the course is made by an award of diplomas suitable to the course completed. Certificates are also granted, setting forth any special work done, or upon the completion of the studies prescribed for any grade.

READING CLASSES.

These classes are formed to train in the art of sight reading. A new class is formed each term.

CHURCH CHOIRS.

The opportunities in Salina for studying the best compositions of sacred music are unexcelled. There are several fine church choirs under the direction of competent choristers.

SALINA GLEE CLUB.

This is an organization formed for the purpose of drilling males for chorus singing. The best works of modern composers are studied.

CHORAL SOCIETY.

This society meets every Friday evening in the college chapel. The purpose of this class is to study standard choruses and oratorios.

Remarks: Instruction furnished also for Violin, Guitar, Mandolin, Cornet, and all Brass Instruments.

RATES OF TUITION.**Term of Twelve Weeks—Twenty-four lessons.**

Vocal Culture	\$20.00 to \$24.00
Pianoforte	\$15.00 to \$20.00
Organ	\$15.00 to \$20.00
Violin	20.00
Reed or Brass Instruments	20.00
Mandolin, Guitar	\$15.00 to \$20.00
Harmony (in class)	10.00
Counterpoint (in class)	10.00
Theory (in class)	10.00
History (in class)	10.00
Clavier (in class)	10.00
Rent of Pianos, one hour per day, full term	3.00
Rent of Clever, one hour per day, full term	3.00

All bills payable strictly in advance each term.

No deductions will be made for temporary absence nor for lessons discontinued. Only in case of protracted illness will pupils receive credit for lessons missed.

Pupils are required to be punctual at all lessons, as the instructors have their regular hours for certain pupils, and tardiness will be at the loss of the student.

Pupils taking but "one" lesson a week, will be charged "extra," according to what instrument they may be taking.

The Salina Business College

*The work of this School is carried on in separate
rooms at the Kansas Wesleyan University*

We endeavor to give instruction in just those things that are of vital importance to every young man or woman, it matters not what their future vocation may be. Those who have been compelled, through stress of circumstances, or neglect their early education will find no embarrassment to inconvenience in taking up the work in this department.

Practical Knowledge is the Keystone to Success

STUDENTS RECEIVED AT ANY TIME

<i>Arithmetic</i>	} Individual Instruction In }	<i>Grammar</i>
<i>Bookkeeping</i>		<i>Penmanship</i>
<i>Shorthand</i>		<i>Typewriting</i>
<i>Spelling</i>		<i>Correspondence</i>

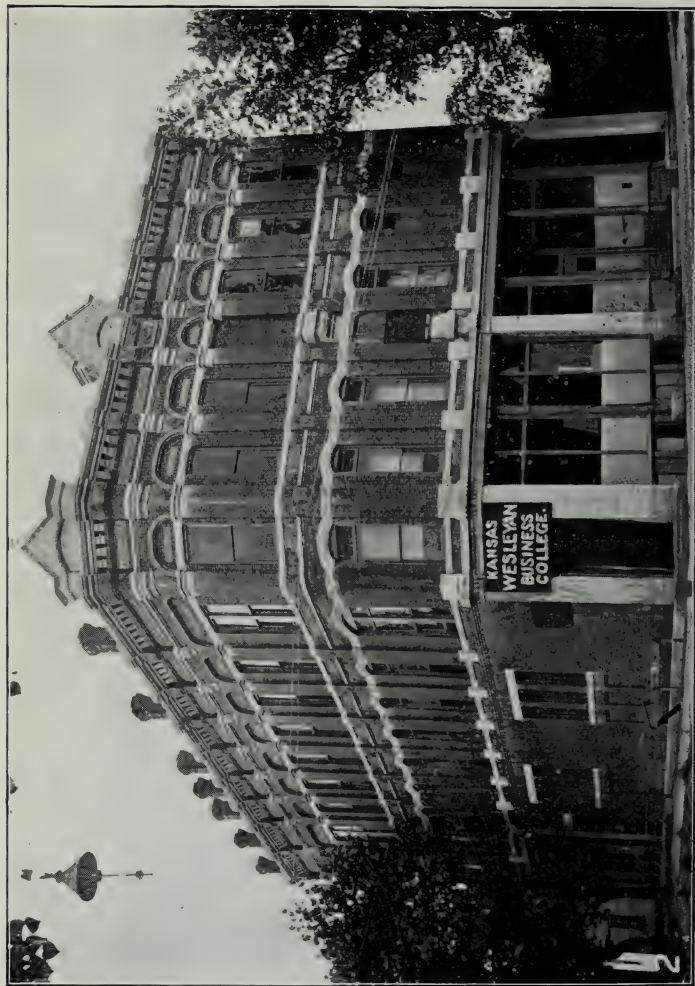
*TUITION IN THIS SPECIAL DEPART-
MENT, BY THE MONTH, \$6.00*

Students are well drilled in the fundamental branches, are given practical talks on practical subjects, and have abundant facilities for perfecting themselves in the subjects which may have been neglected.

Classes in Bookkeeping, Shorthand and Penmanship for Normal School students at the Kansas Wesleyan University. For further information in regard to the work of this department, address the President or

Salina Business College.

Massachusetts Institute of
Technology
School of
Management and Technology



BUSINESS COLLEGE.

School of Commerce.

THE KANSAS WESLEYAN BUSINESS COLLEGE.

Its History.

In 1892, the trustees of the Kansas Wesleyan University contracted with T. W. Roach to organize a Commercial Department to the University. The contract was for five years and has been renewed from time to time. The Commercial Department is known as the Kansas Wesleyan Business College.

This school opened September 12, 1892, with two pupils; it has grown until its annual registration is now over Six Hundred. The school opened with Two teachers. It now employs Seventeen. It opened with one typewriter, now the school owns \$2,800 worth of these machines.

The Kansas Wesleyan Business College of today, occupies more floor space, employs more teachers, is the best equipped, sends out the best drilled students, and has a larger enrollment than any other business college between the Mississippi and San Francisco.

Why this success? It is because the Kansas Wesleyan Business College started out to do **the best work** of any business college anywhere, and to do it **for the least money**. These two things have been kept in view from the start to the present time, and **they have won**.

The management has demonstrated to the world, that a business college can be run, and most successfully run, as a Christian Institution, for no other business college has furnished so much to its pupils, no other has charged so reasonably for the student's expenses, nor has any other had a greater degree of success than this Christian Business College. No other institution has sent out more courageous, successful, manly or womanly set of graduates, than this school. Go where you may in the United States, you find our boys and girls. The largest firms in Kansas City, Denver, Topeka, Oklahoma and all the leading cities of the central west have graduates of ours, in their employ. Every bank, almost, in Kansas, knows of the special qualifications of the graduates of the K. W. B. C. The boys and girls go from this institution with self-confidence and manly courage, that bring them soon to the top.

DEPARTMENTS OF STUDY MAINTAINED BY THE KANSAS WESLEYAN BUSINESS COLLEGE.

Commercial and Actual Business; Shorthand and Typewriting;
Ornate and Business Penmanship; U. S. Civil Service;
Court Reporters; Advertising.

Each of these departments is maintained in rooms especially equipped and prepared for the purpose.

The system of training in use is the result of extensive practical experience and careful observation, and we claim superiority in the methods employed. To carry out this system, we have gone to the great expense of furnishing the Commercial rooms with six office counters, and an office desk for each and every student, thereby being appropriately equipped to gain office dignity—the most essential ingredient of office help.

Our departments are open to the inspection of the public, and any one who will take the trouble to investigate the methods employed, and the results accomplished, will readily concede the superiority of this school over others.

COMMERCIAL AND ACTUAL BUSINESS COURSE.

Bookkeeping in its many forms.

Actual Business Retailing,

Actual Business Wholesaling,

Inter-Communication Business Practice, with the best Business Colleges in the United States.

Office Work—Real Estate,
Freight and Express,
Commercial Exchange,
Commission,
Wholesaling,
Banking.

Business Penmanship,
Commercial Law,
Commercial Arithmetic,
Letter Writing,
Business Forms,
Orthography, etc.

THEORY DEPARTMENT.**Time Required, About Four Weeks.**

The business student enters this department immediately after he enrolls. The Course of Instruction in this department is initiatory, progressive and illustrative in its character, and is arranged after our own plan, with special reference to a most thorough and critical understanding of the fundamental and scientific principles upon which the Science of Double Entry Bookkeeping is based. No amount of word explanation and books will enable a student to comprehend them. In performing the work of this department, the student is made thoroughly acquainted with the rules of journalizing, with the order to be preserved in writing up books—with the nature of accounts and the correct manner of analyzing them—and is fully instructed in the process of opening and closing the ledger correctly—in forms of Stock and Partnership books, and the drawing of the balance sheets, etc.

BUSINESS PRACTICE DEPARTMENT.

The Business Departments possess facilities that bear close investigation. The student, while in Theory and Intermediate departments, having been thoroughly drilled in the principles of accounts, business papers, business customs, commercial terms, correspondence, etc., and having passed satisfactory written and oral examinations, is promoted to the Business Practice Department.

A MINIATURE BUSINESS COMMUNITY.

Of Wholesale and Retail Merchants, Commission Dealers, Real Estate Agents, Brokers, Bankers, etc., etc., all of whom are carefully instructed in the various duties incident to their vocations. They have to make out:

Drafts, Notes, Mortgages, Checks, Bills of Lading, Contracts, Deposit Slips, Statements, Invoices, Bills of Sale, Receipts, Account Sales, Insurance Policies, Certificates of Deposit, Shipping Receipts, Leases, Power of Attorney, and many other forms used in business, exactly as would be required in a Mercantile Office.

During the student's course in this department he has the benefit of the important feature of

INTER-COMMUNICATION.

This admirable system is conducted by mail between the best business houses in active operation and the business departments of the different schools representing thriving, ambitious business communities. Scores of letters are received and distributed daily among the various business firms and Banking Departments.

Our Inter-Communication Business Practice is built upon the natural laws of trade between cities and countries, and introduces all modern methods and usages of Business, thus introducing the student into the same business routine that he would follow if engaged in the actual transactions with firms in distant cities.

THE MARKET.

There is a market open in the Commercial Exchange, where consignments and other merchandise can always be sold at regular market prices. This department resembles in its operations open markets in large cities and seaboard points, and the students are enabled to dispose of goods at any time.

THE TRANSPORTATION OFFICE.

This is the Salina office of the International Transportation company, and does not differ essentially from any ordinary freight office. The business consists in forwarding goods for shipment, delivering goods received, collecting freight, receipting for transportation charges collected, taking receipts for goods delivered, making and correcting way-bills, keeping a bank account, writing letters, verifying statements, making reports to head office at Chicago, Ill., etc.

THE JOBBING HOUSE.

Nearly all the business of this office is done by mail with pupils in the large business colleges before mentioned, throughout the country, and consists in buying goods in the market, selling at wholesale, keeping a set of books, attending to correspondence, copying letters with a letter press, rendering statements, settling accounts, etc.

THE COMMISSION HOUSE.

All of the business of this office, except keeping an account with the bank and delivering goods to and receiving goods from

the transportation office, is transacted with young men and women engaged in pursuing similar courses of study in large Eastern, Western and Southern cities. It is conducted by mail entirely. The school supplies all stationery and pays all postage.

Every document used in this office, and every thing made represents a bona fide transaction—as palpable an exchange of values as are the dealings in the commercial world.

C. N. BANK AND I. C. N. BANK.

The College National Bank and the I. C. N. Bank are properly organized and officered institutions furnished with complete sets of books and banking forms. They receive deposits, pay checks, discount paper, make collections, issue certificates of deposit and cashier's checks, sell exchange, act as correspondent for and render monthly statements to College Banks in all the principal cities, declare dividends, etc. Every house is in active operation; each has its manager and assistants.



THREE COURSES.

**The Amenuensis Course, General Reporting Course and Civil
.. Service Course, Touch System of Writing on all Standard
Typewriters. Twenty-seven machines in actual use in
School. Students required to take dicta-
tion direct on machine.**

No education can be called complete without a knowledge of the art of Shorthand. Surely no young man or woman can be fully equipped for life's battle without a working knowledge of the "winged art." It is safe to assert that never before was the demand for competent Stenographers and Typewriter Operators so great, and this means permanent employment and good salaries for those who master this most useful art. The wonderful expansion in our government possessions, and the still more wonderful extension of our manufacturing and commercial interests have created a demand for Stenographers that cannot be supplied. **Competent Stenographers, instead of being compelled to seek employment, are sought after.**

The young man striving to mount the ladder of success will find no more faithful servant—nothing that will more quickly put him in a position to attain his ideals and to gratify his ambition than the ability to use a typewriter and do Stenographic work.

For the young woman who must depend upon her own efforts for support there is absolutely nothing that can take the place of Shorthand in helping her to an honorable and remunerative position. The time is now come when those who are not proficient in this line of knowledge go into life's work handicapped.

COURSES OF STUDY.

The Amanuensis Course, as the name implies, prepares the student for all classes of office work. Those who complete this course will be required to take from dictation and transcribe the notes on the machine all kinds of business letters and forms.

The use of the mimeograph, and how to file and preserve for future reference business correspondence—in fact, everything that is required in actual business is taught in a thorough and systematic manner.

The General Reporting Course includes all the work of the Amanuensis Course and in addition thereto embraces all kinds of verbatim reporting. Every student taking this course is required to make actual reports of speeches, lectures and court trials. This work qualifies for all classes of verbatim and general reporting work.

CIVIL SERVICE COURSE.

The Civil Service Course prepares the student to pass Civil Service examinations. The first part of this course is similar to the other two and takes in additional branches and technical training that is necessary to enable the applicant to pass successfully the Civil Service examination for the position of Government Stenographer. Some of these positions pay as high as \$2,500 to \$3,000 per year, and the supply is not up to the demand, especially of male Stenographers. We quote from the Manual of Civil Service Examination issued by the Civil Service Commission for the year 1900: "The supply of male eligibles in Stenography and Typewriting is barely equal to the demand, and applicants proficient as Stenographers and Typewriters have much greater prospects of appointment than other applicants." We would be glad to give information regarding the time, place or character of these examinations at the college office or by letter.

THE BEST SYSTEM.

To the beginner the question of the best system is of great importance. It is well, before expending time, money and labor

to settle this point. It will cost no more to acquire the best than to acquire something that may prove utterly worthless, and which must be unlearned before beginning to study that which time and experience have demonstrated to be the best. There is possibly some merit in every system, but the difficulty with the beginner is to know what system, on the whole, is the best. There are really but few systems of Shorthand, the greater number of these so-called systems being, as a matter of fact, simply adoptions of variations of the Pitman phonography. The other systems that possess any merit at all are based on the Pitman system. The name of some "new system" sometimes attracts persons who know nothing of Shorthand, and they imagine they are getting an improvement.

PITMAN SYSTEM.

In selecting a system for the Department of Shorthand of the Kansas Wesleyan Business College, with a choice of all the systems at our command, we selected that which we considered would be the best, and with which there would be no experiments. The System adopted is the Pitman System of Phonography. Concerning this system, the United States Commissioner of Education, in his report for 1887-88, says: "**A number are taught but that of Benn Pitman is more generally used than any other in this country, and may be called the 'American System.'**"

The Pitman is the simplest; it is the most legible; it is the easiest to learn; it is the most rapid; and it is the best adapted to all classes of Shorthand work. It is used by the reporters in the United States Senate and House of Representatives (reporting of the most difficult character) which shows that it meets fully the requirements of the high class of Shorthand work. The reporters in the Senate and House receive the highest salaries paid for Stenographic work in the United States.

In going into a new country where several languages are spoken, one would naturally learn the language which was most universally used, particularly if it were used by the best people.

Employment Department.

We are training our students for usefulness and owe to them an honest effort in their behalf, and it is also due to the business community in which we serve, to furnish such information concerning students as we acquire while they are under instruction.

This is the work of the Employment Department which has been operated successfully during the past year and which will be continued as a permanent feature of the Kansas Wesleyan Business College. No charge is made to the student for this service. It is operated solely in the interest of our graduates and business men have come to learn that competent stenographers, bookkeepers and other office help recommended by this department not only have a recommendation from the school but are qualified in every way to do the work which is expected of them.

Such a department makes it possible to follow up information that is received in regard to a possible vacancy, and do it promptly. When the opportunity is granted to supply a stenographer or bookkeeper for the position in question; it is possible, through the work of this department, to supply one whose qualifications eminently fit him for just that place. The manager of the Employment Department has charge of the examinations given in the Shorthand Department and is in very close touch with the work of the Commercial Department so that the qualifications of each student is thoroughly understood. It is the duty of the head of this department to keep in close touch with all former graduates and with the employment departments of various Typewriting Companies. In addition to this it is his duty to follow up all information he receives in regard to positions which may be open and make a diligent effort to secure the place for the graduates of the Kansas Wesleyan Business College, whenever possible.

Department of Penmanship.

DESCRIPTION OF COURSES.

Our Penmanship Department has Three Courses of Instruction.

FIRST:—PLAIN BUSINESS PENMANSHIP.

This course is conducted by one of our special Penmanship teachers and is given in small classes, so that each person may receive individual instruction. Every student is expected to devote one hour each day to Penmanship in one of the Penmanship rooms prepared especially for this purpose. This work is free and great care and attention will be given it that each student may be a good writer when he leaves us.

SECOND:—THE CERTIFICATE COURSE.

This is our most popular course and covers four months of three hours per day. It includes instruction in various styles of writing, such as Business Correspondence, Compact, Round, Vertical, Shaded Base, etc. Flourishing, Lettering and a limited amount of work in any other branch the student may choose. Students completing this course are as well prepared to take positions as penman as many graduates from the diploma courses in other schools.

THIRD:—DIPLOMA COURSE.

This is a **Complete** course, comprising instruction in all the branches enumerated under the Certificate course and also Drawing, Sketching, Automatic, Blackboard and Engrossing work.

It requires about ten months to complete it, and places the student in the front rank as a skillful penman. No school offers more, none give more, few give as much. It is a **complete** course in every sense of the word.

RATES OF TUITION.

Rates of Tuition for Special Individual Instruction in Penmanship are as follows and payable strictly in advance:

One month, (four weeks) 1 hour per day	\$2.00
One month, (four weeks) 2 hours per day	3.00
One month, (four weeks) 3 hours per day	5.00

One dollar per month for each hour exceeding three hours per day.

Certificate Course (16 weeks) 3 hours per day	\$20.00
Diploma Course (40 weeks) 3 to 5 hours per day	50.00

EXPENSES.

The costs of attending the Kansas Wesleyan Business College are as follows:

Tuition, Commercial.

Entire course (Life Scholarship)	\$40.00
Three months	25.00
By the month	8.50
By the week	2.15

Shorthand and Typewriting.

Entire course (Life Scholarship)	\$40.00
Three months	25.00
By the month	8.50

Use of typewriter free.

Court Reporting Course.

By the month (only)	\$8.50
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Civil Service Course.

By the month (only)	\$8.50
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Commutation Rates.

Commercial and Shorthand combined, (Life Scholarship)	\$75.00
Commercial and Shorthand combined (by the month)	\$10.00
Commercial and Penmanship (Certificate Course)	57.50
Commercial and Penmanship (Diploma Course)	75.00

Books.

Commercial course (bought as needed)	\$12.75
Shorthand and Typewriting	5.50
Combined Commercial and Shorthand	16.00

No other expenses.

Average time of completing Commercial Course, 14 to 18 weeks.

Average time of completing Shorthand Course, 14 to 18 weeks.

Average time of completing Combined Course, 24 to 28 weeks.

Board.

Board and good room, everything furnished, per week, \$2.35 to \$2.65.

Board and room, everything furnished, private family, per week, \$2.50 to \$2.75.

Rooms furnished for self-boardings.

WHAT IT WILL COST YOU.

\$147 will secure you a life scholarship in both the Commercial and Shorthand departments of the Kansas Wesleyan Business College, furnish you books and stationery for both courses, pay your board and room rent for six months and secure you a position.

\$157 will pay for your scholarships, your books and stationery and furnish you board and room rent for seven months.

\$166 will pay for your scholarships, your books and stationery and your board and room rent for eight months.

\$179 will furnish you scholarships in the Commercial and Shorthand departments and a certificate course in penmanship with all books and stationery required, and board and room rent for eight months.

\$188 will furnish scholarships in the Commercial, Shorthand and Penmanship departments, with all books and stationery necessary and board and room for nine months.

\$75 will buy you a life Scholarship in the Shorthand depart-

ment, furnish you books and stationery, pay your room rent and board for three months.

\$84 will buy you a life scholarship in the Shorthand department, furnish books and stationery for the entire course and pay your room rent and board for four months, the average time required for the course. For the Commercial Course add \$8 for books and stationery. These scholarships are unlimited as to time of attending.

We will give you a contract on these terms.

SPECIAL COURSE.

Shorthand Business Course.

Scholarship	\$65.00
By the month	10.00

This course covers a complete Shorthand and Typewriting course, and the greater part of the Business Course, including Theory of Bookkeeping, Business Practice, Wholesaling, Offices and Banks, with Commercial Law and Commercial Arithmetic (optional).

This course is substituted for the complete Commercial and Shorthand Courses for those who desire a thorough Shorthand Education and a knowledge of bookkeeping sufficient to keep any ordinary set of books, where the stenographer is required to do both.

This course can be completed in about six weeks' less time than the full combined courses.

Business Course and Typewriting.

Scholarship for both (including use of machine)	\$50.00
By the month	10.00

This is a complete Business Course combined with Typewriting. Almost every office helper is now expected to be able to handle the typewriter with alacrity, besides there is no study that corrects the orthography, spelling, etc., as does typewriting.

Typewriting Course.

Scholarship	\$10.00
By the month	3.50
By the month with other studies	2.50

Preparatory Course.

This is a Special Department with Special Teachers.

By the month\$6.00

This course takes up those who are defective in the common branches and those who have out-grown the Public Schools and are not far enough advanced to enter any regular college work. It includes Arithmetic, Penmanship, Spelling, Letter-writing, English (Grammar), Business Forms and Single Entry Book-keeping.

As all our work is done by individual instruction, persons, in this department will accomplish more in a month than they would in Public or Normal Schools in three months.

Advertising Course.

A complete Advertising Course, text books furnished\$20.00
Combined with any other course 10.00

This course includes every detail of systematic and attractive advertising, and is worth many times its cost.

The price charged for such a course by Correspondence (a very tedious and inferior way of learning it) by the Chicago and other schools is from \$40.00 to \$75.00. This subject is taught by an experienced teacher and advertiser, and covers valuable information that should be known by every young person starting out into the world.

GENERAL INFORMATION.

Please remember that we are operating an exclusive business college, on the best business college methods; therefore, we are in session throughout the year. We have no term beginnings and no term endings. Each student works independent of the others. Both sexes are admitted.

Students may enter any week day of the year.

No examination required upon entering.

We can take you just where you are in your education, be it poor or be it good.

We make no charges for primary studies; no charges for typewriting.

No charge for Business Penmanship.

No charge for Arithmetic, Letter-writing or Orthography.

You can begin work at once.

Rooms and boarding places always ready.

We make regular reports of your standing to your parents.

The Kansas Wesleyan Business College is a chartered institution, and has power to issue diplomas, and confer degrees.

Free library and reading room for our students.

Y. M. C. A. and Y. W. C. A. rooms connected with the building.

Diploma free to every graduate.

We give individual instruction to each student.

We employ seventeen regular teachers for our Commercial and Shorthand Departments.

We help you to secure a position when you are through.

The college is open from 7 in the morning until 6 in the evening, and our college sessions are from 8 to 12 and from 1:30 to 4:30.

Our actual business is conducted with students' offices and banks of the leading business colleges of the United States.

We guarantee good board and room for six months, paid up Scholarships in both Commercial and Shorthand departments and all books and stationery for both courses, for \$147.00.

Books and stationery purchased only as needed.

We pay hack-fare from the depot to the college for all new students.

We take no financial "cinch" on our students in order to have them stay with us.

We guarantee satisfaction or charge no tuition.

We have no half day business.

Students may be excused to go home any time they wish; the time thus absent will not be counted against them.

We have the only real Penmanship Institute in the State.

We prepare court stenographers.

Tuition may be paid by the week, month or scholarship.

Alumni.

HONORARY DEGREES.

Rev. J. H. Lockwood, D. D., '90	Rev. M. M. Stolz, D. D., '92
Rev. T. S. Hodgson, D. D., '93	Rev. E. Whitman, LL. D., '93
Rev. A. M. Pilcher, D. D., '94	Rev. S. W., Naylor, D. D., '95
Rev. C. E. Line, D. D., '96	Rev. D. S. Colt, D. D., '96
Rev. G. M. Blackwell, D. D., '96	Rev. H. A. Cleveland, Litt. D., '99
Rev. L. O. Housel, D. D., '00	Rev. B. T. Stauber, D. D., '00
Charles H. St. John, D. D., '00	Rev. D. McGurk, A. M., D. D., '01
Rev. F. H. Chapman, D. D., '03	Ansel Gridley, D. Pd., '03
Rev. A. J. Hartsock, D. D., '03	

DOCTOR OF PHILOSOPHY.

Henry C. Meyers, B. L., '94	Samuel Warren, A. B., '94
George J. Hunt, A. B., '95	Isaac W. Singer, M. A., '96
Rev. E. M. Mueller, Ph. D., '96	A. L. Hazlett, A. M., '97
W. C. Emhart, A. B., '98	W. H. Roades, A. B., '98
Dr. Aaron Schuyler, Ph. D., '98	

MASTER OF ARTS.

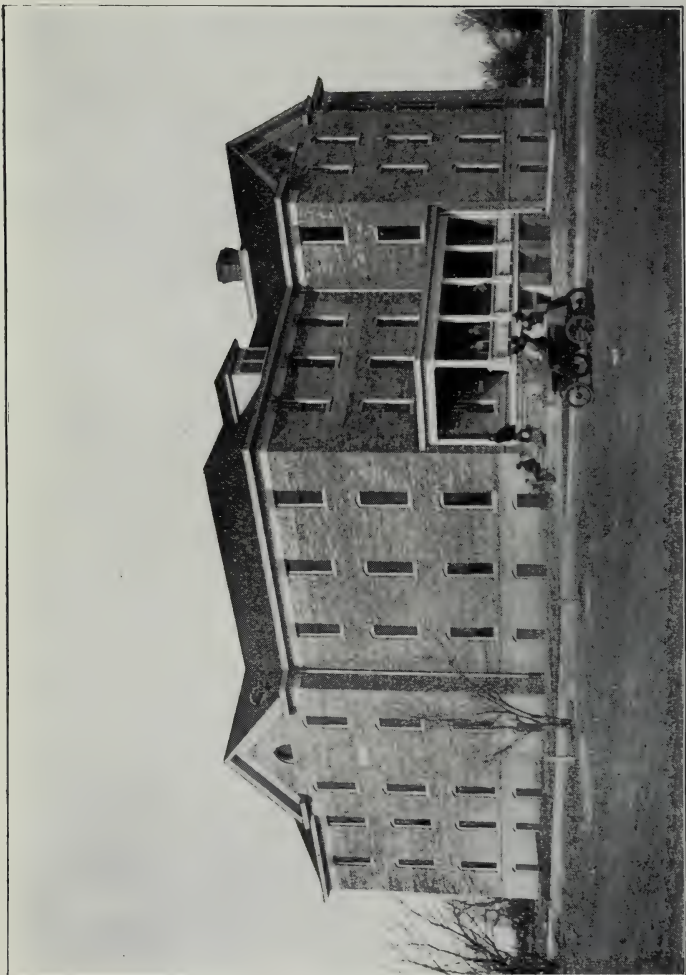
Isaac W. Singer, B. L., '95	C. W. Burch, Ph. B., '95
Sarah E. Hagerty, A. B., '95	A. L. Hazlett, A. B., '96
O. E. Collins, A. B., '95	I. F. Bull, A. B., '96
Nellie M. Hillman, A. B., '96	J. C. Short, A. B., '96
Daniel McGurk, A. B., '96	A. W. Jones, B. S., '98
Harriette M. Thompson, A. B., '97	Cary N. Poe, A. B., '01
Alta M. Housel, A. B., '01	Frank L. Templin, A. B., '03
H. M. Mayo, A. B., '95	Wm. G. Mederaft, A. B., '04
Fred N. Willis, A. B., '04	

COLLEGE OF LIBERAL ARTS.

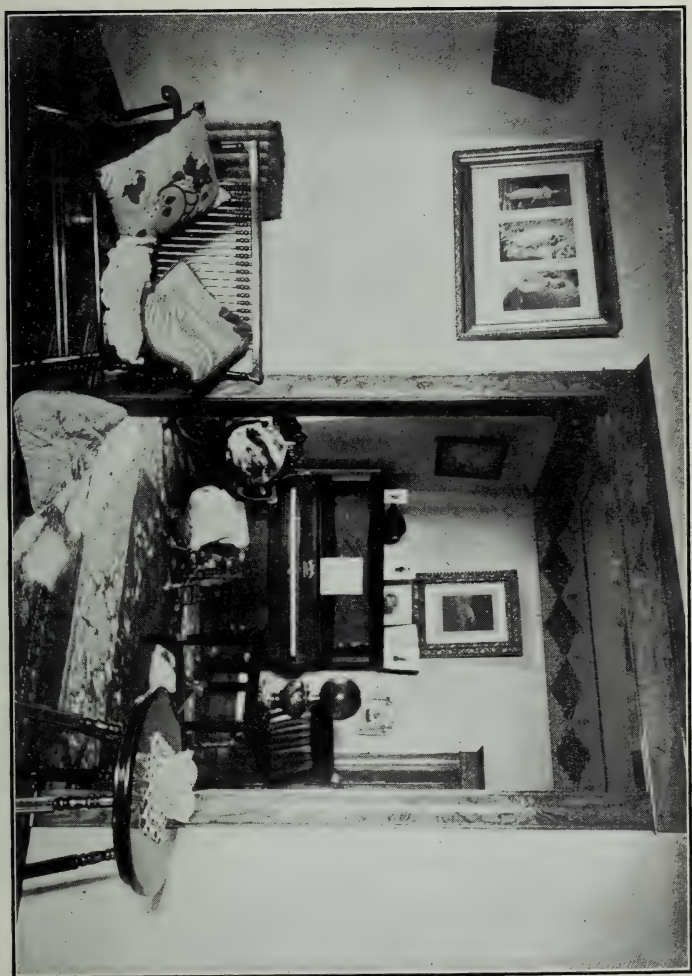
Henry Milton Mayo, A. B., '87	James W. Crowley, A. B., '94
Sarah E. Collins, A. B., '92	Ernest V. S. Tuttle, B. S., '94
Ira Fred Bull, A. B., '93	James S. Peck, A. B., '95
Nellie M. Hillman, A. B., '93	Alonzo R. Bell, A. B., '95
Wilber O. Allen, A. B., '94	Napoleon W. Dihle, Ph. B., '95

WESLEYAN OBSERVATORY.





SCHUYLER HALL—LADIES' DORMITORY.



A PARLOR IN THE LADIES' DORMITORY.



THE PENGUIN

A ROOM IN THE LADIES' DORMITORY.

ALUMNI.

College of Liberal Arts—Continued.

- Alfred W. Jones, B. S., '95
 David E. Blair, A. B., '96
 Loretta M. Collins, A. B., '96
 Eve C. Lightbody, A. B., '96
 William J. Harte, B. L., '96
 Sarah E. Vernon, A. B., '96
 H. O. McGill, B. S., '96
 Royal E. Dunham, A. B., '97
 Charles W. Burch, Ph. B., '91
 Oliver E. Collins, A. B., '92
 Daniel McGurk, A. B., '93
 John C. Short, A. B., '93
 Robt. C. Postlethwaite, A. B., '94
 Frank L. Templin, A. B., '94
 Harriette M. Thompson, Ph. B., '94
 Harriette M. Thompson, A. B., '95
 Anna V. Perrill, A. B., '95
 Cary N. Poe, A. B., '95
 John W. Snapp, A. B., '95
 Lena E. Collins, B. S., '96
 Lillian I. Jenkins, A. B., '96
 Martha S. Shanks, A. B., '96
 E. V. Brown, A. B., '96
 William N. Blair, A. B., '91
 John H. Kuhn, A. B., '97
 Eva Lockwood, B. S., '97
 Benjamin F. Peck, B. S., '97
 Mayme R. Heninger, A. B., '98
 Lawrence A. McKeever, A. B., '98
 Harvey M. Templin, A. B., '98
 Mary Louise Perrill, A. B., '99
 Thomas F. Porter, A. B., '99
 Edith Pearl Allen, A. B., '00
 Alta May Housel, A. B., '00
 Wilma Hoard, B. S., '00
 Lillie H. McKeever, nee Stolz,
 B. S., '00
 Albert C. Northrop, A. B., '00
 Eta Cornelia Galbreath, A. B., '01
 Geo. Andrew Perrill, B. S., '01
 Ella Louise Shanks, A. B., '01
 Milton George Terry, A. B., '01
 Pearl Allen, A. B., '02
 Pearl Allen, A. B., '02
 Ira W. McCall, A. B., '02
 Minnie G. Moulton, Ph. B., '02
 Jesse H. Baldwin, B. S., '03
 Bert J. Morris, A. B., '03
 Melvin C. Shaible, B. S., '03
 Lulu Housel Yetter, A. B., '03
 M. J. Mumford, A. B., '97
 Francis D. Blundon, A. B., '98
 Warren C. Jenny, A. B., '98
 William G. Medcraft, A. B., '98
 William B. Dunmire, A. B., '99
 Wm. D. Schermerhorn, A. B., '99
 Fred N. Stelson, A. B., '99
 Katherine A. Gemmill, B. S., '00
 Loren C. Housel, A. B., '00
 Mary G. Jenny, A. B., '00
 Mary Shanks, B. S., '00
 Fred Randall Fitzpatrick, B.
 S., '01
 Eben Ellwood Gridley, A. B., '01
 Chas. Edw. Harvey, B. S., '01
 Adelbert Lee Semans, A. B., '01
 Ida May Templin, A. B., '01
 Alfred Summer Warriner, A.
 B., '01
 Mabel E. Graves, A. B., '02
 Geo. W. Kleihege, B. S., '02
 Timothy M. Alcorn, B. S., '03
 Lucretia Keys, B. S., '03
 B. Oscar Peterson, A. B., '03
 Willis H. Wolfe, A. B., '03
 Ara F. Damon, Ph. P., '03
 Maude Beauchamp, A. B., '04
 Clarence E. Rarick, A. B., '04
 Herbert W. Stewart, A. B., '04
 John Earl Wyatt, A. B., '04
 Cora May Jewell, B. S., '04
 Florence L. Shackelford, A. B., '04
 Jay A. Templin, A. B., '04
 Judd Hill Yetter, A. B., '04

NORMAL DEPARTMENT.**Bachelor Pedagogy**

Hylas Smith, '94	Edgar E. Mitchell, '00
Rolla W. Brown, '97	Delbert Smith, '00
John E. Edgerton, '97	Albert W. Thomas, '00
Gertrude Beagle, '98	Timothy Marshall Alcorn, '01
Florence A. King, '98	Florence Almeda King, '01
Hans Louis Morgenson, '99	Harvey Wonderly Wolfe, '01
Bert Jasper Morris, '00	Edith L. Wolfe, '02
Lulu M. Morris, '00	Ara F. Damon, '03
Foster S. Wolfe, '00	Grace D. Hollen, '03
Cordelia Bennett, '00	Lucretia M. Keys, '03
Eva DeGeer, '00	Bessie E. Morrison, '03
Mrs. Effie Tubbs, '00	B. Oscar Peterson, '03
Carrie Grizzell, '01	Clarence E. Rarick, '03
Willis Harmon Wolfe, '01	Sylva L. Rarick, '03
Alice Stewart Warriner, '01	Clyde O. Marietta, '03
Euna M. Arrasmith, '03	Edith M. Thomas, '03
Maude M. Ellis, '03	Iva M. Semans, '03
Cora May Jewell, '03	John B. Smith, '03
Della P. Miller, '03	Esther M. Wolfe, '03
Margaret E. Olliver, '03	Alice L. Young, '03
Myrtle Z. Pider, '03	Eli F. Asling, '04
Maggie M. McDowell, '95	Inez Julia Dickinson, '04
Nina E. Hanson, '97	Marian E. Hollen, '04
Joseph P. Perrill, '97	David C. McClintock, '04
May D. Hoffman, '98	Charles Watson Smith, '04
Preston Irene Switzer, '98	May I. Cooke, '04
Cornelia Wetmore, '99	John Henry Dowden, '04
George A. Perrill, '99	Edwin J. Laird, '04
Mabel Graves, '00	Arthur F. Schoenig, '04
J. Edward Wilson, '04	

MUSIC DEPARTMENT—(Mus. B.)

Dora B. Newbanks, '89	Estella E. Hendricks, '95
Nellie Armstrong, '92	Abby Woodry, '96
Lorena Brooks, '96	

DEPARTMENT OF ELOCUTION.

Cordelia Bennett, B. O., '02	Pearl Whitmore, B. O., '02
Anna Hower, B. E., '02	Wade Warner, B. O., '04

Names of Students.

COLLEGIATE DEPARTMENT.

Post Graduates

Robinson, W. T., A. B.

Seniors

Cook, W. A.	Marietta, Clyde O.
McClintock, David C.	Morrison, Bessie Ermina
Roach, Lulu Athalee	

Juniors

Domino, Minnie Louise	Hollen, Marian
Flowers, William B.	Smith, John B.
Hollen, Grace D.	Jordan, Clifford C.

Sophomores

Fitzpatrick, Bessie Fay	Jewell, Maurice Raymond
Gemmil, Jessie Agnes	Journee, W. Paul
Graves, Willard E.	Lynn, Sylvia
Harvey, Minnie	McDowell, Edith Rebecca

Freshmen

Alcorn, James Marcus	Harvey, Arthur
Bennett, Maggie	Litowich, Carolina
Cross, Eugene S. W.	Morris, Othniel J.
Cross, A. Fred	Roach, Mabel Nina
Elfrink, Carrie Blanche	Simmons, Herbert W.
George, Ruth	Smith, Jennie A.

Special

Branham, Linnette	Greene, D. V.
Bearnes, Homer G.	Norton, Georgia Fisher
Bearnes, Lottie M.	Simmons, Alvin J.
Ford, Walter B.	Winchell, Irvin E.
Young, Winifred	

ACADEMIC DEPARTMENT.**Seniors**

Deweese, William George	Mayo, Arthur William
Fowler, Owen W.	Morris, Julius A.
Hower, George H.	Walmer, Fred Bowman
Wohler, Paul R.	

Middle

Alford, Myra	Jewell, Dave Charles
Barr, Charles Wesley	McCandless, John
Bunger, Albert E.	Mack, Archie Roy
Bunger, Heiko	Mayhew, Frank
Clemmons, Lillian	Mayhew, Ira Henry
Cook, Calvin George	Morris, William L.
Davis, Frank G.	Rogers, Benjamin F.
Doolittle, Burton	Scott, Stanley R.
Drake, Emory A.	Scott, Walter E.
Freeman, Gordon Lyons	Smith, Charles Edward
Greene, W. F.	Smith, John W.
Jenson, Walter	Tucker, Carrie G.

Juniors

Berg, Minnie E.	Lindley, Thomas
Coffman, Frank M.	Ryan, C. Guy
Cooke, Julia Millicent	Sager, Mildred
Day, Arthur C.	Swift, Maude
Edwards, Artie Guy	Spencer, George Earl
Edwards, Clarence Raymond	Stolz, Ralph
Garner, W. Marshall	Woods, Edward M.
Greene, Wilbur Carl	Wynant, Charles B.
Younkin, Clara Rae	

NORMAL DEPARTMENT.**Seniors**

Anderson, James C.	Ives, Kittie Alice
Brooks, Frankie	Lawson, Marietta Belle
Corbett, John H.	Lunden, Emma C.
Coughran, Gertrude	McAllister, A. J.
Foster, Arthur T.	Murphy, Edna B.
Warren, Guy	

Juniors.

Broadbent, Gertie
 Childs, Fred E.
 Emery, William E.
 Hoffman, Mary A. R.
 Mann, Hattie

Miller, Laura
 Schiek, Eva J.
 Smith, C. Grace
 Speckmann, Clara M.
 Weaver, Edith J.

Second Year

Bradstreet, Patricia
 Collins, James W.
 Curtis, Frank H.
 Dutton, Eva
 Englund, Sigrid
 Fowler, Mima
 George, E. J.
 Hammond, James O.
 Harte, Maude M.
 Hill, Effie Belle
 Johnson, Harold
 LaRue, Chloe
 LaRue, Nellie E.

Lundstrom, May O.
 Miller, Thomas Chester
 Moore, Winifred
 Robbins, Nellie L.
 Shannon, Arthur R.
 Smith, G. Wheeler
 Smith, Maurice L.
 Starrett, Ralph S.
 Stolz, J. Albert
 Sullivan, Florence A.
 Tillman, Beulah
 Tucker, Marian Isabel
 Weisgerber, Lillian

Zech, Howard C.

First Year

Andis, Lulu
 Atherton, Lee Otis
 Bardwell, Walter J.
 Beall, George L.
 Breeden, Ethel
 Brooks, George Ross
 Bull, Lorena
 Chegwidon, Bert
 Cook, Francis Elmer
 Dillehay, Irene
 Durham, Cazzie Collista
 Field, Clarence
 Field, Oscar E.
 Fleming, Jeanie Adam
 Fraser, John Edward
 Giddings, Arthur G.
 Gordon, C. E.
 Gorsuch, Earl
 Hepperly, Elsie
 House, Howard Henry

Harnes, William E.
 Harkins, Lizzie
 Joy, Luther Eli
 Kemmery, Anna R.
 Keyser, Walter
 King, R. C.
 Kiser, Chris Elmer
 Lang, William E.
 Leaf, William Henry
 Lucas, Lillie Belle
 McCroskey, George B.
 McIntosh, Margaret
 MacQueen, John C.
 Martin, Della C.
 Mercer, Mary
 Miller, Herbert H.
 Miller, James L.
 Mullaly, Mamie
 Neuschwanger, Elmer G.
 Phillips, Lucile

First Year—Continued.

Porter, Hugh Albert
 Rice, M. Edith
 Rice, Ollie
 Ritter, Cleo
 Ruegsegger, Mrs. Celia
 Schenberger, Xerxes
 Schooley, Leroy
 Shelton, Orval

Sink, Lester Victor
 Stelson, D. Clemons
 Todd, Lois Mary
 Washington, Harry Marion
 Washington, Wm. Browning
 Webster, Ray
 Wolbach, Flora E.
 Wolberd, George J.

MUSIC DEPARTMENT.**Voice**

Della Peck
 Mabel Roach
 E. J. Rinquist
 Winnie St. John
 Frank P. Hull
 Jessie Bond
 Mrs. Howard M. Moses
 Genevieve Rice
 Mamie Rice
 Flora Shire
 Edna Eberhardt
 Vera Eberhardt
 Myrtle Keye
 Harriet George
 Nellie Mullen
 Mr. Devall
 Bertha Park
 M. S. Kitchen
 Everett Alman
 Dr. Francis Lagerstrom
 Archie Todd
 George Caldwell
 Rev. H. O. Holter
 Will Dodds
 J. S. Stover
 Viola Whitaker
 John Wright
 Ethel Hoover
 Mrs. Smith
 Mrs. Minx
 Dr. Hulen

Mannie Aiken
 Lizzie Grubbs
 Pearl Hammond
 Dr. A. G. Rush
 Elva Richardson
 Irene Swartz
 Chas Smith
 E. J. Laird
 Maggie McDowell
 Dr. J. H. Bower
 Kate Rising
 Arthur Day
 Grace Wellington
 Louise Fundis
 Mrs. D. A. VanTrine
 Ora Berg
 Winnie Phettyplace
 Fred Lanning
 Mrs. Fred Lanning
 Lelah Warner
 Harry Bond
 Charlotte Berg
 Mrs. W. C. Warner
 Miss Domino
 Miss Ritter
 Mrs. Reed
 Nita Merrill
 Miss Burdick
 O. W. Fowler
 Rev. C. W. Davis
 Miss Foutz

Voice—Continued.

Mrs. Starrett	Kate Anderson
Miss Virginia Woodward	O. J. Morris
Mr. Henderson	Miss Sudendorf
Mr. Berg	Miss Norton
Miss Culp	Laura Woodward
W. A. Weigand	Mrs. Maud Housel
Ted Hiller	Frank Eberhardt
Martha Bergland	May Bennett
Mettel Baird	

Piano

Helene Richolson	John Fenn
Bernice Richolson	Ed Ringquist
Leila Sudendorf	Mrs. A. E. Nicholson
Mrs. James E. Carnal	Alta Slaght
Leota Cowles	Louise Fundis
Mrs. Dr. Bowers	Alice Musser
Florence Ekey	Laura Miller
Olga Friend	Mary Royers
Mrs. H. A. Anderson	Bess Wilson
Irma Friend	Mrs. James Lyons
Winnie Neptune	Clara Robertson
Eva Morgan	Harriett George
Grace Cravens	Helen Day
Esther Osterman	Ethel Leslie
Wilkie Collins	Mrs. Reed
Nellie Berdick	Eda Baumgartner
Leila Warner	Myrtle Keye
Kate Anderson	Roy Alman
Bertha Park	Miss Norton
Winnie St. John	Claire Hageman
Clara Bradshaw	Mr. Wabwatshing
Grace Tucker	Mrs. McAllister
Bina Torrense	Wm. E. Harms
Mary McCullough	Miss Alta Slaght
Alta Davis	Miss Haines

GENERAL SUMMARY 1904-1905.

Collegiate Department

Post Graduate.....	1
Senior Year	5
Junior Year	6
Sophomore Year	8
Freshman Year	12
Special	9

Total 41

Academic Department

Senior Year	7
Middle Year	24
Junior Year	17

Total 48

Normal Department

Senior Year	11
Junior Year	10
Second Year	27
First Year	56

Total 104

Music Department

Vioce	79
Piano	50
	—
Total	129

Commercial Department

Commercial Course	365
Shorthand	269
Penmanship	192
Combined Courses	164

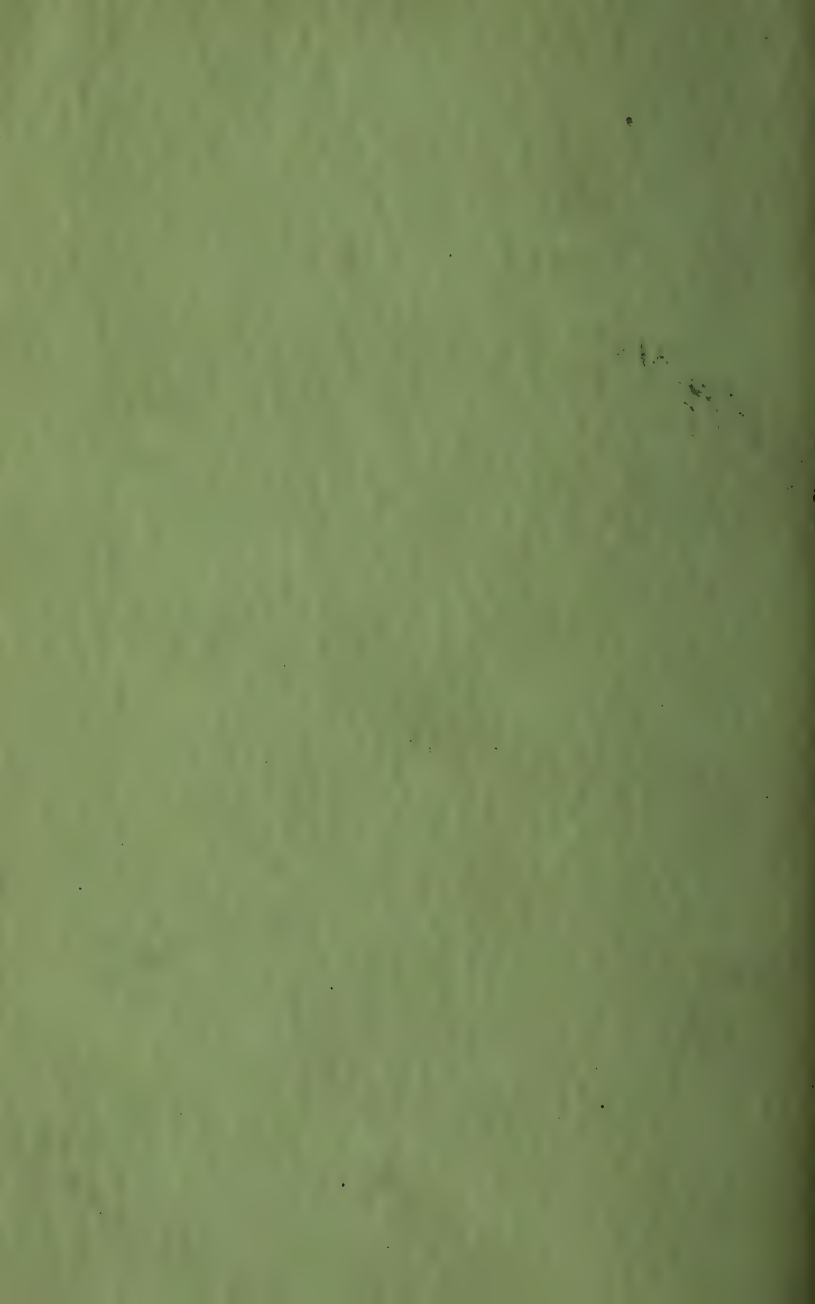
Total 990

Collegiate Department...	41
Academic Department ...	48
Normal Department	104
Music Department	129
Commercial Department .	990
Elocution Department ...	45

Total 1357

Counted Twice 374

Net Total.....983



JH
/06

Register and Calendar
OF THE
Kansas Wesleyan
University

Volume XIX. No. IV.

Published quarterly by the Kansas Wesleyan University at the
Salina Journal Office.

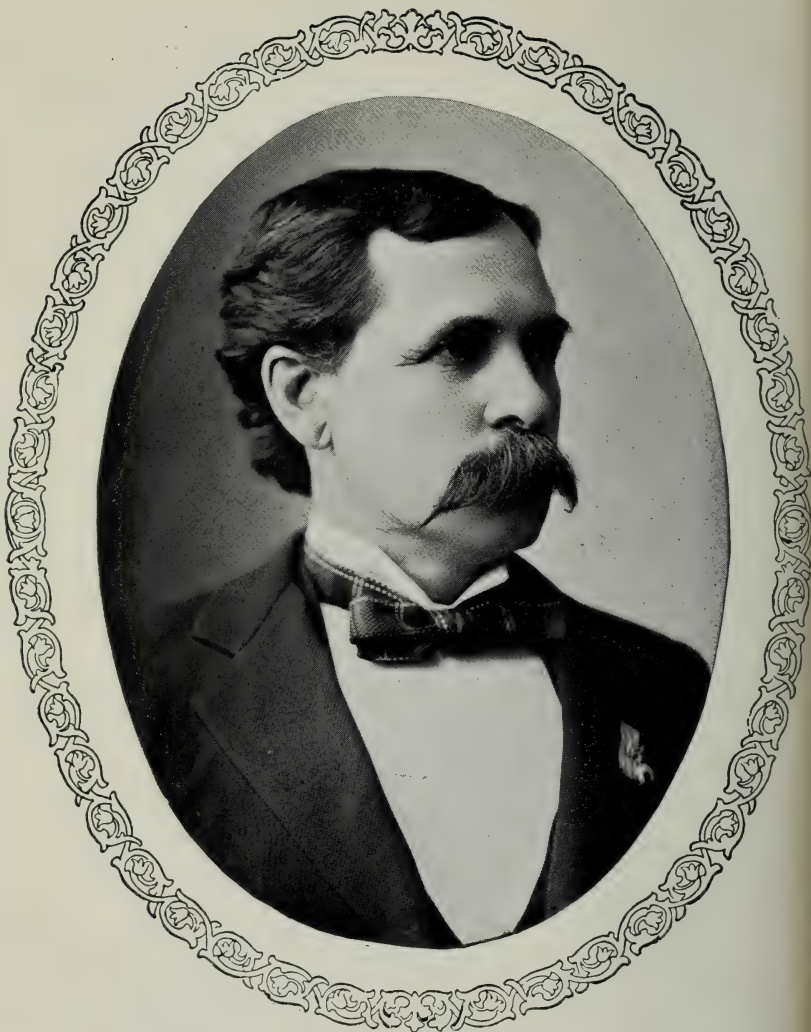
Entered as Second Class Matter July 10, 1900, under the Act of
1894, at the Postoffice in Salina, Kansas.

**This Number Contains a Catalogue of
Students and Annual Announcements**

UNIVERSITY OF ILLINOIS

JUN 19 1906

REGISTRAR'S OFFICE



THOMAS W. ROACH, A. M.,
President.

Register and Calendar

OF THE

Kansas Wesleyan University

Volume XIX.

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Published quarterly by the Kansas Wesleyan University at the
Salina Journal Office.

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1894, at the Postoffice in Salina, Kansas.

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Students and Annual Announcements**

CALENDAR—1906-07.

SEPTEMBER FEBRUARY

S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1							1 2
2	3	4	5	6	7	8	3	4	5	6	7	8	9
9	10	11	12	13	14	15	10	11	12	13	14	15	16
16	17	18	19	20	21	22	17	18	19	20	21	22	23
23	24	25	26	27	28	29	24	25	26	27	28		
30													

OCTOBER MARCH

	1	2	3	4	5	6						1	2
7	8	9	10	11	12	13	3	4	5	6	7	8	9
14	15	16	17	18	19	20	10	11	12	13	14	15	16
21	22	23	24	25	26	27	17	18	19	20	21	22	23
28	29	30	31				24	25	26	27	28	29	30
							31						

NOVEMBER APRIL

				1	2	3		1	2	3	4	5	6
4	5	6	7	8	9	10	7	8	9	10	11	12	13
11	12	13	14	15	16	17	14	15	16	17	18	19	20
18	19	20	21	22	23	24	21	22	23	24	25	26	27
25	26	27	28	29	30		28	29	30				

DECEMBER MAY

						1				1	2	3	4
2	3	4	5	6	7	8	5	6	7	8	9	10	11
9	10	11	12	13	14	15	12	13	14	15	16	17	18
16	17	18	19	20	21	22	19	20	21	22	23	24	25
23	24	25	26	27	28	29	26	27	28	29	30	31	
30	31												

JANUARY JUNE

			1	2	3	4	5						1
6	7	8	9	10	11	12		2	3	4	5	6	7
13	14	15	16	17	18	19		9	10	11	12	13	14
20	21	22	23	24	25	26		16	17	18	19	20	21
27	28	29	30	31				23	24	25	26	27	28
								30					29

CALENDAR OF EVENTS.

1906.

September 11.....	Entrance Examinations
September 11-12.....	Enrollment for First Term
September 12.....	Opening Address
September 19.....	Y. M. C. A. and Y. W. C. A. Reception to New Students
November 29.....	Thanksgiving Day
December 19-20.....	Final Examinations
December 20.....	First Term Closes
December 20 to January 2.....	Holiday Vacation

1907.

January 2.....	Second Term Opens
February 7.....	Holiday in Honor of Dr. Schuyler's Birthday
February 12.....	Lincoln's Birthday
February 22.....	Washington's Birthday
March 14-15.....	Second Term Examinations
March 15-19.....	Spring Vacation
March 19.....	Third Term Opens
May 30.....	Decoration Day
May 30, 8 p. m.....	Program, Department of Elocution
May 31, 8 p. m.....	Zetagathean-Ionian Program
June 1, 8 p. m.....	Athenaeum-Delphian Program
June 2, 11 a. m.....	Baccalaureate Sermon
June 2, 8 p. m.....	Annual Sermon before Christian Organizations
June 1-3.....	Final Examinations
June 3, 8 p. m.....	Annual Concert, Music Department
June 4, 9:30 a. m.....	Meeting Board of Trustees
June 4, 10 a. m.....	Graduating Exercises, Academic Department
June 4, 8 p. m.....	Graduating Exercises, Normal Department
June 5, 10 a. m.....	Program, German Department
June 5, 2 p. m.....	Field Meet
June 5, 8 p. m.....	Senior Class Exercises
June 6, 10 a. m.....	Commencement Oration

BOARD OF TRUSTEES.

Term Expires 1907.

B. L. Wilson, Esq., Salina.	Rev. J. H. Lockwood, D. D., Pasadena, California.
Rev. A. N. See, Salina.	Senator Fred H. Quincy, Salina.
Rev. W. H. Sweet, D. D., Marquette	E. L. Getty, Esq., Downs.
W. L. Nesmith, Esq., Wilson.	
Hon. Anson S. Cooke, Beloit.	

Term Expires 1908.

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L. M. Morris, Esp., Scandia.	Rev. W. J. Meredith, Smith Center.
Rev. T. J. H. Taggart, D. D., Concordia.	F. D. Kemble, Esq., Long Island.
C. Eberhardt, Esq., Salina.	Rev. R. E. Dunham, A. M., Plainville.

T. W. Roach, A. M., ex-officio member.

Term Expires 1909.

Rev. B. T. Stauber, D. D., Salina.	T. H. Davis, Esq., Salina.
Rev. M. M. Stolz, D. D., Salina.	Rev. C. W. Wynant, Ph. D., Salina.
L. J. Willits, Esq., St. Francis.	F. H. Hageman, Esq., Salina.
C. B. Morrison, Esq., Colby.	Hon. J. L. Bristow, Salina.

Conference Visiting Committee.

M. G. Terry, Hollis.	N. S. Ragle, Norcatur.
U. S. Brown, Smith Center.	M. J. Mumford, Hays City.
J. W. Bates, Solomon.	

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MRS. DON. W. NICHOLS.
Preceptress, Schuyler Hall.

FACULTY.

1905-6.

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Pedagogy.

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WESLEY N. SPECKMANN, A. M., Ph. D.
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WILBER F. HOYT, A. M.
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Tutor in the Academy.

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Tutor in History.

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Tutor in English.

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Tutor in Physiology.

C. F. MUELLER, B. Ped.

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J. E. BRATTON.

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MISS EMMA PETT.

Teacher of Shorthand.

MISS LUCRETIA DAVIS.

Teacher of Shorthand and Typewriting.

MISS MINNIE HUNT.

Principal Typewriting Department.

J. E. WEISS, M. A.

Principal Pennmanship Department.

E. C. GRESHAM.

Assistant Teacher of Pennmanship.

G. C. L. SWARTZ.

Treasurer Business Department and Private Secretary of President.

MISS HENRIETTA FARQUHARSON.

Teacher Commercial Branches, University Building.

SALINA

Standing at the intersection of Iron and Santa Fe avenues a stranger in Salina need but to look either north or south to know that Salina is a town of schools, the foundation of which is its splendid schools rounding out in its splendid educational structure with the St. John's Military School to the north and the Kansas Wesleyan to the south, while the Kansas Wesleyan Business College occupies a more central location, as it should, near the business part of the city.

In keeping with her schools Salina is peopled with a cultured citizenship unequalled in any other city in Kansas, and Kansas people are the best in the world. Handsome churches give evidences of the Christianity of the people, while beautiful homes surrounded by well-kept lawns are testimonials of the home life of its citizens which are the foundation of its prosperity, while their hospitality touches with gentle care all within its gates. Salina is the commercial metropolis of a greater part of Kansas than any other city in the state. Her wholesale houses find their customers in every part of the state, while her retail merchants give evidence of prosperity at home. With the Santa Fe, the Union Pacific, the Missouri Pacific and Rock Island, the railroad facilities of Salina are unequalled by any other city in Kansas, making it easy of access from every part of the state.

Such, in fact, with her 8,000 population is Salina, the home of the Kansas Wesleyan University, and none better could have been found for it within the borders of Kansas. Located in the central part of the state, with the wealth of an empire yet undeveloped, the future of Salina is linked with that of the broad territory of which it is the commercial and educational capital. To Salina, as the educational Mecca, the footsteps of the people of western and central Kansas will turn as the years go by those of other states will join in the pilgrimage. It is the ideal college town, without that commercial fossilization that too often encrusts the home of such educational institutions, a town well rounded physically, educationally, and morally, a typical Kansas town.

Kansas Wesleyan University

HISTORY.

At the first session of the Northwest Kansas Conference of the Methodist Episcopal church held at Beloit in March, 1883, the question of establishing an institution of learning was, on motion of R. A. Carruthers seconded by M. M. Stolz, referred to a special committee, who recommended:

First: The location of such an institution.

Second: That this conference elect a Board of Trustees, consisting of nine persons, five ministers and four laymen, to secure a charter and entertain proposals for the location of said institution.

In December of 1885, a very liberal charter was secured and the trustees incorporated under the laws of the state, under the name of The Kansas Wesleyan University.

The city of Salina proposed to give fifteen acres of land and a building to cost \$26,000, on condition that the conference sustain a school of full collegiate grade.

This generous offer was accepted. Salina, near the center of the state, with its railway communications north, northwest, west, southwest, south, southeast and east, offered a peculiarly favorable location.

The corner stone was laid early in 1886, by the Rev. J. H. Lockwood, assisted by Hon. A. P. Collins and Rev. M. M. Stolz. In the following March the building was dedicated by Bishop Andrews, assisted by Rev. Dr. Bennett, of Garrett Biblical Institute, and Dr. Gray, of the Freedman's Aid Society.

On the fifteenth of September, 1886, the doors of the Kansas Wesleyan University were thrown open for the reception of students. One hundred and twenty-one enrolled during the first year.

During the few years of its history the University has prospered and achieved a gratifying success. The number of students has increased and the influence of the school greatly extended. Organized and located as it is, the Kansas Wesleyan University invites the most liberal patronage of all friends of Christian education.

PUBLIC HIGHWAY 15841

OBSERVATORY



COLLEGE BUILDING



GEODETIC SURVEY STATION



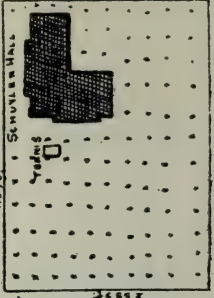
PROPOSED GYMNASIUM



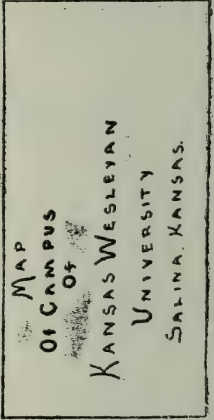
CLAFLIN AVENUE

MAP
OF
CAMPUS
OF
KANSAS WESLEYAN
UNIVERSITY
SALINA, KANSAS.

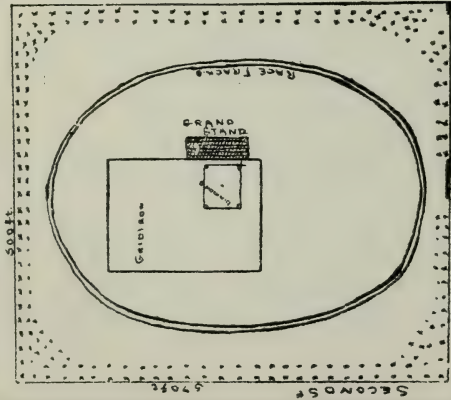
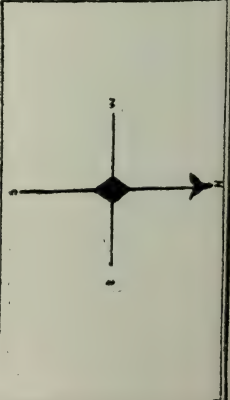
KIRWIN AVENUE



SANTA FE AVENUE



Union Pacific R. R.



500 ft.

GRAND STAND

RACE TRACKS

570 ft.

SECONDS

HIGHLAND AVENUE

COLLEGE PROPERTY.

The college campus consists of fifteen acres, and is situated at the southern terminus of Santa Fe avenue. This street, shaded by fine trees and bordered by elegant residences, is one of the attractions of the city. The western end of the campus is devoted to various trees, chiefly maple and elm, numbering altogether several hundred. The eastern half is unoccupied at present except by the University building and the Observatory. This is utilized as a drill ground. The Main Building is a large stone and brick structure, one hundred and twenty-six feet long by seventy-four feet deep. On the first and second floors there are sixteen large rooms, nineteen by twenty-six feet, utilized as recitation rooms, museum, model school room, library, reading room, laboratories and office. On the third floor are the Chapel, literary society halls, and music rooms. The Observatory is a neat brick structure, containing a twelve-inch reflecting telescope. It is mounted in equatorial fashion with right ascension and declination circles and adjusting rods for accurate adjustment. This is one of the largest and strongest instruments in the state. It will reach stars of the fourteenth magnitude, which number about 25,000,000, as against 4,000 visible to the naked eye on a clear night in this latitude.

The Business College occupies the three floors of a large three story building and two floors of another large building in the central part of the city. The Music Department occupies the second floor of the Swisher building in the business section of the city. In the near future both of these departments hope to have buildings erected on the campus when the entire student body may enjoy closer association.

Mr. Carnegie has just given the university \$25,000 for the purpose of building a Science Hall on the condition that the conference raise an equal amount for a productive endowment to maintain this department.

With our present equipment, this Science Hall, a Library building, a Gymnasium, the Business College and Conservatory of Music we will be prepared for taking care of our students in all departments of education as any other school in the west.

ATHLETICS.

It has been the consistent policy of the University to encourage athletic sports under proper restrictions and regulations. We are not in favor of "athletics run to seed," and do not countenance college attendance for the sake of athletics alone.

No one will be permitted to belong to the college teams who is not strictly moral, and who does not take at least three studies in the University. Any player whose class work falls below 80 per cent. will be discontinued until he shall make up the deficient work. The various athletic teams are under the control of the faculty, and will not be allowed to engage in match games without the consent of the faculty committee in charge. When properly controlled, athletic sports and gymnastic exercises supply much needed diversion and tend to develop strong physical powers, the foundation of sound mental and moral character, and the basis of success in life. The wise student will not neglect his health, nor fail to see that "the temple of the living God" is kept in proper repair, and that it is clean and wholesome, the fit habitation of a regal soul.

A ten-acre tract of land lying to the east of the campus has been fenced with an eight-foot board fence making one of the largest and best Athletic Parks in the state. The ground has been set with trees and sown to blue grass, and we hope to have a grand-stand erected before the opening of another school year.

LIBRARY.

The University is in need of a Library building. We are crowded to our utmost capacity to take care of the books that we now have and provide suitable accommodations for reading rooms for the students.

During the past two years we have received one thousand volumes from Dr. H. A. Cleveland, about forty from Rev. F. L. Templin, about thirty volumes from Dr. J. H. Lockwood, a dozen volumes from the Methodist Book Concern of New York and a number of small donations from other parties. Dr. Schuyler has promised the University three thousand volumes when we are prepared to take them, Mrs. St. John has promised the University five hundred volumes on the same terms. There are now six thousand volumes in the Library and just as soon as we are able to have suitable accommodations we will have a library of ten thousand volumes.

The Reading Room has been papered and repaired during the past year and furnished with all the principal magazines and periodicals, weekly and daily papers.

MUSEUM.

Our University Museum now contains some 12,000 specimens of minerals, fossils, zoological and botanical specimens,

historic and pre-historic relics. The museum contains a number of well-mounted specimens of birds and animals from the taxidermist, Mr. A. K. Boyles, a former student of the University. Our curator, Prof. A. W. Jones, one of the most original investigators and authorities in this part of the state, has added several fossils and minerals. A fine collection of calcite, dolomite, and zinc ores was received from D. E. Blair, of Joplin, Mo., an alumnus of the K. W. U. A fine specimen of fossil fish about 12 feet in length from W. A. Cook, Gove City, and other valuable specimens have been donated by Rev. F. N. Stelson, D. C. Stelson, W. A. Cook, and others. Also a very fine fossil fish from Republic county was secured for the museum by Mr. H. C. Zeck.

The splendid collection of minerals gathered from the mineral exhibits of the Columbian Exposition at Chicago by Hon. A. P. Collins has been placed in the museum in a handsome case covering the entire side of one room. This collection will be of great value to the student of mineralogy and geology and gives us one of the best mineral collections in the west.

We trust the friends of higher education will continue their valuable and valued assistance in making our museum one of the best in the state.

LABORATORIES.

There are three fairly well equipped laboratories in the University. The physical workshop contains various apparatus for illustrating the principles and phenomena of that department. The chemistry laboratory has accommodations for about thirty-five students, there being three large tables fitted up with shelves and lockers. There are abundant supplies of chemicals and apparatus for the necessary experiments in both organic and inorganic chemistry. There is also a hood for experiments evolving noxious or poisonous gases. The biological laboratory is used by students of biology, zoology, botany and higher physiology. It is supplied with microscopes, a microtome, materials for dissection and examination, apparatus for mounting specimens, and hundreds of prepared slides to illustrate various topics.

SCHUYLER HALL.

The Kansas Wesleyan has one of the largest and most complete dormitories in the state. The building is of brick, four stories in height and is equipped with all modern conveniences—steam heat, electric lights, baths, etc.

This building is for the rooming of girls only, accommodating one hundred, besides matron and help.

The rooms are twelve by fourteen feet with a closet three by seven feet for each room. The dining hall, known as the Kemble Hall will accommodate three hundred people. This hall is thirty-eight feet by fifty feet with annex sixteen by fifty and makes a very beautiful dining room.

The building also has an Epworth League room, two parlors, a reception room, two music rooms, two waiting rooms, a ladies' gymnasium, a laundry room and a large kitchen.

Furnished rooms will be rented at \$5.00 per month and as they are large enough to accommodate two persons the expense for rooming in the dormitory is reduced to a minimum price. Board will also be furnished in the dormitory at \$2.00 per week.

All young ladies not residents of Salina are expected to room and board in the dormitory, and their parents may feel assured that their welfare will be carefully guarded. It will be our aim to surround them with refined, Christian influences such as will elevate their character, and inspire them to a noble, useful womanhood.

Should their parents so request, permission may be given young ladies to board or do light housekeeping outside the dormitory, but only in a home where they may have the use of a reception room which is on the first floor.

LITERARY SOCIETIES.

There are four excellent Literary societies at present, two for young ladies—the Athenaeum and Zetagathean—and two for young men—the Delphian and Ionian. They meet every Saturday night for literary, oratorical and parliamentary exercises. The past year the custom was introduced of having but one public program each society evening, thus giving each society the inspiration of a larger audience. Each society thus has had but one public program per month, the other sessions being "closed door programs." The society halls are furnished in such style as to make very pleasant rooms, commodious enough to accommodate almost any public exercise.

The University is a member of the Inter-State Oratorical Association, and has taken a high rank on several occasions, including the first prize in the state contest. Several oratorical contests are held during the year, including the inter-society contest.

A German Literary Society has been organized in which all exercises are given in the German language.

CHRISTIAN ORGANIZATIONS.

There are three flourishing Christian organizations in the Wesleyan. Many are the young men and women who begin their Christian experience in the University, and we believe it can be said, within recent years at least, no student has had his faith weakened or his Christian life nullified, while in the Kansas Wesleyan University. The Y. M. C. A. and Y. W. C. A. hold regular classes for instruction in the Bible. The Y. M. C. A. course has been adopted by the University as furnishing an ample and comprehensive survey of Bible literature. The Epworth League has also a vital and vitalizing organization whose meetings are a spiritual uplift. Religious services are held every Sabbath in the University as follows: Sabbath School, 2:30 p. m.; Preaching, 3:30 p. m.; Epworth League, 7:00 p. m. Students are expected to attend worship at least once every Sabbath in the church of their own choice. Revival services will be held at least once during the school year. This gives the one out of Christ an opportunity to start in the religious life under the most auspicious circumstances, with a host of comrades and ready helpers, and it gives the Christian student an opportunity for active use of the gift bestowed upon him. Probably there is no place in the world where the Christian life is so nearly normal as in a Christian college.

THE UNIVERSITY.

The Kansas Wesleyan University was founded in 1886 by the Northwest Kansas Conference of the Methodist Episcopal Church for the higher education of both sexes. It has taken high rank among educational institutions from the very first. Its growth has been slow but sure, and its friends now believe it is on the eve of a great advance. Its aim is to develop the body, to cultivate the mind, to strengthen and confirm the character, and thus prepare for true and useful activity in the world. No education is worthy the name that does not mean symmetrical development of the triune nature of man.

DEPARTMENTS.

The departments already organized are:

Graduate,	Collegiate,
Academic,	Normal,
Commercial,	Musical,
Oratorical,	Physical Culture,
Mechanical, Electrical and Civil Engineering.	

ADMISSION.

Candidates for admission to the College of Liberal Arts must be of good moral character, and must abide by the few specific regulations found necessary for the government of the University. Students whose conduct proves them to be at variance with the methods and spirit of the University, or who do not maintain a satisfactory standing in class work, may be dropped after warning, even though no specific charge meriting expulsion be brought against them.

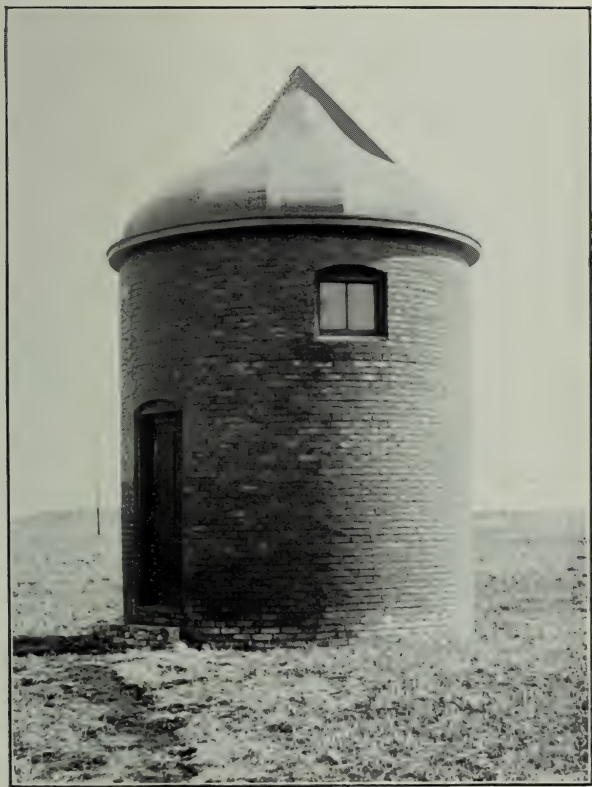
Graduates from our Academic Department are admitted to the Freshman class without examination. Other candidates must present satisfactory grades from accredited schools or submit to examination. Graduates from other schools should present their diplomas and certificates of grades. Credit will be given only for work actually done, not simply for time spent on the subject. Students from other colleges should bring letters of honorable dismissal. When students are admitted to the Freshman class conditionally, such conditions must not amount to more than five units.

Students who have graduated from the common schools, or who have satisfactory grades in the common branches will be admitted to the Academic Department, and ranked accordingly. Classes will be formed in the common branches for those deficient in them.

Admission to the Normal Course requires a thorough knowledge of all the common school branches. Grades from accredited schools, or from teachers' certificates will be accepted. We cannot accept grades from unaccredited schools without examination. Graduates from the Normal Course will be ranked in the Sophomore year if they wish to complete a college course, but no study taken in the Normal Department will be accepted for required or elective work beyond the Freshman year.

A unit is considered one hour through the entire year, i. e., one recitation per week through the year—a subject that recites five times per week through the entire year will be considered five units. In the schedule of studies the figure following the subject indicates the number of times per week that the class recites.

For graduation a student must have completed and have to his credit seventy-two units. The graduates are ranked Seniors. To be ranked Junior a student must not lack more than twenty units of the required seventy-two units. To be ranked Sophomore a student must not lack more than forty units of the required seventy-two units. To be ranked Fresh-



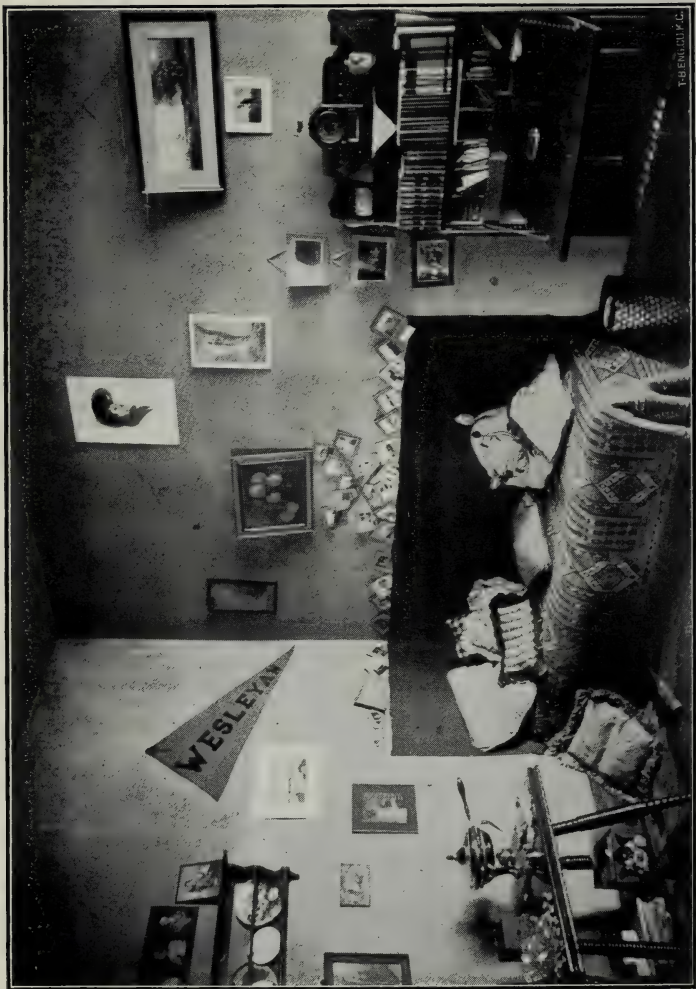
OBSERVATORY.



SCHUYLER HALL.



A PARLOR IN SCHUYLER HALL.



A ROOM IN SCHUYLER HALL.

man, a student must not lack more than sixty units of the required seventy-two units.

For graduation from the Normal Department a student must have completed and have full credit for seventy-two units in addition to all common school subjects. To be ranked Junior Normal, a student must not lack more than twenty units of the required seventy-two units.

Course of Study

The aim of this institution is to provide a thorough Christian education. This end implies such intellectual and moral discipline as will enable the student to engage successfully and honorably in the duties of business and professional life. To attain these results, three courses of study are offered as follows:

1—THE CLASSICAL COURSE leads to the degree of Bachelor of Arts. It is marked by a prominence given to ancient languages.

2—THE PHILOSOPHICAL COURSE leads to the degree of Bachelor of Philosophy. Less attention is given to the ancient languages and more time is given to the modern languages and science.

3—THE SCIENTIFIC COURSE leads to the degree of Bachelor of Science. In this course the major portion of the time is devoted to scientific work.

A student in either of the courses may elect pedagogy and thereby receive a State Certificate.

LATIN.

MRS. BRANHAM

After a rapid review of the Grammar, the time is given almost exclusively to a critical study of the literature. The student is made to feel the richness and beauty of the language.

FRESHMAN YEAR (Required):

Fall term—Livy, Book XXI.

Winter Term—Horace, Odes (selections).

Spring Term—Cicero De Senectute.

Sight reading, Sallust's Catiline.

Prose Composition once a week.

SOPHOMORE YEAR (Elective):

Fall Term—Tacitus, Agricola and Germania.

Winter Term—Juvenal's Satires (selections).

Spring Term—Tacitus, Annals.

Sight reading, Cicero De Amicitia.

JUNIOR YEAR:

Fall Term—Horace, Satires (selections).

Winter Term—Pliny's Letters (selections).

Spring Term—Plautus, Captivi.

Sight reading, Cicero De Officiis.

SENIOR YEAR:

Fall Term—Terence, Phormio.

Winter Term—Tacitus, Histories.

Spring Term—Satires of Persius.

Sight reading, Ovid's Metamorphoses.

Text Books.

Collar and Daniel's First Year Latin, Gildersleeve and Lodge's Latin Grammar, Harper's Latin Lexicon, Smith's English-Latin Dictionary, Wilkin's Roman Antiquities, Guerber's Myths of Greece and Rome, Kiepert's Atlas, Pearson's Prose Composition.

GREEK.

MRS. BRANHAM.

FRESHMAN YEAR:

Fall Term—Xenophon Anabasis, Books II-III.

Winter Term—Three Orations of Lysias.

Spring Term—Six Orations of Lysias. Sight reading Xenophon's Anabasis, Book IV.

Daily lesson in Grammar.

Prose Composition once a week.

SOPHOMORE YEAR:

Fall Term—Homer, Iliad I-III.

Winter Term—Homer, Iliad IV-VI.
paid to Homeric forms.

Special attention

Spring Term—Plato, Protagoras.

Prose Composition once a week.

Sight reading, Xenophon's Cyropaedia.

JUNIOR YEAR (Elective):

A study of the development of the Greek Drama. Aeschylus, Sophocles, and Euripides are the authors studied.

Sight reading, Euripides, Medea; Sophocles, Philoctetes.

SENIOR YEAR:

A study of Greek Oratory and History. Authors studied are Demosthenes, Aeschines, and Thucydides.

Sight reading, selections from Lysias, Xenophon, and Herodotus.

An equivalent amount of work in New Testament Greek may be substituted at any time in the course.

Text Book—White's Beginner's Book, Liddell & Scott's Greek Lexicon, Seymour's Iliad, Goodwin's Grammar, Pearson's Prose Composition.

GERMAN AND FRENCH.

DR. SPECKMANN.

The instruction in the Modern Languages aims to be practical as well as theoretical. For this reason considerable attention is given to conversation in the language studied. A Deutscher Verein is maintained to provide ample opportunity for putting in practice the knowledge acquired from the text. Great stress is laid upon correct pronunciation. Memory gems are required.

Three years of German or French are required in the Philosophical and Scientific courses and German may be substituted in the Classical course.

GERMAN.**FRESHMAN YEAR:**

First Term—Geschichten vom Rhein, Stern. The Germans at Home, Lange. Prose Composition, Bernhardt.

Second Term—Aus dem deutschen Dichterwald, Dillard. Conversation and Composition continued.

Third Term—Wilhelm Tell, Schiller. Conversation and Composition concluded.

SOPHOMORE YEAR:

First Term—Hermann und Dorothea, Goethe. German Literature, Moore. Conversation, Fossler.

Second Term—Jungfrau von Orleans, Schiller. German Literature and Conversation continued.

Third Term—Die Journalisten, Freytag. German Literature and Conversation concluded.

JUNIOR YEAR (Elective):

First Term—Deutsche Litteraturegeschichte, Bernhardt. Laokoon, Lessing.

Second Term—Gustav Adolf in Deutschland, Schiller. Deutsche Liebe, Mueller.

Third Term—Faust, Goethe. Trompeter von Saekkingen, Scheffel.

SENIOR YEAR (Elective):

First Term—Deutschland und die Deutschen, Kostyak and Ader. Zriny, Koerner.

Second Term—Italienische Reise, Goethe. Harzreise, Heine. Scientific German, Hodges.

Third Term—Peter Schlemihl, Chamisso. Commercial German, Kutner.

FRENCH.

FRESHMAN YEAR:

First Term—La Belle-Nivernaise, Daudet. Une Semaine a Paris, Bacon. French Syntax, Storr.

Second Term—L'Abbe Constantin, Halevy. Conversation and Syntax continued.

Third Term—Le Cid, Corneille. Athalie, Racine. Conversation and Syntax concluded.

SOPHOMORE YEAR:

First Term—La Chute, Hugo. La France, De Rougement. French Daily Life, Kron.

Second Term—Standard French Authors, Guerlac. Daily Life continued.

Third Term—Tales of France, Cameron. La Debacle, Zola. Daily Life continued.

JUNIOR YEAR (Elective):

First Term—La Question d'Argent, Dumas Fils. L'Avare, Moliere.

Second Term—*Revolution Francaise*, Lamartine. *Moi*, Labiche and Martin.

Third Term—*Histoire de la Litterature Francaise*, Duval.

ENGLISH.

MISS ROSE.

FRESHMAN YEAR:

Fall Term—Advanced Rhetoric. Daily themes for about half the term will be required.

Winter Term—English Essayists: De Quincey, Carlyle, Ruskin, Arnold, Newman.

Spring Term—Chaucer's Prologue and Knight's Tale and Spenser's Faery Queen Book I, will be read. Also Hamlet, Othello and Julius Caesar. Written work will be required throughout both terms.

SOPHOMORE YEAR:

Fall Term—A study of the Novel and the Short-Story with extensive reading of the masterpieces and original stories by the class.

Winter Term—The Art of Poetics—Gummers Hand book of Poetics and Johnson's Forms of English Poetry will be used.

Spring Term—The Literary Study of the Bible. Especial attention will be given to the Book of Job.

HISTORY.

MISS ROSE.

SOPHOMORE YEAR:

Fall Term—History of Greece and Rome, Its Rise and Fall.
Winter and Spring Terms—Robinson's History of Western Europe.

JUNIOR YEAR:

American History.
Walker's, The Making of the Nation.
Burgess', The Middle Period.
Burgess', The Civil War and the Constitution.
Burgess', Reconstruction and the Constitution.

PHILOSOPHY AND SOCIAL SCIENCE.**DR. SCHUYLER.**

These studies are essential, as they give broad and philosophical views of human nature and of social life.

SOPHOMORE YEAR: Psychology, Schuyler, first and second terms. Logic, Schuyler, third term.

JUNIOR YEAR: Economics, Ely, first term. Sociology, Giddings, second term, Evidences of Christianity, Row, third term.

SENIOR YEAR: Ethics, Schuyler, first term. Aesthetics, Bacon, second term. History of Philosophy, Schuyler, third term.

MATHEMATICS.**DR. SCHUYLER.**

FRESHMAN YEAR: Higher Algebra, Schuyler, first term. Trigonometry, Schuyler, second and third terms.

SOPHOMORE YEAR: Analytic Geometry, Schuyler, three terms.

JUNIOR YEAR: Calculus, Taylor, and Mathematical Astronomy, Young, on alternate years; three terms.

SCIENCE.**PROF. HOYT.****PROF. JONES.**

This is pre-eminently a practical age. The great advances in civilization, with all its recently added comforts and conveniences and necessities, have been almost without exception due to the knowledge and application of the materials and forces of nature. The study of science, therefore, has the greatest utilitarian value. It is not inferior to any other branch of human knowledge in cultural value, also. Clearness, thoroughness and independence of thought, and skill, precision, and self-

reliance in manipulation are no mean results, and these are acquired more certainly in the study of science than any other department of research. In no other branch of knowledge is one brought in so close relations with God, as in the study of his works. The true scientist "thinks God's thoughts after him." The study of science brings the greatest wonders, the mightiest forces and the most interesting and important problems that concern life, within the reach of the human intellect.

Hereafter students from other schools desiring full credits for physics, chemistry, zoology, biology, etc., must present satisfactory note-books showing laboratory work done. Otherwise only half credit will be allowed. This is but justice since our own students are required to fulfill these conditions. Text-book knowledge without laboratory tests, experiments, problems, dissections, etc., is only a half knowledge of the above. We do not expect many of our students to become original investigators, but we do wish them all to observe and verify and think.

FRESHMAN YEAR:

Chemistry, William's Elements, throughout the year. Text and individual laboratory experiments and tests.
Histology and Higher Physiology throughout the year.

SOPHOMORE YEAR (Scientific):

Biology throughout the year.
First Term—Structural Botany.
Second Term—Animal Life.
Third Term—Biology completed, with Embryology of chick.

JUNIOR YEAR (Scientific and Normal):

First Term—Mineralogy, analysis and identification of minerals.
Second and Third Terms—Geology, text and field book.

SENIOR YEAR:

Higher Physics throughout the Scientific Course. Scientific study of mechanics, heat, sound, light and electricity, with laboratory.

ELECTIVES:

Organic Chemistry, Entomology, Mechanics and Shop Work.

FRESHMAN YEAR.

	CLASSICAL.	PHILOSOPHICAL.	SCIENTIFIC.
FALL TERM.	Greek or German 4. Latin 4. Chemistry 5. Higher Algebra 4. English 3.	German or French 4. Latin 4. Chemistry 5. Higher Algebra 4. English 3.	German or French 4. Histology and Higher Physiology 4. Chemistry 5. Higher Algebra 4. English 3.
WINTER TERM.	Greek or German 4. Latin 4. Trigonometry 4. Chemistry 5. English 3.	German or French 4. Latin 4. Trigonometry 4. Chemistry 5. English 3.	German or French 4. Histology and Higher Physiology 4. Trigonometry 4. Chemistry 5. English 3.
SPRING TERM.	Greek or German 4. Latin 4. Trigonometry 4. Chemistry 3. English 3. Elocution 2.	German or French 4. Latin 4. Trigonometry 4. Chemistry 3. English 3. Elocution 2.	German or French 4. Histology and Higher Physiology 4. Trigonometry 4. Chemistry 3. English 3. Elocution 2.

SOPHOMORE YEAR.

	CLASSICAL.	PHILOSOPHICAL.	SCIENTIFIC.
FALL TERM.	Greek or German 4. English 3. History of Greece and Rome 3. Economics 4. Psychology 4.	German or French 4. English 3. History of Greece and Rome 3. Economics 4. Psychology 4.	German or French 4. English 3. Analytics 3. Economics 4. Biology 4.
WINTER TERM.	Greek or German 4. English 3. Sociology 4. Western Europe 3. Psychology 4.	German or French 4. English 3. Sociology 4. Western Europe 3. Psychology 4.	German or French 4. English 3. Sociology 4. Analytics 3. Biology 4.
SPRING TERM.	Greek or German 4. English 3. Evidences of Christianity 4. Western Europe 3. Logic 4.	German or French 4. English 3. Evidences of Christianity 4. Western Europe 3. Logic 4.	German or French 4. English 3. Evidences of Christianity 4. Analytics 3. Biology 4.

JUNIOR YEAR.

	CLASSICAL.	PHILOSOPHICAL.	SCIENTIFIC.
FALL TERM.	American History 3. *	American History 3. *	Mineralogy 3. Calculus 3. Advanced Chemistry 5. **
WINTER TERM.	American History 3. *	American History 3. *	Geology 3. Calculus 3. Advanced Chemistry 5. **
SPRING TERM.	American History 3. *	American History 3. *	Geology 3. Calculus 3. Advanced Chemistry 5. **

*Elect fourteen hours.

**Elect six hours.

Latin 3, German 3, French 3, Calculus 3, Mineralogy 3, Chemistry 5, History 3, Embryology 3, Entomology 3, Mathematical Astronomy 3, Pedagogy 3, History of France 3, English 3, International Law 3, Oratory 3.

SENIOR YEAR.

	CLASSICAL.	PHILOSOPHICAL.	SCIENTIFIC.
FALL TERM.	Ethics 4. *	Ethics 4. *	Ethics 4. Higher Physics 5. **
WINTER TERM.	History of Philosophy 4. *	History of Philosophy 4. *	History of Philosophy 4. Higher Physics 5. **
SPRING TERM.	Aesthetics 4. *	Aesthetics 4. *	Aesthetics 4. Higher Physics 5. **

*Elect fourteen hours.

**Elect nine hours.

Greek 3, Latin 3, German 3, Organic Chemistry 3, Pedagogy 3, Calculus 3, Mathematical Astronomy 3, Biology 3, Entomology 3, Higher Physics 5, Embryology 3, English 3, Oratory 3, International Law 3.

Academic Department.

C. O. MARIETTA, A. B., Principal.

In many localities proper advantages for academic education cannot be obtained. To meet such needs, the academic department of the University is maintained. The ultimate purpose is to prepare for the freshman year, although the courses of study are so arranged that those who may not feel able to continue their education further, may go out of school with as thorough an education as is given in any high school in the state.

One other advantage may be had here. The academic student comes in contact with university life, as the class work is in charge of the regular members of the faculty.

He will also have the same privileges in literary organizations, athletic sports, social features, etc., and in every way is recognized as a member of the student body.

The college will surround a student with an influence which tends to develop a desire to complete a university education that the high school or independent academy cannot.

LATIN.

MRS. BRANHAM.

Special attention is given throughout the academy to drilling the student in the forms and syntax. There are daily lessons in Grammar and Prose Composition based upon the text. The student is taught essay conversation and translation from hearing.

FIRST YEAR:

Fall Term—Beginning Latin.

Winter Term—Beginning Latin.

Spring Term—Caesar, Book I.

SECOND YEAR:

Fall Term—Caesar, Books II. to IV.

Winter Term—Two Orations of Cicero.

Spring Term—Two Orations of Cicero.

THIRD YEAR:

Fall Term—Two Orations of Cicero; Virgil, Aeneid, Book I.

Winter Term—Vergil, Aeneid, Books II and III.

Spring Term—Vergil, Aeneid, Books IV-VI.

GREEK.

MRS. BRANHAM.

The student is taught easy conversation from the first; later he is trained to translate from hearing.

THIRD YEAR:

Fall Term—White's Beginner's Book.

Winter Term—White's Beginner's Book.

Spring Term—Xenophon Anabasis Book I.

Lessons in prose composition based upon text.

GERMAN.

DR. SPECKMANN.

THIRD YEAR:

First Term—German Grammar, Kayser and Montaser. Goldkoerner, Speckmann.

Second Term—Grammar continued with conversation throughout the course.

Third Term—Grammar concluded. German Reader: Glueck Auf, Mueller and Wenekebach.

FRENCH.

DR. SPECKMANN.

THIRD YEAR:

First Term—French Grammar, Chardenal. Conversation.

Second Term—Grammar continued with conversation. Verb drill.

Third Term—Composition and easy reading. Lectures, Faciles, Lazare.

ENGLISH.

MISS ROSE.

JUNIOR YEAR:

Lockwood and Emerson's Elementary Rhetoric. The Vision of Sir Launfal, Ivanhoe, De Coverly Papers, and the Ancient Mariner. Composition work throughout the year.

MIDDLE YEAR:

College Entrance Requirements: Milton's Minor Poems, Lady of the Lake, Burke's Speech on Conciliation, Irving's Life of Goldsmith, Macaulay's Essays on Addison and Johnson, Silas Marner and Macbeth. Note-book work is required.

SENIOR YEAR:

Fall and Winter Term—History of English Literature.

Required Readings: Gareth and Lynetie, Lancelot and Elaine, and The Passing of Arthur, Julius Caesar, The Merchant of Venice.

Spring Term—History of American Literature with outside reading.

HISTORY.

MISS ROSE.

MIDDLE YEAR:

Myer's General History will be studied until the middle of the winter term when English History will be taken up.

MATHEMATICS.

PROF. MARIETTA.

Mathematical studies are essential to the student's symmetrical development, and for an adequate preparation for advanced work in the higher applications of science.

FIRST YEAR: Advanced Arithmetic, Milne, one term.

FIRST YEAR: Algebra, Schuyler, three terms.

SECOND YEAR: Geometry, Schuyler, three terms.

SCIENCE.

PROF. HOYT.

PROF. JONES.

PROF. MARIETTA.

FIRST YEAR:

First Term—Zoology, Jordan's Animal Life. Class work and laboratory.

Second and Third Terms—Botany: Study of text, laboratory and field work, with preparation of herbarium.

Physical Geography.

SECOND YEAR:

First Term—Astronomy, Young's Lessons. Study of uranography and observatory privileges. Special emphasis is given to the solution of simple astronomical problems.

Second and Third Terms—Elements of Physics, a general study of mechanics, heat, sound, light and electricity.

ACADEMIC DEPARTMENT.

	JUNIOR YEAR.	MIDDLE YEAR.	SENIOR YEAR.	
			CLASSICAL.	PHILOSOPHICAL. SCIENTIFIC.
FALL TERM.	Beginning Latin 5. Rhetoric 5. Zoology 5. Algebra 5.	Cicero 5. English 3. Geometry 5. General History 5.	Cicero 4. Greek or German 5. English 3. Astronomy 5. Elocution 2.	Cicero 4. German or French 5. English 3. Astronomy 5. Elocution 2.
WINTER TERM.	Beginning Latin 5. Rhetoric 5. Botany 3. Algebra 5. Physical Geography 2.	Cicero 5. English 3. Geometry 5. General History 5.	Vergil 4. German or French 5. English 5. Physics 5.	Vergil 4. Greek or German 5. English 5. Physics 5.
SPRING TERM.	Caesar 5. Rhetoric 5. Algebra 5. Botany 3. Physical Geography 2.	Cicero 5. English 3. Geometry 5. English History 5.	Vergil 4. Greek or German 5. English 5. Physics 5.	Vergil 4. German or French 5. English 5. Physics 5.

Classes in Arithmetic, Grammar, Civil Government, U. S. History, Kansas History, Physiology and any of the common school subjects will be organized at any time if called for. These classes will be given special attention in both the Academic and Normal Departments.

Normal Department.

A. H. KING, Dean.

The Normal Schools and the Normal Departments of the Universities are organized and maintained for the special purpose of preparing young men and women for the work of teaching. This can be accomplished properly only in those schools where systematic training is given in the following courses, viz.: First, thorough and liberal academic work; second, thorough study of philosophy and methods of teaching, and third, thorough practice teaching and training in the model school.

The Kansas Wesleyan University furnishes an opportunity for work in each of these three phases. No other school in the state offers better privileges. The school is accredited by the State Board of Education while no other school west of Topeka excepting the State Agricultural College and Bethany is. Why go 150 or 200 miles to attend school for the purpose of securing a life certificate when it can be secured at or near home?

The aim of the Normal Department is strictly professional: that is, to prepare students, in the best possible manner, for the work of organizing, governing and teaching in the public schools. To this end there is required first, thorough knowledge of subject matter and rational methods of teaching; second, practice teaching or actual work in the school room. The Normal Department meets these requirements as follows:

(a) Professional Instruction:

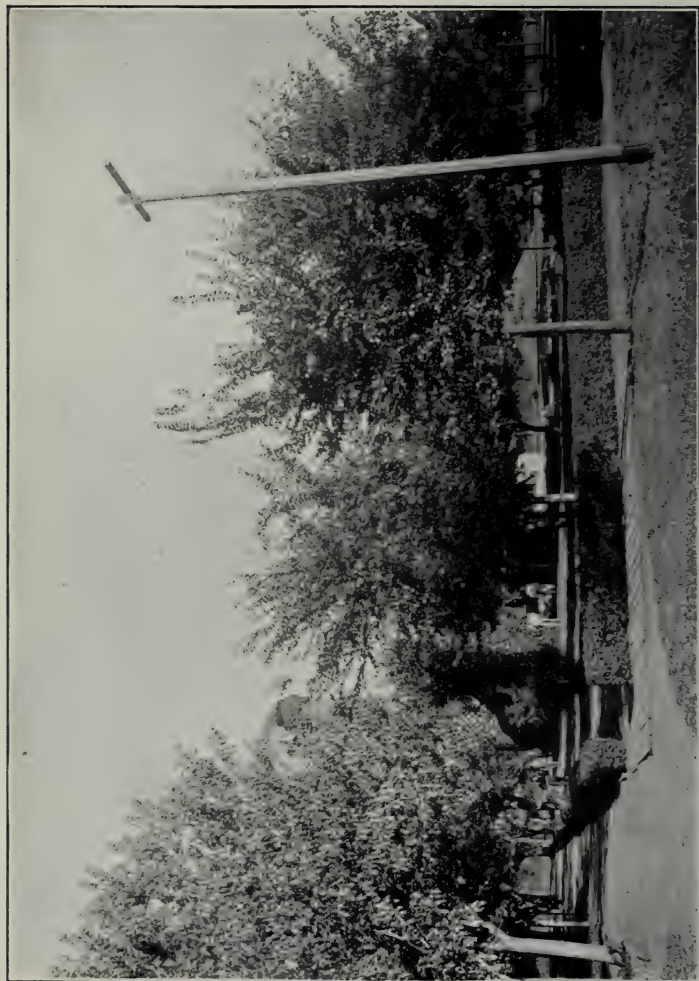
- Elementary or Advanced Psychology.
- Methods of Instruction.
- School Management.
- School Law.
- History of Education.
- Philosophy of Education.

(b) Professional Training:

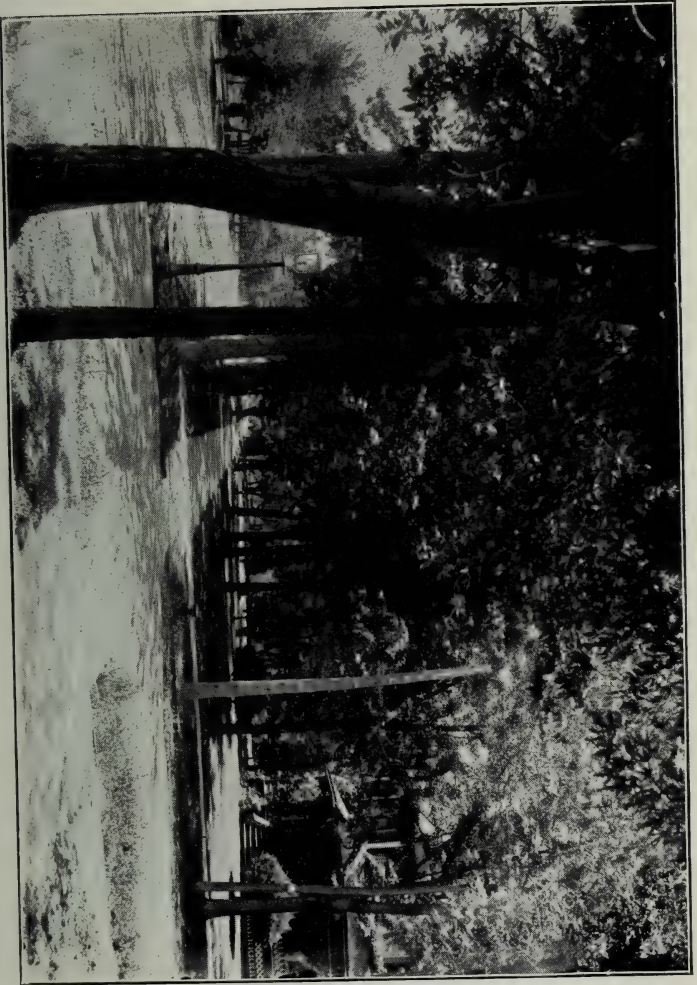
- Observation in the Training Department.
- Practice Teaching in the Training Department.
- Practice in outlining lesson plans, courses of study, daily programs, etc.



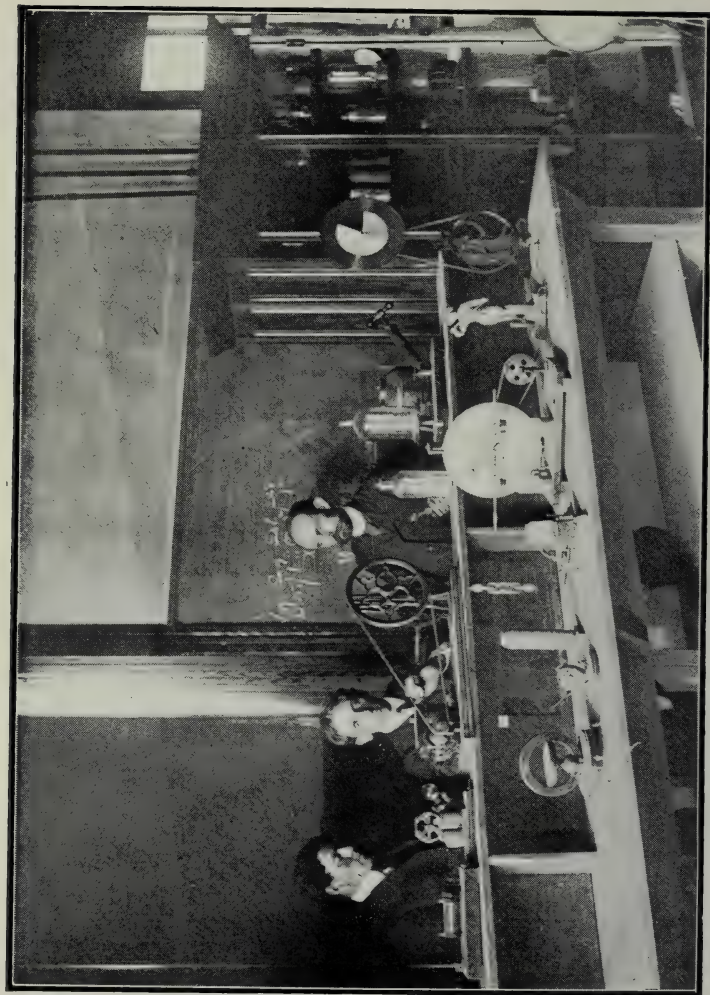
THE METHODIST CHURCH, SALINA, KANSAS.



A SCENE IN WATER WORKS' PARK.



SANTA FE STREET LOOKING SOUTH.



PHYSICS LABORATORY.

The above is the required work in the Latin Course. The Modern Language Course substitutes three years of German or French, or an equivalent number of hours of Histology, Biology, Higher Algebra, Trigonometry, Logic and Economics for the three years of Latin in the above course.

The English Course substitutes an equivalent amount of any of the above for the three years in Latin.

PROFESSIONAL INSTRUCTION.

School Law is studied, first as to the general nature and scope of school law, followed by a study of the laws of the state together with court decisions and official opinions rendered, and finally a comparison of our state laws with laws of other states.

School Economy will be considered as to organization of the school, discipline, curriculum, program, the art of teaching; hygienic conditions as to the building, its architecture, ventilation, heating, lighting, sanitation, furniture, grading examinations, incentives, duties and responsibilities of teachers.

The entire course of professional training is based on psychology, a knowledge of this subject being now generally conceded to be the necessary foundation of all right and progressive teaching. The first term of the third year is devoted to the study of the intellectual faculties and the natural order of their development; the sensibilities and the will in their relation to child training.

Methods being the psychological element of school work, follows psychology with discussions as to when and how each subject should be presented, together with a comparative study of the world's great educators. Actual practice teaching and observation work will parallel this study during twenty weeks of the winter and spring terms.

Philosophy of Education occupies the attention of the class during the spring term of the fourth year. Rosenkranz is the text used, although much supplemental reading will be required. Careful study is made of attention, memory, habit and will in their relation to mental development. The relation of discipline to instruction and the value of society.

The first two terms of the fourth year are devoted to the study of History of Education. The aim here is to enlarge the student's educational horizon, bringing him in contact with the lives and work of our educational builders. The educational systems of China, India, Greece and Rome are carefully studied, after which considerable time will be given to Christian and Mediaeval education. The student will be required to do much

supplementary reading concerning the work of the educational reformers—Rousseau, Pestalozzi, Froebel, Herbart and Horace Mann. The systems of Modern Europe will be studied in detail together with a comparison and critical study of the system of schools in the United States. The great universities will also be given some thought.

TRAINING DEPARTMENT.

The Training School will include the regular work of the first four grades of our public schools and will be under the direction of a person who has spent a number of years in the capacity of both teacher and superintendent of public schools.

This department is organized primarily for practical work of the student-teacher, yet the growth and development of the pupils enrolled are not lost sight of. The seniors will be required to spend at least one term of not less than one hour per day, observing the work of teachers. They will prepare written reports of the work observed and then meet with the critic teachers for discussion. Instruction is given in preparing lesson plans, use of material, organization, etc.

Two terms of actual teaching will be required for graduation. Each senior will have charge of a room for one half day. In this way the students have experience in discipline and school management as well as in class instruction.

SCHEDULE OF STUDIES.

	FALL TERM.	WINTER TERM.	SPRING TERM.
FIRST YEAR.	Beginning Latin 5. Rhetoric 5. Algebra 5. Zoology 5.	Beginning Latin 5. Rhetoric 5. Algebra 5. Botany 3. Physical Geography 2.	Beginning Latin 5. Rhetoric 5. Algebra 5. Botany 3. Physical Geography 2.
SECOND YEAR.	Caesar 5. English 3. Geometry 5. , General History 5.	Cicero 5. English 3. Physics 5. General and English History 5.	Cicero 5. English 3. Geometry 5. , English History 5.
THIRD YEAR.	Cicero 4. English 3. Astronomy 5. Psychology 3. Mineralogy 2.	Vergil 4. English 5. Physics 5. Geology 3. Mechanical Drawing 2.	Vergil 4. English 5. Geometry 5. , Geology 3. Bookkeeping 2.
FOURTH YEAR.	Chemistry or Higher Physiology 5. English 3. History of Education 3. Methods 3. Ethics 4.	Chemistry or Higher Physiology 5. English 3. History of Education 3. School Law 3. Practice Teaching 5. Elocution 2.	Chemistry or Higher Physiology 5. English 3. Philosophy of Education 3. Management 3. Practice Teaching 3.

Department of Applied Science.

Recognizing the spirit of this scientific age, and realizing the urgent call for trained workers in applied sciences, the Kansas Wesleyan University has decided to offer the following first and second year courses in Civil, Electrical and Mechanical Engineering. Students entering upon any of these, must have at least the equivalent of the regular academic course, admitting them to the freshman class in the college department. The following outline is prepared carefully from the courses given in the best polytechnic schools of the country. It is confidently expected to enlarge the courses so as to include the entire curricula in these departments, as our facilities and equipments increase, so that the student entering any one of the engineering courses will be able to complete the entire four years' work in the Kansas Wesleyan University. We feel that we are meeting the demands of the age, and bringing the benefits of a polytechnic education and training within reach of the students of Western Kansas. This is an entirely unoccupied field, and we anticipate a hearty response on the part of the young people in this region. We also urge upon the friends of the college, to come to our assistance in helping to complete our equipment.

CIVIL, ELECTRICAL AND MECHANICAL ENGINEERING.

Freshman Year.

	Fall Term.	Winter Term.	Spring Term.
Advanced Rhetoric	3	3	3
French or German (Scientific)	4	4	4
Higher Algebra	4		
Trigonometry		4	4
General Chemistry	5	5	5
Mechanics	5		
Mechanical Drawing		2	2
Shop Work		2	2

Sophomore Year.

	Fall Term.	Winter Term.	Spring Term.
English	3	3	3
Analytical Geometry	3	3	3
Qualitative Analysis (reagents)	3	2	
Qualitative Analysis (blowpipe)		2	3
Higher Physics—sound and heat	4		
Higher Physics—Light		4	
Higher Physics—Electricity			4
Elementary Surveying	3	2	
Leveling		2	3
Mineralogy	3		
Geology		3	3
Shop Work		2	2

The above outline includes the requirements for the first two years' work in Civil, Electrical and Mechanical Engineering. These courses do not differ until the third and fourth years of the prescribed courses in polytechnic schools. Students in these courses will not be subject to any additional tuition or fees beyond the regular college tuition and laboratory fees.

Graduate Department

A. F. HOYT, A. M., Dean.

Eligibility.—Bachelors of Arts of this college are eligible to the degree of Master of Arts, and Bachelors of Science and of Philosophy are eligible to the degrees of Master of Science and Master of Philosophy, upon the fulfillment of the conditions named below. Graduates of other reputable colleges may be registered for the Master's degrees by special vote of the Faculty.

Graduate Courses.—The graduate course offered in each department will be outlined upon application for the work. Each graduate course is equivalent in amount to one exercise a day for one college year. There are required for the master's degree three graduate courses, which may be taken from one, two or three departments, but must be so related as to give proper unity to the student's work. The student is also required to prepare a thesis upon a subject connected with one of his three courses.

Supervision.—Graduate work is pursued under the direction of the professor in charge of the department, to which the student's course belongs. Non-resident students are required to report regarding the progress of their work to each professor in whose department they are studying as such times as he shall direct, such reports to be made at least once in each term.

Thesis.—The subject of the thesis is to be agreed upon between the student and the professor to whose department the thesis course belongs. The thesis must be submitted to the professor at least one month before commencement, in printed or typewritten form, on paper of proper size, bound according to the librarian's specification, and if accepted will be deposited in the college library.

Examinations.—The examinations in each course are taken at such times as the professor in charge shall direct, but all examinations must be completed before the first day of May of the year in which the degree is to be taken.

Fees.—The fee for master's degree is \$5.00, payable when

application is registered. Diploma, \$10.00, payable when final examination is taken.

Graduation Thesis.—Each candidate for a bachelor's degree must, in his senior year, prepare a graduation thesis. The subject must be chosen by the first of December, and approved by the head of the Chair of English. The thesis must be completed by the first of May, a copy prepared, neatly typewritten, upon paper of a size and quality dictated by the librarian, which copy shall become the property of the University and be preserved in the library.

Military Department.

A. W. MAYO, Commandant.

B. F. MAYHEW, Captain.

J. W. SMITH, First Lieutenant.

C. W. BARR, Second Lieutenant.

I. H. MAYHEW, Adjutant.

In view of the fact that students as a rule do not take sufficient exercise of their own accord, the Military Department was organized in 1901 for exercise and instruction in Infantry Tactics and Military Discipline. The first two years it was elective but as the boys became familiar with the benefits to be derived from the drill they unanimously petitioned the Faculty to make the drill compulsory. It is now required in the Academic, Normal and Freshman year of the course.

If for any reason a student wishes to enroll and not take the drill he must present a satisfactory request to the President, from his parents or guardian, stating reasons for not taking the drill, within two weeks after enrolling.

Three credits are given for this work for the year, which may be substituted for elective studies.

The course of instruction is both practical and theoretical. It includes Setting-Up Exercises, the School of the Soldier, Company and Battalion, in both close and extended order; Firing Regulations, Guard Duty, Service of Security and information and ceremonies. West Point text books are used as the basis of instruction.

Each cadet provides himself with a uniform, which will cost about twelve dollars. This is not an extra expense, as these uniforms are made of good, serviceable cloth, and will wear much better than an ordinary suit at the same price. The uniform is for every day wear.

The cadets are organized into a battalion, under the Commandant of Cadets. The officers hold commissions from the Governor of the state.

The following are the rules governing the appointment of officers and non-commissioned officers of the corps.

APPOINTMENT OF OFFICERS.

Commissioned Officers.

Commissioned officers shall be promoted according to their rank, and, if of the same rank, the one longest a member of the Cadet Corps shall have precedence.

Vacancies in commissioned officers shall be filled by competitive examination, to which all Sergeants and men ranking as Sergeants shall be eligible.

A Sergeant shall not be ranked lower among the ranking of Sergeants, by virtue of any examination that he may take, than the rank he then holds; but, if there be vacancies above his rank, by request, these vacancies shall be filled according to the ranking of the competitive examination.

Non-Commissioned Officers.

Sergeants shall be appointed by a competitive examination, to which all Corporals and men ranking as corporals shall be eligible.

A Corporal shall not be ranked lower among the ranking of Corporals, by virtue of any examination that he may take, than the rank he then holds; but, if there be vacancies above his rank, by request, these vacancies shall be filled according to the ranking of competitive examination.

Corporals shall be appointed by competitive examination, to which all privates shall be eligible.

Rules Regarding Competitive Examinations.

Competitive examinations shall be held when necessary to fill vacancies in the offices and non-commissioned offices of the Cadet Corps, thirty days' notice having been given of such examination.

These examinations shall be conducted by the President of the University, or some one designated by him.

The Commandant of Cadets shall prepare questions on Infantry Drill Regulations and shall grade answers to the same on the scale of 100.

The Soldierly Department and Discipline, as recorded on the Adjutant's records, shall count on the scale of 100; and the General Conduct, as reported by the President of the University, shall count on the scale of 100.

Admission.

List of High Schools Not Fully Accredited.

I.—The forty-nine schools named in this list fall short of full preparation by not more than one-half year.

Augusta	Herington	Phillipsburg
Burrton	Horton	Pleasanton
Belle Plaine	Harper	Fratt
Blue Mound	Howard	Plainville
Cawker City	Humboldt	St. John
Clifton	Kingman	Sabetha
Carbondale	Kinsley	Scott county, Scott City
Centralia	Lyndon	Stafford
Delphos	Lane County, Dighton	Stockton
Dodge City	La Cygne	Seranton
Douglass	Marion	Sherman county,
Frankfort	Mankato	Goodland
Fredonia	Moline	Trego county, Wa-
Florence	Neodesha	Keeney
Garden City	Nortonville	Valley Falls
Girard	Overbrook	Waverly
Hays	Osborne	Russell

II.—Schools named in this list offer courses that have been approved by the University, but they have not yet been able to fulfill other conditions for accredited relations.

Attica	Gypsum	Maplehill
Beattie	Goff	Marquette
Blue Rapids	Havensville	Moran
Boling	Hill City	Oskaloosa
Buffalo	Hartford	Quenemo
Burr Oak	Hillsboro	Reading
Caldwell	Kincaid	Sylvan Grove
Colony	La Harpe	Syracuse
Corning	Louisburg	Springhill
Erie	Lansing	Tonganoxie
Ellis	Logan	Westmoreland
Gas City	Lecompton	Wetmore
Glasco	Leon	Wilson
Glen Elder	Linwood	Williamsburg
Greenleaf	Le Roy	Weir City
		Yates Center

List of High Schools Fully Accredited.

I.—Schools named in this list are working under the most favorable conditions.

Abilene	Great Bend	Ottawa
Argentine	Holton	Paola
Arkansas City	Hutchinson	Parsons
Atchison county,	Halstead	Pittsburg
Effingham	Hiawatha	Rosedale
Beloit	Iola	Reno county, Nicker-
Clay county, Clay	Junction City	son
Center	Kansas City, Kansas	Southern Kansas
Concordia	Labette county, Alta-	Academy, Eureka
Coffeyville	mont	Salina
Chase county, Cotton-	Larned	Seneca
wood Falls	Lawrence	St. John's Military
Decatur county,	Leavenworth	School, Salina
Oberlin	Minneapolis	Smith Center
Dickinson county,	McPherson	Sumner county,
Chapman	Lewis Academy,	Wellington
Ellsworth	Wichita	Sterling
Emporia	Marysville	Sedgwick
Eureka	Montgomery county,	Thomas county, Colby
Fort Scott	Independence	Topeka
Galena	Newton	Washington
Garnett	Norton county, Norton	Wichita
	Olathe	Winfield

II.—Schools named in this list fall short of the most favorable conditions in some respects.

Anthony	Crawford county,	Lyons
Atchison	Cherokee	Osage City
Burlingame	Cherryvale	Osawatomie
Burlington	Clyde	Peabody
Chanute	El Dorado	Sheridan county, Hoxie
Council Grove	Gove county, Gove	Wamego

Tuition and Fees.

Tuition and Incidental Fees.

Fall Term, 15 weeks.....	\$15.00
Winter Term, 11 weeks.....	11.00
Spring Term, 11 weeks.....	11.00
Incidental Fee, to those using Scholarship, per term.....	3.00
Library Fee, per term.....	.50
Tuition not paid by the term, per week.....	1.25

Laboratory Fees.

Mineralogy, per term.....	\$ 1.00
Higher Physiology, per term.....	.50
Elementary Zoology, per term.....	.25
Biology, per term.....	1.50
Histology, per term.....	1.50
Astronomy, per term.....	.25
Physics, per term.....	1.00
Chemistry, per term.....	1.50
*Chemistry (Deposit Fee)	3.00
Surveying and Leveling, per term.....	5.00
Shop Work	5.00

Special Charges.

For special examination, one branch.....	\$.50
For special examination, two branches.....	.75
For each additional branch.....	.25

Diplomas.

For graduation and Bachelor's diploma.....	\$ 5.00
For Master's diploma.....	10.00
For Honorary Degree diploma.....	25.00
Special certificates, each.....	1.00
Sub-Collegiate diploma.....	2.00
Music, Art, Elocution and Oratory diplomas, each.....	5.00

*The deposit fee, less the amount of breakage, will be returned at the close of the term.

Rebate.

Rebate will be allowed for continued sickness only, but not for a period of less than two weeks. Incidental, laboratory and library fees are not subject to rebate.

Persons leaving school for sufficient reason before the expiration of the time for which tuition has been paid, if more than two weeks, may have issued to them at the discretion of the proper officer a certificate for the amount of unearned tuition, which may be used by them in the future.

In music and elocution, lost lessons may be made up at the discretion of the instructor.

EXPENSES.

It has been the aim of the management of the University to enable students to keep the necessary expenses within the narrowest limits, ever keeping in mind comfort and health.

Board—Family.

Boarding in good families near the college, including furnished rooms, \$2.50 to \$3.00 per week. Table board, \$2.00 to \$2.25 per week.

Table of Average Expenses.

Per year.	Self board.	Club.	Private family.
Board and room.....	\$37.00	\$72.00	\$90.00
Tuition and fees.....	37.00	37.00	37.00
Books, etc.	10.00	10.00	10.00
For one year	\$84.00	\$119.00	\$137.00

TO NEW STUDENTS.

Do not fail to write the President before coming, giving the date of arrival, and if possible, the train and the hour of reaching Salina. Under these circumstances arrangements will be made for meeting the student, and the transfer of baggage, besides suggestions for rooming and boarding. If possible, some member of the Y. M. C. A. and Y. W. C. A. will meet each train at the beginning of the term. These representatives will be ready to offer help and suggestion to the incoming student. If no one is there, however, a 'phone message to President Roach, No. 59, or to the Wesleyan, No. 15, will bring immediate assistance and advice.

Department of Elocution.

T. MARION CRAWFORD, Principal.

TEACHER'S COURSE.

To any student completing the first year's course will be granted a degree of Teacher of Elocution.

FIRST YEAR.

First Term—Voice Culture, 2; Delsarte and Physical Culture, 2; Fencing, 2; Theory of Elocution, 2; Orthography, 5; Grammar, 5.

Second Term—Voice Culture, 2; Delsarte and Physical Culture, 2; Fencing, 2; English, 3; Psychology, 3.

Third Term—Voice Culture, 2; Delsarte and Physical Culture, 2; Fencing, 2; Philosophy of Expression, 3; English, 3.

SECOND YEAR.

To any student completing the second year of Elocution will be granted a degree of Bachelor of Oratory.

First Term—Dramatic Elocution, 2; Delsarte and Physical Culture, 2; Fencing, 2; French, 5; English, 3.

Second Term—Dramatic Elocution, 2; Delsarte and Physical Culture, 2; Fencing, 2; French, 5; English, 3.

Third Term—Dramatic Elocution, 2; Delsarte and Physical Culture, 2; Fencing, 2; French, 5; History of Oratory, 3.

CONTESTS.

At the close of each term there will be a declamatory contest which is free to all students enrolled in the Elocution Department.

At the close of the first term there will be an oratorical contest which is open to all students of the Collegiate Department. The successful contestant represents the University in the state contest.

TUITION.

Fall term of 15 weeks, 30 private lessons.....	\$20.00
Winter term of 11 weeks, 22 private lessons.....	15.00
Spring term of 11 weeks, 22 private lessons.....	15.00
Delsarte and Physical Culture, each term.....	3.00
Fencing, each term.....	3.00

Department of Music.

J. E. CARNAL, Dean.

The School of Music furnishes facilities for a thorough and symmetrical education in the theory and practice of the art. Graded courses of study for voice, piano and stringed instruments are offered, similar to those of the best schools of music. To overcome diffidence and inspire confidence, frequent recitals are given by the students before invited guests.

PIANOFORTE.

The study of the pianoforte is, and must remain in a certain sense, the most important part of a musical education. It is indispensable to the singer, invaluable to the composer, a great help to the organist, and to conductors.

By all wishing to become more than mere amateurs the technical difficulties of the piano must be overcome.

To begin aright is our purpose. The best systems of touch receive here, from the first to the highest grade, the most careful attention. The practical and the technical must be pursued together. Tonic effects cannot be obtained unless both are combined intelligently.

Great stress is laid upon slow practice, with free and elastic play of the muscles. Much care is taken as to tone quality, and the student is well drilled in the different varieties of finger, wrist and arm touches. For musical purposes, the works of Mozart, Haydn, Beethoven, Schubert, Schumann and Chopin are principally used, with occasional selections from modern writers. Clearness of conception, distinctness of phrasing, variety of tone, good rhythm, and technical accuracy are the main points insisted upon.

The following is an outline of study in the various grades:

FIRST AND SECOND GRADE:

Kohler's studies, Schmitt's five finger exercises, Matthew's

graded course and easy studies by Gurlitt, Loeschorn and Duvernoy. Mason's touch and technic.

Kohler's studies, Schmitt's five finger exercises, Matthew's grader course and easy studies by Gurlitt, Loeschorn and Duvernoy. Mason's touch and technic.

THIRD GRADE:

Czerny's studies, Clementi's sonatinas, Loeschorn & Duvernoy's studies, Matthew's studies, sonatas and other pieces by Haydn, Mozart, etc. Mason's touch and technic.

FOURTH GRADE:

Heller's Etudes, Czerny's levocity studies, Bach's two voiced inventions. Czerny's octave studies, Matthew's studies, Heller's art of phrasing, Mason's technic, Beethoven's sonatas and selections from works of Chopin, Schumann, Bach, etc.

FIFTH GRADE:

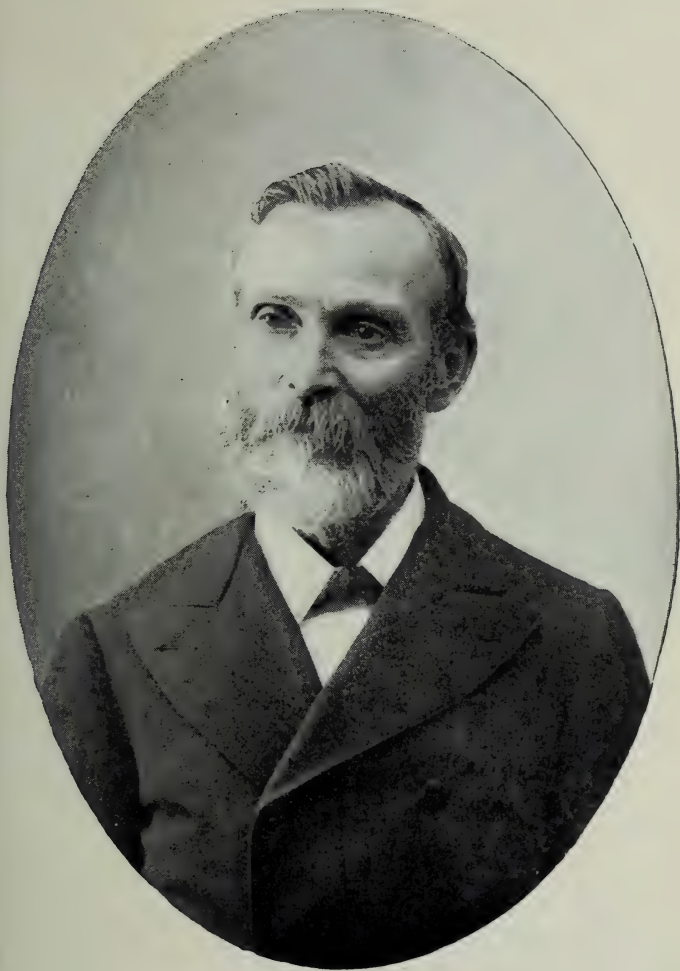
Cramer's studies, Bach's two and three voiced inventions, some of Chopin's Etudes, Clementi's Preludes and exercises, Heller's art of phrasing, Mason's technic, Beethoven's Sonatas and selections from works of Chopin, and others.

SIXTH GRADE:

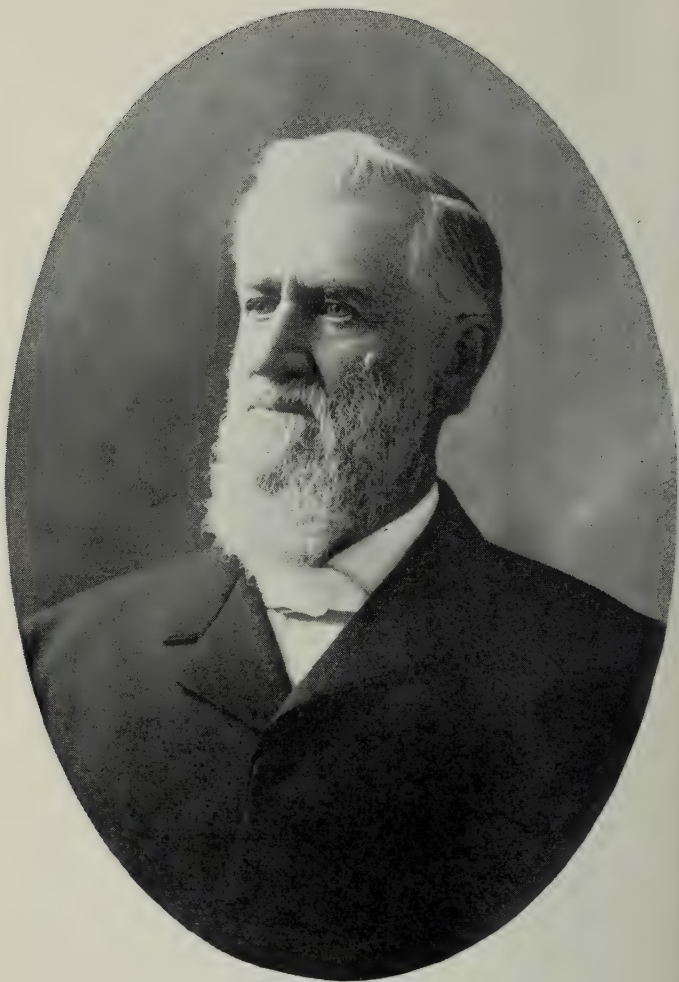
Clementi's Gradus ad Parnassum, Kullak's octave studies. Chopin's Etudes, Beethoven's sonatas, pieces by Liszt, Rubenstein, Greig, Brahms; concertos by Mendlessohn and others.

HISTORY OF MUSIC.

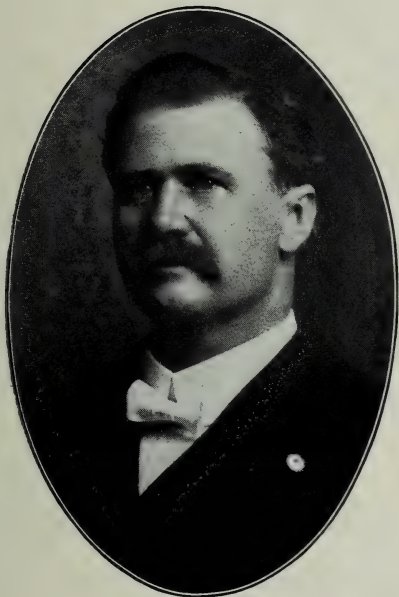
For advanced students and those especially interested in the subject, a class in the History of Music is formed at the beginning of each year, and a regular course of study is continued through the four terms. Recitations are conducted on the same general plan as those in the other departments of the University, and an examination is held at the end of each term. In addition to the regular recitation, compositions from the composer under study are performed before this class. The compositions are chosen with reference to exhibiting the various styles, peculiarities and characteristics of the composer.



AARON SCHUYLER, A. M., Ph. D., L. L. D.



REV. M. M. STOLZ, D. D.,
President Board of Trustees.



REV. DON W. NICHOLS,
Financial Secretary.



REAR VIEW OF COLLEGE BUILDING.

THEORY, HARMONY, COUNTERPOINT AND COMPOSITION.

No one can claim to rank as a musician without a knowledge of these subjects. By an understanding of their principles we can discover the real spirit of music, and arrive at a true interpretation of the highest forms of composition. Classes are formed at the beginning of each term.

VOCAL CULTURE.

In this enlightened age there is no excuse for such errors as were made by vocal trainers in earlier years. While it is true that many magnificent artists formed by teachers in times past, it is also true that those very same teachers ruined hundreds of less vigorous voices, and the artists became what they were, not so much from the superlative knowledge or skill of their teacher, as because of what they were themselves.

Modern discoveries in vocal physiology and in the laws of sound have materially changed the methods of vocal treatment, and he who observes these principles will obtain the best results, not only in purity of tone, but also in fullness and durability of voice. In this school the peculiarities of the individual voice are always considered and the work adapted accordingly. The following may be taken as an indication of the course in the vocal department:

FIRST GRADE:

Vocal Physiology, Acoustics as related to singing, formation of vocal tone, breathing, formation of vowels, formation of vocal tone, breathing, formation of vowels, formation of Concone and Marchesia with appropriate songs.

SECOND GRADE:

Continuation of study of principles, Vocalizes from Marchesia, op. 2, 3 and 15. Other songs and ballads. Accompaniment upon the piano and organ. Part singing.

THIRD GRADE:

Vocalizes in style, Marchesia, op. 4, Panorka, op. 86, Roudinelli, etc. Trill and vocal ornaments, English and German songs. Iratorio and operatic arias with concerted accompaniment.

FOURTH GRADE:

All forms of vocal gymnastics, songs from the various

schools, ancient and modern, and arias with accompaniment. Constant attention is given to the correct use of the breath, to enunciation, vowel shading, artistic placing of the voice and all details belonging to a finished rendering of vocal music.

FIFTH GRADE:

Repertory.

Students graduating in Vocal Culture must be able to play pianoforte accompaniments.

VIOLIN DEPARTMENT.

Preparatory Course.

Correct position of the Violin, Left Hand and Bow, easy finger exercises. Henning, Violin School Books I II; Kayser etudes, books I II. Duets by Pleyel and Mazas, easy solos by Dancal, Hauser, Bohm.

Intermediate Course.

Scale studies chords and arpeggio. Sereik Violin Technique book I. Mazas special studies book I and Mazas brilliant studies book II. Krentzer Etudes, Frorilla Caprices. Sonatas by Handel, Tartrim—Concertos, and selections by De Beriot, David, Bohm, Krentzer, Viotti.

Advanced Course.

24 studies by Rode, 24 studies by Dancal, op. 73. Rovelli Caprices, Spohr Violin School, book III. Concertos by David, Bazzini, Mendelsohn, etc. Sonatas by Mozart, Beethoven, Grieg, etc.

GRADUATION.

In order to graduate from the Department of Music, the candidate must give an entire recital of approved pieces in this department of study from memory; must pass a rigid examination in the rudiments, theory, and history of music, together with harmony and such other branches as are essential to a thorough understanding of the subject.

DIPLOMAS AND CERTIFICATES.

Suitable recognition of the completion of the course is made by an award of diplomas suitable to the course completed. Certificates are also granted, setting forth any special work done, or upon the completion of the studies prescribed for any grade.

READING CLASSES.

These classes are formed to train in the art of sight reading. A new class is formed each term.

CHURCH CHOIRS.

The opportunities in Salina for studying the best compositions of sacred music are unexcelled. There are several fine church choirs under the direction of competent choristers.

SALINA GLEE CLUB.

This is an organization formed for the purpose of drilling males for chorus singing. The best works of modern composers are studied.

ORATORIA SOCIETY.

This society meets every Friday evening in the college chapel. The purpose of this class is to study standard choruses and oratorios.

Remarks: Instruction furnished also for Guitar, Mandolin, Cornet, and all Brass Instruments.

RATES OF TUITION.**Term of Twelve Weeks—Twenty-four Lessons.**

Vocal Culture	\$20.00 to \$24.00
Pianoforte	\$18.00 to \$20.00
Organ	\$18.00 to \$20.00
Violin	18.00
Reed or Brass Instruments	18.00
Mandolin, Guitar	\$15.00 to \$20.00
Harmony (in class)	10.00
Counterpoint (in class)	10.00
Theory (in class)	10.00
History (in class)	10.00
Rent of Pianos, one hour per day, full term.....	2.00

All bills payable strictly in advance each term.

No deductions will be made for temporary absence nor for lessons discontinued. Only in case of protracted illness will pupils receive credit for lessons missed.

Pupils are required to be punctual at all lessons, as the instructors have their regular hours for certain pupils, and tardiness will be at the loss of the student.

Pupils taking but "one" lesson a week, will be charged "extra," according to what instrument they may be taking.

The Salina Business College

*The work of this School is carried on in separate
rooms at the Kansas Wesleyan University.*

We endeavor to give instruction in just those things that are vital importance to every young man or woman, it matters not what their future vocation may be. Those who have been compelled, through stress of circumstances, or neglect their early education will find no embarrassment to inconvenience in taking up the work in this department.

Practical Knowledge is the Keystone to Success

STUDENTS RECEIVED AT ANY TIME

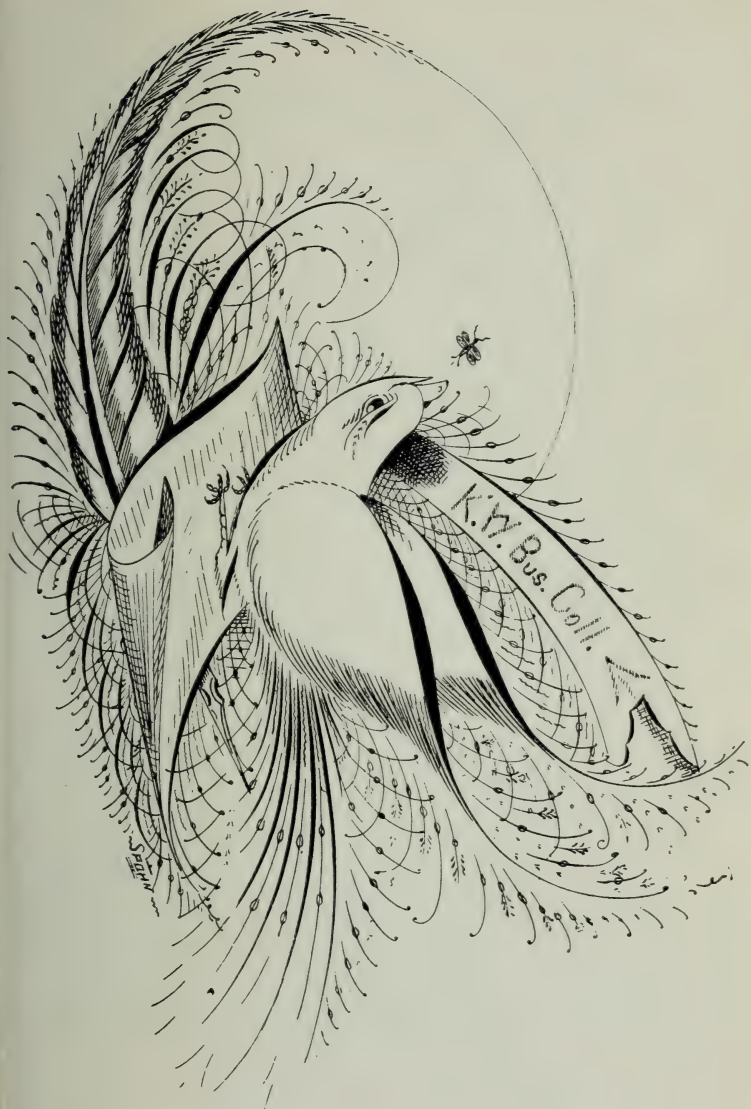
<i>Arithmetic</i>	{ Individual Instruction }	<i>Grammar</i>
<i>Bookkeeping</i>		<i>Penmanship</i>
<i>Shorthand</i>		<i>Typewriting</i>
<i>Spelling</i>		<i>Correspondence</i>

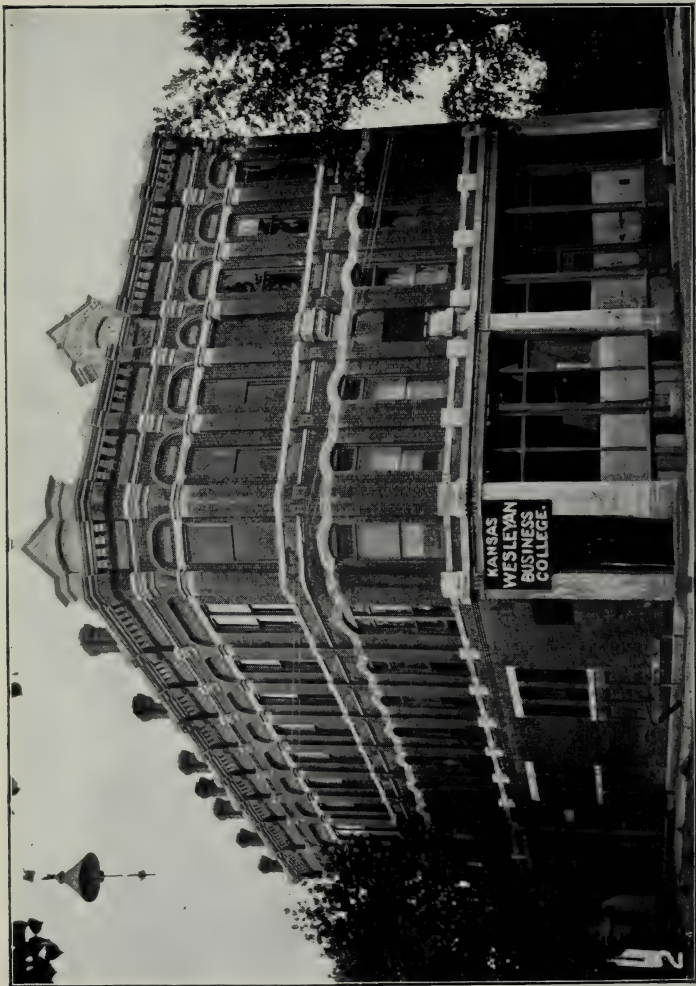
TUITION IN THIS SPECIAL DEPARTMENT, BY THE MONTH, \$6.00.

Students are well drilled in the fundamental branches, are given practical talks on practical subjects, and have abundant facilities for perfecting themselves in the subjects which may have been neglected.

Classes in Bookkeeping, Shorthand and Penmanship for Normal School students at the Kansas Wesleyan University. For further information in regard to the work of this department, address the President or

Salina Business College.





BUSINESS COLLEGE.

School of Commerce.

FACULTY.

THOMAS W. ROACH, A. M.
President.

C. H. McGUIRE, M. A.
Assistant Supt. and Manager Employment Department.

C. J. PAGE, M. A.
Principal Intercommunication Business, Practice and Banks.

C. H. HARNE, M. A.
Principal Actual Business Department.

MISS FRANCIS HAMILTON.
Principal Department, Theory of Bookkeeping.

J. E. BRATTON.
Teacher Actual Business Department.

CHAS. HERRER.
Teacher, Intercommunication.

MISS ANNA GLEASON.
Certificated, Principal Shorthand Department.

MARGUERITE COONS.
Certificated, Teacher of Shorthand.

MISS EMMA PETT.
Teacher of Shorthand.

MISS LUCRETIA DAVIS.
Teacher of Shorthand and Typewriting.

MISS MINNIE HUNT.
Principal Typewriting Department.

J. E. WEISS, M. A.
Principal Pennmanship Department.

E. C. GRESHAM.
Assistant Teacher of Pennmanship.

G. C. L. SWARTZ.
Treasurer Business Department and Private Secretary of President.

THE KANSAS WESLEYAN BUSINESS COLLEGE.

Its History.

In 1892, the trustees of the Kansas Wesleyan University contracted with T. W. Roach to organize a Commercial Department to the University. The contract was for five years and has been renewed from time to time. The Commercial Department is known as the Kansas Wesleyan Business College.

This school opened September 12, 1892, with two pupils; it has grown until its annual registration is now over One Thousand. The school opened with Two teachers. It now employs Eighteen. It opened with one typewriter, now the school owns \$3,000 worth of these machines.

The Kansas Wesleyan Business College of today, occupies more floor space, employs more teachers, is the best equipped, sends out the best drilled students, and has a larger enrollment than any other business college between the Mississippi and San Francisco.

Why this success? It is because the Kansas Wesleyan Business College started out to do **the best work** of any business college anywhere, and do it **for the least money**. These two things have been kept in view from the start to the present time, and **they have won**.

The management has demonstrated to the world, that a business college can be run, and most successfully run, as a Christian Institution, for no other business college has furnished so much to its pupils, no other has charged so reasonably for the student's expenses, nor has any other had a greater degree of success than this Christian Business College. No other institution has sent out more courageous, successful, manly or womanly set of graduates, than this school. Go where you may in the United States, you find our boys and girls. The largest firms in Kansas City, Denver, Topeka, Oklahoma and all the leading cities of the central west have graduates of ours, in their employ. Every bank, almost, in Kansas, knows of the special qualifications of the graduates of the K. W. B. C. The boys and girls go from this institution with self-confidence and manly courage, that bring them soon to the top.

STUDY MAINTAINED BY THE KANSAS WESLEYAN BUSINESS COLLEGE.

A SCHOLARSHIP.

This is a paid-up contract for tuition in the course for which it is issued and entitles the student to instruction as long as it may require to finish the course and graduate. It also gives the privilege of returning for review at any time.

Every student has the privilege of trying our school for one month. He pays one month's tuition on starting in, and at the end of that month he has the privilege of quitting, or continuing to pay by the month, or may take out a life scholarship at his option. The month's tuition already paid will apply on the scholarship.

By this method we are able to meet the requirements of any individual who may wish to enter. However, we register no student on the start for less than one month.

After the first month the student is charged with actual attendance only, whether it be a fraction of a month or a fraction of a week.

We make no charge for time necessarily missed from school if amounting to a week or more.

WHAT IT WILL COST YOU.

\$147 will secure you a life scholarship in both the Commercial and Shorthand departments of the Kansas Wesleyan Business College, furnish you books and stationery for both courses, pay your board and room rent for six months and secure you a position.

\$157 will pay your scholarships, your books and stationery and furnish you board and room rent for seven months.

\$166 will pay your scholarships, your books and your stationery and your board and room rent for eight months.

\$179 will furnish you scholarships in the Commercial and Shorthand departments and a certificate course in penmanship with all books and stationery required, and board and room rent for eight months.

\$188 will furnish scholarships in the Commercial, Shorthand and Penmanship departments, with all books and stationery necessary and board and room for nine months.

\$75 will buy you a life scholarship in the Shorthand depart-

ment, furnish you books and stationery, pay your room rent and board for three months.

\$84 will buy you a life scholarship in the Shorthand department, furnish books and stationery for the entire course and pay your room rent and board for four months, the average time required for this course. For the Commercial course add \$8 for books and stationery. These scholarships are unlimited as to time of attending.

We will give you contract on these terms.

EXPENSES.

The cost of attending the Kansas Wesleyan Business College are as follows:

Tuition, Commercial.

Entire course (Life Scholarship)	\$ 40.00
Three months	25.00
By the month	8.50
By the week	2.15

Shorthand and Typewriting.

Entire course (Life Scholarship)	\$ 40.00
Three months	25.00
By the month	8.50
Use of Typewriter free.	

Penmanship Course.

Business Penmanship Free.

Certificate Course, 4 months, 3 hours daily (in advance) ..	\$20.00
Diploma Course, 10 months, 3 to 6 hours daily	35.00
One month, 1 hour daily, work optional	2.00
One month, 2 hours daily, work optional	3.50
One month, 3 hours daily, work optional	5.00

Court Reporting Course.

By the month (only)	\$ 8.50
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Civil Service Course.

By the month (only)	\$ 8.50
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Commutation Rates.

Commercial and Shorthand combined, (Life Scholarship) ..	\$75.00
Commercial and Shorthand combined, (By the month)	10.00
Commercial and Penmanship, (Certificate Course)	57.50

Commercial and Penmanship, (Diploma Course)..... 65.00

Books.

Commercial course (bought as needed).....\$ 12.75
 Shorthand and Typewriting 5.50
 Combined Commercial and Shorthand..... 16.00

No other expenses.

Average time of completing Commercial Course, 14 to 18 weeks.

Average time of completing Shorthand Course, 14 to 18 weeks.

Average time of completing combined course, 24 to 28 weeks.

Board.

Good board and room, everything furnished, per week, \$2.35 to \$2.65.

Board and room, everything furnished, private family, per week, \$2.50 to \$2.75.

Rooms furnished for self-boarding.

Good rooms furnished and taken care of near the college at 50c a week each, two in a room. The college dining hall on the first floor of the building will furnish a good quality of board at \$1.85 per week in advance.

No expenses other than the above mentioned.

Address all communications to T. W. Roach, Salina, Kansas.

SPECIAL COURSES.

Shorthand Business Course.

Scholarship\$ 65.00
 By the Month 10.00

This covers a complete Shorthand and Typewriting course, and the greater part of the Business Course, including Theory of Bookkeeping, Business Practice, Wholesaling, Offices and Banks, with Commercial Law and Commercial Arithmetic (optional).

This course is substituted for the complete Commercial and Shorthand Courses for those who desire a thorough shorthand education and a knowledge of book-keeping sufficient to keep any ordinary set of books, where the stenographer is required to do both.

While the Commercial work in this course is not so complete as a full Business Course, it is sufficient to enable the Stenographer to keep such books as are kept in a Real Estate

office, Law office, or any other place where the stenographer is required also to keep the books.

This course can be completed in about six weeks' less time than the full combined courses.

Business Course and Typewriting.

Scholarships for both (including use of machine).....	\$ 47.50
By the Month	10.00

This is a complete Business Course combined with Typewriting. Almost every office helper is now expected to be able to handle the typewriter with alacrity, besides there is no study that corrects the orthography, spelling, etc., as does typewriting.

Typewriting Course.

Scholarship	\$ 10.00
By the month.....	3.50
By the month with other studies	2.50

Preparatory Course.

This is a Special Department with Special Teachers.

By the month	\$ 6.00
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This course takes up those who are defective in the common branches and those who have out-grown the Public Schools and are not far enough advanced to enter any regular college work. It includes Arithmetic, Penmanship, Spelling, Letter-writing, English (Grammar), Business Forms and Single Entry Book-keeping.

As all our work is done by individual instruction, persons in this department will accomplish more in a month than they would in Public or Normal schools in three months.

Advertising Course.

A complete Advertising Course, text books furnished.....	\$20.00
Combined with any other course.....	10.00

This course includes every detail of systematic and attractive advertising, and is worth many times its cost.

The price charged for such a course by Correspondence (a very tedious and inferior way of learning it) by the Chicago and other schools is from \$40.00 to \$75.00. This subject is taught by an experienced teacher and advertiser, and covers valuable information that should be known by every young person starting out into the world.

COURSES OF STUDY.

I.—Commercial and Actual Business.

Theory and Practice of Double Entry Bookkeeping.
Office Practice in Business.
Business Arithmetic and Rapid Calculations.
Business Correspondence and Practical English.
Commercial Law and Business Customs.
Penmanship, (Plain Business Writing).
Business Forms and Commercial Paper.
Banking, Complete Course.
Spelling, Defining and Abbreviating.
(Time Required—From four to five months, estimating for
a good student with ten hours' work daily.)

2.—Shorthand Course,

Shorthand Writing.
Typewriting, Touch and Sight Methods.
Speed Practice and Court Reporting.
Model Office Practice.
Filing Systems, Card Systems, etc.
Business Penmanship.
Business and Legal Forms.
Business Correspondence and English.
Spelling, Defining and Abbreviating.
(Time Required—From three to four months, estimating
for a good student with ten hours' work daily.)

3.—The Combined Course,

Embracing all studies outlined in the Commercial and Actual Business Course, and including Shorthand, Typewriting and Model Office Practice. This is the most satisfactory and profitable course and is recommended to all ambitious students.

4.—Ornate and Professional Penmanship,

CERTIFICATE COURSE,
Scientific Movement Drills with Phonograph.
Business Writing, Figures and Signs.
Ornamental Writing and Shading.
Compact, Round, Vertical, and Shaded Base Writing.
Lettering and Card Writing.
Flourishing and Embellishing.

(Time Required—Four months, three hours per day.)

DIPLOMA COURSE,

All work enumerated under Certificate Course.

Drawing and Sketching.

Automatic and Sign Writing.

Blackboard Flourishing and Designing.

(Time Required—Ten months, six hours per day.)

5.—U. S. Civil Service,

Embracing instruction in preparation for examinations in the following branches:

Custom-House Service.

Bookkeeper.

Clerk, Department Service.

Clerk, Postoffice Service.

Railway Mail Service.

Stenographer.

Teacher, Tagger.

GENERAL INFORMATION.

Please remember that we are operating an exclusive business college, on the best business college methods; therefore, we are in session throughout the year. We have no term beginnings and no term endings. Each student works independent of the others. Both sexes are admitted.

Students may enter any week day of the year.

No examination required upon entering.

We can take you just where you are in your education, be it poor or be it good.

We make no charges for primary studies; no charges for typewriter.

No charge for Business Penmanship.

No charge for Arithmetic, Letter-writing, or Orthography.

You can begin work at once.

Rooms and boarding places always ready.

We make regular reports of your standing to your parents.

The Kansas Wesleyan Business College is a chartered institution, and has power to issue diplomas, and confer degrees.

Free library and reading room for our students.

Y. M. C. A. and Y. W. C. A. rooms connected with the building.

Diploma free to every graduate.

We give individual instruction to each student.

We employ twenty regular teachers for our Commercial and Shorthand departments.

We help you to secure a position when you are through.

The college is open from 7 in the morning until 6 in the evening, and our college sessions are from 8 to 12 and from 1:30 to 4:30.

Our Actual Business is conducted with students' offices and banks of the leading business colleges of the United States.

We guarantee good board and room for 6 months, paid up scholarships in both Commercial and Shorthand departments and all books and stationery for both courses, for \$147.00.

Books and stationery purchased only as needed.

We take no financial "cinch" on our students in order to have them stay with us.

We have no half day business.

Students may be excused to go home any time they wish; the time thus absenced will not be counted against them.

We have the only real Penmanship Institute in the State.

We prepare court stenographers.

Tuition may be paid by the month or scholarship.

School continues throughout the year without vacation.

A fine band of seventeen instruments belongs to the college.

ALUMNI.

Class of 1887.

H. M. Mayo, A. B., A. M., '95...Pastor Cameron M. E. Church, Denver, Colo.

Class of 1891.

C. W. Burch, Ph. B., A. M., '95.....County Attorney, Salina, Kansas

Class of 1892.

Edith Collins Hagerty, A. B., A. M., '95.....Married, High Grove, California.

O. E. Collins, A. B., A. M., '95.....Lawyer, Denver, Colorado

Class of 1893.

I. F. Bull, A. B., A. M., '96.....Pasadena, California

Nellie Hillman Swisher, A. B., A. M., '96.....Married, Chapman, Kansas

D. M. McGurk, A. B., A. M., '96., D. D., '01.....

.....Pastor Grand Avenue M. E. Church, Kansas City, Mo.

J. C. Short, A. B., A. M., '96.....Banker, Assaria, Kansas

Class of 1894.

W. C. Allen, A. B.,.....Teacher, Farmington, Missouri

J. W. Crowley, A. B.,.....Lawyer, Kansas City, Missouri

R. C. Postlethwaite, A. B.,.....Lawyer, Jewell, Kansas

F. L. Templin, A. B., A. M., '03....Pastor M. E. Church, Glen Elder, Kansas

E. V. Tuttle, B. S.,.....Deceased

Harietta Thompson Collins, Ph. B., A. B., '95.....Married, St. Louis, Mo.

Class of 1895.

E. W. Dihle, Ph. B.,.....

A. W. Jones, B. S., M. S., '98.....Prof. K. W. U., Salina, Kansas

J. S. Peck, A. B.,.....Indianapolis, Ind.

Viola Perrill Snapp, A. B.,.....Married, Wilson, Kansas

J. W. Snapp, A. B.,.....Pastor M. E. Church, Wilson, Kansas

C. N. Poe, A. B., A. M., '01.....Insurance, Lincoln, Kansas

A. R. Bell, A. B.,.....Deceased

Class of 1896.

D. E. Blair, A. B.,.....Lawyer, Joplin, Mo.

May Collins Matson, A. B.,.....Married, Topeka, Kansas

Lena Collins Schenck, B. S.,.....Married, McPherson, Kansas

Eva Lightbody Tobey, Ph. B.,.....Married, Salina, Kansas

Evelyn Vernon Bracken, A. B.,.....Married, Beloit, Kansas

Lillian Jenkins, A. B.,.....Teacher, White City, Kansas

Martha Shanks Poe, A. B.,.....Married, Lincoln, Kansas

E. V. D. Brown.....Lawyer, Concordia, Kansas

O. H. McGill, B. S.,.....Minister, Seattle, Washington

Wm. J. Harte, B. L.,.....Minister, New York

Class of 1897.

W. H. Blair, A. B.,.....Presbyterian Missionary, Korea

J. H. Khun, A. B.,.....Minister, Irving, Kansas

R. E. Dunham, A. B.,.....Minister, Russell, Kansas

Eva Lockwood Bull, B. S.,.....Married, Pasadena, California

Frank B. Peck, B. S.,.....Miller, Bridgeport, Kansas

M. J. Mumford, A. B.,.....Minister, Hoxie, Kansas

Class of 1898.

F. D. Blundon, A. B.....Police Judge, Salina, Kansas
 Mayme Heninger Rondeau, A. B.....Married, Salina, Kansas
 W. C. Jenny, A. B.....Physician, Vacaville, California
 L. A. McKeever, A. B.....Minister, Norton, Kansas
 W. G. Medcraft, A. B., A. M., '04.....Prof. Ter. University, Tucson, Arizona
 H. M. Templin, A. B.....Minister, Formoso, Kansas

Class of 1899.

Mary L. Perrill, A. B.....Teacher, Salina, Kansas
 Thos. F. Porter, A. B.....Merchant, Salina, Kansas
 W. D. Schermerhorn, A. B.....Missionary, Haiderbad, India
 F. I. Stelson, A. B.....Minister, Lamar, Kansas

Class of 1900.

Edith Pearl Allen Blair, A. B.....Presbyterian Missionary, Korea
 Katherine Gemmill, B. S.....Teacher, Salina, Kansas
 Alta May Housel, A. B.....Teacher, Cripple Creek, Colorado
 L. C. Housel, A. B.....Topeka Capital, Topeka, Kansas
 Wilma Hoard, B. S.....Teacher, Salina, Kansas
 Mary G. Jenney, A. B.....Artist, 435 Buchanan St., San Francisco, California
 A. C. Northup, A. B.....Minister, Evanston, Illinois
 Mary Shank, B. S.....Simpson, Kansas
 Lillie Stolz McKeever, B. S.....Deceased

Class of 1901.

F. R. Fitzpatrick, B. S.....Real Estate, Salina, Kansas
 Eta C. Galbbreath, A. B.....Solomon, Kansas
 Eben F. Gridley, A. B.....Merchant, Waltham, Mass.
 C. E. Harvey, B. S.....Traveling Salesman, Salina, Kansas
 Adelbert L. Seamans, A. B.....Minister, Evanston, Illinois
 Ella L. Shanks, A. B.....Simpson, Kansas
 Ida May Templin Godden, A. B.....Married, Beloit, Kansas
 M. G. Terry, A. B.....Minister, Holis, Kansas
 Geo. Perrill, B. Ped., '99., A. B.....Lawyer, Salina, Kansas
 Alfred S. Warriner, A. B.....Minister, Winamac, Ind.
 Fred N. Willis, A. B., A. M., '04.....Minister, La Porte, Iowa

Class of 1902.

Pearl Allen, A. B.....Teacher, Oregon City, Oregon
 Minnie Moulton Northup, Ph. B.....Married, Evanston, Ill.
 Mabel Graves, A. B., B. Ped., '00.....Salina Evening Journal, Salina, Kansas
 G. W. Kleihege, B. S., B. Ped., '04.....Prin. High School, Formoso, Kansas
 I. W. McCall, A. B.....Farmer, Culver, Kansas

Class of 1903.

T. M. Alcorn, B. S., B. Ped., '01.....Teacher, Brownsville, Oregon
 A. F. Damon, Ph. B., B. Ped.....Teacher, Brantford, Kansas
 Bert Morris, A. B., B. Ped., '00.....Minister, Berkeley, California
 Jesse Baldwin, B. S.....Medical Student, Kansas City, Mo.
 Lulu Housel Yetter, A. B.....Deceased
 Lucretia Keyes, B. S., B. Ped., '03.....Deaconess, Kansas City
 Melvin Shaible, B. S.....Supt. Schools, Delphos, Kansas
 Willis Wolfe, A. B.....Teacher, Salina, Kansas
 B. O. Peterson, A. B., B. Ped., '03.....Missionary, Phillipines

Class of 1904.

Maude Beauchamp Cowden, A. B.....Married, Salina, Kansas
 C. F. Rarick, A. B., B. Ped., '03.....Supt. Schools, Plainville, Kansas
 Cora May Jewell Rarick, B. S.....Married, Plainville, Kansas
 Herbert W. Stewart, A. B.....Editor, Goodland News, Goodland, Kansas
 Florence Shackelford, A. B.....Teacher, High School, McPherson, Kansas
 J. A. Templin, A. B.....Minister, Bennington, Kansas
 Judd H. Yetter, A. B.....Mail and Breeze, Topeka, Kansas
 J. Earl Wyatt, A. B.....Real Estate, Salina, Kansas

Class of 1905.

D. C. McClintock, B. S., B. Ped., '04.....Teacher, Delphos, Kansas
 C. O. Marietta, A. B., B. Ped., '03.....Prof. K. W. U., Salina, Kansas
 Lulu Roach, A. B.....Teacher, Salina, Kansas
 Bessie Morrison, B. S., B. Ped., '03.....Teacher, Salina, Kansas
 W. A. Cook, B. S.....Merchant, Gove, Kansas

NORMAL DEPARTMENT.

Class of 1894.

Hylas Smith.....Editor, Sylvan Grove, Kansas

Class of 1895.

Maggie McDowell.....Teacher, Salina, Kansas

Class of 1897.

Nina E. Hanson.
 Joseph P. Perrill.....Supt. City Schools, Solomon, Kansas
 John E. Edgerton.....Supt. City Schools, Manhattan, Kansas
 Rolla E. Brown.

Class of 1898.

Gertrude Beagle.
 May Hoffman Schermerhorn.....Married, Haiderbad, India
 Preston Irene Switzer.

Class of 1899.

H. L. Morganson.....Prof. Iowa Wesleyan, Mount Pleasant, Iowa
 Cornelia Wetmore.

Class of 1900.

Foster Wolfe Minister
 Cordelia Bennett Wright.....Married, Kansas City, Mo.
 Eva DeGeer.
 Mrs. Effie Tubbs.....Marion, Ohio
 E. E. Mitchell.....Supt. City Schools, Belleville, Kansas
 Delbert Smith.....Prin. High School, Minneapolis, Kansas
 A. W. Thomas.

Class of 1901.

Carrie Grizzell.....Student, Chicago, Illinois
 Alice Stewart Warriner.....Married, Winamac, Indiana
 Florence Almeda King.....Teacher, Downs, Kansas
 H. W. Wolfe.

Class of 1902.

Edith Wolfe.

Class of 1903.

Grace D. Hollen.....Student K. W. U., Salina, Kansas
 Sylvia Rarick.....Prin. City Schools, Portis, Kansas
 Edith M. Thomas.....Teacher, Portis, Kansas
 Iva Seamans.....Teacher, Scandia, Kansas
 Esther Wolfe.....Teacher, Ashland, Kansas
 Alice Young.....Teacher, Salina, Kansas
 Euna Arrasmith.....Teacher, Belleville, Kansas
 Maud Ellis Wyatt.....Married, Salina, Kansas
 Della Miller Morris.....Married, Berkeley, California
 Margaret Oliver.
 Myrtle Z. Pider.....Ass't. Prin. Schools, Plainville, Kansas

Class of 1904.

E. F. Asling.....	Teacher, Woodbine, Kansas
Inez Dickinson.....	Ass't. Prin. High School, Delphos, Kansas
Marion Hollen.....	Student K. W. U., Salina, Kansas
C. W. Smith.....	Clerk District Court, Lincoln, Kansas
May Cooke.....	Teacher, Beloit, Kansas
J. H. Dowden.....	Pacific Express, Denver, Colorado
E. J. Laird.....	Prin. Schools, Salina, Kansas
A. F. Schoenig.....	Prof. Central Wesleyan College, Warrenton, Mo.
J. E. Wilson.....	Student Garrett Biblical Institute, Evanston, Ill.

Class of 1905.

Marietta Lawson Smith.....	Married, Sylvan Grove, Kansas
Edna Murphy.....	Teacher, Wilson, Kansas
Gertrude Coughran.....	Teacher, Wilson, Kansas
Emma Lunden.....	Teacher, Salina, Kansas
A. T. Foster.....	Minister
A. J. McAllister.....	Prin. Schools, Abilene, Kansas
Guy Warren.....	Teacher in High School, Salina, Kansas
J. H. Corbett.....	County Supt., Salina, Kansas
J. C. Anderson.....	Teacher, Salina, Kansas
Frankie Brooks.....	Teacher, Salina, Kansas
Kitty Ives.....	Teacher, Salina, Kansas

Other persons who have completed the normal department and received the degree of Bachelor of Pedagogy, who have later completed the regular course, are credited in the Alumni of the University.

DEPARTMENT OF MUSIC—(Mus. B.)

Dora B. Newbanks, '89.
Nellie Armstrong Humphrey, '92.
Estella Hendricks, '95.
Abby Woody, '96.
Lorena Brooks, '96.
Alma Iona Eberhardt, '99.
Estella E. See, '99.
Rose Mary Wessling, '99.
Sadie Maxwell, '06.
May George, '06.

DEPARTMENT OF ELOCUTION.

Cordelia Bennett Wright, B. O., '02.
Pearl Whitmore, B. O., '02.
Anna Hower, B. E., '02.
Wade Warner, B. O., '04.

DEGREES CONFERRED JUNE 1, 1905.**Doctor of Divinity.**

Don W. Nichols.....	Salina, Kansas
T. J. H. Taggart.....	Concordia, Kansas
W. H. Rose.....	Guthrie, Oklahoma

Bachelor of Arts.

Lulu Roach.....	Salina, Kansas
C. O. Marietta.....	Salina, Kansas

Bachelor of Science.

D. C. McClintock.....	Delphos, Kansas
W. A. Cooke.....	Gove City, Kansas

Bachelor of Philosophy.

Bessie Morrison.....	Salina, Kansas
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Bachelor of Pedagogy.

J. C. Anderson.....	Salina, Kansas
Frankie Brooks.....	Salina, Kansas
J. H. Corbett.....	Salina, Kansas
Gertrude Caughran.....	Salina, Kansas
A. T. Foster.....	Norton, Kansas
Kitty Ives.....	Salina, Kansas
Marietta B. Lawson.....	Sylvan Grove, Kansas
Emma Lunden.....	Salina, Kansas
A. J. McAllister.....	Abilene, Kansas
Edna Murphy.....	Wilson, Kansas
Guy Warren.....	Salina, Kansas
Maggie McDowell.....	Salina, Kansas

Master of Accounts.

H. L. Morgenson.....	Mount Pleasant, Iowa
W. O. Siler.....	Waco, Texas
Chas. H. McGuire.....	Salina, Kansas

Bachelor of Elocution.

Gertrude Grazier.....	Topeka, Kansas
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Names of Students.

COLLEGIATE DEPARTMENT.

Seniors

Bates, J. Wesley
Branham, Linnette, B. S.
(B. Sc. Georgetown 1903)

*Flowers, William B.

Hollen, Grace D.

*Did not graduate.

Holter, Henry O.
Jordan, Clifford C.
Matson, Carrie
Mitchell, Edgar E.
Smith, John B.

Juniors

Alman, John Earnest
Gemmill, Jessie Agnes
Graves, Willard Edwin
Harvey, Minnie

Hollen, Marion
Housel, Roy O.
Lynn, Sylvia
Yamamoto, Minasaku Toshi

Sophomores

Alcorn, James M.
Bennett, Maggie
Elfrink, Carrie Blanche
George, Ruth
Harvey, Arthur

Larsen, Fred C.
Litowitch, Carolina
Morris, Othniel J.
Roach, Mabel N.

Freshmen

Boddy, Grace
Cravens, Jewell
Crawford, Lottie E.
Eberhardt, Vera Lleila
Ekey, Alice Bertha
Foster, Arthur T.
McAdams, Arthur
Mohney, Edith Amanda
Morris, Iulius A.
Reed, J. C.

Ross, Marcellus Dow
Sweet, Ralph Lincoln
Sweet, Ruth
Tuthill, Fred W.
Walmer, Fred B.
Winget, Clare
Winget, Edwin A.
Wynant, Henry Wilfred
Young, Winifred

Special.

Anderson, James C.
 Arnett, J. Andrew
 Brooks, Frankie
 Commerford, James J.
 England, Amanda L.
 Drake, Frank, Jr.
 Freeman, Gordon L.

George, Harriet B.
 Harshbarger, Mayme
 Hollinger, Ethel Lucile
 Laird, E. J., B. Ped.
 MacCargar, George E.
 Schoenig, Arthur F., B. Ped.
 Simmons, Alvin J.

ACADEMIC DEPARTMENT.**Senior Year.**

Drake, E. A.
 Mayhew, B. Frank
 Ogden, James M.

Smith, C. Edward
 Smith, G. Wheeler
 Smith, John W.

Rogers, Benjamin F.

Middle Year.

Beckner, A. E.
 Berger, Leo E.
 Bunger, Heiko
 Canfield, Mary Alice
 Clemmons, Lillian
 Coffman, Frank M.
 Cooke, Julia Millicent
 Crawford, Wm. B.
 Davis, Frank G.
 Ford, Walter
 Mann, Edith Louisa

Mayhew, Ira Henry
 Morris, Albert Barrett
 Nichols, Nellie Cornelia
 Nichols, Ruthvan Beebe
 Ogden, Benjamin H.
 Rogers, Mary
 Rollmann, Helen Katherine
 Smothers, Nellie
 Todd, Eleanor Lillian
 Wilson, John Hamilton
 Wynant, Charles B.

Junior Year.

Barr, Elmer
 Beougher, Edna Mae
 Bristow, Edwin McKinley
 Broadbent, Rodie Ray
 Brown, Oscar G.
 Canfield, Georgia Lydia
 Canfield, Lynn Monroe
 Castor, Lula Agness
 Conrad, Jesse
 Cooke, Edgar R.

Cowger, August
 Davis, Will W.
 Dillehay, Irene
 Duncan, Lulu Meade
 Edwards, Arta G.
 Edwards, Clarence Raymond
 Garner, W. Marshall
 Greene, Lula L.
 Hoffman, Ruth
 Honderick, Lowell R.

Junior Year—Continued.

Langston, Roy	Schreiner, F. H.
Louthian, John W.	Smee, H. Ross
MacQueen, John C.	Smith, Earnest L.
Mayo, Bruce Driskell	Stevenson, Orol Ira
Miller, Florence	Taylor, Ruth P.
Miller, George F. W.	Tucker, Carrie
Miller, Herbert Harrison	Wagener, Loran Scott
Miller, James Laufman	Washington, W. Browning, Jr.
Miller, V. Cleve	Wilkinson, Claude Calvin
Perrill, Elsie Lois	Williams, Leora C.
Ritter, Cleo	Wood, Eleanor
Rock, Clinton Andrew	Wood, Gladys
Rogers, Ray	Woods, Ed. M.
	Wynant, Ralph E.

SUB-ACADEMIC.

Armsbury, Fred C.	Lantz, Theodore
Atherton, Lee Otis	Lourer, Raymond R.
Berg, Wallace	Magee, W. A.
Bull, Arthur J.	Olson, Edward C.
Carnahan, Albert M.	Page, Ray M.
Clossen, George, Jr.	Raisner, Robert
Donohoo, Elmer Clare	Rietzke, Albert
Ford, Asa E.	Rietzke, Anna B. L.
Hamilton, Elmer John	Rosegrant, Lee
Holladay, Zeffie	Rundberg, Edna Pheleda
Isern, Walter	Sanneman, Harry
Johnson, Clarence	Sanneman, Lee
King, R. C.	Shannelec, Joseph A.

NORMAL DEPARTMENT.**Seniors**

Armstrong, Grace B.	Mueller, Christian F.
Hower, George H., Jr.	Schiek, Eva J.
Johnson, Harold J.	Simmons, Herbert W.
Kerr, William L.	Smith, Jennie A.
Mayo, Arthur Wm.	Weaver, Edith J.
Miller, Laura A.	Woodward, Anna Niargua

Juniors

Alford, Myra M.
Barr, Charles Wesley
Bearnese, Lottie M.
Broadbent, Gertie May
Curtis, Edward P.
Ellis, Jessie E.
Hammond, James O.
Henthorn, Lou Retta

Hughes, Effie Agnes
Lord, John Brackett
Mann, Hattie E.
Shultice, Rena
Speckmann, Clara M.
Sutton, Elizabeth Blair
Walker, Mattie Cameron
Wynant, Bess Mildred

Second Year

Brooks, Sarah
Bunger, Albert E.
Collins, James W.
Cooke, Elsie Lavinia
Cook, Bessie
Corman, Anna M.
Dutton, Eva
Frantz, Minnie A.

George, Ealom Jasper
Leaf, Helen Francis M.
Lockwood, Florence Luella
Moore, Winifred
Stelson, D. Clemons
Walk, Olive M.
Weisgerber, Lillian

First Year

Arnett, Lillian E.
Arnoldy, Marie
Baggerly, Ida Pearl
Bardwell, Walter J.
Barr, Elizabeth
Beagle, Eleanor
Bender, Blanche
Brown, Perry E.
Bull, Lorena
Bunger, Emma
Cain, Fred B.
Cain, Jessie M.
Carl, Anngel
Clayton, Esther
Cooke, Helen Elizabeth
Cunningham, Jessie
De Priest, Yetty Camille
Domino, Raymond
Doyle, Elizabeth
Dunton, Florence
Fitts, Bessie Laura
Ford, Alice A.
Ford, Katie

Gardner, Minnie Mable
Gibbs, Warren Edgar
Gile, Addie
Graf, Marie
Hally, Thomas F.
Ham, Laura Pearl
Harkins, Lizzie
Harms, Gerhard P.
Harms, William E.
Hendricks, Mabel
Hinkson, Charles H.
Hinkson, Harry
Horn, Clarence E.
House, Howard Henry
Hoy, Hattie Myrtle
Hoyne, Josie W.
Hoyne, Nellie
Huggins, Bertha
Humes, LeRoy Leslie
Johnson, Clara
Johnson, Victoria
Kerr, Laura
Lang, Lena

First Year—Continued.

Lindamood, Ada	Rice, Edith
Lockard, Clara Bell	Rickel W. C.
McConnell, Edith Elinor	Robinson, Homer
McDonough, William	Schooley, Arthur J.
MacIntosh, Margaret D.	Shank, Ida
Mathews, Della	Shelton, Mabel
Mercer, Gladys F.	Smiley, Pearl
Messick, Bessie	Smith, Gladys F.
Morgan, Ethel Mae	Snell, Allena
Moss, Glenn Elbert	Sullivan, Florence A.
Muck, Ruth Emmeline	Swope, Emmet Harway
Nelson, Edwin S.	Tischhauser, Pauline
Newcomer, Edward	Wagener, Bertha Mae
Potter, Gladys W.	Walker, Ethel May
Rankin, Maggie Lelia	Wells, George M.
Yocum, William Stephen	

GENERAL SUMMARY 1905-1906.

Collegiate Department.

Senior Year.....	8
Junior Year.....	8
Sophomore Year	9
Freshman Year	19
Special	15
Senior Normal.....	12

Total 71

Academic Department.

Senior Year.....	7
Middle Year	22
Junior Year	47
Total	76
Sub-Collegiate	26

Normal Department.

Senior Year.....	12
Junior Year	16
Second Year	15
First Year	77

Total 120

Senior Normals rank as Freshmen.

Music Department.

Voice	79
Piano	124
Total	203

Commercial Department.

Commercial Course	374
Shorthand	280
Penmanship	190
Combined Course	171

Total 1015

College Department	281
Music Department	203
Commercial Department..	1015
Elocution Department....	75

Total 1574

Counted Twice 392

Net Total 1182

Art Department

CORA WOODWARD, Instructor.

The Aim.

The aim of the Art Department is three-fold:

I. To provide instruction for those who wish to make a profession of Art.

II. To encourage and help those who, while engaged in the regular work of the University, wish to pursue the study of Art either as a means of culture or help in their chosen calling.

III. To cultivate and encourage a love and appreciation of the beautiful.

Courses of Study.

There are two courses of study, the one leading to the degree of Bachelor of Painting, and the other to a certificate. If the work be not satisfactorily completed in four years, the diploma or certificate will be withheld until the work be brought to the required standard.

A Course for Teachers.

This is intended to prepare teachers to give art instruction in the public schools. The student is expected to cover two years in this course.

General Announcements.

Provision is made for students from the University who may desire instruction in drawing. Classes for children under fifteen years of age are taught both in drawing or water color. The beginning of the term is the most satisfactory time for entering upon the work of the department. However, arrangements can be made for entering at a later time. Students will be held responsible for breakage or for seriously damaging art property.

Art Lectures and Studio Talks.

Two lectures will be given each year, these will be free to all students, and those taking this course will be required to give an outline. There will be term studio talks followed by a round table.

Regular Course of Study.**FIRST YEAR:**

Geometrical Drawing.
 Free hand Drawing.
 Perspective.
 Theme: The Mathematics of Art.
 Drawing from simple forms.
 Oil and Water color from copy.
 Theme: Historic Ornament.

SECOND YEAR:

Drawing from casts.	Color Study in Flowers.
Pen and Ink rendering.	Drawing from Nature.
Wash Drawings.	Color Study in Fruits.
Theme: Egyptian Art.	Theme: Roman Art.

THIRD YEAR:

Advance Drawing from cast	Sketching.
Rendering of Draperies.	Study of Applied Design.
Art Photography.	Plant Analysis.
Theme: Greek Art.	Theme: Mediaeval Art.
Nature Painting.	

FOURTH YEAR:

Drawing Full Length Figure.	Theme: Modern Art.
Drawing from Life.	Painting from Life.
Original Designing.	Illustrating.
Theme: The Madonna in Art.	

Tuition.**Fall Term—15 Weeks.**

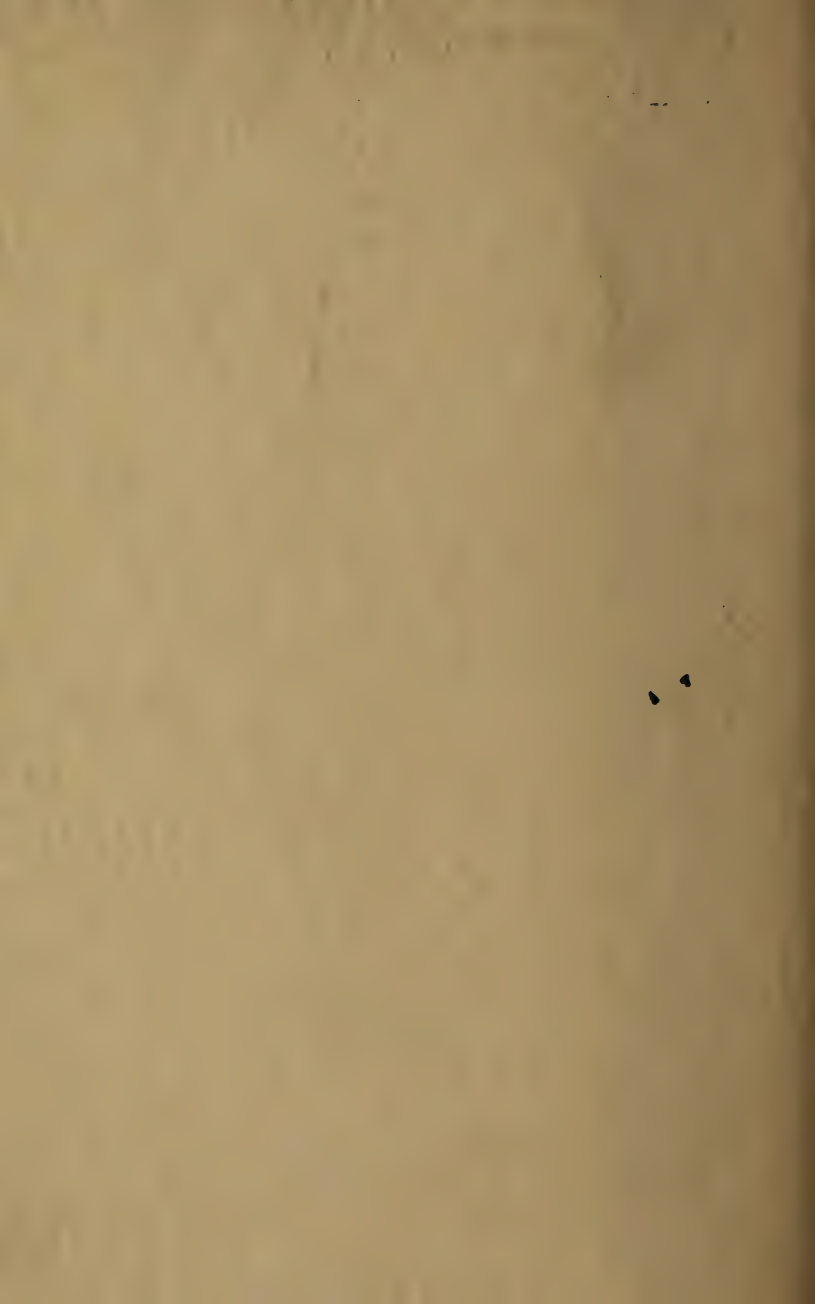
Instruction in Drawing, two lessons a week, three hours each	\$10.00
Oil and Water color.....	15.00

Winter and Spring Terms—11 Weeks Each.

Instruction in Drawing.....	7.00
Oil and Water color.....	11.00

Note.

Students furnish their own material. Drawing outfit and material averages five dollars for the year's work. Water color ten dollars, and Oil color fifteen dollars.



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107

Register and Calendar

OF THE

Kansas Wesleyan University

Volume XX.

No. 4.

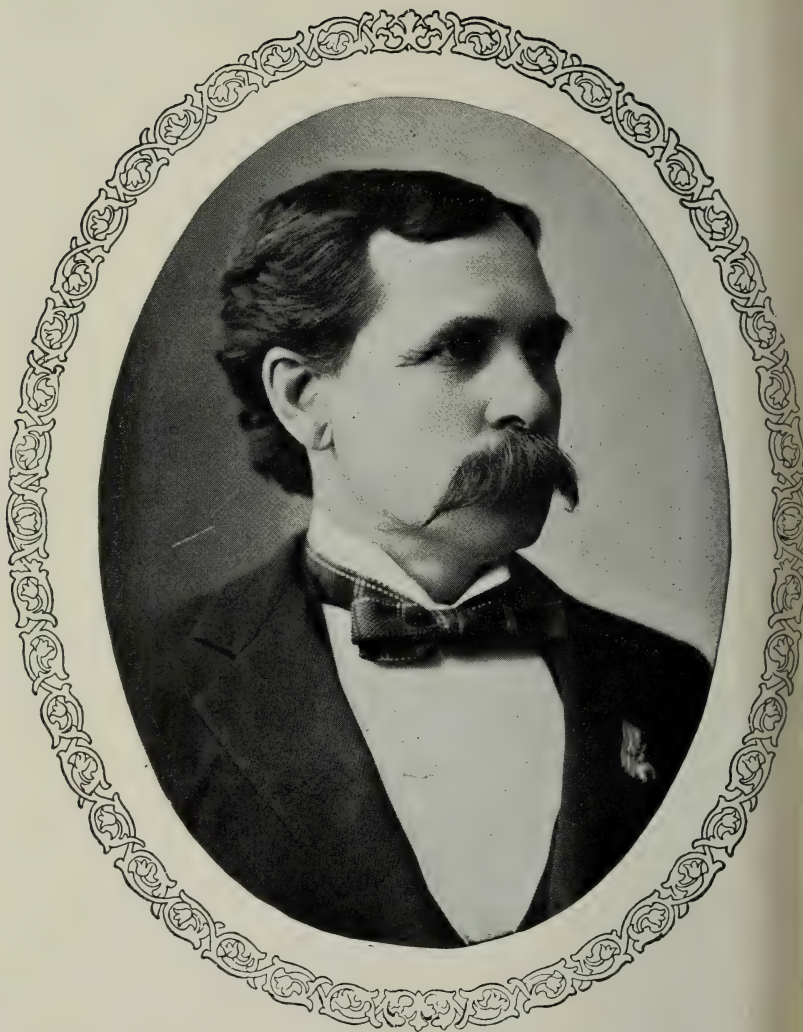
May, 1907.

THE LIBRARY
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UNIVERSITY OF ILLINOIS

Published quarterly by the Kansas Wesleyan University at the
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Entered as Second Class Matter July 10, 1900, under the Act of
1894, at the Postoffice in Salina, Kansas.

THIS NUMBER CONTAINS A CATALOGUE OF
STUDENTS AND ANNUAL ANNOUNCEMENTS.



THOMAS W. ROACH, A. M.,
President.

Register and Calendar

OF THE

Kansas Wesleyan University

Volume XX.

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CALENDAR—1907-08.

SEPTEMBER

FEBRUARY

S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7							1
8	9	10	11	12	13	14	2	3	4	5	6	7	8
15	16	17	18	19	20	21	9	10	11	12	13	14	15
22	23	24	25	26	27	28	16	17	18	19	20	21	22
29	30						23	24	25	26	27	28	29

OCTOBER

MARCH

			1	2	3	4	5	1	2	3	4	5	6	7
6	7	8	9	10	11	12		8	9	10	11	12	13	14
13	14	15	16	17	18	19		15	16	17	18	19	20	21
20	21	22	23	24	25	26		22	23	24	25	26	27	28
27	28	29	30	31				29	30	31				

NOVEMBER

APRIL

						1	2				1	2	3	4
3	4	5	6	7	8	9		5	6	7	8	9	10	11
10	11	12	13	14	15	16		12	13	14	15	16	17	18
17	18	19	20	21	22	23		19	20	21	22	23	24	25
24	25	26	27	28	29	30		26	27	28	29	30		

DECEMBER

MAY

1	2	3	4	5	6	7					1	2	
8	9	10	11	12	13	14	3	4	5	6	7	8	9
15	16	17	18	19	20	21	10	11	12	13	14	15	16
22	23	24	25	26	27	28	17	18	19	20	21	22	23
29	30	31					24	25	26	27	28	29	30
							31						

JANUARY

JUNE

			1	2	3	4					1	2	3	4	5	6
5	6	7	8	9	10	11	7	8	9	10	11	12	13	14	15	16
12	13	14	15	16	17	18	14	15	16	17	18	19	20	21	22	23
19	20	21	22	23	24	25	21	22	23	24	25	26	27	28	29	30
26	27	28	29	30	31		28	29	30							

K13w H
1906-07

CALENDAR OF EVENTS.

1907.

September 10.....	Entrance Examinations
September 10-11.....	Enrollment for First Term
September 12	Opening Address
September 18	Y. M. C. A. and Y. W. C. A. Reception for New Students
November 28	Thanksgiving Day
December 19-20	Final Examinations
December 20	First Term Closes
December 20 to January 7	Holiday Vacation

1908.

January 6 (Monday).....	Enrollment for second term
January 7	Class work begins for second term
February 7	Holiday in Honor of Dr. Schuyler
March 19-20.....	Final Examinations
March 20-23.....	Spring Vacation
March 24.....	Spring term opens
May 28, 8 p. m.....	Program, Department of Elocution
May 29, 8 p. m.....	Athenaeum—Delphian Program
May 30.....	Decoration Day
May 30, 8 p. m.....	Zetageathea—Ionian Program
May 31, 11 a. m.....	Baccalaureate Sermon
May 31, 3 p. m.....	Annual College Love Feast
May 31, 8 p. m.....	Annual Sermon before Christian Organizations
May 30 and June 1.....	Final Examinations
June 1, 8 p. m.....	Annual Concert Department Music
June 2, 9:30 a. m.....	Meeting of Board of Trustees
June 2, 10 a.m.....	Program German Department
June 2, 3 p. m.....	Graduating Exercises Academy
June 2, 8 p. m.....	Alumni Address
June 3, 10 a. m.....	Graduating Exercises of Normal Department
June 3, 2 p. m.....	Field Meet
June 3, 8 p. m.....	Senior Class Exercises
June 4, 10 a. m.....	Commencement Oration

BOARD OF TRUSTEES.

Term Expires 1908.

C. Eberhardt, Esq., Salina.	F. D. Kemble, Esq., Long Island.
Rev. R. E. Dunham, A. M., Russell.	L. M. Morris, Esq., Scandia.
Rev. L. O. Housel, D. D., Jewell City.	Rev. W. J. Meredith, D. D., Smith Center.
Chas. F. McAdams, Esq. Salina.	Rev. T. J. H. Taggart, D. D., Concordia.

Term Expires 1909.

Hon. J. L. Bristow, Salina.	T. H. Davis, Esq., Salina.
F. H. Hageman, Esq., Salina.	C. B. Morrison, Esq., Colby.
Rev. B. T. Stauber, D. D., Salina.	Rev. M. M. Stolz, D. D Salina.
L. J. Willits, Esq., St. Francis.	Rev. C. W. Wynant, Ph. D., Salina.

Term Expires 1910.

Hon. Anson S. Cooke, Beloit.	Rev. H. O. Holter, Ph. B., Bellville.
W. L. Nesmith, Esq., Wilson.	Senator F. H. Quincy, Salina.
Rev. A. N. See, Salina.	Rev. J. W. Snapp, A. B., Wilson.
F. L. Templin, A. M., Glen Elder.	B. L. Wilson, Esq., Salina.

Thomas W. Roach, A. M., ex-officio member.

FACULTY.

1906-07.

THOMAS W. ROACH, A. M. M. Sc.
President.

ALBERT H. KING, M. Ped.
Dean of Normal Department.
Pedagogy.

AARON SCHUYLER, A. M., Ph. D., L.L. D.
Higher Mathematics and Philosophy.

WESLEY N. SPECKMANN, A. M., Ph. D.
Modern Languages,
Secretary.

WILBUR F. HOYT, A. M.
Science.

ALFRED W. JONES, M. Sc.
Curator of Museum.
Botany and Entomology.
Treasurer.

MISS CARRIE R. MATSON, A. B.
Latin,
Registrar.

MISS CHARLOTTE WATERBURY, A. M.
English.

HOWARD A. HUBBARD, A. M.
History, Economics and Greek.
Librarian.

CLYDE O. MARIETTA, A. B.
Principal of Academic Department.
Mathematics and English.

LORNE C. HUFFMAN, B. O.
Dean of Department of Oratory.

REV. DON W. NICHOLS, D. D.

Educational Secretary and Lecturer.

JAMES E. CARNAL, B. M.

Dean of Musical Department.

Voice, Theory, Harmony, Counterpoint and Composition.

MISS RUTH JOHNSON, B. M.

Piano.

MRS. GENEVIEVE RICE COWDEN.

Assistant in Voice.

HJALMAR C. BARNHARDT.

Violin and Band Instruments.

MRS. DON W. NICHOLS.

Preceptress, Schuyler Hall.

MISS EUNA ARRASMITH, A. B.

Assistant Librarian.

MISS PHOEBE R. SPECKMANN.

Assistant in German.

WILLARD E. GRAVES, A. B.

Tutor in History and Civics.

MISS EDNA B. MURPHY, B. Ped.

Tutor in the Academy.

FRED C. LARSEN.

Tutor in Physiology.

SALINA

Standing at the intersection of Iron and Santa Fe avenues a stranger in Salina need but to look either north or south to know that Salina is a town of schools, the foundation of which is its splendid schools rounding out in its splendid educational structure with the St. John's Military School to the north and the Kansas Wesleyan to the south, while the Kansas Wesleyan Business College occupies a more central location, as it should, near the business part of the city.

In keeping with her schools Salina is peopled with a cultured citizenship unequalled in any other city in Kansas, and Kansas people are the best in the world. Handsome churches give evidences of the Christianity of the people, and beautiful homes surrounded by well-kept lawns are testimonials of the home life of its citizens. Salina is the commercial metropolis of a greater part of Kansas than any other city in the state. Her wholesale houses find their customers in every part of the state while her retail merchants give evidence of prosperity at home. With the Santa Fe, the Union Pacific, the Missouri Pacific and Rock Island, the railroad facilities of Salina are unequalled by any other city in Kansas, making it easy of access from every part of the state.

Such, in fact, with her 9,000 population is Salina, the home of the Kansas Wesleyan University, and none better could have been found for it within the borders of Kansas. Located in the central part of the state, with the wealth of an empire yet undeveloped, the future of Salina is linked with that of the broad territory of which it is the commercial and educational capital. To Salina, as the educational Mecca, the footsteps of the people of western and central Kansas will turn as the years go by and those of other states will join in the pilgrimage. It is the ideal college town, without that commercial fossilization that too often encrusts the home of such educational institutions, a town well rounded physically, educationally, and morally, a typical Kansas town.

Kansas Wesleyan University

HISTORY.

At the first session of the Northwest Kansas Conference of the Methodist Episcopal church held at Beloit in March, 1883, the question of establishing an institution of learning was, on motion of R. A. Carruthers seconded by M. M. Stolz, referred to a special committee, who recommended:

First: The location of such an institution.

Second: That this conference elect a Board of Trustees, consisting of nine persons, five ministers and four laymen, to secure a charter and entertain proposals for the location of said institution.

In December of 1885, a very liberal charter was secured and the trustees incorporated under the laws of the state, under the name of The Kansas Wesleyan University.

The city of Salina proposed to give fifteen acres of land and a building to cost \$26,000, on condition that the conference sustain a school of full collegiate grade.

This generous offer was accepted. Salina, near the center of the state, with its railway communications north, northwest, west, southwest, south, southeast and east, offered a peculiarly favorable location.

The corner stone was laid early in 1886, by the Rev. J. H. Lockwood, assisted by Hon. A. P. Collins and Rev. M. M. Stolz. In the following March the building was dedicated by Bishop Andrews, assisted by Rev. Dr. Bennett, of Garrett Biblical Institute, and Dr. Gray, of the Freedman's Aid Society.

On the fifteenth of September, 1886, the doors of the Kansas Wesleyan University were thrown open for the reception of students. One hundred and twenty-one enrolled during the first year.

During the few years of its history the University has prospered and achieved a gratifying success. The number of students has increased and the influence of the school greatly extended. Organized and located as it is, the Kansas Wesleyan University invites the most liberal patronage of all friends of Christian education.

COLLEGE PROPERTY.

The college campus consists of fifteen acres, and is situated at the southern terminus of Santa Fe avenue. This street, shaded by fine trees and bordered by elegant residences, is one of the attractions of the city. The western end of the campus is devoted to various trees, chiefly maple and elm, numbering altogether several hundred. The eastern half is unoccupied at present except by the University building and the Observatory. This is utilized as a drill ground. The Main Building is a large stone and brick structure, one hundred and twenty-six feet long by seventy-four feet deep. On the first and second floors there are sixteen large rooms, nineteen by twenty-six feet, utilized as recitation rooms, museum, model school room, library, reading room, laboratories and office. On the third floor are the Chapel, literary society halls, and music rooms. The Observatory is a neat brick structure, containing a twelve-inch reflecting telescope. It is mounted in equatorial fashion with right ascension and declination circles and adjusting rods for accurate adjustment. This is one of the largest and strongest instruments in the state. It will reach stars of the fourteenth magnitude, which number about 25,000,000, as against 4,000 visible to the naked eye on a clear night in this latitude.

The Business College occupies the three floors of a large three story building and two floors of another large building in the central part of the city. The Music Department occupies the second floor of the Swisher building in the business section of the city. In the near future both of these departments hope to have buildings erected on the campus when the entire student body may enjoy closer association.

With our present equipment, the Carnegie Science Hall, a Library building, a Gymnasium, the Business College and Conservatory of Music we will be prepared for taking care of our students in all departments of education as any other school in the west.

ATHLETICS.

It has been the consistent policy of the University to encourage athletic sports under proper restrictions and regulations. We are not in favor of "athletics run to seed," and do not countenance college attendance for the sake of athletics alone. No one will be permitted to belong to the college teams who is not strictly moral, and who does not take at least three studies in the University. Any player whose class work falls below 80 per cent. will be discontinued until he shall make up the defi-

cient work. The various athletic teams are under the control of the faculty, and will not be allowed to engage in match games without the consent of the faculty committee in charge. When properly controlled, athletic sports and gymnastic exercises supply much needed diversion and tend to develop strong physical powers, the foundation of sound mental and moral character, and the basis of success in life. The wise student will not neglect his health, nor fail to see that "the temple of the living God" is kept in proper repair, and that it is clean and wholesome, the fit habitation of a regal soul.

A ten-acre tract of land lying to the east of the campus has been fenced with an eight-foot board fence making one of the largest and best Athletic Parks in the state. The ground has been set with trees and sown to blue grass, and we now have a grand-stand with a seating capacity of 800 persons.

LIBRARY.

At the present time we are crowded to our utmost capacity to take care of the books that we now have, and to provide suitable accommodations in the reading rooms.

In this very important department of our university there are several immediate needs. We should have permanent quarters with ample stack room and reading room facilities. Then we need a sum to provide for the proper classification and arrangement of the books by an expert cataloguer. This is absolutely necessary in order to have a good working library.

Again we need a permanent annual sum to provide new books for the different departments.

With new rooms and proper facilities for handling the books, we can expect several large additions to our library. Dr. Schuyler has promised the university three thousand volumes, and Mrs. St. John five hundred volumes as soon as we are prepared to take care of them. We now have six thousand volumes and as soon as we are able to have suitable accommodations we shall have a library of ten thousand volumes.

We are hoping to secure some larger rooms in the new building next year. This, for a time, will relieve some of the present difficulties.

MUSEUM.

Our University Museum now contains some 12,000 specimens of minerals, fossils, zoological and botanical specimens, historic and pre-historic relics. The museum contains a number of well-mounted specimens of birds and animals from the taxidermist, Mr. A. K. Boyles, a former student of the University.

Our curator, Prof. A. W. Jones, one of the most original investigators and authorities in this part of the state, has added several fossils and minerals. A fine collection of calcite, dolomite, and zinc ores was received from D. E. Blair, of Joplin, Mo., an alumnus of the K. W. U. A fine specimen of fossil fish about 12 feet in length from W. A. Cook, Gove City. A fine fossil turtle from Mr. J. W. Collins. Also a very fine fossil fish from Republican county was secured for the museum by Mr. H. C. Zech.

The splendid collection of minerals gathered from the mineral exhibits of the Columbian Exposition at Chicago by Hon. A. P. Collins has been placed in the museums in a handsome case covering the entire side of one room. This collection will be of great value to the student of mineralogy and geology and gives us one of the best mineral collections in the west.

We trust the friends of higher education will continue their valuable and valued assistance in making our museum one of the best in the state.

LABORATORIES.

There are three fairly well equipped laboratories in the University. The physical workshop contains various apparatus for illustrating the principles and phenomena of that department. The chemistry laboratory has accommodations for about twenty-five students, there being two large tables fitted up with shelves and lockers. There are abundant supplies of chemicals and apparatus for the necessary experiments in both organic and inorganic chemistry. There is also a hood for experiments evolving noxious or poisonous gases. The biological laboratory is used by students of biology, zoology, botany and higher physiology. It is supplied with microscopes, a microtome, materials for dissection and examination, apparatus for mounting specimens, and hundreds of prepared slides to illustrate various topics.

SCHUYLER HALL.

The Kansas Wesleyan has one of the largest and most complete dormitories in the state. The building is of brick, four stories in height and is equipped with all modern conveniences—steam heat, electric lights, baths, etc.

This building is for the rooming of girls only, accommodating one hundred, besides matron and help.

The rooms are twelve by fourteen feet with a closet three by seven feet for each room. The dining hall, known as the Kemble Hall will accommodate three hundred people. This hall

is thirty-eight feet by fifty feet with annex sixteen by fifty and makes a very beautiful dining room.

The building also has an Epworth League room, two parlors, a reception room, two music rooms, two waiting rooms, a ladies' gymnasium, a laundry room and a large kitchen.

Furnished rooms will be rented at \$6.00 per month and as they are large enough to accommodaae two persons the expense for rooming in the dormitory is reduced to a minimum price. Board will also be furnished in the dormitory at \$2.00 per week.

All young ladies not residents of Salina are expected to room and board in the dormitory, and their parents may feel assured that their welfare will be carefully guarded. It will be our aim to surround them with refined, Christian influences such as will elevate their character, and inspire them to a noble useful womanhood.

Should their parents so request, permission may be given young ladies to board or do light housekeeping outside the dormitory, but only in a home where they may have the use of a reception room which is on the first floor.

PRIZES.

One year's tuition will be given to the student of the senior academic class receiving the highest average grade throughout his academic course.

One year's tuition will be given to the honor graduate of each accredited High School in the State. This also applies to those High Schools indicated as partially meeting the requirements admitting to the freshmen class.

One year's tuition will be given to the eighth grade pupil who graduates with the highest general average in each County.

The certificate admitting the student to these privileges must come from the president of the board known as the Board of College Presidents. President Crites of Holton, Kansas, is at present the president of this association.

LITERARY SOCIETIES.

There are four excellent Literary societies at present, two for young ladies—the Athenaeum and Zetagathean—and two for young men—the Delphian and Ionian. They meet every Saturday night for literary, oratorical and parliamentary exercises. The society halls are furnished in such style as to make very pleasant rooms, commodious enough to accommodate almost any exercise.

The University is a member of the Inter-State Oratorical Association, which is composed of nine of the principal universities of the state, and has taken a high rank on several occasions, including the first prize in the state contest. The University also holds membership in the State Prohibition League, which is composed of ten of the leading colleges of the state. Several oratorical contests are held during the year, including the inter-society contest.

A German Literary Society is maintained in which the exercises are given in German, thus affording opportunity for practice in the use of the language. The head of the department is critic at the meetings which are held monthly or oftener. The department has supplied itself with German song books which are used in these meetings. A good supply of German periodicals are kept on file and the works of the leading German writers have been procured. Others will be added as opportunity affords.

A Science club has been organized in the University of the teachers and pupils interested in scientific work. The purposes of the club include research, discussion and the advancement of the scientific interests of the college. The first three sessions have been of marked interest, the leading papers being read by Dr. Schuyler, Prof. Jones and Pres. Roach respectively. The cooperation of those outside the University, who are eminent in various lines of science, will be secured. The club meets regularly on the last Thursday of each month. No student or teacher interested in scientific progress can afford to miss the discussions of the club.

CHRISTIAN ORGANIZATIONS.

There are three flourishing Christian organizations in the Wesleyan. Many are the young men and women who begin their Christian experience in the University, and we believe it can be said, within recent years at least, no student has had his faith weakened or his Christian life nullified, while in the Kansas Wesleyan University. The Y. M. C. A. and Y. W. C. A. hold regular classes for instruction in the Bible. The Y. M. C. A. course has been adopted by the University as furnishing an ample and comprehensive survey of Bible literature. The Epworth League has also a vital and vitalizing organization whose meetings are a spiritual uplift. Students are expected to attend worship at least once every Sabbath in the church of their own choice. Revival services will be held at least once during the school year. This gives the one out of Christ an opportunity to

start in the religious life under the most auspicious circumstances, with a host of comrades and ready helpers, and it gives the Christian student an opportunity for active use of the gift bestowed upon him. Probably there is no place in the world where the Christian life is so nearly normal as in a Christian college. The Y. W. C. A. meets on each Wednesday evening, the Y. M. C. A. on Thursday evening, the Epworth League Sunday afternoon.

During the past year there have been three classes studying the missionary problem. There is no student in school but feels the broadening effect of the missionary spirit and also the exhilarating effects upon the spiritual life, which the study of this great movement gives. The volunteer band contains fourteen members who have declared their intention to spend their life on the mission field.

The Standard Bearers is the name given to the young woman's missionary society which corresponds to the Woman's Foreign Missionary society. The object is to arouse an interest in foreign missions and to raise funds to carry on the work. The aim, now, is to get a thousand members in the Northwest Kansas Conference to support Miss Livermore on the foreign field. Young men may become honorary members by paying the dues, seventy cents a year. Older people who are interested may be contributing members on the same condition.

The object of the Young Men's Ministerial Association is to bring together those who are looking forward to the ministry or to some special line of evangelistic work, that they may be a source of strength and encouragement to each other and that they may be further used of God for the advancement of His kingdom. Such an organization as this is not only a help to those who intend to take up special work along this line, but it is also a means of helping other young men to take the first step toward entering this great field of Christian work.

THE UNIVERSITY.

The Kansas Wesleyan University was founded in 1886 by the Northwest Kansas Conference of the Methodist Episcopal Church for the higher education of both sexes. It has taken high rank among educational institutions from the very first. Its growth has been slow but sure, and its friends now believe it is on the eve of a great advance. Its aim is to develop the body, to cultivate the mind, to strengthen and confirm the character, and thus prepare for true and useful activity in the

world. No education is worthy the name that does not mean symmetrical development of the triune nature of man.

DEPARTMENTS.

The departments already organized are:

Graduate,	Collegiate,
Academic,	Normal,
Commercial,	Musical,
Oratorical,	Physical Culture,
Mechanical, Electrical and Civil Engineering.	

Candidates for admission to the College of Liberal Arts must be of good moral character, and must abide by the few specific regulations found necessary for the government of the University. Students whose conduct proves them to be at variance with the methods and spirit of the University, or who do not maintain a satisfactory standing in class work, may be dropped after warning, even though no specific charge meriting expulsion be brought against them.

Graduates from our Academic Department are admitted to the Freshman class without examination. Other candidates must present satisfactory grades from accredited schools or submit to examination. Graduates from other schools should present their diplomas and certificates of grades. Credit will be given only for work actually done, not simply for time spent on the subject. Students from other colleges should bring letters of honorable dismissal. When students are admitted to the Freshman class conditionally, such conditions must not amount to more than ten units.

Students who have graduated from the common schools, or who have satisfactory grades in the common branches will be admitted to the Academic Department, and ranked accordingly. Classes will be formed in the common branches for those deficient in them.

Admission to the Normal Course requires a thorough knowledge of all the common school branches. Grades from accredited schools, or from teachers' certificates will be accepted. We cannot accept grades from uncredited schools without examination. Graduates from the Normal Course will be ranked in the Sophomore year if they wish to complete a college course, but no study taken in the Normal Department will be accepted for required or elective work beyond the Freshman year.

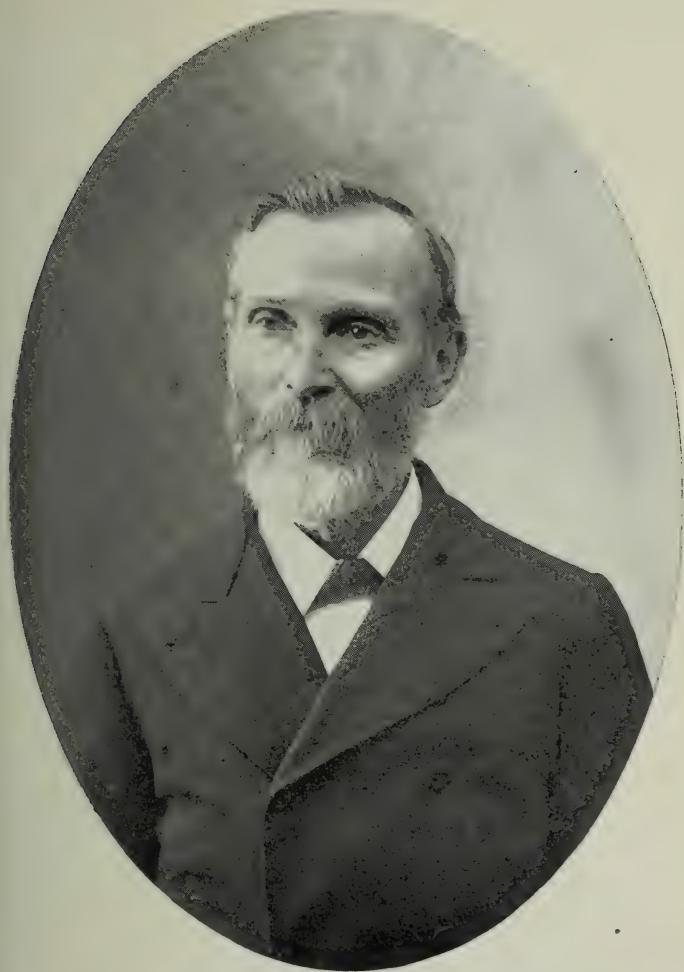
A unit is considered one hour through the entire year, i. e., one recitation per week through the year—a subject that re-

cites five times per week through the entire year will be considered five units. In the schedule of studies the figure following the subject indicates the number of times per week that the class recites.

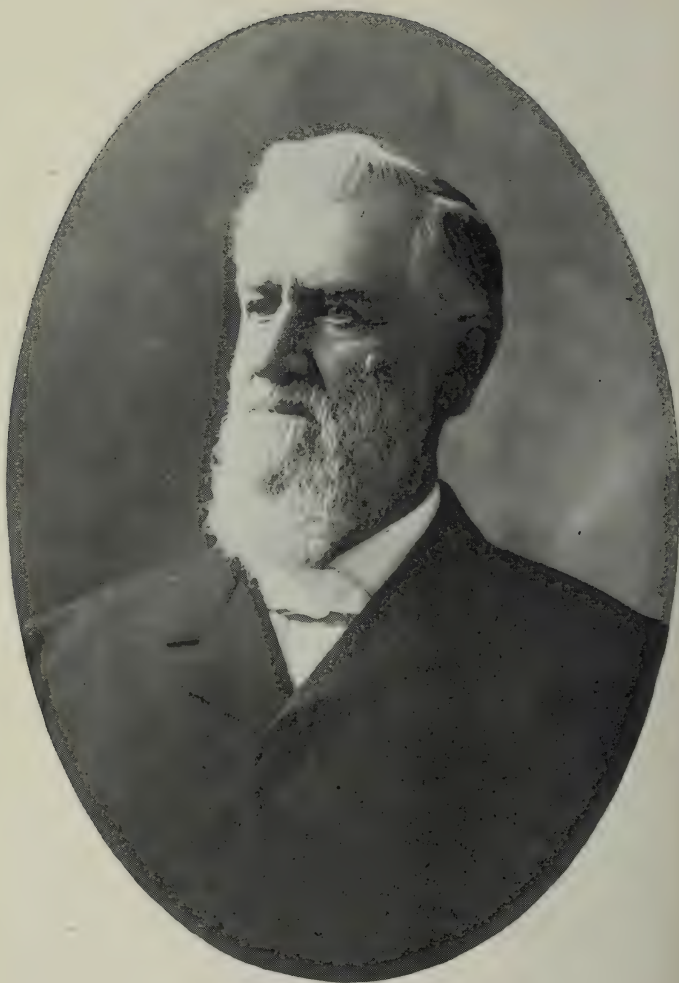
For graduation a student must have completed and have it to his credit seventy-two units. The graduates are ranked Seniors. To be ranked Junior a student must not lack more than twenty units of the required seventy-two units. To be ranked Sophomore a student must not lack more than forty units of the required seventy-two units. To be ranked Freshman, a student must not lack more than sixty units of the required seventy-two units.

For graduation from the Normal Department a student must have completed and have full credit for seventy-two units in addition to all common school subjects. To be ranked Junior Normal, a student must not lack more than twenty units of the required seventy-two units.

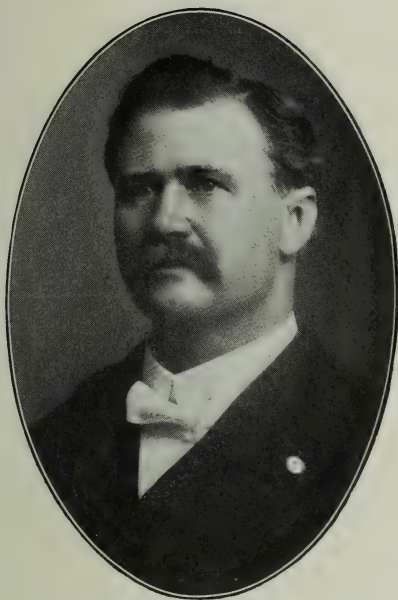
No one will be given a bachelor's degree or graduated from the College or Normal Department without having been in residence and done at least one year's resident work.



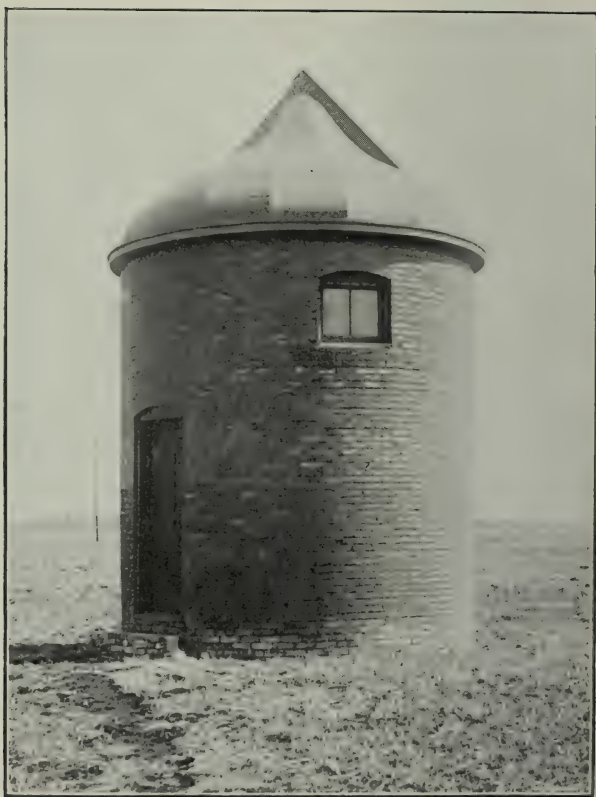
AARON SCHUYLER, A. M., Ph. D., LL. D.



REV. M. M. STOLZ.
President Board of Trustees.



REV. DON W. NICHOLS,
Financial Secretary.



THE OBSERVATORY.

Course of Study

The aim of this institution is to provide a thorough Christian education. This end implies such intellectual and moral discipline as will enable the student to engage successfully and honorably in the duties of the business and professional life. To attain these results, three courses of study are offered as follows:

1—THE CLASSICAL COURSE leads to the degree of Bachelor of Arts. It is marked by a prominence given to ancient languages.

2—THE PHILOSOPHICAL COURSE leads to the degree of Bachelor of Philosophy. Less attention is given to the ancient languages and more time is given to the modern languages and science.

3—THE SCIENTIFIC COURSE leads to the degree of Bachelor of Science. In this course the major portion of the time is devoted to scientific work.

A student in either of the courses may elect pedagogy and thereby receive a State Certificate.

LATIN.

MISS MATSON.

This department aims to give the student a thorough knowledge of the structure and idioms of the Latin language and also to lead him to appreciate the richness and beauty of Latin literature.

The style and thought of each author is carefully analyzed and the influence of classical mythology and philosophy on English literature is constantly noted.

FRESHMAN YEAR (Required):

Fall term—Livy, Books XXI, XXII (Selections).

Winter Term—Terence, Phormio.

Spring Term—Cicero De Senectute.

Prose Composition once a week.

SOPHOMORE YEAR (Elective):

Fall Term—Horace, Odes and Epodes.

Winter Term—Tacitus, Agricola and Germania.

Spring Term—Juvenal's Satires. (Selections).

Sight Reading, Cicero De Amicitia.

The work of the Sophomores will be changed each year so that it may be elected by Juniors and Seniors.

Text Books.

Smiley and Stork's Beginner's Latin, Bennett's Latin Grammar, Lewis' Latin Lexicon, Guerber's Myths of Greece and Rome, Pearson's Prose composition.

GREEK.

PROF. HUBBARD.

FRESHMAN YEAR:

Fall Term—Xenophon Anabasis, Books II-III.

Winter Term—Three Orations of Lysias.

Spring Term—Six Orations of Lysias. Sight reading Xenophon's Anabasis Book IV.

Daily lesson in Grammar.

Prose Composition once a week.

SOPHOMORE YEAR:

Fall Term—Homer, Iliad I-III.

Winter Term—Homer, Iliad IV-VI.
paid to Homeric forms.

Special attention

Spring Term—Plato, Protagoras.

Prose Composition once a week.

Sight reading, Xenophon's Cyropaedaia.

GERMAN AND FRENCH.

DR. SPECKMANN.

The instruction in the Modern Languages aims to be practical as well as theoretical. For this reason considerable attention is given to conversation in the language studied. A Deutscher Verein is maintained to provide ample opportunity for putting in practice the knowledge acquired from the text.

Great stress is laid upon correct pronunciation. Memory gems are required.

Three years of German or French are required in the Philosophical and Scientific courses and German may be substituted for Greek in the Classical course.

GERMAN.

FRESHMAN YEAR:

First Term—Journalistic German, Prehn. The Germans at Home, Lange. Prose Composition, Bernhardt.

Second Term—Aus dem deutschen Dichterwald, Dillard. Conversation and Composition continued.

Third Term—Wilhelm Tell, Schiller. Conversation and Composition concluded.

SOPHOMORE YEAR:

First Term—Hermann und Dorothea, Goethe. German Literature, Moore. Germany and the Germans, Lode-man.

Second Term—Jungfrau von Orleans, Schiller. German Literature and Conversation continued.

Third Term—Die Journalisten, Freytag. German Literature and Conversation continued.

JUNIOR YEAR (Elective):

First Term—Deutsche Litteraturgeschichte, Bernhardt. Laokoon, Lessing.

Second Term—Gustav Adolf in Deutschland, Schiller. Deutsche Liebe, Mueller.

Third Term—Faust, Goethe. Trompeter von Saekkingen, Scheffel.

SENIOR YEAR (Elective):

First Term—Deutschland und die Deutschen, Kostyak and Ader. Zriny, Koerner.

Second Term—Italienische Reise, Goethe. Harzreise, Heine. Scientific German, Hodges.

Third Term—Peter Schlemihl, Chamisso. Commercial German, Kutner. Taugenichts, Eichendorff.

FRENCH.

FRESHMAN YEAR:

First Term—La Belle-Nivernaise, Daudet. Une Semaine a Paris, Bacon. French Syntax, Storr.

Second Term—L'Abbe Constantin, Halevy. Conversation and Syntax continued.

Third Term—Columba, Merimee. *Athalie*, Racine. Conversation and Syntax concluded.

SOPHOMORE YEAR:

First Term—*La Chute*, Hugo. *La France*, De Rougement. French Daily Life, Kron.

Second Term—Standard French Authors, Guerlac. *Choix de Contes Contemporaines*, O'Connor. Daily Life continued.

Third Term—*Tales of France*, Cameron. *La Debacle*, Zola. Daily Life continued.

JUNIOR YEAR (Elective):

First Term—*La Question d'Argent*, Dumas Fils. *L'Avare*, Moliere. French Composition, Cameron.

Second Term—*Revolution Francaise*, Lamartine. *Moi, Labiche and Martin*. Composition continued.

Third Term—*Histoire de la Litterature Francaise*, Duval. French composition continued.

ECONOMICS.

PROF. HUBBARD.

SOPHOMORE YEAR:

Fall Term—A Study of the theory of Economics. Some time will be spent in the study of the history and development of the science. Walker's *Political Economy* will be used. Also work in the library will be required.

JUNIOR YEAR:

Three Terms—A study of the economics and industrial development of the U. S. Epochs of American History used merely as an outline text. Students will be graded upon examinations based on lecture notes and collateral reading. As this is the application of the principles studied in the *Theory of Economics* it is advised that that course be taken first.

ENGLISH.

MISS WATERBURY.

FRESHMAN YEAR:

Fall Term—Advanced Rhetoric. A careful study of the four forms of discourse. Narration, Discription, Exposition and Ar-

gumentation. Frequent brief themes and fortnightly long themes with discussion and criticism in class as well as in personal consultation with instructor.

Winter Term—English Essayists: Carlyle, Ruskin, De Quincy, Lamb, Arnold. Outlines and critical papers by class.

Spring Term—Spenser's Fairie Queene Book I. Hamlet, Othello and As You Like It.

SOPHOMORE YEAR:

Fall Term—The English novel, romance and short story. A detailed study of several representative works of fiction from Jane Austen to Stevenson. Outlines and carefully prepared papers.

Winter Term—Poetic Masterpieces.

Spring Term—The literary study of the Bible. Especial attention will be given to the Book of Job.

It is the aim of this course to arouse in the student an intellectual enthusiasm for the best poetry and to afford him a study of the essential elements, the various forms of poetry and the principles of English versification. Pancost's, Standard English Poems, and Gummere's hand book of poetics will be used.

JUNIOR AND SENIOR (Elective):

Fall Term—Shakespeare. An analytical and interpretative study of the sonnets and several of his greatest plays.

Spring and Winter Term—The Victorian Period. A consideration of the spirit and thought of the age. A study of Tennyson, the Brownings, Matthew Arnold, Rossetti, Morris and Swinburne. Collateral reading from other representative writers of the age.

PHILOSOPHY AND SOCIAL SCIENCE.

DR. SCHUYLER.

These studies are essential, as they give broad and philosophical views of human nature and of social life.

SOPHOMORE YEAR: Psychology, Schuyler, first and second terms. Logic, Schuyler, third term.

JUNIOR YEAR: Sociology, Giddings, second term, Evidences of Christianity, Row, third term.

SENIOR YEAR: Ethics, Schuyler, first term. Aesthetics, Bacon, second term. History of Philosophy, Schuyler, third term.

MATHEMATICS.

DR. SCHUYLER.

FRESHMAN YEAR: Higher Algebra, Schuyler, first term.
Trigonometry, Schuyler, second and third terms.

SOPHOMORE YEAR: Analytic Geometry, Schuyler, three terms.

JUNIOR YEAR: Calculus, Taylor, and Mathematical Astronomy, Young, on alternate years; three terms.

SCIENCE.

PROF. HOYT.

PROF. JONES.

This is pre-eminently a practical age. The great advances in civilization, with all its recently added comforts and conveniences and necessities, have been almost without exception due to the knowledge and application of the materials and forces of nature. The study of science, therefore, has the greatest utilitarian value. It is not inferior to any other branch of human knowledge in cultural value, also. Clearness, thoroughness and independence of thought, and skill, precision, and self-reliance in manipulation are no mean results, and these are acquired more certainly in the study of science than any other department of research. In no other branch of knowledge is one brought in so close relations with God, as in the study of his works. The true scientist "thinks God's thoughts after him." The study of science brings the greatest wonders, the mightiest forces and the most interesting and important problems that concern life, within the reach of the human intellect.

Hereafter students from other schools desiring full credits for physics, chemistry, zoology, biology, etc., must present satisfactory note-books showing laboratory work done. Otherwise only half credit will be allowed. This is but justice since our own students are required to fulfill these conditions. Text book knowledge without laboratory tests, experiments, problems, dissections, etc., is only a half knowledge. Not many scientific students may become original investigators, but all ought to observe and verify and think.

FRESHMAN YEAR:

Chemistry, William's Elements, throughout the year. Text and individual laboratory experiments and tests.

Histology and Higher Physiology throughout the year.

SOPHOMORE YEAR (Scientific:)

Biology throughout the year.

First Term—Animal Life.

Second Term—Animal Life Completed, with Embryology of chick.

Third Term—Structural Botany.

JUNIOR YEAR (Scientific and Normal):

First Term—Mineralogy, analysis and identification of minerals.

Second and Third Terms—Geology, text and field book.

JUNIOR YEAR:

Higher Physics throughout the Scientific Course. Scientific study of mechanics, heat, sound, light and electricity, with laboratory.

ELECTIVES;

Organic Chemistry, Entomology, Mechanics and Shop Work.

FRESHMAN YEAR.

	CLASSICAL.	PHILOSOPHICAL.	SCIENTIFIC.
FALL TERM.	Greek or German 4. Latin 4. Chemistry 5. Higher Algebra 4. English 3.	German or French 4. Latin 4. Chemistry 5. Higher Algebra 4. English 3.	German or French 4. Histology and Higher Physiology 4. Chemistry 5. Higher Algebra 4. English 3.
WINTER TERM.	Greek or German 4. Latin 4. Trigonometry 4. Chemistry 5. English 3.	German or French 4. Latin 4. Trigonometry 4. Chemistry 5. English 3.	German or French 4. Histology and Higher Physiology 4. Trigonometry 4. Chemistry 5. English 3.
SPRING TERM.	Greek or German 4. Latin 4. Trigonometry 4. Chemistry 5. English 3.	German or French 4. Latin 4. Trigonometry 4. Chemistry 5. English 3.	German or French 4. Histology and Higher Physiology 4. Trigonometry 4. Chemistry 5. English 3.

SOPHOMORE YEAR.

	CLASSICAL.	PHILOSOPHICAL.	SCIENTIFIC.
FALL TERM.	Greek or German 4. English 3. History of Greece and Rome 3. Economics 4. Psychology 4.	German or French 4. English 3. History of Greece and Rome 3. Economics 4. Psychology 4.	German or French 4. English 3. Analytics 3. Economics 4. Biology 4.
WINTER TERM.	Greek or German 4. English 3. Sociology 4. Western Europe 3. Psychology 4.	German or French 4. English 3. Sociology 4. Western Europe 3. Psychology 4.	German or French 4. English 3. Sociology 4. Analytics 3. Biology 4.
SPRING TERM.	Greek or German 4. English 3. Evidences of Christianity 4. Western Europe 3. Logic 4.	German or French 4. English 3. Evidences of Christianity 4. Western Europe 3. Logic 4.	German or French 4. English 3. Evidences of Christianity 4. Analytics 3. Biology 4.

JUNIOR YEAR.

	CLASSICAL.	PHILOSOPHICAL.	SCIENTIFIC.
FALL TERM.	American History 3. *	American History 3. *	Mineralogy 3. Calculus 3. Advanced Chemistry 5. **
WINTER TERM.	American History 3. *	American History 3. *	Geology 3. Calculus 3. Advanced Chemistry 5. **
SPRING TERM.	American History 3. *	American History 3. *	Geology 3. Calculus 3. Advanced Chemistry 5. **

*Elect fourteen hours.

**Elect six hours.

Latin 3, German 3, French 3, Calculus 3, Mineralogy 3, Chemistry 5, History 3, Embryology 3, Entomology 3, Mathematical Astronomy 3, Pedagogy 3, History of France 3, English 3, International Law 3, Oratory 3.

SENIOR YEAR.

	CLASSICAL.	PHILOSOPHICAL.	SCIENTIFIC.
FALL TERM.	Ethics 3. *	Ethics 3. *	Ethics 3. Higher Physics 5. **
WINTER TERM.	History of Philosophy 3. *	History of Philosophy 3. *	History of Philosophy 3. Higher Physics 5. **
SPRING TERM.	Aesthetics 3. *	Aesthetics 3. *	Aesthetics 3. Higher Physics 5. **

*Elect fourteen hours.

**Elect nine hours.

Greek 3, Latin 3, German 3, Organic Chemistry 3, Pedagogy 3, Calculus 3, Mathematical Astronomy 3, Biology 3, Entomology 3, Higher Physics 5, Embryology 3, English 3, Oratory 3, International Law 3.

Academic Department

C. O. MARIETTA, A. B., Principal.

In many localities proper advantages for academic education can not be obtained. To meet such needs, the academic department of the University is maintained. The ultimate purpose is to prepare for the freshman year, although the courses of study are so arranged that those who may not feel able to continue their education further, may go out of school with as thorough an education as is given in any high school in the state.

One other advantage may be had here. The academic student comes in contact with university life, as the class work is in charge of the regular members of the faculty.

He will also have the same privileges in literary organizations, athletic sports, social features, etc., and in every way is recognized as a member of the student body.

The college will surround a student with an influence which tends to develop a desire to complete a university education that the high school or independent academy cannot.

LATIN.

MISS MATSON.

Special attention is given throughout the academy to drilling the student in the forms and syntax. There are daily lessons in Grammar and Prose Composition based upon the text.

FIRST YEAR:

Fall Term—Beginning Latin.

Winter Term—Beginning Latin.

Spring Term—Caesar, Book II.

SECOND YEAR:

Fall Term—Caesar, Books I, III, IV.

Winter Term—Two Orations of Cicero.

Spring Term—Two Orations of Cicero.

THIRD YEAR:

Fall Term—Two Orations of Cicero; Virgil, Aeneid, Book I.

Winter Term—Vergil, Aeneid, Books II and III.

Spring Term—Vergil, Aeneid, Books IV-VI.

GREEK.

PROF. HUBBARD.

The student is taught easy conversation from the first; later he is trained to translate from hearing.

THIRD YEAR:

Fall Term—White's Beginner's Book.

Winter Term—White's Beginner's Book.

Spring Term—Xenophon Anabasis Book I.

Lessons in prose composition based upon text.

GERMAN.

DR. SPECKMANN.

THIRD YEAR:

First Term—German Grammar, Kayser and Montser. Goldkoerner, Speckmann.

Second Term—Grammar continued with conversation throughout the course.

Third Term—Grammar concluded. German Reader: Glueck Auf, Mueller and Wenckebach.

FRENCH.

DR. SPECKMANN.

THIRD YEAR:

First Term—French Grammar, Fraser and Squair. Conversation.

Second Term—Grammar continued with conversation. Verb drill.

Third Term—Composition and easy reading. Lectures, Faciles, Lazare.

ENGLISH.

MISS WATERBURY.

PROF. MARIETTA.

JUNIOR YEAR:

Lockwood and Emerson's Elementary Rhetoric. The Vision of Sir Launfal, Ivanhoe, De Coverly Papers and the Ancient Mariner. Composition work throughout the year.

MIDDLE YEAR:

College Entrance Requirements: Milton's Minor Poems, Lady of the Lake, Julius Caesar, The Merchant of Venice, Irving's Life of Goldsmith, Macaulay's Essays on Addison and Johnson, Silas Marner and Macbeth. Note-book work is required.

SENIOR YEAR:

Fall and Winter Term—History of English Literature.
Required Readings; Gareth and Lynette, Lancelot and Elaine, and the Passing of Arthur, Burke's Speech on Conciliation.

Spring Term—Newcomer's History of American Literature without outside reading.

HISTORY.

PROF. HUBBARD.

FIRST YEAR:

Myer's General History will be studied until the middle of the winter term when English History will be taken up.

MATHEMATICS.

PROF. MARIETTA.

Mathematical studies are essential to the student's symmetrical development, and for an adequate preparation for advanced work in the higher applications of science.

FIRST YEAR: Algebra, Schuyler, three terms.

SECOND YEAR: Goemetry, Schuyler, three terms.

SCIENCE.

PROF. HOYT.

PROF. JONES.

PROF. MARIETTA.

SECOND YEAR: ,

First Term—Zoology, Jordan's Animal Life. Class work and laboratory.

Second and Third Terms—Botany: Study of text, laboratory and field work, with preparation of herbarium.

Second Term—Physical Geography.

THIRD YEAR:

First and Second Term—Elements of Physics a general study of mechanics, heat, sound, light and electricity

Third Term—Astronomy, Young's Lessons. Study of uranography and observatory privileges. Special emphasis is given to the solution of simple astronomical problems.

ACADEMIC DEPARTMENT.

	JUNIOR YEAR.	MIDDLE YEAR.	SENIOR YEAR.	
			CLASSICAL.	SCIENTIFIC
FALL TERM.	Beginning Latin 5. Rhetoric 5. Algebra 5. General History 5.	Cicero 5. English 3. Geometry 5. Zoology 5.	Cicero 5. Greek or German 5. English 4. Physics 5.	Cicero 5. German or French 5. English 4. Physics 5.
WINTER TERM.	Beginning Latin 5. Rhetoric 5. Algebra 5. General History 5.	Cicero 5. English 3. Geometry 5. Botany 3. Physical Geography 3.	Vergil 5. Greek or German 5. English 4. Physics 5.	Vergil 5. German or French 5. English 4. Physics 5.
SPRING TERM.	Cicero 5. Rhetoric 5. Algebra 5. English History 5.	Cicero 5. English 3. Geometry 5. Botany 3. Bookkeeping 3.	Vergil 4. Greek or German 5. English 5. Astronomy 5.	Vergil 4. German or French 5. English 5. Astronomy 5.

Classes in Arithmetic, Grammar, Civil Government, U. S. History, Kansas History, Physiology and any of the common school subjects will be organized at any time if called for. These classes will be given special attention in both the Academic and Normal Departments.

Normal Department

A. H. KING, Dean.

The Normal Schools and the Normal Departments of the Universities are organized and maintained for the special purpose of preparing young men and women for the work of teaching. This can be accomplished properly only in those schools where systematic training is given in the following courses, viz.: First, thorough and liberal academic work; second, thorough study of philosophy and methods of teaching, and third, thorough practice teaching and training in the model school.

The Kansas Wesleyan University furnishes an opportunity for work in each of these three phases. No other school in the state offers better privileges. The school is accredited by the State Board of Education while no other school west of Topeka excepting the State Agricultural College and Bethany is. Why go 150 or 200 miles to attend school for the purpose of securing a life certificate when it can be secured at or near home?

The aim of the Normal Department is strictly professional: that is, to prepare students, in the best possible manner, for the work of organizing, governing and teaching in the public schools. To this end there is required first, thorough knowledge of subject matter and rational methods of teaching; second, practice teaching or actual work in the school room. The Normal Department meets these requirements as follows:

(a) Professional Instruction:

- Elementary or Advanced Psychology.
- Methods of Instruction.
- School management.
- School Law.
- History of Education.
- Philosophy of Education.

(b) Professional Training:

- Observation in the Training Department.
- Practice Teaching in the Training Department.
- Practice in outlining lesson plans, courses of study, daily programs, etc.

The above is the required work in Latin Course. The Modern Language Course substitutes three years of German or French for the three years Latin. The English course substitutes an equivalent number of hours of Histology, Biology, Higher Algebra, Trigonometry, Logic, and Sociology for the three years of Latin in the above course.

PROFESSIONAL INSTRUCTION.

School Law is studied, first as to the general nature and scope of school law, followed by a study of the laws of the state together with court decisions and official opinions rendered, and finally a comparison of our state laws with laws of other states.

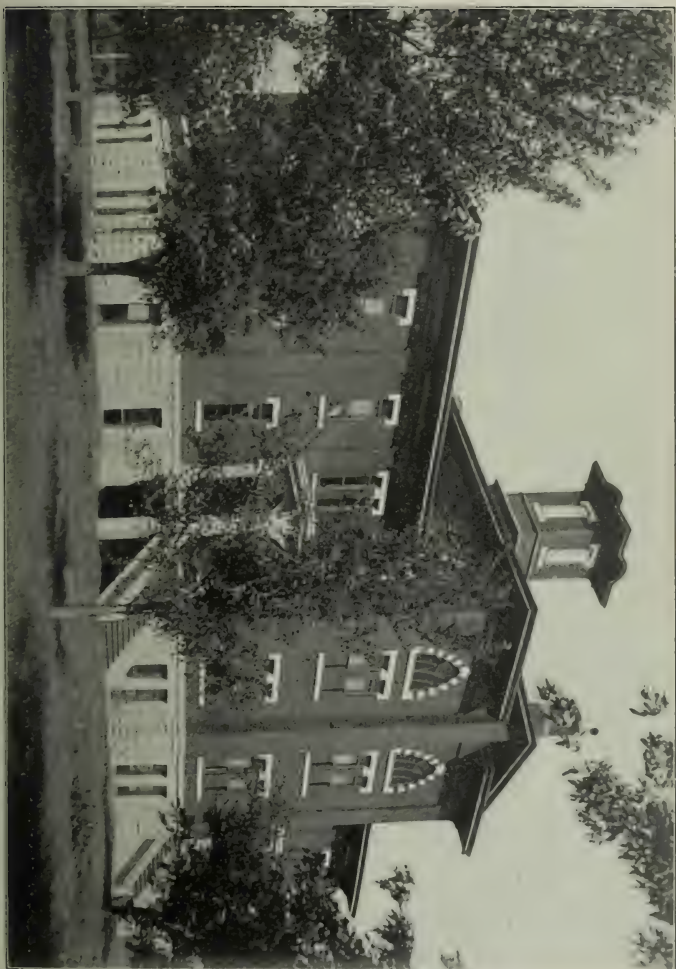
School Economy will be considered as to organization of the school, discipline, curriculum, program, the art of teaching; hygienic conditions as to the building, its architecture, ventilation, heating, lighting, sanitation, furniture, grading, examinations, incentive, duties and responsibilities of teachers.

The entire course of professional training is based on psychology, a knowledge of this subject being now generally conceded to be the necessary foundation of all right and progressive teaching. The first term of the third year is devoted to the study of the intellectual faculties and the natural order of their development; the sensibilities and the will in their relation to child training.

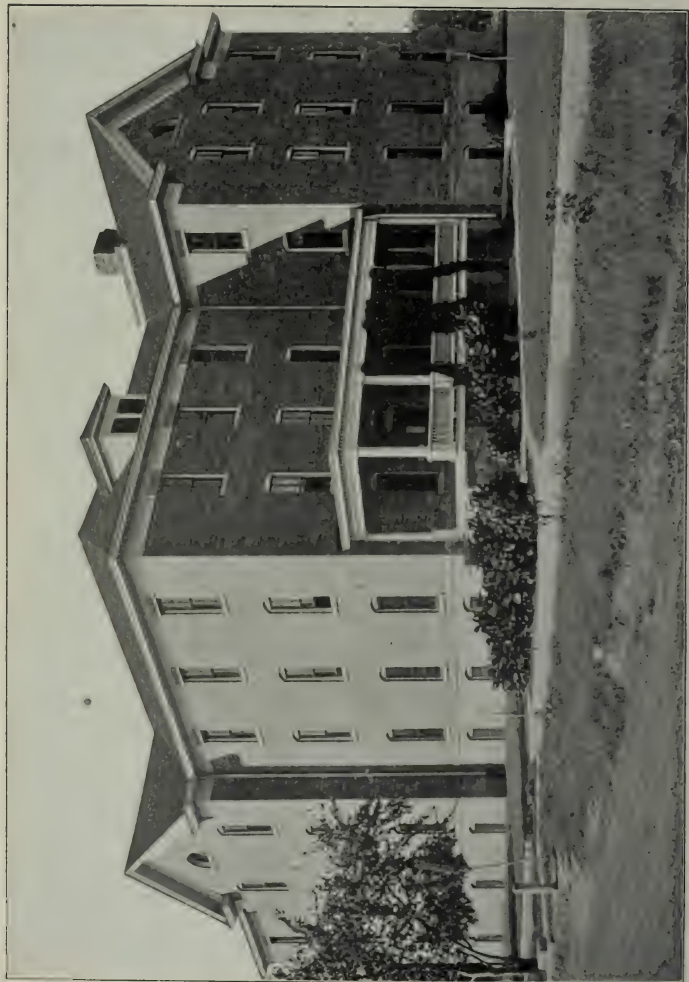
Methods being the psychological element of school work, follows psychology with discussion as to when and how each subject should be presented, together with a comparative study of the world's great educators. Actual practice teaching and observation work will parallel this study during twenty weeks of the winter and spring terms.

Philosophy of Education occupies the attention of the class during the spring term of the fourth year. Rosenkranz is the text used, although much supplemental reading will be required. Careful study is made of attention, memory, habit and will in their relation to mental development. The relation of discipline to instruction and the value of society.

The first two terms of the fourth year are devoted to the study of History of Education. The aim here is to enlarge the student's educational horizon, bringing him in contact with the lives and work of our educational builders. The educational systems of China, India, Greece and Rome are carefully studied, after which considerable time will be given to Christian and Mediaeval education. The student will be required to do much supplementary reading concerning the work of the educational



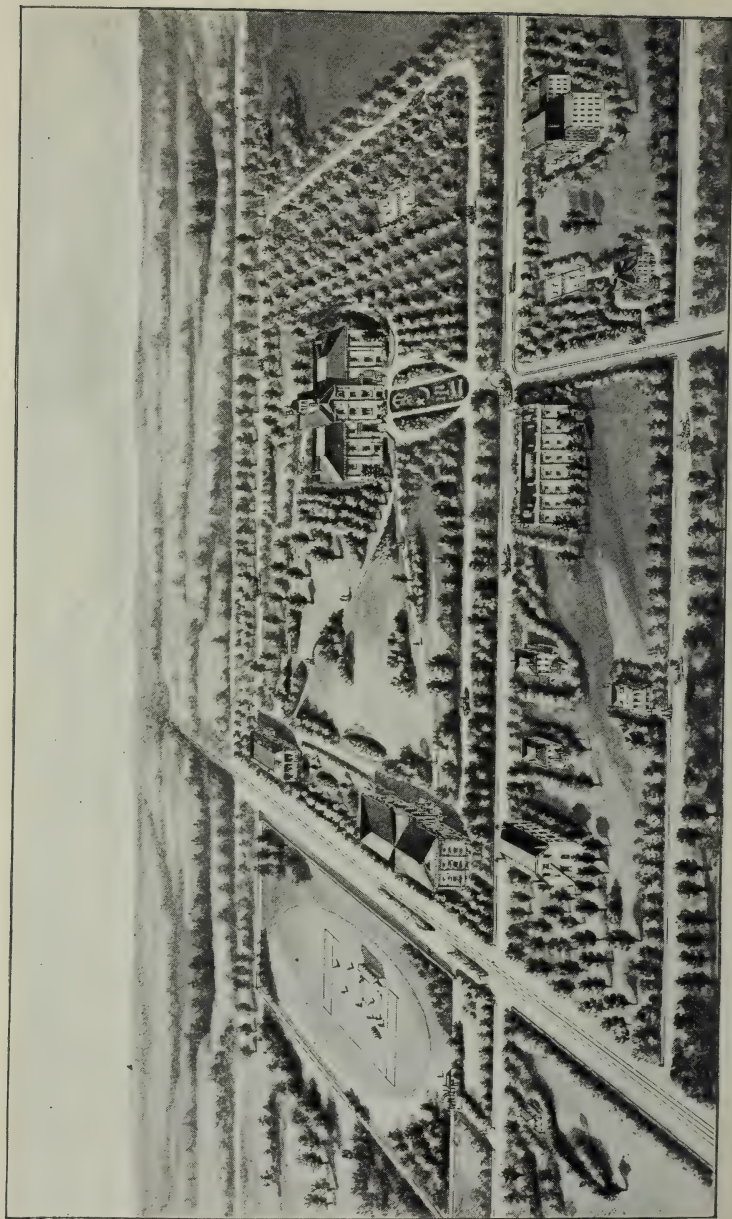
REAR VIEW OF COLLEGE BUILDING.



SCHUYLER HALL.



A PARLOR IN SCHUYLER HALL.



VIEW OF PROPOSED COLLEGE BUILDINGS AND CAMPUS.

reformers—Rousseau, Pestalozzi, Froebel, Herbart and Horace Mann. The systems of Modern Europe will be studied in detail together with a comparison and critical study of the system of schools in the United States. The great universities will also be given some thought.

The pedagogical library now has about three hundred volumes. Recently two hundred volumes on modern pedagogy have been purchased for this department.

TRAINING DEPARTMENT.

The training School will include the regular work of the first four grades of our public schools and will be under the direction of a person who has spent a number of years in the capacity of both teacher and superintendent of public schools.

This department is organized primarily for practical work of the student-teacher, yet the growth and development of the pupils enrolled are not lost sight of. The seniors will be required to spend at least one term of not less than one hour per day, observing the work of teachers. They will prepare written reports of the work observed and then meet with the critic teacher for discussion. Instruction is given in preparing lesson plans, use of material, organization, etc.

Two terms of actual teaching will be required for graduation. Each senior will have charge of a room for one half day. In this way the students have experience in discipline and school management as well as in class instruction.

SCHEDULE OF STUDIES.

	FALL TERM.	WINTER TERM.	SPRING TERM.
FIRST YEAR	Beginning Latin 5. Rhetoric 5. Algebra 5. General History 5.	Beginning Latin 5. Rhetoric 5. Algebra 5. General History 5.	Beginning Latin 5. Rhetoric 5. Algebra 5. General History 5.
SECOND YEAR	Caesar 5. English 3. Geometry 5. Zoology 5.	Cicero 5. English 3. Geometry 5. Botany 3. Physical Geography 3.	Cicero 5. English 3. Geometry 5. Botany 3. Bookkeeping 3.
THIRD YEAR	Cicero 5. English 4. Physics 5. Psychology 3. Mineralogy 3.	Vergil 5. English 4. Physics 5. Geology 3. Mechanical Drawing 2.	Vergil 4. English 5. Astronomy 5. Geology 3. Grammar 4.
FOURTH YEAR	Chemistry or Higher Physiology 5. English 3. History of Educa- tion 3. Methods 3. Economics 4.	Chemistry or Higher Physiology 5. English 3. History of Educa- tion 3. School Law 3. Practice Teaching.	Chemistry or Higher Physiology 5. English 3. Philosophy of Educa- tion 3. Management 3. Practice Teaching.

Department of Applied Science

Recognizing the spirit of this scientific age, and realizing the urgent call for trained workers in applied sciences, the Kansas Wesleyan University has decided to offer the following first and second year courses in Civil, Electrical and Mechanical Engineering. Students entering upon any of these, must have at least the equivalent of the regular academic course, admitting them to the freshman class in the college department. The following outline is prepared carefully from the courses given in the best polytechnic schools of the country. It is confidently expected to enlarge the courses so as to include the entire curricula in these departments, as our facilities and equipments increase, so that the students entering any one of the engineering courses will be able to complete the entire four years' work in the Kansas Wesleyan University. We feel that we are meeting the demands of the age, and bringing the benefits of a polytechnic education and training within reach of the students of Western Kansas. This is an entirely unoccupied field, and we anticipate a hearty response on the part of the young people in this region. We also urge upon the friends of the college, to come to our assistance in helping to complete our equipment.

CIVIL, ELECTRICAL, MECHANICAL ENGINEERING

Freshman Year.

	Fall Term.	Winter Term.	Spring Term.
Advanced Rhetoric	3	3	3
French or German (Scientific)	4	4	4
Higher Algebra	4		
Trigonometry		4	4
General Chemistry	5	5	5
Mechanics	5		
Mechanical Drawing		2	2
Shop Work		2	2

Sophomore Year.

	Fall Term.	Winter Term.	Spring Term.
English	3	3	3
Analytical Geometry	3	3	3
Qualitative Analysis (reagents)	3	2	
Qualitative Analysis (blowpipe)		2	3
Higher Physics—sound and heat	4		
Higher Physics—Light		4	
Higher Physics—Electricity			4
Elementary Surveying	3	2	
Leveling		2	3
Mineralogy	3		
Geology		3	3
Shop Work		2	2

The above outline includes the requirements for the first two years' work in Civil, Electrical and Mechanical Engineering. These courses do not differ until the third and fourth years of the prescribed courses in polytechnic schools. Students in these courses will not be subject to any additional tuition or fees beyond the regular college tuition and laboratory fees.

We expect before the middle of another school year that the Science Department will occupy the new Carnegie Science Building and have greatly increased laboratory facilities.

Our laboratory equipment and apparatus will be new and up-to-date and students will have excellent opportunities for doing good work in this line.

Graduate Department

W. F. HOYT, A. M., Dean.

Eligibility.—Bachelors of Arts of this college are eligible to the degree of Master of Arts, and Bachelors of Science and of Philosophy are eligible to the degrees of Master of Science and Master of Philosophy, upon the fulfillment of the conditions named below. Graduates of other reputable colleges may be registered for the Master's degrees by special vote of the Faculty.

Graduate Courses.—The graduate course offered in each department will be outlined upon application for the work. Each graduate course is equivalent in amount to one exercise a day for one college year. There are required for the master's degree three graduate courses, which may be taken from one, two or three departments, but must be so related as to give proper unity to the student's work. The student is also required to prepare a thesis upon a subject connected with one of his three courses.

Supervision.—Graduate work is pursued under the direction of the professor in charge of the department, to which the student's course belongs. Non-resident students are required to report regarding the progress of their work to each professor in whose department they are studying as such times as he shall direct, such reports to be made at least once in each term.

Thesis.—The subject of the thesis is to be agreed upon between the student and the professor to whose department the thesis course belongs. The thesis must be submitted to the professor at least one month before commencement, in printed or typewritten form, on paper of proper size, bound according to the librarian's specification, and if accepted will be deposited in the college library.

Examinations.—The examinations in each course are taken at such times as the professor in charge shall direct, but all examinations must be completed before the first day of May of the year in which the degree is to be taken.

Fees.—The fee for Master's degree is \$5.00, payable when

application is registered. Diploma, \$10.00, payable when final examination is taken.

Graduation Thesis.—Each candidate for a bachelor's degree must, in his senior year, prepare a graduation thesis. The subject must be chosen by the first of December, and approved by the head of the Chair of English. The thesis must be completed by the first of May, a copy prepared, neatly typewritten, upon paper of a size and quality dictated by the librarian, which copy shall become the property of the University and be preserved in the library.

Admission

List of High Schools Not Fully Accredited.

I.—The forty-nine schools named in this list fall short of full preparation by not more than one-half year.

Augusta	Herington	Phillipsburg
Burrton	Horton	Pleasanton
Belle Plains	Harper	Pratt
Blue Mound	Howard	Plainville
Cawker City	Humboldt	Russell
Clifton	Kingman	St. John
Carbondale	Kinsley	Sabetha
Centralia	Lyndon	Scott county, Scott City
Delphos	Lane County, Dighton	Stafford
Dodge City	La Cygne	Stockton
Douglas	Marion	Scranton
Frankfort	Mankato	Sherman county,
Fredonia	Moline	Goodland
Florence	Neodesha	Trego county, Wa-
Garden City	Nortonville	Keeney
Girard	Overbrook	Valley Falls
Hays	Osborne	Waverly

II.—Schools named in this list offer courses that have been approved by the University, but they have not yet been able to fulfill other conditions for accredited relations.

Attica	Gypsum	Maplehill
Beattie	Goff	Marquette
Glue Rapids	Havensville	Moran
Boling	Hill City	Oskaloosa
Buffalo	Hartford	Quenemo
Burr Oak	Hillsboro	Reading
Caldwell	Kincaid	Sylvan Grove
Colony	La Harpe	Syracuse
Corning	Louisburg	Springhill
Erie	Lansing	Westmoreland
Ellis	Logan	Wetmore
Gas City	Lecompton	Wilson
Glasco	Leon	Williamsburg
Glen Elder	Linwood	Weir City
Greenleaf	Le Roy	Yates Center

List of High Schools Fully Accredited.

I.—Schools named in this list are working under the most favorable conditions.

Abilene	Holton	Paola
Argentine	Hutchinson	Parsons
Arkansas City	Halstead	Pittsburg
Atchison county,	Hiawatha	Rosedale
Effingham	Iola	Reno county, Nickerson
Beloit	Junction City	Southern Kansas
Clay county, Clay	Kansas City, Kansas	Academy, Eureka
Center	Labette county, Alta-	Salina
Concordia	mont	Seneca
Coffeyville	Larned	St. Francis
Chase county, Cotton-	Lawrence	St. John's Military
wood Falls	Leavenworth	School, Salina
Decatur county,	Minneapolis	Smith Center
Obelin	McPherson	Sumner county,
Dickinson county,	Lewis Academy,	Wellington
Chapman	Wichita	Sterling
Ellsworth	Marysville	Sedgwick
Emporia	Montgomery County,	Thomas county, Colby
Eureka	Independence	Topeka
Fort Scott	Newton	Washington
Galena	Norton county, Norton	Wichita
Garnett	Olathe	Winfield
Great Bend	Ottawa	

II.—Schools named in this list fall short of the most favorable conditions in some respects.

Anthony	Crawford county,	Lyons
Atchison	Cherokee	Osage City
Burlingame	Cherryvale	Osawatomie
Burlington	Clyde	Peabody
Chanute	El Dorado	Sheridan county, Hoxie
Council Grove	Gove county, Gove	Wamego

We have about the same entrance requirements as the State University. We accept the list of accredited schools as is published in the catalogue of the State University.

Tuition and Fees

Tuition and Incidental Fees.

Fall Term, 15 weeks.....	\$16.00
Winter Term, 11 weeks.....	12.00
Spring Term, 11 weeks.....	12.00
Incidental Fee, to those using Scholarship, per term.....	3.00
Library Fee, per term.....	.50
Tuition not paid by the term, per week.....	1.25
Tuition paid for one year in advance.....	37.00

Laboratory Fees.

Mineralogy, per term.....	\$ 1.00
Higher Physiology, per term.....	.75
Elementary Zoology, per term.....	.50
Biology, per term.....	1.50
Astronomy, per term.....	.50
Physics, per term.....	1.00
Chemistry, per term.....	2.00
*Chemistry (Deposit Fee)	3.00

Special Charges.

For special examination, one branch.....	\$.50
For special examination, two branches.....	.75
For each additional branch.....	.25

Diplomas.

For graduation and Bachelor's diploma.....	\$ 5.00
For Master's Diploma.....	10.00
For Honorary Degree diploma.....	25.00

*The deposit fee, less the amount of breakage, will be returned at the close of the term.

Rebate.

Rebate will be allowed for continued sickness only, but not for a period of less than two weeks. Incidental, laboratory and library fees are not subject to rebate.

Persons leaving school for sufficient reason before the expiration of the time for which tuition has been paid, if more than two weeks, may have issued to them at the discretion of the proper officer a certificate for the amount of unearned tuition, which may be used by them in the future.

In music and elocution, lost lessons may be made up at the discretion of the instructor.

EXPENSES.

It has been the aim of the management of the University to enable students to keep the necessary expenses within the narrowest limits, ever keeping in mind comfort and health.

Board—Family.

Boarding in good families near the college, including furnished rooms, \$2.50 to \$3.00 per week. Table board, \$2.00 to \$2.50 per week.

Table of Average Expenses.

Per year.	Club.	Private family.
Board and room	\$72.00	\$90.00
Tuition and fees.....	37.00	37.00
Books, etc.....	10.00	10.00
For one year.....	\$119.00	\$137.00

TO NEW STUDENTS.

Do not fail to write the President before coming, giving the date of arrival, and if possible, the train and the hour of reaching Salina. Under these circumstances arrangements will be made for meeting the student, and the transfer of baggage, besides suggestions for rooming and boarding. If possible, some member of the Y. M. C. A. and Y. W. C. A. will meet each train at the beginning of the term. These representatives will be ready to offer help and suggestion to the incoming student. If no one is there, however, a 'phone message to President Roach, No. 59, or the Wesleyan, No. 15½, will bring immediate assistance and advice.

Department of Oratory and Elocution

LORNE C. HUFFMAN, Principal.

"The study of elocution and oratory gives richness, volume and flexibility to the tones, ease and grace to the position and movement, freedom of action, teaches how to breathe correctly, articulate distinctly, read appropriately, speak impressively. It strengthens the memory, improves the judgment; develops aesthetic tastes and cultivates the moral nature."

This course in elocution and oratory is arranged to meet the wants of readers, speakers, and teachers, and for persons who desire it for general culture. Careful attention is given to improving the voice, such exercises being taught as will give volume, sweetness, flexibility, and power to the tones.

Naturalness is the crowning principal of expression, and the training is such as to develop the individuality of the student. It aims to give symmetrical developement, to cultivate harmoniously the body, mind and soul, and to enable the speaker to have entire control of his powers before an audience, to train students whose delivery shall be powerful, graceful and natural.

The work in this course is arranged to meet the wants of all.

Special courses are maintained for teachers, those wishing to become elocutionists or teachers of elocution, public readers, public speakers, lawyers, ministers, public entertainers, etc. The course as outlined below is arranged to cover three years, but may be completed in less time. The time required to complete the course must necessarily depend upon the age, experience, ability, education, effort and previous preparation and study of the student. Students having studied this subject elsewhere at college or under a competent teacher, will be given credit for work done.

COURSES OF STUDY.

To any student completing the first year's course will be granted a degree of Teacher of Elocution.

I. Course of Elocution Voice and Gesture. Theory of Elocution; Memory drills; Voice Culture; Physical Culture;

Breathing; Gesture Study; Articulation and Pronunciation; Private Recital Work; American Literature; Rhetoric; Elementary Psychology; Shakespeare's Plays.

SECOND YEAR.

To any student completing the second year's course will be granted a degree of Bachelor of Elocution.

II. Course of Higher Elocution and Expression. Advanced Theory; Vocal Technique; Pantomime; Dramatic Elocution; Physical Culture; Monologue Work, Select Elocutionary Studies; English Literature; Advanced Rhetoric; Advanced Psychology; Shakespeare's Plays.

THIRD YEAR.

III. The degree of B. O. will be given to those completing the course as outlined above and in addition do original work in Oratory, Dramatic work in Shakespeare, English as outlined for the Sophomore class, Logic and three years' work in the Modern Languages.

PLAYS, CONTESTS AND RECITALS.

Plays will be given each term in which the student will receive stage training. Recitals and contests will be given by the Department which will be free to all the students therein enrolled.

At the close of the first term there will be an oratorical contest which is open to all students of the Collegiate Department. The successful contestant represents the University in the state contest.

TUITION.

The work in the department will consist of three private lessons and two class lessons per week. The subjects of Literature, Grammar, Orthography, Psychology, Rhetoric and Shakespeare's Plays will be taught in the regular College Course.

Fall term of 15 weeks, 45 private lessons and 30 class lessons	\$20.00
Winter term of 11 weeks, 33 private lessons and 22 class lessons	15.00
Spring term of 11 weeks, 33 private lessons and 22 class lessons	15.00
Physical Culture, Club Swinging and Dumb Bell exercises, each term	3.00
Class in Bible Reading, each term.	3.00
Single Private Lesson in any of the above	.50

Department of Music

J. E. CARNAL, Dean.

The School of Music furnishes facilities for a thorough and symmetrical education in the theory and practice of the art. Graded courses of study for voice, piano and stringed instruments are offered, similar to those of the best schools of music. To overcome diffidence and inspire confidence, frequent recitals are given by the students before invited guests.

PIANOFORTE.

The study of the pianoforte is, and must remain in a certain sense, the most important part of a musical education. It is indispensable to the singer, invaluable to the composer, a great help to the organist, and to conductors.

By all wishing to become more than mere amateurs the technical difficulties of the piano must be overcome.

To begin aright is our purpose. The best systems of touch receive here, from the first to the highest grade, the most careful attention. The practical and the technical must be pursued together. The Tonic effects cannot be obtained unless both are combined intelligently.

Great stress is laid upon slow practice, with free and elastic play of the muscles. Much care is taken as to tone quality, and the student is well drilled in the different varieties of finger, wrist and arm touches. For musical purposes the works of Mozart, Haydn, Beethoven, Schubert, Schumann and Chopin are principally used, with occasional selections from modern writers. Clearness of conception, distinctness of phrasing, variety of tone, good rhythm, and technical accuracy are the main points insisted upon.

The following is an outline of study in the various grades:

FIRST AND SECOND GRADE:

Kohler's studies, Schmitt's five finger exercises, Matthews' graded course and easy studies by Gurlitt, Loeschorn and Duvernoy. Mason's touch and technic.

THIRD GRADE:

Grieg-Lyrical pieces, Jensen-Wanderhilder, Czerny's studies, Clementi's sonatinas, Loeschorn & Duvernoy's studies, Matthews' studies, sonatas and other pieces by Haydn, Mozart, etc. Mason's touch and technic.

FOURTH GRADE:

Heller's Etudes, Czerny's velocity studies, Bach's two voiced inventions. Czerny's octave studies, Matthew's studies, Heller's art of phrasing, Mason's technic, Beethoven's sonatas and selections from works of Chopin, Schumann, Bach, etc.

FIFTH GRADE:

Cramer's studies, Bach's two and three voiced inventions, some of Chopin's Etudes, Clementi's Preludes and exercises, Heller's art of phrasing, Mason's technic, Beethoven's Sonatas and selections from works of Chopin, and others. Moscheles' studies.

SIXTH GRADE:

Clementi's *Gradus ad Parnassum*, Kullak's octave studies. Chopin's Etudes, Beethoven's sonatas, pieces by Liszt, Rubenstein, Grieg, Brahms; concertos by Mendelssohn and others.

HISTORY OF MUSIC.

For advanced students and those especially interested in the subject, a class in the History of Music is formed at the beginning of each year, and a regular course of study is continued through the four terms. Recitations are conducted on the same general plan as those in the other departments of the University, and an examination is held at the end of each term. In addition to the regular recitation, compositions from the composer under study are performed before this class. The compositions are chosen with reference to exhibiting the various styles, peculiarities and characteristics of the composer.

THEORY, HARMONY, COUNTERPOINT AND COMPOSITION.

No one can claim to rank as a musician without a knowledge of these subjects. By an understanding of their principles

we can discover the real spirit of music, and arrive at a true interpretation of the highest forms of composition. Classes are formed at the beginning of each term.

VOCAL CULTURE.

In this enlightened age there is no excuse for such errors as were made by vocal trainers in earlier years. While it is true that many magnificent artists formed by teachers in times past, it is also true that those very same teachers ruined hundreds of less vigorous voices, and the artists became what they were, not so much from the superlative knowledge or skill of their teacher, as because of what they were themselves.

Modern discoveries in vocal physiology and in the laws of sound have materially changed the methods of vocal treatment, and he who observes these principles will obtain the best results, not only in purity of tone, but also in fullness and durability of voice. In this school the peculiarities of the individual voice are always considered and the work adapted accordingly. The following may be taken as an indication of the course in the vocal department:

FIRST GRADE:

Vocal Physiology, Acoustics as related to singing, formation of vocal tone, being formation of vowels, formation of consonants, resonance, placing, etc., select studies from Concone and Marchesia with appropriate songs.

SECOND GRADE:

Continuation of study of principles, Vocalizes from Marchesia, op. 2, 3 and 15. Other songs and ballads. Accompaniment upon the piano and organ. Part singing.

THIRD GRADE:

Vocalizes in style, Marchesia op. 4, Panorka, op. 86, Roudinelli, etc. Trill and vocal ornaments, English and German songs. Oratorio and operatic arias with concerted accompaniment.

FOURTH GRADE:

All forms of vocal gymnastics, songs from the various schools ancient and modern, and arias with accompaniment. Constant attention is given to the correct use of the breath, to enunciation, vowel shading, artistic placing of the voice and all details belonging to a finished rendering of vocal music.

FIFTH GRADE:**Repertory.**

Students graduating in Vocal Culture must be able to play pianoforte accompaniments.

VIOLIN DEPARTMENT.

Any one wishing to study this, the king of instruments, will be given every advantage possible, nothing but correct and modern methods will be used.

The aim of the department is to convey a broader and deeper conception of Violin music to its students. Any one contemplating a course in music should not forget the Violin. Its possibilities are unlimited.

The "Wesleyan Orchestra" was organized last year. Every student of wind or stringed instruments, who have become proficient enough, will be required to play in the Orchestra.

The purpose of the orchestra is to give to its members a thorough training in assembly playing and to develop their musical taste and ideas. It meets every Wednesday evening at 8 o'clock during the entire year.

Preparatory Music.

Correct position of the Violin, Left Hand and Bow, easy finger exercises. Henning, Violin School Books I, II; Kayser etudes, books I, II. Duets by Pleyel and Mazas, easy solos by Dancla, Hauser, Bohm.

Intermediate Course.

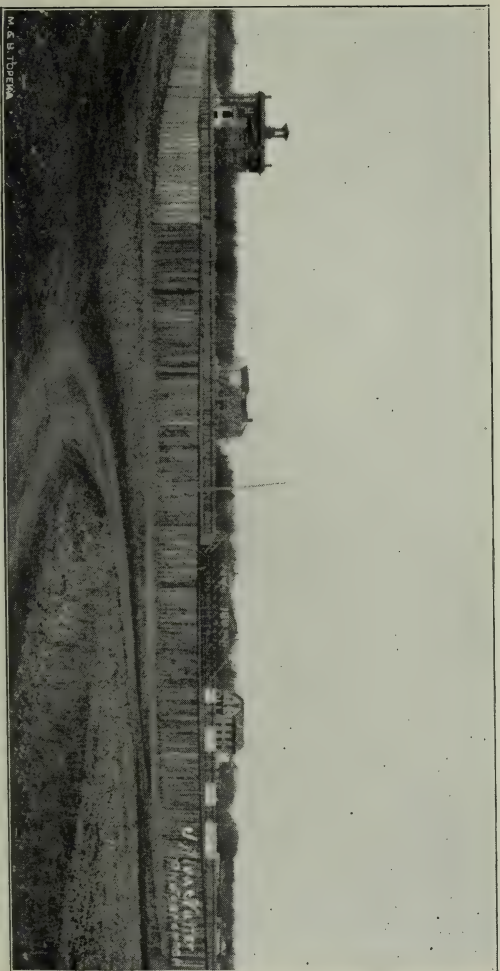
Scale studies chords and arpeggio. Sercik Violin Technique book I. Mazas special studies book I and Bazas brilliant studies book II. Kreutzer Etudes, Fiorilla Caprices. Sonatas by Handel, Fartini—Concertos, and selections by De Beriot, David, Bohm, Kreutzer, Viotti.

Advanced Course.

24 studies by Rode, 24 studies by Dancla, op. 73. Rovelli Caprices, Spohr Violin School, book III. Concertos by David, Bazini, Mendelssohn, etc. Sonatas by Mozart, Beethoven. Grieg, etc.

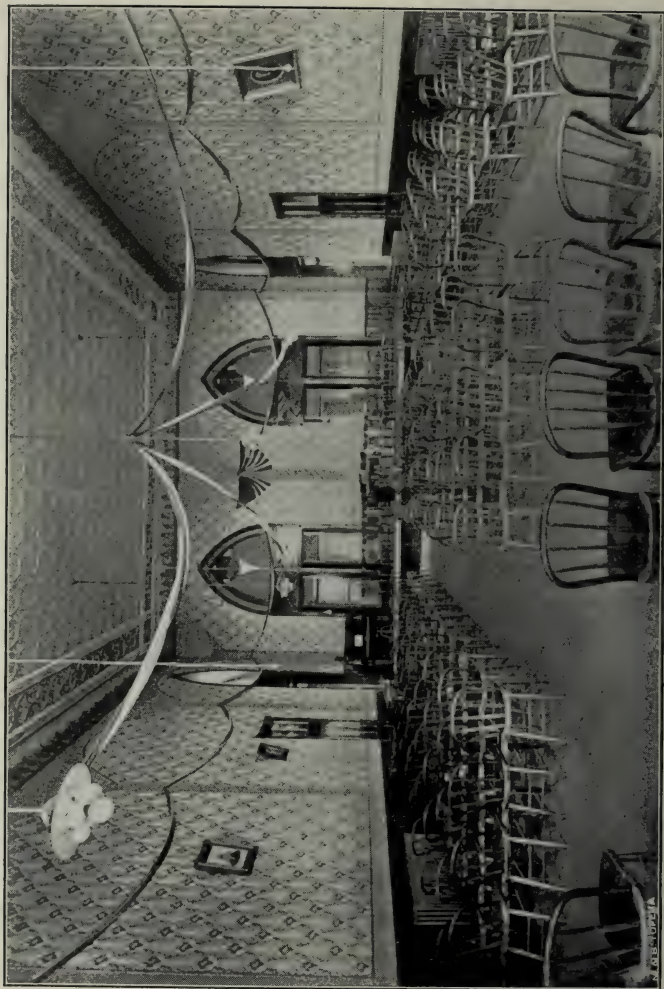
GRADUATION.

In order to graduate from the Department of Music, the candidate must give an entire recital of approved pieces in this department of study from memory; must pass a rigid examina-



M. S. B. TOPERA

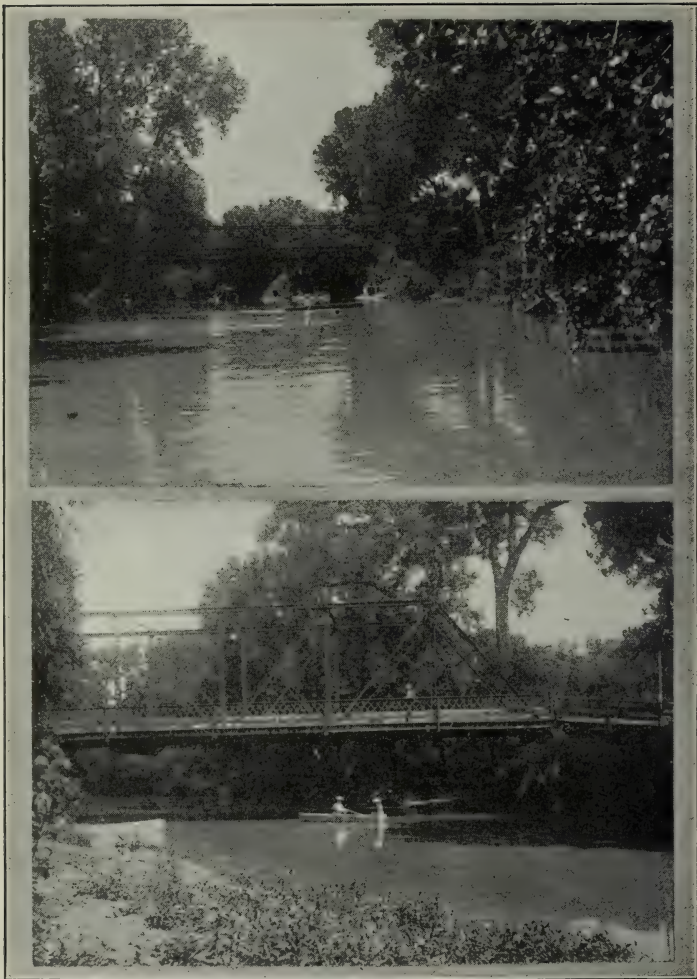
ATHLETIC PARK, WITH UNIVERSITY AND SCHUYLER HALL IN DISTANCE.



COLLEGE CHAPEL.



THE METHODIST CHURCH, SALINA, KANSAS.



FOOT BRIDGE LEADING TO OAKDALE PARK.

tion in the rudiments, theory, and history of music together with harmony and such other branches as are essential to a thorough understanding of the subject.

DIPLOMAS AND CERTIFICATES.

Suitable recognition of the completion of the course is made by an award of diplomas suitable to the course completed. Certificates are also granted, setting forth any special work done, or upon the completion of the studies prescribed for any grade.

READING CLASSES.

These classes are formed to train in the art of sight reading. A new class is formed each term.

CHURCH CHOIRS.

The opportunities in Salina for studying the best compositions of sacred music are unexcelled. There are several fine church choirs under the direction of competent choristers.

SALINA GLEE CLUB.

This is an organization formed for the purpose of drilling males for chorus singing. The best works of modern composers are studied.

ORATORIA SOCIETY.

This society meets every Friday evening in the college chapel. The purpose of this class is to study standard choruses and oratorios.

Remarks: Instruction furnished also for Guitar, Mandolin, Cornet, and all Brass Instruments.

RATES OF TUITION.

Term of Twelve Weeks—Twenty-four Lessons.

Vocal Culture	\$20.00 to \$24.00
Pianoforte	\$18.00 to \$20.00
Organ	\$18.00 to \$20.00
Violin	\$18.00 to \$20.00
Reed or Brass Instruments	\$18.00 to \$20.00
Mandolin, Guitar	\$18.00 to \$20.00
Harmony (in class).....	10.00
Counterpoint (in class).....	10.00
Theory (in class)	10.00
History (in class)	10.00
Rent of Pianos, two hours per day, one month.....	2.50

All bills payable strictly in advance each term.

No deductions will be made for temporary absence nor for lessons discontinued. Only in case of protracted illness will pupils receive credit for lessons missed.

Pupils are required to be punctual at all lessons, as the instructors have their regular hours for certain pupils, and tardiness will be at the loss of the student.

Pupils taking but "one" lesson a week, will be charged "extra."

The Salina Business College

The work of this School is carried on in separate rooms at the Kansas Wesleyan University.

We endeavor to give instruction in just those things that are of vital importance to every young man or woman, it matters not what their future vocation may be. Those who have been compelled, through stress of circumstances, to neglect their early education will find no embarrassment or inconvenience in taking up the work in this department.

Practical Knowledge is the Keystone to Success

Students Received at Any Time.

Arithmetic
Bookkeeping
Shorthand
Spelling

} **INDIVIDUAL
INSTRUCTION**
✎ **IN** ✎

{ Grammar
Penmanship
Typewriting
Correspondence

**TUITION IN THIS SPECIAL DEPARTMENT, BY
THE MONTH, \$6.00.**

Students are well drilled in the fundamental branches, are given practical talks on practical subjects, and have abundant facilities for perfecting themselves in the subjects which may have been neglected.

Classes in Bookkeeping, Shorthand and Penmanship for normal School students at the Kansas Wesleyan University. For further information in regard to the work of this department, address the President of

SALINA BUSINESS COLLEGE.

ENGLISH BRANCHES.

In order to meet the demand for thorough drill in the common school branches, we have arranged a practical course of instruction in subjects named below. Many people have never had an opportunity to thoroughly fit themselves in the common branches, others have not attended school much for several years and have forgotten much of their earlier education.

The regular Business or Shorthand Course can be begun in this department and the student transferred to the Business College work proper whenever sufficient preparation has been made. It also leads to the regular Normal or Academic Course in the College.

ARITHMETIC AND BOOKKEEPING.

Daily drills in addition, subtraction, multiplication and division, fractions, decimals and percentage will be taken when the student is able, and clear explanation will enable the pupil to readily master the foundation work of Arithmetic which will enable him to take up the regular bookkeeping course.

GRAMMAR.

The purpose here is to give a condensed, practical course and drill in the essentials of English, followed by the same kind of instruction in punctuation, and the use of capital letters.

PENMANSHIP.

Each student is made to feel that good writing is a practical necessity. Daily drills are given and we endeavor to develop the style of penmanship which is most practical and which is in demand by the business community. Easy to write and easy to read.

SPELLING.

To a young man or a young woman who seeks employment in business or who would have a practical education, no subject can be of more importance than spelling. The aim is to give only words in common use and those liable to be misspelled. We earnestly endeavor to present the subject in the most attractive, interesting and useful manner.

CORRESPONDENCE.

The success of a business or an individual depends very largely upon the character of the letters which are sent out. They advertise us and our business in a way which cannot be mistaken. The form, punctuation, paragraphing and composition of a letter have much to do with it, and these are all important. The form and the thought are both given due consideration and are illustrated in a very practical way.

TUITION RATE.

In order to make this course popular and to encourage those who have neglected their education the tuition rate has been made only \$6.00 per month. The cost of books, stationery and supplies will amount to \$5.00.

School of Commerce

T. W. ROACH,
President and Superintendent.

G. C. L. SWARTZ,
Assistant Superintendent.

C. J. PAGE,
Principal Commercial Department.

T. G. BIBLE,
Assistant Commercial Department.

C. H. HARNE,
Superintendent Actual Business Department.

E. M. SHEWMAKER,
Assistant Actual Business Department.

M. M. EDGAR,
Assistant Actual Business Department.

MISS FRANCIS HAMILTON,
Teacher Theory of Bookkeeping.

MISS MINNIE LICHTY,
Assistant Theory of Bookkeeping.

MISS PHOEBE SPECKMANN,
Teacher Commercial Branches at K. W. U.

MISS ANNA GLEASON,
Principal Shorthand Department.

MISS MARGUERITE COONS,
Shorthand Instructor.

MISS EMMA PETT,
Shorthand Instructor.

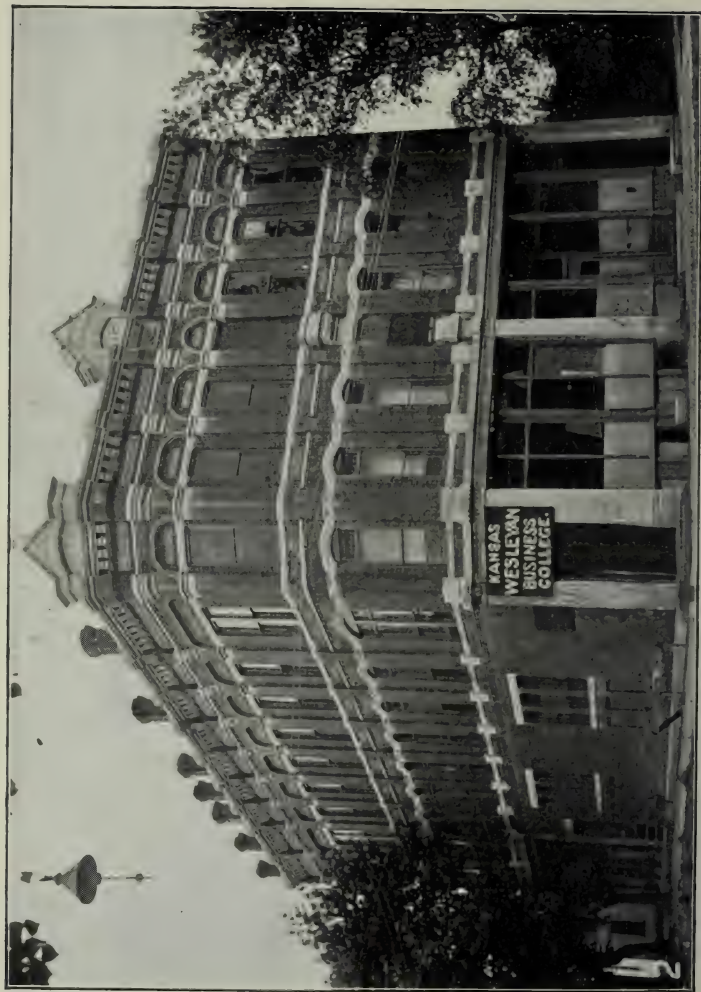
MISS MINNIE HUNT,
Shorthand Instructor.

MISS JESSIE GULICK,
Principal Typewriting Department.

J. E. WEISS,
Professional Penman; Principal Pen Art Dep't.

MISS ALLIE BREWER,
Secretary to President.





KANSAS WESLEYAN BUSINESS COLLEGE.

THE KANSAS WESLEYAN BUSINESS COLLEGE.

Its History.

In 1892, the trustees of the Kansas Wesleyan University contracted with T. W. Roach to organize a Commercial Department to the University. The contract was for five years and has been renewed from time to time. The Commercial Department is known as the Kansas Wesleyan Business College.

This school opened September 12, 1892, with two pupils; it has grown until its annual registration is now over One Thousand. The school opened with two teachers. It now employs Eighteen. It opened with one typewriter, now the school owns \$3,000 worth of these machines.

The Kansas Wesleyan Business College of today occupies more floor space, employs more teachers, is the best equipped, sends out the best drilled students, and has a larger enrollment than any other business college between the Mississippi and San Francisco.

Why this success? It is because the Kansas Wesleyan Business College started out to do **the best work** of any business college anywhere, and do it **for the least money**. These two things have been kept in view from the start to the present time, and **they have won**.

The management has demonstrated to the world, that a business college can be run, and most successfully run, as a Christian Institution, for no other business college has furnished so much to its pupils, no other has charged so reasonably for the student's expenses, nor has any other had a greater degree of success than this Christian Business College. No other institution has sent out more courageous, successful, manly or womanly set of graduates, than this school. Go where you may in the United States, you find our boys and girls. The largest firms in Kansas City, Denver, Topeka, Oklahoma and all the leading cities of the central west have graduates of ours, in their employ. Every bank, almost, in Kansas, knows of the special qualifications of the graduates of the K. W. B. C. The boys and girls go from this institution with self-confidence and manly courage that soon bring them to the top.

STUDY MAINTAINED BY THE KANSAS WESLEYAN BUSINESS COLLEGE.

A SCHOLARSHIP.

This is a paid-up contract for tuition in the course for which it is issued and entitles the student to instruction as long as it may require to finish the course and graduate.. It also gives the privilege of returning for review at any time.

Every student has the privilege of trying our school for one month. He pays one month's tuition on starting in, and at the end of that month he has the privilege of quitting, or continuing to pay by the month, or may take out a life scholarship at his option. The month's tuition already paid will apply on the scholarship.

By this method we are able to meet the requirements of any individual who may wish to enter. However, we register no student on the start for less than one month.

After the first month the student is charged with actual attendance only, whether it be a fraction of a month or a fraction of a week.

We make no charge for the time necessarily missed from school if amounting to a week or more.

WHAT IT WILL COST YOU.

\$147 will secure you a life scholarship in both the Commercial and Shorthand departments of the Kansas Wesleyan Business College, furnish you books and stationery for both courses, pay your board and room rent for six months and secure you a position.

\$157 will pay your scholarships, your books and stationery and furnish you board and room rent for seven months.

\$166 will pay your scholarships, your books and your stationery and your board and room rent for eight months.

\$179 will furnish you scholarships in the Commercial and Shorthand departments and a certificate course in penmanship with all books and stationery required, and board and room rent for eight months.

\$188 will furnish scholarships in the Commercial, Shorthand and Penmanship departments, with all books and stationery necessary and board and room for nine months.

\$75 will buy you a life scholarship in the Shorthand department, furnish you books and stationery pay your room rent and board for three months.

\$84 will buy you a life scholarship in the Shorthand department, furnish books and stationery for the entire course and pay your room rent and board for four months, the average time required for this course. For the Commercial course add \$8 for books and stationery. These scholarships are unlimited as to time of attending.

We will give you contract on these terms.

EXPENSES.

The cost of attending the Kansas Wesleyan Business College are as follows:

Tuition, Commercial.

Entire course (Life Scholarship).....	\$ 40.00
Three months.....	25.00
By the month.....	8.50
By the week.....	2.15

Shorthand and Typewriting.

Entire course (Life Scholarship).....	\$ 40.00
Three months.....	25.00
By the month.....	8.50
Use of Typewriter fee.	

Penmanship Course.

Business Penmanship Free.

Certificate Course, 4 months, 3 hours daily (in advance)...	\$20.00
Diploma Course, 10 months, 3 to 6 hours daily.....	35.00
One month, 1 hour daily, work optional.....	2.00
One month, 2 hours daily, work optional.....	3.50
One month, 3 hours daily, work optional.....	5.00

Court Reporting Course.

By the month (only).....	\$ 8.50
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Civil Service Course.

By the month (only).....	\$ 8.50
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Communication Rates.

Commercial and Shorthand combined, (Life Scholarship) ..	\$75.00
Commercial and Shorthand combined, (By the month)	10.00
Commercial and Penmanship, (Certificate Course)	57.50
Commercial and Penmanship, (Diploma Course)	65.00

Books.

Commercial course (bought as needed)	\$ 12.75
Shorthand and Typewriting	5.50
Combined Commercial and Shorthand	16.00

No other expenses.

Average time of completing Commercial Course, 14 to 18 weeks.

Average time of completing Shorthand Course 14 to 18 weeks.

Average time of completing combined course, 24 to 28 weeks.

Board.

Good board and room, everything furnished, per week, \$2.35 to \$2.65.

Board and room, everything furnished, private family, per week, \$2.50 to \$2.75.

Rooms furnished for self-boardings.

Good rooms furnished and taken care of near the college at 50c a week each two in a room. The college dining hall on the first floor of the building will furnish a good quality of board at \$1.85 per week in advance.

No expenses other than the above mentioned.

Address all communications to T. W. Roach Salina, Kansas.

SPECIAL COURSES.**Shorthand Business Course.**

Scholarship	\$ 65.00
By the Month	10.00

This covers a complete Short and Typewriting course, and the greater part of the Business Course, including Theory of Bookkeeping, Business Practice, Wholesaling, Offices and

Banks, with Commercial Law and Commercial Arithmetic (optional).

This course is substituted for the complete Commercial and Shorthand Courses for those who desire a thorough shorthand education and a knowledge of book-keeping sufficient to keep any ordinary set of books, where the stenographer is required to do both.

While the Commercial work in this course is not so complete as a full Business Course, it is sufficient to enable the Stenographer to keep such books as are kept in a Real Estate office, Law office, or any other place where the stenographer is required also to keep the books.

This course can be completed in about six weeks' less time than the full combined courses.

Business Course and Typewriting.

Scholarships for both (including use of machine).....	\$ 47.50
By the Month.....	10.00

This is a complete Business Course combined with Typewriting. Almost every office helper is now expected to be able to handle the typewriter with alacrity, besides there is no study that corrects the orthography, spelling, etc., as does typewriting.

Typewriting Course.

Scholarship	\$ 10.00
By the month.....	3.50
By the month with other studies.....	2.50

Preparatory Course.

This is a Special Department with Special Teachers.

By the month.....	\$ 6.00
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This course takes up those who are defective in the common branches and those who have out-grown the Public Schools and are not far enough advanced to enter any regular college work. It includes Arithmetic, Penmanship, Spelling, Letter-writing, English (Grammar), Business Forms and Single Entry Bookkeeping.

As all our work is done by individual instruction persons in this department will accomplish more in a month than they would in Public or Normal schools in three months.

Advertising Course.

A complete Advertising Course, text books furnished.....\$20.00
 Combined with any other course..... 10.00

This course includes every detail of systematic and attractive advertising, and is worth many times its cost.

The price charged for such a course by Correspondence (a very tedious and inferior way of learning it) by the Chicago and other schools is from \$40.00 to \$75.00. This subject is taught by an experienced teacher and advertiser, and covers valuable information that should be known by every young person starting out into the world.

COURSES OF STUDY.

1.—Commercial and Actual Business.

Theory and Practice of Double Entry Bookkeeping.

Office Practice in Business.

Business Arithmetic and Rapid Calculations.

Business Correspondence and Practical English.

Commercial Law and Business Customs.

Penmanship, (Plain Business Writing).

Business Forms and Commercial Paper.

Banking, Complete Course.

Spelling, Defining and Abbreviating.

(Time Required—From four to five months, estimating for a good student with ten hours' work daily.)

2.—Shorthand Course,

Shorthand Writing.

Typewriting, Touch and Sight Methods.

Speed Practice and Court Reporting.

Model Office Practice.

Filing Systems, Card Systems, etc.

Business Penmanship.

Business and Legal Forms.

Business Correspondence and English.

Spelling, Defining and Abbreviating.

(Time Required—From three to four months, estimating for a good student with ten hours' work daily.)

3.—The Combined Course,

Embracing all studies outlined in the Commercial and Actual Business Course, and including Shorthand, Typewriting and Model Office Practice. This is the most sat-

isfactory and profitable course and is recommended to all ambitious students.

4.—Ornate and Professional Penmanship,

CERTIFICATE COURSE,

Scientific Movement Drills with Phonograph.

Business Writing, Figures and Signs.

Ornamental Writing and Shading.

Compact, Round, Vertical, and Shaded Base Writing.

Lettering and Card Writing.

Flourishing and Embellishing.

(Time Required—Four months, three hours per day.)

DIPLOMA COURSE

All work enumerated under Certificate Course.

Drawing and Sketching.

Automatic and Sign Writing.

Blackboard Flourishing and Designing.

(Time Required—Ten months, six hours per day).

5.—U. S. Civil Service,

Embracing instruction in preparation for examinations in the following branches:

Custom-House Service.

Bookkeeper.

Clerk, Department Service.

Clerk, Postoffice Service.

Railway Mail Service.

Stenographer.

Teacher, Tagger.

GENERAL INFORMATION.

Please remember that we are operating an exclusive business college, on the best business college methods; therefore we are in session throughout the year. We have no term beginnings and no term endings. Each student works independent of the others. Both sexes are admitted.

Students may enter any week day in the year.

No examination required upon entering.

We can take you just where you are in your education be it poor or be it good.

We make no charges for primary studies; no charges for typewriter.

No charge for Business Penmanship.

No charge for Arithmetic, Letter-writing, or Orthography.
You can begin work at once.

Rooms and boarding places always ready.

We make regular reports of your standing to your parents.

The Kansas Wesleyan Business College is a chartered institution, and has power to issue diplomas, and confer degrees.

Free library and reading room for our students.

Y. M. C. A. and Y. W. C. A. rooms connected with the building.

Diploma free to every graduate.

We give individual instruction to each student.

We employ twenty regular teachers for our Commercial and shorthand departments.

We help you to secure a position when you are through.

The college is open from 7 in the morning until 6 in the evening, and our college sessions are from 8 to 12 and from 1:30 to 4:30.

Our Actual Business is conducted with students' offices and banks of the leading business colleges of the United States.

We guarantee good board and room for 6 months, paid up scholarships in both Commercial and Shorthand departments and all books and stationery for both courses, for \$147.00.

Books and stationery purchased only as needed.

We take no financial "cinch" on our students in order to have them stay with us.

We have no half day business.

Students may be excused to go home at any time they wish; the time thus absenced will not be counted against them.

We have the only real Penmanship Institute in the State.

We prepare court stenographers.

Tuition may be paid by the month or scholarship.

School continues throughout the year with out vacation.

A fine band of seventeen instruments belongs to the college.

ALUMNI

Class of 1897.

H. M. Mayo, A. B., A. M., '95..Pastor Cameron M. E. Church, Denver, Colo.

Class of 1891.

C. W. Burch, Ph. B., A. M., '95.....County Attorney, Salina, Kansas

Class of 1892.

Edith Collis Hagerty, A. B., A. M., '95.....Married, High Grove, California
O. E. Collins, A. B., A. M., '95.....Lawyer, Colorado Springs, Colorado

Class of 1893.

I. F. Bull, A. B., A. M., '96.....Pasadena, California
Nellie Hillman Swisher, A. B., A. M., '96.....Married, Carlton, Kansas
D. McGurk, A. B., A. M., '96, D. D. '01.....
.....Pastor Grand Avenue M. E. Church, Kansas City, Mo.
J. C. Short, A. B., A. M., '96.....Banker, Assaria, Kansas

Class of 1894.

W. O. Allen, A. B.....Teacher, Shattuck, Oklahoma
J. W. Crowley, A. B.....Lawyer, Kansas City, Missouri
R. C. Postlethwaite, A. B.....Lawyer, Jewell, Kansas
F. L. Templin, A. B., A. M., '03..Pastor M. E. Church, Glen Elder, Kansas
E. V. Tuttle, B. S.....Deceased
Harietta Thompson Collins, Ph. B., A. B., '05.....Married, St. Louis, Mo.

Class of 1895.

E. W. Dible, Ph. B.....Kansas City, Mo.
A. W. Jones, B. S., M. S., '98.....Prof. K. W. U., Salina, Kansas
J. S. Peck, A. B.....Bridgeport, Kansas
Viola Perrill Snapp, A. B.....Married, Wilson, Kansas
J. W. Snapp, A. B.....Pastor M. E. Church, Wilson, Kansas
C. N. Poe, A. B., A. M., '01.....Merchant, Simpson, Kansas
A. R. Bell, A. B.....Deceased

Class of 1896.

D. E. Blair, A. B.....Lawyer, Joplin, Mo.
May Collins Matson, A. B.....Married, Topeka, Kansas
Lena Collins Schenck, B. S.....Married, Solomon, Kansas
Eva Lightbody Tobey, Ph. B.....Married, Salina, Kansas
Evelyn Vernon Bracken, A. B.....Teacher, White City, Kansas
Martha Shanks Poe, A. B.....Married, Simpson, Kansas
E. B. D. Brown.....Lawyer, Concordia, Kansas
O. H. McGill, B. S.....Minister, Seattle, Washington
Wm. J. Harte, B. L.....Minister, Earlville, New York

Class of 1907.

W. H. Blair, A. B.....Presbyterian Missionary, Korea
J. H. Khun, A. B.....Minister, Havensville, Kansas
R. E. Dunham, A. B.....Minister, Russell, Kansas
Eva Lockwood Bull, B. S.....Married, Pasadena, California
Frank B. Peck, B. S.....Miller, Bridgeport, Kansas
M. J. Mumford, A. B.....Minister, Hays, Kansas

Class of 1898.

F. D. Blundon, A. B.....	Police Judge, Salina, Kansas
Mayme Heninger Rondeau, A. B.....	Married, Salina, Kansas
W. C. Jenny, A. B.....	Physician, Vacaville, California
L. A. McKeever, A. B.....	Minister, Norton, Kansas
W. G. Medcraft, A. B., A. M., '04....	Prof. Ter. University, Tucson, Arizona
H. M. Templin, A. B.....	Minister, Smith Center, Kansas

Class of 1899.

Mary L. Perrill, A. B.....	Teacher, Salina, Kansas
Thos. F. Porter, A. B.....	Merchant, Salina, Kansas
W. D. Schermerhorn, A. B.....	Missionary, Haiderbad, India
F. I. Stelson, A. B.....	Minister, Lamar, Kansas

Class of 1900.

Edith Pearl Allen Blair, A. B.....	Presbytertian Missionary, Korea
Katherine Gemmill, B. S.....	Teacher, Salina, Kansas
Alta May Housel, A. B.....	Teacher, Victor, Colorado
L. C. Housel, A. B.....	Topeka Capital, Topeka, Kansas
Wilma Hoad, B. S.....	Teacher, Salina, Kansas
Mary G. Jenney, A. B....	Artist, 435 Buchanan St., San Francisco, California
A. C. Northrup, A. B.....	Minister, Monon, Ind.
Mary Shanks, B. S.....	Simpson, Kansas
Lilie Stolz McKeever, B. S.....	Deceased

Class of 1901.

F. R. Fitzpatrick, B. S.....	Real Estate, Salina, Kansas
Eta Galbreath Rarig, A. B.....	Married, Culver, Indiana
Eben F. Gridley, A. B.....	Merchant, Waltham, Mass.
C. E. Harvey, B. S.....	Traveling Salesman, Salina, Kansas
Adelbert L. Semans, A. B.....	Minister, Formoso, Kansas
Ella L. Shanks, A. B.....	Simpson, Kansas
Ida May Templin Godden, A. B.....	Married, Dallas, Texas
M. G. Terry, A. B.....	Minister, Ransom, Kansas
Geo. Perrill, B. Ped., '99., A. B.....	Lawyer, Salina, Kansas
Alfer S. Warriner, A. B.....	Minister, Winamac, Ind.
Fred N. Willis, A. B., A. M., '04.....	Minister, La Porte, Iowa

Class of 1902.

Pearl Allen, A. B.....	Teacher, Oak Grove, Oregon
Minnie Moulton Northrup, Ph. B.....	Married, Monon, Ind.
Mabel Graves, A. B., B. Ped., '00.....	Society Editor, Mail and Breeze, Topeka, Kansas
G. W. Kleihege, B. S., B. Ped., '04....	Prin. High School, Formoso, Kansas
I. W. McCall, A. B.....	Farmer, Culver, Kansas

Class of 1903.

T. M. Alcorn, B. S., B. Ped. '01....	Supt. City Schools, Shelton, Washington
A. F. Damon, Ph. B., B. Ped.....	Teacher, Washington, Kansas
Bert Morris, A. B., B. Ped., '00.....	Student Harvard, Cambridge, Mass.
Jesse Baldwin, B. S.....	Medical Missionary, Taian, Shantung, China
Lulu Housel Yetter, A. B.....	Deceased
Lucretia Keyes, B. S., B. Ped., '03.....	Deaconess, Kansas City
Melvin Shaible, B. S.....	Supt. Schools, Delphos, Kansas
Willis Wilfe, A. B.....	Teacher, White Water, Kansas
B. O. Peterson, A. B., B. Ped., '03.....	Missionary, Phillipines

Class of 1904.

Maude Beauchamp Cowden, A. B.....	Married, Salina, Kansas
C. F. Rarick, A. B., B. Ped '03.....	Co. Supt., Stockton, Kansas
Cora May Jewell Rarick, B. S.....	Married, Stockton, Kansas
Herbert W. Stewart, A. B.....	Editor, Goodland News, Goodland, Kansas

Florence Shackelford, A. B.....Teacher, Salt Lake, Utah
 J. A. Templin, A. B.....Minister, Bennington, Kansas
 Judd H. Yetter, A. B.....Mail and Breeze, Topeka, Kansas
 J. Earl Wyatt, A. B.....Real Estate, Salina, Kansas

Class of 1905.

D. C. McClintock, B. S., B. Ped., '04.....Teacher, Delphos, Kansas
 C. O. Marietta, A. B., B. Ped., '03.....Prof. K. W. U., Salina, Kansas
 Lulu Roach, A. B.....Teacher, Plainville, Kansas
 Bessie Morrison, B. S., B. Ped., '03.....Teacher, Salina, Kansas
 W. A. Cook, B. S.....Merchant, Gove, Kansas

Class of 1906.

J. Wesley Bates, Ph. B.....Minister, Solomon, Kansas
 Linnette Branham (B. Sc., Georgetown College, Ky.), Ph. B.....
Teacher, Sylvan Grove, Kansas
 Grace R. Hollen, Ph. B.....Teacher, Salina, Kansas
 Henry O. Holter.....Minister, Belleville, Kansas
 Clifford C. Jordan, Ph. B.....Minister, Republic City, Kansas
 Carrie R. Matson, A. B....Teacher Kansas Wesleyan University, Salina, Ks.
 Edgar E. Mitchell.....Principal County High School, Goodland, Kansas
 John B. Smith, B. Sc.....Salina Evening Journal, Salina, Kansas

NORMAL DEPARTMENT.

Class of 1894.

Hylas Smith.....Mail and Breeze, Sylvan Grove, Kansas

Class of 1895.

Maggie McDowell Reisner.....Married, Chicago, Illinois

Class of 1897.

Nina E. Hanson
 Joseph P. Perrill.....Prin. Co. High School, Chapman, Kansas
 John E. Edgerton.....Supt. City Schools, Manhattan, Kansas
 Rolla E. Brown.....Deceased

Class of 1898.

Gertrude Beagle.....Married, Salina, Kansas
 May Hoffman Schermerhorn.....Married, Haiderbad, India
 Preston Irene Switzer.....Teacher, Colorado

Class of 1899.

H. L. Morganson.....Prof. Iowa Wesleyan, Mount Pleasant,, Iowa
 Cornelia Wetmore Beauchamp.....Married, San Antonio, Texas

Class of 1900.

Foster Wolfe
 Cordelia Bennett Wright.....Married, Kansas City, Kansas
 Eva DeGeer.
 Mrs. Effie Tubbs.....Marion, Ohio
 Delbert Smith.....Supt. City Schools, Minneapolis, Kansas
 A. W. Thomas.

Class of 1901.

Carrie E. Grizzell.....Chaplin, Kansas
 Alice Stewart Warriner.....Married, Winamaco, Indiana
 Florence Almeda King.....Teacher, Downs, Kansas
 H. W. Wolfe.....Minister, Barnard, Kansas

Class of 1902.

Edith Wolf.

Class of 1903.

Sylvia Rarick.....Oberlin, Kansas
 Edith M. Thomas.....Teacher, Portis, Kansas
 Iva Seamans.....Chaflin, Kansas
 Esther Wolfe.....Teacher, Ashland, Kansas
 Alice Young.....Teacher, Salina, Kansas
 Euna Arrasmith.....Student, K. W. U., Salina, Kansas
 Maud Ellis Wyatt.....Married Salina, Kansas
 Della Miller Morris.....Married, Cambridge, Mass.
 Margaret Oliver.
 Myrtle Z. Pider.....Prin. Schools Mankato, Kansas

Class of 1904.

E. F. Asling.....Farmer, Kansas
 Inez Dickinson Bottsford.....Married, Salina, Kansas
 Marian Hollen.....Student K. W. U., Salina, Kansas
 C. W. Smith.....Law Student, Lawrence, Kansas
 May Cooke.....Student K. W. U., Kansas
 J. H. Dowden.....Supt. City Schools, Boulder, Colorado
 E. J. Laird.....Student Garrett Biblical Institute, Evanston, Illinois
 A. F. Schoenig.....Prof. Central Wesleyan College, Warrenton, Mo.
 J. E. Wilson.....Student Garrett Biblical Institute, Evanston, Ill.

Class of 1905.

Marietta Lawson Smith.....Married, Sylvan Grove, Kansas
 Edna Murphy.....Student K. W. U., Kansas
 Gertrude Coughran.....Teacher, Wilson, Kansas
 Emma Lunden.....Teacher, Salina, Kansas
 A. T. Foster.....Minister
 A. J. McAllister.....Supt. City Schools, Herington, Kansas
 Guy Warren.....Teacher in High School, Salina, Kansas
 J. H. Corbett.....Real Estate, Salina, Kansas
 J. C. Anderson.....Teacher, Lorraine, Kansas
 Frankie Brooks.....Teacher, Marquette, Kansas
 Kitty Ives.....Teacher, Brookville, Kansas

Class of 1906.

Grace B. Armstrong.....Teacher, Salina, Kansas
 Geo. H. Hower, Jr.....Teacher, Sylvan Grove, Kansas
 Harold J. Johnson.....Teacher, Herington, Kansas
 William Kerr.....Teacher, Stockton, Kansas
 Arthur Mayo.....Teacher, Culver, Kansas
 Laura Miller.....Student K. W. U., Salina, Kansas
 Christian F. Mueller.....Prin. County High School, St. Francis, Kansas
 Eva Schiek.....Teacher, Lucas, Kansas
 Herbert W. Simmons.....Teacher, Ellis, Kansas
 Jennie A. Smith.....Salina, Kansas
 Edith Weaver.....Teacher, Salina, Kansas
 Anna Niargua Woodward.....Tacher, Minneapolis, Kansas

Other persons who have completed the normal department and received the degree of Bachelor of Pedagogy, who have later completed the regular course, are credited in the Alumni of the University.

DEPARTMENT OF MUSIC—(Mus. B.)

Dora B. Newbanks, '89.
 Nellie Armstrong Humphrey, '92
 Estella Hendricks, '95.
 Abby Woody, '96.
 Lorena Brooks, '96.
 Mrs. Genevieve Rice Cowden, '07.
 Miss Berenice Richolson, '07.

Mr. Roy Alman, '07.
 Alma Iona Eberhardt, '99.
 Estella E. See, '99.
 Rose Mary Wessling, '99.
 Sadie Maxwell, '06.
 May George, '06.

DEPARTMENT OF ELOCUTION.

Cordelia Bennett Wright, B. O., '02. Anna Hower, B. E., '02.
 Pearl Whitmore, B. O., '02. Wade Warner, B. O., '04.

DEGREES CONFERRED 1906.

Doctor of Divinity.

F. D. Baker.....Beloit, Kansas
 R. P. Smith.....Helena, Montana

Master of Arts.

Royal E. Dunham, A. M.....Russell, Kansas
 Lawrence A. McKeever, A. M.....Norton, Kansas
 Manly J. Mumford, A. M.....Hays, Kansas

Bachelor of Arts.

Carrie R. Matson.....Salina, Kansas

Bachelor of Science.

John B. Smith.....Salina, Kansas

Bachelor of Philosophy.

J. Wesley Bates.....Solomon, Kansas
 Linnette Branham.....Sylvan Grove, Kansas
 Grace D. Hollen.....Salina, Kansas
 Henry O. Holter.....Belleville, Kansas
 Clifford C. Jordan.....Republic City, Kansas
 Edgar E. Mitchell.....Goodland, Kansas

Bachelor of Pedagogy.

Grace B. Armstrong.....Salina, Kansas
 George H. Hoover.....Sylvan Grove, Kansas
 Harold J. Johnson.....Herington, Kansas
 Wm. L. Kerr.....Stockton, Kansas
 A. W. Mayo.....Tescott, Kansas
 Laura Miller.....Mentor, Kansas
 C. F. Mueller.....St. Francis, Kansas
 Eva J. Schiek.....Ellsworth, Kansas
 H. W. Simmons.....Ellis, Kansas
 Jennie Smith.....Salina, Kansas
 Edith L. Weaver.....Salina, Kansas
 Anna Niargua Woodward.....Salina, Kansas

Names of Students

COLLEGIATE DEPARTMENT.

Post Graduate.

Branham, Linnette, B. S.,...Lincoln.	Robinson, W. T., A. B.,.....
Coe, J. E., A. B.,.....Gypsum.	Lenoir, N. C.

Senior.

Alman, John Earnest.....Salina.	Graves, Willard Edwin.....Salina.
Arrasmith, Euna, B. Ped. Belleville,	Harvey, Minnie.....Salina.
Anderson, James C., B. Ped.,	Hollen, Marian, B. Ped.....Salina.
Lorraine.	Lynn, Sylvia.....Salina.
Gemmill, Jessie Agnes.....Salina.	

Junior.

Alcorn, James M.,.....Salina.	Journey, Paul.....Salina.
Bennett, Maggie.....Gypsum.	Larson, Fred C.....Vesper.
Elfrink, Carrie Blanche,	Litowich, Carolina.....Salina.
Cherokee, Ia.	Morris, Othniel J.,.....Scandia.

Sophomore.

Boddy, Grace.....Norton.	Reed, J. C.....Salina.
Cooke, May I.,.....Beloit.	Ross, Marcellus Dow.....Montrose.
Cravens, Jewell.....Salina.	Sweet, Ralph Lincoln.....Marquette.
Eberhardt, Vera L.,.....Salina.	Sweet, Ruth.....Marquette.
Key, Alice Bertha.....Salina.	Tuthill, Fred W.,.....Salina.
Kennedy, Jessie.....Holton.	Walmer, Fred B.....Lucas.
Morris, Julius A.....Salina.	Wynant, Henry Wilfred.....Salina.
Murphy, Edna B.,.....Wilson.	Young, Winfred.....Lawrence.

Freshman.

Blackman, Marie.....Hoxie.	Kennedy, Frank.....Holton.
Brown, Edith.....Salina.	Murphy, Anna B.,.....Wilson.
Crowther, Willis.....Salina.	Myers, Emil F.,.....Tribune.
Drake, Emory A.,.....Natoma.	Rogers, Benjamin F.,.....Salina.
Ellis, Jessie Ethel.....Colby.	Rouse, Benjamin H.,.....Salina.
Foristall, Ruth.....Republic.	Smith, G. Wheeler.....Beloit.
Freeman, Gordon Lyons.....Salina.	Vail, Olive.....Colby.
Harper, Frank J.,.....Glasco.	Walker, Mattie.....Salina.
Hollen, Bert.....Salina.	Young, R. Carl,.....Colby.

NORMAL DEPARTMENT.

Senior.

Alford, Almyra M.....Salina.	Roach, Mabel Nina.....Salina.
Broadbent, Gertie May.....Beloit.	Smith, Charles Edward,...Brownell.
Mohney, Edith Amanda...Lorraine.	Speckmann, Clara M.....Salina.
Ringwalt, Louis.....Lyons.	Tucker, Carrie G.,.....Lyons.

Mann, Hattie Edith.....	Salina.
Olsson, Olive.....	Salina.
Rouse, Zella.....	Salina.
Sutton, Elizabeth.....	Russell.
Todd, Eleanor Lillian.....	Salina.

George, Elom Jasper,.....Salina.
Kerr, Edith May,.....Stockton.
Krug, Fred H.,.....Russell.
Stelson, D. Clemons,.....Lincoln.
Weisgerber, Lillian,.....Salina.
Wynant, Bess Mildred,.....Salina.

Lockard, Clara B.,.....Salina.
Lockwood, Florence,.....Salina.
Mann, Edith,.....Lorraine.
Mathewson, Nellie D....Great Bend.
Miller, Florence,.....Mentor.
Wagner, Loran S.,.....Narka.
Wagner, Bertha,.....Narka.

Laux, Mary C.,.....Salina.
Lundstrom, May O.,.....Smolan.
McBride, Ella,.....Barnard.
McKinney, Esther,.....Menlo.
McIntosh, Margaret,.....Oak Hill.
Manns, Mary C.,.....Mentor.
Porter, Alice,.....Beloit.
Mortimer, Lillie,.....
Rice, Edith,.....Downs.
Riley, Prudence,.....Kipp.
Sams, Annie,.....Minneapolis.
Shanahan, Katherine,.....Salina.
Smither, Arthur,.....Salina.
Smither, Warren,.....Salina.
Smith, Lizzie,.....Arnold.
Stephens, Meryle,.....Salina.
Warren, Will,.....Chester, Neb.
Waters, Cora,.....Bird City.
Willard, Lillie,.....Miltonvale.
Wilson, Marion,....Russell Springs.

Ross, John,.....Montrose.
Seamans, Iva L., B. Pel.,....Clafin
Simmons, John Alvin,.....Dighton.
Smith, Jennie, B. Ped.,.....Salina.
Weaver, Edith J., B. Ped....Salina
Wheeler, Otis Edgar.....Eureka
Woodward, A. Niargua, B. Ped.,
 Salina.
Young, Alice L., B. Ped.,....Salina.

ACADEMIC DEPARTMENT.

Senior Year.

Collins, James W.,.....	Jaqua.	Nichols, Ruthvan Beebe.....	Salina.
Mayhew, Ira Henry,.....	Plainville.	Stolz, Ralph E.,.....	Salina.
Morris, Albert Barret,.....	Scandia.	Tinker, Eugene F.,.....	Simpson.
Nichols, Nellie Cornelia,.....	Salina.	Wynant, Charles B.,.....	Salina.

Middle Year.

Arnett, J. Andrew.....	Crescent, Ok.	Mayo, Bruce Driskell.....	Culver.
Brown, Oscar G.....	Jennings.	Meredith, Henry Warren.....	 Smith Centre
Canfield, Lynn M.....	Belleville.	Miller, James Laufman....	 Montrose, Mo.
Canfield, Mary A.....	Belleville.	Miller, Raymond.....	Salina.
Cooke, Edgar R.....	Beloit	Perrill, Elsie Lois.....	Bridgeport.
Cooke, Julia Millicent.....	Beloit.	Simmons, G. Leora.....	Salina.
Edwards, Arta G.....	Salina.	Simmons, Grace.....	Salina.
Edwards, Clarence Raymond.....	Salina.	Smee, H. Rose.....	Plainville.
Greene, Lula.....	Mentor.	Stevenson, Orvil J.....	Beverly.
Greene, W. Carl.....	Gem.	Taylor, Ruth.....	Chapman.
Hills, Frank M.....	Salina.	Tremaine, Jessie.....	Lebanon.
Hollinger, Margaret.....	Chapman.	Ward, Bernice.....	Sharon Springs.
Honderick, Lowell R.....	Bison.	Wilson, John H.....	Salina.
Irwin, Joseph.....	Hays City.	Woods, Edward M.....	Salina.
Lewis, Priscilla A.....	Manhattan.	Wynant, Ralph E.....	Salina.
McCreary, Annie.....	Salina.		
Matthews, Gladys.....	Tescott.		

Junior Year.

Alcorn, Roscoe H....	Rawlins, Wyo.	McCreasy, Isabel.....	Salina.
Bender, C. E.....	Salina.	Marble, Archie L.....	Esbon.
Brandt, Myrtle.....	Hill City.	Mickey, Kenneth E.....	Kanopolis.
Bristow, Edward M.....	Salina.	Mickey, Lawrence I.....	Kanopolis.
Corsaut, Jesse H.....	Salina.	Miller, C. D.....	Mentor.
Corsaut, Lena.....	Salina.	Miller, George F. W.....	Carneiro.
Cox, A. B.....	Mingo.	Moss, Glenna E.....	Kensington.
DeWitt, Claude.....	Athol.	Myers, Lena Gertrude.....	Tribune.
Dirks, John.....	Pawnee Rock.	Putsch, Max.....	Salina.
Hall, C. E.....	Kensington.	Rock, Clinton A.....	Formosa.
Haney, John M.....	Goodland.	Sager, Mildred E.....	Vining.
Heisler, Georgia.....	Salina.	Shank, Ida.....	New Cambria.
Helm, J. Russell.....	Ellsworth.	Smith, Paul.....	Carneiro.
Leaf, Helen Mabel Francis.....	Salina.		

Sub-Academic.

Ache, William.....	Oakley.	Merrill, Iva.....	Carneiro.
Dannefer, Edward.....	Cuba.	Muir, May.....	Mentor.
Devore, Earl.....	Delphos.	Page, Ray M.....	Salina.
Gunckel, D. Otis.....	Ellsworth.	Raisner, Frank.....	Russell.
Hobson, Edna.....	Courtland.	Raisner, Robert.....	Russell.
Johnson, Harry.....	Salina.	Sager, Frank.....	Vining.
Jones, Walter H.....	Salina.	Sjoholm, Oscar.....	Scandia.
Main, E. C.....	Salina.	Wessling, Henry A.....	Salina.
Mayhew, Chalmer E.....	Plainville.	Wilcox, Norris W.....	Salina.

DEPARTMENT OF ELOCUTION.

Fisher, Maggie.....	Wilson.	Palmer, Flossie.....	Portis.
Lohr, Sylvella.....	Salina.	Ritter, Cleo.....	Turon.
McLarin, Miss.....	Hope.	Reynolds, Fay.....	Lyons

Graduates.

Jessie Kennedy.....	Holton, Kan.	Winifred Atkins.....	Salina.
Cleo Ritter.....	Turon, Kan.		

(Names and Addresses of these students appear elsewhere.)

Alcorn, T. M.	Harper, F. J.	Roach, Mabel
Alford, Myra	Hall, C. E.	Ross, M. D.
Atkins, Winifred	Helm, J. R.	Sager, Mildred
Brown, O. G.	House, H. H.	Smith, C. E.
Barr, C. W.	Hollen, Bert	Smith, G. W.
Bender, C. E.	Kennedy, Jessie	Speckmann, Clara
Breadbent, Gertie	Kennedy, Frank	Stoltz, Ralph
Carlton, Arthur	Lewis, Pricella.	Sutton, Elizabeth
Carlton, W. C.	Myers, E. F.	Tremaine, Jessie
Collins, J. W.	Moss, G. E.	Tinker, E. F.
Curtis, E. P.	Mack, Roy	Tucker, Carrie
Cox, A. B.	Meridith, W. H.	Vail, Olive
Drake, E. A.	Mayhew, I. H.	Walker, Mattie
Ellis, Jessie	Morris, A. B.	Warren, Will
Freman, G. L.	Murphy, Anna	Walmer, F. B.
Foristall, Ruth	Nichols, R. B.	Weaver, Edith
Greene, Carl	Rock, C. A.	Wynant, Bess
George, E. J.	Rouse, B. J.	Wynant, Chas. B.
Honderick, L. R.	Rouse, Zella	Woods, E. M.

GENERAL SUMMARY, 1906-1907.**Collegiate Department.**

Post graduate	3
Senior class	8
Junior class	7
Sophomore class	16
Freshman class	18
Special	16
Senior Normal	19
Total	87

Normal Department.

Senior class	19
Junior class	12
Second year	15
First year	40
Total	86

Academic Department.

Senior class	8
Middle year	32
First year	28
Sub-academic	17
Total	85

Department of Elocution.

Total	63
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Students in University.

College students	87
Normal students	86
Academic students	35
Students in Elocution ...	63
Total	321
Names counted twice..	76
Net total	245

Commercial Department.

Commercial course	387
Shorthand course	276
Penmanship course	188
Combined course	204
Total	1,055
Names counted twice..	214
Net total	841

Department of Music.

Voice	90
Piano	50
Violin	25
Total	165
Names counted twice..	15
Net total	150
Students in University...	245
Students in School of Music	150
Students in School of Commerce	841
Total	1,246





WH
108

Register and Calendar

UNIVERSITY OF ILLINOIS
OF THE

PRESIDENT'S OFFICE

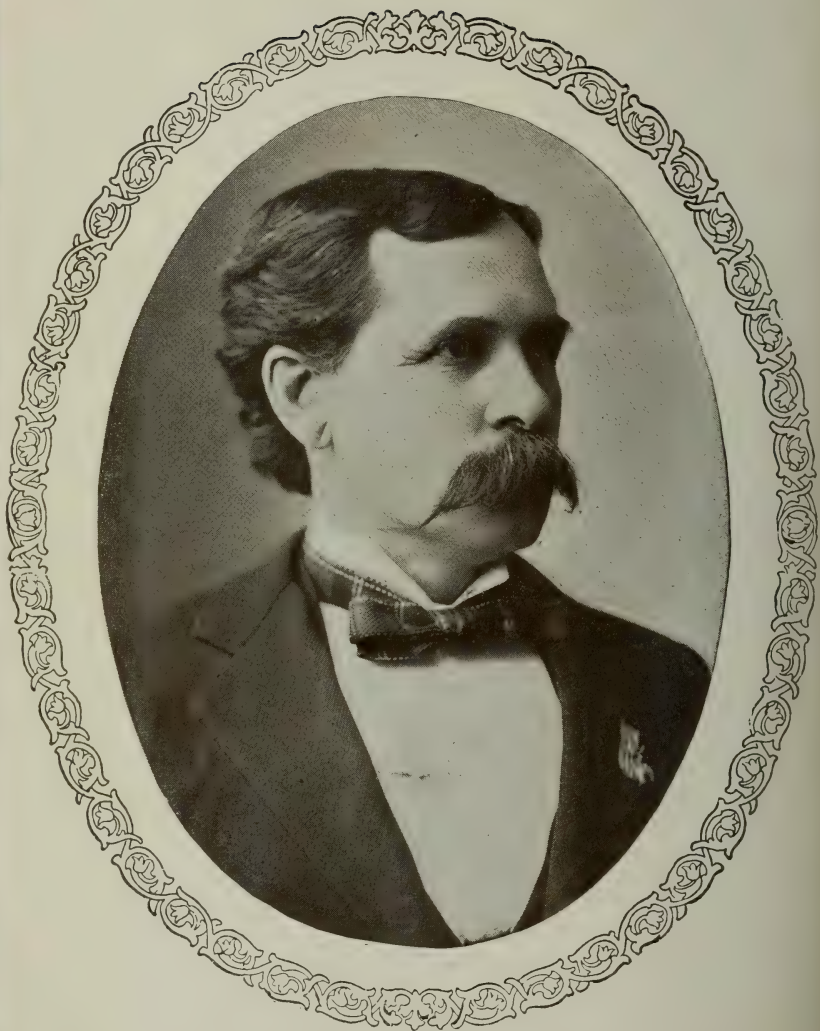
Kansas Wesleyan University

MAY, 1908

SALINA, KANSAS

UNIVERSITY OF ILLINOIS

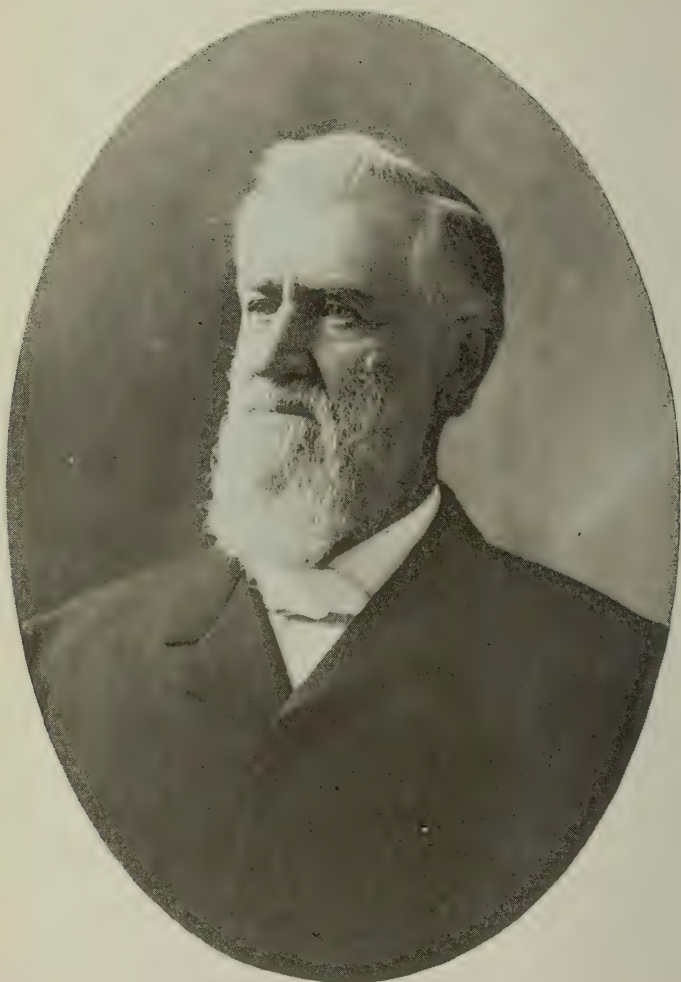
PRESIDENT'S OFFICE



DR. THOMAS W. ROACH,
Retiring President of K. W. U.



DR. ROBERT P. SMITH,
President.



REV. M. M. STOLZ., D. D.
President Board Trustees.

Register and Calendar

OF THE

Kansas Wesleyan University

Volume XXI. No. 4.

May, 1908.

Published quarterly by the Kansas Wesleyan University at the
Salina Journal Office.

Entered as Second Class Matter July 10, 1900, under the Act of
1894, at the Postoffice in Salina, Kansas.

THIS NUMBER CONTAINS A CATALOGUE OF
STUDENTS AND ANNUAL ANNOUNCEMENTS.

CALENDAR—1908-09.

SEPTEMBER

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

MARCH

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28	29	30	31			

OCTOBER

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APRIL

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NOVEMBER

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MAY

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30	31					

DECEMBER

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JUNE

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JULY

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FEBRUARY

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AUGUST

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22	23	24	25	26	27	28	
29	30	31					

CALENDAR OF EVENTS.

1908.

September 15.....	Entrance Examinations
September 15-16.....	Enrollment for First Term
September 16.....	Opening Address
September 21.....	Y. M. C. A. and Y. W. C. A. Reception for New Students
November 26.....	Thanksgiving Day
December 22-23.....	Final Examinations
December 23.....	First Term Closes
December 23 to January 5.....	Holiday Vacation

1909.

January 4 (Monday).....	Enrollment for Second Term
January 5.....	Class Work Begins
February 7.....	Dr. Aaron Schuyler's Birthday
March 18-19.....	Final Examinations
March 20-23.....	Spring Vacation
March 23.....	Spring Term Opens
May 27, 8 p. m.....	Program Department of Elocution
May 28, 8 p. m.....	Zetagathean-Ionian Program
May 29, 8 p. m.....	Athenaeum-Delphian Program
May 30, 11 a. m.....	Baccalaureate Sermon
May 30, 3 p. m.....	Annual College Love Feast
May 30, 8 p. m.....	Sermon Before Christian Organizations
May 29-30.....	Final Examinations
May 31, 8 p. m.....	Annual Concert Music Department
June 1, 9:30 a. m.....	Meeting of Board of Trustees
June 1, 10 a. m.....	Program German Department
June 1, 3 p. m.....	Graduating Exercises of Academy
June-1, 8 p. m.....	Alumni Address
June 2, 10 a. m.....	Graduating Exercises of Normal Department
June 2, 2 p. m.....	Field Meet
June 2, 8 p. m.....	Senior Class Exercises
June 3, 10 a. m.....	Commencement Oration

BOARD OF TRUSTEES.

Term Expires 1809.

Hon. J. L. Bristow.....	Salina
F. Hageman, Esq.....	Salina
Rev. B. T. Stauber, D. D.....	Salina
L. J. Willits, Esq.....	St. Francis
Prof. T. W. Roach, D. Ped.....	Salina
C. B. Morrison, Esq.....	Colby
Rev. M. M. Stolz, D. D.....	Salina
Rev. C. W. Wynant, Ph. D.....	Salina

Term Expires 1910.

Hon. Anson S. Cooke.....	Beloit
W. L. Nesmith, Esq.....	Wilson
Rev. A. N. See, D. D.....	Gern
Rev. F. L. Templin, A. M.....	Logan
Rev. H. O. Holter, A. M.....	Belleville
Senator F. H. Quincy.....	Salina
Rev. J. W. Snapp, A. B.....	Salina
B. L. Wilson, Esq.....	Salina

Term Expires 1911.

C. Eberhardt, Esq.....	Salina
Rev. R. E. Dunham, A. M.....	Lindsborg
Rev. W. H. Sweet, D. D.....	Marquette
Chas. F. McAdams, Esq.....	Salina
Rev. W. J. Meredith, D. D.....	Smith Center
Rev. L. A. McKeever, A. M.....	Norton
L. M. Morris, Esq.....	Salina
C. E. Jewell, Esq.....	Osborne
Rev. R. P. Smith, D. D., Ex-Officio Member.	

FACULTY—1907-8.

REV. ROBERT P. SMITH.

A. B., Ohio Wesleyan, 1895; D. D., Ohio Wesleyan, 1906.

President Elect.

*THOMAS W. ROACH.

A. B., Mt. Union, 1870; A. M., Mt. Union, 1900; D. Ped., Iowa Wesleyan, 1907.

President.

ALBERT H. KING.

M. Ped., Iowa Wesleyan, 1905.

Vice President.

Pedagogy.

AARON SCHUYLER.

A. M., Ohio Wesleyan; Ph. D., LL. D.

Professor Emeritus, Philosophy and Mathematics.

WESLEY NAST SPECKMANN.

A. B., 1889; A. M., German Wallace, 1898; Ph. D., Taylor University, 1900;
(Chicago University).

Modern Languages.

Secretary of the Faculty.

WILBUR F. HOYT.

A. B., Ohio Wesleyan University, 1895; A. M., Ohio Wesleyan, 1906; (Harvard).

Science.

ALFRED W. JONES.

B. S., Kansas Wesleyan, 1895; M. S., Kansas Wesleyan, 1898;
(Kansas State Agricultural College).

Curator of Museum.

Botany and Geology.

CAROLINE R. MATSON.

A. B., Kansas Wesleyan, 1906; (Harvard and Chicago University).

Registrar.

Latin.

CHARLOTTE WATERBURY.

A. B., Denver University, 1893; A. M. Denver University, 1903;
(University of Chicago).

English Literature.

HOWARD A. HUBBARD.

A. B., Ohio Wesleyan, 1904; A. M., Ohio Wesleyan, 1906.

History and Greek.

Librarian.

ARTHUR BARNETT JACKSON.

Ph. B., De Pauw, 1898; (Columbia).

Philosophy.

**CLYDE O. MARIETTA.

A. B., Kansas Wesleyan, 1905; (Chicago University and Harvard).

Principal of the Academy.

Mathematics.

LOUISE PERRILL.

A. B., Kansas Wesleyan, 1899.

Mathematics.

IDA A. BOHANNON.

Spanish.

LORNE C. HUFFMAN.

B. O., Scio, 1905.

Dean of the Department of Oratory.

†GEORGE R. CRISSMAN.

A. B., Kansas State University, 1898.
(Harvard).

Educational Secretary.

REV. J. W. SNAPP.

A. B., Kansas Wesleyan, 1895; S. T. B., Garrett Biblical Institute, 1898.

Educational Secretary.

JAMES E. CARNAL.

B. M., Denver University, 1902.

Dean of the Department of Music.

Voice, Theory, Harmony, Counterpoint and Composition.

RUTH JOHNSON.

B. M., Des Moines Musical College, 1905.

Piano.

MRS. GRACE NASON.

Assistant in Voice.

††HJALMER C. BERNHARDT.

Violin.

MRS. GEORGE F. BROOKS.

Violin.

†††MRS. F. D. BAKER.

Preceptress, Schuyler Hall.

MRS. D. F. FORISTALL.

Preceptress, Schuyler Hall.

JENNIE SMITH.

B. Ped., Kansas Wesleyan, 1906.

Assistant Librarian.

EDNA MURPHY.

B. Ped., Kansas Wesleyan, 1906.

Tutor in the Academy.

JESSIE KENNEDY.

Assistant in English.

E. J. GEORGE.

Tutor in the Academy.

OTHNIEL J. MORRIS.

Tutor in the Academy.

JAMES M. ALCORN.

Tutor in the Academy.

ROY MACK.

Tutor in the Academy.

*Resigned March 26, 1908.

**Absent on a year's leave of absence.

†Resigned February, 1908.

††Resigned.

†††Resigned.

SALINA

Standing at the intersection of Iron and Santa Fe avenues a stranger in Salina need but to look either north or south to know that Salina is a town of schools, the foundation of which is its splendid schools rounding out in its splendid educational structure with the St. Johns Military School to the north and the Kansas Wesleyan to the south, while the Kansas Wesleyan Business College occupies a more central location, as it should, near the business part of the city.

In keeping with her schools Salina is peopled with a cultured citizenship unequalled in any other city in Kansas, and Kansas people are the best in the world. Handsome churches give evidences of the Christianity of the people, and beautiful homes surrounded by well-kept lawns are testimonials of the home life of its citizens. Salina is the commercial metropolis of a greater part of Kansas than any other city in the state. Her wholesale houses find their customers in every part of the state while her retail merchants give evidence of prosperity at home. With the Santa Fe, the Union Pacific, the Missouri Pacific and Rock Island, the railroad faculties of Salina are unequalled by any other city in Kansas, making it easy of access from every part of the state.

Such, in fact with 10,000 population is Salina, the home of the Kansas Wesleyan University, and none better could have been found for it within the borders of Kansas. Located in the central part of the state, with the wealth of an empire yet undeveloped, the future of Salina is linked with that of the broad territory of which it is the commercial and educational capital. To Salina, as the educational Mecca, the footsteps of the people of western and central Kansas will turn as the years go by and those of other states will join in the pilgrimage. It is the ideal college town, without that commercial fossilization that too often encrusts the home of such educational institutions, a town well rounded physically, educationally, and morally, a typical Kansas town.

Kansas Wesleyan University

HISTORY.

At the first session of the Northwest Kansas Conference of the Methodist Episcopal church held at Beloit in March, 1883, the question of establishing an institution of learning was, on motion of R. A. Carruthers seconded by M. M. Stolz, referred to a special committee, who recommended:

First: The location of such an institution.

Second: That this conference elect a Board of Trustees, consisting of nine persons, five ministers and four laymen, to secure a charter and entertain proposals for the location of said institution.

In December of 1885, a very liberal charter was secured and the trustees incorporated under the laws of the state, under the name of The Kansas Wesleyan University.

The city of Salina proposed to give fifteen acres of land and a building to cost \$26,000, on condition that the conference sustain a school of full collegiate grade.

This generous offer was accepted. Salina, near the center of the state, with its railway communications north, northwest, west, southwest, south, southeast and east, offered a peculiarly favorable location.

The corner stone was laid early in 1886, by the Rev. J. H. Lockwood, assisted by Hon. A. P. Collins and Rev. M. M. Stolz. In the following March the building was dedicated by Bishop Andrews, assisted by Rev. Dr. Bennett, of Garrett Biblical Institute, and Dr. Gray, of the Freedman's Aid Society.

On the fifteenth of September, 1886, the doors of the Kansas Wesleyan University were thrown open for the reception of students. One hundred and twenty-one enrolled during the first year.

During the few years of its history the University has prospered and achieved a gratifying success. The number of students has increased and the influence of the school greatly extended. Organized and located as it is, the Kansas Wesleyan University invites the most liberal patronage of all friends of Christian education.

The college campus consists of fifteen acres, and is situated

at the southern terminus of Santa Fe avenue. This street, shaded by fine trees and bordered by elegant residences, is one of the attractions of the city. The western end of the campus is devoted to various trees, chiefly maple and elm, numbering altogether several hundred. The eastern half is unoccupied at present except by the University building and the Observatory. This is utilized as a drill ground. The Main Building is a large stone and brick structure, one hundred and twenty-six feet long by seventy-four feet deep. On the first and second floors there are sixteen large rooms, nineteen by twenty-six feet, utilized as recitation rooms, museum, model school room, library, reading room, laboratories and office. On the third floor are the Chapel, literary society halls, and music rooms. The Observatory is a neat brick structure, containing a twelve-inch reflecting telescope. It is mounted in equatorial fashion with right ascension and declination circles and adjusting rods for accurate adjustment. This is one of the largest and strongest instruments in the state. It will reach stars of the fourteenth magnitude, which number about 25,000,000, as against 4,000 visible to the naked eye on a clear night in this latitude.

The Business College occupies the three floors of a large three story building. The Music Department occupies the second floor of the Salina Music Company building in the business section of the city. In the near future both of these departments hope to have buildings erected on the campus when the entire student body may enjoy closer association.

With our present equipment, the Carnegie Science Hall, a Library building, a Gymnasium, the Business College and Conservatory of Music we will be as well prepared for taking care of our students in all departments of education as any other school in the west.

ATHLETICS.

It has been the consistent policy of the University to encourage athletic sports under proper restriction and regulations. We are not in favor of "athletics run to seed" and do not countenance college attendance for the sake of athletics alone. No one will be permitted to belong to the college teams who is not strictly moral, and who does not take at least three studies in the University. Any player whose class work falls below 80 per cent. will be discontinued until he shall make up the deficient work. The various athletic teams are under the control of the faculty, and will not be allowed to engage in match games without the consent of the faculty committee in charge. When properly controlled, athletic sports and gymnastic exercises supply much needed diversion and tend to develop strong physical

powers, the foundation of sound mental and moral character, and the basis of success in life. The wise student will not neglect his health, nor fail to see that "the temple of the living God" is kept in proper repair, and that it is clean and wholesome, the fit habitation of a regal soul.

A ten-acre tract of land lying to the east of the campus has been fenced with an eight-foot board fence making one of the largest and best athletic parks in the state. The ground has been set with trees and sown to bluegrass, and we now have a grand-stand with a seating capacity of 800 persons.

LIBRARY.

At the present time we are crowded to our utmost capacity to take care of the books that we now have, and to provide suitable accomodations in the reading rooms.

In this very important department of our university there are several immediate needs. We should have permanent quarters with ample stack room and reading room facilities. Then we need a sum to provide for the proper classification and arrangement of the books by an expert cataloguer. That is absolutely necessary in order to have a good working library.

Again we need a permanent annual sum to provide new books for the different departments.

With new rooms and proper facilities for handling the books, we can expect several large additions to our library. Dr. Schuyler has promised the university three thousand volumes, and Mrs. St. John five hundred volumes as soon as we are prepared to take care of them. We now have six thousand volumes and as soon as we are able to have suitable accomodations we shall have a library of ten thousand volumes.

We are hoping to secure some larger rooms in the new building next year. This, for a time, will relieve some of the present difficulties.

MUSEUM.

Our university museum now contains several thousand valuable specimens of fossils, zoological and botanical specimens, historic and prehistoric relics.

The museum contains a number of well mounted specimens of birds and animals mounted by Mr. A. K. Boyles. Good collections of rocks and minerals with representative fossil collections from all the great divisions of geological time furnish excellent material for illustrating the study of geology. We have been fortunate in securing several very fine fossils of which two

large fossil fishes, a fossil turtle and a large saurian unusually well preserved are worthy of special mention. The latter specimen is an especially rare and valuable specimen, being the first authentic fossil reptile from the Dakota group of the cretaceous and will probably prove to be a species new to science.

During the past year valuable contributions have been made by our curator, Mr. W. A. Cook, J. Earl Wyatt and several others.

The splendid collection of minerals gathered from the mineral exhibits of the Columbian Exposition at Chicago by Hon. A. P. Collins, now occupies a handsome case in the museum and is of great value to the student of geology.

We trust the friends of the university will continue their valued assistance in making our museum one of the best in the state.

With proper cases and ample room in the New Carnegie Science Hall, our collections can be properly displayed and classified and will be a credit to the institution.

LABORATORIES.

There are three fairly well equipped laboratories in the University. The physical workshop contains various apparatus for illustrating the principles and phenomena of that department. The chemistry laboratory has accommodations for about twenty-five students, there being two large tables fitted up with shelves and lockers. There are abundant supplies of chemicals and apparatus for the necessary experiments in both organic and inorganic chemistry. There is also a hood for experiments evolving noxious or poisonous gases. The biological laboratory is used by students of biology, zoology, botany and higher physiology. It is supplied with microscopes, a microtome, materials for dissection and examination, apparatus for mounting specimens, and hundreds of prepared slides to illustrate various topics.

SCHUYLER HALL.

The Kansas Wesleyan has one of the largest and most complete dormitories in the state. The building is of brick, four stories in height and is equipped with all modern conveniences—steam heat, electric lights, etc.

This building is for the rooming of girls only, accommodating one hundred, besides matron and help.

The rooms are twelve by fourteen feet with a closet three by seven feet for each room. The dining hall, known as the Kemble Hall will accommodate three hundred people. This hall is

thirty-eight feet by fifty feet with annex sixteen by fifty and makes a very beautiful dining room.

The building also has an Epworth League room, two parlors, a reception room, two music rooms, two waiting rooms, a ladies' gymnasium, a laundry room and a large kitchen.

Furnished rooms will be rented at \$6.00 per month and as they are large enough to accommodate two persons the expense for rooming in the dormitory is reduced to minimum price. Board will also be furnished in the dormitory at \$2.00 per week.

All young ladies not residents of Salina are expected to room and board in the dormitory, and their parents may feel assured that their welfare will be carefully guarded. It will be our aim to surround them with refined Christian influences such as will elevate their character, and inspire them to a noble useful womanhood.

Should their parents so request, permission may be given young ladies to board or do light housekeeping outside the dormitory, but only in a home where they may have the use of a reception room which is on the first floor.

PRIZES.

One year's tuition will be given to the student of the senior academic class receiving the highest average grade throughout the academic course.

One year's tuition will be given to the honor graduate of each accredited High School in the state. This also applies to those High Schools indicated as partially meeting the requirements admitting to the freshman class.

One year's tuition will be given to the eight grade pupil who graduates with the highest general average in each County.

The certificate admitting the student to these privileges must come from the secretary of the board known as the Board of College Presidents. President Crites of Holton, Kansas is at present the secretary of this association.

LITERARY SOCIETIES.

There are four excellent Literary societies at present, two for young ladies—the Athenaeum and Zetagathean—and two for young men—the Delphian and Ionian. They meet every Saturday night for literary, oratorical and parliamentary exercises. The society halls are furnished in such style as to make very pleasant rooms, commodious enough to accommodate almost any exercise.

The University is a member of the Inter-State Oratorical

Association, which is composed of nine of the principal universities of the state, and has taken high rank on several occasions, including the first prize in the state contest. The University also holds membership in the State Prohibition League, which is composed of ten of the leading colleges of the state. Several oratorical contest are held during the year, including the intersociety conetst.

A German Literary Society is maintained in which the exercises are given in German, thus affording opportunity for practice in the use of the language. The head of the department is critic at the meetings which are held monthly or oftener. The department has supplied itself with German Song books which are used in these meetings. A good supply of German Periodicals are kept on file and the works of the leading German writers have been procured. Others will be added as opportunity affords.

A Science club has been organized in the University of the teachers and pupils interested in scientific work. The purposes of the club include research, discussion and the advancement of the scientific interests of the college. The cooperation of those outside the University, who are eminent in various lines of science, will be secured. The club meets regularly on the last Thursday of each month. No student or teacher interested in scientific progress can afford to miss the discussions of the club.

CHRISTIAN ORGANIZATIONS.

There are three flourishing Christian organizations in the Wesleyan. Many are the young men and women who begin their Christian experience in the University, and we believe it can be said, within recent year at least, no student has had his faith weakened or his Christian life nullified, while in the Kansas Wesleyan University. The Y. M. C. A. and Y. W. C. A. hold regular classes for instruction in the Bible. The Y. M. C. A. course has been adopted by the University as furnishing an ample and comprehensive survey of Bible literature. The Epworth League has also a vital and vitalizing organization whose meetings are a spiritual uplift. Students are expected to attend worship at least once every Sabbath in the church of their own choice. Revival services will be held at least once during the school year. This gives the one out of Christ an opportunity to start in the religious life under the most auspicious circumstances, with a host of comrades and ready helpers, and it gives the Christian student an opportunity for active use of the gift bestowed upon him. Probably there is no place in the world where the Chris-

tian life is so nearly normal as in a Christian college. The Y. W. C. A. meets on each Wednesday evening, the Y. M. C. A. on Thursday evening, the Epworth League Sunday afternoon.

During the past year there have been three classes studying the missionary problem. There is no student in school but feels the broadening effects upon the spiritual life, which the study of this great movement gives. The volunteer band contains fourteen members who have declared intention to spend their life on the mission field.

The Standard Bearers is the name given to the young woman's missionary society which corresponds to the Woman's Foreign Missionary society. The object is to arouse an interest in foreign missions and to raise funds to carry on the work. The aim, now, is to get a thousand members in the Northwest Kansas Conference to support Miss Livermore on the foreign field. Young men may become honorary members by paying the dues, seventy cents a year. Older people who are interested may be contributing members on the same condition.

The object of the Young Men's Ministerial Association is to bring together those who are looking forward to the ministry or to some special line of evangelistic work, that they may be a source of strength and encouragement to each other and that they may be further used of God for the advancement of His kingdom. Such an organization as this is not only a help to those who intend to take up special work along this line, but it is also a means for helping other young men to take the first step toward entering this great field of Christian work.

THE UNIVERSITY.

The Kansas Wesleyan University was founded in 1886 by the Northwest Kansas Conference of the Methodist Episcopal Church for the higher education of both sexes. It has taken high rank among educational institutions from the very first. Its growth has been slow but sure, and its friends now believe it is on the eve of a great advance. Its aim is to develop the body, to cultivate the mind, to strengthen and confirm the character, and thus prepare for true and useful activity in the world. No education is worthy the name that does not mean symmetrical development of the triune nature of man.

The departments already organized are:

Graduate,	Collegiate,
Academic,	Normal,
Commercial,	Musical,
Oratorical,	Physical Culture.

Candidates for admission to the College of Liberal Arts

must be of good moral character, and must abide by the few specific regulations found necessary for the government of the University. Students whose conduct proves them to be at variance with the methods and spirit of the University, or who do not maintain a satisfactory standing in class work, may be dropped after warning, even though no specific charge meriting expulsion be brought against them.

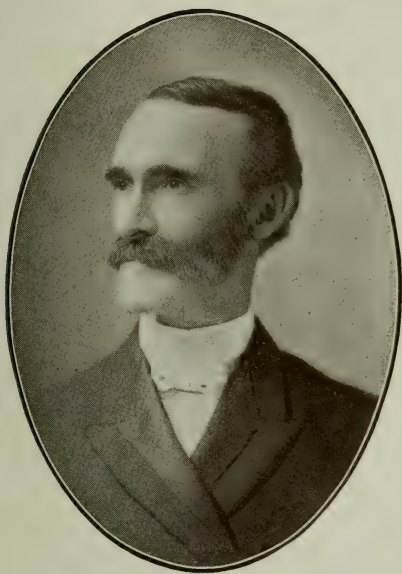
Graduates from our Academic Department are admitted to the Freshman class without examination. Other candidates must present satisfactory grades from accredited schools or submit to examination. Graduates from other schools should present their diplomas and certificates of grades. Credit will be given only for work actually done, not simply for time spent on the subject. Students from other colleges should bring letters of honorable dismissal. When students are admitted to the Freshman class conditionally, such conditions must not amount to more than ten units.

Students who have graduated from the common schools, or who have satisfactory grades in the common branches will be admitted to the Academic Department, and ranked accordingly. Classes will be formed in the common branches for those deficient in them.

Admission to the Normal Course requires a thorough knowledge of all the common school branches. Grades from accredited schools, or from teacher's certificates will be accepted. We cannot accept grades from uncredited schools without examination. Graduates from the Normal Course will be ranked in the Sophomore year if they wish to complete a college course, but no study taken in the Normal Department will be accepted for required or elective work beyond the Freshman year.

A unit is considered one hour through the entire year, i. e., one recitation per week through the year—a subject that recites five times per week through the entire year will be considered five units. In the schedule of studies the figure following the subject indicates the number of times per week that the class recites.

For graduation a student must have completed and have to his credit seventy-two units. The graduates are ranked Seniors. To be ranked Junior a student must not lack more than twenty units of the required seventy-two units. To be ranked Sophomore a student must not lack more than forty units of the required seventy-two units. To be ranked Freshman, a student



DR. LYMAN E. ROCKWELL,
Pastor First M. E. Church, Salina, Kansas.



FIRST M. E. CHURCH, SALINA.

must not lack more than sixty units of the required seventy-two units.

For graduation from the Normal Department a student must have completed and have full credit for seventy-two units in addition to all common school subjects. To be ranked Junior Normal, a student must not lack more than twenty units of the required seventy-two units.

No one will be given a bachelor's degree or graduated from the College or Normal Department without having been in residence and done at least one year's resident work.



Course of Study

The aim of this institution is to provide a thorough Christian education. This end implies such intellectual and moral discipline as will enable the student to engage successfully and honorably in the duties of the business and professional life. To attain these results, three courses of study are offered as follows:

1—THE CLASSICAL COURSE leads to the degree of Bachelor of Arts. It is marked by a prominence given to ancient languages.

2—THE PHILOSOPHICAL COURSE leads to the degree of Bachelor of Philosophy. Less attention is given to the ancient languages and more time is given to the modern languages and science.

3—THE SCIENTIFIC COURSE leads to the degree of Bachelor of Science. In this course the major portion of the time is devoted to scientific work.

A student in either of the courses may elect pedagogy and thereby receive a State Certificate.

LATIN.

MISS MATSON.

This department aims to give the student a thorough knowledge of the structure and idioms of the Latin language and also to lead him to appreciate the richness and beauty of Latin literature.

The style and thought of each author is carefully analyzed and the influence of classical mythology and philosophy on English literature is constantly noted.

FRESHMAN YEAR (Required):

Fall Term—Livy, Books 21, 22 (Selections).

Winter term—Terence, Phormio.

Spring term—Cicero, De Senectute.

Prose Composition once a week.

SOPHOMORE YEAR (Elective):

Fall Term—Horace, Odes and Epodes.

Winter Term—Tacitus, Agricola and Germania.

Spring Term—Pliny's Letters.

Sight Reading, Cicero De Amicitia.

Text Books.

Wescott's Livy, Elmer's Terence, Rockwood's De Senectute, Lewis Latin Lexicon, Moore's Horace.

GREEK.

PROF. HUBBARD.

FRESHMAN YEAR:

Fall Term—Xenophon Anabasis, Books 2-3.

Winter Term—Three Orations of Lysias.

Spring Term—Six Orations of Lysias. Sight reading Xenophon's Anabasis Book 4.

Daily lesson in Grammar.

Prose Composition once a week.

SOPHOMORE YEAR:

Fall Term—Homer, Iliad 1-3.

Winter Term—Plato, Protagoras.

Spring Term—New Testament, Greek.

GERMAN AND FRENCH.

DR. SPECKMANN.

The instruction in the Modern Languages aims to be practical as well as theoretical. For this reason considerable attention is given to conversation in the language studied. A Deutscher Verein is maintained to provide ample opportunity for putting in practice the knowledge acquired from the text. Great stress is laid upon correct pronunciation. Memory gems are required.

Three years of German or French are required in the Philosophical and Scientific courses and German may be substituted for Greek in the Classical course.

GERMAN.

FRESHMAN YEAR:

First Term—Geschichten vom Rhein, Stern. Prose Composition, Bernhardt.

Second Term—Aus dem deutschen Dichterwald, Dillard.
Conversation and Composition continued.

Third Term—Wilhelm Tell, Schiller. Conversation and
Composition concluded.

SOPHOMORE YEAR:

First Term—Herrman und Dorothea, Goethe. German Literature, Moore. Germany and the Germans, Lodeman.

Second Term—Jungfrau von Orleans, Schiller. German Literature and Conversation continued.

Third Term—Die Journalisten, Freytag. German Literature and Conversation continued.

JUNIOR YEAR (Elective):

First Term—Deutsche Litteraturgeschichte, Bernhardt.
Nathan der Weise, Lessing.

Second Term—Gustav Adolf in Deutschland, Schiller.
Deutsche Liebe, Mueller.

Third Term—Faust, Goethe. Trompeter von Saekkingen,
Scheffel.

SENIOR YEAR (Elective):

First Term—Deutschland und die Deutschen, Kostyak and
Ader. Zriny, Koerner.

Second Term—Italienische Reise, Goethe. Harzreise, Heine.
Scientific German, Hodges.

Third Term—Peter Schlemihl, Chamisso. Commercial German,
Kutner. Taugenichts, Eichendorff.

FRENCH.

FRESHMAN YEAR:

First Term—La Belle-Nivernaise, Daudet. Une Semaine a
Paris, Bacon. French Composition, Cameron.

Second Term—L'Abbe Constantin, Halevy. Conversation
and Syntax continued.

Third Term—Colomba, Merimee. Athalie, Racine. Conversation
and Syntax concluded.

SOPHOMORE YEAR:

First Term—La Chute, Hugo. La France, De Rougement.
French Daily Life, Kron.

Second Term—Le Cid, Corneille. Choix de Contes Contemporaines,
O'Connor. Daily Life continued.

Third Term—Tales of France, Cameron. La Debacle, Zola.
Daily Life continued.

JUNIOR YEAR (Elective) :

First Term—*La Question d'Argent*, Dumas, Fils. *L'Avare*, Moliere.

Second Term—*Revolution Francaise*, Lamartine. *Moi, Labiche* and *Martin*.

Third Term—*Histoire de la Litterature Francaise*, Fortier. French Composition continued.

ECONOMICS.

PROF. HUBBARD.

JUNIOR YEAR:

Economic History of the United States.

Fall Term—Economics and industrial development of the colonies.

Winter Term—Economic conditions influencing the founding of our government and the formation of political parties.

Spring Term—Special attention will be given to the study of the tariff history of the United States. Financial problems after the time of the Civil War will be studied.

Epoch of American History used as a text. Students will be graded upon examinations based upon lecture notes and collateral reading.

HISTORY.

PROF. HUBBARD.

SOPHOMORE YEAR:

Fall and Winter Terms—Advanced English History. Text, Gardnier's Student's History of England.

Spring Term—Nineteenth Century Europe. The Development of Modern Europe. Text, Robinson and Beard.

ENGLISH.

MISS WATERBURY.

FRESHMAN YEAR:

Fall Term—Newcomer's Elements of Rhetoric. Frequent brief themes and fortnightly long themes with discus-

sion and criticism in class as well as in personal consultation with instructor.

Winter Term—English Essayists: Carlyle, Ruskin, De Quincy, Lamb, Arnold. Outlines and critical papers by class.

Spring Term—Spenser's Faerie Queene Book 1. Hamlet Othello and As You Like It.

SOPHOMORE YEAR:

Fall Term—The English novel, romance and short story. A detailed study of several representative work of fiction from Jane Austen to Stevenson. Outlines and carefully prepared papers.

Winter Term—Poetic Masterpieces.

It is the aim of this course to arouse in the student an intellectual enthusiasm for the best poetry and to afford him a study of the essential elements, the various forms of poetry and the principles of English versification. Pancost's, Standard English Poems will be used.

Spring Term—The literary study of the Bible. Especial attention will be given to the Book of Job.

JUNIOR AND SENIOR (Elective):

Fall Term—Shakespeare. An analytical and interpretative study of the sonnets and several of his greatest plays.

Spring and Winter Term—Course A: The Victorian Period. A consideration of the spirit and thought of the age. A study of Tennyson, the Brownings, Matthew Arnold, Rossetti, Morris and Swinburne. Collateral reading from other representative writers of the age. Course B: Milton's Paradise Lost. Course B will not be given in 1909.

PHILOSOPHY AND SOCIAL SCIENCE.

PROF. JACKSON.

These studies are essential, as they give broad and philosophical views of human nature and of social life.

SOPHOMORE YEAR: Psychology, James, first and second terms. Logic, Russells, third term.

JUNIOR YEAR: Sociology, Giddings, second term, Evidences of Christianity, Row, third term.

SENIOR YEAR: Ethics, Schuyler, first term. History of Philosophy, Rogers, second term. Aesthetics. Bacon, third term.

PROF. JACKSON.

ADVANCED WORK IN ORATORY:

We are this year offering these special advanced courses in Forensics in answer to a general demand for a certain knowledge and mastery of that clear and forceful kind of composition known as Oratorical style. In pursuance of this end, we take up with the classes in this work a study of the principles and rules which obtain in argumentation, and by a systematic study and analysis of the masterpieces in Oratory and Debate, and by practical exercise in the development of original themes, the student is put into possession of that critical and constructive knowledge of oratorical composition which makes for success in public speaking.

COURSES:

First Term—Principles of Argumentation.

Second Term—Study of Oratorical Masterpieces.

Third Term—Practice in outlining and building Orations.

COURSES:

First Term—Study of the rules of evidence, and brief drawing.

Second Term—Skeleton analysis of (a) American Taxation, Burke; (b) Reply to Calhoun, Webster; (c) On Evolution, Huxley; (d) The case of Evans, Lord Mansfield.

Third Term—The development of original briefs, and extempore debating.

MATHEMATICS.

FRESHMAN YEAR: Higher Algebra, Schuyler, first term.
Trigonometry, Schuyler, second and third terms.

SOPHOMORE YEAR: Calculus, Taylor, and Mathematical Astronomy, Young, on alternate years; three terms.

SCIENCE.

PROF. HOYT.

PROF. JONES.

This is pre-eminently a practical age. The great advances in civilization, with all its recently added comforts and conven-

iences and necessities, have been almost without exception due to the knowledge and application of the materials and forces of nature. The study of science, therefore, has the greatest utilitarian value. It is not inferior to any other branch of human knowledge in cultural value, also. Clearness, thoroughness and independence of thought, and skill, precision, and self-reliance in manipulation are no mean results, and these are acquired more certainly in the study of science than any other department of research. In no other branch of knowledge is one brought in so close relations with God, as in the study of his works. The true scientist "thinks God's thoughts after him." The study of science brings the greatest wonders, the mightiest forces and the most interesting and important problems that concern life, within the reach of human intellect.

Hereafter students from other schools desiring full credits for physics, chemistry, zoology, biology, etc., must present satisfactory notebooks showing laboratory work done. Otherwise only half credit will be allowed. This is but justice since our own students are required to fulfil these conditions. Text book knowledge without laboratory tests, experiments, problems, dissections, etc., is only a half knowledge. Not many scientific students may become original investigators, but all ought to observe and verify and think.

FRESHMAN YEAR:

Chemistry, William's Elements, throughout the year. Text and individual laboratory experiments and tests.
Histology and Higher Physiology throughout the year.
Text, Kirke's Handbook.

SOPHOMORE YEAR (Scientific):

Biology throughout the year.
First Term—Animal Life.
Second Term—Animal Life Completed, with Embryology of chick.
Third Term—Structural Botany.

JUNIOR YEAR (Scientific and Normal):

First and Second Terms—Geology, text and field book.
Third Term—Mineralogy, analysis and identification of minerals.

ELECTIVES;

Analytical Chemistry and Entomology.

FRESHMAN YEAR.

	CLASSICAL.	PHILOSOPHICAL.	SCIENTIFIC.
FALL TERM.	Greek or German 4. Latin 4. Chemistry 5. Higher Algebra 4. English 3.	German or French 4. Latin 4. Chemistry 5. Higher Algebra 4. English 3.	German or French 4. Histology and Higher Physiology 4. Chemistry 5. Higher Algebra 4. English 3.
WINTER TERM.	Greek or German 4. Latin 4. Trigonometry 4. Chemistry 5. English 3.	German or French 4. Latin 4. Trigonometry 4. Chemistry 5. English 3.	German or French 4. Histology and Higher Physiology 4. Trigonometry 4. Chemistry 5. English 3.
SPRING TERM.	Greek or German 4. Latin 4. Trigonometry 4. Chemistry 5. English 3.	German or French 4. Trigonometry 4. Chemistry 5. English 3.	German or French 4. Histology and Higher Physiology 4. Trigonometry 4. Chemistry 5. English 3.

SOPHORMORE YEAR.

	CLASSICAL.	PHILOSOPHICAL.	SCIENTIFIC.
FALL TERM.	Greek or German 4. English 3. European History 3. Economics 4. Psychology 4.	German or French 4. English 3. European History 3. Economics 4. Psychology 4.	German or French 4. English 3. Analytics 4. Economics 4. Biology 4.
WINTER TERM.	Greek or German 4. English 3. Sociology 4. European History 3. Psychology 4.	German or French 4. English 3. Sociology 4. European History 3. Psychology 4.	German or French 4. English 3. Sociology 4. Analytics 3. Biology 4.
SPRING TERM.	Greek or German 4. English 3. Evidences of Christianity 4. European History 3. Logic 4.	German or French 4. English 3. Evidences of Christianity 4. European History 3. Logic 4.	German or French 4. English 3. Evidences of Christianity 4. Analytics 3. Biology 4.

JUNIOR YEAR.

	CLASSICAL.	PHILOSOPHICAL.	SCIENTIFIC.
FALL TERM.	Economic History of United States 3. *	Economic History of United States 3. *	Geology 3. Calculus 3. Advanced Chemistry 5. **
WINTER TERM.	Economic History of United States 3. *	Economic History of United States 3. *	Geology 3. Calculus 3. Advanced Chemistry 5. **
SPRING TERM.	Economic History of United States 3. *	Economic History of United States 3. *	Geology 3. Calculus 3. Advanced Chemistry 5. **

*Elect fourteen hours.

**Elect six hours.

Latin 3, German 3, French 3, Calculus 3, Mineralogy 3, Chemistry 5, History 3, Embryology 3, Entomology 3, Mathematical Astronomy 3, Pedagogy 4, History of France 3, English 3, International Law 3, Oratory 4, Spanish 5.

SENIOR YEAR.

	CLASSICAL.	PHILOSOPHICAL.	SCIENTIFIC.
FALL TERM.	Ethics 4. *	Ethics 4. *	Ethics 4.
WINTER TERM.	History of Philosophy 4. *	History of Philosophy 4. *	History of Philosophy 4.
SPRING TERM.	Aesthetics 4. *	Aesthetics 4. *	Aesthetics 4.

*Elect fourteen hours. Greek 3, Latin 3, German 3, Organic Chemistry 3, Pedagogy 4, Calculus 3, Mathematical Astronomy 3, Biology 3, Entomology 3, Embryology 3, English 3, Oratory 4, International Law 3, Spanish 5.

Academic Department

C. O. MARIETTA. Principal.

In many localities proper advantages for academic education can not be obtained. To meet such needs, the academic department of the University is maintained. The ultimate purpose is to prepare for the freshman year, although the courses of study are so arranged that those who may feel able to continue their education further, may go out of school with as thorough an education as is given in any high school in the state.

One other advantage may be had here. The academic student comes in contact with university life, as the class work is in charge of the regular members of the faculty.

He will also have the same privileges in literary organizations, athletic sports, social features, etc., and in every way is recognized as a member of the student body.

The college will surround a student with an influence which tends to develop a desire to complete a university education that the high school or independent academy cannot.

LATIN.

MISS MATSON.

Special attention is given throughout the academy to drilling the student in forms and syntax. There are daily lessons in Grammar and Prose Composition based upon the text.

FIRST YEAR:

Fall Term—Beginning Latin.

Winter Term—Beginning Latin.

Spring Term—Caesar, Book 2.

SECOND YEAR:

Fall Term—Caesar, Books 1, 3, 4.

Winter Term—Two Orations of Cicero.

Spring Term—Two Oration of Cicero.

THIRD YEAR:

Fall Term—Two Orations of Cicero; Virgil, Aeneid, Book 1.

Winter Term—Vergil, Aeneid, Books 2 and 3.

Spring Term—Vergil, Aeneid, Books 4 and 5.

Text Books—Smiley and Stork's First Latin Book, Bennett's Latin Grammar, Pearson's Prose Composition, Guerber's Myths of Greece and Rome.

GREEK.

PROF. HUBBARD.

The student is taught easy conversation from the first; later he is trained to translate from hearing.

THIRD YEAR:

Fall Term—White's Beginner's Book.

Winter Term—White's Beginner's Book.

Spring Term—Xenophon Anabasis Book 1.

Lessons in prose composition based upon text.

GERMAN.

DR. SPECKMANN.

THIRD YEAR.

First Term—German Grammar, Kayser and Montser. Goldkoerner, Speckmann.

Second Term—Grammar continued with conversation throughout the course.

Third Term—Grammar concluded. German Reader: Glueck Auf, Mueller and Wenekebach.

FRENCH.

DR. SPECKMANN.

THIRD YEAR:

First Term—French Grammar, Fraser and Squair. Conversation.

Second Term—Grammar continued with conversation. Verb drill.

Third Term—Composition and easy reading. Lectures, Faciles, Lazare.

ENGLISH.

MISS WATERBURY.

JUNIOR YEAR:

Lockwood and Emerson's Elementary Rhetoric. Ivanhoe, De Coverly Papers, The Ancient Mariner, Sohreb and Rustum, Enoch Arden and The Lady Of The Lake. Composition work throughout the year.

MIDDLE YEAR:

Fall and Winter Term—Halleck's History of English Literature.

Spring Term—Newcomer's History of American Literature.

SENIOR YEAR:

Minor Poems, Julius Caesar, The Merchant of Venice, Macbeth, Macaulay's Essays on Addison and Johnson, Burke's Speech on Conciliation.

REQUIRED READINGS:

Irving's Life of Goldsmith, Silas Marner, Gareth and Lynette, Lancelot and Elaine, The Passing of Arthur.

Note book work is required.

HISTORY.

PROF. HUBBARD.

FIRST YEAR:

Myer's General History will be studied until the middle of the winter term when English History will be taken up.

MATHEMATICS.

PROF. MARIETTA.

Mathematical studies are essential to the student's symmetrical development, and for an adequate preparation for advanced work in the higher applications of science.

FIRST YEAR: Algebra, Schuyler, three terms.

SECOND YEAR: Geometry, Schuyler, three terms.

SCIENCE.

PROF. HOYT.

PROF. JONES.

SECOND YEAR:

First Term—Zoology, Jordan's Animal Life. Class work and laboratory.

Second and Third Terms—Botany: Study of text, laboratory and field work, with preparation of herbarium.

Second Term—Physical Geography.

THIRD YEAR:

First and Second Term—Elements of Physics a general study of mechanics, heat, sound, light and electricity.

Third Term—Astronomy, Young's Lessons. Study of uranography and observatory privileges. Special emphasis is given to the solution of simple, astronomical problems. Notebook required.

ACADEMIC DEPARTMENT.

	JUNIOR YEAR.	MIDDLE YEAR.	SENIOR YEAR.	
			CLASSICAL.	SCIENTIFIC.
FALL TERM.	Beginning Latin 5. Rhetoric 5. Algebra 5. General History 5.	Caesar 5. English 3. Geometry 5. Zoology 5.	Cicero 5. Greek or German 5. English 4. Physics 5.	Cicero 5. German or French 5. English 4. Physics 5.
WINTER TERM.	Beginning Latin 5. Rhetoric 5. Algebra 5. General History 5.	Cicero 5. English 3. Geometry 5. Botany 3. Physical Geography 3.	Vergil 5. Greek or German 5. English 4. Physics 5.	Vergil 5. German or French 5. English 4. Physics 5.
SPRING TERM.	Caesar 5. Rhetoric 5. Algebra 5. English History 5.	Cicero 5. English 3. Geometry 5. Botany 3. Bookkeeping 3.	Vergil 5. Greek or German 5. English 4. Astronomy 5.	Virgil 4. German or French 5. English 4. Astronomy 5.

Classes in Arithmetic, Grammar, Civil Government, U. S. History, Kansas History, Physiology and any of the common school subjects will be organized at any time if called for. These classes will be given special attention in both the Academic and Normal Departments.

Normal Department

A. H. KING, Dean.

The Normal Schools and the Normal Departments of the Universities are organized and maintained for the special purpose of preparing young men and women for the work of teaching. This can be accomplished properly only in those schools where systematic training is given in the following courses, viz.: First, thorough and liberal academic work; second, thorough study of philosophy and methods of teaching, and third, thorough practice teaching and training in the model school.

The Kansas Wesleyan University furnishes an opportunity for work in each of these three phases. No other school in the state offers better privileges. The school is accredited by the State Board of Education while no other school west of Topeka excepting the State Agricultural College and Bethany is. Why go 150 or 200 miles to attend school for the purpose of securing a life certificate when it can be secured at or near home?

The aim of the Normal Department is strictly professional: that is, to prepare students, in the best possible manner, for the work of organizing, governing and teaching in the public schools. To this end there is required first, thorough knowledge of subject matter and rational methods of teaching; second, practice teaching or actual work in the school room. The Normal Department meets these requirements as follows:

(a) Professional Instruction:

- Elementary or Advanced Psychology.
- Methods of Instruction.
- School management.
- School Law.
- History of Education.
- Philosophy of Education.

(b) Professional Training:

- Observation in the Training Department.
- Practice Teaching in the Training Department.
- Practice in outlining lesson plans, courses of study, daily programs, etc.

The above is the required work in the Latin course. The Modern Language Course substitutes three years of German or French for the three years of Latin. The English Course substitutes an equivalent number of hours of Histology, Biology, Higher Algebra, Trigonometry, Logic, and Sociology for the three years of Latin in the above course.

PROFESSIONAL INSTRUCTION.

School Law is studied, first as to the general nature and scope of school law, followed by a study of the laws of the state together with court decisions and official opinions rendered, and finally a comparison of our state with laws of other states.

School Economy will be considered as to organization of the school, discipline, curriculum, program, the art of teaching; hygienic conditions as to the building, its architecture, ventilation, heating, lighting, sanitation, furniture, grading, examinations, incentive, duties and responsibilities of teachers.

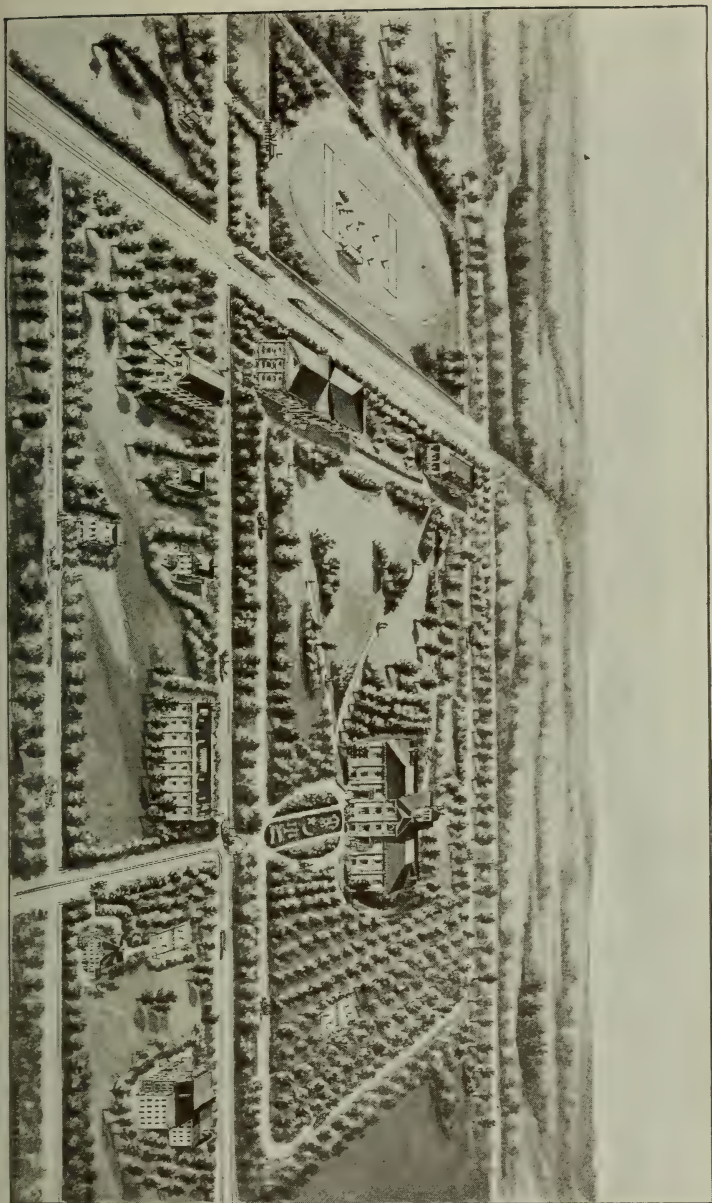
The entire course of professional training is based on psychology, a knowledge of this subject being now generally conceded to be necessary foundation of all right and progressive teaching. The first term of the third year is devoted to the study of the intellectual faculties and the natural order of their development; the sensibilities and the will in their relation to child training.

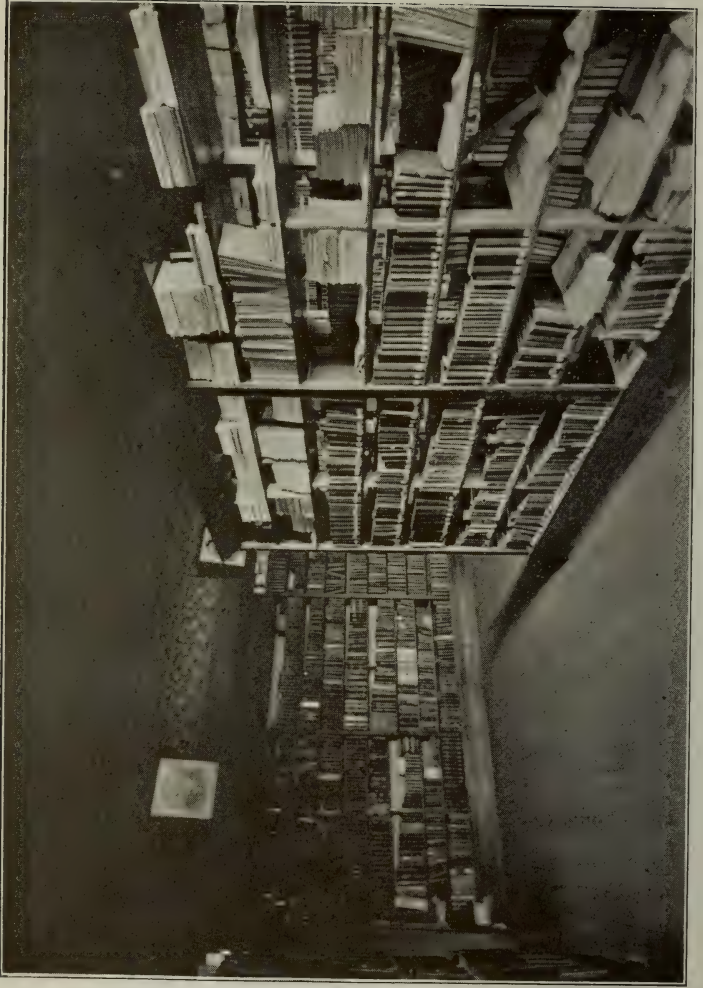
Methods being the psychological element of school work, follows psychology with discussion as to when and how each subject should be presented, together with a comparative study of the world's great educators. Actual practice teaching and observation work will parallel this study during twenty weeks of the winter and spring terms.

Philosophy of Education occupies the attention of the class during the spring term of the fourth year. Rosenkranz is the text used, although much supplemental reading will be required. Careful study is made of attention, memory, habit and will in their relation to mental development. The relation of discipline to instruction and the value of society.

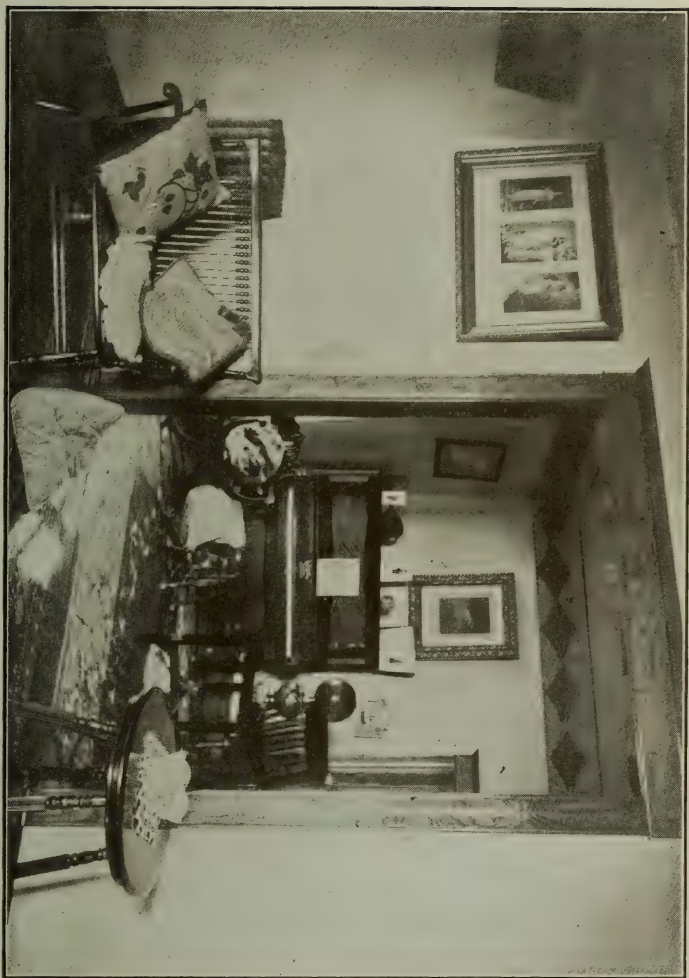
The first two terms of the fourth year are devoted to the study of History of Education. The aim here is to enlarge the student's educational horizon, bringing him in contact with the lives and work of our educational builders. The educational systems of China, India, Greece and Rome carefully studied, after which considerable time will be given to Christian and Mediaeval education. The student will be required to do much supplementary reading concerning the work of the educational

BIRD'S EYE VIEW OF K W II AND GROUNDS





LIBRARY.



PARLOR IN SCHUYLER HALL.



SCHUYLER HALL.

reformers—Rousseau, Pestalozzi, Froebel, Herbart and Horace Mann. The systems of Modern Europe will be studied in detail together with a comparison and critical study of the system of schools in the United States. The great universities will also be given some thought.

The pedagogical library now has about three hundred volumes. Recently two hundred volumes on modern pedagogy have been purchased for this department.

TRAINING DEPARTMENT.

The training School will include the regular work of the first four grades of our public schools and will be under the direction of a person who has spent a number of years in the capacity of both teacher and superintendent of public schools.

This department is organized primarily for practical work for the student-teacher, yet the growth and the development of the pupils enrolled are not lost sight of. The Seniors will be required to spend at least one term of not less than one hour per day, observing the work of the teachers. They will prepare written reports of the work observed and then meet with the critic teacher for discussion. Instruction is given in preparing lesson plans, use of material, organization, etc.

Two terms of actual teaching will be required for graduation. Each senior will have charge of a room for one half day. In this way the students have experience in discipline and school management as well as in class instruction.



SCHEDULE OF STUDIES.

	FALL TERM.	WINTER TERM.	SPRING TERM.
FIRST YEAR.	Beginning Latin 5. Rhetoric 5. Algebra 5. General History 5.	Beginning Latin 5. Rhetoric 5. Algebra 5. General History 5.	Beginning Latin 5. Rhetoric 5. Algebra 5. General History 5.
SECOND YEAR.	Caesar 5. English 3. Geometry 5. Zoology 5	Cicero 5. English 3. Geometry 5. Botany 5. Physical Geography 3.	Cicero 5. English 3. Geometry 5. Botany 3. Bookkeeping 3.
THIRD YEAR.	Cicero 5. English 4. Physics 5. Psychology 4.	Vergil 5. English 4. Physics 5. Psychology 4. Mechanical Drawing 2.	Vergil 4. English 5. Astronomy 5. Logic 4. Grammar 4.
YEAR. FOURTH	Chemistry or Higher Physiology 5. English 3. History of Education 4. Methods 4. Geology 3.	Chemistry or Higher Physiology 5. English 3. History of Education 4. School Law 4. Practice Teaching. Geology 3.	Chemistry or Higher Physiology 5. English 3. Philosophy of Educa- tion 3. Management 3. Practice Teaching. Oratory or Elocution 2.

Graduate Department

W. F. HOYT, A. M. Dean.

Eligibility.—Bachelors of Arts of this college are eligible to the degree of Master of Arts, and Bachelors of Science and of Philosophy, upon the fulfillment of the conditions named below. Graduates of other reputable colleges may be registered for the Master's degree by special vote of the Faculty. No one who does not matriculate at least one school year before graduation will be considered for a graduate degree.

Graduate Course.—The graduate course offered in each department will be outlined upon application for the work. Each graduate course is equivalent in amount to three exercises a day for one college year, or fifteen credits. There are required for the Master's degree three graduate courses, which may be taken from one, two or three departments, but must be so related as to give proper unity to the student's work. The student is also required to prepare a thesis upon a subject connected with one of his three courses.

Credits.—All students of the Kansas Wesleyan University who graduate with extra credits made in pursuance of a regular college course will have the excess credits considered for full value toward a master's degree. The regular ministerial course as outlined in the discipline of the Methodist Church will be accepted as counting for from five to eight hours toward a bachelor's degree and from three to six hours toward a Master's degree if not already counted in the regular college course. Other credits must be determined by faculty action.

Supervision.—Graduate work is pursued under the direction of the professor in charge of the department, to which the student's course belongs. Non resident students are required to report regarding the progress of their work to each professor in whose department they are studying at such times as he shall direct, such reports to be made at least once in each term. Each professor must certify to the dean, the work done by the candidate.

Thesis.—The subject of the thesis is to be agreed upon between the student and the professor to whose department the thesis course belongs. The thesis must be submitted to the professor at least one month before commencement, in printed or type-written form on paper 8 by 10 inches, bound in boards or cloth according to the librarian's specification, and if accepted will be deposited in the college library. The thesis must contain not less the 5,000 words.

Examinations.—The examinations of each course are taken at such times as the professor in charge shall direct, but all examinations must be completed before the first of May of the year in which the degree is taken.

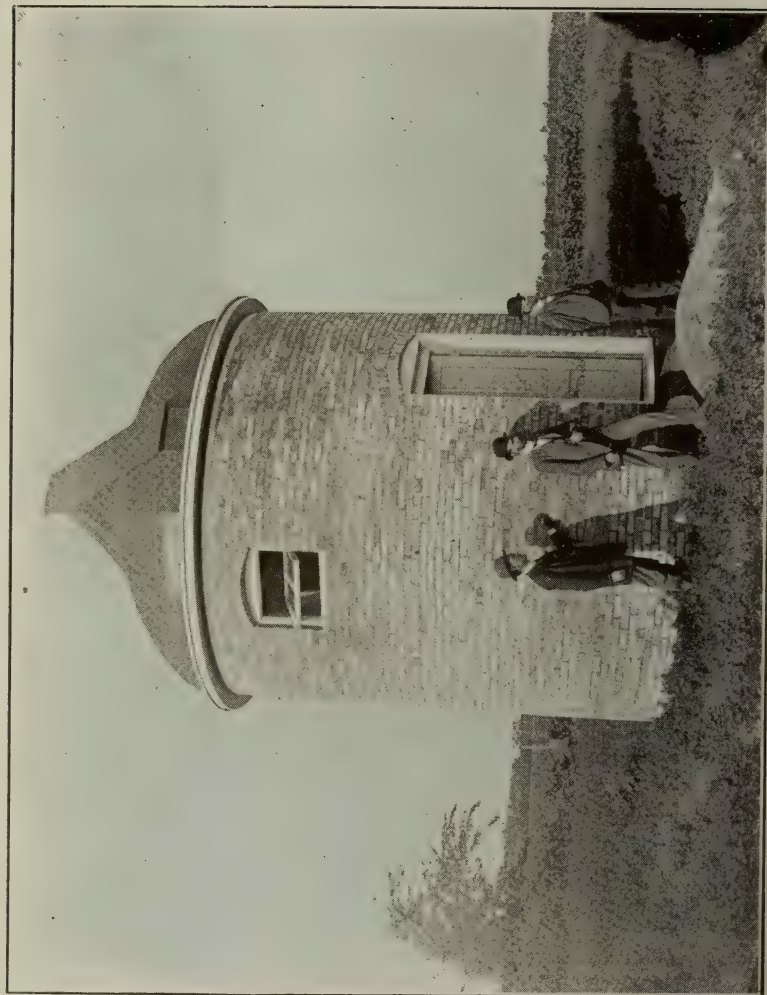
Fees.—The fee for Master's degree is \$5.00 and must be paid when matriculated, one year in advance of graduation. The diploma fee is \$10.00, payable when the final examination is taken.

Graduation Thesis.—Each candidate for a bachelor's degree must, in his senior year, prepare a graduation thesis of not less than 2,500 words. The subject must be chosen by the first of December, and approved by the Chair of English. The thesis must be completed by the first of May, a copy prepared, neatly type-written, upon paper of proper size and quality dictated by the librarian, which copy shall become the property of the University and be preserved in the library.

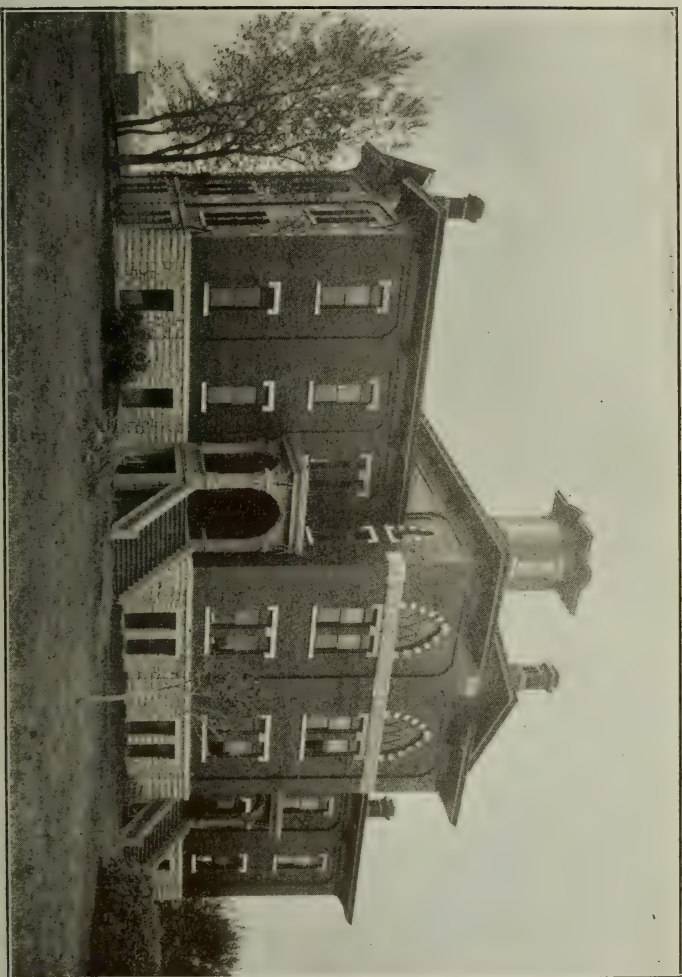




K. W. U. BASKET BALL TEAM.
State Champions.



OBSERVATORY



KANSAS WESLEYAN UNIVERSITY.



ROY MACK,
Winner in the State Oratorical Contest, in which
nine of the leading colleges of the
state participated.



J. M. ALCORN,
Winner in the State Prohibition Oratorical Contest,
in which eleven of the leading colleges
of the state participated.

Honors

that have come to the Kansas Wesleyan University during the year 1907-08:

In the State Oratorical Association, the following schools participate: Baker University, Baldwin Kansas; Washburn College, Topeka, Kansas; Emporia College, Emporia Kansas; Southwestern College, Winfield, Kansas; Midland College, Atchison, Kansas; Fairmount College, Wichita, Kansas; Friends College, Wichita, Kansas; Ottawa University, Ottawa, Kansas; and Kansas Wesleyan, Salina Kansas. On the 13th of last March the above named colleges participated in an oratorical contest at Salina and the Kansas Wesleyan University, by a fairly large margin, was granted first place. Mr. Roy Mack was designated as the person to represent the state of Kansas in the Interstate Oratorical contest to be held at Ann Arbor, Michigan.

In the State Prohibition Oratorical association the following schools participated in oratorical contests: The State University, Lawrence, Kansas; Campbell College, Holton, Kansas; and the nine colleges named in the former list. On the seventh of last March the eleven colleges belonging to this association met at McPherson, Kansas, where Mr. J. M. Alcorn was declared to be the winner. Hence, Mr. Alcorn will represent Kansas in the Interstate Prohibition Contest which will be held at Waco, Texas.

The Kansas Wesleyan University has also achieved honors in athletic contests—our basket ball team is especially deserving of recognition. There is no other team in Kansas that can show a record equalling it. Our boys have defeated every team of strength in the state. The following is their record for the season:

November 28...	At Lincoln.....	Wesleyan 54...	Lincoln 15
December 3....	At Newton.....	Wesleyan 43...	Newton 31
December 12...	At Salina.....	Wesleyan 39...	Glasco T. T. 21
December 20...	At Beloit.....	Wesleyan 26...	Beloit 12
January 9.....	At Glasco.....	Wesleyan 24...	Glasco Ath. 22
January 10....	At Glasco.....	Wesleyan 22...	Glasco T. T. 26
January 14.....	At Salina.....	Wesleyan 50...	Bethany 13
January 15.....	At Fort Riley..	Wesleyan 47...	Fort Riley 14

January 16.....At Chapman... Wesleyan 53... Chapman 27
 January 17.....At Emporia.... Wesleyan 27... State Normal 21
 January 18.....At Wichita..... Wesleyan 47... Friends 15
 January 20.....At McPherson.. Wesleyan 64... McPherson 21
 January 23.....At Salina..... Wesleyan 36... Muscatine 43
 February 6.....At Salina..... Wesleyan 49... K. S. A. C. 21
 February 12....At Salina..... Wesleyan 56... Friends 20
 February 25....At Salina..... Wesleyan 26... Ottawa 22
 February 29....At Lindsborg... Wesleyan 13... Bethany 34
 March 18..... At Salina..... Wesleyan 24... Baker 22
 March 24..... At Baldwin.... Wesleyan 20... Baker 38

Total points..... Wesleyan 720, Opponents 438.

Total number of games played, 19. Wesleyan won 15, lost 4.

The second game with Lindsborg was not played with the entire first team.

The team is composed of the following students: W. W. Baker, c. (captain); F. C. Larsen, r. g.; F. J. Harper, l. g.; Roy Mack, l. f.; B. H. Rouse, r. f.; O. J. Morris, sub.; Roscoe Alcorn, sub.



Admission

Ia.

Schools in this list are fully accredited and are working under the most favorable conditions.

NAME OF SCHOOL.	SUPERINTENDENT.	PRINCIPAL.
Abilene	W. A. Stacey, B. S.....	P. Williams, A.M
Anthony	J. H. Clement, A.B.....	Adeline Finn, A.B.
Argentine	H. P. Butcher, A.B.....	Minnie J. Oliverson, A.B
Arkansas City	J. F. Bender, A.B.....	J. W. Murphy, A.B.
Atchison County, Effingham .....	.....	W. H. Keller.
Atchison	Nathan T. Veatch	A. H. Speer, A.B.
Bartlesville, Okla.....	Lynn Glover	Trilla Reed, A.B.
Beloit	J. O. Hall, A.B.....	T. P. Downs.
Blue Rapids	C. C. Brown, M.A.....	E. A. Ribonson, M.A.
Burlington	Inez M. Chapman, A.B..	Maud G. Neyhart, A.B.
Chanute	J. H. Adams.....	H. P. Shepherd, B.S.
Chase County, Cottonwood Falls .....	.....	B. F. Martin.
Cherokee County, Columbus .....	.....	M. L. Catlett.
Clay County, Clay Center .....	.....	S. A. Bardwell.
Coffeyville	Wm. M. Sinclair.....	H. L. Dwelle.
Concordia	A. F. Senter, B.S.....	Ray Green, B.S.
Decatur County, Oberlin .....	.....	W. G. Riste.
Dickinson County, Chapman .....	.....	J. P. Perrill, B.P.
Dodge City	S. V. Mallory, B.S.....	C. E. Coe, B.A.
El Dorado	Warren Baker	C. F. Smith, B.S.
Ellsworth	Homer S. Myers, A.M...	O. O. Smith, A.B.
El Reno, Okla	F. N. Howell, A.B.....	C. H. Thuermer, A.B.
Emporia	L. A. Lowther, M.A.....	C. H. Lyon.
Eureka	B. E. Lewis, M.A.	Gertrude Dillon, A.B.
Fort Scott	D. M. Bowen, A.B.....	J. B. Stokesberry, A.B.
Frankfort	M. G. Kirkpatrick.....	Harriet Landers.
Galena	Leslie T. Huffman.....	Chas. H. Brooks.
Garden City	E. F. Ewing, A.B.....	G. E. Brown.
Garnett	C. H. Oman, A.B.....	Bess M. Kilbourn, A.B.
Halstead	C. O. Smith.....	H. J. Bischoff, A.B.
Harper	E. E. Sluss, B.S.....	Flossie Van Wagnen.
Herington	A. J. McAllister, B.S...	H. J. Johnson, B.Ped.
Hiawatha	Geo. G. Pinney, A.B.....	Raymond G. Taylor, A.B
Holton	H. H. Van Fleet, A.B...	R. M. Winger, A.B.

NAME OF SCHOOL.	SUPERINTENDENT.	PRINCIPAL.
Humboldt	A. I. Decker.....	Edna Henrichs, A.B.
Hutchinson	Richard R. Price, M.A.	Chas. A. Wagner, A.B.
Iola	L. W. Mayberry, A.B.	L. H. Wishard.
Junction City	W. H. Heusner, M.A.	R. F. Mills, A.B.
Kansas City	M. E. Pearson, B.D.	J. M. Winslow, M.A.
Kingman	A. W. Ault, A.B.	Maude A. Babcock.
Labette County, Altamont	F. M. Wood, B.S.	W. M. Kyser, A.B.
Lawrence	F. P. Smith, M.A.	F. H. Olney, A.B.
Leavenworth	George W. Kendrick...	Belle Wittrock.
Lewis Academy, Wichita .....	.....	R. S. Lawrence, Ph.D.
Lyndon	John H. Linn.....	Stella Olcott, A.B.
Lyons	T. A. Edgerton, B.Ped.	Louis Ringwalt, B.Ped.
Mankato	F. W. Simmonds, M.S.	Myrtle Pider, A.B.
Marion	C. E. St. John.....	Clara Morris.
Marysville	C. A. Strong.....	E. C. Farrar.
McPherson	Chas. W. Kline, A.B.	Clinton Wright.
Minneapolis	D. O. Smith, B. Ped.	Chas. J. Hilkey, M.A.
Montgomery County, Independence .....	.....	S. M. Nees, B.S.
Moran	Geo. E. Jones.....	Elsie Warner, B.L.
Newton	D. F. Shirk, A.B.	O. J. Silverwood, A.B.
Norton County, Norton .....	.....	H. H. Gerardy.
Olathe	R. L. Parker, M.A.	W. H. Eisenmon, A.B.
Osage City	E. C. Hackney.....	C. D. Jennings.
Osawatimie	Floyd B. Lee.....	Ray E. York, A.B.
Ottawa	A. L. Bell, M.A.	R. E. Gowans, A.B.
Paola	F. K. Ferguson, B.S.	C. H. Hepworth, Ph.B.
Parsons	T. A. Higdon, M.A.	Louis M. Schaub.
Peabody	W. D. Ross, M.A.	Daisy A. Spillman, A.B.
Pittsburg	A. H. Bushey, A.B.	Robert E. Hartsock B.S.
Plainville	Belle Lunden.....	.....
Pratt County, Pratt .....	.....	E. H. Ellsworth, M.A.
Reno County, Nickerson .....	.....	E. B. Smith, A.
Rosedale	Geo. E. Rose, M.S.	Anna D. White, A.B.
Sabetha	Geo. T. Beach, M.A.	Helen Ingham, A.B.
St. John	Charles M. Hilleary....	Joseph H. Byers, A.B.
Salina	John Lofty, A.B.	Earl W. Pettibone, A.B.
Sedgwick	Robt. N. Halbert, Ph.B	Blanche Culp, A.B.
Southern Kansas Academy, Eureka .....	.....	J. F. Eaton, M.A.
Sterling	Geo. L. Seeley, A.B.	Jeanette M. Inches Ph.B
St. John's Military School, Salina .....	.....	Wm. N. Colton, A.B.
Sumner County, Wellington .....	.....	W. C. McCroskey.
Thomas County, Colby .....	.....	J. E. Chamberlain.
Topeka	L. D. Whittemore, M. A.	H. L. Miller, A.B.
Trego County, Wakeeney .....	.....	J. H. Niesley.
Tulsa	J. G. Masters.....	Georgia Reneau.
Valley Falls	S. D. Dice, A.B.	Maud Myers.
Walden Academy, McPherson .....	.....	David Brunstrom, M.A.
Wichita	R. F. Knight, Ph.B.	I. M. Allen, A.B.
Winfield	John W. Spindler, M.A.	J. W. Gowans, A.B.
Yates Center	I. C. Gregory, A.B.	Grace Melton.

Ib.

Schools named in this list are fully accredited, but fall short of the most favorable conditions in some respects. (It may be a shortage in laboratory equipment, short school term, or perhaps the teachers are required to carry too many recitations).

NAME OF SCHOOL.	SUPERINTENDENT.	PRINCIPAL.
Alma	E. M. Patterson, B. S....	L. B. Burt.
Belleville	G. W. Kleihege, B.S. ...	W. A. Cain.
Burlingame	C. A. Deardhorff, M.E....	Grace Brigham, A.B.
Caney	R. Rankin	F. R. Aldrich.
Caldwell	D. C. Porter, A.B.	Mary Vasey.
Chelsea, Kansas		
City Kan .....	.....	Joseph Stotler, M.S.
Cherryvale	A. J. Lovett, A.M.	Bessie G. Ryan, A.B.
Clyde	C. M. Ware	Mabel G. Feely, A.B.
Council Grove	W. A. Anderson, A.B....	Lillian Hawkins.
Crawford County,		
Cherokee .....	.....	W. S. Pate.
Eskridge	C. H. Landrinn, M.A. ..	Pearl Sanford, A.B.
Gas	Clifford R. Mitchell.....	Nora Dalby.
Fredonia	R. S. Whitelaw	W. I. Matthews.
Girard	H. W. Shideler, A.B....	Lillian Bell, A.B.
Glen Elder	R. L. Hamilton.....	Lulu M. Walton, A.B.
Gove County, Gove	.....	F. E. Lindley.
Great Bend	E. W. Sellers	W. L. Bowersox.
Greenleaf	L. P. Wharton, B.S. ...	Margaret McConnell, A.B.
Hoisington	J. J. Caldwell, B.Ped....	Virginia Coleman, A.B.
Horton	W. W. Wood, A.B.	D. E. McCrory, A.B.
Howard	Harley I. French.....	Anna S. Lees.
Kinsley	D. A. Baugher.....	D. A. Baugher.
Kiowa	Ira Stout	Olla Cramer.
La Harpe	A. J. Baker.....	F. M. Hyames.
Larned	W. R. Robb, B.S.....	Effie Blum, Ph.B.
Le Roy	A. M. Hambleton, M.A..	Anna Van Vickie, A.B.
Lindsborg	Charles Hjerpe, M.A....	Charles Hjerpe, M.A.
Lincoln	R. E. Long	Mary B. Nelson.
Marquette	J. Magunson, A.B.	J. Magunson, A.B.
Medicine Lodge	D. W. Major, B.S.....	D. W. Major, M.A.
Muskogee, Okla	Charles W. Briles, B.Lit.	Ire L. Cain.
Neodesha	J. M. Steffen.....	W. E. Verkamp.
Osborne	R. K. Farrar, B.S.....	Emma Schleich, A.B.
Phillipsburg	R. V. Phinney.....	Edith G. Hail.
Rawlins County,		
Atwood .....	.....	C. W. McCormick, A.B.
Russell	N. U. Spangler.....	S. J. Butts, M.A.
Sedan	H. G. Adams, B.S.....	John L. Mickey.
Seneca	R. G. Mueller, A.B....	Pearl McCurdy, Ph.B.
Sheridan County,		
Hoxie .....	.....	H. C. Jent.
Smith Center	T. H. Hooper, A.B.	Ethel Peters, A.B.
Stockton	C. E. McGinnis, LL.B....	Mrs. Edith McGinnis.
Troy	C. S. Hambleton.....	C. S. Hambleton.
Wamego	J. P. McCoy.....	Grace C. Eaton, A.B.
Washington	W. D. Vincent, A.B....	J. F. Lewis, A.B.
Waterville	S. L. Soper, A.B.....	V. E. Worley, B.Ped.

II.

The schools named in this list fall short of full preparation by not more than three units.

NAME OF SCHOOL.	SUPERINTENDENT.	PRINCIPAL.
Altoona	H. C. Duckworth.....	H. C. Duckworth.
Attica	P. N. Heck	Georgia Hoss.
Augusta	J. H. Gibson.....	Ada Herr. A.B.
Axtell	B. F. Sinclair, A.B.....	C. I. Rice.
Beattie	C. Kraemer	Elnora Stevenson.
Bell Plaine	Clarence Pearson, A.B..	Caroline Mitchell, A.B.
Blue Mound	Albert E. Lunceford....	Ellen Dingsu, A.B.
Bonner Springs	L. G. French	Madge Woodhead.
Bronson	C. M. Smith	Mrs. C. M. Smith.
Brookville	F. J. Rollman.....	Sylvia Lynn, A.B.
Burrton	H. J. Davis	Helen Kinzer, A.B.
Carbondale	E. L. Hellmann.....	C. L. Goernandt. B.S.
Cawker City	A. P. Gregory, B.S.....	A. P. Gregory, B.S.
Centralia	Emil Kratochvil.....	Merle E. Fowler, A.B.
Cheney .....	.....	C. A. Mahin.
Clifton	Geo. E. Harder.....	Mabelle Sperry.
Colony	John B. White.....	W. B. Wise.
Delphos	Joseph I. Knott.....	Margaret Johnson, A.B.
Dixon township, Argonia	Will Poundstone.....	Lizzie Kilgore, A.B.
Douglass	J. E. Cook.....	Ethel Skinner.
Ellis	B. E. Ford, B.S.....	Miss E. M. Hoar, A.B.
Florence	V. E. Postma.....	Mary Baird.
Gypsum	C. E. Tilford.....	Clara M. Speckmann.
Hartford	Anna H. Brogan.....	Olive L. Collins, A.B.
Hays	Lee R. Light.....	Annie P. Hopkins.
Hill City	F. E. Brown.....	Bertha Marlatt.
Jewell City	L. D. Griffie.....	Hazel Berry.
Kincaid	Thomas E. Osborn.....	Agnes Covalt, Ph.B.
La Cygne	D. E. Conner.....	Junia Frazier, Ph.B.
Lansing .....	.....	Ira J. Bright.
Lecompton	J. B. Wilson, A.B.....	Alice Hyatt.
Linwood	C. N. Livingood.....	Daisy Hoar, A.B.
Little River	I. C. Meyer	Blanche Pilcher.
Moline	J. L. Shearer, B.D.....	Roy Mullendore.
Mound City	W. T. King.....	Sophia Shauver.
Nortonville	Guy T. Justis, A.B.....	Emily C. Gould, A.B.
Oakley	M. L. Smith	M. L. Smith.
Onaga	F. M. Chapman, A.B. ..	Mary E. White, A.B.
Oskaloosa	J. W. Roberts, A.B.....	Harriet Sterling, Lit.B.
Oswego	J. F. Lyon.....	Mary Hardley, A.B.
Oswego College, Oswego .....	.....	Caroline S. Johnson.
Overbrook	J. E. Watson, A.B.....	Maude Markham.
Pawnee, Okla	J. E. McCutchan, A.B..	O. H. Graham, B.S.
Pleasanton	J. Van Rrsdale, A.B.....	Lillian E. Buntin, M.A.
Quenemo	Katie E. Edie.....	Mrs. C. K. Sellards.
Reading	Geo. Hensley.....	Ida Booth.
Savonburg .....	.....	Charles Wright.
Scott County, Scott.....	.....	R. Bullimore.
Scranton	Thomas J. Carder.....	Cora Cook, A.B.
Sherman County, Goodland .....	.....	E. E. Mitchell, Ph.B.

NAME OF SCHOOL.	SUPERINTENDENT.	PRINCIPAL.
Stafford	A. L. Stickel, M.A.	Henriettae Hall.
Solomon	W. D. Steen.....	Irene Pemberton.
Syracuse	H. E. Walter, A.B.....	Effie Markwell.
Tonganoxie .....	.....	F. A. Brockett.
Wathena .....	.....	Wm. G. Gambill.
Waverly	Z. E. Wyant.....	Clara Bennett.
Westmoreland	E. W. Comfort.....	Nellie McClure, Ph.B.
Wetmore .....	.....	Herman Pleifer, A.B.

III.

Schools named in this list offer courses that have been approved by the University, but they have not yet fulfilled other conditions for accredited relations.

NAME OF SCHOOL.	SUPERINTENDENT.	PRINCIPAL.
Alden	H. H. Hildebrand, B. S..	SHtella Dougherty, A. B.
Alta Vista .....	.....	E. D. McDougall, A. B.
Basehor .....	.....	Walter Harding.
Belpre	L. R. Clark	L. R. Clark.
Buffalo	H. E. Clemell	H. E. Clemell.
Bunker Hill .....	.....	R. A. Brown.
Burden	N. H. Bartlett, B. S....	Eva Rosecrans, A. B.
Burr Oak	T. Eaton, A. B.	T. Eaton, A. B.
Canton	W. H. Wolfe, A. B.....	W. H. Wolfe, A. B.
Central .....	.....	Elsie Winkleman.
Clearwater	R. M. Crum.	.....
Coldwater .....	.....	W. L. Dunbar, A. B.
Coolidge .....	.....	J. H. Conard, A. B.
Corning	W. R. Anthony.	.....
Derby .....	.....	J. W. Swaney.
Dexter .....	.....	Elsie Rupp, A. B.
Edwardsville	C. E. Cannon.....	Lista Makimson, A. B.
Ellinwood	H. E. Powers.....	Helen J. Minnis.
Elsmore .....	.....	Will J. Betts, Ph. B.
Erie	F. L. Pinet.....	Winifred David.
Endora	Charles Kelly	Mabel Beard, M. A.
Fairmount .....	.....	Ruby M. Nance.
Formosa .....	.....	Bessie Metz.
Fulton	J. B. Connolly.....	J. B. Connolly.
Gardner	C. J. Landrum, A. B....	Prof. McClure.
Glasco	M. C. Shaible, B. S.....	Orpha Woodward.
Gray county,	.....	.....
Cimarron .....	.....	O. B. Melia.
Greeley .....	.....	Mallie E. Ogan, A. B.
Harveyville	L. S. Runnells.....	Roy Stivison.
Havensville .....	.....	Frank Broom.
Hiattville	Rose Allen	J. D. Warren.
Hillsboro	A. B. Cope, M. A.....	Lelia Moore, A. B.
Irving	T. L. Wagoner.....	Mary Boal.
La Crosse	Sarah Squire, A. B.....	Dora E. Grass, B. S.....
Lebo	C. T. Sherwood.....	Jela W. Parker, A. B.
Leon .....	.....	Willis C. Perry.

NAME OF SCHOOL.	SUPERINTENDENT.	PRINCIPAL.
Logan .....	.....	T. I. Gifford, Ph. M.
Lorraine .....	.....	D. L. Katteyshin, B. S.
Lucas	I. E. Winchell.....	I. E. Winchell.
Maplehill	J. H. Houston.....	Lillie Bernhard, A. B.
Mound City	G. Nyquist, M. A.....	Vena Caldwell.
New Cambria .....	.....	Chas. Coverdill.
Norwich .....	.....	Neale Wright.
Pawnee Rock .....	.....	C. F. Younkin, A. B.
Redfield .....	.....	Edith McCarty.
Rossville	Rollin W. Ayers.....	Gertrude C. Smith.
Scandia .....	.....	W. C. Rickel.
Summerfield	C. L. Cone.	
St. Marys	J. Merle Evans, A.B....	Ida K. Moriarty.
Sylvan Grove .....	.....	C. E. Lewellen, M. S.
Valley Center .....	.....	Chas. M. Fifer.
Welda .....	.....	Clara Alexander.
Wellsville .....	.....	Wm. Goernandt, Ph. M.
Williamsburg	F. E. Robinson, B. S...	Miss McNabb.
Wilson	H. Coover	Agnes Clark.

Tuition and Fees

Tuition and Incidental Fees.

Fall Term, 15 weeks.....	\$18.00
Winter Term, 11 weeks.....	13.50
Spring Term, 11 weeks.....	13.50
Incidental Fee, to those using Scholarship, per term.....	3.00
Library Fee, per term.....	.50
Tuition not paid by the term, per week.....	1.25
Tuition paid for one year in advance.....	40.00

Laboratory Fees.

Mineralogy, per term.....	\$ 1.00
Higher Physiology, per term.....	.75
Elementary Zoology, per term.....	.50
Biology, per term.....	1.50
Astronomy, per term.....	.50
Physics, per term.....	1.00
Chemistry, per term.....	2.00
*Chemistry (Deposit Fee)	3.00

Special Charges.

For special examination, one branch.....	\$.50
For special examination, two branches.....	.75
For each additional branch.....	.25

Diplomas.

For graduation and Bachelor's diploma.....	\$ 5.00
For Master's diploma	10.00
For Honorary Degree diploma.....	25.00

*The deposit fee, less the amount of breakage, will be returned at the close of the term.

Rebate.

Rebate will be allowed for continued sickness only, but not for a period of less than two weeks. Incidental, laboratory and library fees are not subject to rebate.

Persons leaving school for sufficient reason before the expiration of the time for which tuition has been paid, if more than two weeks, may have issued to them at the discretion of the proper officer a certificate for the amount unearned tuition, which may be used by them in the future.

In music and elocution, lost lessons may be made up at the discretion of the instructor.

EXPENSES.

It has been the aim of the management of the University to enable students to keep the necessary expenses within the narrowest limits, ever keeping in mind comfort and health.

Board—Family.

Boarding in good families near the college, including furnished rooms, \$2.50 to \$3.00 per week. Table board, \$2.00 to \$2.50 per week.

Table of Average Expenses.

Per year.	Club.	Private family.
Board and room	\$72.00	\$90.00
Tuition and fees.....	37.00	37.00
Books, etc.....	10.00	10.00
For one year.....	\$119.00	\$137.00

TO NEW STUDENTS.

Do not fail to write the President before coming, giving the date of arrival, and if possible, the train and the hour of reaching Salina. Under these circumstances arrangements will be made for meeting the student, and the transfer of baggage, besides suggestions for rooming and boarding. If possible, some member of the Y. M. C. A. and Y. W. C. A. will meet each train at the beginning of the term. These representatives will be ready to offer help and suggestion to the incoming student. If no one is there, however, a 'phone message to the University, No. 1155, will bring immediate assistance and advice.

Department of Oratory and Elocution

LORNE C. HUFFMAN, Principal.

“The study of elocution and oratory gives richness, volume and flexibility to the tones, ease and grace to the position and movement, freedom of action, teaches how to breathe correctly, articulate distinctly, read appropriately, speak impressively. It strengthens the memory, improves the judgement; develops aesthetic tastes and cultivates the moral nature.”

This course in elocution and oratory is arranged to meet the wants of readers, speakers, and teachers, and for persons who desire it for general culture. Careful attention is given to improving the voice, such exercises being taught as will give volume, sweetness, flexibility, and power to the tones.

Naturalness is the crowning principal of expression, and the training is such as to develop the individuality of the student. It aims to give symmetrical development, to cultivate harmoniously the body, mind and soul, and to enable the speaker to have entire control of his powers before an audience, to train students whose delivery shall be powerful, graceful and natural.

The work in this course is arranged to meet the wants of all.

Special courses are maintained for teachers, those wishing to become elocutionists or teachers of elocution, public readers, public speakers, lawyers, ministers, public entertainers, etc. The course as outlined below is arranged to cover three years, but may be completed in less time. The time required to complete the course must necessarily depend upon the age, experience, ability, education, effort and previous preparation and study of the student. Students having studied this subject elsewhere at college or under a competent teacher, will be given credit for work done.

COURSE OF STUDY.

To any student completing the first year's course will be granted a degree of Teacher of Elocution.

1. Course of Elocution Voice and Gesture. Theory of Elocution; Memory drills; Voice Culture; Physical Culture; Breathing; Gesture Study; Articulation and Pronunciation; Private

Recital Work; American Literature; Rhetoric; Elementary Psychology; Shakespeare's Plays.

SECOND YEAR.

To any student completing the second year's course will be granted a degree of Bachelor of Elocution.

2. Course of Higher Elocution and Expression. Advanced Theory; Vocal Technique; Pantomime; Dramatic Elocution; Physical Culture; Monologue Work; Select Elocutionary Studies; English Literature; Advanced Rhetoric; Advanced Psychology; Shakespeare's Plays.

THIRD YEAR.

3. The degree of B. O. will be given to those completing the course as outlined above and in addition do original work in Oratory, Dramatic work in Shakespeare, English as outlined for the Sophomore class, Logic and three year's work in Modern Languages.

PLAYS, CONTESTS AND RECITALS.

Plays will be given each term in which the student will receive stage training. Recitals and contests will be given by the Department which will be free to all the students therein enrolled.

At the close of the first term there will be an oratorical contest which is open to all students of the Collegiate Department. The successful contestant represents the University in the state contest.

TUITION.

The work in the department will consist of three private lessons per week. The subject of Literature, Grammar, Orthography, Psychology, Rhetoric and Shakespeare's Plays will be taught in the regular College Course.

Fall Term of 15 weeks, 45 private lessons.....	\$25.00
Winter term of 11 weeks, 33 private lessons.....	20.00
Spring term of 11 weeks, 33 private lessons.....	20.00
Term of 15 lessons.....	10.00
Physical Culture, Club Swinging and Dumb Bell exercises, each term.....	3.00
Class in Bible Reading, each term.....	3.00
Single Private Lesson in any of the above.....	.75

All bills payable strictly in advance.

No deductions will be made for temporary absence nor for lessons missed unless notice be given in advance; when lessons will be made up.

Pupils are required to be punctual at all lessons, as the instructor has his regular hours for certain pupils, and tardiness will be at the loss of the student.



Department of Music

J. E. CARNAL, Dean.

The School of Music furnishes for a thorough and symmetrical education in the theory and practice of the art. Graded courses of study for voice, piano and stringed instruments are offered. To overcome diffidence and inspire confidence, frequent public recitals are given by the students.

PIANOFORTE.

The study of the pianoforte is, and must remain in a certain sense, the most important part of a musical education. It is indispensable to the singer, invaluable to the composer, a great help to the organist, and to conductors.

By all wishing to become mere amateurs the technical difficulties of the piano must be overcome.

To begin aright is our purpose. The best systems of touch receive here, from the first to the highest grade, the most careful attention. The practical and the technical must be pursued together. The Tonic effects cannot be obtained unless both are combined intelligently.

Great stress is laid upon slow practice, with free and elastic play of the muscles. Much care is taken as to tone quality, and the student is well drilled in the different varieties of finger, wrist and arm touches. For musical purposes the works of Mozart, Haydn, Beethoven, Schubert, Schumann and Chopin are principally used, with occasional selections from modern writers. Clearness of conception, distinctness of phrasing, variety of tone, good rhythm, and technical accuracy are the main points insisted upon.

The following is an outline of study in the various grades:

FIRST AND SECOND GRADE:

Kohler's studies, Sheilmits 'tthen the old boy began to look i
Kohler's studies, Schmitt's five finger exercises, Matthew's
graded course and easy studies by Gurlitt, Loeschorn
and Duvernoy. Mason's touch and technic.

THIRD GRADE:

Grieg-Lyrical pieces, Jensen-Wanderhilder, Czerny's studies, Clementi's sonatinas, Loeschorn and Duvernoy's studies, Matthew's studies, sonatas and other pieces by Haydn, Mozart, etc. Mason's touch and technic.

FOURTH GRADE:

Heller's Etudes, Czerny's velocity studies, Bach's two voiced inventions. Czerny's octave studies, Matthew's studies, Heller's art of phrasing, Mason's technic, Beethoven's sonatas and selections from works of Chopin, Schumann, Bach, etc.

FIFTH GRADE:

Cramer's studies, Bach's two and three voiced inventions, some of Chopin's Etudes, Clementi's Preludes and exercises, Heller's art of phrasing, Mason's technic, Beethoven's Sonatas and selections from work of Chopin, and others. Moscheles' studies.

SIXTH GRADE:

Clementi's Gradus ad Parnassum, Kullak's octave studies. Chopin's Etudes, Beethoven's sonatas, pieces by Liszt, Rubenstein, Greig, Brahms; concertos by Mendlessohn and others.

HISTORY OF MUSIC.

For advanced students and those especially interested in the subject, a class in the History of Music is formed at the beginning of each year, and a regular course of study is continued through the four terms. Recitations are conducted on the same general plan as those in the other departments of the University, and an examination is held at the end of each term. In addition to the regular recitation, compositions from the composer are chosen with reference to exhibiting the various styles, peculiarities and characteristics of the composer.

**THEORY, HARMONY, COUNTERPOINT AND
COMPOSITION.**

No one can claim to rank as a musician without a knowledge of these subjects. By an understanding of their principles we

can discover the real spirit of music, and arrive at a true interpretation of the highest forms of composition. Classes are formed at the beginning of each term.

VOCAL CULTURE.

In this enlightened age there is no excuse for such errors as were made by vocal trainers in earlier years. While it is true that many magnificent artists formed by teachers in times past, it is also true that those very same teachers ruined hundreds of less vigorous voices, and the artists became what they were, not so much from the superlative knowledge or skill of their teacher, as because of what they were themselves.

Modern discoveries in vocal physiology and in the laws of sound have materially changed the methods of vocal treatment, and he who observes these principles will obtain the best results, not only in purity of tone, but also in fullness and durability of voice. In this school the peculiarities of the individual voice are always considered and the work adapted accordingly. The following may be taken as an indication of the course in the vocal department:

FIRST GRADE:

Vocal Physiology, Acoustics as related to singing, formation of vocal tone, being formation of vowels, formation of consonants, resonance, placing, etc., select studies from Conecine and Marchesia with appropriate songs.

SECOND GRADE:

Continuation of study of principles, Vocalizes from Marchesia, op. 2, 3 and 15. Other songs and ballads. Accompaniment upon the piano and organ. Part singing.

THIRD GRADE:

Vocalizes in style, Marchesia op. 4, Panorka, op. 86, Roudinelli, etc. Trill and vocal ornaments, English and German songs. Oratorio and operatic arias with concerted accompaniment.

FOURTH GRADE:

All forms of vocal gymnastics, songs from the various schools ancient and modern, and arias with accompaniment. Constant attention is given to the correct use of

the breath, to enunciation, vowel shading, artistic placing of the voice and all details belonging to a finished rendering of vocal music.

FIFTH GRADE:

Repertory.

Students graduating in Vocal Culture must be able to play pianoforte accompaniments.

VIOLIN DEPARTMENT.

Any one wishing to study this, the king of instruments, will be given every advantage possible, nothing but correct and modern methods will be used.

The aim of the department to convey a broader and deeper conception of Violin music to its students. Any one contemplating a course in music should not forget the Violin. Its possibilities are unlimited.

The "Wesleyan Orchestra" was organized last year. Every student of wind or stringed instruments, who have become proficient enough, will be required to play in the Orchestra.

The purpose of the orchestra is to give to its members a thorough training in assembly playing and to develop their musical taste and ideas. It meets every Wednesday evening at 8 o'clock during the entire year.

Preparatory Music.

Correct position of the Violin, Left Hand and Bow, easy finger exercises. Henning, Violin School Books 1, 2; Kayser etudes books 1, 2. Duets by Pleyel and Mazas, easy solos by Danccla, Hauser, Bohm.

Intermediate Course.

Scale studies chords and arpeggio. Sercik Violin Technique book 1. Mazas special studies book 1 and Bazas brilliant studies book 2. Kreutzer Etudes, Fiorilla Caprices. Sonatas by Handel, Fartini—Concertos, and selections by De Beriot, David, Bohm, Kreutzer, Viotti.

Advanced Course.

24 studies by Rode, 24 studies by Danccla, op. 73. Rovelli Caprices, Spohr Violin School, book III. Concertos by David, Bazini, Mendelsohn, etc. Sonatas by Mozart, Beethoven. Greig, etc.

GRADUATION.

In order to graduate from the Department of Music, the candidate must give an entire recital of approved pieces in this department of study from memory; must pass a rigid examination in the rudiments, theory, and history of music together with harmony and such other branches as are essential to a thorough understanding of the subject.

DIPLOMAS AND CERTIFICATES

Suitable recognition of the completion of the course is made by an award of diplomas suitable to the course completed. Certificates are also granted, setting forth any special work done, or upon the completion of the studies prescribed for any grade.

READING CLASSES.

These classes are formed to train in the art of sight reading.

CHURCH CHOIRS.

The opportunities in Salina for studying the best compositions of sacred music are unexcelled. There are several fine church choirs under the direction of competent choristers.

ORATORIA SOCIETY.

This society meets every Monday evening in the college chapel. The purpose of this class is to study standard choruses and oratorios. Public concerts are given twice during the school year.

Remarks: Instruction furnished also for Guitar, Mandolin, Cornet, and all Brass Instruments.

RATES OF TUITION.

Term of Ten Weeks.

Voice Culture with Prof. Carnal.

One lesson per day.....	\$60.00
Two lessons per week.....	30.00
Two lessons per week, one with Prof. Carnal and one with assistant.	25.00
Pianoforte	\$18.00 to \$20.00

Organ	\$18.00 to \$20.00
Violin	\$18.00 to \$20.00
Reed or Brass Instruments	\$18.00 to \$20.00
Mandolin, Guitar and Banjo.....	\$18.00 to \$20.00
Harmony in class.....	\$10.00
Counterpoint in class	10.00
Theory in class.....	10.00
History in class	10.00
Rent of Pianos, 2 hours per day, one month.....	2.50

10 per cent discount will be given for one year's payment in advance.

All bills payable in advance each term.

No deductions will be made for temporary absence nor for lessons discontinued. Only in case of protracted illness will pupils receive credit for lessons missed.

Pupils are required to be punctual at all lessons, as the instructors have their regular hours for certain pupils, and tardiness will be at the loss of the student.

Pupils taking but "one" lesson a week, will be charged "extra."



The Salina Business College

The work of this department in the past has been carried on in separate rooms of the Kansas Wesleyan University. In the near future, or as soon as the New Science Hall has been completed, the first floor of said building will be used exclusively for the Business and Shorthand Department, where all branches will be taught, the same as at the Kansas Wesleyan Business College. We are prepared to give the very best instruction in the shortest possible time. The necessity for a thorough Shorthand or Business education cannot be over-estimated. Every college graduate, and every young man or young woman who is not able to complete a full college course should, at least, be equipped with an education that will fit them for an honest and competent livelihood. We are preparing young men and young women for the Business world every day.

For those who are backward in their common branches, this Department is most beneficial. The following are the branches taught in this Department.

<i>Arithmetic</i>	{ Individual Instruction  In 	<i>Grammar</i>
<i>Bookkeeping</i>		<i>Penmanship</i>
<i>Shorthand</i>		<i>Typewriting</i>
<i>Spelling</i>		<i>Correspondence</i>

Students can enroll any time.

Our regular rates of tuition in this Special Department, by the month \$6.00.

Classes in Bookkeeping, Shorthand and Penmanship for Normal School at the Kansas Wesleyan University.

For further information in regard to the work of this department, address the President, or

Salina Business College.



KANSAS WESLEYAN BUSINESS COLLEGE.
Corner Santa Fe Avenue and Walnut Street.

THE
Pore Department

Good-Lemman

My Dear Friend

School of Commerce

T. W. ROACH,
President and Superintendent.

G. C. L. SWARTZ,
Assistan Superintendent.

C. J. PAGE,
Principal Commercial Department.

FRANK RIEDL,
Assistant Commercial Department.

C. H. HARNE,
Superintendent Actual Business Department.

E. M. SHEWMAKER,
Assistant Actual Business Department.

MYRTLE STRONG,
Assistant Actual Business Department.

MISS FRANCIS HAMILTON,
Teacher Theory of Bookkeeping.

ANNA SMITH,
Assistant Theory of Bookkeeping.

MISS ANNA GLEASON,
Principal Shorthand Department.

MISS MARGUERITE COONS,
Shorthand Instructor.

MISS EMMA PETT,
Shorthand Instructor.

MISS MINNIE HUNT,
Shorthand Instructor.

MAE SWARTZ,
Shorthand Instructor.

OLA LAMPHERE,
Principal Typewriting Department.

J. E. WEISS,
Professional Penman; Principal Pen Art Dep't.

MISS ALLIE BREWER,
Secretary to President.

The History of The Kansas Wesleyan Business College

The following is the inception and progress of the Kansas Wesleyan Business College up to the present, which will be interesting to those who are intimately acquainted with Prof. Roach and to those who know the present standing of the Kansas Wesleyan Business College among the educational institutions of the country.

THE CALL.

Letters from Rev. M. M. Stolz, D. D.,
PRES. BOARD OF TRUSTEES,
KANSAS WESLEYAN UNIVERSITY.

Salina, Kansas, July 30, 1892

Mr. T. W. Roach, M. S.,
Clyde, Kansas.

Dear Brother:

Your letter read to the Board at its session last night, and notwithstanding its contents, they have elected you Dean of the Commercial and Business Department of the Kansas Wesleyan University, believing you could make the department a grand success in every way. Your friends, Revs. Baker and Lockwood, and Hon. A. P. Collins, are very anxious you should accept the position, and you have been elected mainly on their recommendation as having a special fitness for the place. The Board is anxious to establish a large business college in connection with the University, and they believe you are the man to do it. They think it can be made a financial success, with the right man at the helm, and offer the place to you.

Hoping you will accept, I await your decision and would be glad to have a letter from you by Tuesday evening.

Yours fraternally,
M. M. Stolz.

The Trustees of the Kansas Wesleyan University contracted with Mr. Roach to organize the Commercial Department to the Kansas Wesleyan University on September 1st, 1892. The con-

tract was for five years and has been renewed from time to time. In 1903, Prof. Roach was elected President of the Kansas Wesleyan University, at the same time continuing at the head of the Commercial Department, which is known as the Kansas Wesleyan Business College.

This school opened on September 12, 1892. It has grown in number, efficiency and reputation each year over the preceding year since it was started. It has had the most remarkable growth of any business college in the United States. In the opening it had two teachers and two pupils in one room eighteen by twenty-four, now, over one thousand pupils each year, requiring twenty teachers and eighteen rooms, ranging from eighteen by twenty-four to fifty by seventy feet. Then, \$100.00 worth of property, now, invested over \$60,000.00. Then one typewriter, now, eighty new machines. Then, hunting everywhere for places for its graduates, now being hunted from everywhere for its graduates. Then, known only in Salina, now, known in every city and state in the union.

COURSES OF STUDY MAINTAINED BY THE KANSAS WESLEYAN BUSINESS COLLEGE. A SCHOLARSHIP.

This is a paid-up contract for tuition in the course for which it is issued and entitles the student to instruction as long as it may require to finish the course and graduate. It also gives the privilege of returning for review at any time.

Every student has the privilege of trying our school for one month. He pays one month's tuition on starting in, and at the end of that month he has the privilege of quitting, or continuing to pay by the month, or may take out a life scholarship at his option. The months tuition already paid will apply on the scholarship.

By this method we are able to meet the requirements of any individual who may wish to enter. However, we register no student on the start for less than one month.

After the first month the student is charged with actual attendance only, whether it be a fraction of a month or a fraction of a week.

We make no charge for the time necessarily missed from school if amounting to more than a week or more.

WHAT IT WILL COST YOU.

\$159 will secure you a life scholarship in both the Commercial and Shorthand departments of the Kansas Wesleyan Business College, furnish you book and stationery for both courses, pay your board and room rent for six months and secure you a position.

\$169 will pay your scholarships, your books and stationery and furnish you board and room rent for seven months.

\$179 will pay your scholarships, your books and your stationery and your board and room rent for eight months.

\$189 will furnish you scholarships in the Commercial and Shorthand departments and a certificate course in penmanship with all books and stationery required, and board and room rent for eight months.

\$198 will furnish scholarships in the Commercial, Shorthand and Penmanship departments, with all books and stationery necessary and board and room rent for nine months.

\$79 will buy you a life scholarship in the Shorthand department, furnish you books and stationery pay your room rent and board for three months.

\$84 will buy you a life scholarship in the Shorthand department, furnish books and stationery for the entire course and pay your room rent and board for four months, the average time required for this course. For the Commercial course add \$8 for books and stationery. These scholarships are unlimited as to time of attending.

We will give you contract on these terms.

EXPENSES.

The cost of attending the Kansas Wesleyan Business College are as follows:

Tuition, Commercial.

Entire course (Life Scholarship).....	\$40.00
Three months.....	25.00
By the month.....	8.50
By the week.....	2.15

Shorthand and Typewriting.

Entire course (Life Scholarship).....	\$40.00
Three months.....	25.00
By the month.....	8.50
Use of typewriter free.	

Penmanship Course.

Business Penmanship Free.

Certificate Course, 4 months, 3 hours daily (in advance) ..	\$20.00
Diploma Course, 10 months, 3 to six hours daily.....	35.00
One month, 1 hour daily, work optional.....	2.00
One month, two hours daily, work optional.....	3.50
One month, 3 hours daily, work optional.....	5.00

Court Reporting Course.

By the month (only).....\$ 8.50

Civil Service Course.

By the month (only).....\$ 8.50

Communication Rates.

Commercial and Shorthand combined, (Life Scholarship) ..	\$75.00
Commercial and Shorthand combined, (By the month)	10.00
Commercial and Penmanship, (Certificate Course)	57.50
Commercial and Penmanship, (Diploma Course)	65.00

Books.

Commercial Course (bought as needed)	\$12.75
Shorthand and Typewriting	5.50
Combined Commercial and Shorthand	16.00

No other expenses.

Average time of completing Commercial Course, 14 to 18 weeks.

Average time of completing Shorthand Course, 14 to 18 weeks.

Average time of completing combined course, 24 to 28 weeks.

Board.

Good board and room, everything furnished per week, \$2.35 to \$2.65.

Board and room, everything furnished, private family, per week, \$2.50 to \$2.75.

Rooms furnished for self-boarding.

Good rooms furnished and taken care of near the college at 50c a week each two in a room. The college dining hall on the first floor of the building will furnish a good quality of board at \$1.85 per week in advance.

No expenses other than the above mentioned.

Address all communications to T. W. Roach, Salina, Kansas.

SPECIAL COURSES.

Shorthand Business Course.

Scholarship	\$65.00
By the month.....	10.00

This covers a complete Short and Typewriting course, and the greater part of the Business Course, including Theory of Bookkeeping, Business Practice, Wholesaling, Offices and Banks, with Commercial Law and Arithmetic (optional).

This course is substituted for the complete Commercial and Shorthand Courses for those who desire a thorough shorthand education and a knowledge of book-keeping sufficient to keep any ordinary set of books, where the stenographer is required to do both.

While the Commercial work in this course is not so complete as a full Business Course, it is sufficient to enable the Stenographer to keep such books as are kept in a Real Estate office, Law office, or any other place where the stenographer is required also to keep the books.

This course can be completed in about six weeks' less time than the full combined courses.

Business Course and Typewriting.

Scholarships for both (including use of machine).....	\$47.50
By the Month.....	10.00

This is a complete Business Course combined with Typewriting. Almost every office helper is now expected to be able to handle the typewriter with alacerty, besides there is no study that corrects the orthography ,spelling, etc., as does typewriting.

Typewriting Course.

Scholarship	\$10.00
By the month.....	3.50
By the month with other studies.....	2.50

Preparatory Course.

This is a Special Department with Special Teachers.

By the month.....	\$ 6.00
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This course takes up those who are defective in the common branches and those who have outgrown the Public Schools and are not far enough advanced to enter any regular college work. It includes Arithmetic, Penmanship, Spelling, Letter-writing. English (Grammar), Business Forms and Single Entry Book-keeping.

As all our work is done by individual instruction persons

in this department will accomplish more in a month than they would in Public or Normal schools in three months.

Advertising Course.

A complete Advertising Course, text books furnished.....\$20.00
Combined with any other course..... 10.00

This course includes every detail of systematic and attractive advertising, and is worth many times its cost.

The price charged for such a course by Correspondence (a very tedious and inferior way of learning it) by the Chicago and other schools is from \$40.00 to \$75.00. This subject is taught by an experienced teacher and advertiser, and covers valuable information that should be known by every young person starting out into the world.

COURSES OF STUDY.

1.—Commercial and Actual Business.

Theory and Practice of Double Entry Bookkeeping.

Office Practice in Business.

Business Arithmetic and Rapid Calculations.

Business Correspondence and Practical English.

Commercial Law and Business Customs.

Penmanship, (Plain Business Writing).

Business Forms and Commercial Paper.

Banking, Complete Course.

Spelling, Defining and Abbreviating.

(Time Required—From four to five months, estimating for a good student with ten hours' work daily).

2.—Shorthand Course,

Shorthand Writing.

Typewriting, Touch and Sight Methods.

Speed Practice and Court Reporting.

Model Office Practice.

Filing Systems, Card Systems, etc.

Business Penmanship.

Business and Legal Forms.

Business Correspondence and English.

Spelling, Defining and Abbreviating.

(Time Required—From three to four months, estimating for a good student with ten hours' work daily).

3.—The Combined Course,

Embracing all studies outlined in the Commercial and Actual Business Course, and including Shorthand, Typewriting and Model Office Practice. This is the most satisfactory and profitable course and is recommended to all ambitious students.

4.—Ornate and Professional Penmanship,**CERTIFICATE COURSE,**

Scientific Movement Drills with Phonograph.

Business Writing, Figures and Signs.

Ornamental Writing and Shading.

Compact, Round, Vertical, and Shaded Base Writing.

Lettering and Card Writing.

Flourishing and Embellishing.

(Time Required—Four months, three hours per day).

DIPLOMA COURSE.

All work enumerated under Certificate Course.

Drawing and Sketching.

Automatic and Sign Writing.

Blackboard Flourishing and Designing.

(Time Required—Ten months, six hours per day).

5.—U. S. Civil Service,

Embracing instruction in preparation for examinations in the following branches:

Custom-House Service.

Bookkeeper.

Clerk, Department Service.

Clerk, Postoffice Service.

Railway Mail Service.

Stenographer.

Teacher, Tagger.

GENERAL INFORMATION.

Please remember that we are operating an exclusive business college, on the best business college methods; therefore we are in session throughout the year. We have no term beginnings and no term endings. Each student work independent of the others. Both sexes are admitted.

Students may enter any week day in the year.

No examination required upon entering.

We can take you just where you are in your education be it poor or be it good.

We make no charges for primary studies; no charges for typewriter.

No charge for Business Penmanship.

No charge for Arithmetic, Letter-writing, or Orthography.

You can begin work at once.

Rooms and boarding places always ready.

We make regular reports of your standing to your parents.

The Kansas Wesleyan Business College is a chartered institution, and has power to issue diplomas, and confer degrees.

Free library and reading room for our students.

Y. M. C. A. and Y. W. C. A. rooms connected with the building.

Diploma free to every graduate.

We give individual instruction to each student.

We employ twenty regular teachers for our Commercial and shorthand departments.

We help you to secure a position when you are through.

The college is open from 7 in the morning until 6 in the evening, and our college sessions are from 8 to 12 and from 1:30 to 4:30.

Our actual Business is conducted with students' offices and banks of the leading business colleges of the United States.

We guarantee good board and room for 6 months, paid up scholarships in both Commercial and Shorthand Departments and all books and stationery for both courses, for \$147.00.

Books and stationery purchased only as needed.

We take no financial "cinch" on our students in order to have them stay with us.

We have no half day business.

Students may be excused to go home at any time they wish; the time thus absent will not be counted against them.

We have the only real Penmanship Institute in the State.

We prepare court stenographers.

Tuition may be paid by the month or scholarship.

School continues throughout the year without vacation.

A fine band of seventeen instruments belongs to the college.

ALUMNI

Class of 1887.

H. M. Mayo, A. B., A. M., '95..Pastor Cameron M. E. Church, Denver, Colo.

Class of 1891.

C. W. Burch, Ph. B., A. M., '95.....County Attorney, Salina, Kansas

Class of 1892.

Edith Collis Hagerty, A. B., A. M., '95.....Married, High Grove, California

O. E. Collins, A. B., A. M., '95.....Lawyer, Colorado Springs, Colorado

Class of 1893.

I. F. Bull, A. B., A. M., '96.....Pasadena, California

Nellie Hillman Swisher, A. B., A. M., '96.....Married, Carlton, Kansas

D. McGurk, A. B., A. M., '96, D. D. '01.....

.....Pastor Grand Avenue M. E. Church, Kansas City, Mo.

J. C. Short, A. B., A. M., '96.....Banker, Assaria, Kansas

Class of 1894.

W. O. Allen, A. B.....Teacher, Shattuck, Oklahoma

J. W. Crowley, A. B.....Lawyer, Kansas City, Missouri

R. C. Postlethwaite, A. B.....Lawyer, Jewell, Kansas

F. L. Templin, A. B., A. M., '03.....Pastor M. E. Church, Logan, Kansas

E. V. Tuttle, B. S.....Deceased

Harietta Thompsom Collins, Ph. B. A. B., '05.....Married, St. Louis, Mo.

Class of 1895.

E. W. Dible, Ph. B.....Kansas City, Missouri

A. W. Jones, B. S., M., S., '98.....Prof. K. W. U., Salina, Kansas

J. S. Peck, A. B.....Bridgeport, Kansas

Viola Perrill Snapp, A. B.....Married, Salina, Kansas

J. W. Snapp, A. B.....Financial Sec. K. W. U., Salina, Kansas

C. N. Poe, A. B., A. M., '01.....Merchant, Simpson, Kansas

A. R. Bell, A. B.....Deceased

Class of 1896.

D. E. Blair, A. B.....Lawyer, Joplin, Missouri

May Collins Matson, A. B.....Married, Los Angeles, California

Lena Collins Schneek, B. S.....Married Solomon, Kansas

Eva Lightbody Tobey, Ph. B.....Married, Salina, Kansas

Evelyn Vernon Bracken, A. B.....Teacher, White City, Kansas

Martha Shanks Poe, A. B.....Married, Simpson, Kansas

E. B. D. Brown.....Lawyer, Concordia, Kansas

O. H. Magill, B. S.....Minister, Seattle, Wash.

Wm. J. Harte, B. L.....Minister, Earlville, New York

Class of 1897.

W. H. Blair, A. B.....Presbyterian Missionary, Korea

J. H. Kuhn, A. B.....Minister, Culver, Kansas

R. E. Dunham, A. B.....Minister, Lindsborg, Kansas

Eva Lockwood Bull, B. S.....Married, Pasedema, California

Frank B. Peck, B. S.....Miller, Bridgeport, Kansas

M. J. Mumford, A. B.....Minister, Oberlin, Kansas

Class of 1898.

F. D. Blundon, A. B.....	Police Judge, Salina, Kansas
Mayme Heninger Rondeau, A. B.....	Married, Salina, Kansas
W. C. Jenney, A. B.....	Physician, Vacaville, California
L. A. McKeever, A. B.....	Minister, Norton, Kansas
W. G. Medcraft, A. B., A. M., '04.....	Prof. Ter. University, Tucson, Arizona
H. M. Templin, A. B.....	Minister, Smith Center, Kansas

Class of 1899.

Mary L. Perrill, A. B.....	Prof. K. W. U., Salina, Kansas
Thos. F. Porter, A. B.....	Merchant, Salina, Kansas
W. D. Schermerhorn, A. B.....	Missionary, Haiderbad, India
F. I. Stelson, A. B.....	Minister, Morland, Kansas

Class of 1900.

Edith Pearl Allen Blair, A. B.....	Presbyterian Missionary, Korea
Katherine Gemmill, B. S.....	Teacher, Salina, Kansas
Alta May Housel, A. B.....	Teacher, Victor, Colorado
L. C. Housel, A. B.....	Business Mngr. Central Kan. Pub. Co., Salina
Wilma Hoard, B. S.....	Teacher, Salina, Kansas
Mary G. Jenney, A. B.....	Artist, 435 Buchanan St., San Francisco, California
A. C. Northrop, A. B.....	Minister, Monon, India
Mary Shanks, B. S.....	Simpson, Kansas
Lillie Stolz McKeever, B. S.....	Deceased

Class of 1901.

F. R. Fitzpatrick, B. S.....	Real Estate, Salina, Kansas
Eta Galbreath, Rarig, A. B.....	Married, Culver, Indiana
Eben F. Gridley, A. B.....	Merchant, Waltham, Mass.
C. E. Harvey, B. S.....	Traveling Salesman, Salina, Kansas
Adelbert L. Seamans, A. B.....	Minister, Formosa, Kansas
Ella L. Shanks, A. B.....	Simpson, Kansas
Ida May Templin Gooden, A. B.....	Married, Dallas, Texas
M. G. Terry, A. B.....	Minister, Ransom, Kansas
Geo. Perrill, B. Ped., '99., A. B.....	Lewyer, Salina, Kansas
Alfer S. Warriner, A. B.....	Minister, Winamac, Ind.
Fred N. Willis, A. B., A. M., '04.....	Minister, La Porte, Iowa

Class of 1902.

Pearl Allen, A. B.....	Teacher, Oak Grove, Oregon
Minnie Moulton Northrop, Ph. B.....	Married, Monon, Ind.
Mabel Graves, A. B., B. Ped., '00.....	Associate Editor, Mail and Breeze, Topeka, Kansas
G. W. Kleihege, B. S., B. Ped., '04.....	Supt. City Schools, Belleville, Kansas
I. W. McCall, A. B.....	Farmer, Culver, Kansas

Class of 1903.

T. M. Alcorn, B. S., B. Ped. '01.....	Supt. City Schools, Shelton, Washington
A. F. Damon.....	Teacher, Washington, Kansas
Bert Morris, A. B., B. Ped., '00.....	Student Harvard, Cambridge, Mass.
Jessie Baldwin, B. S.....	Medical Missionary, Taian, Shantung, China
Lulu Housel Yetter, A. B.....	Deceased
Lucretia Keyes, B. S., B. Ped., '03.....	Deaconess, Kansas City
Melvin Shaible, B. S.....	Supt. Schools, Glasco, Kansas
Willis Wolfe, A. B.....	Teacher, White Water, Kansas
B. O. Peterson, A. B., B. Ped., ...	Missionary, Phillipines

Class of 1904.

Maude Beauchamp Cowden, A. B.....	Married, Admire, Kansas
C. F. Rarick, B. S.....	Married, Stockton, Kansas
Cora May Jewell Rarick, B. S.....	Married, Stockton, Kansas
Hierbert W. Stewart, A. B.....	Editor, Goodland News, Goodland, Kansas
Florence Shackelford, A. B.....	Teacher, Salt Lake, Utah

J. A. Templin, A. B.....Minister, Bennington, Kansas
 Judd H. Yetter, A. B.....Sec. Central Kan. Pub. Co. Salina, Kansas
 J. Earl Wyatt, A. B.....Real Estate, Salina, Kansas

Class of 1905.

D. C. McClintock, B. S., B. Ped., '04.....Teacher, Delphos, Kansas
 C. O. Marietta, A. B., B. Ped., '03.....Student of Harvard, Cambridge, Mass
 Lulu Roach, A. B.....Student at Bryn Mawr College, Bryn Mawr, Pa.
 Bessie Morrison, B. S., B. Ped., '03.....Teacher, Salina, Kansas
 W. A. Cook, B. S.....Student, Salina, Kansas

Class of 1906.

J. Wesley Bates, Ph. B.....Minister, Ellsworth, Kansas
 Linnette Branham (B. Sc., Georgetown College, Ky.), Ph. B.....
Teacher, Sylvan Grove, Kansas
 Grace R. Hollen, Ph. B.....Teacher, Salina, Kansas
 Henry O. Holter, Ph. B., A. M., '07.....Minister, Belleville, Kansas
 Clifford C. Jordan, Ph. B.....Evanston, Ill.
 Carrie R. Matson, A. BTeacher, Kansas Wesleyan University, Salina, Kansas
 Edgar E. Mitchell.....Principal County High School, Goodland, Kansas
 John B. Smith, B. Sc.....Salina Evening Journal, Salina, Kansas

NORMAL DEPARTMENT.

Class of 1894.

Hylas Smith.....Mail and Breeze, Sylvan, Grove, Kansas

Class of 1895.

Maggie McDowell Reisner.....Married, Chicago, Illinois

Class of 1897.

Nina E. Hanson.
 Joseph P. Perrill.....Prin. Co. High School, Chapman, Kansas
 John E. Edgerton.....Supt. City Schools, Manhattan, Kansas
 Rolla E. Brown.....Deceased

Class of 1898.

Gertrudt Beagle.....Married, Salina, Kansas
 May Hoffman Schermerhorn.....Married, Haiderbad, India
 Preston Irene Switzer.....Teacher, Colorado

Class of 1899.

H. L. Morganson.....Banker, Mount Pleasant, Iowa
 Cordelia Bennett Wright.....Married, Kansas City, Kansas

Class of 1900.

Foster Wolfe
 Cordelia Bennett Wright.....Married, Kansas City, Missouri
 Eva DeGeer.
 Mrs. Effie Tubbs.....Marion, Ohio
 Delbert Smith.....Supt. City Schools, Minneapolis, Kansas
 A. W. Thomas.

Class of 1901.

Carrie E. Grizzell.....Claflin, Kansas
 Alice Stewart Warriner.....Married, Winamac, Ind.
 Florence Almeda King.....Teacher, Downs, Kansas
 H. W. Wolfe.....Minister, Miltonvale, Kansas

Class of 1902.

Edith Wolf.

Class of 1903.

Sylvia Rarick.....Clyde, Kansas
 Edith M. Thomas.....Teacher, Portis, Kansas
 Iva Seamans.....Claflin, Kansas
 Esther Wolfe.....Teacher, Ashland, Kansas
 Alice Young.....Teacher, Salina, Kansas
 Della Miller Morris.....Married, Cambridge, Mass.
 Margaret Oliver.
 Myrtle Z. Pider.....Prin. Schools, Mankato, Kansas

Class of 1904.

E. F. Ashling.....Farmer, Kansas
 Inez Dickinson Bottsford.....Married, Salina, Kansas
 C. W. Smith.....Law Student, Lawrence, Kansas
 May Cooke.....Student K. W. U., Salina, Kansas
 J. H. Dowden.....Prin. City Schools, Trinidad, Colorado
 E. J. Baird.....Student Garrett Biblical Institute, Evanston, Ill.
 A. F. Schoenig.....Prof. Central Wesleyan College, Warrenton, Mo.
 J. E. Wilson.....Student Garrett Biblical Institute, Evanston, Ill.

Class of 1905.

Marietta Lawson Smith.....Married Sylvan Grove, Kansas
 Edna Murphy.....Student K. W. U., Salina, Kansas
 Gertrude Coughran Goffe.....Married, Sulphur, Oklahoma
 Emma Lunden.....Teacher, Salina, Kansas
 A. T. Foster.....Minister
 A. J. McAllister.....Supt. City Schools, Herington, Kansas
 Guy Warren.....Teacher in High School, Salina, Kansas
 J. H. Corbett.....Real Estate, Salina, Kansas
 Frankie Brooks.....Teacher, Marquette, Kansas
 Kitty Ives.....Teacher, Herington, Kansas

Class of 1906.

Grace B. Armstrong.....Teacher, Salina, Kansas
 Geo. H. Hower, Jr.....Teacher, Sylvan Grove, Kansas
 Harold J. Johnson.....Prin. High School, Herington, Kansas
 William Kerr.....Teacher, Stockton, Kansas
 Arthur Mayo.....Teacher, Wakeeney, Kansas
 Laura Miller Emery.....Married, California
 Christian F. Mueller.....Prin. County High School, St. Francis, Kansas
 Eva Schiek.....Teacher, Lucas, Kansas
 Herbert W. Simmons.....Cheyenne Wells, Colorado
 Jennie A. Smith.....Librarian, K. W. U., Salina, Kansas
 Edith Weaver.....Teacher, Salina, Kansas
 Anna Niargua Woodward.....Teacher, Minneapolis, Kansas

Other persons who have completed the normal department and received the degree of Bachelor of Pedagogy, who have later completed the regular course, are credited in the Alumni of the University.

DEPARTMENT OF MUSIC—(Mus. B.)

Dora B. Newbanks, '89.
 Nellie Armstrong Humphrey, '92.
 Estella Hendricks, '95.
 Abby Woody, '96.
 Lorena Brooks, '96.
 Alma Iona Eberhardt, '99.
 Estella E. See, '99.

Rose Mary Wessling, '99.
 Sadie Maxwell, '06.
 May George, '06.
 Mrs. Genevieve Rice Cowden, '07.
 Miss Berenice Richolson, '07.
 Mr. Roy Alman, '07.
 Mary Bertha Rice, '08.

DEPARTMENT OF ELOCUTION.

Cordelia Bennett Wright, B. O., '02.
 Pearl Whitmore, B. O., '02.

Anna Hower, B. E., '02.
 Wade Warner, B. O., '04.

DEGREES CONFERRED 1907.

Doctor of Divinity.

Rev. John D. Bateman, Assistant Editor Central Christian Advocate,.....Kansas City, Missouri.
 Rev. Henry Crampton, Member Missouri Conference.....Hamilton, Mo.
 Rev. Albert N. See, Member N. W. Conference,.....Gem, Kansas

Bachelor of Arts.

Euna Arrasmith, B. Ped.,.....Belleville, Kansas
 Willard Edwin Graves,.....Tescott, Kansas
 Jessie Agnes Gemmill,.....Salina, Kansas
 Minnie Harvey,.....Salina, Kansas
 Marion Hollen Hammond, B. Ped.,.....Married, New Cambria, Kansas
 Sylvia Lynn,.....Salina, Kansas

Bachelor of Philosophy.

John Alman,.....Evanston, Ill.

Bachelor of Science.

James C. Anderson, B. Ped.,.....Norcatur, Kansas

Bachelor of Pedagogy.

Almyra M. Alford Graves,.....Tescott, Kansas
 Gertie Broadbent,.....Los Angeles, California
 Edith Mohny,.....Lorraine, Kansas
 Mabel Roach,.....Salina, Kansas
 Louis Ringwalt,.....Lyons, Kansas
 C. Edward Smith,.....Waterbury, Nebr.
 Clara M. Speckmann,.....Gypsum, Kans
 Carrie Tucker,.....Tescott, Kansas

Master of Accounts.

J. E. Weiss,.....Salina, Kansas
 C. A. Willis,.....Salina, Kansas

Bachelor of Elocution.

Jessie Kennedy, ...Salina, Kansas

Teacher of Elocution.

Winifred Atkins,.....Salina, Kansas
 Cleo Ritter,.....Turon, Kansas

Names of Students

COLLEGIATE DEPARTMENT.

Post Graduate.

Cook, Walter J., B. S. Kansas Wesleyan, ...Salina, Kansas
 Templin, Jay A., A. B. Kansas Wesleyan, ...Bennington, Kansas
 Wyatt, John Earl, A. B. Wesleyan, ...Salina, Kansas

Senior.

Alcorn, James Marcus.....Salina	Ekey, Alice Bertha.....Salina
Baker, William Winfield.....Beloit	George, Ruth,.....San Deigo, Calif.
Bennett, Maggie Gypsum	Larsen, Fred.....Vesper
Brooks, George F. (B. L. Hobart College) Salina	Litowich, Carolina.....Salina
Cravens, Thomas Jewell,.....Salina	Morris, Othniel J.....Salina
Eberhardt, Vera Lleila,.....Salina	Wyatt, Maud Ellis, B. Ped.,...Salina

Junior.

Boddy, Grace.....Norton	Ross, Marcellus Dow Superior, Nebr.
Kennedy, Jessie.....Holton	Sweet, Ralph L.....Marquette
Murphy, Edna B.....Wilson	Sweet, Ruth N.....Marquette
Reed, J. C.....Salina	

Sophomore.

Foristall, Ruth.....Salina	Myers, Emil F.....Tribune
Harper, Frank J.....Glasco	Ogden, James M.....Frederick
Hollen, Bert.....Salina	Seamans, Neva Mabel.....Claflin
McCreary, Annie.....Salina	Walker, Mattie.....Salina
Murphy, Anna B.....Wilson	

Freshman.

Applebaugh, H. Vance.....Salina	Kennedy, Frank M.....Holton
Baird, William James.....Formoso	Mayhew, B. Frank.....Plainville
Benkelmann, Charles A..St. Francis	Milstead, Ethel.....Lucas
Brown, Bryan B.....Salina	Morris, Albert Barrett.....Salina
Cannon, Will H.....Minneapolis	Pearl, Nellie B.....Salina
Clark, Edna M.....Smith Center	Peterson, Tell.....Sylvan Grove
Clark, Warren N.....Smith Center	Pulver, Flossie.....Osborne
Elrod, Nellie.....Salina	Sutton, Urath Brown.....Russell
Greene, W. A.....Phillipsburg	Trout, Arthur I.....Minneapolis
Green, Wesley M.....Mankato	Trump, Francis A.....Formoso
Gunckel, Zenas W.....Oakley	White, Fred D.....Ada
Harrison, Benjamin G...St. Francis	

NORMAL DEPARTMENT.

Senior.

Arrasmith, Etta.....Belleville	Mann, Hattie Edith.....Salina
Austin, Erma.....Salina	Olsson, Olive.....Salina
Brooks, Sarah.....Salina	Rouse, Benjamin H.....Salina

Bunger, Emma Francis....Ellinwood
 Curtis, Edward P.....Ransom
 Ellis, Jessie.....Norton
 George, Elam J.....Salina
 Hall, Betrice.....Ellsworth
 Hamilton, Hattie V.....Salina
 Hulse, Maud.....Mankato
 Mack, Roy.....Salina

Rouse, Zella.....Salina
 Smith, G. Wheeler.....Beloit
 Sutton, Elizabeth.....Russell
 Todd, Eleanor Lillian.....Salina
 Vail, Olive.....Colby
 Weisgerber, Lillian.....Salina
 Wynant, Bess Mildred.....Salina

Junior.

Barr, Charles Wesley...Prairie View
 Brown, Margaret Belleville
 Campbell, Elizabeth.....Salina
 George, Vera Irene.San Deigo, Calif.
 Greene, Lulu.....Mentor
 Haney, Luella E.....Goodland

Kerr, Edith Man.....Stockton
 Lockwood, Florence.....Salina
 Mann, Edith.....Lorraine
 Reed, Mabel.....Salina
 Rollman, Helen K.....Brookville

Second Year.

Barr, M. Elizabeth.....Culver
 Cook, Mattie J.....Gove
 Helm, Josephine.....Ellsworth
 Hopkins, Nellie.....Bison
 House, Howard H.....Brookville
 Hull, Gertrude.....Salina
 Mavis, Bertha.....Farmer, Ohio

Miller, Florence.....Mentor
 Myers, Lena.....Tribune
 Patterson, Helen M.....Norfolk
 Todd, I. Mary.....Salina
 Vermilion, Myrtle, Francis..Ransom
 Wallace, Rose.....Brookville
 Warren, Will.....Chester, Nebr.
 Wilson, O. B.....Salina

First Year.

Baldwin, Gertrude R.....Beloit
 Beougher, Edna May.....Orion
 Chatten, Fay.....Clafin
 Clodfelter, Susie.....Utica
 Hawkins, May.....Bennington

Heisler, Georgia.....Salina
 Hoover, Core E.....Kensington
 Shank, Ruth.....New Cambria
 Smiley, Verna.....Silver Lake

Sub-Normal.

Albertson, Daisy.....Hardy, Nebr.
 Andreen, Ellen.....Osage City
 Brayton, Mrs. Ida D.....Salina
 Bruner, Paul E.....Concordia
 Crawford, J. W. S. Warensburg, Mo.
 Cunningham, Irma.....Glasco
 Cunningham, Jessie.....Glasco
 Giddings, Bessie.....Arnold
 Giddings, Ethel.....Arnold
 Dixon, Gustave C.....Tampa

Henne, Francis.....Gypsum
 Kastner, Louella.....Salina
 Nelson, Constance.....Minneapolis
 Oliver, J. W.....Wakeeney
 Pitts, Snow.....Culver
 Redfern, Jessie.....Martinsburg, Ia.
 Schermerhorn, Nancy...Phillipsburg
 Schermerhorn, John....Phillipsburg
 Stafford, Sarah.....Republic
 Stull, Harry.....Alton
 Swisher, Anna.....Gypsum

Special.

Bohannon, Ida.....Pachuca, Mexico
 Bristow, Edwin.....Salina
 Crofoot, Edna G.....Salina
 Crowther, Willis.....Salina
 Freeman, Gordon Lyons.....Salina
 Graves, Almyra M. Alford, B. Ped...
 ..Salina
 Graves, Willard Edwin, A.B...Salina
 Hall, Vashti.....Bellaire

Judy, Lillian.....Burr Oak
 Kolsky, Charles.....Jennings
 Lohr, Savella.....Salina
 Speckmann, Clara M., B. Ped. Salina
 Tipton, Francis.....Courtland
 Tucker, Carrie, B. Ped., ...Lyons
 Wilson, John H.....Salina
 Wynant, Charles B.....Salina

ACADEMIC DEPARTMENT.

Senior Year.

Ankenmann, Ethel.....Oberlin
 Brown, Oscar G.....Jennings

Honderick,, Lowell R.....Bison
 Perrill, Elsie Lois.....Bridgeport

Cook, Edgar R.....Beloit
 Dodds, Lora.....Russell
 Edwards, Arta G.....Salina
 Gardner, Minne M.....Salina

Smee, Ross.....Plainville
 Tinker, E. F.....Cedar Bluffs
 Wilttrout, LaVergne A.....Logan
 Wilttrout, Mildred.....Logan

Middle Year.

Alcorn, Florence M...Rawlins, Wyo.
 Alcorn, Roscoe H...Rawlins, Wyo.
 Bailey, Amos A.....Belleville
 Brown, Florence.....Plainville
 Brown, May.....Galatia
 Canfield, Lynn M.....Belleville
 Carlberg, Swen M.....Salina
 Davenport, Walter.....Salina
 Duncan, Lulu M.....Beloit
 Edwards, Clarence R.....Salina
 Grubb, Beulah.....Webber
 Hall C. E.....Kensington
 Harrison Eugene.....Herington

Helm, J. Russell.....Ellsworth
 Linton, George C.....Lebanon
 Mickey, Lawrence I.....Kanapolis
 Mickey, Kenneth E.....Kanapolis
 Miller, James L.....Montrose, Mo.
 Moss, Glenn E.....Kensington
 Ross, John.....Mankato
 Smith, Stanley A.....Salina
 Stolz, Ralph E.....Salina
 Tremaine, Jessie.....Lebanon
 Woods, Edward M....Fresno, Calif.
 Wynant, Ralph E.....Salina

Junior Year.

Baldwin, Edgar.....Salina
 Bender, C. E.....Salina
 Bond, Samuel.....Salina
 Boyer, Owen.....Salina
 Brown, Harry.....Natoma
 Brown, Mildred.....Salina
 Conger, Cloise.....Codell
 Corsaut, Jessie H.....Salina
 DeWitt, Claud.....Salina
 Fogleman, Leslie O....Phillipsburg
 Fogleman, Mildred....Phillipsburg
 Freeman, Emma.....Salina
 Greene, W. Carl.....Phillipsburg
 Henslee, W. C.....Salina
 Jones, Walter H.....Salina
 Keever, Alvin.....Dresden
 Kresky, Archer S.....Minneapolis

Mayhew, Ethel.....Plainville
 Mickey, Rena.....Kanapolis
 Miller, George F. W.....Carneiro
 Miller, Fred R.....Bennington
 Moss, Lillie D.....Kensington
 Moss, Neva I.....Kensington
 Owen, Lloyd C.....Bison
 Plott, Roy D.....Gem
 Rothweiler, S. Clifford.....Bison
 Sandy, Henry H.....Covert
 Smith, Charles Albert...Monument
 Stone, Clark.....Wilson
 Swift, George.....Salina
 Swift, Roscoe.....Salina
 Winter, Alice.....Montrose
 Yang, K. M.....Seoul, Korea

Sub-Academic.

Barr, G. H.....Prairie View
 Borton, Fred M.....Kanarado
 Brown, Naomi.....Salina
 Bunker, M. N.....Halford
 Colby, Samuel H.....Plainville
 Dixon, Gustave G.....Tampa
 Finley, Roy D.....Elk Falls
 George, John E.....Belvue
 Greene, G. Earl.....Jennings
 Haney, Jess S.....Courtland

Kresky, Bessie M.....Minneapolis
 McNinch, Frank T.....Riley
 Markley, J. Roy.....Herington
 Oakley, Roy.....Scottsville
 Roberts, James G.....Kensington
 Sager, Frank.....Vining
 Spurgeon, Trella.....Salina
 Wilson John.....Sylvan Grove
 Yocum, Myrtle C.....Salina

DEPARTMENT OF ELOCUTION.

Eaton, Miss.....
 Miller, Mary.....Hope
 Lovitt, Katherine.....Salina

Judy, Miss.....Burr Oak
 Russell, Mr.....
 Rock, Clinton A.....Salina

Graduates.

Lohr, Savella.....Salina

Rouse, Ben H.....Salina

(Names and Addresses of these students appear elsewhere.)

Alcorn, Roscoe	George, John E.	George, Elam J.
Hall, Beatrice	Stolz, Ralph	Bender, C. E.
Moss C. D.	Myers, Emil F.	White, Fred D.
Tremaine, Jessie	Crowther, Willis	Stafford, Sarah
Haney, Luella E.	Canfield, L. M.	Harper, Frank J.
Tipton, Francis	DeWitt, Claud	Honderick, L. R.
Dodds, Lora	Grubb, Beulah	Hollen, Bert
Haney, John M.	Hoover, Cora E.	Fogelman, Mildred
Barr, Bert	Mack, Roy A.	Morris, O. J.
Cook, Edgar R.	Bunker, M. N.	Helm, J. R.
Ogden, J. M.	Greene, Arthur	Trump, F. A.
Duncan, Lulu M.	Wynant, Bess M.	Roberts, J. G.
	Kresky, A. S.	Curtis, E. P.

MUSIC DEPARTMENT.

Voice.

Alderson, Desdia	Haines, Elaine	Newcomb, Mrs. Pearl
Anderson, Katherine	Hall, Vashti	Olive Olsson
Alman, Fred	Haney, Luella	Ostenberg, Ellen
Aston, Arthur	Harper, Frank J.	Ostenberg, Selma
Austin, Lila	Harrison, Benj. G.	Park, Velma
Bohannon, Ida	Hill, Cameron	Peck, Della
Boyer, May	Hills, Frank	Pearson, Marie
Brown, Edith	Hiller, Mrs. C. A.	Price, Pearl
Brown, Florence	Hobson, Beulah	Reed, Mabel
Brown, Mrs. May Belle-ville	Hoy, Ethel	Rice, Mayme
Carlberg, Bro J.	Hughes, Inez	Richardson, Elva
Carlberg, Sven	Leaf, Helen	Ripke, Miss
Clark, Warren	Lee, Jessie	Roach, Mabel
Crowthers, Willis	Lightfoot, Floy E.	Shaw, Lillian
Curtis, Edward P.	Linton, George	Shields, Mina
Elrod, Nellie	Lovitt, Katie	Sorter, Lizzie
Darling, Elizabeth	Mack, Roy	Stafford, Belle
Day, Arthur	McNinch, Frank	Stauber, Blanche
Elston, Mrs.	Matthews, Della	Swift, Roscoe
Fannell, T. A.	Merrill, Nellie	Tipton, Frances
Giddings, Bessie	Minx, Mrs.	Todd, Charles
Gage, Mrs. Felicia B.	Morris, O. J.	Weaver, Edith
Gentry, Minnie	Moss, Neva	Woodcock, Minnie
Greene, W. A.	Murphy, Anna B.	Wright, Carrie
Green, Wesley	Myers, Emil F.	Yenne, Lillie
Hadden, Harry	Nason, Mrs. Grace	York, Florence
	Nickels, Susan	Zimmerman, Cleo

Piano.

Alcorn, Florence	Goodrich, Mrs.	Pulver, Flossie
Archer, Miss	Haney, Luella	Roberts, James
Austin, Edgerly	Hobson, Beulah	Rogers, Mary
Austin, Lili	Hopkins, Eunice	Stafford, Belle
Baldwin, Gertrude R.	Hoy, Ethel	Stevens, Mrs.
Boyer, May	Lee, Jessie	Swisher, Ruth
Broadbent, Anna	Matthews, Della	Tipton, Frances
Brown, Florence	Miller, Eunice	Underwood, Ethel
Cook, Mrs. Mae S.	Murphy, Anna B.	Vermillion, Miss
Dixon, Esther	Nason, Mrs. Grace	Walker, Mattie
Flanders, Ada	Park, Velma	Wellman, Edith
Freeman, Inez	Pearson, Marie	Woodcock, Minnie
Gage, Felicia	Peck, Della	Yenne, Lillie
Giddings, Bessie	Fannell, T. A.	

Violin.

Betts, Alva J.
Bowers, Charles R.
Brayton, Howard
Greene, W. E.

Hall, Vashti
Hinkle,
Kions, H. N.

Krons, H. M.
Rittersbacher, Geo.
Tinsley, Roy M.

GENERAL SUMMARY, 1907-1908.**Collegiate Department.**

Post Graduate.....	3
Senior Class.....	12
Junior Class.....	7
Sophomore Class.....	9
Freshman Class.....	23
Special	16
Senior Normal.....	21
Total	91

Normal Department.

Senior Class.....	21
Junior Class.....	11
Second Year.....	15
First Year.....	9
Sub. Norman.....	21
Total	77

Academic Department

Senior Class.....	21
Middle Year.....	25
First Year	33
Sub-Academic	13
Total	88

Elocution Department.

Total	46
-------------	----

Students in University.

College Students.....	91
Normal Students.....	77
Academy Students.....	88
Students in Elocution.....	46
Total	302
Names Counted Twice.....	59
Net Total.....	243

Commercial Department.

Commercial Course.....	397
Shorthand Course.....	288
Penmanship Course.....	190
Combined Course.....	225
Total	1100
Names Counted Twice.....	183
Net Total.....	917

Music Department.

Voice	79
Piano	41
Violin	10
Total	130
Names Counted in other Departments.....	38
Net Total.....	91
Students in University.....	243
Students in School of Music not in other departments.....	31
Students in School of Commerce.....	917
Grand Total.....	1249



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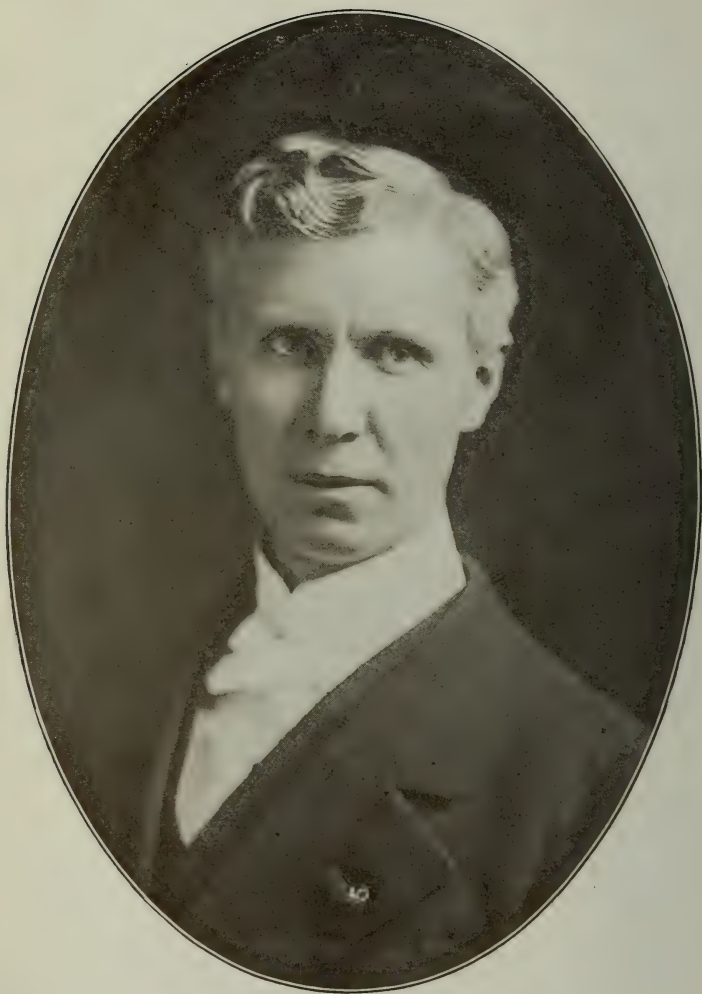
Register and Calendar

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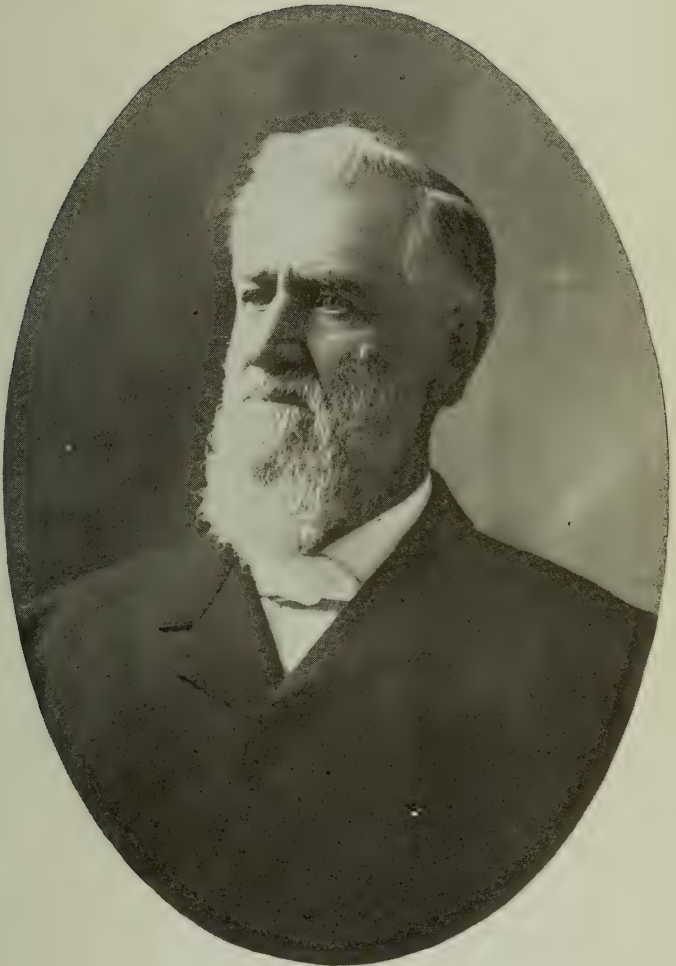
Kansas Wesleyan University

MARCH, 1909

SALINA, KANSAS



ROBERT P. SMITH,
President.



REV. M. M. STOLZ, D. D.,
President Board Trustees.



HON. JOSEPH L. BRISTOW,
United States Senator, Trustee.

Register and Calendar

OF THE

Kansas Wesleyan University

Volume XXII

No. 3

March, 1909

Published quarterly by the Kansas Wesleyan University at the
Salina Journal Office.

Entered as Second Class Matter July 10, 1900, under the Act of
1894, at the Postoffice in Salina, Kansas.

THIS NUMBER CONTAINS A CATALOGUE OF
STUDENTS AND ANNUAL ANNOUNCEMENTS

CALENDAR—1909-10.

SEPTEMBER							FEBRUARY								
S	M	T	W	T	F	S	S	M	T	W	T	F	S		
				1	2	3	4				1	2	3	4	5
5	6	7	8	9	10	11		6	7	8	9	10	11	12	
12	13	14	15	16	17	18		13	14	15	16	17	18	19	
19	20	21	22	23	24	25		20	21	22	23	24	25	26	
26	27	28	29	30				27	28						
OCTOBER							MARCH								
					1	2					1	2	3	4	5
3	4	5	6	7	8	9		6	7	8	9	10	11	12	
10	11	12	13	14	15	16		13	14	15	16	17	18	19	
17	18	19	20	21	22	23		20	21	22	23	24	25	26	
24	25	26	27	28	29	30		27	28	29	30	31			
31															
NOVEMBER							APRIL								
	1	2	3	4	5	6						1	2		
7	8	9	10	11	12	13		3	4	5	6	7	8	9	
14	15	16	17	18	19	20		10	11	12	13	14	15	16	
21	22	23	24	25	26	27		17	18	19	20	21	22	23	
28	29	30						24	25	26	27	28	29	30	
DECEMBER							MAY								
				1	2	3	4								
5	6	7	8	9	10	11		1	2	3	4	5	6	7	
12	13	14	15	16	17	18		8	9	10	11	12	13	14	
19	20	21	22	23	24	25		15	16	17	18	19	20	21	
26	27	28	29	30	31			22	23	24	25	26	27	28	
								29	30	31					
JANUARY							JUNE								
						1						1	2	3	4
2	3	4	5	6	7	8		5	6	7	8	9	10	11	
9	10	11	12	13	14	15		12	13	14	15	16	17	18	
16	17	18	19	20	21	22		19	20	21	22	23	24	25	
23	24	25	26	27	28	29		26	27	28	29	30			
30	31														

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1908-09

CALENDAR OF EVENTS.

1909.

September 14.....Entrance Examinations
September 14-15.....Enrollment for First Term
September 15.....Opening Address
September 20.....Y. M. C. A. and Y. W. C. A. Reception for new Students
November 25.....Thanksgiving Day
December 21-22.....Final Examinations
December 22.....First Term Closes
December 22 to January 4.....Holiday Vacation

1910.

January 3 (Monday).....Enrollment for Second Term
January 4.....Class Work Begins
February 7.....Dr. Aaron Schuyler's Birthday
March 17-18.....Final Examinations
March 19-22.....Spring Vacation
March 22.....Spring Term Opens
May 26, 8 p. m.....Program Department of Elocution
May 27, 8 p. m.....Zetagathean-Ionian Program
May 28, 8 p. m.....Athenaeum-Delphian Program
May 28-29.....Final Examinations
May 29, 11 a. m.....Baccalaureate Sermon
May 29, 3 p. m.....Annual College Love Feast
May 29, 8 p. m.....Sermon Before Christian Organizations
May 30, 8 p. m.....Annual Concert Music Department
May 31, 9:30 a. m.....Meeting of Board of Trustees
May 31, 10 a. m.....Program German Department
May 31, 3 p. m.....Graduating Exercises of Academy
May 31, 8 p. m.....Alumni Address
June 1, 10 a. m.....Graduating Exercises of Normal Department
June 1, 2 p. m.....Field Meet
June 1, 8 p. m.....Senior Class Exercises
June 2, 10 a. m.....Commencement Oration

BOARD OF TRUSTEES.

Term Expires 1909.

Hon. J. L. Bristow.....	Salina
F. Hageman, Esq.....	Salina
Rev. B. T. Stauber, D. D.....	Salina
L. J. Willits, Esq.....	St. Francis
Prof. T. W. Roach, D. Ped.....	Salina
C. G. Morrison, Esq.....	Colby
Rev. M. M. Stolz, D. D.....	Salina
Rev. C. W. Wynant, Ph. D.....	Concordia

Term Expires 1910.

Hon. Anson S. Cooke.....	Beloit
W. L. Nesmith, Esq.....	Salina
Rev. A. N. See, D. D.....	Gem
Rev. F. L. Templin, A. M.....	Logan
Rev. H. O. Holter, A. M.....	Belleville
Senator F. H. Quincy.....	Salina
Rev. J. W. Snapp, A. B.....	Salina
B. L. Wilson, Esq.....	Salina

Term Expires 1911.

C. Eberhardt, Esq.....	Salina
Rev. U. S. Brown.....	Salina
Rev. W. H. Sweet, D. D.....	Marquette
Chas. F. McAdams, Esq.....	Salina
Rev. W. J. Meredith, D. D.....	Smith Center
Rev. L. A. McKeever, A. M.....	Norton
L. M. Morris, Esq.....	Salina
C. E. Jewell, Esq.....	Osborne
Rev. R. P. Smith, D. D., Ex-Officio Member.	

FACULTY—1908-9.

REV. ROBERT P. SMITH.

A. B., Ohio Wesleyan, 1895; D. D., Ohio Wesleyan, 1906.

President.

Philosophy and Bible.

THOMAS W. ROACH.

A. B., Mt. Union, 1870; A. M., Mt. Union, 1900; D. Ped., Iowa Wesleyan, 1907.

Superintendent Kansas Wesleyan Business College.

ALBERT H. KING.

M. Ped., Iowa Wesleyan, 1905.

Vice President.

Dean Department Pedagogy.

AARON SCHUYLER.

A. M., Ohio Wesleyan; Ph. D., LL. D.

Professor Emeritus, Philosophy and Mathematics.

WESLEY NAST SPECKMANN.

A. B., 1889; A. M., German Wallace, 1898; Ph. D., Taylor University, 1900;
(Chicago University).

Modern Languages.

Secretary Faculty.

WILBUR F. HOYT.

A. B., Ohio Wesleyan University, 1895; A. M., Ohio Wesleyan, 1906; (Harvard).

Science.

Dean Graduate Department.

ALFRED W. JONES.

B. S., Kansas Wesleyan, 1895; M. S., Kansas Wesleyan, 1898;
(Kansas State Agricultural College).

Curator Museum.

Botany and Geology.

CAROLINE R. MATSON.

A. B., Kansas Wesleyan, 1906; (Harvard and Chicago University).

Latin.

CHARLOTTE WATERBURY.

A. B., Denver University, 1893; A. M., Denver University, 1903;
(University of Chicago).

English Literature.

HOWARD A. HUBBARD.

A. B., Ohio Wesleyan, 1904; A. M., Ohio Wesleyan, 1906.
History and Greek.

GEORGE EDWARD KING.

Ph. B., Baker University, 1898.
(Fellowship, University of Missouri, 1900-1901).
(M. S. University of Wisconsin, 1902).

Principal Academy.

Mathematics.

Registrar.

IDA BOHANNON.

Spanish.

Preceptress Schuyler Hall.

LORNE C. HUFFMAN.

B. O., Scio, 1905.

Dean Department of Oratory.

REV. J. W. SNAPP.

A. B., Kansas Wesleyan, 1895; S. T. B., Garrett Biblical Institute, 1898.
Educational Secretary.

JAMES E. CARNAL.

B. M., Denver University, 1902.

Dean Department of Music.

Voice, Harmony, Counterpoint and Composition.

RUTH JOHNSON.

B. M., Des Moines Musical College, 1905.

Piano, Theory, History.

MRS. GRACE NASON.

Assistant in Voice.

MRS. ROSE FRENCH BROOKS,

Violin.

JENNIE SMITH.

B. Ped., Kansas Wesleyan, 1906.

Assistant Librarian.

KITTY IVES,

B. Ped., Kansas Wesleyan, 1905.

Tutor in Academy.

E. J. GEORGE.
Tutor in Academy.

ALBERT B. MORRIS.
Tutor in Academy.

C. L. WILLIAMS.
Coach Football.

ROY MACK.
Coach Basketball and Baseball.

SALINA AS A COLLEGE TOWN

The ideal college town should be above all else free from the evils, temptations and dissipations of most modern cities. Thanks to admirable laws and a determined and efficient city administration, Salina is exceptionally free from joints and evil resorts. A rigid enforcement of law has instituted such an exodus of "undesirable citizens" and at the same time such a phenomenal influx of desirable citizens that the liquor vote is no longer a danger, and the city has increased twenty per cent in population within the past three years.

The typical college town should be healthful. Salina fills this requirement by good drainage, extensive sewerage, good water supp'y, and the protection afforded by its multitude of trees from burning sun and destructive winds.

The college town should be beautiful. The environment of the student becomes as inseparably interwoven into his character, as his associations. It would be difficult to find a city of 11,000 on these western plains with finer streets, more attractive public buildings and residences, prettier parks and lawns and groves than Salina. Approached from any direction, Salina appears as much like a forest as a city, but nestled among these great trees are cozy homes and towering above them are many church spires and large business houses.

A college town should have many of the advantages of the metropolis combined with the quiet beauty of a residence town. Few western cities can compete with Salina in these particulars. An electric street car system binds together the different parts of the city. It is the home of great wholesale houses and one must travel far to find better equipped stores and more reasonable prices. Its splendid system of public schools, its numerous churches served by the best pulpit ability to be found in central and western Kansas, its beautiful parks,

its large Carnegie library and many other features make Salina a very desirable residence town. Every year the best talent on the lecture platform, as well as in music and the drama are heard in Salina. Convention Hall furnishes a large auditorium for great gatherings such as for Paderewski, the Oratorio Creation, the State Oratorical Contest, the State Y. M. C. A. and the State Y. W. C. A. and numerous conventions and conferences which have met recently in Salina. The Chautauqua Association which meets each July in Oakdale Park furnishes recreation, entertainment and instruction to many thousands in this part of Kansas. Salina is an ideal college town. Situated near the center of Kansas and with excellent railroad facilities, including the four main systems traversing the state, the Union Pacific, Rock Island, Santa Fe and Missouri Pacific, easily accessible from all directions, Salina becomes the strategic point in the educational development of western Kansas. It has no serious rivals.

Kansas Wesleyan University

HISTORY.

At the first session of the Northwest Kansas Conference of the Methodist Episcopal church held at Beloit in March, 1883, the question of establishing an institution of learning was, on motion of R. A. Carruthers seconded by M. M. Stolz, referred to a special committee, who recommended:

First; The location of such an institution.

Second; That this conference elect a Board of Trustees, consisting of nine persons, five ministers and four laymen, to secure a charter and entertain proposals for the location of said institution.

In December of 1885, a very liberal charter was secured and the trustees incorporated under the laws of the state, under the name of The Kansas Wesleyan University.

The city of Salina proposed to give fifteen acres of land and a building to cost \$26,000, on condition that the conference sustain a school of full collegiate grade.

This generous offer was accepted. Salina, near the center of the state, with its railway communications north, west, south, and east, offered a peculiarly favorable location.

The corner stone was laid early in 1886, by the Rev. J. H. Lockwood, assisted by Hon. A. P. Collins and Rev. M. M. Stolz. In the following March the building was dedicated by Bishop Andrews, assisted by Rev. Dr. Bennett, of Garrett Biblical Institute, and Dr. Gray, of the Freedmen's Aid Society.

On the fifteenth of September, 1886, the doors of the Kansas Wesleyan University were thrown open for the reception of students. One hundred and twenty-one enrolled during the first year.

During the few years of its history the University has prospered and achieved a gratifying success. The number of students has increased and the influence of the school greatly extended. Organized and located as it is, the Kansas Wesleyan University invites the most liberal patronage of all friends of Christian education.

The college campus consists of fifteen acres, and is situated at the southern terminus of Santa Fe avenue. This street, shaded

ed by fine trees and bordered by elegant residences, is one of the attractions of the city. The western end of the campus is devoted to various trees, chiefly maple and elms, numbering altogether several hundred. The eastern half is occupied at present by the University building and the Observatory, and Science Hall. The Main Building is a large stone and brick structure, one hundred and twenty-six feet long by seventy-four feet deep. On the first and second floors there are sixteen large rooms, nineteen by twenty-six feet, utilized as recitation rooms, museum, model school room, library, reading room, laboratories and office. On the third floor are the Chapel, literary society halls, and music rooms. The Observatory is a neat brick structure, containing a twelve-inch reflecting telescope. It is mounted in equatorial fashion with right ascension and declination circles and adjusting rods for accurate adjustment. This is one of the largest and strongest instruments in the state. It will reach stars of the fourteenth magnitude, which number about 25,000,000, as against 4,000 visible to the naked eye on a clear night in this latitude. The telescope will be placed in Science Hall when completed.

The new science building is an attractive combination of Greek architecture and modified Renaissance, surmounted by an observatory dome for our twelve-inch reflecting telescope. The dimensions will be about one hundred by sixty feet with an annex for the furnace. This latter is intended as a temporary arrangement until a central heating plant can be installed. The building will be of reinforced concrete and brick, fire-proof throughout. The plan provides for four large recitation rooms each accompanied by a fine laboratory, apparatus room and teacher's office, a commodious reading room, library, museum, lecture room, computing room, dark room, toilet rooms, closets, etc. The basement floor will be occupied by the departments of physics and chemistry with dark room and storage battery room. The laboratories will be supplied with chemical hoods and cement tables for accurate measurements. The second floor will be occupied by the departments of geology and biology and the third floor will contain the reading room, library, museum, lecture room and computing room. As soon as a library building can be constructed, provision is made to occupy the entire third floor for the museum and lecture room. The science hall will be a model for convenience of arrangement, for economy of space and modern equipment.

The Business College occupies the three floors of a large three story building. The Music Department occupies the second floor of the Salina Music Company building in the business

section of the city. In the near future both of these departments hope to have buildings erected on the campus.

ATHLETICS.

It has been the consistent policy of the University to encourage athletic sports under proper restriction and regulations. We are not in favor of "athletics run to seed" and do not countenance college attendance for the sake of athletics alone. No one will be permitted to belong to the college teams who is not strictly moral, and who does not take at least three studies in the University. Any player whose class work falls below 80 per cent. will be discontinued until he shall make up the deficient work. The various athletic teams are under the control of the faculty, and will not be allowed to engage in match games without the consent of the faculty committee in charge. When properly controlled, athletic sports and gymnastic exercises supply much needed diversion and tend to develop strong physical powers, the foundation of sound mental and moral character, and the basis of success in life. The wise student will not neglect his health, nor fail to see that "the temple of the living God" is kept in proper repair, and that it is clean and wholesome, the fit habitation of a regal soul.

A ten acre tract of land lying to the east of the campus has been fenced with an eight-foot board fence making one of the largest and best athletic parks in the state. The ground has been set with trees and sown to bluegrass, and we now have a grand-stand with a seating capacity of 800 persons. A fine track surrounds the athletic field within the fence, and track meets are arranged with neighboring colleges for the spring of 1909.

LIBRARY.

At the present time we are crowded to our utmost capacity to take care of the books that we have, and to provide suitable accommodations in the reading rooms.

In this very important department of our University there are several immediate needs. We should have permanent quarters with ample stack room and reading room facilities. Then we need a sum to provide for the proper classification and arrangement of the books by an expert cataloguer. This is absolutely necessary in order to have a good working library.

Again we need a permanent annual sum to provide new books for the different departments.

With new rooms and proper facilities for handling the

books, we can expect several large additions to our library. Dr. Schuyler has promised the university three thousand volumes, and Mrs. St. John five hundred volumes as soon as we are prepared to take care of them. We now have six thousand volumes and as soon as we have suitable accommodations we shall have a library of ten thousand volumes.

MUSEUM.

Our university museum now contains several thousand valuable specimens of fossils, zoological and botanical specimens, historic and prehistoric relics.

The museum contains a number of well mounted specimens of birds and animals mounted by Mr. A. K. Boyles. Good collections of rocks and minerals with representative fossil collections from all the great divisions of geological time furnish excellent material for illustrating the study of geology. We have been fortunate in securing several very fine fossils among which are two large fossil fishes, a fossil turtle and a large saurian unusually well preserved and worthy of special mention. The latter is an especially rare and valuable specimen, being the first authentic fossil reptile from the Dakota group of the cretaceous and will probably prove to be a species new to science.

A large collection of minerals, etc., from Prof. Horace Jennerson, of White Eagle, Oklahoma, has been presented recently to the museum.

The splendid collection of minerals gathered from the mineral exhibits of the Columbian Exposition at Chicago by Hon. A. P. Collins, occupies a handsome case in the museum and is of great value to the student of geology. We trust the friends of the university will continue their valued assistance in making our museum one of the best in the state. With proper cases and ample room in the New Carnegie Science Hall, our collections can be properly displayed and classified and will be a credit to the institution.

LABORATORIES.

Carnegie Science Hall, rapidly approaching completion, provides four fine large laboratories for the departments of physics, chemistry, geology and biology. These will be fairly well equipped from the first with instruments and materials for individual work in all lines of science taught in the college. There are hoods for experiments dealing with noxious gases in the chemistry room, and cement tables in both the chemistry and physics laboratories for delicate measurements, also ap-

paratus rooms for each laboratory, a dark room and storage battery room. Considerable additional apparatus has been purchased the past year for each department, including two fine microscopes, an automatic microtome, a fine analytical balance, a large static machine, an excellent spectrometer, etc., etc.

SCHUYLER HALL.

The Kansas Wesleyan has one of the largest and most complete dormitories in the state. The building is of brick, four stories in height and is equipped with steam heat, electric lights, fire escapes, etc.

This building is for the rooming of girls only, accommodating one hundred, besides matron and help.

The rooms are twelve by fourteen feet with a closet three by seven feet for each room. The dining hall, known as the Kemble Hall will accommodate three hundred people. This hall is thirty-eight feet by fifty feet with annex sixteen by fifty and makes a very commodious dining room.

The building also has an Epworth League room, office, two parlors, a reception room, music rooms, two waiting rooms, a laundry room and a large kitchen.

Rooms will be rented at the rate of \$5.50 to \$8.00 per month and as they are large enough to accommodate two persons the expense for rooming in the dormitory is thus reduced to a minimum. One pair of blankets and one comfort are furnished for each room. Students will need to bring one comfort or blanket, sheets, pillow slips and towels.

Rooms are rented by the term only, except as other arrangements are agreed upon.

All young ladies not residents of Salina are expected to room and board in the dormitory, and their parents may feel assured that their welfare will be carefully guarded. It will be our aim to surround them with refined Christian influences such as will elevate their character, and inspire them to a noble, useful womanhood.

Should their parents so request, permission may be given young ladies to board or do light housekeeping outside the dormitory, but only in homes where they may have the use of a reception room which is on the first floor, and where dormitory rules are enforced.

PRIZES.

One year's tuition will be given to the student of the senior

academic class receiving the highest average grade throughout the academic course.

One year's tuition will be given to the honor graduate of each accredited High School in the state. This also applies to those High Schools indicated as partially meeting the requirements admitting to the freshman class.

One year's tuition will be given to the eighth grade pupil who graduates with the highest general average in each County.

The certificate admitting the student to these privileges must come from the secretary of the board known as the Board of College Presidents. President Crites of Holton, Kansas is at present the secretary of this association.

One year's tuition will be given to any student of the university winning a state oratorical contest. Prof. Roach has also offered a prize of \$50.00 to the Wesleyan student who wins the regular state oratorical contest.

LITERARY SOCIETIES.

There are four excellent literary societies: the Athenaeum and the Zetagathean for the young ladies; and the Delphian and the Ionian for the young men. These societies meet every Saturday for exercises in declamation, essays, orations, debate, and drill in parliamentary practice.

The halls are commodious and attractively furnished. Every student should avail himself of the advantages offered by these societies.

The University is a member of the Inter-State Oratorical Association which is composed of nine of the principal universities of the state, and has taken high rank on several occasions, including the first prize in the state contest on two occasions. The University also holds membership in the State Prohibition League, which is composed of ten of the leading colleges of the state. Several oratorical contests are held during the year, including the inter-society contest.

A German Literary Society is maintained in which the exercises are given in German, thus affording opportunity for practice in the use of the language. The head of the department is critic at the meetings which are held monthly or oftener. The department has supplied itself with German Song books which are used in these meetings. A good supply of German periodicals are kept on file and the works of the leading German writers have been procured. Others will be added as opportunity affords.

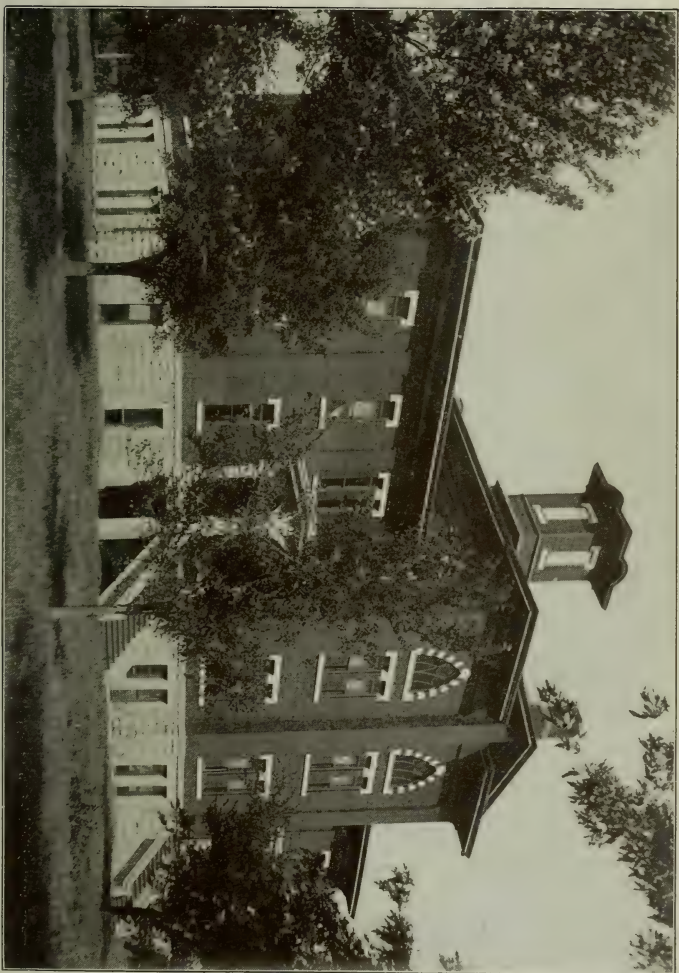
CHRISTIAN ORGANIZATIONS.

There are three flourishing Christian organizations in the Wesleyan. Many are the young men and women who begin their Christian experience in the University, and we believe it can be truthfully said, that no student has his faith weakened or his Christian life nullified, while in Kansas Wesleyan University. The Y. M. C. A. and Y. W. C. A. hold regular classes for instruction in the Bible. The Epworth League is also a vital and vitalizing organization whose meetings are a spiritual uplift. Students are expected to attend worship at least once every Sabbath in the church of their own choice. Revival services will be held at least once during the school year. This gives the one out of Christ an opportunity to start in the religious life under the most auspicious circumstances, with a host of comrades and ready helpers, and it gives the Christian student an opportunity for active use of the gift bestowed upon him. Probably there is no place in the world where the Christian life is so nearly normal as in a Christian college. The Y. W. C. A. meets on each Wednesday evening, the Y. M. C. A. on Thursday evening, the Epworth League Sunday afternoon.

During the past year there have been three classes studying the missionary problem. There is no student in school but feels the broadening effects upon the spiritual life, which the study of this great movement gives. The volunteer mission band contains eighteen members who have declared intention to spend their life on the mission field. Already fifteen Wesleyan students have been sent into the field as missionaries and ten of these have gone since 1901. The list and the assignment has been as follows:

Mr. and Mrs. Dan McGurk, Argentina, South America; Dr. Chas. Ensign, China; Dr. Jesse Baldwin, China; Mr. and Mrs. W. H. Blair, Korea (Japan); Mr. Herbert Blair, Korea; Mr. and Mrs. B. O. Peterson, Phillipines; Mr. and Mrs. W. D. Schermerhorn, India; Mr. Fred Perrill, India; Mr. Benson Baker, India; Mr. and Mrs. W. E. Graves, Burma.

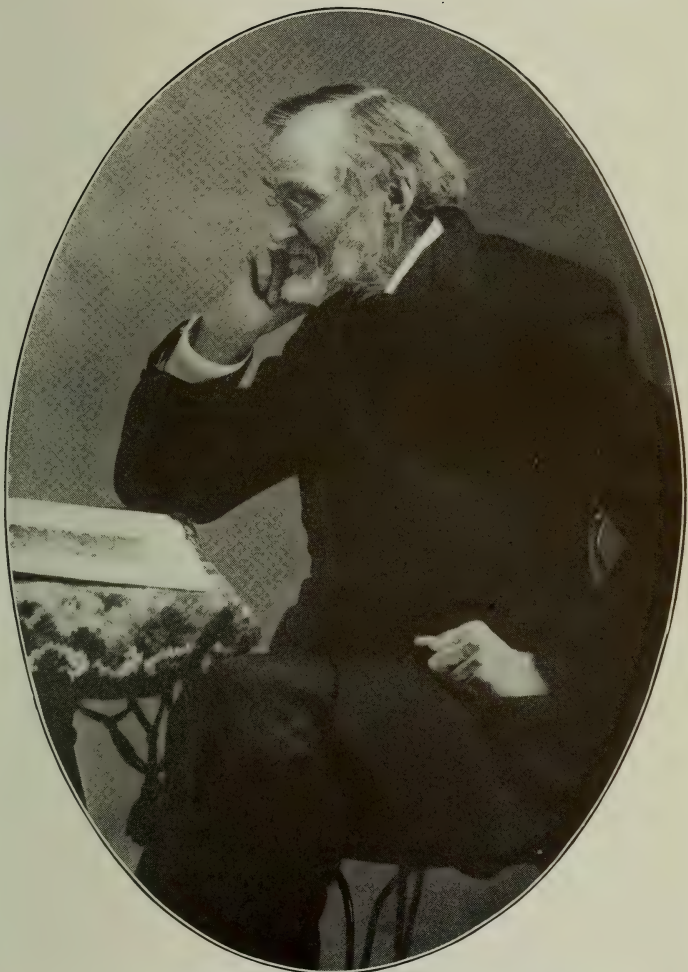
The Wesleyan is as noteworthy for the quality as the number of its missionaries, and for the work done. They are located in strategic points, Japan(Korea), China, Phillipines, India and Burma, where the great movements of world transformation are culminating. In the providence of God, the Kansas Wesleyan University is not only helping to form the educational and religious character of western Kansas, but it is a potent factor in molding the civilization and the faith of the Orient. The Northwest Kansas Conference has done



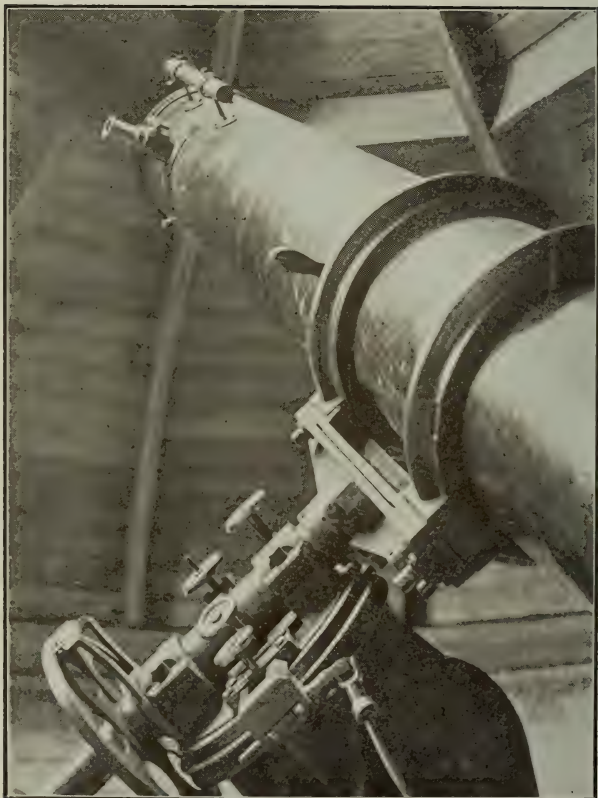
UNIVERSITY BUILDING.



CORNER IN THE LIBRARY.



AARON SCHUYLER, D. D., LL. D.,
Professor Emeritus, Philosophy.



PEATE TELESCOPE,
One of Two Largest Instruments in Kansas.

and is doing much for missions, but the biggest thing it is doing in purely mission work is the support it gives to the Wesleyan.

The object of the Young Men's Ministerial Association is to bring together those who are looking forward to the ministry or to some special line of evangelistic work, that they may be a source of strength and encouragement to each other and that they may be further used of God for the advancement of His kingdom. Such an organization as this is not only a help to those who intend to take up special work along this line, but it is also a means for helping other young men to take the first step toward entering this great field of Christian work.

THE UNIVERSITY.

The Kansas Wesleyan University has taken high rank among educational institutions from the very first. Its growth has been slow but sure, and its friends now believe it is on the eve of a great advance. Its aim is to develop the body, to cultivate the mind, to strengthen and confirm the character, and thus prepare for true and useful activity in the world. No education is worthy the name that does not mean symmetrical development of the triune nature of man.

DEPARTMENTS.

Graduate,	Collegiate,
Academic,	Normal,
Commercial,	Musical,
Oratorical,	Physical Culture.

Candidates for admission to the College of Liberal Arts must be of good moral character, and must abide by the few specific regulations found necessary for the government of the University. Students whose conduct proves them to be at variance with the methods and spirit of the University, or who do not maintain a satisfactory standing in class work, may be dropped after warning, even though no specific charge meriting expulsion be brought against them.

Graduates from our Academic Department are admitted to the Freshman class without examination. Other candidates must present satisfactory grades from accredited schools or submit to examination. Graduates from other schools should present their diplomas and certificates of grades. Credit will be given only for work actually done, not simply for time spent

on the subject. Students from other colleges should bring letters of honorable dismissal.

Students who have graduated from the common schools, or who have satisfactory grades in the common branches will be admitted to the Academic Department, and ranked accordingly. Classes will be formed in the common branches for those deficient in them.

Admission to the Normal Course requires a thorough knowledge of all the common branches. Grades from accredited schools, or from teachers' certificates will be accepted. We cannot accept grades from unaccredited schools without examination. Graduates from the Normal Course will be ranked in the Sophomore year if they wish to complete a college course, but no study taken in the Normal Department will be accepted for the required or elective work beyond the Freshman year.

A unit is considered one hour through the entire year, i. e., one recitation per week through the year. A subject that recites five times per week through the entire year will be considered five units. In the schedule of studies, the figure following the subject indicates the number of times per week that the class recites.

To be admitted to the Freshman class one must have completed our Academic Course or its equivalent, with a condition of not more than ten units. To be admitted to the Sophomore class one must have completed twelve units. To be admitted to the Junior class one must have completed thirty-two units. To be admitted to the Senior class one must have completed fifty-two units. For graduation a student must have completed and have to his credit seventy-two units.

For graduation from the Normal Department a student must have completed and have full credit for seventy-two units in addition to all common school subjects. To enter the Senior Normal class a student must have completed fifty-two units of the required seventy-two units.

No one will be given a bachelor's degree or graduated from the College or Normal Department without having been in residence and done at least one year's resident work. In absentia work for a bachelor's degree it is not advisable and will be allowed only upon special faculty action and under rigid conditions.

Graduation Thesis.—Each candidate for a bachelor's degree must, in his senior year, prepare a graduation thesis of not less than 2,500 words. The subject must be chosen by the first of December, and approved by the Chair of English. The thesis must be complete by the first of May, a copy prepared,

neatly type-written, upon paper of proper size and quality designated by the librarian, which copy shall become the property of the University and be preserved in the library.

SUMMER SCHOOL.

For several years a summer term of six weeks duration has been maintained. The work will be under faculty control and will be given full college credit. The studies taught are determined largely by the demand. The term begins Tuesday, June 8. For further particulars address President R. P. Smith.

Course of Study

The aim of this institution is to provide a thorough Christian education. This end implies such intellectual and moral discipline as will enable the student to engage successfully and honorably in the duties of the business and professional life. To attain these results, three courses of study are offered as follows:

1—THE CLASSICAL COURSE leads to the degree of Bachelor of Arts. It is marked by the prominence given to the classic languages.

2—THE PHILOSOPHICAL COURSE leads to the degree of Bachelor of Philosophy. Less attention is given to the ancient languages and more time is given to the modern languages and science.

3—THE SCIENTIFIC COURSE leads to the degree of Bachelor of Science. In this course the major portion of the time is devoted to scientific work.

A student in either of the courses may elect pedagogy and thereby receive a State Certificate.

PHILOSOPHY AND BIBLE.

PRES. SMITH.

SOPHOMORE YEAR: Psychology, James, first and second terms. Logic, Russells, third term.

JUNIOR YEAR: Sociology, Giddings, second term, Evidences of Christianity, Rowe, third term. Bible each term.

SENIOR YEAR: Ethics, Schuyler, first term. History of Philosophy, Rogers, second term. Aesthetics, Bacon, third term.

LATIN.

PROF. MATSON.

This department aims to give the student a thorough knowledge of the structure and idioms of the Latin language

and also to lead him to appreciate the richness and beauty of Latin literature.

The style and thought of each author is carefully analyzed and the influence of classical mythology and philosophy on English literature is constantly noted.

FRESHMAN YEAR (Required):

Fall Term—Livy, Books XXI, XXII (Selections).

Winter Term—Terence, Phormio.

Spring Term—Cicero, De Senectute.

Prose Composition once a week.

SOPHOMORE YEAR (Elective):

Fall Term—Horace, Odes and Epodes.

Winter Term—Tacitus, Agricola and Germania.

Spring Term—Pliny's Letters.

Sight Reading, Cicero De Amicitia.

Text Books.

Wescott's Livy, Elmer's Terence, Rockwood's De Senectute, Lewis' Latin Lexicon, Moore's Horace, Gudeman's Tacitus, Wescott's Pliny.

GREEK.

PROF. HUBBARD.

FRESHMAN YEAR:

Fall Term—Xenophon Anabasis, Books II and III.

Winter Term—Three Orations of Lysias.

Spring Term—Six Orations of Lysias. Sight reading Xenophon's Anabasis Book IV.

Daily lessons in Grammar.

Prose Composition once a week.

SOPHOMORE YEAR:

Fall Term—Homer, Iliad I-III.

Winter Term—Plato, Protagoras.

Spring Term—New Testament, Greek.

GERMAN AND FRENCH.

PROF. SPECKMANN.

The instruction in the Modern Languages aims to be practical as well as theoretical. For this reason considerable

attention is given to conversation in the language studied. A Deutscher Verein is maintained to provide ample opportunity for putting in practice the knowledge acquired from the text. Great stress is laid upon correct pronunciation. Memory gems are required.

Three years of German or French are required in the Philosophical and Scientific courses and German may be substituted for Greek in the Classical course.

GERMAN.

FRESHMAN YEAR:

First Term—Geschichten vom Rhein, Stern. Prose Composition, Pope.

Second Term—Aus dem Deutschen Dichterwald, Dillard. Conversation and Composition continued.

Third Term—Wilhelm Tell, Schiller. Conversation and Composition concluded.

SOPHOMORE YEAR:

First Term—Hermann and Dorothea, Goethe. German Literature, Moore. Germany and the Germans, Lodeman.

Second Term—Jungfrau von Orleans, Schiller. German Literature and Conversation continued.

Third Term—Die Journalisten, Freytag. German Literature and Conversation continued.

JUNIOR YEAR (Elective):

First Term—Bilder Aus der Deutschen Litteratur, Keller. Nathan der Weise, Lessing.

Second Term—Gustav Adolph in Deutschland, Schiller. Deutsche Liebe, Mueller.

Third Term—Faust, Goethe. Trompeter von Saekkingen, Scheffel.

SENIOR YEAR (Elective):

First Term—Willkommen in Deutschland, Mosher. Zriny, Koerner.

Second Term—Italienische Reise, Goethe. Harzreise, Heine. Scientific German, Hodges.

Third Term—Peter Schlemihl, Chamisso. Commercial German, Kutner. Taugenichts, Eichendorff.

FRENCH.**FRESHMAN YEAR:**

First Term—La Belle-Nivernaise, Daudet. Une Semaine a Paris, Bacon. French Composition, Cameron.

Second Term—L'Abbe Constantin, Halevy. Conversation and Syntax continued.

Third Term—Colomba, Merimee. Athalie, Racine. Conversation and Syntax concluded.

SOPHOMORE YEAR:

First Term—La Chute, Hugo. La France, De Rougement. French Daily Life, Kron.

Second Term—Le Cid, Corneille. Choix de Contes Contemporaines, O'Connor. Daily Life continued.

Third Term—Tales of France, Cameron. La Debacle, Zola. Daily Life continued.

JUNIOR YEAR:

First Term—La Question d'Argent, Dumas, Fils. L'Avare Moliere.

Second Term—Revolution Francaise, Lamartine. Moi, Labiche and Martin.

Third Term—Histoire de la Litterature Francaise, Fortier. French Composition continued.

SPANISH.**MISS BOHANNON.****FIRST YEAR:**

Fall Term—De Tornos, Spanish Method, Composition and conversation.

Winter Term—Spanish used entirely for class work. De Tornos, Spanish Method, Alarcons Novelas Cortas Escogidas.

Spring Term—Alarcons Novelas Cortas, Tamayo y Baus, Lo Positivo and selections from other Spanish authors.

SECOND YEAR:

Fall Term—Gramatica Castellana por Avendano, Galdo's Marinela.

Winter and Spring Terms—Gramatica Castellana por Avendano, Galdos Marianela. Selections from Asenzi, Cervantes, Calderon, Lope de Vega and others.

ENGLISH.

PROF. WATERBURY.

FRESHMAN YEAR:

Advanced Composition.

It is the aim of this course to develop the student's power to write correctly, clearly, and attractively. As an aid toward this, besides the study of a text, prose masterpieces are studied and themes are written. These themes are discussed and critized in class as well as in personal consultation with the instructor.

The various forms of written discourse will be considered as follows:

Fall Term—Description and Exposition.

Winter Term—Argumentation.

Spring Term—The longer forms of narrative including short story writing.

SOPHOMORE YEAR:

Fall Term—A critical study of several representative works of fiction from Jane Austen to Robert Louis Stevenson.

Winter Term—Poetic Masterpieces.

Spring Term—A literary study of the Bible with special attention to the Book of Job.

JUNIOR AND SENIOR YEARS (Elective):

Course A—Shakespeare.

Course B—Milton.

Course C—The Romantic Movement 1789-1830.

Course D—The Poets of the Victorian Period.

ECONOMICS.

PROF. HUBBARD.

SOPHOMORE YEAR:

Economics, Walker.

JUNIOR YEAR:

Economic History of the United States.

Fall Term—Economics and industrial development of the colonies.

Winter Term—Economic conditions influencing the founding of our government and the formation of political parties.

Spring Term—Special attention will be given to the study of the tariff history of the United States. Financial problems after the time of the Civil War will be studied.

Epochs of American History used as a text. Students will be graded upon examinations based upon lecture notes and collateral reading.

HISTORY.

PROF. HUBBARD.

SOPHOMORE YEAR:

Fall and Winter Terms—Advanced English History. Text, Gardiner's Student's History of England.

Spring Term—Nineteenth Century Europe. The Development of Modern Europe. Text, Robinson and Beard.

MATHEMATICS.

PROF. G. E. KING.

COURSE 1—Higher Algebra.

This course includes such topics as Undetermined Coefficients, Summation of Series, Binomial Theorem, Logarithms, Permutations and Combinations, Theory of Equations and Determinants. Required of Freshmen, Fall Term. Text, Well's Higher Algebra. (Four hours).

COURSE 2—Plane Trigonometry.

An elementary course consisting of the development of the ordinary formulae and their application to right and oblique triangles. An extensive application of principles is made in the solution of practical problems in height and distances. Required of Freshmen during Winter Term. Text, Schuyler, Plane and Spherical Trigonometry. (Four hours).

COURSE 3—Spherical Trigonometry.

Consists in the application and the Trigonometric reduction of the Spherical Triangle. Required of Freshmen during Spring Term. (Four hours).

COURSE 4—Conic Sections.

This develops the various sections of the cone, as the circle, parabola, ellipse and hyperbola. Taken during the last part of the term of Course 3. (Four hours).

COURSE 5—Analytic Geometry.

This is the general treatment of loci; the development of rectangular and polar co-ordinates of the point, line, circle, parabola, ellipse and hyperbola, and a briefer treatment of some of the higher plane curves. Throughout the Sophomore year. Text, Wentworth's Analytical Geometry. (Three hours).

COURSE 6—Calculus.

This deals in derivatives, differentiation, expansion of functions, higher plane curves, maxima and minima; with application of geometric and physical problems. Text, Taylor. Throughout the year. (Three hours).

COURSE 7—Astronomy.

A general course dealing in the facts, principles and theories of Astronomy supplemented by evenings with the telescope. Designed for Juniors and Seniors. Given on alternate years with course 5. Text, Young's General Astronomy. Throughout the year. (Three hours).

SCIENCE.

PROF. HOYT.

PROF. JONES.

This is pre-eminently the scientific age. The great advances in civilization, with all its recently added comforts and conveniences and necessities, have been almost without exception due to the knowledge and application of the materials and forces of nature. The study of science, therefore, has the greatest utilitarian value. It is not inferior to any other branch of human knowledge in cultural value, also. Clearness, thoroughness and independence of thought, and skill, precision, and self-reliance in manipulation are no mean results, and these are acquired more certainly in the study of science than any other department of research. In no other branch of knowledge is one brought in so close relations with God, as in the study of His works. The true scientist "thinks God's thoughts after Him." The study of science brings the greatest wonders, the mightiest forces and the most interesting and important problems that concern life, within the reach of the human intellect.

Hereafter students from other schools desiring full credits for physics, chemistry, zoology, biology, etc., must present satisfactory notebooks showing laboratory work done. Otherwise

only half credit will be allowed. This is but justice, since our own students are required to fulfill these conditions. Text book knowledge without laboratory tests, experiments, problems, dissections, etc., is only half knowledge. Not many scientific students may become original investigators, but all ought to observe and verify and think.

FRESHMAN YEAR:

Chemistry, William's Elements, throughout the year. Text, individual laboratory experiments, note books and tests.

Histology and Higher Physiology throughout the year. Text, Kirke's Handbook. Laboratory work and note-books are required.

SOPHOMORE YEAR (Scientific):

Biology throughout the year. Laboratory work and notes.

First Term—Structural Botany.

Second Term—Animal Life Completed, with Embryology of chick.

Third Term—Animal Life.

JUNIOR YEAR (Scientific and Normal):

First and Second Terms—Geology, field and text book.

Third Term—Mineralogy, analysis and identification of minerals.

ELECTIVES:

Analytical Chemistry and Entomology.

Schedule of College Courses

FRESHMAN YEAR.

	CLASSICAL.	PHILOSOPHICAL.	SCIENTIFIC.
FALL TERM.	Greek or German 4. Latin 4. Chemistry 5. Higher Algebra 4. English 3.	German or French 4. Latin 4. Chemistry 5. Higher Algebra 4. English 3.	German or French 4. Histology and Higher Physiology 4. Chemistry 5. Higher Algebra 4. English 3.
WINTER TERM.	Greek or German 4. Latin 4. Trigonometry 4. Chemistry 5. English 3.	German or French 4. Latin 4. Trigonometry 4. Chemistry 5. English 3.	German or French 4. Histology and Higher Physiology 4. Trigonometry 4. Chemistry 5. English 3.
SPRING TERM.	Greek or German 4. Latin 4. Trigonometry 4. Chemistry 5. English 3.	German or French 4. Trigonometry 4. Chemistry 5. English 3.	German or French 4. Histology and Higher Physiology 4. Trigonometry 4. Chemistry 5. English 3.

SOPHOMORE YEAR.

	CLASSICAL.	PHILOSOPHICAL.	SCIENTIFIC.
FALL TERM.	Greek or German 4. English 3. European History 3. Economics 4. Psychology 4.	German or French 4. English 3. European History 3. Economics 4. Psychology 4.	German or French 4. English 3. Analytics 4. Economics 4. Biology 4.
WINTER TERM.	Greek or German 4. English 3. Sociology 4. European History 3. Psychology 4.	German or French 4. English 3. Sociology 4. European History 3. Psychology 4.	German or French 4. English 3. Sociology 4. Analytics 3. Biology 4.
SPRING TERM.	Greek or German 4. English 3. Evidences of Christianity 4. European History 3. Logic 4.	German or French 4. English 3. Evidences of Christianity 4. European History 3. Logic 4.	German or French 4. English 3. Evidences of Christianity 4. Analytics 3. Biology 4.

JUNIOR YEAR.

	CLASSICAL.	PHILOSOPHICAL.	SCIENTIFIC.
FALL TERM.	Economic History of United States 3. Bible 4. *	Economic History of United States 3. Bible 4. *	Geology 3. Calculus 3. Analytical Chemistry 3. Bible 4. *
WINTER TERM.	Economic History of United States 3. Bible 4. *	Economic History of United States 3. Bible 4. *	Geology 3. Calculus 3. Analytical Chemistry 3. Bible 4. *
SPRING TERM.	Economic History of United States 3. Bible 4. *	Economic History of United States 3. Bible 4. *	Geology 3. Calculus 3. Analytical Chemistry 3. Bible 4. *

*Elect fourteen hours.

**Elect six hours.

Latin 3, German 3, French 3, Calculus 3, Mineralogy 3, Chemistry 3, History 3, Embryology 3, Entomology 3, Mathematical Astronomy 3, Pedagogy 4, History of France 3, English 3, International Law 3, Spanish 5, Sociology 4.

SENIOR YEAR.

	CLASSICAL.	PHILOSOPHICAL.	SCIENTIFIC.
FALL TERM.	Ethics 4. *	Ethics 4. *	Ethics 4.
WINTER TERM.	History of Philosophy 4. *	History of Philosophy 4. *	History of Philosophy 4.
SPRING TERM.	Aesthetics 4. *	Aesthetics 4. *	Aesthetics 4.

*Elect fourteen hours. Greek 3, Latin 3, German 3, Organic Chemistry 3, Pedagogy 4, Calculus 3, Mathematical Astronomy 3, Biology 4, Entomology 3, Embryology 3, English 3, Oratory 4, International Law 3, Spanish 5.

Academic Department

PROF. G. E. KING, Principal.

In many localities proper advantages for academic education cannot be obtained. To meet such needs, the academic department of the University is maintained. The ultimate purpose is to prepare for the freshman year, although the courses of study are so arranged that those who may not feel able to continue their education further, may go out of school with as thorough an education as is given in any high school in the state. Another advantage is that the academic student comes in contact with university life, as the class work is in charge of the regular members of the faculty. He also has the same advantages of literary organizations, athletic sports, social features, etc., as the college student and in every way is recognized as a member of the student body.

The college surrounds the student with influences which tend to develop a desire to complete a university education that the high school or independent academy cannot inspire. The association with a superior class of students and participation in college activities tends to develop a higher type of manhood and womanhood.

LATIN.

PROF. MATSON.

Special attention is given throughout the academy to drilling the student in forms and syntax. There are daily lessons in Grammar and Prose Composition based upon the text.

FIRST YEAR:

Fall Term—Beginning Latin.

Winter Term—Beginning Latin.

Spring Term—Caesar, Book II.

SECOND YEAR:

Fall Term—Caesar, Books I, II, III.

Winter Term—Two Orations of Cicero.

Spring Term—Two Orations of Cicero.

THIRD YEAR:

Fall Term—One Oration of Cicero; Virgil, Aeneid, Book I.

Winter Term—Virgil, Aeneid, Books II and III.

Spring Term—Virgil, Aeneid, Books IV, V, and VI.

Text Books—Smiley and Stork's First Latin Book, Bennett's Latin Grammar, Pearson's Prose Composition, Guerber's Myths of Greece and Rome. Towle and Jenk's Caesar. D'Ooges' Cicero, Knapp's Virgil.

GREEK.

PROF HUBBARD.

THIRD YEAR:

Fall Term—White's First Greek Book.

Winter Term—White's First Greek Book.

Spring Term—Xenophon Anabasis Book I.

Lessons in Prose Composition based upon text.

GERMAN.

PROF. SPECKMANN.

THIRD YEAR:

First Term—German Grammar, Thomas, Revised. Goldkoerner, Speckmann.

Second Term—Grammar continued with conversation throughout the course.

Third Term—Grammar concluded. German Reader: Glueck Auf, Mueller and Wenekebach.

FRENCH.

PROF. SPECKMANN.

THIRD YEAR:

First Term—French Grammar, Thieme and Effinger. Conversation, Berger.

Second Term—Grammar continued with conversation. Verb drill.

Third Term—Composition and easy reading. Lectures Faciles, Lazare.

ENGLISH.**PROF. WATERBURY.**

The aim of this department is three fold; to arouse in the student an enthusiasm and an appreciation for the best literature; to give him a general survey of the history and development of English literature from earliest times to the present; and to train him to write correctly and clearly.

JUNIOR YEAR:

Lockwood's and Emerson's Composition and Rhetoric.
Wooley's Handbook of Composition.

Required Readings:

The Sir Roger de Coverley Papers. The Ancient Mariner.
The Lady of the Lake.

MIDDLE YEAR:

Fall and Winter Terms—Halleck's History of English Literature.

Required Readings:

Dickens' A Tale of Two Cities. Ruskin's Sesame and Lilies. Tennyson's Gareth and Lynette, Lancelot and Elaine, and The Passing of Arthur.

Spring Term—Newcomer's History of American Literature.

SENIOR YEAR:

Fall and Winter Terms.

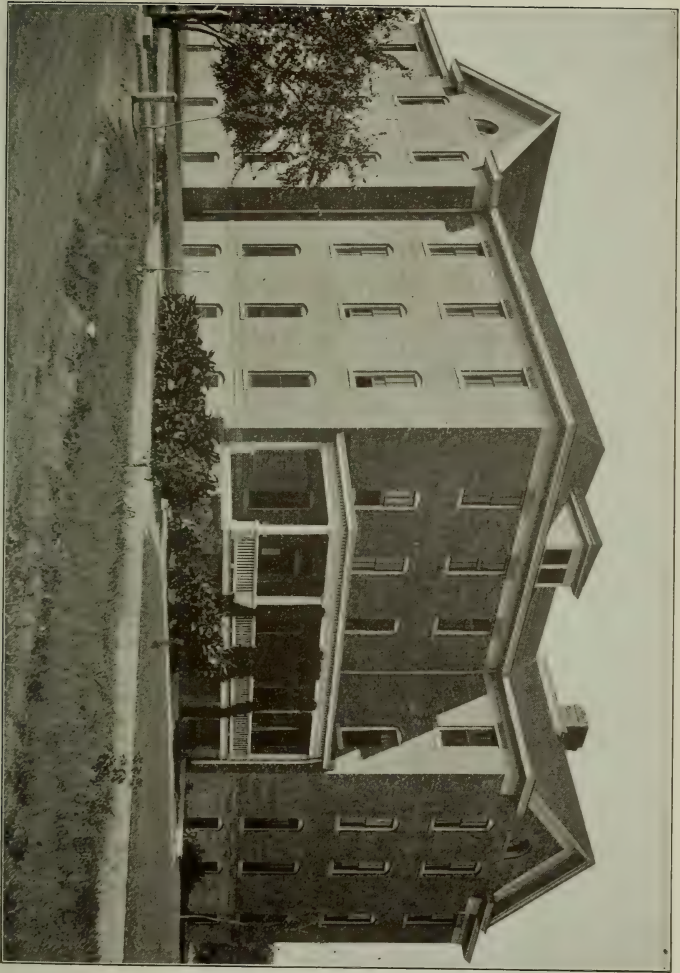
Required for Careful Study:

Milton's Comus, Lycidas, L'Allegro, and Il Penseroso.
Shakespeare's Macbeth. Washington's Farewell Address. Webster's First Bunker Hill Oration. Macaulay's Life of Johnson.

Required for Reading:

Shakespeare's Julius Caesar or The Merchant of Venice.
Spenser's Faerie Queene. Thackeray's Henry Esmond.

Spring Term—General review of periods of Literature covered by books read during the course. Note book required throughout the year.



SCHUYLER HALL,
Ladies' Dormitory.



PARLOR IN SCHUYLER HALL.



VICE PRESIDENT, A. H. KING,
Dean Normal Department.



REV. J. W. SNAPP, A. B., S. T. B.,
Educational Secretary.

HISTORY.

PROF. HUBBARD.

FIRST YEAR:

Myers' General History will be studied until the middle of the winter term when English History will be taken up.

MATHEMATICS.

PROF. G. E. KING.

COURSE 1—Algebra.

In Algebra a thorough drill is given in all the elementary processes. An effort is made to prevent the student from falling into the common error of considering the various operations as so many merely mechanical movements. The course takes the student from the beginning of the subject through radicals and quadratic equations. Text, Well's Essentials of Algebra. Throughout the Junior year. (Five hours).

COURSE 2—Plane Geometry.

In Geometry, in addition to the demonstration of the propositions, the solution of many original exercises is required. Their mastery is necessary to the successful assimilation of the geometric truths in the abstract theorems. Text, Phillips and Fisher. First half of Middle year. (Five hours).

COURSE 3—Solid Geometry.

Besides working original exercises in Solid Geometry, there will be required a number of accurate drawings in ink and the construction of several solids. Text, Same as course 2. Second half of Middle year. (Five hours).

COURSE 4—Algebra.

Theory of Quadratics, Ratio and Proportion, Arithmetic, Geometric and Harmonic Progressions, Binomial Theorem and Graphs. Text, Well's Essentials of Algebra. Spring Term of Senior year. (Four hours).

SCIENCE.

PROF. HOYT.

PROF. JONES.

SECOND YEAR:

First Term—Zoology, Jordan's Animal Life. Class work and laboratory.

Second and Third Terms—Botany: Study of text, laboratory and field work, with preparation of herbarium.
Second Term—Physical Geography.

THIRD YEAR:

First and Second Term—Elements of Physics, general study of mechanics, heat, sound, light and electricity. Laboratory note books are required.

Third Term—Astronomy, Young's Lessons. Study of uranography and observatory privileges. Special emphasis is given to the solution of simple, astronomical problems. Note book required.

ACADEMIC DEPARTMENT.

JUNIOR YEAR.	MIDDLE YEAR.	SENIOR YEAR.	
		CLASSICAL.	SCIENTIFIC.
FALL TERM.	FALL TERM.	FALL TERM.	FALL TERM.
Beginning Latin 5. Rhetoric 5. Algebra 5. General History 5.	Caesar 5. English 3. Geometry 5. Zoology 5.	Cicero 5. Greek or German 5. English 4. Physics 5.	Cicero 5. German or French 5. English 4. Physics 5.
WINTER TERM.	WINTER TERM.	WINTER TERM.	WINTER TERM.
Beginning Latin 5. Rhetoric 5. Algebra 5. General History 5.	Cicero 5. English 3. Geometry 5. Botany 3. Physical Geography 3.	Vergil 5. Greek or German 5. English 4. Physics 5.	Vergil 5. German or French 5. English 4. Physics 5.
SPRING TERM.	SPRING TERM.	SPRING TERM.	SPRING TERM.
Caesar 5. Rhetoric 5. Algebra 5. English History 5.	Cicero 5. English 3. Geometry 5. Botany 3. Bookkeeping 3.	Vergil 5. Greek or German 5. English 4. Astronomy 5.	Vergil 4. German or French 5. English 4. Astronomy 5.

Classes in Arithmetic, Grammar, Civil Government, U. S. History, Kansas History, Physiology and any of the common school subjects will be organized at any time if called for. These classes will be given special attention in both the Academic and Normal Departments. Correct spelling is insisted upon in every written test throughout the Academic and Collegiate courses.

Normal Department

PROF. A. H. KING, Dean.

The Normal Schools and the Normal Departments of the Universities are organized and maintained for the special purpose of preparing young men and women for the work of teaching. This can be accomplished properly only in those schools where systematic training is given in the following courses, viz.: First, thorough and liberal academic work; second, thorough study of philosophy and methods of teaching, and third, thorough practice teaching and training in the model school.

The Kansas Wesleyan University furnishes an opportunity for work in each of these three phases. No other school in the state offers better privileges. The school is accredited by the State Board of Education while no other school in our territory excepting Bethany is. Why go 150 or 200 miles to attend school for the purpose of securing a life certificate when it can be secured at or near home?

The aim of the Normal Department is strictly professional: that is, to prepare students, in the best possible manner, for the work of organizing, governing and teaching in the public schools. To this end there is required first, thorough knowledge of subject matter and rational methods of teaching; second, practice teaching or actual work in the school room. The Normal Department meets these requirements as follows:

(a) Professional Instruction:

- Psychology.
- Methods of instruction.
- School management.
- School Law.
- History of Education.
- Philosophy of Education.

(b) Professional Training:

- Observation in the Training Department.
- Practice Teaching in the Training Department.
- Practice in outlining lesson plans, courses of study, daily programs, etc.

The above is the required work in the Latin course. The

Modern Language Course substitutes three years of German or French for three years of Latin. The English Course substitutes an equivalent number of hours of Histology, Biology, Higher Algebra, Trigonometry, Logic, and Sociology for the three years of Latin in the above course.

PROFESSIONAL INSTRUCTION.

School Law is studied, first as to the general nature and scope of school law, followed by a study of the laws of the state together with court decisions and official opinions rendered, and finally a comparison of our state laws with the laws of other states.

School Economy will be considered as to organization of the school, discipline, curriculum, program, the art of teaching; hygienic conditions as to the building, its architecture, ventilation, heating, lighting, sanitation, furniture, grading, examinations, incentives, duties and responsibilities of teachers.

The entire course of professional training is based on psychology, a knowledge of this subject being now generally conceded to be a necessary foundation of all right and progressive teaching. The first and second terms of the third year is devoted to the study of the intellectual faculties and the natural order of their development; the sensibilities and the will in their relation to child training.

Methods being the psychological element of school work, follows psychology with discussion as to when and how each subject should be presented, together with a comparative study of the world's greatest educators. Actual practice teaching and observation work will parallel this study during twenty weeks of the winter and spring terms.

Philosophy of Education occupies the attention of the class during the spring term of the fourth year. Rosenkranz is the text used, although much supplemental reading will be required. Careful study is made of attention, memory, habit and will in their relation to mental development. The relation of discipline to instruction and the value of society.

The first two terms of the fourth year are devoted to the study of History of Education. The aim here, is to enlarge the student's educational horizon, bringing him in contact with the lives and work of our educational builders. The educational systems of China, India, Greece and Rome are carefully studied, after which considerable time will be given to Christian and Mediaeval education. The student will be required to do much supplementary reading concerning the work of the

educational reformers—Comenius, Locke, Bacon, Rousseau, Pestalozzi, Froebel, Herbart and Horace Mann. The systems of Modern Europe will be studied in detail together with a comparison and critical study of the system of schools in the United States. The great universities will also be given some thought.

The pedagogical library now has about three hundred volumes. Recently two hundred volumes on modern pedagogy have been purchased for this department.

TRAINING DEPARTMENT.

The training school will include the regular work of the first four grades of our public schools and will be under the direction of a person who has spent a number of years in the capacity of both teacher and superintendent of public schools.

This department is organized primarily for practical work for the student-teacher, yet the growth and the development of the pupils enrolled are not lost sight of. The Seniors will be required to spend at least one term of not less than one hour per day, observing the work of the teachers. They will prepare written reports of the work observed and then meet with the critic teacher for discussion. Instruction is given in preparing lesson plans, use of material, organization, etc. Twenty weeks of actual teaching will be required for graduation.

NORMAL DEPARTMENT

SCHEDULE OF STUDIES.

	FALL TERM.	WINTER TERM.	SPRING TERM.
FIRST YEAR.	Beginning Latin 5. Rhetoric 5. Algebra 5. General History 5.	Beginning Latin 5. Rhetoric 5. Algebra 5. General History 5.	Beginning Latin 5. Rhetoric 5. Algebra 5. English History 5.
SECOND YEAR.	Caesar 5. English 3. Geometry 5. Zoology 5.	Cicero 5. English 3. Geometry 5. Botany 5. Physical Geography 3.	Cicero 5. English 3. Geometry 5. Botany 3. Bookkeeping 3.
THIRD YEAR.	Cicero 5. English 4. Physics 5. Psychology 4.	Vergil 5. English 4. Physics 5. Psychology 4. Mechanical Drawing 2.	Vergil 4. English 4. Astronomy 5. Logic 4. Grammar 4.
FOURTH YEAR.	Chemistry or Higher Physiology 5. English 3. History of Education 4. Methods 4. Geology 3.	Chemistry or Higher Physiology 5. English 3. History of Education 4. School Law 4. Practice Teaching Geology 3.	Chemistry or Higher Physiology 5. English 3. Philosophy of Educa- tion 4. Management 4. Practice Teaching Oratory or Elocution 2.

Graduate Department

PROF. W. F. HOYT, Dean.

Eligibility.—Bachelors of Arts of this college are eligible to the degree of Master of Arts, and Bachelors of Science and of Philosophy, also upon the fulfillment of the conditions named below. Graduates of other reputable colleges may be registered for the Master's degree by special vote of the Faculty. No one who does not matriculate at least one school year before graduation will be considered for a graduate degree.

Graduate Course.—The graduate course offered in each department will be outlined upon application for the work. Each graduate course is equivalent in amount to three exercises a day for one college year, or fifteen credits. There are required for the Master's degree three graduate courses, which may be taken from one, two or three departments, but must be so related as to give proper unity to the student's work. The student is also required to prepare a thesis upon a subject connected with one of his three courses.

Credits.—All students of the Kansas Wesleyan University who graduate with extra credits made in pursuance of a regular college course will have the excess credits considered for full value toward a master's degree. The regular ministerial course as outlined in the discipline of the Methodist Church will be accepted as counting for from five to eight hours toward a bachelor's degree and from three to six hours toward a Master's degree if not already counted in the regular college course. Other credits must be determined by faculty action.

Supervision.—Graduate work is pursued under the direction of the professor in charge of the department, to which the student's course belongs. Non resident students are required to report regarding the progress of their work to each professor in whose department they are studying at such times as he shall direct, such reports to be made at least once in

each term. Each professor must certify to the dean, the work done by the candidate.

Thesis.—The subject of the thesis is to be agreed upon between the student and the professor to whose department the thesis course belongs. The thesis must be submitted to the professor at least one month before commencement, in printed or type-written form on paper 8 by 10 inches, bound in boards or cloth according to the librarian's specification, and if accepted will be deposited in the college library. The thesis must contain not less than 5,000 words.

Examinations.—The examinations of each course are taken at such times as the professor in charge shall direct, but all examinations must be completed before the first of May of the year in which the degree is taken.

Fees.—The matriculation fee for Master's degree is \$5.00 and must be paid in advance. The diploma fee is \$10.00, payable when the final examination is taken. An additional fee of \$10.00 per year will be required for correspondence and examination.

Honors

In the contests with other colleges and universities of the state Kansas Wesleyan can point with pride to the record she has made. While member of the State Oratorical Association, which is now composed of nine colleges, Kansas Wesleyan has won first place three times, and third place twice. In the State Prohibition Oratorical Association, which is now composed of eleven colleges, Kansas Wesleyan has won first place once and second place three times.

The following are those who have won recognition in these contests:

State Oratorical Association.

A. C. Northrop, '00, ...	First place.
A. L. Seamans, '01, ...	Third place.
C. W. Smith, '04, ...	Third place.
Roy Mack, '08, ...	First Place.
W. L. Clark, '09, ...	First Place.

State Oratorical Prohibition Association.

C. C. Jordan, '06, ...	Second place.
J. M. Alcorn, '07, ...	Second Place.
J. M. Alcorn, '08, ...	First place.
W. N. Meredith, '09, ...	Second Place.

During the academic year '07 and '08 the Wesleyan gained high rank in Athletics. During that time the basket ball team defeated every team of strength in the state.

Admission

CLASS I.

Schools found in this list are fully accredited.

NAME OF SCHOOL.	SUPERINTENDENT	PRINCIPAL
Abilene	W. A. Stacey, B. S. ..	J. A. Redfield, A. B.
Alma	E. B. Gift, A. B.	
Altoona	H. C. Duckworth, ...	Jennie Salisbury.
Anthony	J. H. Clement, A. B. ..	T. E. Wilson, A. B.
Argentine	H. P. Butcher, A. B...	Minnie J. Oliverson, A. B.
Arkansas City	John F. Bender, A. B...	J. W. Murphy, A. B.
Atchison County, Effingham		E. H. McMath, A. B.
Atchison	N. T. Veatch, ...	A. H. Speer, A. B.
Attica	P. N. Heck, ...	
Augusta	Charles W. Pratt, ...	
Axtell	S. L. Soper, A. B.	R. T. Kersey, B. S.
Belleville	G. W. Kleihege, B. S...	W. A. Cain.
Beloit	J. O. Hall, A. B.	T. P. Downs.
Blue Rapids	C. C. Brown, M. A.	H. W. Cornell, A. B.
Bonner Springs	Herman Pfeifer, A. B.	
Bronson	C. M. Smith, ...	Mrs. C. M. Smith.
Burden	N. H. Bartlett, B. S. ..	
Burlington	Inez M. Chapman, A. B.	Maud G. Neyhart, A. B.
Burlingame	G. A. Deardorff, M. E...	Grace Brigham, M. A.
Burrton	H. J. Davis, ...	Helen Kinzer, A. B.
Caldwell	D. C. Porter, A. B.	Josephine Hoge.
Chanute	Homer S. Myers, M. A.	J. A. Cannon.
Chase County, Cottonwood Falls ...	.....	B. F. Martin.
Chelsea High School, Kansas City, Kan....	.....	W. J. McCarty, L. L. B.
Cheney	C. A. Mahin, ...	
Cherokee County, Columbus .....	.....	M. L. Catlett.
Cherryvale	H. D. Ramsey, ...	N. A. Baker.
Clay County, Clay Center .....	.....	E. B. Allbaugh.
Clyde	C. M. Ware, ...	Mabel G. Feely, A. B.
Coffeyville	Wm. M. Sinclair, ...	Chas. D. Ise, M. A.
Concordia	A. F. Senter, B. S.	Roy Green, B. S.
Council Grove	S. D. Dice, A. B.	Lillian M. Hawkins.
Crawford County, Cherokee .....	.....	W. S. Pate.
Decatur County, Oberlin .....	.....	A. I. Clow, A. B.

NAME OF SCHOOL.	SUPERINTENDENT	PRINCIPAL
Dickinson County,		
Chapman		J. P. Perrill, B. Pd.
Dodge City	S. V. Mallory, A. B...	J. E. Coe, A. B.
Douglass	J. E. Cook, ...	John Hill, A. B.
El Dorado	Warren Baker, ...	C. F. Smith, B. S.
Ellsworth	O. J. Silverwood, A. B.	C. O. Getty, A. B.
Emporia	L. A. Lowther, A. B...	C. A. Wagner, A. B.
Enterprise Normal		
Academy		John P. Koeller, M.A.
Eskridge	C. H. Landrum, M. A.	Pearl Sanford, A. B.
Eureka	W. S. Robb, ...	B. A. Green, Ph. B.
Fort Scott	D. M. Bowen, ...	J. B. Stokesberry, A.B.
Frankfort	M. G. Kirkpatrick, ...	J. J. Fowler.
Franklin High School		
Kiowa	Ira Stout, ...	Olla Cramer.
Fredonia	C. F. Daugherty, B. P.	W. I. Matthews.
Galena	L. T. Huffman, ...	R. R. Cook, A. B.
Garden City	G. E. Brown, ...	E. J. Dumond.
Garnett	C. H. Oman, A. B., ..	Bessie M. Kilbourn, A.B.
Girard	H. W. Shideler, A. B...	Mabel Winger, A. B.
Gove County, Gove		F. E. Lindley.
Great Bend	D. F. Shirk, A. B. ..	
Greenleaf	L. P. Wharton, B. S...	Christina Nelson, B.L.
Halstead	C. O. Smith, ...	B. P. Young, B. S.
Harper	A. L. Stickel, M. A...	Margaret Howes.
Herington	A. J. McAllister, B. S.	Imri Zumwalt, A. B.
Hiawatha	George G. Pinney, A.B.	Raymond G. Taylor, A.B
Hoisington	C. E. Cannon, ...	Virginia Coleman, A. B.
Holton	H. H. Van Fleet, A. B.	H. W. Gowans, B. S.
Howard	H. I. French, ...	Anna S. Lees.
Humboldt	A. I. Decker, B. S....	W. L. Good.
Hutchinson	Richard R. Price, M.A.	W. C. Hutchinson, A.B.
Iola	L. W. Mayberry, A. B.	L. H. Wishard.
Junction City	W. S. Heusner, M. A.	S. J. Butts, M. A.
Kansas City	M. E. Pearson, B. D...	J. M. Winslow, M. A.
Kingman	A. W. Ault, A. B.	Charles A. Hall, A. B.
Kinsley	D. A. Baugher, ...	
Labette County,		
Altamont	D. E. Conner, ...	I. M. Wood, B. S.
La Cynge		Junia Frazier, Ph. B.
La Harpe	A. J. Baker, ...	F. M. Hyames.
Lane County,		
Dighton		
Lawrence	F. P. Smith, M. A.	F. H. Olney, A. B.
Leavenworth	George W. Kendrick, .	Belle Wittrock.
Le Roy	A. M. Hambleton, M.A.	Anna VanVickle, Ph.B.
Lewis Academy,		
Wichita		R. S. Lawrence, M. A.
Lincoln	R. E. Long, ...	Mary B. Nelson.
Lindsborg	I. C. Myer, ...	
Lyndon	J. E. Watson, A. B...	Jessie Lamb, A. B.
Lyons	T. A. Edgerton, B. P...	Louis Ringwalt, B. Pd.
Mankato	F. W. Simmonds, M.S.	Maud Hulse, B. Pd.
Marion	C. E. St. John, ...	Clara Morris.
Marysville	C. A. Strong, ...	L. N. Wilson, A. B.
McPherson	G. W. Kline, A. B.	Clinton Wright.
Medicine Lodge	D. W. Major, A. M....	Annie E. Bell, Ph. B.
Minneapolis	D. O. Smith, B. S.....	Benjamin S. Hill, A.B.
Montgomery County,		
Independence		S. M. Nees, B. S.
Moran	J. W. Brown, L. L. B.	Hattie B. Maupin, A.B.
		Bessie G. Ryan.

NAME OF SCHOOL.	SUPERINTENDENT	PRINCIPAL
Neodesha	J. M. Steffen, ...	S. N. Pett, A. B.
Newton	L. J. Hall, ...	H. H. Gerardy.
Norton County, Norton	.....	.....
Oakley	Maurice L. Smith, ...	W. H. Eisenman, Ph.B.
Olathe	R. L. Parker, ...	Lambert Eidson, A. B.
Osage City	E. C. Hackney, ...	Frank McCune, A. B.
Osawatomie	Floyd B. Lee, .....	.....
Osborne	R. K. Farrar, B. S. ..	.....
Oswego College, Oswego .....	.....	.....
Ottawa	A. L. Bell, M. A.	R. E. Gowans, A. B.
Paola	F. K. Ferguson, B.S...	C. H. Hepworth, Ph. B.
Parsons	J. A. Higdon, M. A. ..	Louise M. Schaub.
Peabody	W. D. Ross, M. A.	Daisy A. Spilman, A.B.
Pittsburg	A. H. Bushey, A. B. ...	Robt. E. Hartsock, B.S.
Plainville	G. A. Brown, ...	Belle Lunden, B. S.
Pratt County, Pratt ..	.....	E. H. Ellsworth, M. A.
Rawlins County, Atwood .....	.....	C. W. McCormick, A.B.
Reno County, Nickerson	.....	E. B. Smith, M. A.
Rosedale	George E. Rose, B. S...	Ava Douthart, A. B.
Rossville .....	.....	.....
Russell	N. U. Spangler, ...	Nellie F. Thomas.
Sabetha	Geo. T. Beach, M. A...	J. W. Jones.
Salina	John Lofly, A. B.	E. W. Pettibone, A. B.
Sedan	H. G. Adams, B. S. ...	Ethel M. Childers.
Sedgwick	Robt. N. Halbert, Ph.B.	Muriel E. Finn, A. B.
Seneca	R. G. Mueller, A. B. ..	Pearl McCurdy, Ph. B.
Sheridan County, Hoxie	.....	H. C. Jent.
Sherman County, Goodland .....	.....	E. E. Mitchell, Ph. B.
Smith Center	T. H. Hooper, A. B. ..	Rose E. Hadden.
Southern Kansas Academy, Eureka ...	.....	James F. Eaton, M. A.
Stafford	E. C. Kittell, ...	Henrietta Hall.
Sterling	George L. Seeley, A.B.	Jeanette M. Inches Ph.B
St. John	Charles M. Hilleary, ..	Joseph H. Byers, A. B.
St. John's Military School, Salina	Wm. N. Colton , A.B.	.....
St. Mary's .....	.....	.....
Sumner County, Wellington .....	.....	W. C. McCroskey, A.B.
Sumner High School, Kansas City, Kansas.	.....	.....
Thomas County, Colby	.....	J. E. Chamberlain.
Tonganoxie	Wm. G. Gambill, .....	.....
Topeka	L. D. Whittemore, M.A.	H. L. Miller, A. B.
Trego County, Wa Keeney .....	.....	J. H. Niesley, A. B.
Troy	C. S. Hambleton, ...	J. E. Brock.
Valley Falls	Harry McGuire, ...	Maud Myers.
Walden Academy, McPherson .....	.....	.....
Wamego	J. P. McCoy, ...	Nellie C. Terrill.
Washington	W. D. Vincent, A. B.	J. F. Lewis, A. B.
Waverly	Z. E. Wyant, ...	Charlotte Lewis.
Wichita	R. F. Knight, Ph. B...	I. M. Allen, L. L. B.
Winfield	John W. Spindler, M.A.	J. W. Gowans, A. B.
Yates Center	I. C. Gregory, A. B. ..	Grace Melton, B. P.

CLASS II.

Schools listed in class II may fall short of full preparation by not more than three units.

NAME OF SCHOOL.	SUPERINTENDENT	PRINCIPAL
Alta Vista	L. B. Burt	Anna G. Crouch.
Alden	H. H. Hildebrand, B. S.	Stella Dougherty.
Beattie	C. Kraemer	Elnora Stevenson.
Belle Plaine	Clarence Pearson, A.B.	Grace B. Muckle, A. B.
Blue Mound	A. E. Lunceford.	M. Ellen Dingus, B. S.
Brookville	T. J. Rollman, ...	Winnifred Martin.
Caney	R. Rankin, ...	F. R. Aldrich, A. B.
Canton	W. H. Wolfe, A. B. ..	Luella Warren, A. B.
Carbondale	E. L. Heilman, ...	Mary M. Baird.
Cawker City	John Groendyke, B. S.	Euna A. Smith, A. B.
Cedar Vale	O. D. Coover, ...	Ada McClellan.
Centralia	E. C. Farrar, ...	Ethel Keller, A. B.
Clearwater	R. M. Crum, ...	Pauline Pampel.
Clifton	E. C. Montgomery, A.B.	Stella Wagerein, A. B.
Colony	John B. White, ...	Grace Sutherland, Ph.B.
Coolidge	Arthur E. Salter, A.B.	
Delphos	H. W. Felter	Margaret Johnson, A.B.
Dixon Twp. Argonia...	A. G. Tritt, A. B.	Mr. Reece, A. B.
Downs	A. B. Dillon, ...	Maud Soult.
Edwardsville	E. L. Thimpson, A. B.	Katherine Schloz, A. B.
Ellinwood	H. E. Powers, ...	Miss H. J. Minnis.
Ellis	B. E. Ford, B. S.	E. M. P. Hoar, A. B.
Elwood	B. G. Thayer, ...	Anna Johnson.
Enterprise	H. B. Hungerford, ...	Agnes E. Ekblad.
Erie	F. L. Pinet, ...	Mary Roseberry.
Eudora	Charles Kelly, ...	Mabel Beard, A. B.
Florence	H. E. Clemell, ...	Gertrude Doid.
Gas	Thomas E. Osborn, ...	Leota Lieurance.
Glen Elder	R. L. Hamilton, ...	Lulu Walton, A. B.
Gray Co. Cimarron...	O. B. Melia, ...	Mabel I. Shoup.
Gypsum	Claude E. Tilford, ...	Clara Speckmann, B. Pd.
Hartford		Anna H. Brogan.
Harveyville	L. S. Runnels, ...	Maud Marshall, A. B.
Hays	Lee R. Light, ...	Annie P. Hopkins.
Hill City	F. E. Brown, ...	Mary Davidson.
Hillsboro	A. B. Cope, M. A.	Gertrude Walters, A.B.
Horton	W. W. Wood, A. B. ...	Mabel O. Turner.
Irving	V. E. Worley, Pd. B. ...	Mary Boal.
Jewell City	L. D. Griffie, ...	Hazel N. Berry.
Kincaid	J. L. Shearer, B. D. ...	Daisy Newlon.
La Crosse	Sarah Squire, A. B.	Nora Foraker, A. B.
Lansing	Ira J. Bright, ...	Elezabeth Brown.
Larned	R. V. Phinney, ...	J. L. Mickey.
Lebo	C. T. Sherwood, ...	Zella W. Parker, A. B.
Lecompton	J. B. Wilson, A. B.	Mary B. Maughlin, A.B.
Leon	Etta M. Marshall, ...	J. Frances Emans.
Linwood	C. W. Ashbaugh, ...	
Little River	C. W. Williams, A. B. ...	Blanche Pilcher, A. B.
Logan	Cowles Wright, ...	
Maple Hill	J. H. Houston, ...	Lillie Bernhard, A. B.
Marquette		Guy H. Jaggard.
McLouth	W. T. King, ...	Clara W. Carpenter.
Meriden	E. C. Pugh, A. B.	Geraldine Stewart, A.B.
Moline	L. P. Breeden, A. B. ...	J. W. Foster, B. O.

NAME OF SCHOOL.	SUPERINTENDENT	PRINCIPAL
Mound City	V. E. Postma, ...	Sophia Shauver.
Moundridge	G. Nyquist, M. A.	
Nortonville	R. M. Davis, A. B....	
Onaga	F. E. Robinson, B. S. .	Nellie McClure, Ph. B.
Oskaloosa	J. W. Roberts, A. B... .	Olive Collins, A. B.
Oswego	J. F. Lyon, ..	Harriett Mahor, A. B.
Overbrook	I. T. Richardson, L.L.B.	Alise Widney, B. L.
Phillipsburg	Guy Warren, B. Ped... .	Jessie A. Gemmill, A.B.
Pleasanton	J. Van Arsdale, A. B... .	Eleanor Blakey, A. B.
Reading	Charles Wright, ...	Ida L. Booth, A. B.
Savonburg	Thomas J. Carder, ...	Carrie Long, A. B.
Scranton	W. H. Clark, ...	Laura L. Lux, A. B.
Summerfield	W. O. Steen, ...	Irene Pemberton.
Solomon	R. Bullimore, ...	Inez Ledyard, A. B.
Stockton	H. E. Walter, A. B... .	Effie Markwell.
Syracuse .....	.....	Mrs. J. V. Colville, A.B.
Valley Center .....	.....	W. O. Peterson, B. S.
Vermillion	G. H. Baird, ...	Bertha L. Lingley.
Waterville .....	.....	Charles S. Todd.
Wathena	F. W. Comfort, ...	Jennie P. Arnold, A. B.
Westmorland	B. W. Dailey, A. B. ..	Etta J. McCoy.
Wellsville .....	.....	George B. Neff, B. S.
Wetmore	J. S .Stevenson.....	Ethel Moss.
White City		

CLASS III.

Schools listed in class III offer courses that have been approved by the University, but other conditions for accredited relations have not yet been entirely fulfilled.

NAME OF SCHOOL.	SUPERINTENDENT	PRINCIPAL
Almena	R. M. Lockridge, M. S.	
Barnard	J. W. Marston, ...	John McBride.
Basehor	H. J. Alford, A. B.	
Bunker Hill	Carl Ostrum, M. A... .	
Burr Oak	F. Eaton, B. S.	Lulu Coyner.
Derby	J. W. Swaney	Erma Keister, A. B.
Glasco	J. M. Alcorn, B. S.	
Havenville	Frank Broom, ...	
Liberal	F. O. Rindom, ...	
Lucas	I. E. Winchell, ...	Cecil Scriven.
Norwich	F. S. Hagy, B. S.	
Redfield	Edith McCarty, A. B. .	
Scott Co. Scott		Leola Strobe, A. B.
St. Marys	J. Merle Evans, A. B... .	Ida K. Moriarty.
Sylvan Grove	C. E. Lewellen, A. B... .	
White Cloud	Mr. Landrum, A. B. ..	
Williamsburg	N. S. Welton, ...	
Wilson	H. Coover, ...	Amy Bordwell, A. B.

Tuition and Fees

Tuition and Incidental Fees.

Fall Term, 15 weeks.....	\$18.00
Winter Term, 11 weeks.....	13.50
Spring Term, 11 weeks.....	13.50
Incidental Fee, to those using Scholarship, per term.....	4.00
Library Fee, per term.....	.50
Tuition not paid by the term, per week.....	1.50
Tuition paid for one year in advance.....	40.00

Laboratory Fees.

Mineralogy, per term.....	\$2.00
Higher Physiology, per term.....	1.00
Elementary Zoology, per term.....	1.00
Biology, per term.....	2.00
Astronomy, per term.....	.50
Physics, per term.....	1.00
Chemistry Laboratory, per term.....	3.00

Special Charges.

For special examination, one branch.....	\$.50
For each additional branch.....	.25
For in absentia work, matriculation fee, per term.....	5.00
For in absentia work, professional fee, per term.....	10.00

Diplomas.

For graduation and Bachelor's diploma.....	\$ 5.00
For Master's diploma.....	10.00
For Honorary Degree diploma.....	25.00

Rebate.

Rebate will be allowed for continued sickness only, but not for a period of less than two weeks. Incidental, laboratory and library fees are not subject to rebate.

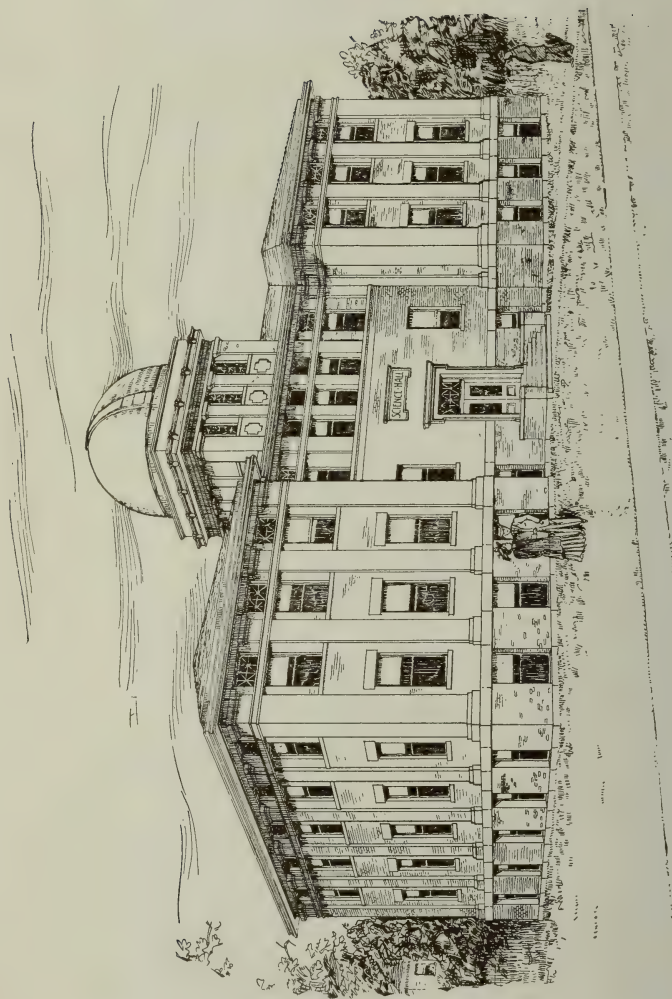
Persons leaving school for sufficient reason before the expiration of the time for which tuition has been paid, if more



W. N. CLARK
 Winner of the State Oratorical Contest, in which eight of the
 leading Colleges of the State participated. Roy Mack
 won first place in this contest last year.



W. H. MEREDITH,
 Who took second place in the State Prohibition Oratorical
 Contest, in which eight of the leading Colleges of the
 State participated. J. M. Alcorn took first
 place in this Contest last year.



CARNEGIE SCIENCE HALL.



FOOTBALL TEAM.



WESLEYAN QUARTETTE.

than two weeks, may have issued to them at the discretion of the proper officer a certificate for the amount unearned tuition, which may be used by them in the future.

In music and elocution, lost lessons may be made up at the discretion of the instructor.

EXPENSES.

It has been the aim of the management of the University to enable students to keep the necessary expenses within the narrowest limits, ever keeping in mind comfort and health.

Board—Family.

Boarding in good families near the college, including furnished rooms, \$2.50 to \$3.00 per week. Table board, \$2.00 to \$2.50 per week.

Table of Average Expenses.

Per year.	Club.	Private family.
Board and room	\$90.00	\$110.00
Tuition and fees	42.00	42.00
Books, etc.....	10.00	10.00
For one year	\$142.00	\$162.00

TO NEW STUDENTS.

Do not fail to write the President before coming, giving the date of arrival, and if possible, the train and the hour of reaching Salina. Under these circumstances, arrangements will be made for meeting the student, and the transfer of baggage. Suggestions for rooming and boarding will be given if desired. If possible, some member of the Y. M. C. A. and Y. W. C. A. will meet each train at the beginning of the term. These representatives will be ready to offer help and suggestion to the incoming student. If no one is there, however, a 'phone message to the University, No. 1155, will bring immediate assistance and advice.

Department of Oratory and Elocution

LORNE C. HUFFMAN, Principal.

“The study of elocution and oratory gives richness, volume and flexibility to the tones, ease and grace to the position and movement, freedom of action, teaches how to breathe correctly, articulate distinctly, read appropriately, and speak impressively. It strengthens the memory, improves the judgment and develops aesthetic tastes and cultivates the moral nature.”

This course in elocution and oratory is arranged to meet the wants of readers, speakers, and teachers, and for persons who desire it for general culture. Careful attention is given to improving the voice, such exercises being taught as will give volume, sweetness, flexibility, and power to the tones.

Naturalness is the crowning principle of expression, and the training is such as to develop the individuality of the student. It aims to give symmetrical development, to cultivate harmoniously the body, mind and soul, and to enable the speaker to have entire control of his powers before an audience, to train students whose delivery shall be powerful, graceful and natural.

The work in this course is arranged to meet the wants of all.

Special courses are maintained for teachers, those wishing to become elocutionists or teachers of elocution, public readers, public speakers, lawyers, ministers, public entertainers, etc. The course as outlined below is arranged to cover three years, but may be completed in less time. The time required to complete the course must necessarily depend upon the age, experience, ability, education, effort and previous preparation and study of the student. Students having studied this subject elsewhere at college or under a competent teacher, will be given credit for work done.

COURSE OF STUDY.

To any student completing the first year's course will be granted a degree of Teacher of Elocution.

1. Course of Elocution Voice and Gesture. Theory of Elocution; Memory drills; Voice Culture; Physical Culture; Breathing; Gesture Study; Articulation and Pronunciation; Private Recital Work; American Literature; Rhetoric; Psychology; Shakespeare's Plays.

SECOND YEAR.

To any student completing the second year's course will be granted a degree of Bachelor of Elocution.

2. Course of Higher Elocution and Expression. Advanced Theory; Vocal Technique; Pantomime; Dramatic Elocution; Physical Culture; Monologue Work; Select Elocutionary Studies; English Literature; Advanced Rhetoric; Shakespeare's Plays.

THIRD YEAR.

3. The degree of B. O. will be given to those completing the course as outlined above and in addition do original work in Oratory, Dramatic work in Shakespeare, English as outlined for the Sophomore class, Logic and three year's work in Modern Languages.

PLAYS, CONTESTS AND RECITALS.

Plays will be given each term in which the student will receive stage training. Recitals and contests will be given by the Department which will be free to all students therein enrolled.

The local oratorical contests are held at the beginning of the second term. The winners in these will represent the University in the State Oratorical and Prohibition contests respectively. Students may also compete in the silver and gold medal contests held by the W. C. T. U. each year.

TUITION.

The work in the department will consist of three private lessons per week. The subjects of Literature, Grammar, Orthog-

raphy, Psychology, Rhetoric and Shakespeare's Plays will be taught in the regular College Course.

Fall Term of 15 weeks, 45 private lessons.....	\$25.00
Winter Term of 11 weeks, 33 private lessons.....	20.00
Spring Term of 11 weeks, 33 private lessons.....	20.00
Term of 15 lessons.....	10.00
Physical Culture, Club Swinging and Dumb Bell exercises, each term.....	3.00
Class in Bible Reading, each term.....	3.00
Class in Debating, each term.....	3.00
Single Private Lesson in any of the above.....	.75

All bills payable strictly in advance.

No deductions will be made for temporary absence nor for lessons missed unless notice be given in advance; when lessons will be made up.

Pupils are required to be punctual at all lessons, as the instructor has his regular hours for certain pupils, and tardiness will be at the loss of the student.

Department of Music

J. E. CARNAL, Dean.

The School of Music furnishes a thorough and symmetrical education in the theory and practice of the art. Graded courses of study for voice, piano and stringed instruments are offered. To overcome diffidence and inspire confidence, frequent public recitals are given by the students.

PIANOFORTE.

The study of the pianoforte is, and must remain in a certain sense, the most important part of a musical education. It is indispensable to the singer, invaluable to the composer, and a great help to the organist, and to conductors.

By all wishing to become more than mere amateurs the technical difficulties of the piano must be overcome.

To begin aright is our purpose. The best systems of touch receive here, from the first to the highest grade, the most careful attention. The practical and the technical must be pursued together. The tonic effects cannot be obtained unless both are combined intelligently.

Great stress is laid upon slow practice, with free and elastic play of the muscles. Much care is taken as to tone quality, and the student is well drilled in the different varieties of finger, wrist and arm touches. For musical purposes the works of Mozart, Haydn, Beethoven, Schubert, Schumann and Chopin are principally used, with occasional selections from modern writers. Clearness of conception, distinctness of phrasing, variety of tone, good rhythm, and technical accuracy are the main points insisted upon.

The following is an outline of study in the various grades:

FIRST AND SECOND GRADE:

Kohler's studies, Schmitt's five finger exercises, Matthew's graded course and easy studies by Gurlitt, Loeschorn and Duvernoy. Mason's touch and technic.

THIRD GRADE:

Grieg-Lyrical pieces, Jensen-Wanderhilder, Czerny's studies, Clementi's sonatinas, Loeschorn and Duvernoy's studies, Matthew's studies, sonatas and other pieces by Haydn, Mozart, etc. Mason's touch and technic.

FOURTH GRADE:

Heller's Etudes, Czerny's velocity studies, Bach's two voiced inventions. Czerny's octave studies, Matthew's studies, Heller's art of phrasing, Mason's technic, Beethoven's sonatas and selections from works of Chopin, Schumann, Bach, etc.

FIFTH GRADE:

Cramer's studies, Bach's two and three voiced inventions, some of Chopin's Etudes, Clementi's Preludes and exercises, Heller's art of phrasing, Mason's technic, Beethoven's Sonatas and selections from work of Chopin, and others. Moscheles' studies.

SIXTH GRADE:

Clementi's Gradus ad Parnassum, Kullak's octave studies. Chopin's Etudes, Beethoven's sonatas, pieces by Liszt, Rubenstein, Greig, Brahms; concertos by Mendelsohn and others.

HISTORY OF MUSIC.

For advanced students and those especially interested in the subject, a class in the History of Music is formed at the beginning of each year, and a regular course of study is continued through the four terms. Recitations are conducted on the same general plan as those in the other departments of the University, and an examination is held at the end of each term. In addition to the regular recitation, compositions from the composer are chosen with reference to exhibiting the various styles, peculiarities and characteristics of the composer.

THEORY, HARMONY, COUNTERPOINT AND COMPOSITION.

No one can claim to rank as a musician without a knowledge of these subjects. By an understanding of their prin-

ciples we can discover the real spirit of music, and arrive at a true interpretation of the highest forms of composition. Classes are formed at the beginning of each term.

VOCAL CULTURE.

In this enlightened age there is no excuse for such errors as were made by vocal trainers in earlier years. While it is true that many magnificent artists were trained by teachers in times past, it is also true that those very same teachers ruined hundreds of less vigorous voices, and the artists became what they were, not so much from the superlative knowledge or skill of their teacher, as because of what they were themselves.

Modern discoveries in vocal physiology and in the laws of sound have materially changed the methods of vocal treatment, and he who observes these principles will obtain the best results, not only in purity of tone, but also in fullness and durability of voice. In this school the peculiarities of the individual voice are always considered and the work adapted accordingly. The following may be taken as an indication of the course in the vocal department:

FIRST GRADE:

Vocal Physiology, Acoustics as related to singing, formation of vocal tone, formation of vowels, formation of consonants, resonance, placing, etc., select studies from Concone and Marchesia with appropriate songs.

SECOND GRADE:

Continuation of study of principles, Vocalizes from Marchesia, op. 2, 3 and 15. Other songs and ballads. Accompaniment upon the piano and organ. Part singing.

THIRD GRADE:

Vocalizes in style, Marchesia op. 4, Panorka, op. 86, Roudinelli, etc. Trill and vocal ornaments, English and German songs. Oratorio and operatic arias with concerted accompaniment.

FOURTH GRADE:

All forms of vocal gymnastics, songs from the various schools ancient and modern, and arias with accom-

paniment. Constant attention is given to the correct use of the breath, to enunciation, vowel shading, artistic placing of the voice and all details belonging to a finished rendering of vocal music.

FIFTH GRADE:

Repertory.

Students graduating in Vocal Culture must be able to play pianoforte accompaniments.

VIOLIN DEPARTMENT.

Any one wishing to study this, the king of instruments, will be given every advantage possible. Nothing but correct and modern methods will be used.

The aim of the department is to convey a broader and deeper conception of Violin music to its students. Any one contemplating a course in music should not forget the Violin. Its possibilities are unlimited.

The "Wesleyan Orchestra" was organized two years ago. Every student of wind or stringed instruments, who have become proficient enough, will be required to play in the Orchestra.

The purpose of the orchestra is to give to its members a thorough training in ensemble playing and to develop their musical taste and ideas. It meets every Tuesday evening at 8 o'clock during the entire year.

Preparatory Course.

Correct position of the Bow, Violin and the Fingers of the left hand. Kelley; Wohlfahrt, op. 45, books 1, 2; Kayser etudes books 1, 2, 3. Duets of Pleyel and Mazas, easy solos by Dancala, Hauser, Bohm.

Intermediate Course.

David's scale studies chords and arpeggio. Sercik Violin Technique book 1. Mazas special studies book 1 and Mazas brilliant studies book 2. Kreutzer Etudes, Fiorilla Caprices. Sonatas by Handel, Fartini—Concertos, and selections by De Beriot, David, Bohm, Kreutzer, Viotti.

Advanced Course.

24 studies by Rode, 24 studies by Dancala, op. 73. Rovelli Caprices, Spohr Violin School, book III. Concertos by David,

Bazini, Mendelssohn, etc. Sonatas by Mozart, Beethoven, Greig, etc.

GRADUATION.

In order to graduate from the Department of Music, the candidate must give an entire recital of approved pieces in this department of study from memory; must pass a rigid examination in the rudiments, theory, and history of music together with harmony and such other branches as are essential to a thorough understanding of the subject.

DIPLOMAS AND CERTIFICATES.

Suitable recognition of the completion of the course is made by an award of diplomas suitable to the course completed. Certificates are also granted, setting forth any special work done, or upon the completion of the studies prescribed for any grade.

READING CLASSES.

These classes are formed to train in the art of sight reading.

CHURCH CHOIRS.

The opportunities in Salina for studying the best compositions of sacred music are unexcelled. There are several fine church choirs under the direction of competent choristers.

ORATORIO SOCIETY.

This society meets every Monday evening in the college chapel. The purpose of this class is to study standard choruses and oratorios. Public concerts are given twice during the school year.

Remarks: Instruction furnished also for Guitar, Mandolin, Cornet, and all Brass Instruments.

RATES OF TUITION.

Term of Ten Weeks.

Voice Culture with Prof. Carnal.

One lesson per day.....	\$60.00
Two lessons per week.....	30.00

Two lessons per week, one with Prof. Carnal and one with assistant.....	25.00
Pianoforte	\$18.00 to \$20.00
Organ	\$18.00 to \$20.00
Violin	\$18.00 to \$20.00
Reed or Brass Instruments	\$18.00 to \$20.00
Mandolin, Guitar and Banjo	\$18.00 to \$20.00
Harmony in class	\$10.00
Counterpoint in class	10.00
Theory in class	10.00
History in class	10.00
Rent of Pianos, 2 hours per day, one month.....	2.50

10 per cent discount will be given for one year's payment in advance.

All bills payable in advance each term.

No deductions will be made for temporary absence nor for lessons discontinued. Only in case of protracted illness will pupils receive credit for lessons missed.

Pupils are required to be punctual at all lessons, as the instructors have their regular hours for certain pupils, and tardiness will be at the loss of the student.

Pupils taking but one lesson a week, will be charged **extra**.

School of Commerce

T. W. ROACH,
Superintendent.

G. C. L. SWARTZ,
Assistant Superintendent.

C. J. PAGE,
Principal Commercial Department.

G. T. EMMONS,
Assistant Commercial Department.

C. H. HARNE,
Superintendent Actual Business Department.

E. M. SHEWMAKER,
Banks and Office.

CLYDE GUSS,
Assistant Actual Business Department.

MISS FRANCES HAMILTON.
Teacher Theory of Bookkeeping.

ORA B. KELLEY,
Assistant Theory of Bookkeeping.

MISS ANNA GLEASON,
Principal Shorthand Department.

MISS MARGUERITE COONS,
Shorthand Instructor.

MISS EMMA PETT,
Shorthand Instructor.

MRS. J. E. WEISS,
Shorthand Instructor.

MAE SWARTZ,
Shorthand Instructor.

TILLIE HAAR,
Principal Typewriting Department.

J. E. WEISS,
Professional Penman; Principal Pen Art Dep't.

E. C. HATTER,
Principal Telegraphy Department.

H. S. THOMAS,
Assistant Teacher Penmanship and Telegraphy.

MISS ALLIE BREWER,
Secretary to Superintendent.

COURSES OF STUDY MAINTAINED BY THE KANSAS WESLEYAN BUSINESS COLLEGE. A SCHOLARSHIP.

This is a paid-up contract for tuition in the course for which it is issued and entitles the student to instruction as long as it may require to finish the course and graduate. It also gives him the privilege of returning for review at any time.

Every student has the privilege of trying our school for one month. He pays one month's tuition on starting in, and at the end of that month he has the privilege of quitting, or continuing to pay by the month, or may take out a life scholarship at his option. The month's tuition already paid will apply on the scholarship.

By this method we are able to meet the requirements of any individual who may wish to enter. However, we register no student on the start for less than one month.

After the first month the student is charged with actual attendance only, whether it be a fraction of a month or a fraction of a week.

We make no charge for the time necessarily missed from school if amounting to a week or more.

WHAT IT WILL COST YOU.

\$169 will secure you a life scholarship in both the Commercial and Shorthand departments of the Kansas Wesleyan Business College, furnish you books and stationery for both courses,

pay your board and room rent for six months and secure a position.

\$179 will pay your scholarships, your books and stationery and furnish you board and room rent for seven months.

\$189 will pay your scholarships, your books and your stationery and your board and room rent for eight months.

\$199 will furnish you scholarships in the Commercial and Shorthand departments and a certificate course in penmanship with all books and stationery required, and board and room rent for eight months.

\$220 will furnish scholarships in the Commercial, Shorthand and Penmanship departments, with all books and stationery necessary and board and room rent for nine months.

\$86 will buy you a life scholarship in the Shorthand department, furnish you books and stationery pay your room rent and board for three months.

\$95 will buy you a life scholarship in the Shorthand department, furnish books and stationery for the entire course and pay your room rent and board for four months, the average time required for this course. For the Commercial course add \$8 for books and stationery. These scholarships are unlimited as to time of attending.

We will give you a contract on these terms.

EXPENSES.

The cost of attending the Kansas Wesleyan Business College is as follows:

Tuition, Commercial.

Entire course (Life Scholarship).....	\$45.00
Three months.....	27.00
By the month.....	9.50

Shorthand and Typewriting.

Entire course (Life Scholarship).....	\$45.00
Three months.....	27.00
By the month.....	9.50
Use of typewriter free.	

Penmanship Course.

Business Penmanship Free.

Certificate Course, 4 months, 3 hours daily (in advance) ..\$20.00

Diploma Course, 10 months, 3 to six hours daily.....	45.00
One month, 1 hour daily, work optional.....	2.00
One month, two hours daily, work optional.....	3.50
One month, 3 hours daily, work optional.....	5.00

Court Reporting Course.

By the month (only).....	\$ 9.50
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Civil Service Course.

By the month (only).....	\$ 9.50
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Communication Rates.

Commercial and Shorthand combined, (Life Scholarship)	\$85.00
Commercial and Shorthand combined, (By the month)...	11.00
Commercial and Penmanship, (Certificate Course).....	62.50
Commercial and Penmanship, (Diploma Course).....	85.00

TELEGRAPHY COURSE.

By the month, \$12.00 first month and one dollar less each month until paid for.	
Telegraphy and Railway Business (Life Scholarship)....	\$50.00

Books.

Commercial Course (bought as needed).....	\$12.75
Shorthand and Typewriting.....	5.50
Combined Commercial and Shorthand.....	16.00
No other expenses.	

- Average time of completing Commercial Course, 16 to 20 weeks.
- Average time of completing Shorthand Course, 16 to 20 weeks.
- Average time of completing combined course, 24 to 30 weeks.

Board.

- Good board and room, everything furnished per week, \$2.75 to \$3.25.
- Board and room, everything furnished, private family, per week, \$3.00 to \$3.50.
- Rooms furnished for self-boarding.
- Good rooms furnished and taken care of near the college at 50c a week each, two in a room. The College Inn furnishes good board at \$2.25.

No expenses other than the above mentioned.

Address all communications to T. W. Roach, Salina, Kansas.

SPECIAL COURSES.

Shorthand Business Course.

Scholarship	\$70.00
By the month.....	11.00

This covers a complete Shorthand and Typewriting course, and the greater part of the Business Course, including Theory of Bookkeeping, Business Practice, Wholesaling, Offices and Banks, with Commercial Law and Arithmetic optional.

This course is substituted for the complete Commercial and Shorthand Courses for those who desire a thorough shorthand education and a knowledge of bookkeeping sufficient to keep any ordinary set of books, where the stenographer is required to do both.

While the Commercial work in this course is not so complete as a full Business Course, it is sufficient to enable the Stenographer to keep such books as are kept in a Real Estate office, Law office, or any other place where the stenographer is required also to keep the books.

This course can be completed in about six weeks less time than the full combined courses.

Business Course and Typewriting.

Scholarships for both (including use of machine).....	\$52.50
By the month	11.00

This is a complete Business Course combined with Typewriting. Almost every office helper is now expected to be able to handle the typewriter with alacrity, besides there is no study that corrects the pronunciation, spelling, etc., as does typewriting.

Typewriting Course.

Scholarship	\$10.00
By the month	3.50
By the month with other studies.....	2.50

Preparatory Course.

This is a Special Department with Special Teachers.

By the month.....	\$6.00
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This course takes up those who are defective in the common

branches and those who have outgrown the Public Schools and are not far enough advanced to enter any regular college work. It includes Arithmetic, Penmanship, Spelling, Letter-writing, English (Grammar), Business Forms and Single Entry Book-keeping.

As all our work is done by individual instruction persons in this department will accomplish more in a month than they would in Public or Normal schools in three months.

Advertising Course.

A complete Advertising Course, text books furnished....\$20.00
Combined with any other course..... 10.00

This course includes every detail of systematic and attractive advertising, and is worth many times its cost.

The price charged for such a course by Correspondence (a very tedious and inferior way of learning it) by the Chicago and other schools is from \$40.00 to \$75.00. This subject is taught by an experienced teacher and advertiser, and covers valuable information that should be known by every young person starting out into the world.

SCHOOL OF TELEGRAPHY AND RAILWAY BUSINESS.

The Union Pacific Railroad Company requested the Kansas Wesleyan Business College to institute a school of telegraphy to prepare telegraph operators for the Union Pacific lines. There being already a telegraph school in Salina, known as the "Old Reliable School of Telegraphy," the business college purchased that institution. The Union Pacific has equipped it with a switch board, wires and all stationery necessary to train young men for agents, operators, and has guaranteed to the school to take all male graduates it turns out, if they wish employment with the company, and place them on a salary from the start.

The school was at once equipped with the very best appliances and connected with the main wires of the Union Pacific and put in operation as a department of the Kansas Wesleyan Business College. The railroad is doing its part toward carrying out the plan of making a first-class institution for preparing railroad agents and operators, and the Kansas Wesleyan Business College will do its part.

COURSES OF STUDY.

1.—Commercial and Actual Business.

Theory and Practice of Double Entry Bookkeeping.



DR. T. W. ROACH,
Superintendent Business College



KANSAS WESLEYAN BUSINESS COLLEGE.

Office Practice in Business.

Business Arithmetic and Rapid Calculations.

Business Correspondence and Practical English.

Commercial Law and Business Customs.

Penmanship, (Plain Business Writing).

Business Forms and Commercial Paper.

Banking, Complete Course.

Spelling, Defining and Abbreviating.

(Time Required—From four to five months, estimating for a good student with ten hours work daily).

2.—Shorthand Course.

Shorthand Writing.

Typewriting, Touch and Sight Methods.

Speed Practice and Court Reporting.

Model Office Practice.

Filing Systems, Card Systems, etc.

Business Penmanship.

Business and Legal Forms.

Business Correspondence and English.

Spelling, Defining and Abbreviating.

(Time Required—From four to five months, estimating for a good student with ten hours work' daily).

3.—The Combined Course.

Embracing all studies outlined in the Commercial and Actual Business Course, and including Shorthand, Typewriting and Model Office Practice. This is the most satisfactory and profitable course and is recommended to all ambitious students.

4.—Ornate and Professional Penmanship.

CERTIFICATE COURSE,

Scientific Movement Drills with Phonograph.

Business Writing, Figures and Signs.

Ornamental Writing and Shading.

Compact, Round, Vertical, and Shaded Base Writing.

Lettering and Card Writing.

Flourishing and Embellishing.

(Time Required—Four months, three hours per day).

DIPLOMA COURSE.

All work enumerated under Certificate Course.

Drawing and Sketching.

Automatic and Sign Writing.
Blackboard Flourishing and Designing.
(Time Required—Ten months, six hours per day).

5.—U. S. Civil Service,

Embracing instruction in preparation for examinations in
the following branches:

Custom-House Service.
Bookkeeper.
Clerk, Department Service.
Clerk, Postoffice Service.
Railway Mail Service.
Stenographer.
Teacher.
Tagger.

6.—Telegraphy and Railway Business.

Telegraphy, both Railway and Commercial.

Switch Board Instruction;

Train Orders;

Train Reports;

Telegraphic Abbreviations;

Wire Signals;

Standard Railway Rules;

Western Union Rates and Rules;

Station Accounting;

Typewriting;

Business Penmanship;

Business Forms;

And everything included in a first-class railway education.

(Time Required—Estimating eight to ten hours practice
per day, five to six months).

GENERAL INFORMATION.

Please remember that we are operating an exclusive business college, on the best business college methods; therefore we are in session throughout the year. We have no term beginnings and no term endings. Each student works independent of the others. Both sexes are admitted.

Students may enter any week day in the year.

No examination required upon entering.

We can take you just where you are in your education be it poor or be it good.

We make no charges for primary studies; no charges for typewriter.

No charge for Business Penmanship.

No charge for Arithmetic, Letter-writing, or Orthography.

You can begin work at once.

Rooms and boarding places always ready.

We make regular reports of your standing to your parents.

The Kansas Wesleyan Business College is a chartered institution, and has power to issue diplomas, and confer degrees.

Free library and reading room for our students.

Y. M. C. A. and Y. W. C. A. rooms connected with the building.

A College Gymnasium.

Diploma free to every graduate.

We give individual instruction to each student.

We employ twenty-two regular teachers for our Commercial, Shorthand and Telegraph Departments.

We help you to secure a position when you are through.

The college is open from seven in the morning until six in the evening, but our college sessions are from 8 to 12 and from 1:30 to 4:30.

Our actual Business is conducted with students' offices and banks of the leading business colleges of the United States.

We guarantee good board and room for 6 months, paid up scholarships in both Commercial and Shorthand Departments and all books and stationery for both courses, for \$169.00.

Books and stationery purchased only as needed.

We take no financial "cinch" on our students in order to have them stay with us.

Students may be excused to go home at any time they wish; the time thus absent will not be counted against them.

We have the only real Penmanship Institute in the State.

We prepare court stenographers.

Tuition may be paid by the month or scholarship.

School continues throughout the year without vacation.

A fine band of twenty instruments belongs to the college.

Alumni

Class of 1887.

H. M. Mayo, A. B., A. M., '95.....Pastor M. E. Church, Golden, Colorado

Class of 1891.

C. W. Burch, Ph. B., A. M., '95.....Attorney, Salina, Kansas

Class of 1892.

Edith Collins Hagerty, A. B., A. M., '95....Married, High Grove, California

O. E. Collins, A. B., A. M., '95.....
.....Lawyer and Legislator, Colorado Springs, Colorado

Class of 1893.

I. F. Bull, A. B., A. M., '96.....Pasadena, California

Nellie Hillman Swisher, A. B., A. M., '96.....Married, Carlton, Kansas

D. McGurk, A. B., A. M., '96, D. D. '01.....
.....Pastor Grand Avenue M. E. Church, Kansas City, Mo.

J. C. Short, A. B., A. M., '96.....Banker, Assaria, Kansas

Class of 1894.

W. O. Allen, A. B.....Teacher, Mutual, Oklahoma

J. W. Crowley, A. B.....Lawyer, Kansas City, Missouri

R. C. Postlethwaite, A. B.....Lawyer, Jewell, Kansas

F. L. Templin, A. B., A. M., '03....Pastor M. E. Church, Logan, Kansas

E. V. Tuttle, B. S.....Deceased

Harietta Thompson Collins, Ph. B., A. B., '05.....Married, St. Louis, Mo.

Class of 1895.

E. W. Dible, Ph. B.,.....Kansas City, Missouri

A. W. Jones, B. S., M., S., '98.....Prof. K. W. U., Salina, Kansas

J. S. Peck, A. B.,.....Bridgeport, Kansas

Viola Perrill Snapp, A. B.....Married, Salina, Kansas

J. W. Snapp, A. B.....Financial Sec. K. W. U., Salina, Kansas

C. N. Poe, A. B., A. M., '01.....California

A. R. Bell, A. B.....Deceased

Class of 1896.

D. E. Blair, A. B.,.....Lawyer, Joplin, Missouri

May Collins Matson, A. B.....Married, Alkambra, California

Lena Collins Schenck, B. S.,.....Married, Wichita, Kansas

Eva Lightbody Tobey, Ph. B.,.....Married, Salina, Kansas

Evelyn Vernon Bracken, A. B.,.....Teacher, Beloit, Kansas

Martha Shanks Poe, A. B.,.....Married, Simpson, Kansas

E. B. D. Brown, A. B.....Lawyer, Concordia, Kansas

O. H. Magill, B. S.,.....Minister, Seattle, Wash.

Wm. J. Harte, B. L.....Minister, Earlville, New York

Lillie Jenkins, A. B.....Pasadena, California

Class of 1897.

W. H. Blair, A. B.....	Presbyterian Missionary, Pyang Yang, Korea
J. H. Kuhn, A. B.....	Minister, Salina, Kansas
R. E. Dunham, A. B.....	Minister, Lindsborg, Kansas
Eva Lockwood Bull, B. S.....	Married, Pasadena, California
Frank B. Peck, B. S.....	Miller, Bridgeport, Kansas
M. J. Mumford, A. B.....	Minister, Oberlin, Kansas

Class of 1898.

F. D. Blundon, A. B.....	Police Judge, Salina, Kansas
Mayme Heninger Rondeau, A. B.....	Married, Salina, Kansas
W. C. Jenney, A. B.....	Physician, Vacaville, California
L. A. McKeever, A. B.....	Minister, Girard, Kansas
W. G. Medcraft, A. B., A. M., '04....	Prof. Ter. University, Tucson, Arizona
H. M. Templin, A. B.....	Minister, Smith Center, Kansas

Class of 1899.

Mary L. Perrill, A. B.....	Prof. K. W. U., Salina, Kansas
Thos. F. Porter, A. B.....	Merchant, Salina, Kansas
W. D. Schermerhorn, A. B.....	Missionary, Haiderabad, India
F. N. Stelson, A. B.....	Minister Morland, Kansas
W. B. Dunmire, A. B.....	Sterling, Kansas

Class of 1900.

Edith Pearl Allen Blair, A. B.....	Presbyterian Missionary, Korea
Katherine Gemmill, A. B.....	Teacher, Salina, Kansas
Alta May Housel, A. B.....	Teacher, Victor, Colorado
L. C. Housel, A. B.....	Salina, Kansas
Wilma Hoard, B. S.....	Teacher, Denver, Colorado
Mary G. Jenney, A. B.....	Artist, 435 Buchanan St., San Francisco, California
A. C. Northrop, A. B.....	Minister, Monon, Indiana
Mary Shanks, B. S.....	Simpson, Kansas
Lillie Stolz McKeever, B. S.....	Deceased

Class of 1901.

F. R. Fitzpatrick, B. S.....	Real Estate, Salina, Kansas
Eta Galbreath Rarig, A. B.....	Married, Culver, Indiana
Eben F. Gridley, A. B.....	E. Orange, Mass.
C. E. Harvey, B. S.....	Traveling Salesman, Salina, Kansas
Adelbert L. Seamans, A. B.....	Ministeer, Formosa, Kansas
Ella L. Shanks, A. B.....	Simpson, Kansas
Ida May Templin Godden, A. B.....	Married, Munden, Kansas
M. G. Terry, A. B.....	Minister, Ransom, Kansas
Geo. Perrill, A. B., B. Ped., '99.....	Lawyer, Salina, Kansas
Alfred S. Warriner, A. B.....	Minister Winamac, Indiana
Fred N. Willis, A. B., A. M., '04.....	Minister, Bloomington, Illinois

Class of 1902.

Pearl Allen, A. B.....	Teacher, Oak Grove, Oregon
Minnie Moulton Northrop, A. B.....	Married, Monon, Indiana
Mabel Graves, A. B., B. Ped., '00.....	Associate Editor, Mail and Breeze, Topeka, Kansas
G. W. Kleihege, B. S., B. Ped., '04.....	Supt. City Schools, Belleville, Kansas
I. W. McCall, A. B.....	Farmer, Culver, Kansas

Class of 1903.

T. M. Alcorn, B. S., B. Ped., '01.....	Supt. City Schools, Shelton, Washington
A. F. Damon, Ph. B.....	Teacher, Washington, Kansas
Bert Morris, A. B., B. Ped., '00.....	Minister, San Francisco, California
Jessie Baldwin, B. S.....	Medical Missionary, Yen Ping, China
Lulu Housel Yetter, A. B.....	Deceased
Lucretia Keyes, B. S., B. Ped., '03.....	Deaconess, Kansas City

Melvin Shaible, B. S.....Minneapolis, Kansas
 Willis Wolfe, A. B.....Teacher, White Water, Kansas
 B. O. Peterson, A. B., B. Ped.....Missionary, Vigan Ilcos Sur, Phillipines

Class of 1904.

Maude Beauchamp Cowden, A. B.....Married ,Topeka, Kansas
 C. F. Rarick, B. S.....
 Supt. Rooks Co., Member State Board Education, Stockton, Kansas
 Cora May Jewell Rarick, B. S.....Married, Stockton, Kansas
 Herbert W. Stewart, A. B.....Editor, Goodland News, Goodland, Kansas
 Florence Shackelford, A. B.....Teacher, Salt Lake, Utah
 J. A. Templin, A. B.....Minister, Bennington, Kansas
 Judd H. Yetter, A. B.....Sec. Central Kan. Pub. Co., Salina, Kansas
 J. Earl Wyatt, A. B.....Real Estate, Salina, Kansas

Class of 1905.

D. C. McClintock, B. S., B. Ped., '04.....Teacher, Delphos, Kansas
 C. O. Marietta, A. B., B. Ped., '03.....
 Prof. Mathematics, Northwestern, Evanston, Illinois
 Lulu Roach, A. B.....Salina, Kansas
 Bessie Morrison, B. S., B. Ped., '03.....Teacher, Salina, Kansas
 W. A. Cook, B. S.....Teacher in High School, Clay Center, Kansas

Class of 1906.

J. Wesley Bates, Ph. B.....Minister, Ellsworth, Kansas
 Linnette Branham (B. Sc., Georgetown College, Ky.), Ph. B.....
 Georgetown, Kentucky
 Grace R. Hollen, Ph. B.....Teacher, Salina, Kansas
 Henry O. Holter, Ph. B., A. M., '07.....Minister, Belleville, Kansas
 Clifford C. Jordan, Ph. B.....Evanston, Illinois
 Caroline R. Matson, A. B., Prof. Kansas Wesleyan University, Salina, Kansas
 Edgar E. Mitchell, Ph. B., Principal County High School, Goodland, Kansas
 John B. Smith, B. Sc.....Salina Evening Journal, Salina, Kansas

Class of 1907.

John Alman, Ph. B.....Evanston, Illinois
 James C. Anderson, B. S.....Norcatour, Kansas
 Euna Arrasmith, A. B.....Belleville, Kansas
 Willard Edwin Graves, A. B.....Rangoon, Burma
 Jessie Agnes Gemmill, A. B.....Salina, Kansas
 Minnie Harvey, A. B.....Salina, Kansas
 Marion Hollen Hammond, A. B.....Married, New Cambria, Kansas
 Sylvia Lynn, A. B.....Salina, Kansas

Class of 1908.

James Marcus Alcorn, B. S.....Glasco, Kansas
 William Winfield Baker, A. B.....Beloit, Kansas
 Maggie Bennett, A. B.....Gypsum, Kansas
 George F. Brooks, Ph. B.....Salina, Kansas
 Thomas Jewell Cravens, A. B.....Salina, Kansas
 Vera Leila Eberhardt, A. B.....Salina, Kansas
 Alice Bertha Ekey, A. B.....Salina, Kansas
 Ruth George, A. B.....Berlin, Germany
 Fred Larsen, B. S.....Vesper, Kansas
 Carolina Litowich, A. B.....Salina, Kansas
 Othneil J. Morris, A. B.....Quincy, Illinois
 Maud Ellis Wyatt, A. B.....Salina, Kansas

Other persons who have completed the normal department and received the degree of Bachelor of Pedagogy, who have later completed the regular course, are credited in the Alumni of the University.

NORMAL DEPARTMENT.**Class of 1894.**

Hylas Smith.....Mail and Breeze, Sylvan Grove, Kansas

Class of 1895.

Maggie McDowell Reisner.....Married, Chicago, Illinois

Class of 1897.

Nina E. Hanson.....
Joseph P. Perrill.....Prin. Co. High School, Chapman, Kansas
John E. Edgerton.....Supt. City Schools, Manhattan, Kansas
Rolla E. Brown.....Deceased

Class of 1898.

Gertrude Beagle.....Married, Salina, Kansas
May Hoffman Schermerhorn.....Married, Haiderabad, India
Preston Irene Switzer.....Teacher, Colorado

Class of 1899.

H. L. Morganson.....Banker, Mount Pleasant, Iowa
Cordelia Bennett Wright.....Married, Kansas City, Kansas

Class of 1900.

Foster Wolfe
Eva DeGeer
Mrs. Effie Tubbs.....Married, Marion, Ohio
Delbert Smith.....Supt. City Schools, Minneapolis, Kansas
A. W. Thomas

Class of 1901.

Carrie E. Grizzell.....Clafin, Kansas
Alice Stewart Warriner.....Married, Winamac, Ind.
Florence Almeda King.....Teacher, Downs, Kansas
H. W. Wolfe.....Minister, Miltonvale, Kansas

Class of 1902.

Edith Wolf.....Salina, Kansas

Class of 1903.

Sylvia Rarick.....Principal Schools, Portis, Kansas
Edith M. Thomas Schiller.....Married, Kirwin, Kansas
Iva Seamans.....Clafin, Kansas
Esther Wolfe.....Teacher, Ashland, Kansas
Alice Young.....Teacher, Salina, Kansas
Della Miller Morris.....Married, San Francisco, California
Margaret Oliver, ...Married, Downs, Kansas
Myrtle Z. Pider.....Student Northwestern, Evanston, Illinois

Class of 1904.

E. F. Asling.....Bushton, Kansas
Inez Dickinson Bottsford.....Married, Salina, Kansas
C. W. Smith.....Law Student, Lawrence, Kansas
A. F. Cooke.....Teacher, Beloit, Kansas
J. H. Dowden.....Principal Ward School, Trinidad, Colorado
E. J. Laird.....Student Garrett Biblical Institute, Evanston, Illinois
A. F. Schoenig.....Bushton, Kansas
J. E. Wilson.....Student Garrett Biblical Institute, Evanston, Illinois

Class of 1905.

Marietta Lawson Smith.....	Married, Sylvan Grove, Kansas
Edna Murphy.....	Teacher High School, St. Francis, Kansas
Gertrude Coughran Goffe.....	Married, Sulphur, Oklahoma
Emma Lunden.....	Student K. W. U., Salina, Kansas
A. T. Foster.....	Minister
A. J. McAllister.....	Supt. City Schools, Herington, Kansas
Guy Warren.....	Supt. Phillipsburg High School, Phillipsburg, Kansas
J. H. Corbett.....	Real Estate, Salina, Kansas
Frankie Brooks.....	Teacher, Marquette, Kansas
Kitty Ives.....	Student K. W. U., Salina, Kansas

Class of 1906.

Grace B. Armstrong.....	Teacher, Salina, Kansas
Geo. H. Hower, Jr.....	Teacher, Sylvan Grove, Kansas
Harold J. Johnson.....	Prin. High School, Herington, Kansas
William Kerr.....	Teacher, Stockton, Kansas
Arthur Mayo.....	Teacher, Wakeeney, Kansas
Laura Miller Emery.....	Married, California
Christian F. Mueller.....	Prin. County High School, St. Francis, Kansas
Eva Schiek.....	Teacher, Lucas, Kansas
Herbert W. Simmons.....	Cheyenne Wells, Colorado
Jennie A. Smith.....	Librarian, K. W. U., Salina, Kansas
Edith Weaver.....	Teacher, Salina, Kansas
Anna Niargua Woodward.....	Teacher, Minneapolis, Kansas

Class of 1907.

Almyra Alford Graves, ...	Married, Rangoon, Burma
Gertie Broadbent, ...	Los Angeles, California
Edith Mohney, ...	Salina, Kansas
Mabel Roach, ...	Oberlin, Ohio
Louis Ringwalt, ...	Lyons, Kansas
C. Edward Smith, ...	Waterbury, Nebraska
Clara M. Speckmann, ...	Gypsum, Kansas
Carrie Tucker, ...	Tescott, Kansas

Class of 1908.

Arrasmith, Etta	Belleville, Kansas
Austin, Erma	Salina, Kansas
Brooks, Sarah	Salina, Kansas
Bunger, Emma Frances	Salina, Kansas
Curtis, Edward P.	Ransom, Kansas
Ellis, Jessie	Norton, Kansas
George Elam J.	Salina, Kansas
Hall, Beatrice	Ellsworth, Kansas
Hamilton, Hattie V.	Salina, Kansas
Hulse, Maud	Mankato, Kansas
Mack, Roy	Salina, Kansas
Mann, Hattie Edith	Salina, Kansas
Olsson, Olive	Salina, Kansas
Rouse, Benjamin H.	Salina, Kansas
Rouse, Zella	Salina, Kansas
Smith, G. Wheeler	Beloit, Kansas
Sutton, Elizabeth	Russell, Kansas
Todd, Eleanor Lillian	Salina, Kansas
Vail, Olive	Colby, Kansas
Weissergerber, Lillian	Salina, Kansas
Wynant, Bess Mildred	Salina, Kansas

DEPARTMENT OF MUSIC—(Mus. B.)

Dora B. Newbanks, '89.	Rose Mary Wessling, '99.
Nellie Armstrong Humphrey, '92.	Sadie Maxwell, '06.
Estella Hendricks, '95.	May George, '06.
Abby Woody, '96.	Mrs. Genevieve Rice Cowden, '07.
Lorena Brooks, '96.	Miss Berenice Richolson, '07.
Alma Iona Eberhardt, '99.	Mr. Roy Alman, '07.
Estella E. See, '99.	Mary Bertha Rice, '08.

DEPARTMENT OF ELOCUTION.

Cordelia Bennett Wright, B. O., '02.

Pearl Whitmore, B. O., '02.

Savilla Lohr, B. E., '08.

Anna Hower, B. E., '02.

Wade Warner, B. O., '04.

Jessie Kennedy, B. O., '07.

Names of Students

Enrollment from March 1908 to March 1909.

COLLEGE DEPARTMENT.

GRADUATES 1908.

Jay A. Templin, ...M. A., Salina	Savilla Lohr, B. E.....Salina
John Earl Wyatt, M. A.....Salina	Mary Bertha Rice, B. M.....Salina
Walter Cook, M. S..Clay Center	

Collegiate.

James M .Alcorn, B. S.....Glasco	Alice B. Ekey, A. B.....Salina
William W. Baker, A. B.....Beloit	Ruth George, A. B., Berlin, Germany
Maggie Bennett, A. B. ..Plainville	Fred Larson, B. S.....Alton
George F. Brooks, Ph. B.....Salina	Carolina Litowich, A. B.....Salina
Thomas Jewell Cravens A.B. Salina	Othneil J. Morris, A. B. Quincy, Ill.
Vera L. Eberhardt, A. B.....Salina	Mrs. Maud Ellis Wyatt, A. B. Salina

Senior Class, 1909.

Grace Boddy.....Norton	Ruth Sweet.....Marquette
Jessie Kennedy.....Holton	Ralph Sweet.....Mraquette
J. C. Reed.....Salina	Winifred Young.....Salina

Junior Class.

Ida Bohannon.....Salina	Edna Murphy.....St. Francis
Ruth Foristall.....Salina	E. F. Myers.....Tribune
F. J. Harper.....Glasco	J. M. Ogden.....Frederick
Hattie Hamilton.....Salina	M. D. Ross.....Salina
Kitty Ives.....Salina	Mattie Walker.....Salina
Roy Mack.....Salina	Fred Walmer.....Lucas
Edith Mohney.....Geneseo	

Sophomore Class.

Bryan Brown.....Salina	Bert Hollen.....Salina
Emma Bunger.....Ellinwood	Frank Kennedy.....Holton
Chas. Benkelman.....St. Francis	Emma Lunden.....Salina
E. P. Curtis.....Ransom	Ethel Millstead.....Lucas
W. N. Clark.....Smith Ceenter	Anne McCreary.....Salina
Nellie Elrod.....Salina	A. B. Morris.....Salina
E. J. George.....Salina	Anna Murphy.....Wilson
W. A. Greene.....Salina	Mabelle Semans.....Clafin
Zenas Gunckel.....Oakley	C. E. Smith.....Brownell
Wesley Green.....Mankato	Urath Sutton.....Russell
B. G. Harrison.....St. Francis	Frank Trump.....Formosa
Mrs. Ada Colby Helm.....Salina	

Freshman Class.

Maelynnette Aldrich.....	Salina	Frank Mayhew.....	Plainville
H. V. Applebaugh.....	Salina	Grace Ott.....	Salina
W. J. Baird.....	Formosa	Nell Pearl.....	Salina
Roy Baldwin.....	Salina	Elsie Perrill.....	Bridgeport
Alice Bales.....	Formosa	Tell Peterson.....	Sylvan Grove
Dacy Borton.....	Salida, Col.	Flossie Pulver.....	Topeka
Will Cannon.....	Minneapolis	Mabel Reed.....	Salina
Edna Clark.....	Smith Center	Edna W. Ross.....	Burr Oak
Etta Coover.....	Colby	Raymond Ryder.....	Kirwin
A. G. Edwards.....	Bison	Omer Snell.....	Colby
Ella Freeman.....	Salina	Lester Smith.....	Portis
Pearl Hollen.....	Salina	H. R. Smee.....	Plainville
W. W. Huey.....	Downs	Walter Strite.....	Kanopolis
Lowell Honderick.....	Bison	Artaur Trout.....	Minneapolis
Nathan P. Knight.....	Solomon	F. D. White.....	Ada
Grasson P. Kaull.....	Minneapolis	La Vergne Wilttrout.....	Logan
Arthur Kingsley.....	Formosa		

NORMAL DEPARTMENT.**Graduates from the Normal Department, 1908.**

Etta Arrasmith.....	Belleville	Hattie Mann.....	Salina
Erma Austin.....	Salina	Olive Olsson.....	Solina
Sarah Brooks.....	Salina	B. H. Rouse.....	Asherville
Emma Bunker.....	Ellinwood	Zella Rouse.....	Downs
E. P. Curtis.....	Ransom	G. W. Smith.....	Beloit
Jessie Ellis.....	Norton	Elizabeth Sutton.....	Salina
E. J. George.....	Salina	Lillian Todd.....	Salina
Beatrice Hall.....	Lorraine	Olive Vail.....	Colby
Hattie Hamilton.....	Salina	Lillian Weisgerber.....	Hoxie
Maud Hulse.....	Mankato	Bess Wynant.....	Logan
Roy Mack.....	Salina		

Senior Normal Class, 1909.

Margaret Brown.....	Belleville	Minnie Gardner.....	Salina
Elizabeth Campbell.....	Salina	Vera George.....	San Diego, Calif.
Lora Dodds.....	Russell	Luella Haney.....	Goodland

Junior Normal Class.

C. W. Barr.....	Prairie View	Edith Mann.....	Lorraine
Grace Crofoot.....	Wilson	Lena Myers.....	Tribune
C. R. Edwards.....	Bison	Edna Reynolds.....	Gypsum
Edith Kerr.....	Stockton	Veda Redmond.....	Colby
Chas. Kolsky.....	Salina	Merle Slagle.....	Wheeler
H. H. House.....	Brookville	Mildred Wilttrout.....	Logan
Myrtle Humphrey.....	Russell	Will Warren.....	Chester, Nebr.
Flora Ingham.....	Belleville	Laura Woodward.....	Salina
Lulu Green.....	Mentor		

Second Normal Class.

Elizabeth Barr.....	Culver	A. L. Hickman.....	Salina
Edna Beougher.....	Orion	Florence Miller.....	Mentor
Effie Brown.....	Lucas	Julia Newman.....	
Mattie Cook.....	Gove	Lois Todd.....	Salina
Georgia Heisler.....	Salina	Myrtle Vermillion.....	Ransom

First Year Normal Class.

Lavina A. Beichley.....	Ada	Dorothy Grantham.....	Luray
Naomi Brown.....	Salina	Mary Hawkins.....	Bennington
J. B. Brown.....	Jenninks	Ethel Humbarker.....	Salina
Elmer Bartley.....	Jennings	Alice Porter.....	Beloit
Ida Bagkerly.....	Delphos	Edith Porter.....	Beloit
Susie Clodfelter.....	Utica	Beatrice Sherman.....	Salina
Ila Davis.....		Ruth Shank.....	Solomon
Eva Fearing.....	Burr Oak	Katherine Shanahan.....	Salina
Clarence Fearing.....	Burr Oak	Verna Smiley.....	Silver Lake
Emma Freeman.....	Salina	Frances Sterling.....	Elmo

Sub-Normal Class.

Daysae Albertson.....	Hardy Nebr.	Frances Henne.....	Gypsum
G. L. Brown.....	Penokee	—— Holt.....	Assaria
Orla Boxel.....	Kipp	Bessie M. Kresky.....	Minneapolis
Wava Brelsford.....	Vona, Col.	Louella Kastner.....	Salina
Mrs. Ida Brayton.....	Salina	Asbury McMinn.....	Salina
Fred Borton.....	Kanarado	Mary Manns.....	Mentor
M. N. Bunker.....	Halford	Constance Nelson.....	Minneapolis
Harry Christiansen.....	Salina	Snow Pitts.....	Culver
Alfred Christiansen.....	Salina	Dora Shaffer.....	Luray
Jessie Cunningham.....	Glasco	Jessie Redfern.....	Salina
Irma Cunninkham.....	Glasco	Lawrence Sams.....	Minneapolis
Samuel Colby.....	Plainville	Harry Stull.....	Alton
G. G. Dixon.....	Tampa	Nancy Schermerhorn....	Phillipsburg
Betty Fähring.....	Eskridge	Anna Swisher.....	Gypsum
R. D. Findley.....	Elk Falls	W. P. Seeley.....	Salina
John E. George.....	Belvue	Thressa Thompson.....	Mundan
Bessie Giddings.....	Arnold	Alice Winter.....	Formosa
Ethel Giddings.....	Arnold	Clark Wilde.....	Hays
Jess Haney.....	Courtland	K. M. Yang.....	Seoul, Korea

ACADEMIC DEPARTMENT.

Senior Academic Class.

Roscoe Alcorn..	Rawlins, Wyoming	C. E. Hall.....	Kensington
Ethel Ankenmann.....	Oberlin	Emmett Kissell.....	Portis
O. G. Brown.....	Jennings	Lillie Moss.....	Kensington
J. H. Corsant.....	Salina	G. E. Moss.....	Kensington
Lynn Canfield.....	Belleville	Kenneth Mickey.....	Kanopolis
Lulu Duncan.....	Beloit	G. F. Miller.....	Carneiro
Beulah Grubb.....	Webber	Cecil Semans.....	Clafin
J. R. Helm.....	Salina	E. F. Tinkler.....	Cedar Bluffs
John M. Haney.....	Goodland		

Second Year Academic Class.

Leroy Arend.....	Downs	Archie Marble.....	Ionia
Amos Bailey.....	Belleville	Fred Medley.....	Webster
C. E. Bender.....	Belleville	Rena Mickey.....	Kanopolis
Owen Boyer.....	Salina	Warren Meredith.....	Norton
Anna Brown.....	Jennings	F. R. Miller.....	Bennington
Mildred Brown.....	Salina	Neva Moss.....	Kensington
May Brown.....	Galatia	Lawrence Mickey.....	Kanopolis
Cloie Conger.....	Codell	Aura Nesmith.....	Salina
Roy Cross.....	Downs	Lloyd Owen.....	Bison
Claud De Witt.....	Salina	Helen Patterson.....	Gorham
Claud Diehl.....	Burr Oak	S. C. Rothweiler.....	Bison

Ralph Felix.....Osborne
 Josiah P. Heckert.....Tescott
 W. C. Henslee.....Salina
 Walter Jones.....Salina
 Alvin Keever.....Dresden
 A. S. Kresky.....Minneapolis

Louise Rothweiler.....Bison
 Roscoe Swift.....Salina
 Geo. Swift.....Salina
 Chas. Smith.....Monument
 Emmett Womer.....Bellaire

First Year Academic Class.

Omer Adkinson.....Brownell
 Mae Boyer.....Salina
 Selby C. Carr.....Long Island
 Glen Davis.....Mentor
 Hazel Eaton.....Salina
 Paul Ensign.....Oakland
 Mildred Fogleman.....Phillipsburg
 G. E. Greene.....Phillipsburg
 Bulu Gardner.....Salina
 Lulu Gardner.....Salina
 Henry Geiser.....Beloit
 Edna Haywood...Birney, Montana
 Gertrude Haywood.Birney, Montana
 J. L. Haney.....Courtland
 Mrs. W. C. Henslee.....Salina

R. U. Knowles.....Kirwin
 Fred Martin.....Delavan
 J. W. Oliver.....Salina
 Ida Porter.....Courtland
 W. E. Porter.....Courtland
 Verna Perrill.....Bridgeport
 Roy D. Plott.....Gem
 James Roberts.....Kensington
 Wendell Riley.....Kipp
 Helen Ross.....Kipp
 Roy Stretch.....Monument
 Henry Sandy.....Covert
 Oscar Samuels.....Mendota
 Anna Sams.....Minneapolis
 Mark Smith.....Carniero

Special.

Catherine Alford.....Salina
 Jacoba Aguire.....Salina
 Etta Archer.....Waldo
 Edward Bristow.....Salina
 Della Barry.....Superior, Nebr.
 Glenn Bishop.....Salina
 William Butzer Jr.....Salina
 J. L. J. Dixon.....Vesper
 John M. Forbes.....Lyndon
 Alva Friend.....Salina
 Minnie Harning.....Salina
 Josephine Helm.....Ellsworth
 Ada Honderick.....Bison
 Luther D. Landon.....Russell
 Lydia Lheureux.....Rice

Savilla Lohr.....Salina
 Winifred Martin.....Brookville
 Della Mathews.....Clafin
 Elizabeth Sherman.....Salina
 Ralph Stolz.....Salina
 Frances Tipton.....Courtland
 Jessie Tremaine.....Lebanon
 Carrie Tucker.....Lyons
 Irene Vallette.....Salina
 Harold Walker.....Salina
 Gertrude Watson.....Salina
 Marguerite Whitney.....Salina
 Ruth Wilder.....Salina
 John Wilson.....Salina

Students in Department of Elocution.

Jessie Tremaine
 Omer Snell
 Veda Redmond
 W. N. Clark
 W. W. Huey
 Zenas Gunkel
 G. L. Brown
 Geo. Swift
 Henry Sandy
 Ray Cross
 C. R. Edwards

Lowell Honderick
 A. H. Keever
 N. P. Knight
 F. R. Miller
 Beulah Grubb
 J. L. J. Dixon
 J. B. Brown
 Hazel Eaton
 Lloyd Owen
 H. N. Moses
 M. C. Slagle

F. B. Walmer
 Walter Strite
 W. H. Meredith
 Chas Kolsky
 W. A. Green
 Will Warren
 J. M. Haney
 E. J. George
 Roy Baldwin

MUSIC DEPARTMENT.

Students in Voice.

Vashti Hall
 Goldie Frost

Belle Stafford
 Beulah Hobson

Mrs. A. B. Williams
 Vera Hogben

Vera Griffin
 Vera George
 Frances Tipton
 Della Mathews
 Helen Leaf
 Nelle Culver
 Minnie Wetherby
 Lulu Wetherby
 Ruth Sweet
 Ralph Stolz
 Alice Bales
 Hazel Eaton
 Ada Honderick
 Trella Spurgeon
 Grace Crofoot
 Ethel Todd
 Wesley Green
 Mildred Young

Della Peck
 Olive Olsson
 Floy Lightfoot
 Elaine Haynes
 Edith Brown
 Chas. Todd
 Hattie Mann
 Mary Rice
 Katherine Anderson
 Ted Hiller
 Elizabeth Cannon
 Edna Eberhardt
 Lillian Shaw
 Katie Lovitt
 Grace Wellington
 Zoe Lipe
 Desdia Alderson
 Chas. Smith

Lila Austin
 G. O. Fallis
 Edith Rothweiler
 Ethel Smith
 Luther Landon
 Gertrude Hull
 Luella Haney
 Frank Smith
 Maurine Stevenson
 Emmett Kissell
 Fernie Kubitschek
 Cameron Hills
 H. T. Harvey
 T. A. Fannell
 E. F. Tinkler
 W. A. Greene
 E. F. Myers
 Roscoe Swift

Students in Piano.

Lulu Glenn
 Goldie Frost
 Elnora Hilborn
 Vera Griffin
 Lila Austin
 Grace Crofoot
 Frances Tipton
 Ada Flanders
 Trella Spurgeon
 Veda Redmond
 Claud De Witt
 Ida Baggerly
 Della Mathews
 Jessie Lee

Ada Honderick
 Nella Culver
 Luella Haney
 Capitola Hamilton
 Mildred Young
 Gertie M. Fry
 Belle Stafford
 Beulah Hobson
 Elizabeth Cannon
 Gertrude Haywood
 Edna Haywood
 Olive Olsson
 Eunice Miller
 Dora Shaffer

Jessie McKean
 E. P. Curtis
 Alice Beebe
 Edith Rothweiler
 Ethel Smith
 Cloie Conger
 Myrtle Pickerell
 Mrs. A. B. Williams
 P. F. Orbaugh
 Anna Ridings
 Julia Bergland
 Mrs. Grace Nason
 T. A. Fannell
 Sylvia Lynn

Mandolin and Guitar.

J. M. Ogden
 Will Warren
 Emmett Kissell
 Frank Holler
 Roy Cross
 Pearl Hollen
 Gertrude Haywood
 Edna Haywood

Etta Coover
 Clark Wilde
 Lena Franklin
 Dorothy Frost
 Raymond Harper
 I. C. Frost
 Will Cubberley
 Lora Dodds

Edna Reynolds
 Leonard Ashton
 Bessie Morrison
 Emmett Womer
 Florence Journey
 Willie Wines

Violin.

Vashti Hall
 Bulon Hinkle
 Lyle Vallette

C. E. Johnson
 G. O. Fallis
 L. D. Landon

J. C. Cooper

GENERAL SUMMARY, 1908-1909.

COLLEGIATE DEPARTMENT:

Graduates	12
Senior Class	6
Junior Class	13
Sophomore Class	22
Freshman Class	33
Normal Students meriting college rank.....	36
Special Students meriting college rank.....	6..... 131

NORMAL DEPARTMENT:

Graduates	21	
Senior Class	6	
Junior Class	17	
Second Year Normal Class.....	10	
First Year Normal Class.....	20	
Sub-Normal Class	37	111

ACADEMIC DEPARTMENT:

Senior Class	17	
Second Year Class	35	
First Year Class	30	80

Students without definite classification.....	29	
Students in the Department of Elocution.....	31	

Total in the College, Normal, Academy and Elocution.....	382	
Names counted more than once	79	

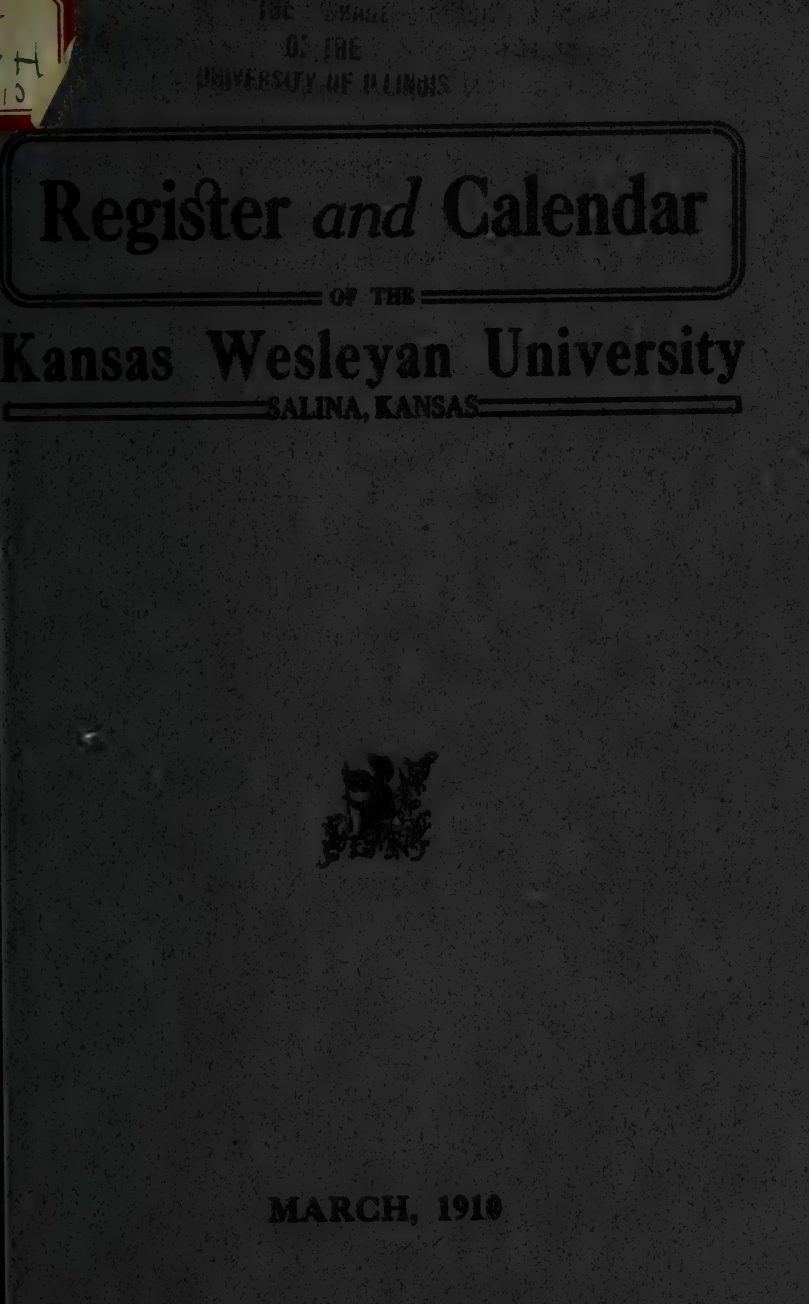
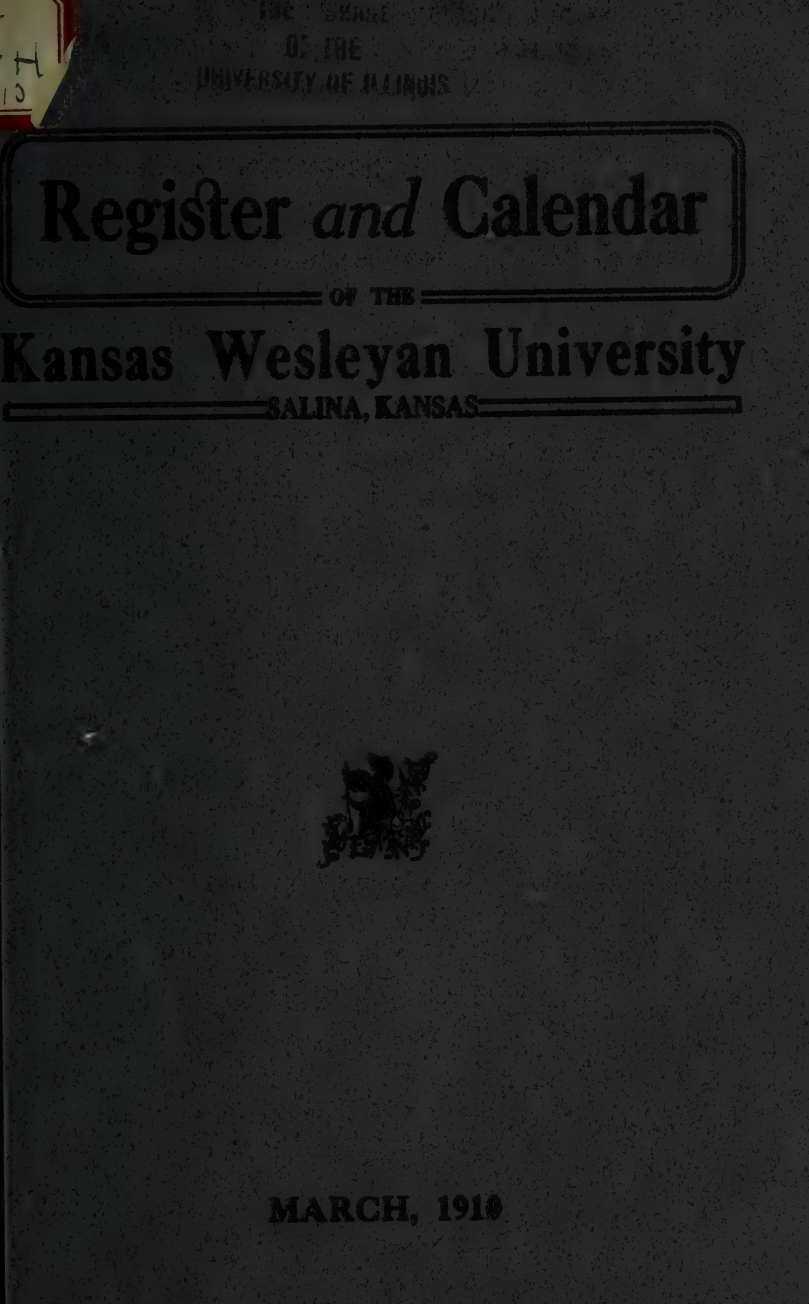
Net total enrollment in these departments..... 303

Students in Voice, Harmony and History.....	60	
Students in Piano	42	
Students in Mandolin and Guitar	22	
Students in Violin	7	
Students in School of Commerce	1198	

Total Enrollment 1632

Names counted more than once..... 271

Net total Enrollment 1361



THE
OF THE
UNIVERSITY OF ILLINOIS

Register *and* Calendar

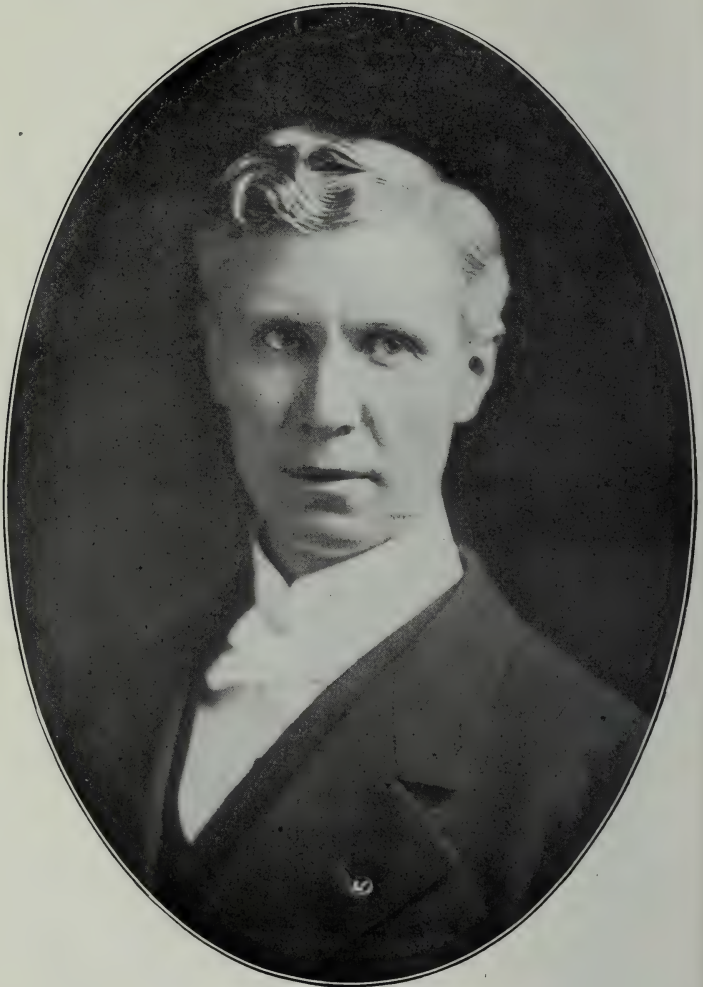
OF THE

Kansas Wesleyan University

SALINA, KANSAS



MARCH, 1910



ROBERT P. SMITH, D. D.
President.



A. H. KING,
Vice President.



W. H. SWEET, D. D.
Educational Secretary.

Register and Calendar

OF THE

Kansas Wesleyan University

Volume XXIII. No. 3.

March, 1910.

Published quarterly by the Kansas Wesleyan University at the
Salina Union Office.

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**THIS NUMBER CONTAINS A CATALOGUE OF
STUDENTS AND ANNUAL ANNOUNCEMENTS**

CALENDAR, 1910-11

SEPTEMBER							FEBRUARY						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
	4	5	6	7	8	9 10				1	2	3	4
11	12	13	14	15	16	17	12	13	14	15	16	17	18
18	19	20	21	22	23	24	19	20	21	22	23	24	25
25	26	27	28	29	30		26	27	28				
OCTOBER							MARCH						
	2	3	4	5	6	7 8				1	2	3	4
9	10	11	12	13	14	15	12	13	14	15	16	17	18
16	17	18	19	20	21	22	19	20	21	22	23	24	25
23	24	25	26	27	28	29	26	27	28	29	30	31	
30	31												
NOVEMBER							APRIL						
	6	7	8	9	10	11 12						1	
13	14	15	16	17	18	19	2	3	4	5	6	7	8
20	21	22	23	24	25	26	9	10	11	12	13	14	15
27	28	29	30				16	17	18	19	20	21	22
							23	24	25	26	27	28	29
							30						
DECEMBER							MAY						
	4	5	6	7	8	9 10			1	2	3	4	5
11	12	13	14	15	16	17	7	8	9	10	11	12	13
18	19	20	21	22	23	24	14	15	16	17	18	19	20
25	26	27	28	29	30	31	21	22	23	24	25	26	27
							28	29	30	31			
JANUARY							JUNE						
	1	2	3	4	5	6 7				1	2	3	
8	9	10	11	12	13	14	4	5	6	7	8	9	10
15	16	17	18	19	20	21	11	12	13	14	15	16	17
22	23	24	25	26	27	28	18	19	20	21	22	23	24
29	30	31					25	26	27	28	29	30	

CALENDAR OF EVENTS.

1910.

September 13.....	Entrance Examinations
September 13-14.....	Enrollment for First Term
September 14.....	Opening Address
September 19..	Y. M. C. A. and Y. W. C. A. Reception for new students
November 24.....	Thanksgiving Day
December 20-21.....	Final Examinations
December 21.....	First Term Closes
December 21 to January 3.....	Holiday Vacation

1911.

January 2 (Monday).....	Enrollment for Second Term
January 3.....	Class Work Begins
February 7.....	Dr. Aaron Schuyler's Birthday
March 16-17.....	Final Examinations
March 18-21.....	Spring Vacation
March 21.....	Spring Term Opens
May 25 8 p. m.....	Program Department of Elocution
May 26 8 p. m.....	Zetagathean-Ionian Program
May 27 8 p. m.....	Athenaeum-Delphian Program
May 26-27.....	Final Examinations
May 28, 10 a. m.....	Baccalaureate Sermon
May 28 3 p. m.....	Annual College Love Feast
May 28 8 p. m.....	Sermon Before Christian Organizations
May 29, 8 p. m.....	Annual Concert Music Department
May 30 9:30 a. m.....	Meeting of Board of Trustees
May 30 10 a. m.....	Program German Department
May 30 3 p. m.....	Graduating Exercises of Academy
May 30 8 p. m.....	Alumni Addresses
May 31 10 a. m.....	Graduating Exercises of Normal Department
May 31 , 2 p. m.....	Program Science Club
May 31, 4 p. m.....	Program Classical Association
May 31 8 p. m.....	Senior Class Exercises
June 1, 10 a. m.....	Commencement Oration

Board of Trustees.

Term Expires 1910.

Hon. Anson S. Cooke.....	Beloit
W. L. Nesmith, Esq.....	Salina
Rev. A. N. See, D. D.....	Gem
Rev. F. L. Templin, A. M.....	Logan
Rev. H. O. Holter, A. M.....	Belleville
Senator F. H. Quincy.....	Salina
Rev. J. W. Snapp, A. B.....	Lincoln
B. L. Wilson, Esq.....	Salina

Term Expires 1911.

C. Eberhardt, Esq.....	Salina
Rev. U. S. Brown.....	Salina
Rev. W. H. Sweet, D. D.....	Salina
Chas. F. McAdams, Esq.....	Salina
Rev. W. J. Meredith, D. D.....	Salina
Rev. L. A. McKeever, A. M.....	Norton
L. M. Morris, Esq.....	Salina
C. E. Jewell, Esq.....	Osborne

Term Expires 1912.

*Rev. C. W. Wynant D. S.....	Concordia
T. W. Roach D. Ped.....	Salina
Frank Hageman, Esq.	Salina
Rev. M. M. Stolz D. D.....	Salina
Rev. H. M. Templin A. B.....	Smith Center
Rev. R. E. Durham A. M.....	Lindsborg
C. G. Morrison Esq.....	Colby
Hon. J. L. Bristow.....	Salina

CONFERENCE VISITORS.

Rev. M. F. Loomis, ...	Plainville
Rev. S. A. Chappell.....	Beloit
Rev. J. W. Bates.....	Ellsworth
Rev. F. N. Stelson.....	Glade
Rev. W. A. Van Gundy.....	Burr Oak

*Deceased

University Faculty.

REV. ROBERT P. SMITH, D. D.

President.

Philosophy and Bible.

ALBERT H. KING, M. PED.

Vice President.

Dean Normal Department.

AARON SCHUYLER, Ph. D., LL. D.

Professor Emeritus Philosophy and Mathematics.

THOMAS W. ROACH, A. M., D. Ped.

Superintendent College of Commerce.

WILBUR F. HOYT, A. M.

Professor Chemistry, Physics and Astronomy.

JAMES E. CARNAL, B. M.

Dean College of Music.

Voice, Harmony, Counterpoint and Composition.

CAROLINE R. MATSON, A. M.

Professor Latin.

CHARLOTTE WATERBURY, A. M.

Professor English Literature.

*HOWARD A. HUBBARD, A. M.

Professor History and Greek.

LORNE C. HUFFMAN, B. O.

Professor Oratory and Physical Culture.

GEORGE EDWARD KING, M. S.

Principal Academy, Registrar.

Professor Mathematics.

*Leave of absence, Chicago University.

IDA BOHANNON.
Preceptress Schuyler Hall.
Instructor Spanish.

FRED L. FARLEY, A. B.
Professor History and Greek.

GEORGE N. KNIGHT, B. S.
Professor Biology and Geology.

FREDERICK C. PETERS, B. L.
Professor German and French.

REV. W. H. SWEET, D. D.
Educational Secretary.

J. H. BURRESS.
Assistant in Voice.
Secretary College of Music.

RUTH JOHNSON, B. M.
Piano, Theory and History.

MRS. GRACE NASON.
Assistant in Voice and Public School Music.

MRS. ROSE FRENCH BROOKS.
Violin.

CECIL SEMANS.
Stringed Instruments.

A. K. BOYLES.
Taxidermy.

JENNIE SMITH, B. Ped.
Librarian.

FLORA INGHAM.
Assistant Preceptress.
Tutor in Academy.

DELLA MATTHEWS.
Assistant Preceptress.

E. J. GEORGE.
Tutor in Academy.

ALBERT B. MORRIS.
Tutor in Academy.

A. L. HICKMAN.
Tutor in Academy.

J. R. WHITE.
Athletic Coach.

BRYAN B. BROWN.
Assistant Chemistry.

G. C. L. SWARTZ.
Assistant Superintendent.
College of Commerce

C. J. PAGE.
Principal Commercial Department.

W. D. HAWLEY.
Assistant Commercial Department.

C. H. HARNE.
Superintendent Actual Business Department.

HULDA LAKE.
Assistant Actual Business Department.

G. T. EMMONS.
Theory of Bookkeeping.

BERTHA BOXELL.
Assistant Theory Bookkeeping.

ANNA GLEASON.
Principal Shorthand Department.

J. KATHERINE HARTLEY.
Instructor Shorthand.

EMMA PETT,
Instructor Shorthand.

MRS. J. E. WEISS.
Instructor Shorthand.

MAE SWARTZ.
Instructor Shorthand.

CELIA DEVAN.
Principal Typewriting Department.

J. E. WEISS.
Principal Pen Art Department.

E. C. HATTER.
Principal Telegraphy Department.

H. S. THOMAS.
Assistant Penmanship and Telegraphy.

ALLIE M. BREWER.
Secretary College of Commerce.

College Administrative Officers.

R. P. SMITH.
President.

A. H. KING.
Vice President.
Dean Normal Department and Assistant Treasurer of Trustees.

F. C. PETERS.
Secretary.

G. E. KING.
Registrar and Principal Academy.

T. W. ROACH.
Superintendent of College of Commerce.

J. E. CARNAL
Dean of College of Music.

L. C. HUFFMAN.
Principal Oratorical Department.

IDA BOHANNON.
Preceptress Schuyler Hall.

JENNIE SMITH.
Librarian.

A. H. KING.
Director Summer School.

W. H. SWEET.
President Summer School of Theology.
Educational Secretary.

Faculty Committees

I. Classification and Degrees.
Profs. A. H. King, Matson and Hoyt.

II. Administration and Athletics.
Profs. A. H. King, Huffman, Farley and Bohannon.

III. Literary and Library.
Profs. Waterbury, Peters and G. E. King.

IV. Entertainment and Commencement Exercises.
Profs. A. H. King, Matson and Waterbury.

V. Publication and Publicity.
Profs. Hoyt, Waterbury, Farley and Librarian.

VI. Alumni.
Profs. Matson, G. E. King and Hoyt.

VII. Religious Life and Chapel Exercises.
Profs. A. H. King, Waterbury, Knight.

Salina as a College Town.

The ideal college town should be above all else free from the evils, temptations and dissipations of most modern cities. The typical college town should be healthful. Salina fills these requirements by rigid enforcement of laws, good drainage, extensive sewerage, good water supply, and the protection afforded by its multitude of trees from burning sun and destructive winds.

The college town should be beautiful. The environment of the student becomes as inseparably interwoven into his character, as his associations. It would be difficult to find a city of 11,000 on these Western plains with finer streets, more attractive public buildings and residences, prettier parks and lawns and groves than Salina. Approached from any direction, Salina appears as much like a forest as a city, but nestled among these great trees are cozy homes and towering above them are many church spires and large business houses.

A college town should have many of the advantages of the metropolis combined with the quiet beauty of a residence town. Few western cities can compete with Salina in these particulars. An electric street car system binds together the different parts of the city. It is the home of great wholesale houses and one must travel far to find better equipped stores and more reasonable prices. Its splendid system of public schools, its numerous churches served by the best pulpit ability to be found in Central and Western Kansas, its beautiful parks, its large Carnegie library, a \$40,000 Y. M. C. A. building in process of construction, and many other features, make Salina a very desirable residence town. Every year the best talent on the lecture platform, as well as in music and the drama are heard in Salina. Convention Hall affords a large auditorium for great gatherings such as Oratorios, and the numerous conventions and conferences which have met recently in Salina. The Chautauqua Association which meets each July in Oakdale Park furnishes recreation, entertainment and instruction to many thousands in this part of Kansas. Salina is an ideal college town. Situated near the center of Kansas and with excellent railroad facilities, including the four main systems traversing the state, the Union Pacific, Rock Island, Santa Fe and Missouri Pacific, easily accessible from all directions, Salina becomes the strategic point in the educational development of Western Kansas. It has no serious rivals.

History of Wesleyan.

At the first session of the Northwest Kansas Conference of the Methodist Episcopal church held at Beloit in March, 1883, the question of establishing an institution of learning was considered.

In December of 1885, a very liberal charter was secured and the trustees incorporated by the laws of the state, under the name of The Kansas Wesleyan University.

The city of Salina proposed to give fifteen acres of land and a building to cost \$26,000, on condition that the conference sustain a school of full collegiate grade.

This generous offer was accepted. Salina, near the center of the state, with its railway communications north, west, south and east, offered a peculiarly favorable location.

The corner stone was laid early in 1886, by the Rev. J. H. Lockwood, assisted by Hon. A. P. Collins and Rev. M. M. Stolz. In the following March the building was dedicated by Bishop Andrews, assisted by Rev. Dr. Bennett, of Garrett Biblical Institute, and Dr. Gray, of the Freedmen's Aid Society.

On the fifteenth of September, 1886, the doors of the Kansas Wesleyan University were thrown open for the reception of students. One hundred and twenty-one enrolled during the first year.

During the few years of its history the University has prospered and achieved a gratifying success. The number of students has increased and the influence of the school greatly extended. Organized and located as it is, the Kansas Wesleyan University invites the most liberal patronage of all friends of Christian education.

Kansas Wesleyan University.

General Information.

The college campus consists of fifteen acres, and is situated at the southern terminus of Santa Fe avenue. This street, shaded by fine trees and bordered by elegant residences, is one of the attractions of the city. The western end of the campus is devoted to various trees, chiefly maple and elms, numbering altogether several hundred. The eastern half is occupied at present by the University building, and Science Hall.

University Building.

The Main Building is a large stone and brick structure, one hundred and twenty-six feet long by seventy-four feet deep. On the first and second floors there are sixteen large rooms, nineteen by twenty-six feet, utilized as recitation rooms, model school room, and offices. On the third floor are the Chapel, literary society halls, and music rooms.

Carnegie Science Hall.

The new science building is an attractive combination of Greek architecture and modified Renaissance, surmounted by an observatory dome for our twelve-inch reflecting telescope. The dimensions will be about one hundred by sixty feet with an annex for the furnace. This latter is intended as a temporary arrangement until a central heating plant can be installed. The building is of reinforced concrete and brick, fire-proof throughout. The plan provides for four large recitation rooms each accompanied by a fine laboratory, apparatus room and teacher's office, a commodious reading room, library, museum, lecture room, publication room, dark room, toilet rooms, closets, etc. The basement floor will be occupied by the departments of geology and chemistry with dark room and storage battery room. The laboratories will be supplied with chemical hoods and cement tables for accurate measurements. The second floor will be occupied by the departments of physics and biology and the third floor will contain the reading room, library, museum, lecture room and Advance room. The Observatory dome, contains a twelve-inch reflecting telescope. It is mounted in equatorial fashion with right ascension and declination circles and adjusting rods for accurate adjustment. This is one of the largest and strongest instruments in the state. It will reach stars of the fourteenth magnitude, which number about 25,000,000, as against 4,000

visible to the naked eye on a clear night in this latitude. As soon as a library building can be constructed, provision is made to occupy the entire third floor for the museum and lecture room. The science hall will be a model for convenience of arrangement, for economy of space and modern equipment.

Schuyler Hall.

The Kansas Wesleyan has one of the largest and most complete dormitories in the state. The building is of brick, four stories in height and is equipped with steam heat, electric lights, fire escapes, etc.

This building is for the rooming of girls only, accommodating one hundred, besides matron and help.

The rooms are twelve by fourteen feet with a closet three by seven feet for each room. The dining hall, known as the Kemble Hall will accommodate three hundred people. This hall is thirty-eight feet by fifty feet with annex sixteen by fifty and makes a very commodious dining room.

The building also has an Epworth League room, office, two parlors, a reception room, music rooms, two waiting rooms, a laundry room and a large kitchen.

Rooms will be rented at the rate of \$5.50 to \$8.00 per month and as they are large enough to accommodate two persons the expense for rooming in the dormitory is thus reduced to a minimum. One pair of blankets and one comfort are furnished for each room. Students will need to bring one comfort or blankets, sheets, pillow slips and towels.

Rooms are rented by the term only, except as other arrangements are agreed upon.

All young ladies not residents of Salina are expected to room and board in the dormitory, and their parents may feel assured that their welfare will be carefully guarded. It will be our aim to surround them with refined Christian influences such as will elevate their character, and inspire them to a noble, useful womanhood.

Should their parents so request, permission may be given young ladies to board or do light housekeeping outside the dormitory, but only in homes where they may have the use of a reception room which is on the first floor, and where dormitory rules are enforced.

Colleges of Commerce and Music.

The Business College occupies the three floors of a large three-story building. The College of Music occupies the second floor of the Salina Music Company building in the business section of the city.

Library.

At the present time we are crowded to our utmost capacity to take care of the books that we have, and to provide suitable

accommodations in the reading rooms. At present the north end of the third floor of Science Hall is used for reading room and library, but these rooms must be vacated in the near future to make space for the museum.

In this very important department of our University there are several immediate needs. We should have permanent quarters with ample stack room and reading room facilities. Then we need a sum to provide for the proper classification and arrangement of the books by an expert cataloguer. This is absolutely necessary in order to have a good working library.

Again we need a permanent annual sum to provide new books for the different departments.

With new rooms and proper facilities for handling the books, we can expect several large additions to our library. Dr. Schuyler has given the university three thousand volumes, and Mrs. St. John five hundred volumes. We now have a library of ten thousand volumes.

Museum.

Our university museum now contains several thousand valuable specimens of fossils, zoological and botanical specimens, historic and prehistoric relics.

The museum contains a number of well mounted specimens of birds and animals. Good collections of rocks and minerals with representative fossil collections from all the great divisions of geological time furnish excellent material for illustrating the study of geology. We have been fortunate in securing several very fine fossils among which are two large fossil fishes, a fossil turtle and a large saurian unusually well preserved and worthy of special mention. The latter is an especially rare and valuable specimen, being the first authentic fossil reptile from the Dakota group of the cretaceous and will probably prove to be a species new to science. A large collection of minerals has also been presented recently to the museum.

Rev. and Mrs. W. H. Blair of Pyeng Yang, Korea, have recently donated to the museum a complete and valuable set of relics in the equipment and paraphernalia of a heathen sorceress, who was one of their converts. It consists of a number of swords, cymbals, a large drum, helmet and robe. They promise to add materially to this equipment and it is hoped a missionary exhibit of great value will soon be available.

The splendid collection of minerals gathered from the mineral exhibits of the Columbian Exposition at Chicago by Hon. A. P. Collins, occupies a handsome case in the museum and is of great value to the student of geology. We trust the friends of the university will continue their valued assistance in making our museum one of the best in the state. With proper

cases and ample room in the New Carnegie Science Hall, our collections can be properly displayed and classified and will be a credit to the institution.

Laboratories.

Carnegie Science Hall provides four fine large laboratories for the departments of physics, chemistry, geology and biology. These will be fairly well equipped from the first with instruments and materials for individual work in all lines of science taught in the college. There are hoods for experiments dealing with noxious gases in the chemistry room, and a cement table in the chemistry laboratory for delicate measurements, also apparatus for each laboratory, a dark room and storage battery room.

Athletics.

It has been the consistent policy of the University to encourage athletic sports under proper restriction and regulations. We are not in favor of "athletics run to seed" and do not countenance college attendance for the sake of athletics alone. No one will be permitted to belong to the college teams who is not strictly moral, and who does not take at least three studies in the University. Any player whose class work falls below 80 per cent will be discontinued until he shall make up the deficient work. The various athletic teams are under the control of the faculty, and will not be allowed to engage in match games without the consent of the faculty committee in charge. When properly controlled, athletic sports and gymnastic exercises supply much needed diversion and tend to develop strong physical powers, the foundation of sound mental and moral character, and the basis of success in life. The wise student will not neglect his health, nor fail to see that "the temple of the living God" is kept in proper repair, and that it is clean and wholesome, the fit habitation of a regal soul.

A ten acre tract of land lying to the east of the campus has been fenced with an eight-foot board fence making one of the largest and best athletic parks in the state. The ground has been set with trees and sown to bluegrass, and we now have a grand-stand with a seating capacity of 800 persons. A fine track surrounds the athletic field within the fence, and track meets are regularly arranged with neighboring colleges for the spring.

Prizes.

One year's tuition will be given to the student of the senior academic class receiving the highest average grade throughout the academic course.

Any student entering the preliminary oratorical contest will be given one semester hour credit. Any student representing the Wesleyan in a state oratorical contest will receive two semester hours additional. Any representative

of the Wesleyan in an interstate contest will be given three semester hours additional. Contestants in the preliminary inter-society debate will be given one hour credit. Contestants in inter-collegiate debates will be given one additional hour credit.

One year's tuition will be given to the honor graduate of each accredited High School in the state. This also applies to those High Schools indicated as partially meeting the requirements admitting to the freshman class.

One year's tuition will be given to the eighth grade pupil who graduates with the highest general average in each County. The certificate admitting the student to these privileges must come from the secretary of the board known as the Board of College Presidents. President Crites of Holton, Kansas is at present the secretary of this association.

One year's tuition will be given to any student of the university winning a state oratorical contest. Prof. Roach has also offered a prize of \$50.00 to the Wesleyan student who wins the regular state oratorical contest. A similar prize of \$50.00 has been provided for the winner of the state Prohibition contest.

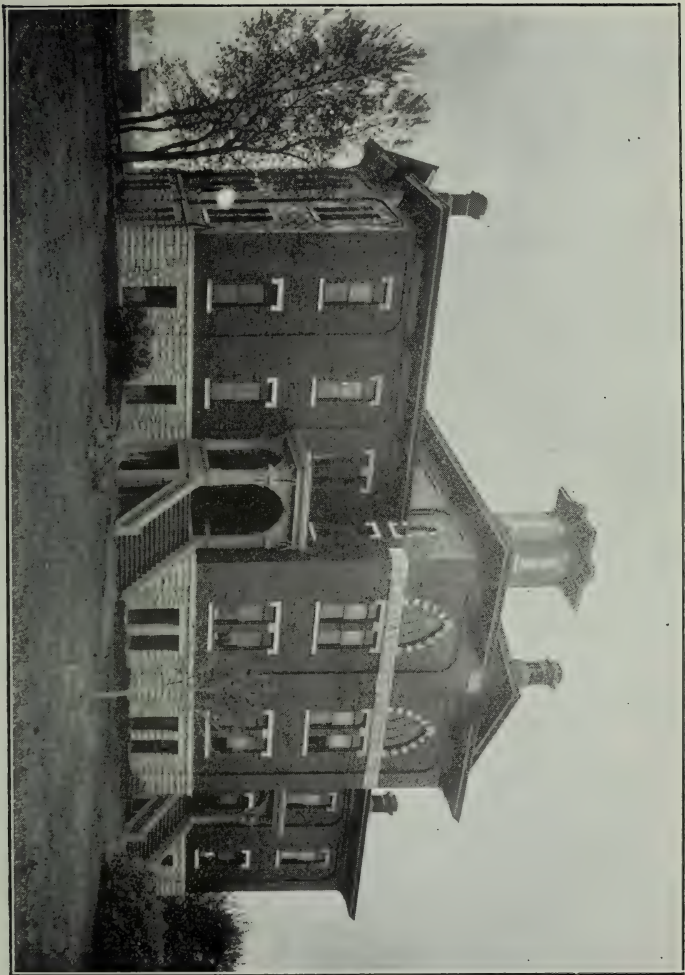
Literary Societies.

There are four excellent literary societies: the Athenaeum and the Zetagathean for the young ladies; and the Delphian and the Ionian for the young men. These societies meet every Saturday for exercises in declamation, essays, orations, debate and drill in parliamentary practice. The halls are commodious and attractively furnished. Every student should avail himself of the advantages offered by these societies.

The University is a member of the State Oratorical Association, which is composed of nine of the principal universities of the state, and has taken high rank on several occasions, including the first prize in the state contest on three occasions. The University also holds membership in the State Prohibition League, which is composed of ten of the leading colleges of the state. Several oratorical contests are held during the year, including the inter-society contest. Three inter-collegiate debates were participated in by the Wesleyan during 1909-1910.

A German Literary Society is maintained in which the exercises are given in German, thus affording opportunity for practice in the use of the language. The head of the department is critic at the meetings which are held monthly or oftener. The department has supplied itself with German Song books which are used in these meetings. A good supply of German periodicals are kept on file and the works of the leading German writers have been procured. Others will be added as opportunity affords.

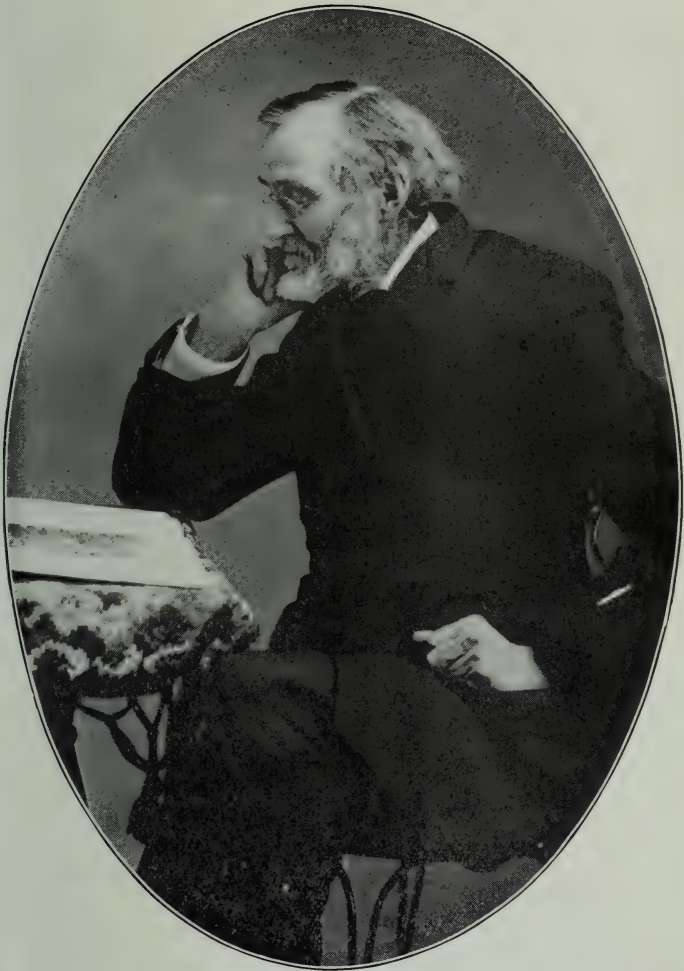
The Science Club and the Classical Association are two very active organizations. These associations meet in the lec-



UNIVERSITY BUILDING



SCHUYLER HALL—LADIES' DORMITORY



AARON SCHUYLER, LL. D., Ph. D.
Professor Emeritus of Mathematics and Philosophy



PARLOR IN 'SCHUYLER HALL

ture room of Science Hall and use the fine balopticon there to illustrate their programs. These two clubs have been very active in procuring equipment for the lecture room.

Christian Organizations.

There are three flourishing Christian organizations in the Wesleyan. Many are the young men and women who begin their Christian experience in the University, and we believe it can be truthfully said, that no student has his faith weakened or his Christian life nullified while in the Kansas Wesleyan University. The Y. M. C. A. and the Y. W. C. A. hold regular classes for instruction in the Bible. The Epworth League is also a vital and vitalizing organization whose meetings are a spiritual uplift. Students are expected to attend worship at least once every Sabbath in the church of their own choice. Revival services will be held at least once during the school year. This gives the one out of Christ an opportunity to start in the religious life under the most auspicious circumstances, with a host of comrades and ready helpers, and it gives the Christian student an opportunity for active use of the gift bestowed upon him. Probably there is no place in the world where the Christian life is so nearly normal as in a Christian college. The Y. W. C. A. meets on each Wednesday evening, the Y. M. C. A. on Thursday evening, the Epworth League Sunday afternoon.

Christian influences have been greatly augmented by the formation of University Church with its Sunday school, prayer meetings, preaching services and the pastoral care of a regular minister.

During the past year there have been three classes studying the missionary problem. There is no student in school but feels the broadening effects upon the spiritual life, which the study of this great movement gives. The volunteer mission band contains eighteen members who have declared intention to spend their lives in the mission field. Already seventeen Wesleyan students have been sent into the field as missionaries and twelve of these have gone since 1901. The list and the assignment has been as follows:

Mr. and Mrs. Dan McGurk, Argentina, South America; Dr. Chas. Ensign, China; Dr. Jesse Baldwin, China; Mr. and Mrs. W. H. Blair, Korea (Japan); Mr. Herbert Blair, Korea; Mr. and Mrs. B. O. Peterson, Philippines; Mr. and Mrs. W. D. Schermerhorn, India; Mr. Fred Perrill, India; Mr. Benson Baker, India; Mr. and Mrs. W. E. Graves, Burma; Mr. and Mrs. O. J. Morris, Singapore, Malaysia.

The Wesleyan is as noteworthy for the quality as the number of its missionaries, and for the work done. They are located in strategic points, Japan (Korea), China, Philippines, India and Burma, where the great movements of world transformation are culminating. In the providence of God, the Kansas Wesleyan University is not only helping to form the educational and religious character of Western Kansas, but

it is a potent factor in molding the civilization and the faith of the Orient. The Northwest Kansas Conference has done and is doing much for missions, but the biggest thing it is doing in purely mission work is the support it gives to the Wesleyan.

A novel feature of Christian work at the Wesleyan has been introduced by Rev. J. M. Newton, pastor of University Church, in the organization of two "Gospel Teams," consisting of twelve workers each. Each Team has its coach (Rev. J. M. Newton), captain and specialists in the departments of Sunday School, League, Personal Work, Men's Meetings, etc. The purpose is to give definite special drill and training to Christian workers and to furnish pastors assistance in evangelistic work. The custom has been to take charge of the services from Saturday night to Sunday night. So far only the first team has been called out, with most excellent results, as the following will show: Solomon, seven conversions; Kanopolis, thirteen conversions, twelve accessions to the church; Minneapolis, fourteen conversions, nine accessions; Carneiro, twelve conversions, nine accessions; Glasco, twenty-four conversions. The teams also gave very effective assistance in the recent college revival.

The University.

The Kansas Wesleyan University has taken high rank among educational institutions from the very first. Its growth has been slow but sure, and its friends now believe it is on the eve of a great advance. Its aim is to develop the body, to cultivate the mind, to strengthen and confirm the character, and thus prepare for true and useful activity in the world. No education is worthy the name that does not mean symmetrical development of the triune nature of man.

Departments.

1. Collegiate.
2. Normal.
3. Academic
4. Oratorical and Physical Culture.
5. Commercial.
6. Musical.

Candidates for admission to the College of Liberal Arts must be of good moral character, and must abide by the few specific regulations found necessary for the government of the University. Students whose conduct proves them to be at variance with the methods and spirit of the University, or who do not maintain a satisfactory standing in class work, may be dropped after warning, even though no specific charge meriting expulsion be brought against them.

Graduates from our Academic Department are admitted to the Freshman class without examination. Other candidates must present satisfactory grades from accredited schools or

submit to examination. Graduates from other schools should present their diplomas and certificates of grades. Credit will be given only for work actually done, not simply for time spent on the subject. Students from other colleges should bring letters of honorable dismissal.

Students who have graduated from the common schools, or who have satisfactory grades in the common branches will be admitted to the Academic Department, and ranked accordingly. Classes will be formed in the common branches for those deficient in them.

Admission to the Normal Course requires a thorough knowledge of all the common branches. Grades from accredited schools, or from teachers' certificates will be accepted. We cannot accept grades from unaccredited schools without examination. Graduates from the Normal Course will be ranked in the Sophomore year if they wish to complete a college course, but no study taken in the Normal Department will be accepted for the required or elective work beyond the Freshman year.

A unit is considered one hour through the entire year, i. e., one recitation per week through the year. A subject that recites four times per week through the entire year will be considered four units. In the schedule of studies, the figure following the subject indicates the number of times per week that the class recites.

Students are required to conform to the scheduled number of hours' work unless permitted by the faculty to do otherwise.

To be admitted to the Freshman class one must have completed our Academic Course or its equivalent, with a condition of not more than ten units. To be admitted to the Sophomore class one must have completed twelve units. To be admitted to the Junior class one must have completed twenty-seven. To be admitted to the Senior class one must have completed forty-four units. For graduation a student must have completed and have to his credit sixty-two college units.

For graduation from the Normal Department a student must have completed and have full credit for sixty-two units, in addition to all common school subjects. To enter the Senior Normal class a student must have completed forty-four units of the required sixty-two units.

No one will be given a bachelor's degree or graduated from the College or Normal Department without having been in residence and done at least one year's resident work. In absentia work for a bachelor's degree it is not advisable and will be allowed only upon special faculty action and under rigid conditions.

Graduation Thesis.—Each candidate for a bachelor's degree must, in his senior year, prepare a graduation thesis of not less than 2,500 words. The subject must be chosen by the first of December, and approved by the Chair of English. The thesis must be complete by the first of May, a copy prepared, neatly type-written, upon paper of proper size and quality

designated by the librarian, which copy shall become the property of the University and be preserved in the library.

Summer School.

For several years a summer term of six weeks duration has been maintained. The work will be under faculty control and will be given full college credit. The studies taught are determined largely by the demand. The term begins Tuesday, June 7. For further particulars address President R. P. Smith.

Summer School of Theology.

The Northwest Kansas Conference was one of the first to establish a summer school for the definite instruction of students in the various conference courses. This school meets the last of August or first of September of each year for a ten-day session. These sessions are times of spiritual refreshing as well as instruction and are well attended. The college gives credit for both graduate and undergraduate work. The officers and teachers are as follows:

W. H. Sweet, president, Salina, Kansas; J. W. Bates, registrar, Ellsworth, Kansas; W. J. Meredith, H. O. Holter, M. M. Stolz, M. J. Mumford, S. A. Chappell, J. W. Snapp, L. O. Housel, E. V. Allen, Lincoln Steere and H. M. Templin. The above constitute the examining board. Special advanced classes in Literature and Sociology were taught by Rev. A. L. Semans and Prof. W. F. Hoyt, respectively. A number of lecturers addressed the school also, including Rev. Naphtali Luccock of Kansas City; Secretary Nicholson of the Board of Education; President R. P. Smith, etc.

Recent Gifts.

During the college year of 1909-1910 a number of generous donations have been made to the University by various friends of the Wesleyan.

Dr. W. H. Sweet, Educational Secretary of the college, and his brother, Mr. Andrew Sweet of Manhattan, Kansas, have given \$225.00 for the completion of the astronomical dome of Science Hall.

Mrs. Johnson of Hoisington, Kansas, gave \$1,000.00 toward the equipment of the physics laboratory, as a memorial to her husband. Several much needed and invaluable pieces of apparatus have been secured by means of this timely gift.

Mrs. Johnson had previously given property worth about \$8,000.00 to the Wesleyan.

Mr. F. D. Kemble of Long Island, Kansas, a liberal contributor to other enterprises of the college, has agreed to donate to the University real estate valued at \$16,000.00 toward the endowment of a chair of Bible and Missions. This generous offer makes the establishment of this long-planned-for chair a certainty in the near future.

Dr. T. W. Roach, ex-president of the K. W. U., has made a conditional offer of several lots near the Ladies Dormitory, and a President's Residence, costing \$5,000.00, the condition being the erection of a suitable gymnasium for the college. Dr. Roach is not waiting for the gymnasium, however, as he has already begun the President's Home.

Course of Study.

The aim of this institution is to provide a thorough Christian education. This end implies such intellectual and moral discipline as will enable the student to engage successfully and honorably in the duties of the business and professional life. To attain these results, four courses of study are offered as follows:

1—THE CLASSICAL COURSE leads to the degree of Bachelor of Arts. It is marked by the prominence given to the classic languages.

2—The PHILOSOPHICAL COURSE leads to the degree of Bachelor of Philosophy. Less attention is given to the ancient languages and more time is given to the modern languages and science.

3—THE SCIENTIFIC COURSE leads to the degree of Bachelor of Science. In this course the major portion of the time is devoted to science and mathematics.

4—THE LITERARY COURSE leads to the Degree of Bachelor of Literature. In this course the major portion of the work is along the lines of literature and modern language.

A student in any course may elect pedagogy and thereby receive a state certificate.

Philosophy and Bible.

PRESIDENT SMITH.

1—Psychology. Sophomore. Three hours, first semester. Text. James.'

2—Logic. Sophomore. Three hours, second semester. Text: Russell's.

3—Bible. Junior. Two hours, first semester.

4—Evidences of Christianity. Junior. Two hours, second semester.

5—Bible. Senior. Two hours, throughout the year.

6—Ethics. Senior. Two hours, first semester. Text: Schuyler's.

7—History of Philosophy. Senior. Two hours, second semester.

Latin.

PROFESSOR MATSON.

5—Livy. Freshman. Four hours, first semester. Wescott's

text. Selections from Books XXI and XXII. Prose composition once a week and review of grammar.

6—Terence-Phormio. Cicero-De Senectute. Freshman. Four hours, second semester. Texts: Elmer's Terence, Rockwood's Cicero. Prose composition once a week.

7—Horace. Odes and Epodes. Sophomore. Three hours, first semester. Text: Moore's.

8—Tacitus. Agricola and Germania. Pliny's Letters. Sophomore. Three hours, second semester. Texts: Gudeman's Tacitus, Westcott's Pliny. A study of political conditions and Roman society under the empire.

9—Roman Satire. Horace and Juvenal. Junior. Three hours, first semester. Prerequisites courses 5 and 6.

10—Cicero's Letters. Advanced Prose Composition. Junior. Three hours, second semester. Prerequisites courses 5 and 6.

11—Roman Private Life. One hour, first semester. Text: Johnston's Private Life. Lectures and assigned reading. Open to all students of college rank.

12—Roman and Mediaeval Art. One hour, second semester. Open to all students of college rank.

Greek.

PROFESSOR FARLEY.

2—Freshman. Four hours, throughout the year. Anabasis, Books II, III and IV. Iliad, Books I, II and III. Prose, once a week. Texts: Kelsey's Anabasis; Sterrett's Iliad, I—III and Selections; Allison's Greek Prose Composition; Goodwin's Greek Grammar.

3—Sophomore. Three hours, throughout the year. Odyssey or Lysias. Plato: Apology, parts of the Crito and Phaedo. New Testament Greek.

4—Juniors. Three hours, throughout the year. Thucydides. Plato: Protagoras. Selected tragedies and comedies. (Courses 3 and 4 will be combined and offered in alternate years. Course 4 to be given 1910-11).

5—Greek Art. One hour, first semester. Lectures and assigned reading. Tarbell's text followed.

6—Greek Life. One hour, second semester. Lectures and assigned reading on various phases of Greek thought, religion and customs. (Courses 5 and 6 open to all students of college rank).

German.

PROFESSOR PETERS.

The student should have (1) a thorough drill in pronunciation, a good knowledge of the inflection of nouns, adjectives, pronouns, the weak, the irregular and the more common of the

strong verbs, the use of prepositions and the more usual conjunctions; (2) should know the principal rules for the arrangement of words in the sentence; (3) should have some facility in conversation upon the texts read, of which there should be no less than 100 pages, as well as the ability to turn easy sentences from English into German.

If the student is a candidate in the Literary Course he should have in addition to the above a knowledge of the correct use of the modal auxiliaries, the subjunctive and infinitive moods, and should have completed the first part of Osthaus and Bierman's prose composition or its equivalent and about 400 pages of ordinary German prose and poetry.

2—Freshman. Four hours, throughout the year. *Geschichten vom Rhein*, Stern; *Four German Comedies*, Manley and Allen; *Jungfrau von Orleans*, Schiller; *Fluch der Schoenheit*, Wildenbruch; Osthaus and Bierman's *German Composition*, Part I. The books named, as in Courses 3, 4 and 5, indicate the amount of work done rather than the exact texts. This course is open to those who have completed course 1, or its equivalent.

3—Sophomore. Three hours, throughout the year. Hermann and Dorothea, Goethe; Marie Stuart, Schiller; *Minna von Barnhelm*, Lessing; *Soll and Haben*, Freytag; *Lichtenstein*, Hauff; Osthaus and Bierman, *Prose Composition*, Intermediate Part. Each student is required to present one essay each semester.

4—Junior. Three hours, throughout the year. *Trompeter von Saekkingen*, Scheffel; *Geschichte des Dreissig jaerigen Krieges*, Schiller; *Nathan der Weise*, Lessing; *Faust*, Goethe; Osthaus and Bierman's *Prose Composition*, Advanced Part. Each student is required to present one short essay in German each semester.

5—Senior. Three hours, throughout the year. This course is especially intended for those who expect to teach German and is about equally divided between advanced German Composition and the study of German Literature. *Prose Compositions*, Pope, Poll and Van Jagemann; *Dichtung und Wahrheit*, Goethe; *Journalistic German*, Prehn; *Geschichte der Deutschen Literature*, Kluge. At least one exhaustive essay in German is required each semester. Elective for students who have completed Course 4.

A Deutscher Verein to which all the students of the German department are eligible, holds regular meetings which are very helpful and instructive.

French.

PROFESSOR PETERS.

2—Freshman. Four hours, throughout the year. *Le Petit Chose* Daudet; *La Mare au Diable*, Sand; *L'Abbe Constantin*, Cre-

mieux and Decourcelle; *Athalie*, Racine; *Hernani*, Hugo; *Le Bourgeois Gentilhomme*, Moliere. French Prose Composition, Francois. Conversation and Dictation. The books named, as also in Course 3, indicate the amount of work done rather than the exact texts. Course open to fourth year Academic students in the Literary Course and prescribed for Freshmen in the Philosophical and Scientific Courses who do not take German. Course 1, or its equivalent, a prerequisite.

3—Sophomore. Three hours, throughout the year. *Les Miserables*, Hugo; *L'Avare*, Moliere; *Le Cid*, Corneille; *Iphigenie*, Racine; *Zaire*, Voltaire. Prose Composition, Cameron. Course 2 a prerequisite.

4—Junior. History of French Literature. Three hours, throughout the year. A general view of French Literature with Fortier's *Literature Francaise* as a text book; rapid reading in connection with the different periods studied; Composition and Essays. Elective for students who have completed Course 3.

Spanish.

PROFESSOR BOHANNON.

1—Freshman. Four hours, throughout the year. Grammar (Hill's and Ford). Composition, selections from Alarcon, Tamayo y Baus and others. Spanish used entirely for class work in second semester.

2—Sophomore. Three hours, throughout the year. Grammar (Avendano). *Marinela* by Galdos. Selections from *Wensi*, *Zorilla*, *Lope de Vega*, *Cervantes* and others.

Those desiring to enroll in either of the Spanish courses should notify the President in advance.

English.

PROFESSOR WATERBURY.

8—Advanced Composition. Freshman. Two hours, throughout the year. This course is designed to train the student to write correctly, clearly, and attractively. Narration, descriptive, exposition, argumentation are all considered. Frequent themes are written. These themes are criticised in class, as well as in personal consultation with the instructor. No one will be admitted to rank in this course who does not possess a working knowledge of grammar, punctuation, capitalization, and sentence structure.

9—English Poetry. Sophomore. Three hours, first semester. Text: Baldwin's and Paul's *English Poems*. This course includes the study of poetry from the time of Chaucer to the time of Tennyson. Open to all college students. Required for admission to Courses 11, 12, 13, and 14.

10—Nineteenth Century Prose. Sophomore. Three hours, second semester. Prerequisite, Course 8. In this course a study

is made of representative writings of Lamb, Hazlitt, Carlyle, Ruskin, Thackeray, Eliot, Stevenson, and Pater. An analysis of the style of each writer. His relation and contribution to the Nineteenth century ideals. Critical essays.

11—The Tragedies of Shakespeare. Junior. (Not given in 1910-11.)

12—Milton. Junior. (Not given in 1910-11.)

13—The Victorian Poets. Junior. Three hours, first semester. Prerequisites, Courses 8 and 9. This course includes the study of more important poems of Arnold, Clough, Tennyson, the Brownings, the Rossettis, Morris, and Swinburne. One thesis required.

14—Robert Browning. Junior. Three hours, second semester. Prerequisites, Courses 8 and 9. General view of Browning, study of several of the shorter poems and a few of the dramas. One thesis required.

15—History of Modern Art. One hour, throughout the first semester. Open to all students of college rank.

History.

PROFESSOR FARLEY.

5—History of Civilization. Sophomore. Three hours, first semester. Morris' Civilization: An Historical Review of Its Elements will be used. The text will be outlined; lectures and collateral reading on special topics.

6—Modern Europe. Sophomore. Three hours, second semester. Text: Robinson and Beard's Development of Modern Europe. Collateral reading and reports required.

Political Science.

PROFESSOR FARLEY.

1—Economics. Sophomore. Three hours, first semester. Walker's text. Collateral reading and thesis required.

2—Sociology. Sophomore. Three hours, second semester. Gidding's text. Collateral reading and thesis required.

3—Economic History of the United States. (Not given 1910-11.)

Mathematics.

PROFESSOR G. E. KING.

1—Higher Algebra. Freshman. Three hours, first semester. This course includes such topics as Undetermined Coefficients, Summation of Series, Binomial Theorem, Logarithms, Permutations and Combinations, Theory of Equations and Determinants. Text: Well's Higher Algebra.

2—Plane Trigonometry. Freshman. Three hours, second

semester. An elementary course consisting of the development of the ordinary formulae and their application to right and oblique triangles. An extensive application of principles is made in the solution of practical problems in height and distances. Text: Granville, Plane and Spherical Trigonometry.

3—Analytic Geometry. Sophomore. Three hours, throughout the year. This consists in general treatment of loci; the development of rectangular and polar co-ordinates of the point, line, circle, parabola, ellipse and hyperbola, and a briefer treatment of some of the higher plane curves. Text: Wentworth's Analytical Geometry.

4—Calculus. Junior. Three hours, throughout the year. This deals in derivatives, differentiation, expansion of functions, higher plane curves, maxima and minima; with application of geometric and physical problems. Text: Taylor.

5—Spherical Trigonometry. Elective. Three hours. Second semester. Consists in the application and the Trigonometric reduction of the Spherical Triangle.

6—Astronomy. Senior. Three hours, throughout the year. A general course dealing in the facts, principles and theories of Astronomy supplemented by evenings with the telescope. Given on alternate years with course 5. Text: Young's General Astronomy.

Chemistry.

PROFESSOR HOYT.

Students from other schools desiring full credit in chemistry must present satisfactory notebooks showing creditable laboratory work, otherwise but half credit will be allowed. Text book knowledge without laboratory experimentation, tests and problems is hardly half knowledge in science. Not many college students may become original investigators, but all should learn to manipulate, to observe, to verify and to think.

1—Elementary Chemistry. Freshman. Four hours, one and a half semesters. This is an elementary study of the facts and principles of chemistry as far as the properties, uses and tests of metals, extending through the first semester and the first half of the second. There will be three recitations, and about four hours laboratory work per week. The laboratory work and the notebook will count for one-third of the standing of the pupil. Especial emphasis is placed upon such a mastery of valence and the principles of chemical reaction as will enable the student to write the necessary equations and to solve problems involving equations and quantitative calculations.

2—Qualitative Analysis. Freshman. Four hours, half of second semester. This course must be preceded by Course 1. It completes the textbook on metals and takes up the qualitative analysis of about forty binary compounds using the reagent method. The chief value of this course lies in the constant

drill and practice it gives in purposeful experimentation, and the constant writing of necessary equations to express the simple reactions indicated, thus fixing the technical knowledge already obtained. The tests for drinking water are given at the close of the course.

3—Qualitative and Quantitative Analysis. Junior. Three hours, throughout the year. Course 3 presupposes Courses 1 and 2. It is divided about equally into three parts, covering about the same time and amount of work.

Section 1 gives considerable attention to the preparation and tests for various necessary reagents, and completes the study of qualitative analysis by the reagent method, including a few rarer bases and acids. Tests for various poisons, narcotics, etc., are also given.

Section 2 takes up qualitative analysis by the blowpipe method, including about thirty compounds.

Section 3 gives attention to quantitative experiments and analysis, using blast lamps, balances and burettes.

One recitation per week and about six hours laboratory work are required.

Biology and Geology.

PROFESSOR KNIGHT.

1—Higher Physiology. Freshman. Four hours, throughout the year. This is an advanced course and must not be undertaken except by those who have had sufficient elementary work.

2—Biology. Sophomore. Three hours, throughout the year. The first semester is Structural Botany and the second Animal Life. Textbook, laboratory work and notes.

3—Geology. Junior. Three hours, throughout the year. Textbook and notes. Students must have had chemistry, zoology and botany before entering this class.

4—Taxidermy. Elective. This is a practical course given by A. K. Boyles, who is an experienced taxidermist. One semester takes up the work of mounting the smaller birds and mammals, including preserving skins taken in the field to be mounted months or years later. Also making artificial mounts, ground work, rock work, etc. The second semester perfects work of the first semester, taking up clay modelling and other features of work with larger mammals, reptiles, etc.

Tuition—In classes of five or more, \$5.00 per term of ten lessons. Classes will be organized at any time the required number of students are ready to begin work.

Education.

PROFESSOR A. H. KING.

1—General Psychology. Sophomore. Three hours, first semester. Text: James' Briefer Course. This, together with

James' Talks on Psychology and Life's Ideals will constitute the work of the course.

3—History of Education. Junior. Three hours, first semester. Monroe's text is followed, but it will be supplemented with such other texts as Painter, Seeley, Kemp, Compayre, Williams, Graves, Hoyt, Dexter and Boone's History of Education in the United States.

4—Philosophy of Education. Junior. Three hours, second semester. This semester's work will cover such texts as Rosenkranz, Horne, Boone, Harris' Psychological Principles, Herbert, etc.

5—General Method. Senior. Three hours, first semester. Open to students having completed Courses 1, 3 and 4. Such work for discussion as will be found in White's Art of Teaching, Smith's Methodology, Roark's Method in Education, Bagley's Educative Process, DeGarmo's Principles of Secondary Education, Hamilton's Recitation, etc.

6—School Administration. Senior. Three hours, second semester. Open to students having completed Courses 1, 3 and 4. Texts used, Dutton and Snedden's Public School Administration in the United States, Bagley's Classroom Management, Seeley's New School Management, Tompkins' School Management, Kansas School Laws, etc.

In each of courses 3, 4, 5, and 6 a fee of \$1.00 will be collected from the students. All text books will be furnished free. The student will be permitted, if he desires, to provide his own text books to pursue the above courses without paying the fee. However, it will require from \$5.00 to \$10.00 to purchase the necessary text books in each of the courses.

Schedule of College Courses.

Students are required to take the prescribed amount except by special permission of the faculty.

FRESHMAN.

	CLASSICAL	SCIENTIFIC	PHILOSOPHICAL	LITERARY
FIRST SEMESTER	Latin 4. Greek or German 4 English 2. Adv. Algebra 3. Chemistry 4.	Latin 4. German 4. } any French 4. } one Chemistry 4. English 2. Adv. Algebra 3. Adv. Physiol. 4.	Latin 4. } any German 4. } two French 4. Chemistry 4. English 2. Adv. Algebra 3.	Latin 4. } any German 4. } two French 4. } one Greek 4. Spanish 4. English 2. Adv. Algebra 3. or Chemistry 4. Elective 4 or 5
SECOND SEMESTER	Latin 4. Greek or German 4 Chemistry 4. Trigonometry 3. English 2.	Latin 4. } any German 4. } one French 4. Adv. Physiol. 4. Chemistry 4. Trigonometry 3 English 2.	Latin 4. } any German 4. } two French 4. Chemistry 4. Trigonometry 3 English 2.	Latin 4. } any German 4. } two Greek 4. } one French 4. Spanish 4. Chemistry 4. or Trigonometry 3 English 2. Electives 4 or 5

In the Literary Course, the languages chosen must have been preceded by at least two years' work in each during the academic course.

SOPHOMORE.

	CLASSICAL	SCIENTIFIC	PHILOSOPHICAL	LITERARY
FIRST SEMESTER	Greek or German 3 Latin or Economics 3. Psychology 3. English 3. History 3.	German or French 3. Economics 3. Analytics 3. Biology 3. English 3.	German or French 3. Economics 3. History 3. Psychology 3. English 3.	Latin 3. } any Greek 3. } one German 3. } any French 3. } one Spanish 3. Economics 3. } History 3. } Psychology 3 } English 3. Electives 6.
SECOND SEMESTER	Greek or German 3 Latin or Sociology 3. Logic 3. English 3. History 3.	German or French 3. Sociology 3. Analytics 3. Biology 3 English 3.	German or French 3. Sociology 3. History 3. Logic 3. English 3.	Latin 3. } any Greek 3. } one German 3. } any French 3. } one Spanish 3. Sociology 3. History 3. } Logic 3. } English 3 Elective 6.

In the Literary Course, the language chosen must be one of the languages pursued during the Freshman year.

JUNIOR.

	CLASSICAL	SCIENTIFIC	PHILOSOPHICAL	LITERARY
FIRST SEMESTER	Bible 2. English 3. Elective 10.	Bible 2. Geology 3. Calculus 3. Adv. Chemistry 3 Elective 4.	Bible 2. English 3. Elective 10.	Bible 2. English 3. Elective 10.
SECOND SEMESTER	Evidences 2. English 3. Elective 10.	Evidences 2. Geology 3. Calculus 3. Adv. Chem. 3. Elective 4.	Evidences 2. English 3. Elective 10.	Evidences 2. English 3. Electives 10.

SENIOR.

	CLASSICAL	SCIENTIFIC	PHILOSOPHICAL	LITERARY
FIRST SEMESTER	Bible 2. Ethics 2. Elective 11.	Bible 2. Ethics 2. Elective 11.	Bible 2. Ethics 2. Elective 11.	Bible 2. Ethics 2. Elective 11.
SECOND SEMESTER	Bible 2. Hist. of Phil. 2 Elective 11.	Bible 2. Hist. of Phil 2. Elective 11.	Bible 2. Hist. of Phil. 2. Elective 11.	Bible 2. Hist. of Phil. 2 Elective 11.

Electives: Latin, 3; Greek, 3; German, 3; French, 3; Spanish, 3; English, 2; History, 3; Science, 3; Descriptive Astronomy, 3; Pedagogy, 3; Oratory, 3; Aesthetics, 2; Music, 1; Greek Art, 1; Greek Life, 1; Roman Art, 1; Roman Life, 1; Modern Art, 1; Taxidermy, 1; Spherical Trigonometry 3.

Academic Department

PROFESSOR G. E. KING, Principal.

In many localities proper advantages for academic education cannot be obtained. To meet such needs, the academic department of the University is maintained. The ultimate purpose is to prepare for the freshman year, although the courses of study are so arranged that those who may not feel able to continue their education further, may go out of school with as thorough an education as is given in any high school in the state. Another advantage is that the academic student comes in contact with university life, as the class work is in charge of the regular members of the faculty. He also has the same advantages of literary organizations, athletic sports, social features, etc., as the college student and in every way is recognized as a member of the student body.

The college surrounds the student with influences which tend to develop a desire to complete a university education that the high school or independent academy cannot inspire. The association with a superior class of students and participation in college activities tends to develop a higher type of manhood and womanhood.

Latin

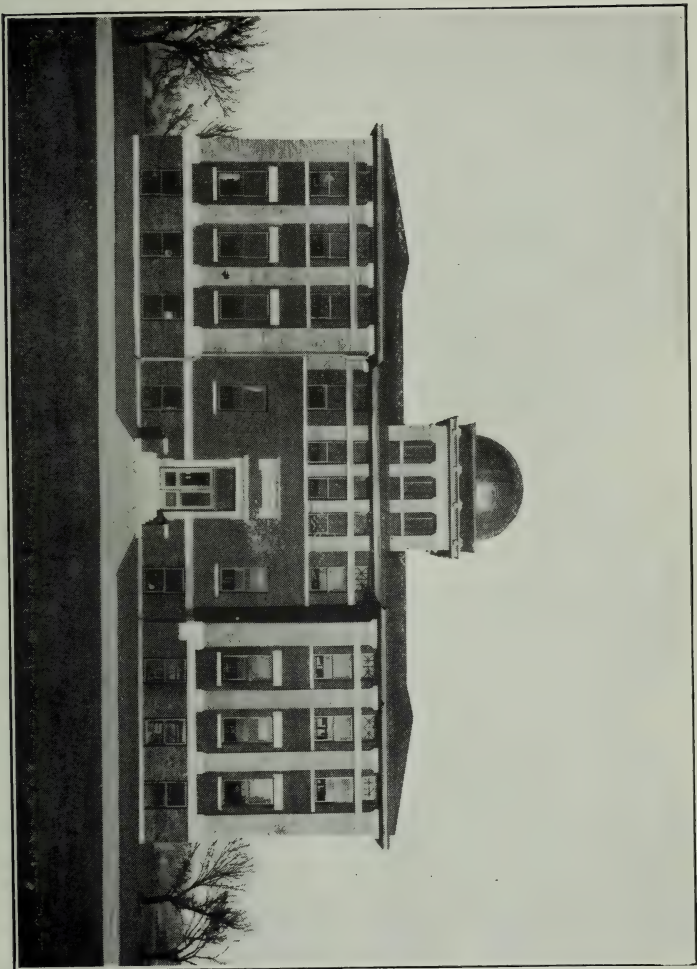
PROFESSOR MATSON.

1—Beginning Latin. First year. Four hours, throughout the year. An elementary text book is completed and some practice given in reading continuous Latin. An effort is made to train the student to grasp the thought in the Latin order before translating. Especial attention is given to forms, vocabulary and the fundamental rules of syntax.

2—Caesar. Second year. Four hours, throughout the year. Towle and Jenk's text. Bennett's Grammar. The first four books of Caesar's Gallic War are read. The equivalent of one period a week is spent in prose composition, giving a systematic review of the common case and mood uses.

3—Cicero. Third year. Four hours, throughout the year. D'Ooge's text. The four orations against Catiline, the Manilian Law and the Poet Archias. The style and content of the orations are studied and systematic drill given in Cicero's mood and case uses. Prose composition the equivalent of one period a week.

4—Virgil. Fourth year. Four hours throughout the year. Knapp's text. Guerber's Myths of Greece and Rome. The first six books of the Aeneid, translation, metrical reading and mythology. An effort is made to lead the student to an intelligent application of Virgil's art.



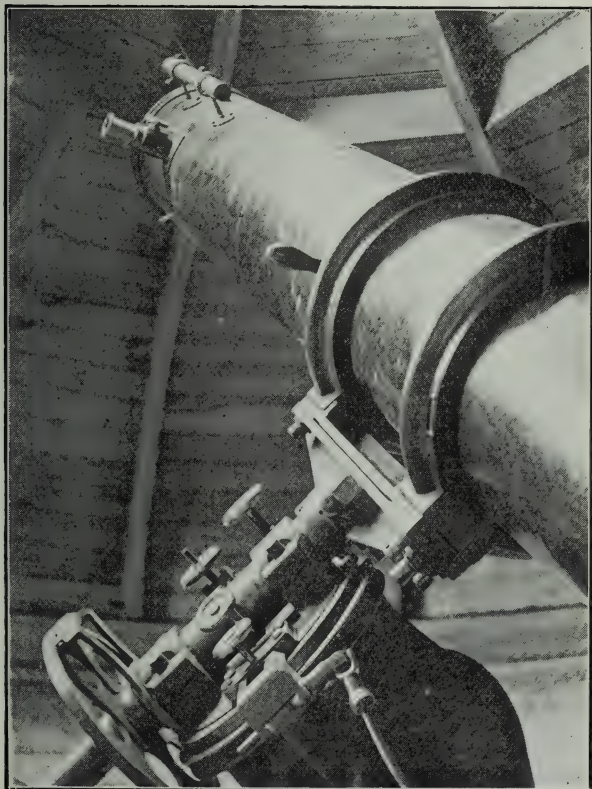
CARNEGIE SCIENCE HALL



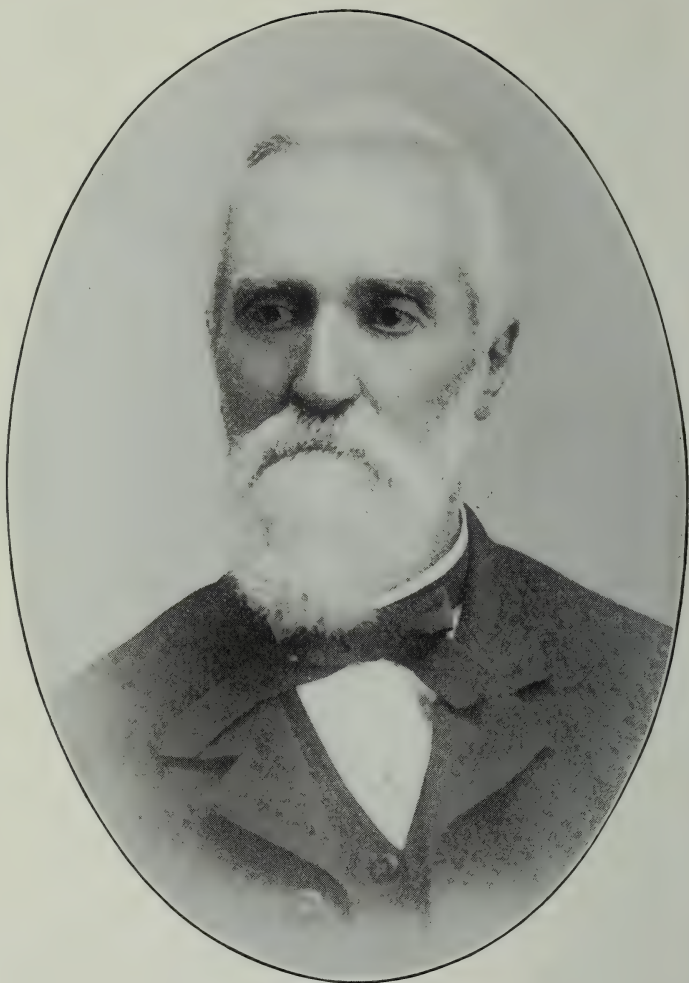
CHEMICAL LABORATORY



BIOLOGICAL LABORATORY



PEATE TELESCOPE, ONE OF THE LARGEST INSTRUMENTS IN THE STATE



F D. KEMBLE, Esq.

Donor of \$16,000.00 Toward the Endowment of a Chair of
Bible and Missions.

Greek

PROFESSOR FARLEY.

1—Beginning Greek. Fourth year. Four hours, throughout the year. White's First Greek Book used in first semester. In second semester this text will be completed and Anabasis, Book I, read. The latter will be accompanied by daily prose lessons. Texts: Kelsey's Anabasis; Collar and Daniell's Beginner's Greek Composition; Goodwin's Greek Grammar.

German

PROFESSOR PETERS.

1—Beginning German. Fourth year. Four hours, throughout the year. German Grammar, Thomas; German Stories Retold, Kern; Immensee, Storm; Das Edele Blut, Wildenburch. A number of German poems are memorized. Correct pronunciation.

French

PROFESSOR PETERS.

1—Beginning French. Four hours, throughout the year. Fraser and Suqair's French Grammar. *Le Voyage de M. Perichon*, Labiche and Martin; *La Cigale chez les Fourmis*, Legouve and Labiche; *Colomba*, Merimee. Pronunciation, conversation, dictation, verb drill.

English

PROFESSOR WATERBURY.

1—English Composition. First year. Four hours, first semester. Text: Lockwood and Emerson's English Composition. Special attention is given to punctuation, capitalization, diction and sentence structure.

2—History of American Literature. First year. Four hours, second semester. Text: Simond's. Readings from Page's Chief American Poets.

3—History of English Literature. Second year. Four hours, throughout the year. Text: Halleck. Required readings: Shakespeare's Merchant of Venice, Addison's the Sir Roger de Coverly Papers, Scott's Ivanhoe, Lamb's Essays of Elia, Selections from Palgrave's Golden Treasury, Books II, III and IV.

4—Composition and Rhetoric. Third year. Four hours, first semester. Narration, description, exposition. This course is designed to prepare the student for an intelligent appreciation of the classics in Course 5.

5—English Classics. Third year. Four hours, second

semester. The following classics are studied: Shakespeare's Macbeth, Milton's Lycidas, Comus, L'Allegro, II Penseroso, Carlyle's Essay on Burns. Practice in preparation of outlines and in the writing of themes.

6—English Composition. Fourth year. Two hours, first semester. Text: Wooley's Handbook of English Composition. A review of the principles of composition. Letter writing. Word study.

7—Argumentation. Fourth year. Two hours, second semester. A study of the principles of argumentation. In connection with this, a careful study is made of Burke's Speech on Conciliation with America, and Webster's First Bunker Hill Oration. Special attention is given to the style of these speeches. Practice in brief making.

History

PROFESSOR FARLEY.

1—Ancient History. First year. Four hours, first semester. West's Ancient World will be used. Collateral reading and reports required.

2—Mediaeval and Modern History. First year. Four hours, second semester. West's Modern History will be followed, the student making for himself a separate outline history of each nation. Collateral reading and reports required.

3—English History. Third year. Four hours, second semester. Larned's History of England. Special attention will be given to economic and social conditions. Collateral reading and reports required.

4—American History and Government. Fourth year. Two hours, throughout the year. History and civics are coordinated throughout the year, that the student may have a knowledge not only of our nation's history, but of the origin and development of our political institutions. Collateral reading and one thesis required.

Mathematics

PROFESSOR G. E. KING.

1—Algebra. First year. Four hours, throughout the year. In Algebra a thorough drill is given in all the elementary processes. An effort is made to prevent the student from falling into the common error of considering the various operations as so many merely mechanical movements. The course takes the student from the beginning of the subject through radicals and quadratic equations. Text: Well's Essentials of Algebra.

2—Plane Geometry. Second year. Four hours, throughout the year. In Geometry, in addition to the demonstration of the

propositions, the solution of many original exercises is required. Their mastery is necessary to the successful assimilation of the geometric truths in the abstract theorems. Text: Wentworth's.

3—Solid Geometry. Third year. Four hours, first semester. Besides working original exercises in Solid Geometry, there will be required a number of accurate drawings in ink and the construction of several solids. Text: Same as Course 2.

4—Algebra. Fourth year. Four hours, second semester. Theory of Quadratics, Ratio and Proportion, Arithmetic, Geometric and Harmonic Progressions, Binomial Theorem and Graphs. Text: Well's Essentials of Algebra.

Physics and Astronomy

PROFESSOR HOYT.

Full credit in the following courses requires a satisfactory notebook, giving evidence that creditable work has been done in laboratory or in the field as the case may be. If such evidence is not presented, but half credit will be given.

1—Elementary Physics. Third year. Four hours, throughout the year. During the first semester the course will cover the subjects, Mechanics, Sound and Heat, with four recitations and about three laboratory periods per week. Both class and laboratory experiments are to be included in the notebook, as well as selected problems involving the principles studied.

Second semester completes the study of Electricity, Magnetism and Light, with recitation and laboratory periods as noted above. This course is made very interesting and instructive with an added equipment of about \$1,000, including a \$250 Bausch and Lomb convertible balopticon and apparatus for illustrating X-ray, wireless telegraphy, radio-activity, etc.

2—Elementary Astronomy. Fourth year. Four hours, first semester. In addition to the textbook, much field work, including observation, experiment and map drawing are required. Great emphasis is placed upon such mastery of the laws and principles as to enable the student to compute the distance, period, surface, mass, density and superficial gravity of the planets, the sun, the moon, etc. Great help is rendered by the use of our twelve-inch reflecting telescope, one of the best observational instruments in the state.

Zoology and Botany

PROFESSOR KNIGHT.

1—Zoology. Second year. Four hours, first semester. Text book, laboratory work and notebook. Colton's text is used.

2—Botany. Second year. Four hours, second semester. Text book, laboratory work and note book. Bergen and Davis is used as a text.

Academy

SCHEDULE OF STUDIES.

	FIRST SEMESTER.		SECOND SEMESTER.	
FIRST YEAR.	Beg. Latin 4		Beg. Latin 4	
	English Composition 4		American Literature 4	
	Algebra 4		Algebra 4	
	Ancient History 4		Med. and Mod. Hist. 4	
SECOND YEAR.	Caesar 4		Caesar 4	
	English Literature 4		English Lit. 4	
	Geometry 4		Geometry 4	
	Zoology 4		Botany 4	
THIRD YEAR.	Cicero 4		Cicero 4	
	Comp.-Rhetoric 4		English Classics 4	
	Geometry 4		English History 4	
	Physics 4		Physics 4	
FOURTH YEAR.	Virgil 4		Virgil 4	
	Greek or German 4		Greek or German 4	
	American History 2		American History 2	
	English 2		English 2	
	Astronomy 4		Algebra 4	

Classes in Physical Geography, Arithmetic, Grammar, U. S. History, Civics, Kansas History, Orthography, etc., will be organized if there is sufficient demand.

Normal Department

PROFESSOR A. H. KING, Dean.

The Normal Schools and the Normal Departments of the Universities are organized and maintained for the special purpose of preparing young men and women for the work of teaching. This can be accomplished properly only in those schools where systematic training is given in the following courses, viz.: First, thorough and liberal academic work; second, thorough study of philosophy and methods of teaching, and third, thorough practice teaching and training in the model school.

The Kansas Wesleyan University furnishes an opportunity for work in each of these three phases. No other school in the state offers better privileges. The school is accredited by the State Board of Education while no other school in our territory excepting Bethany is. Why go 150 or 200 miles to attend school for the purpose of securing a life certificate when it can be secured at or near home?

The aim of the Normal Department is strictly professional; that is, to prepare students in the best possible manner for the work of organizing, governing and teaching in the public schools. To this end there is required first, thorough knowledge of subject matter and rational methods of teaching; second, practice teaching or actual work in the school room. The Normal Department meets these requirements as follows:

(a) Professional Instruction:

Psychology.
Methods of Instruction.
School Management.
School Law.
History of Education.
Philosophy of Education.

(b) Professional Training:

Observation in the Training Department.
Practice Teaching in the Training Department.
Practice in outlining lesson plans, courses of study, daily programs, etc.

The Latin Course is outlined on page 40.

The Modern Language Course substitutes 3 years of German or French for 3 years of Latin. The English Course substitutes an equivalent number of hours of Histology, Biology, Higher Algebra, Trigonometry, Logic, and Sociology for the three years of Latin in the above course.

PROFESSIONAL INSTRUCTION.

School Law is studied, first as to the general nature and the Latin Course is outlined on page 40.

scope of school law, followed by a study of the laws of the state together with court decisions and official opinions rendered, and finally a comparison of our state laws with the laws of other states.

Management will be considered as to organization of the school, discipline, curriculum, program, the art of teaching; hygienic conditions as to the building, its architecture, ventilation, heating, lighting, sanitation, furniture, grading, examinations, incentives, duties and responsibilities of teachers.

The entire course of professional training is based on psychology, a knowledge of this subject being now generally conceded to be a necessary foundation of all right and progressive teaching. The first semester of the third year is devoted to the study of the intellectual faculties and the natural order of their development; the sensibilities and the will in their relation to child training.

General Methods being the psychological element of school work, follows psychology with discussion as to when and how each subject should be presented, together with a comparative study of the world's greatest educators. Actual practice teaching and observation work will parallel this study during twenty weeks of the second semester.

Philosophy of Education occupies the attention of the class during the second semester of the fourth year. Rosenkranz is the text used, although much supplemental reading will be required. Careful study is made of attention, memory, habit and will in their relation to mental development. The relation of discipline to instruction and the value of society.

The first semester of the fourth year is devoted to the study of History of Education. The aim here, is to enlarge the students' educational horizon, bringing him in contact with the lives and work of our educational builders. The educational systems of China, India, Greece and Rome are carefully studied, after which considerable time will be given to Christian and Mediaeval education. The student will be required to do much supplementary reading concerning the work of the educational reformers—Comenius, Locke, Bacon, Rousseau, Pestalozzi, Froebel, Herbart, and Horace Mann. The systems of Modern Europe will be studied in detail together with a comparison and critical study of the system of schools in the United States. The great universities will also be given some thought.

The pedagogical library now has about four hundred volumes. Recently two hundred volumes on modern pedagogy has been purchased for this department.

TRAINING DEPARTMENT.

The training school will include the regular work of the first four grades of our public schools and will be under the

direction of a person who has spent a number of years in the capacity of both teacher and superintendent of schools.

This department is organized primarily for practical work for the student-teacher, yet the growth and development of the pupils enrolled is not lost sight of. The Seniors will be required to spend at least one term of not less than four hours per day observing the work of the teachers. They will prepare written reports of the work observed and then meet with the critic teacher for discussion. Instruction is given in preparing lesson plans, use of material, organization, etc. Twenty weeks of actual teaching will be required for graduation.

Normal

SCHEDULE OF STUDIES.

	FIRST YEAR.	FIRST SEMESTER.	SECOND SEMESTER.
		Latin 4 Rhetoric 4 Algebra 4 Gen. History 4	Latin 4 Rhetoric 4 Algebra 4 Gen. History 4
	SECOND YEAR.	Latin 4 English 4 Geometry 4 Zoology 4	Latin 4 English 4 Geometry 4 Botany 4
	THIRD YEAR.	Latin 4 English 4 Geometry 4 Physics 4	Latin 4 English 4 Eng. History 4 Physics 4
	FOURTH YEAR.	Psychology 3 Hist. of Education 3 General Methods 3 Elective 6	Practice Teaching 20 weeks Philosophy of Education 3 Management and School Law 3 Elective 6
	ELECTIVES.	English 3 Adv. Physiology 3 Chemistry 3 Mathematics 3 Geology 3 Economics 3 Foreign Languages 3	English 3 Adv. Physiology 3 Chemistry 3 Mathematics 3 Logic 3 Sociology 3 Foreign Languages 3

Honors

In the contests with other colleges and universities of the state, Kansas Wesleyan is proud of the record she has made. While a member of State Oratorical Association which is now composed of nine colleges, Kansas Wesleyan has won first place three times, and third place twice. In the State Prohibition Oratorical Association, which is now composed of eleven colleges, Kansas Wesleyan has won first place once and second place three times.

The following are those who have won recognition in these contests:

State Oratorical Association.

A. C. Northup, '00.....	First Place
A. L. Semans, '01.....	Third Place
C. W. Smith, '04, ...	Third place.
Roy Mack, '08	First place.
W. N. Clark, '09, ...	First place.

State Prohibition Oratorical Association.

C. C. Jordan, '06	Second place.
J. M. Alcorn, '07, ...	Second place.
J. M. Alcorn, '08, ...	First place.
W. H. Meredith, '09, ...	Second place.

The Athenaeum Literary Society of the Wesleyan easily defeated the Ionian Literary Society of the State Agricultural College in a joint debate at Manhattan on the question: "Resolved: That the Advent of Women into the Business and Professional Life has been Justified by its Results." The Wesleyan debaters, Misses Kitty Ives and Ruth Parker, and Mrs. F. L. Farley won an average of 5 1-3 per cent grade over their opponents.

The Wesleyan meets Friends University of Wichita, the latter part of March on the Income Tax question. Our debaters are A. B. Morris, W. N. Clark and Roy Mack, and they form perhaps the strongest team ever sent into the field by the Wesleyan.

Accredited Schools Classified

CLASS I.

Schools found in this list are fully accredited.

NAME OF SCHOOL.	SUPERINTENDENT.	PRINCIPAL.
Abilene	W. A. Stacey, B. S...	Frank E. Tyler, A. B.
Alma	E. B. Gift, A. B.....	Victor E. Chesky, A.B.
Altoona	H. C. Duckworth.....	Grace Graham, A. B.
Anthony	B. E. Lewis, A. M.....	G. C. Bailey, A. B.
Argentine	H. P. Butcher, A. B...	Minnie J. Oliverson, A. B.
Arkansas City	John F. Bender, A. B..	E. A. Robinson, A. B.
Ashland	O. O. Smith, A. B.....	L. M. Simes, A. B.
Atchison	Nathan T. Veatch.....	W. H. Livers, A. B.
Atchison County, Effingham.....	.....	Edgar H. McMath, A. B.
Augusta	Charles W. Pratt.....	Stella Haines.
Axtell	S. L. Soper, A. B.....	E. C. Farrar.
Belleville	George W. Kleihege, B. S.	L. M. Metzler.
Beloit	A. P. Gregory, B. S..	T. P. Downs.
Bethel Academy, New- ton.....	C. M. Wedel, M. A....	E. R. Riesen, A. B.
Blue Rapids.....	C. C. Brown, M. A....	E. M. Bartholow, A. B.
Bonner Springs.....	Herman Pfeifer, A. B.	Mattie Thomas, A. B.
Bronson	A. E. Lunceford.	
Burden	N. H. Bartlett, B. S...	Grace B. Hornaday, A. B.
Burlingame	C. A. Deardorff, M. E.	Nellie C. Terrill, A. B.
Burlington	Inez M. Chapman, A. B.	Bess M. Kilbourn, A. B.
Burrton	H. J. Davis.....	Helen Kinzer, A. B.
Caldwell	D. C. Porter, A. B....	Lucia Burnham, A. B.
Caney	R. Rankin.....	F. R. Aldrich, A. B.
Chanute	F. L. Pinet.....	J. A. Cannan.
Chase County.		
Cottonwood Falls...	.....	A. M. Thoroman, A.B.
Chelsea (Kansas City)	.....	W. H. Fasold.
Cheney .....	.....	C. A. Mahin.
Cherokee County,		
Columbus.....		M. L. Catlett.
Cherryvale	H. D. Ramsey.....	N. A. Baker.
Clay County,		
Clay Center.....	.....	E. B. Allbaugh.
Clyde	Clinton Wright, A. B.	Grace McKenney, Ph. B.
Coffeyville	Wm. M. Sinclair.....	R. G. Kennedy.
Concordia	A. F. Senter, B. S....	Benjamin S. Hill, A. B.
Council Grove	S. D. Dice, A. B.....	Harry M. Brown, A.B.
Crawford County,	.....	
Cherokee.....	.....	W. S. Pate.
Decatur County,		
Oberlin.....	.....	A. I. Clow, A. B.
Dickinson County,		
Chapman.....		J. P. Perrill, B. P.
Dodge City.....	S. V. Mallory, B. S...	J. E. Coe, A. B.
Douglass	J. E. Cook.	
El Dorado.....	B. F. Martin	John B. Heffelfinger, A. B.

CLASS I—Continued

NAME OF SCHOOL.	SUPERINTENDENT.	PRINCIPAL.
Ellis	Frank Drake, jr., L.L. B.....	Clara Carpenter, A. B. C. O. Getty, A. B.
Ellsworth	O. J. Silverwood, A. B.	Chas. A. Wagner, A.B.
Emporia	L. A. Lowther, A. B..	J. E. Crawford, L.L. B.
Garnett	G. A. Brown.....	F. H. Gillett, A. B.
Eureka	W. S. Robb, B. S....	J. F. Hughes, A. B.
Fort Scott.....	J. B. Stokesberry, A.B.	Mary K. Phenicie, A.B.
Frankfort	M. G. Kirkpatrick....	
Fredonia	C. F. Daugherty, B. Ped.	W. I. Matthews. R. R. Cook, A. B.
Galena	L. A. Guthridge.....	E. J. Dumond.
Garden City.....	G. E. Brown.....	George R. Hiatt, A.B.
Garnett	C. H. Oman, A. B....	Sophia Shawver.
Gas City.....	Thomas E. Osborn....	Mabel Winger, A. B.
Girard	H. W. Shideler, A. B.	O. C. Hull, A. B.
Great Bend.....	D. F. Shirk, A. B....	Christina Nelson, A.B.
Greenleaf	L. P. Wharton, B. S..	W. O. Gibbon, Ph. B.
Halstead	B. P. Young, B. S....	E. L. Fulton, A. B.
Harper	A. L. Stickel, M. A....	
Hartford	Anna H. Brogan.	Annie P. Hopkins.
Hays	Lee R. Light.....	Francis Robb, A. B.
Herington	R. J. McAllister, B. S.	
Hiawatha	George G. Pinney, A. B.....	Raymond G. Taylor, A. B.
Hoisington	T. M. Keegan, A. B...	Virginia E. Coleman, A. B.
Holton	H. H. Van Fleet, A. B.	H. W. Gowans, B. S.
Howard	H. I. French.....	Anna S. Lees.
Humboldt	A. I. Decker, B. B....	W. L. Goad.
Hutchinson	J. O. Hall, A. B.....	S. L. Palmer, B. S.
Iola	L. W. Mayberry, A. B.	W. H. Carothers, A. B.
Junction City.....	W. S. Heusner, M. A..	J. W. Shideler, Ph. B.
Kansas City	M. E. Pearson, M. A..	H. L. Miller, A. B.
Kingman	Alvin W. Ault, A. B..	Chas. A. Hall, A. B.
Kinsley	D. A. Baugher.	
Kiowa	Ira Stout	Katherine Stocker, A. B.
Labette County, Altamont .....	.....	W. M. Kiser, A. B.
La Harpe.....	F. M. Hyames.....	H. T. Steeper, A. B.
Larned	R. V. Phinney.....	J. L. Mickey.
Lawrence	F. P. Smith, M. A....	F. H. Olney, A. B.
Leavenworth	G. W. Kendrick.....	Belle Wittrock.
Lincoln	R. E. Long.....	Mary B. Nelson.
Lindsborg	I. C. Meyer.....	Esther Sundstrom. A. B.
Little River	C. A. Murphy, B. S..	Blanche Pilcher, A. B.
Lyons	T. A. Edgerton.....	Ella M. Nash, A. B.
Mankato	F. W. Simmonds, M.S.	Maude Hulse, B. Pd.
Marion	C. E. St. John.....	George E. Jones, A. B.
Marysville	R. L. Parker, M. A....	A. D. Catlin, A. B.
McPherson	Chas. W. Kline, A. B..	A. B. Cope, M. A.
Medicine Lodge.....	D. W. Major, M. A....	Annie Bell, A. B.
Minneapolis	C. O. Smith.....	G. R. Duer, M. A.
Montgomery County, Independence .....	.....	S. M. Nees, B. S.
Moran	B. A. Green, A. B....	Hattie Maupin, A. B.
Neodesha	J. M. Steffen.....	Bessie G. Ryan.
Newton	L. J. Hall.....	S. U. Pett.
Norton County, Norton.....	.....	H. H. Gerardy.
Oakley.....	J. S. Carson, M. A....	F. W. Erwin.

CLASS I—Concluded

NAME OF SCHOOL.	SUPERINTENDENT.	PRINCIPAL.
Olathe	C. M. Ware.....	A. G. Tritt, A. B.
Onaga	F. E. Robinson, B. S..	Vesta Moore.
Osage City.....	Lambert Eidson, A. B.	J. S. Magunson, A. B.
Osawatomie	Floyd B. Lee.....	H. B. Amyx,
Osborne	R. K. Farrar, B. S....	
Oskaloosa	A. S. Hiatt, A. B.....	Olive Collins, A. B.
Ottawa	A. L. Bell, A. B.....	R. E. Gowans, A. B.
Paola	F. K. Ferguson, B. S.	E. L. Thompson, A. B.
Parsons	J. A. Higdon, M. A....	Louise M. Schaub.
Peabody	J. W. Roberts, A. B..	Elida Hanson.
Pittsburg	A. H. Bushey, A. B...	Robert E. Hartsock,
		B. S.
Plainville	F. Marks.....	Belle Lunden, B. S.
Pleasanton	J. Van Arsdale, A. B.	Ruby Hosford, A. B.
Pratt .....	.....	E. H. Ellsworth, M. A.
Rawlins County,		
Atwood .....	.....	C. W. McCormick, A.B.
Reno County,		
Nickerson .....	.....	E. B. Smith, M. A.
Rosedale	George E. Rose, M. S.	Ava Douthart, A. B.
Russell	N. U. Spangler.....	E. C. Neuschwanger.
Sabetha	George T. Beach, M.A.	Guy O'Roke, M. Accts.
St. John.....	Charles M. Hilleary...	Joseph H. Byers, A. B.
Salina	John Lofty, A. B.....	E. W. Pettibone, A. B.
Sedan	Howard J. Hanna.....	Ethel M. Childers.
Sedgwick	Robert N. Halbert, Ph. B	Muriel E. Finn, A. B.
Seneca	R. G. Mueller, A. B...	Merle C. Prunty, A. B.
Sharon Springs	A. D. Haas.....	L. W. Herman.
Sheridan County,		
Hoxie.....	.....	H. C. Jent.
Sherman County,		
Goodland.....	.....	E. E. Mitchell, Ph. B.
Smith Center.....	T. H. Hooper, A. B...	Etta M. Price, A. B.
Solomon	W. O. Steen.....	Irene Pemberton, A. B.
Southern Kansas Acad.		
Eureka.....	.....	Morton M. Newcomb,
		A. B.
Stafford	E. C. Kittell, B. Pd...	Henrietta Hall.
Sterling	George L. Seeley, A.B.	Jeanette M. Inches,
		Ph. B.
St. Mary's Academy,		
Leavenworth.....	Mother M. Olive.....	Sister M. Berchmans.
Stockton	R. Bullimore.....	Inez Ledyard, A. B.
Sumner (Kansas City)	.....	J. M. Marquess, A. B.
Sumner County,		
Wellington.....	.....	W. C. McCroskey, A.B.
Thomas County,		
Colby.....	.....	J. E. Chamberlain.
Tonganoxie	Wm. G. Gambill.....	Nannie L. Busenbark.
Topeka	L. D. Whittemore, M.A	A. J. Stout.
Trego County,		
Wa Keeney.....	.....	J. H. Niesley, A. B.
Troy	C. S. Hambleton.....	Elizabeth Turkleson.
Valley Falls.....	Harry McGuire.....	Maud Myers.
Washington	J. W. Murphy, A. B...	R. H. McWilliams, A.B
Waterville	G. H. Baird.....	Clara Speckmann.
Wichita	R. F. Knight, B. Ph..	I. M. Allen, LL. B.
Winfield	J. W. Spindler, M. A..	J. W. Gowans, A. B.
Yates Center.....	J. H. Wishard.....	Grace Melton, B. P.

CLASS II.

Schools listed in class II offer an approved four-year course of study but may fall short of full preparation by not more than two units:

NAME OF SCHOOL.	SUPERINTENDENT.	PRINCIPAL.
Alden	Louis Ringwalt.....	Estelle Dougherty, A.B
Alta Vista	L. B. Burt.....	Annie G. Crouch.
Attica	R. T. Madden, A. B...	Mrs. Florence Stofer, B. S.
Basehor	Chas. W. Ashbaugh, A. B.....	Lena E. Klamm, A. B.
Beattie	C. Kraemer.....	Elnora Stevenson.
Belle Plaine.....	P. N. Heck.....	Gertrude McClung, A.B
Blue Mound.....	Ellen Dingus, B. S...	J. D. Bower, A. B.
Brookville	T. J. Rollman.....	Winifred Martin.
Bunker Hill.....	Carl Ostrum, M. A....	Ida M. Ostrum.
Canton	W. H. Wolfe, A. B....	Emma Maughlin, A.B.
Carbondale	E. L. Heilmann.....	Mary M. Baird.
Cawker City.....	Euna Arrasmith, B. Ped.....	Etta Arrasmith, B. Ped.
Cedar Vale.....	J. C. Straley.....	Ada McClellan, A. B.
Centralia	G. E. Whitcroft.....	Ethel Keller, A. B.
Clearwater	R. M. Crum.....	Gail Ross, A. B.
Clifton	E. C. Montgomery, A.B.	Stella Wangerien, A.B.
Coldwater	W. L. Dunbar, A. B...	Grace Sutherland, Ph. B.
Colony	O. F. Grubbs.....	Ida Riley, A. B.
Cunningham	J. W. Wilson.....	Margaret E. Johnston, A. B.
Delphos	H. W. Felter.....	A. M. Herron.
Dixon Township.....	.....	Alice B. Ray.
Downs	R. M. Lockridge, B. S.	E. P. Kendall, A. B.
Edwardsville .....	.....	Miss H. A. Minnis.
Ellinwood	H. E. Powers.....	Agnes Eckblad, A. B.
Elwood	B. G. Thayer.....	B. L. Katterjohn, B.S.
Enterprise	O. L. Coleman, A. B...	Mary Roseberry, Ph.B.
Enterprise Normal Ac.	.....	J. C. Reed, A. B.
Erie	S. H. Howard, B. P...	Ethel Ridnour.
Eudora	Chas. Kelly.....	Dorothy Perkins.
Florence	H. E. Clewell.....	Mabel Semans.
Geneseo	S. O. Perkins.....	Gertrude Walters, A.B
Glasco	Jas. M. Alcorn, B. S...	.....
Glen Elder.....	R. L. Hamilton.....	M. G. Cleary.
Gray County, Cimarron.....	.....	N. F. Daum, M. A.
Kiowa County, Greensburg.....	.....	Mary E. Tate.
Gypsum	C. E. Tifford.....	Catherine Long, A. B.
Harveyville	B. F. Sinclair, A. B...	Anna Graham.
Havensville	Frank Broom.....	Mary H. Davidson.
Hill City.....	John C. Myrick.....	Mabel O. Turner.
Horton	W. W. Wood, A. B...	Mary Boal.
Irving	V. E. Worley, B. Pd..	Hattie E. Woods.
Jewell City.....	L. D. Griffee.....	Erma Keister, A. B.
Kincaid	Vern McGuffey.....	Lanorah Lane, A. B.
La Crosse	E. D. MacDougall, A.B	.....
La Cygne.....	C. W. Thompson.....	E. E. Colyer, A. B.
Lane County, Dighton.....	.....	C. G. Maier.
Lansing	Ira J. Bright.....	Blanche Peters.
Lebo	C. T. Sherwood.....	Etta Marshall.
Lebo	C. F. Smith, B. S....	.....

CLASS II—Concluded

NAME OF SCHOOL.	SUPERINTENDENT.	PRICIPAL.
Leoti .....	.....	Agnes C. Baker.
Le Roy	A. M. Hambleton, M.A.	J. Q. Wycoff.
Lewis	John A. Holmes.....	Millicent Boehme, A.B.
Liberal	F. O. Rindom.....	Edith Gamber.
Linwood	Fred F. Busch, A. B..	Eleanor Sirpless, M. A.
Logan	R. G. Hepworth.....	Stella K. Stuart.
Lyndon	J. E. Watson, A.B....	Mary H. Kirby.
Maplehill .....	.....	F. D. Miller.
Marquette	Guy H. Jaggard.....	.....
McLouth	W. T. King.....	Rachel White, A. B.
Meriden	O. G. Rindom.....	Geraldine Stuart, A.B.
Mound City.....	V. E. Postma.....	Lottie Phillips.
Nazareth Academy, Concordia.....	Mother Antoinette....	Sister Louise.
Ness City	C. L. Williams.	.....
Nortonville	Jos. I. Knott, A. B...	Pearl Fisher, A. B.
Norwich	F. S. Hagy, B. S.....	Allie Lowhead, A. B.
Oswego	A. K. Loomis, A. B...	Lu Rodgers.
Overbrook	I.T. Richardson, LL.M	Lillian Miller, B. L.
Perry	Fred Barrell.....	Grace Boyle, A. B.
Phillipsburg	Guy Warren.....	Jessie A. Gemmill.
Portis	L. F. Metzler.....	Mabel Nixon.
Reading	Ida L. Booth, A.B....	Lucy E. Hall.
Redfield .....	.....	Elen Boyle, A. B.
Rose Hill .....	.....	M. H. Harper.
Savonburg .....	.....	William I. Jones, A.B.
Scott County, Scott.....	.....	L. S. Runnels.
Scranton	Thomas J. Carder....	Bertha M. Rightmire, A. B.
Spring Hill.....	George A. Allen, Jr...	Anna Sowers.
St. Marys.....	J. Merle Evans, A. B..	Ida K. Moriarty.
Summerfield .....	.....	Frank M. Clelland, A.B
Syracuse	H. E. Walter, A. B....	Effie Markwell.
Valley Center.....	.....	J. V. Colville, B. S
Vermillion	W. N. Wimmer, A. B.	Minnie Moser.
Walden College, McPherson.....	David V. Brunstrom, M. A.....	C. A. Peterson, A. B.
Wamego	J. P. McCoy.....	Grace C. Eaton, A. B.
Wathena	Chas. S. Todd.	.....
Waverly	Chas. Kalb, A.B.....	Charlotte Lewis.
Wellsville	B. W. Daily, A. B....	Etta McCoy.
Westmoreland	F. W. Comfort.....	Minnie B. Pence.
Wetmore	George B. Neff, B. S..	Agnes Laughlin, A. B.
White City.....	.....	J. L. Stevenson.
White Cloud.....	C. G. Landrum, A. B.	Edna E. Biddison, B.S.
Wilson	H. Coover.	Mary Thomas.

CLASS III.

Schools listed in class III offer courses that have been approved by the University, but other conditions for accredited relations have not yet been entirely fulfilled.

NAME OF SCHOOL.	PRINCIPAL.
Agra	H. B. Tibbels.
Almena	J. I. Burwell.
Barnard	J. W. Marston.
Belpre	C. N. Rankin.

CLASS III—Concluded

NAME OF SCHOOL.	PRINCIPAL.
Beverly	J. A. Feather.
Burr Oak	F. Eaton, B. S.
Coolidge	Carrie Beery, A. B.
Corning	W. R. Anthony.
Derby	C. D. Lank.
Easton	E. Vorhees.
Everest	J. B. Hitt, B. S.
Gardner	Edw. C. Paxton, A. B.
Garfield	C. C. Wise, Ph. B.
Greeley County, Tribune.....	R. C. Maer.
Haddam	L. A. Winsor.
Hiattville	J. D. Warren.
Hillsboro	Aug. H. Ponath, M. A.
Lebanon.....	S. A. Miller.
Lecompton	Ervin C. Ross, A. B.
Louisville	R. T. Kersey, B. S.
Lucas	C. E. Lewellen, M. S.
Moline	L. P. Breeden, A. B.
Moundridge	C. A. Yeomans, A. B.
Mount Hope	W. L. Baker.
Natoma	L. M. Spray, A. B.
Richmond	E. C. Pugh, A. B.
Rossville	W. G. Barker.
Sylvan Grove.....	George H. Hower, B. Ped.
Williamsburg.....	N. S. Welton.
Winchester	H. A. Baltz.

Tuition and Fees

Tuition and Incidental Fees.

Semester, in advance.....	\$20.00
Semester, not in advance	22.50
Incidental fee, to those using scholarship, per semester ..	7.50
Library fee, per semester	1.00
Tuition not paid by the term, per week	1.50

Laboratory Fees.

Mineralogy, per semester.....	\$3.00
Higher Physiology, per semester	1.50
Elementary Zoology, per semester.....	1.00
Biology, per semester	3.00
Astronomy, per semester	1.00
Physics, per semester	2.00
Chemistry, laboratory, per semester.....	5.00

Special Charges.

For special examination, one branch	\$1.00
For absentia work, matriculation fee, per term	5.00
For in absentia work, professional fee, per term	10.00

Diplomas.

For graduation and Bachelor's diploma	\$ 5.00
For Honorary Degree diploma	25.00

Rebate.

Rebate will be allowed for continued sickness only but not for a period of less than two weeks. Incidental, laboratory and library fees are not subject to rebate.

Persons leaving school for sufficient reason before the expiration of the time for which tuition has been paid, if more than two weeks, may have issued to them at the discretion of the proper officer a certificate for the amount unearned tuition, which may be used by them in the future.

In music and elocution, lost lessons may be made up at the discretion of the instructor.



A. C. NORTHROP

Winner of State Oratorical Contest, 1900



ROY MACK

Winner of State Oratorical Contest, 1908



W. N. CLARK
Winner of State Oratorical Contest,
1909



J. M. ALCORN
Winner of State Prohibition Oratorical
Contest, 1908.



PROF. JAS. E. CARNAL
Dean of College of Music



T. W. ROACH, D. Ped.
Superintendent College of Commerce.

EXPENSES.

It has been the aim of the management of the University to enable students to keep the necessary expenses within the narrowest limits, ever keeping in mind comfort and health.

Board—Family.

Boarding in good families and clubs near the college, including furnished rooms, \$2.50 and \$3.00 per week.

Table of Average Expenses.

Per year.	Club.	Private family.
Board and room	\$110.00	\$120.00
Tuition and fees	42.00	42.00
Books, etc.	10.00	10.00
For one year	\$162.00	\$172.00

TO NEW STUDENTS.

Do not fail to write the president before coming, giving the date of arrival, and if possible, the train and the hour of reaching Salina. Under these circumstances arrangements will be made for meeting the student, and the transfer of baggage. Suggestions for rooming and boarding will be given if desired. If possible some member of the Y. M. C. A. and Y. W. C. A. will meet each train at the beginning of the term. These representatives will be ready to offer help and suggestions to the incoming student. If no one is there, however, a phone message to the University, No. 1155, will bring immediate assistance and advice.

Department of Oratory and Elocution

Lorne C. Huffman, Principal.

The study of oratory and elocution gives richness, volume and flexibility to the tones, ease and grace to the position and movement, freedom of action, teaches how to breathe correctly, articulate distinctly, read appropriately, and speak impressively. It strengthens the memory, improves the judgment and develops aesthetic tastes and cultivates the moral nature."

This course in elocution and oratory is arranged to meet the wants of readers, speakers and teachers and for persons who desire it for general culture. Careful attention is given to improving the voice, such exercises being taught as will give volume, sweetness, flexibility, and power to the tones.

Naturalness is the crowning principle of expression, and the training is such as to develop the individuality of the student. It aims to give symmetrical development, to cultivate harmoniously the body, mind and soul, and to enable the speaker to have entire control of his powers before an audience, to train students whose delivery shall be powerful, graceful and natural.

The work in this course is arranged to meet the wants of all.

Special courses are maintained for teachers, those wishing to become elocutionists or teachers of elocution, public readers, public speakers, lawyers, ministers, public entertainers, etc. The course as outlined below is arranged to cover three years, but may be completed in less time. The time required to complete the course must necessarily depend upon the age, experience, ability, education, effort, and previous preparation and study of the student. Students having studied this subject elsewhere at college or under a competent teacher will be given credit for work done.

COURSE OF STUDY.

To any student completing the first year's course will be granted a degree of Teacher of Elocution.

1. Course of Elocution, Voice and Gesture. Theory of Elocution; Memory Drills; Voice Culture; Physical Culture; Breathing; Gesture Study; Articulation and Pronunciation; Private Recital Work; American Literature; Rhetoric; Psychology; Shakespeare's Plays.

SECOND YEAR.

To any student completing the second year's course will be granted a degree of Bachelor of Elocution.

2. Course of Higher Elocution and Expression. Advanced Theory; Vocal Technique; Pantomime; Dramatic Elocution; Physical Culture; Monologue Work; Select Elocutionary Studies; English Literature; Advanced Rhetoric; Shakespeare's Plays.

THIRD YEAR.

3. The degree of B. O. will be given to those completing the course as outlined above and in addition do original work in Oratory, Dramatic work in Shakespeare, English as outlined for the Sophomore class, Logic, and three years' work in Modern Languages.

PLAYS, CONTESTS AND RECITALS.

Plays will be given each term in which the student will receive stage training. Recitals and contests will be given by the Department which will be free to all students therein enrolled.

The local oratorical contests are held at the beginning of the second term. The winners in these will represent the University in the State Oratorical and Prohibition contests respectively. Students may also compete in the silver and gold medal contests held by the W. C. T. U. each year.

TUITION.

The work in the department will consist of three lessons per week. The subjects of Literature, Grammar, Orthography, Psychology, Rhetoric and Shakespeare's Plays will be taught in the regular College Course.

Fall semester of 18 weeks, 54 lessons, 1 hour \$40.00

Winter semester of 18 weeks, 54 lessons, 1 hour	40.00
Term of 18 lessons, 1 hour	15.00
Physical Culture, Club Swinging and Dumb Bell exercises, each term, 1 hour	4.50
Class in Bible reading, each term, 1 hour	4.50
Class in Debating, each term, 1 hour	4.50
Single private lessons in any of the above, 1 hour	1.00

All bills payable strictly in advance.

No deductions will be made for temporary absence nor for lessons missed unless notice be given in advance; when lessons will be made up.

Pupils are required to be punctual at all lessons, as the instructor has his regular hours for certain pupils, and tardiness will be at the loss of the student.

The Faculty

R. P. SMITH,
President.

JAMES EDWARD CARNAL,
Dean.

Pupil of David Bispham, Theodore Van Yorks, C. B. Hawley, E.
Presson Miller, New York City.
College of Music, Cincinnati, Ohio.
College of Music, Ohio Wesleyan University.
Graduate of College of Music, University of Denver.
Voice Culture, Harmony, Composition.

J. H. BURRESS, A. B.
Tenor Soloist.
Secretary and Business Manager.

GRACE CRANDALL-NASON,
Pupil of James Edward Carnal, Salina; Karleton Hackett,
Chicago.
Assistant Voice Culture.
Public School Music.

RUTH JOHNSON,
Pupil of Heinrich Pfitzner, Berlin; Harriett Porter-Dietrich,
Chicago.
Graduate of Des Moines Musical College.
Piano, Theory, History.

LILA AUSTIN,
Pupil of Ruth Johnson.
Graduate of College of Music, K. W. U.
Assistant Piano.

ROSE FRENCH-BROOKS,
Pupil of Bernard Sturm, Paris; Norman Bilbie, pupil of Joachim.
Graduate of School of Music, Ann Arbor, Michigan.
Violin.

CATHERINE EBERHARDT.
Pupil of W. S. B. Matthews, New York City; Middleschutte,
Chicago; Kroeger, St. Louis.
Organ.

CECIL J. SEAMANS,
Mandolin, Guitar, Banjo.

Department of Music

J. E. Carnal, Dean.

The school of music furnishes for a thorough and symmetrical education in the theory and practice of the art. Graded courses of study for voice, piano and stringed instruments are offered. To overcome diffidence and inspire confidence, frequent public recitals are given by the students.

PIANOFORTE.

The study of the pianoforte is, and must remain in a certain sense, the most important part of a musical education. It is indispensable to the singer, invaluable to the composer, a great help to the organist, and to conductors.

By all wishing to become mere amateurs the technical difficulties of the piano must be overcome.

To begin aright is our purpose. The best systems of touch receive here, from the first to the highest grade, the most careful attention. The practical and the technical must be pursued together. The Tonic effects cannot be obtained unless both are combined intelligently.

Great stress is laid upon slow practice, with free and elastic play of the muscles. Much care is taken as to tone quality, and the student is well drilled in the different varieties of finger, wrist and arm touches. For musical purposes the works of Mozart, Haydn, Beethoven, Schubert, Schumann and Chopin are principally used, with occasional selections from modern writers. Clearness of conception, distinctness of phrasing, variety of tone, good rhythm, and technical accuracy are the main points insisted upon.

The following is an outline of study in the various grades:

FIRST AND SECOND GRADE:

Kohler's studies, Schmitt's five finger exercises, Matthew's graded course and easy studies by Gurlitt, Loeschorn and Duvernoy. Mason's touch and technic.

THIRD GRADE:

Grieg-Lyrical pieces, Jensen-Wanderhilder, Czerny's studies, Clementi's sonatinas, Loeschorn and Duvernoy's studies, Matthew's studies, sonatas and other pieces by Haydn, Mozart, etc. Mason's touch and technic.

FOURTH GRADE:

Heller's Etudes, Czerny's velocity studies, Bach's two voiced inventions. Czerny's octave studies, Matthew's studies, Heller's art of phrasing, Mason's Technic, Beethoven's sonatas and selections from works of Chopin, Schumann, Bach, etc.

FIFTH GRADE:

Cramer's studies, Bach's two- and three-voiced inventions, some of Chopin's Etudes, Clementi's Preludes and exercises, Heller's art of phrasing, Mason's technic, Beethoven's sonatas and selections from works of Chopin and others. Moscheles' studies.

SIXTH GRADE:

Clementi's Gradus ad Parnassum, Kullak's octave studies. Chopin's Etudes, Beethoven's sonatas, pieces by Liszt, Rubenstein, Greig, Brahms; concertos by Mendlessohn and others.

HISTORY OF MUSIC.

For advanced students and those especially interested in the subject, a class in the History of Music is formed at the beginning of each year, and a regular course of study is continued through the four terms. Recitations are conducted on the same general plans as those in the other general departments of the University, and an examination is held at the end of each term. In addition to the regular recitation, compositions from the composer are chosen with reference to exhibiting the various styles, peculiarities and characteristics of the composer.

THEORY, HARMONY, COUNTERPART AND COMPOSITION.

No one can claim to rank as a musician without a knowledge of these subjects. By an understanding of their principles we can discover the real spirit of music, and arrive at a true interpretation of the highest forms of composition. Classes are formed at the beginning of each year.

VOCAL CULTURE.

In this enlightened age there is no excuse for such errors as were made by vocal trainers in earlier years. While it is true that many magnificent artists were formed by teachers in past times, it is also true that those very same teachers ruined hundreds of less vigorous voices, and the artists became what they were, not so much from the superlative knowledge or skill of their teacher, as because of what they were in themselves.

Modern discoveries in vocal physiology and in the laws of sound have materially changed the methods of vocal treatment, and he who observes these principles will obtain the best results,

not only in purity of tone, but also in fulness and durability of voice. In this school the peculiarities of the individual voice are always considered and the work adapted accordingly. The following may be taken as an indication of the course in the vocal department:

FIRST GRADE:

Vocal Physiology, Acoustics as related to singing, formation of vocal tone, being formation of vowels, formation of consonants, resonance, placing, etc., select studies from Concone and Marchesia with appropriate songs.

SECOND GRADE:

Continuation of study of principles, Vocalizes from Marchesia, op. 2, 3 and 15. Other songs and ballads. Accompaniment upon the piano and organ. Part singing.

THIRD GRADE:

Vocalizes in style, Marchesia op. 4, Panorka, op. 86, Roudinelli, etc. Trill and vocal ornaments, English and German songs, Oratorio and operatic arias with concerted accompaniment.

FOURTH GRADE:

All forms of vocal gymnastics, songs from the various schools ancient and modern, and arias with accompaniment. Constant attention is given to the correct use of the breath, to enunciation, vowel shading, artistic placing of the voice and all details belonging to a finished rendering of vocal music.

FIFTH GRADE:

Repertory.

Students graduating in Vocal Culture must be able to play pianoforte accompaniments.

VIOLIN DEPARTMENT.

Any one wishing to study this, the king of instruments, will be given every advantage possible, nothing but correct and modern methods will be used.

The aim of the department to convey a broader and deeper conception of Violin music to its students. Anyone contemplating a course in music should not forget the violin. Its possibilities are unlimited.

The "Wesleyan Orchestra" was organized two years ago. Every student of wind or stringed instruments, who have become proficient enough, will be required to play in the orchestra.

The purpose of the orchestra is to give to its members a thorough training in assembly playing and to develop their

musical taste and ideas. It meets every Wednesday evening at 8 o'clock, during the entire year.

Preparatory Music.

Correct position of the Violin, Left Hand and Bow, easy finger exercises. Henning, Violin School Books 1, 2; Kayser etudes books 1, 2. Duets by Pleyel and Mazas, easy solos by Dancla, Hauser, Bohm.

Intermediate Course.

Scale studies chords and arpeggio. Sercik Violin Technique book 1. Mazas special studies, book 1, and Bazas brilliant studies, book 2. Kreutzer Etudes, Fiorilla Caprices. Sonatas by Handel, Fartini—Concertos, and selections by De Beriot, David, Bohm, Kreutzer, Viotti.

Advanced Course.

24 studies by Rode, 24 studies by Dancla, op. 73. Rovelli Caprices, Spohr Violin School, book III. Concertos by David, Bazini, Mendelsohn, etc. Sonatas by Mozart, Beethoven, Greig, etc.

PUBLIC SCHOOL MUSIC.

Recognizing the demand in the public schools throughout the entire country for supervisors of music who are competent to present the subject of school music in a clear, concise and comprehensive manner, the college offers a thorough course in this study. The department will acquaint pupils with all the prominent systems now published, such as "Educational" and "Weaver" (Ginn & Co.); "Modern" and "Normal" (Silver, Burdette & Co.); "Natural" and "Model" (American Book Co.) "Novello" (Novello, Ewer & Co.).

In order that the pupils may put their knowledge into practice, classes of children will be formed to be taught by the advanced students under the supervision of the director of this department.

Methods of Teaching Music in Public Schools.

In the Primary Grades.

Recreation and rote songs best adopted for children.
Treatment and monotones.

Intermediate grades.

Problems of melody and rythm and the best time to present these subjects. Proportion of exercises and songs.
Chromatics and the Minor mode.

Grammar Grades.

Part songs. Modulation. Bass clef.

The High School.

Codas and choruses best adapted.

How to teach in high schools where music has never been taught before.

How to teach individual pupils who have had no previous training in music.

The Rudiments of Music and the Best Manner of Presentation to Children (Elementary).

Notation, scales, rythm, signatures, etc.

Sight-reading, Singing and Ear-training.

The relationship of the different tones of the scale,

Practice in quick perception of tone relation.

Practice in rapid sight reading and singing.

Study of the problems of rythm, melody, phrasing and expression.

Elemental Harmony.

Intervals, chord progressions, key relationships, ability to harmonize melodies.

The Care of the Child-Voice.

Changing of voice. Range of the child-voice.

Chorus Directing.

Talks on conducting and the use of the baton, technique of beating time. Practice by advanced pupils in conducting chorus. Seating of chorus.

Practice Teaching.

Students in turn teach the class as a class of children under the direction of the teacher. Criticisms by teacher and members of the class. Teaching classes of children representing different grades.

Sight-Reading.

Classes in Sight-Reading which meet once a week are arranged for those who do not wish to take the Public School Music course under **Sight-Reading, Singing, and Ear-Training.**

Harmony, Counterpoint, Composition, Theory, History.

Class of ten, two hour lessons per week\$10.00
Private lessons, two per week, thirty minutes 30.00

Public School Music and Sight Singing.

Class of ten or more, two hour lessons per week\$10.00
 Private lessons, thirty minutes, two per week 25.00

Mandolin, Guitar, Banjo.

Two lessons per week\$15.00

The Oratorio Chorus.

Prof. James E. Carnal, director, will meet for rehearsal once each week during the year until the time of the spring musical festival in May, which will last for three days.

Every student who is the possessor of a fairly good voice is required to sing in the chorus.

The fee is nominal, simply enough to cover expenses, being \$2.00 for the entire year.

OTHER EXPENSES.**Piano Practice.**

The college is provided with a number of private practice rooms which may be rented by pupils not wishing to bear the expense of having pianos in their own rooms. The rate is \$2 per month for two hours per day. Pianos may be rented from the music company for \$4 a month.

GRADUATION.

In order to graduate from the Department of Music, the candidate must give an entire recital of approved pieces in this department of study from memory; must pass a rigid examination in the rudiments, theory, the history of music, together with harmony and such other branches as are essential to a thorough understanding of the subject.

Diplomas and Certificates.

Suitable recognition of the completion of the course is made by an award of diplomas suitable to the course completed. Certificates are also granted, setting forth any special work done, or upon the completion of the studies prescribed for any grade.

CHURCH CHOIRS.

The opportunities in Salina for studying the best compositions of sacred music are unexcelled. There are several fine church choirs under the direction of competent choristers.

Rules and Regulations

All pupils entering the college do so with the distinct understanding that they will be governed and must abide by the following rules and regulations:

The tuition of the college is payable strictly in advance.

Pupils may enter at any time but will not be accepted for less than a term of ten weeks.

Lessons lost in consequence of the absence of the pupil will not be made good by the college except in case of protracted illness when due notice in writing has been given to the manager of the college.

No pupil of the college is allowed to omit lessons without sufficient cause.

Pupils.

Upon leaving the college each pupil may receive a testimonial in which the time spent at the institution, diligence in study, and progress will be faithfully stated.

Money paid by the pupils, and which remains to their credit, will not be available for tuition unless applied for within one year after same credit is made.

The Teachers' Certificate and Diplomas of the college can be conferred only on those pupils who have completed the regular course of study and passed a successful examination.

Fees for Diplomas and Final Examinations.

Teacher's Certificate	\$ 5.00
Degree "Bachelor of Music"	10.00

The Rates of Tuition.

Ten weeks constitute a term.

Pianoforte.

Tuition rates vary from \$15.00 to \$30.00. Two lessons per week.

Vocal.

Tuition rates vary from \$20.00 to \$40.00. two lessons per week.

Violin.

Rose French Brooks, two lessons per week, ...\$20.00

Pipe Organ.

Catherine Eberhardt, two lessons per week\$20.00

College of Commerce

R. P. SMITH, D. D.
President.

T. W. ROACH,
Superintendent.

G. C. L. SWARTZ,
Assistant Superintendent.

C. J. PAGE,
Principal Commercial Department.

W. D. HAWLEY,
Assistant Commercial Department.

C. H. HARNE,
Superintendent Actual Business Department.

E. M. SHEWMAKER,
Banks and Office.

MISS HULDA LAKE,
Assistant Actual Business Department.

G. T. EMMONS,
Teacher Theory of Bookkeeping.

MISS BERTHA BOXELL,
Assistant Theory of Bookkeeping.

MISS ANNA GLEASON,
Principal Shorthand Department.

MISS J. KATHERINE HARTLEY,
Shorthand Instructor.

MISS EMMA PETT,
Shorthand Instructor.

MRS. J. E. WEISS,
Shorthand Instructor.

MISS MAE SWARTZ,
Shorthand Instructor.

MISS CELIA DEVAN,
Principal Typewriting Department.

J. E. WEISS,
Professional Penman; Principal Pen Art Dep't.

E. C. HATTER,
Principal Telegraphy Department.

H. S. THOMAS,
Assistant Teacher Penmanship and Telegraphy.

MISS ALLIE BREWER,
Secretary to Superintendent.

Courses of Study Maintained by the Kansas Wesleyan Business College

A SCHOLARSHIP.

This is a paid-up contract for tuition in the course for which it is issued and entitles the student to instruction as long as it may require to finish the course and graduate. It also gives him the privilege of returning for review at any time.

Every student has the privilege of trying our school for one month. He pays one month's tuition on starting in, and at the end of that month he has the privilege of quitting, or continuing to pay by the month, or may take out a life scholarship at his option. The month's tuition already paid will apply on the scholarship.

By this method we are able to meet the requirements of any individual who may wish to enter. However, we register no student on the start for less than one month.

After the first month the student is charged with actual attendance only, whether it be a fraction of a month or a fraction of a week.

We make no charge for the time necessarily missed from school if amounting to a week or more.

EXPENSES.

The cost of attending the Kansas Wesleyan Business College is as follows:

Tuition, Commercial,

Entire course (Life Scholarship)	\$45.00
Three months	27.00
By the month	9.50

Shorthand and Typewriting.

Entire course (Life Scholarship)	\$45.00
Three months	27.00
By the month	9.50

Penmanship Course.

Business Penmanship Free.

Certificate Course, 4 months, 3 hours daily (in advance) ..	\$20.00
Diploma Course, 10 months, 3 to 6 hours daily	45.00
One month, 1 hour daily, work optional	2.00
One month, 2 hours daily, work optional	3.50
One month, 3 hours daily, work optional	5.00

Court Reporting Course.

By the month (only)\$ 9.50

Civil Service Course.

By the month (only)\$ 9.50

Communication Rates.

Commercial and Shorthand combined, (Life Scholarship) \$85.00
 Commercial and Shorthand combined, (By the month) 11.00
 Commercial and Penmanship, (Certificate Course)..... 62.50
 Commercial and Penmanship, (Diploma Course)..... 85.00

TELEGRAPHY COURSE.

By the month, \$12.00 first month and one dollar less each month
 until none has to be paid.

Telegraphy and Railway Business (Life Scholarship)\$50.00

Books.

Commercial Course (bought as needed)\$12.75
 Shorthand and Typewriting 5.50
 Combined Commercial and Shorthand 16.00

No other expenses.

Average time of completing Commercial Course, 16 to 20
 weeks.

Average time of completing Shorthand Course, 16 to 20
 weeks.

Average time of completing combined course, 24 to 30
 weeks.

Board.

Good board and room, everything furnished, per week, \$2.75
 to \$3.25.

Board and room, everything furnished, private family, per
 week, \$3.00 to \$3.50.

No expenses other than the above mentioned.

SPECIAL COURSES.**Shorthand Business Course.**

Scholarship \$70.00
 By the month 11.00

This covers a complete Shorthand and Typewriting course,
 and the greater part of the Business Course, including Theory
 of Bookkeeping, Business Practice, Wholesaling, Offices and
 Banks, with Commercial Law and Arithmetic optional.

This course is substituted for the complete Commercial and Shorthand Courses for those who desire a thorough shorthand education and a knowledge of bookkeeping sufficient to keep any ordinary set of books, where the stenographer is required to do both.

While the Commercial work in this course is not so complete as a full Business Course, it is sufficient to enable the stenographer to keep such books as are kept in a real estate office, law office, or any other place where the stenographer is required also to keep the books.

This course can be completed in about six weeks less time than the full combined courses.

Business Course and Typewriting.

Scholarships for both (including use of machine)	\$52.50
By the month	11.00

This is a complete business course combined with typewriting. Almost every office helper is now expected to be able to handle the typewriter with alacrity, besides, there is no study that corrects the pronunciation, spelling, etc., as does typewriting.

Typewriting Course.

Scholarship	\$10.00
By the month	3.50
By the month with other studies	2.50

Preparatory Course.

This is a special department with special teachers.

By the month	\$7.50
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This course takes up those who are defective in the common branches and those who have outgrown the public schools and are not far enough advanced to enter any regular college work. It includes Arithmetic, Penmanship, Spelling, Letter-writing, English (Grammar), Business forms and Single Entry Book-keeping.

As all of our work is done by individual instruction persons in this department will accomplish more in a month than they would in public or normal schools in three months.

Advertising Course.

A complete Advertising Course, text books furnished	\$20.00
Combined with any other course	20.00

This course includes every detail of systematic and attractive advertising, and is worth many times its cost.

The price charged for such a course by correspondence (a very tedious and inferior way of learning it) by the Chicago and other schools is from \$40.00 to \$75.00. This subject is taught

by an experienced teacher and advertiser, and covers valuable information that should be known to every young person starting out into the world.

SCHOOL OF TELEGRAPHY AND RAILWAY BUSINESS.

The Union Pacific Railroad company requested the Kansas Wesleyan Business College to institute a school of telegraphy to prepare telegraph operators for the Union Pacific lines. There being already a telegraph school in Salina, known as the "Old Reliable School of Telegraphy," the business college purchased that institution. The Union Pacific has equipped it with a switch board, wires and all stationery necessary to train young men for agents, operators, and has guaranteed to the school to take all male graduates it turns out, if they wish employment with the company, and place them on a salary from the start.

The school was at once equipped with the very best appliances and connected with the main wires of the Union Pacific and put in operation as a department of the Kansas Wesleyan Business College. The railroad is doing its part toward carrying out the plan of making a first-class institution for preparing railroad agents and operators, and the Kansas Wesleyan Business College will do its part.

COURSES OF STUDY.

1.—Commercial and Actual Business.

Theory and Practice of Double Entry Bookkeeping.

Office Practice in Business.

Business Arithmetic and Rapid Calculations.

Business Correspondence and Practical English.

Commercial Law and Business Customs.

Penmanship, (Plain business writing).

Business Forms and Commercial Paper.

Banking, Complete Course.

Spelling, Defining and Abbreviating.

(Time required—From four to five months, estimating for a good student and ten hours work daily).

All graduates assisted in getting positions.

2.—Shorthand Course.

Shorthand Writing.

Typewriting, Touch and Sight methods.

Speed Practice and Court Reporting.

Model Office Practice.

Filing Systems, Card Systems, etc.

Business Penmanship.

Business and Legal Forms.

Business Correspondence and English.

Spelling, Defining and Abbreviating.

(Time required—From four to five months, estimating for a good student with ten hours' work daily).

Every graduate warranted a position.

3.—The Combined Course.

Embracing all studies outlined in the Commercial and Actual Business Course, and including Shorthand, Typewriting and Model Office Practice. This is the most satisfactory and profitable course and is recommended to all ambitious students.

Every graduate guaranteed a position.

4.—Ornate and Professional Penmanship.

CERTIFICATE COURSE.

Scientific Movement Drills with Phonograph.

Business Writing, Figures and Signs.

Ornamental Writing and Shading

Compact, Round Vertical and Shaded Base Writing.

Lettering and card Writing.

Flourishing and Embellishing.

(Time required—Four months, three hours per day).

All graduates of this course with either of the others, guaranteed a position.

DIPLOMA COURSE.

All work enumerated under Certificate Course.

Drawing and sketching.

Automatic and Sign Writing.

Blackboard Flourishing and Designing.

(Time Required—Ten months, six hours per day).

All Graduates Guaranteed a position.

5.—U. S. Civil Service.

Embracing instruction in preparation for examinations in the following branches:

Custom-House Service.

Bookkeeper.

Clerk, Department Service.

Clerk, Postoffice Service.

Railway Mail Service.

Stenographer.

Teacher.

Tagger.

All Graduates Guaranteed Positions.

6.—Telegraphy and Railway Business.

Telegraphy, both Railway and Commercial.

Switch Board Instruction;

Train Orders;

Train Reports;

Telegraphic Abbreviations;

Wire Signals;

Standard Railway Rules;

Western Union Rates and Rules;

Station Accounting;

Typewriting;

Business Penmanship;

Business Forms;

And everything included in a first-class railway education.
(Time Required—Estimating eight to ten hours practice
per day, five to six months).

All Male Graduates Guaranteed Position.

GENERAL INFORMATION.

Please remember that we are operating an exclusive business college, on the best business college methods; therefore we are in session throughout the year. We have no term beginnings and no term endings. Each student works independent of the others. Both sexes are admitted.

Students may enter any week day in the year.

No examination required upon entering.

You can begin work at once.

Rooms and boarding places always ready.

We make regular reports of your standing to your parents.

The Kansas Wesleyan Business College is a chartered institution, and has power to issue diplomas, and confer degrees.

Free library and reading room for our students.

Y. M. C. A. and Y. W. C. A. rooms connected with the building.

A College Gymnasium.

We give individual instruction to each student.

We employ twenty-two regular teacher for our Commercial, Shorthand and Telegraph Departments.

We help you to secure a position when you are through.

The college is open from seven in the morning until six in

the evening, but our college sessions are from 8 to 12 and from 1:30 to 4:30.

Our actual Business is conducted with students' offices and banks of the leading business colleges of the United States.

Books and stationery purchased only as needed.

We take no financial "cinch" on our students in order to have them stay with us.

Students may be excused to go home at any time they wish; the time thus absent will not be counted against them.

We have the only real Penmanship Institute in the State.

We prepare court stenographers.

Tuition may be paid by the month or scholarship.

School continues throughout the year without vacation.

A fine band of twenty instruments belongs to the college.

Alumni

Class of 1887.

H. M. Mayo, A. B., '95.....Pastor M. E. Church, Golden, Colorado

Class of 1891.

C. W. Burch, Ph. B., A. M., '95.....Attorney, Salina, Kansas

Class of 1892.

Edith Collins Hagerty, A. B., A. M., '95..Married, High Grove, California
O. E. Collins, A. B., A. M., '95.....
.....Lawyer and Legislator, Colorado Springs, Colorado

Class of 1893.

I. F. Bull, A. B., A. M., '96.....Pasadena, California
Nellie Hillman Swisher, A. B., A. M., '96.....Married, Carlton, Kansas
D. McGurk, A. B., A. M., '96, D. D. '01.....
.....Pastor M. E. Church, Buffalo,, New York
J C. Short, A. B., A. M., '96.....Banker, Assaria, Kansas

Class of 1894.

W. O. Allen, A. B.....Teacher, Mutual, Oklahoma
J. W. Crowley, A. B.....Lawyer, Kansas City, Missouri
R. C. Postlewaite, A. B.....Lawyer, Jewell, Kansas
Viola Perrill Snapp, A. B., '03....Pastor M. E. Church, Logan, Kansas
E. V. Tuttle, B. S.....Deceased
Haretta Thompson Collins, Ph. B., A. B., '05.Married Los Angeles, Calif.

Class of 1895.

E. W. Dible, Ph. B.....Kansas City, Missouri
A. W. Jones, B. S., M. S., '98.....Salina, Kansas
J S. Peck, A. B.....Bridgeport, Kansas
Viola Perrill Snapp, A. B.....Married, Lincoln, Kansas
J. W. Snapp, A. B.....Pastor M. E. Church, Lincoln, Kansas
C. N. Poe, A. B., A. M., '01.....California
A. R. Bell, A. B.....Deceased

Class of 1896.

D. E. Blair, A. B.....Lawyer, Joplin, Missouri
May Collins Matson, A. B.....Married, Alhambra, California
Lena Collins Schenck, B. S.....Married, Wichita, Kansas
Eva Lightbody Tobey, Ph. B.....Married, Salina, Kansas
Evelyn Vernon Bracken, A. B.....Teacher, Beloit, Kansas
Martha Shanks Poe, A. B.....Married, California
E. B. D. Brown, A. B.....Lawyer, Concordia, Kansas
O. H. Magill, B. S.....Minister, Seattle, Washington
Wm. J. Hart, B. L.....Minister, Earlville, New York
Lillie Jenkins, A. B.....Pasadena, California

Class of 1897.

W. H. Blair, A. B.....Presbyterian Missionary, Pyeng Yang, Korea
 J. H. Kunn, A. B.....Minister, Salina, Kansas
 R. E. Dunham, A. B. A. M.....Minister, Lindsborg, Kansas
 Eva Lockwood Bull, B. S.....Married, Pasadena, California
 Frank B. Peck, B. S.....Miller, Bridgeport, Kansas
 M. J. Mumford, A. B.....Minister, Oberlin, Kansas

Class of 1898.

F. D. Blundon, A. B.....Police Judge, Salina, Kansas
 Mayme Heninger Rondeau, A. B.....Married, Salina, Kansas
 W. C. Jenney, A. B.....Physician, Vacaville, California
 L. A. McKeever, A. B.....Minister, Girard, Kansas
 W. G. Medcraft, A. B., A. M., '04..Prof. Ter. University, Tucson, Arizona
 H. M. Templin, A. B., A. M.....Minister, Smith Center, Kansas

Class of 1899.

Mary L. Perrill, A. B.....Teacher, Salina, Kansas
 Thos. F. Porter, A. B.....Merchant, Salina, Kansas
 W. D. Schermerhorn, A. B., D. D.....Missionary, Haiderabad, India
 F. N. Stelson, A. B.....Minister, Glade, Kansas
 W. B. Dunmire, A. B.....Sterling, Kansas

Class of 1900.

Edith Pearl Allen Blair, A. B.....Presbyterian Missionary, Korea
 Katherine Gemmill, A. B.....Teacher, Salina, Kansas
 Alta May Housel, A. B.....Teacher, Victor, Colorado
 L. C. Housel, A. B.....Real Estate, Salina, Kas.
 Wilma Hoard, B. S.....Teacher, Denver, Colorado
 Mary G. Jenney, A. B. Artist, 435 Buchanan St., San Francisco, Calif.
 A. C. Northrop, A. B.....Minister, Monon, Indiana
 Mary Shanks, B. S.....Simpson, Kansas
 Lillie Stolz McKeever, B. S.....Deceased

Class of 1901.

F. R. Fitzpatrick, B. S.....Real Estate, Salina, Kansas
 Eta Galbreath Rarig, A. B.....Married, Culver, Indiana
 Eben F. Gridley, A. B.....E. Orange, Mass.
 C. E. Harvey, B. S.....Traveling Salesman, Salina, Kansas
 Adelbert L. Semans, A. B.....Minister, Belleville, Kansas
 Ella L. Shanks, A. B.....Simpson, Kansas
 Ida May Templin Godden, A. B.....Married, Munden, Kansas
 M. G. Terry, A. B.....Minister, Ransom, Kansas
 Geo. Perrill, A. B., B. Ped., '99.....Lawyer, Salina, Kansas
 Alfred S. Warriner, A. B.....Minister, Winamac, Indiana
 Fred N. Willis, A. B., A. M., '04.....Minister, Bloomington, Illinois

Class of 1902.

Pearl Allen, A. B.....Teacher, Oak Grove, Oregon
 Minnie Moulton Northrop, A. B.....Married, Monon, Indiana
 Mabel Graves, A. B., B. Ped., '00.....
Associate Editor, Mail and Breeze, Topeka, Kansas
 G. W. Kleihege, B. S., B. Ped., '04.Supt. City Schools, Belleville, Kansas
 I. W. McCall, A. B.....Farmer, Culver, Kansas

Class of 1903.

T. M. Alcorn, B. S., B. Ped., '01 Supt. City Schools, Brenurton, Wash.
 A. F. Damon Ph. B.....Teacher, Kansas
 Bert Morris, A. B., B. Ped. '00....Professor, U. of P. San Jose, Calif.
 Jessie Baldwin, B. S.....Medical Missionary, Yen Ping, China

Lulu Housel Yetter, A. B.....Deceased
 Lucretia Keyes, B. S., B. Ped., '03.....Deaconess, Kansas City
 Melvin Shaible, B. S.....Minneapolis, Kansas
 Willis Wolfe, A. B.....Teacher, White Water, Kansas
 B. O. Peterson, A. B. D. D....Missionary, Vigan Ilacos Sur, Philippines

Class of 1904.

Maude Beauchamp Cowden, A. B.....Married, Topeka, Kansas
 C. E. Rarick, B. S.....Supt. Rooks Co. Stockton, Kansas
 Cora May Jewell Rarick, B. S.....Married, Stockton, Kansas
 Herbert W. Stewart, A. B....Editor, Goodland News, Goodland Kansas
 Florence Shackleford, A. B.....Teacher, Salt Lake, Utah
 J. A. Templin, A. B.....Minister Morland, Kansas
 Judd H. Yetter, A. B.....Sec. Central Kan. Pub. Co., Salina, Kansas
 J. Earl Wyatt, A. B.....Real Estate, Salina, Kansas

Class of 1905.

D. C. McClintock, B. S., B. Ped., '04.....Teacher, Delphos, Kansas
 C. O. Marietta, A. B. Ped., '03.....
Instructor Mathematics Northwestern, Evanston, Illinois
 Lulu Roach Marietta, A. B.....Married, Evanston, Illinois
 Bessie Morrison, B. S., B. Ped., '03.....Salina, Kansas
 W. A. Cook, B. S., M. S.....
Principal of Academy, Baker University, Baldwin, Kansas

Class of 1906.

J. Wesley Bates, Ph. B, A. M.....Minister, Ellsworth, Kansas
 Linnette Branham (B. Sc., Georgetown College, Ky.), Ph. B.....
Georgetown, Kentucky
 Grace R. Hollen, Ph. B.....Teacher, Salina, Kansas
 Henry O. Holter, Ph. B., A. M., '07.....Minister, Alathe, Kansas
 Clifford C. Jordan, Ph. B.....
Garret Biblical Institute, Evanston, Illinois
 Caroline R. Matson, A. B., A. M.....
Prof. Kansas Wesleyan University, Salina, Kansas
 Edgar E. Mitchell, Ph. B..Principal County High School, Goodland, Kas
 John B. Smith, B. Sc.....Salina Evening Journal, Salina, Kansas

Class of 1907.

John Alman, Ph. B....Teacher Northwestern Academy, Elgin, Illinois
 James C. Anderson, B.S.....Norcatur, Kansas
 Euna Arrasmith, A. B.....Supt. Shools, Cawker, Kansas
 Willard Edwin Graves, A. B.....Missionary, Rangoon, Burma
 Jessie Agnes Gemmill, A. B.....Teacher, Salina, Kansas
 Minnie Harvey, A. B.....Teacher, Salina, Kansas
 Marion Hollen Hammond, A. B.....Married, New Cambria, Kansas
 Sylvia Lynn, A. B.....Teacher, Salina, Kansas

Class of 1908.

James Marcus Alcorn, B. S.....Principal of Schools, Glasco, Kansas
 William Winfield Baker, A. B.....Beloit, Kansas
 Maggie Bennett, A. B.....Fisk Training Shool, Kansas City, Mo.
 George F. Brooks, Ph. B.....Teacher High School, Salina, Kansas
 Thomas Jewell Cravens, A. B...Teacher High School, Salina, Kansas
 Vera Leila Eberhardt, A. B.....Teacher, Salina, Kansas
 Alice Bertha Ekey, A. B.....Teacher, Salina, Kansas
 Ruth George, A. B.....San Diego, California
 Fred Larsen, B. S.....Banker, Sylvan Grove, Kansas
 Carolina Litowich, A. B.....Teacher, Salina, Kansas
 Othniel J. Morris, A. B.....Missionary, Singapore, India

Class of 1909.

Grace Boddy.....Teacher High School, Liberal, Kansas
 Jessie Kennedy.....Teacher High School, St. Francis, Kansas
 J. C. Reed.....Principal High School, Eudora, Kansas
 Ruth Sweet Music Student.....Boston, Massachusetts
 Ralph Sweet.....Medical Student, U. of P., Philadelphia
 Winifred Young....Student Manual Training School, Pittsburg, Kansas

Other persons who have completed the normal department and received the degree of Bachelor of Pedagogy, who have later completed the regular course, are credited in the Alumni of the University.

NORMAL DEPARTMENT.**Class of 1894.**

Hylas Smith.....Sylvan Grove, Kansas

Class of 1895.

Maggie McDowell Reisner.....Married, Sacramento, California

Class of 1897.

Nina E. Hanson
 Joseph P. Perrill.....Prin. Co. High School, Chapman, Kansas
 John E. Edgerton.....Supt. City Schools, Manhattan, Kansas
 Rolla E. Brown.....Deceased

Class of 1898.

Gertrude Beagle.....Married, Salina, Kansas
 May Hoffman Schermerhorn.....Married, Baidarabad, India
 Preston Irene Switzer.....Teacher, Colorado

Class of 1899.

H. L. Morganson.....Banker, Mount Pleasant, Iowa
 Cordelia Bennett Wright.....Married, Kansas City, Kansas

Class of 1900.

Foster Wolfe
 Eva DeGeer
 Mrs. Effie Tubbs.....Married, Maine
 Delbert Smith.....Student State University, Lawrence, Kansas
 A. W. Thomas.....

Class of 1901.

Carrie E. Grizzell.....Claflin, Kansas
 Alice Stewart Warriner.....Married, Winamac, Indiana
 Florence Almeda King.....Teacher, Downs, Kansas
 H. W. Wolfe.....Minister, Miltonvale, Kansas

Class of 1902.

Edith Wolf.....Salina, Kansas

Class of 1903.

Sylvia Rarick Mills.....	Married, Foss, Oklahoma
Edith M. Thomas Schiller.....	Married, Kirwin, Kansas
Iva Semans.....	Married, Claflin, Kansas
Esther Wolfe.....	Teacher, Ashland, Kansas
Alice Young.....	Married, San Jose, California
Margaret Oliver.....	Married, Downs, Kansas
Myrtle Z. Pider.....	Student Northwestern, Evanston, Illinois

Class of 1904.

E. F. Asling.....	Farmer, Bushton, Kansas
Inez Dickinson Bottsford.....	Married, Salina, Kansas
C. W. Smith.....	Lawyer, Lincoln, Kas.
May Cooke	Married, Kansas
J. H. Dowden.....	Principal Ward School, Trinidad, Colorado
E. J. Laird.....	Student Garrett Biblical Institute, Evanston, Illinois
A. F. Schoening.....	Bushton, Kansas
J. E. Wilson.....	Student Garrett Biblical Institute, Evanston, Illinois

Class of 1905.

Marietta Lawson Smith.....	Married, Sylvan Grove, Kansas
Edna Murphy.....	Wilson, Kansas
Gertrude Coughran Goffe.....	Married, Sulphur, Oklahoma
Emma Lunden.....	Student K. W. U., Salina, Kansas
A. T. Foster.....	Minister
A. J. McAllister.....	Supt. City Schools, Herington, Kansas
Guy Warren.....	Supt. Phillipsburg High School, Phillipsburg, Kansas
J. H. Corbett.....	Teacher, New Cambria, Kas.
Frankie Brooks.....	Teacher, Marquette, Kansas
Kitty Ives.....	Student, K. W. U. Salina, Kansas

Class of 1906.

Grace B. Armstrong.....	Teacher, Salina, Kansas
Geo. H. Hower, Jr.....	Principal, Sylvan Grove, Kansas
Harold J. Johnson.....	Colorado
William Kerr.....	Teacher, Stockton, Kansas
Athur Mayo.....	Teacher, Wakeeney, Kansas
Laura Miller Emery.....	Married, Ontario, California
Christian F. Mueller.....	St. Francis, Kansas
Eva Schiek.....	Teacher, Lucas, Kansas
Herbert W. Simmons.....	Cheyenne Wells, Colorado
Jennie A. Smith.....	Librarian, K. W. U., Salina, Kansas
Edith Weaver.....	Student Business College, Salina, Kansas
Anna Niargua Woodward.....	Teacher, Junction City, Kansas

Class of 1907.

Almyra Alford Graves.....	Missionary, Ragoon, Burma
Gertie Broadbent, Student K. W. U.....	Salina, Kansas
Edith Mohney.....	Salina, Kansas
Mabel Roach.....	Student, Oberlin, Ohio
Louis Ringwalt.....	Lyons, Kansas
C. Edward Smith.....	Student K. W. U., Salina, Kansas
Clara M. Speckmann.....	Waterville, Kansas
Carrie Tucker.....	Teacher, Lyons, Kansas

Class of 1908.

Arrasmith, Etta.....	Teacher, Cawker, Kansas
Austin, Erma.....	Salina, Kansas
Brooks, Sarah.....	Teacher, Salina, Kansas

Bunger, Emma Frances.....	Missionary, Singapore, India
Curtis, Edward P.....	Principal, St. Francis, Kansas
Ellis, Jessie.....	Teacher, Norton, Kansas
George, Elam J.....	Student K. W. U., Salina, Kansas
Hall, Beatrice.....	Student, K. W. U., Salina, Kansas
Hamilton, Hattie V.....	Student, K. W. U., Salina, Kansas
Hulse, Maud.....	Principal High School, Mankato, Kansas
Mack, Roy.....	Student, K. W. U., Salina, Kansas
Mann, Hattie Edith.....	Ward Principal, Salina, Kansas
Oleson, Olive.....	Ward Principal, Salina, Kansas
Rouse, Benjamin H.....	Student K. W. U., Salina, Kansas
Rouse, Zella.....	Teacher, Downs, Kansas
Smith, G. Wheeler.....	Teacher, Beloit, Kansas
Sutton Elizabeth.....	Teacher, Salina, Kansas
Todd, Eleanor Lillian.....	Teacher, Brookville, Kansas
Vail, Olive.....	Teacher, Colby, Kansas
Weisgerber, Lillian.....	Student K. W. U., Salina, Kansas
Wynant, Bess Mildred.....	Teacher, Concordia, Kansas

Class of 1909.

Margaret Brown.....	Teacher, Cawker, Kansas
Elizabeth Campbell.....	Teacher, Enterprise, Kansas
Lora Dodds.....	Teacher, Russell, Kansas
Minnie Gardner.....	Teacher, Salina, Kansas
Vera George.....	Teacher, Wilson, Kansas
Luella Haney.....	Teacher, Goodland, Kansas

DEPARTMENT OF MUSIC—(Mus. B.)

Dora B. Newbanks, '89	Rose Mary Wessling, '99.
Nellie Armstrong Humphrey, '92.	Sadie Maxwell, '06.
Estella Hendricks, '95.	May George, '06.
Abby Woody, '96.	Mrs. Genevieve Rice Cowden, '07.
Lorena Brooks, '9.	Miss Berenice Richolson, '07.
Alma Iona Eberhardt, '99.	Mr. Roy Alman, '07.
Estella E. See, '99.	Mary Bertha Rice, '08.

DEPARTMENT OF ELOCUTION

Cordelia Bennett Wright B. O., '02.	Anna Hower, B. E., '02.
Pearl Whitmore, B. O., '02.	Wade Warner, B. O., '04.
Savella Lohr, B. E., '08.	Jessie Kennedy, B. O., '07.

Names of Students

COLLEGIATE DEPARTMENT.

GRADUATES.

Grace Boddy.....Norton
 Jessie Kennedy.....Holton
 Lydia Lheureux.....Rice
 J. C. Reed.....Salina

Ruth Sweet.....Salina
 Ralph L. Sweet.....Salina
 Winifred Young.....Salina

Seniors.

Ida Bohannon.....Salina
 Warren N. Clark....Smith Center
 Ruth Foristall.....Salina
 Hattie Hamilton.....Salina
 Frank J. Harper.....Glasco
 Kitty Alice Ives.....Salina
 Roy H. Mack.....Bennington

Edith Mohney.....Geneseo
 Emil F. Myers.....Tribune
 James M. Ogden.....Frederick
 Marcus Dow Ross..Superior Neb.
 Ben. H. Rouse....Beloit, Kansas
 Mattie Walker.....Salina
 Fred B. Walmer.....Lucas

Juniors.

Nellie Elrod.....Salina, Kansas
 Mrs. F. L. Farley.....Salina
 Elam J. George.....Salina
 W. A. Greene.....Phillipsburg
 Wesley M. Green.....Mankato
 Zenas W. Gunckel.....Oakley

Emma Lunden.....Salina
 Anne McCreary.....Salina
 Albert B. Morris.....Salina
 Nell Pearl.....Salina
 Frank Trump.....Formoso
 Lillian Weisgerber.....Salina

Sophomores.

Maelynette Aldrich.....Salina
 Roy Baldwin.....Salina
 Wm. J. Baird.....Formoso
 Gertie Broadbent.....Beloit
 Bryan B. Brown.....Salina
 Emma Bunger.....Ellinwood
 Wm. H. Cannon.....Wilson
 E. P. Curtis.....St. Francis
 Beatrice Hall.....Ellsworth
 B. G. Harrison.....St. Francis
 L. R. Honderick.....Bison
 Ada Helm.....Ellsworth

W. W. Huey.....Downs
 Geo. H. Hower.....Sylvan Grove
 A. R. Kingsley.....Formoso
 Ethel Milstead.....Lucas
 Grace Ott.....Salina
 Raymond Ryder.....Kirwin
 H. R. Smee.....Plainville
 Lester A. Smith.....Portis
 C. E. Smith.....Brownell
 Walter W. Strite.....Kanopolis
 Urath Sutton.....Russell
 La Vergne Wilttrout.....Logan

Freshmen.

Roscoe Alcorn....Rawlings, Wyo.
 Alice Bales.....Formoso
 John N. Banker.....Concordia
 Clayton J. Boddy.....Norton
 Lynn M. Canfield.....Belleville

Nellie K. Carr.....Oakley
 J. H. Corsaut.....Salina
 Lulu M. Duncan.....Beloit
 Arta G. Edwards.....Bison
 Belinda Graham.....Salina

Erma Griest.....Minneapolis
 Elmer C. Hall.....Kensington
 Harry W. Harrison...St. Francis
 Bessie Hemphill.....Belleville
 Pearl Holand.....Salina
 Clarence Hobbs.....Solomon
 H. H. House.....Brookville
 Myrtle Humphrey.....Russell
 Omar Joyce.....Niles
 Nathan P. Knight.....Solomon
 Emmitt Kissell.....Portis
 Will Meredith.....Salina
 Warren Meredith.....Salina
 W. E. Maddox.....Gove
 Kenneth Mickey.....Kanopolis
 Geo. E. Moss.....Kensington
 M. Belle Neil.....Osborne

C. Andrew Ogden.....Frederick
 Ruth Parker.....Salina
 Elsie Perrill.....Bridgeport
 Gilbert Province.....Solomon
 Edward A. Reams.....Salina
 Mabel Reed.....Salina
 Cecil J. Semans.....Jamestown
 Merl C. Slagle.....St. Francis
 Reta Smith.....Belleville
 Omar A. Snell.....Hartford
 Rosalie Trotter.....Kingery
 H. B. Walker.....Salina
 Mildred Warner.....Colby
 B. O. Wilder.....Salina
 Agnes Wright.....Salina
 Pearl Woodward.....Belleville

NORMAL DEPARTMENT.

Graduates From the Normal Course.

Margret Brown.....Belleville
 Elizabeth Campbell.....Salina
 Lora Dodds.....Russell

Minnie Gardner.....Salina
 Vera George.....San Diego, Calif.
 Luella Haney Goodland

Senior Normal.

Etta Coover.....Colby
 C. R. Edwards.....Bison
 Ella Freeman.....Salina
 John M. Haney.....Goodland
 Chas. Kolsky.....Salina

M. L. Smith.....Sharon Springs
 A. W. G. Warren....Chester, Neb.
 Lena Waugh.....Portland, Tex.
 Mildred Wilttrout.....Logan

Junior Normal.

Nellie Brady.....Salina
 Mae Bayer.....Salina
 Agnes Campbell.....Salina
 Grace Crofoot.....Wilson
 Frank Curtis.....Ransom

Bertha Ellis.....Norton
 Flora Ingham.....Belleville
 Dora Kohr.....Salina
 Lena Myers.....Tribune
 Veda Redmond.....Colby

Second Year Normal.

Laura Amstutz.....Hays
 Lavina A. Beichley.....Ada
 A. L. Hickman...Georgetown, Ind.
 Fern McCoy.....Formoso

James Roberts.....Kensington
 W. P. Seeley.....Salina

First Year Normal.

Omar Adkinson.....Brownell
 Elsie Corsaut.....Salina
 C. O. Douglass.....Ransom
 Eva Fearing.....Burr Oak
 Ora Fullen.....Salina
 Esther Humbarger.....Salina
 Lyda Joseph.....Brownell
 Ora Madden.....Agenda

Alice Porter.....Beloit
 Edith Porter.....Beloit
 Etta M. Porter.....Beloit
 Katherine Shanahan.....Salina
 Winifred Sterling.....Carlton
 Theresa Thompson....Belleville
 Myrtle F. Vermilion.....Ransom

Sub Normal.

Marguerite Bell.....Salina
 Levy Bell.....Salina
 Prudence Blocher.....Asherville
 Wava Brelsford.....Hoxie
 Alfred Christiansen.....Salina
 Harry Christiansen.....Salina
 Mabel Christiansen.....Salina
 Kenneth Cooper.....Salina
 Myrtle De Witt.....Ransom
 Minnie Douglass.....Ransom
 Ione Emerson.....Salina
 C. W. Fearing.....Burr Oak
 R. C. Fuller.....Courtland
 R. W. Heisler.....Salina
 Minnie Holt.....Assaria
 Luella Kastner.....Salina
 Bessie Koogle.....Salina

Chas. Lash.....Rydal
 Ludivine L'Ecuyer.....Salina
 Aurval Malmgren.....Falun
 Gladys Mercer.....Salina
 Arthur Mattison.....Salina
 Asbury McMinn.....Salina
 Florence Rutherford.....Tescot
 Milda Grace Sandy.....Salina
 Ada F. Short.....Salina
 J. L. Spurgeon.....Salina
 Katherine Sturgis.....Kanopolis
 Gertrude Stout.....Beverly
 Jennie Sullivan.....Salina
 Anna Swisher.....Gypsum
 Clark Wilde.....Hays
 Lizzie White.....Minneapolis

ACADEMIC DEPARTMENT

Senior Academic.

Amos Bailey.....Belleville
 Anna Brown.....Jennings
 Claud De Witt.....Salina
 Claud Diehl.....Burr Oak
 Beulah Grubb.....Webber
 J. R. Helm.....Ellsworth
 W. C. Henslee.....Salina
 Nettie Johnson.....Formoso
 Walter Jones.....Salina
 Geo. Kremer.....Alton, Ill.

A. S. Kresky.....Minneapolis
 Rena Mickey.....Kanopolis
 Lawrence Mickey.....Kanopolis
 Fred R. Miller.....Bennington
 Lillie Moss.....Kensington
 Aura Nesmith.....Salina
 Louise Rothweiler.....Bison
 S. C. Rothweiler.....Bison
 Geo. Swift.....Salina

Second Academic

Tressa Archer.....Salina
 Owen Boyer.....Salina
 W. J. Broom.....Bennington
 Mildred Brown.....Salina
 J. E. M. Chambers.....Assaria
 Clark Cross.....Formoso
 Roy Cross.....Downs
 Harriet Donmyer.....Salina
 Ila Davis.....Burr Oak
 Lucretia Davis.....Plevna
 Hazel Eaton.....Salina
 B. H. Forney.....Osborne
 Bula Gardner.....Salina
 Lula Gardner.....Salina
 G. E. Greene.....Phillipsburg
 W. C. Greene.....Phillipsburg
 Gertrude Haywood.....Forsyth, Mont.
 Minnie Heckert.....Tescott
 J. P. Heckert.....Tescott
 A. H. Keever.....Dresden
 John I. Kennedy.....Ellis
 Emma Kildor.....Salina

Reuben V. Knowles.....Kirwin
 L. D. Landon.....Russell
 Eloy E. Lightfoot.....Salina
 Philetha Menoher.....Salina
 Ora McClelland.....Luray
 Neva Miller.....Salina
 Bernice Mitchell.....Salina
 Neva Moss.....Kensington
 Helen Patterson.....Gorham
 Verna Perrill.....Bridgeport
 Frank Plaster.....Smith Center
 Henry Sandy.....Salina
 Walter E. Scott.....Wakeeney
 Varo J. Smith.....Wilson
 Glen Steere.....Mankato
 Ray Stretch.....Monument
 O. E. Thornburg.....Formoso
 Frank Tucker.....Courtland
 Albert Wilson.....Salina
 May Wilson.....Asherville
 Emmet Womer.....Belair
 G. T. Wooley.....Salina

First Year Academy.

Ruby Alford.....Salina
 Etta Archer.....Waldo
 Ray M. Brandt.....Grada
 Nelson Bossing.....Covert
 Naomi Brown.....Salina
 Selba Carr.....Long Island
 Cloe Conger.....Codell
 W. C. Carlton.....Jennings
 Stanley Cantrell.....Vernon
 Mary E. Cutler.....Ransom
 Paul Ensign.....Oakland
 Dorothea Grantham.....Luray
 Frances Gay.....Prairie View
 Hildegard Graham.....Salina
 John E. George.....Salina
 H. A. Gestring.....Atwood
 Edna Haywood....Forsyth, Mont.
 Afton Houck.....Agenda

Fred Kirtland.....Salina
 Alvin G. Larson.....Salina
 George Oleson.....Speed
 Lloyd Owen.....Bison
 J. A. Plantz.....Gypsum
 Marguerite Pierce.....Salina
 Ida Porter.....Solomon
 Nell Preder.....Atwood
 Anna Sams.....Minneapolis
 Mark Smith.....Carneiro
 Arthur Slocum.....Salina
 Clarence Stafford.....Republic
 Lillian Stick.....Salina
 Fern Traylor.....Utica
 Mark L. Van Ornam.....Superior Neb.
 Dale Deaver.....Lebanon
 Mattie Wooding.....Haddam
 Mattie Wright.....Kingery

Special.

Anna Belle Blain.....Wallace
 Marguerite Gurtler.....Maplehill
 Dina E. Huenergardt.....Bison
 Ada L. Honderick.....Bison
 Savellia Lohr.....Salina
 Walter Mays.....Osborne
 Myrtle Mohnsey.....Geneseo
 Della Mathews.....Bushton
 John Parsons.....Sylvan Grove

Laura Porter.....Beloit
 Edith Rothweiler.....Bison
 Beatrice Simpson.....Lincoln
 Ora M. Snyder.....Cawker City
 Ralph Stolz.....Salina
 Frances Tipton.....Courtland
 E. F. Tinker.....Cedar Bluffs
 Jessie Tremaine.....Lebanon

DEPARTMENT OF ELOCUTION

(Names and addresses of these students appear elsewhere)

Frances Brown
 Owen Boyer
 C. J. Boddy
 Ray Baldwin
 Nelson Bossing
 Gertie Broadbent
 Lavina Beichley
 Anna Christiansen
 Elizabeth Campbell
 W. C. Carlton
 Mary Cutler
 W. N. Clark
 Lora Dodds
 C. W. Diehl
 Ila Davis
 C. R. Edwards
 Hazel Eaton
 Bertha Ellis
 B. H. Forney
 John E. George
 E. J. George
 W. A. Greene
 Minnie Gardner
 Hildegard Graham
 Myrnice Musgrave
 Esther Menoher
 Laurena Mickey

Fern McCoy
 Warren Meredith
 Roy Mack
 Myrtle Mohnsey
 Belle Neil
 Aura Nesmith
 J. W. Oliver
 F. R. Plaster
 Verna Perrill
 J. G. Roberts
 B. J. Rouse
 Louise Rothweiler
 Clarence Stafford
 Cecil J. Semans
 Jane Smith
 V. J. Smith
 Frances Sterling
 W. S. Scott
 O. A. Snell
 Florence Hinchey
 W. W. Huey
 J. R. Helm
 L. E. Honderick
 Pearl Hollen
 Luella Haney
 H. H. House
 John Haney

Georgia Heisler
 Minnie Heckert
 W. C. Henslee
 Afton Houck
 Kitty Ives
 Nettie Johnson
 Reuben Knowles
 A. S. Kresky
 Fred Miller
 Lilly Moss
 G. E. Moss
 Lena Myers
 Henry Sandy
 Lester Smith
 W. P. Seeley
 Rosalie Trotter
 Jessie Tremaine
 Fern Traylor
 Frank Tucker
 Mattie Wright
 Mary Wilson
 Rose Wallace
 Emmet Womer
 Clarke Wilde
 W. G. Warren
 Fern Wilson
 F. B. Walmer

COLLEGE OF MUSIC.

Alford, Ruby.....	Salina	Hogben, Vera.....	Salina
Anderson, Ketherine M.....	Salina	Honderick, Ada.....	Salina
Applebaugh, H. V.....	Salina	Hiller, Edwards.....	Salina
Alderson, Desdia M.....	Salina	Harper, F. J.....	Glasco
Adams, Maggie.....	Salina	Hull, Gertrude.....	Salina
Adams, Geneva.....	Salina	Houck, Afton.....	Agenda
Alman, Roy.....	Salina	Huycke, Ruth C.....	Ellsworth
Austin, Lila L.....	Salina	Hamilton, Gordon W.....	Salina
Austin, Irma.....	Salina	Johnson, Simon S.....	Salina
Beck, Edna.....	Clay Center	Kennedy, N.....	Clay Center
Brown, Estella.....	Salina	Kalin, Mrs.....	Clay Center
Barker, John H.....	Concordia	Kerr, Lela M.....	Palco
Brown, Halloween Naomi.....	Salina	Loader, Effie Jane.....	Clay Center
Brady, Nellie E.....	Salina	Lockwood, Florence L.....	Salina
Bliss, Flora.....	Clay Center	Lockwood, George E.....	Salina
Boyd, Robert M.....	Salina	Litowich, Helen.....	Salina
Beebe, Alice.....	Delight	Lohr, Savella.....	Salina
Boyer, Mae E.....	Salina	Leaf, Helen.....	Salina
Bratt, Mrs. E. L.....	Salina	Ludy, Erma B.....	Salina
Bratt, Verne P.....	Salina	Lovitt, Katherine.....	Salina
Carnal, Ethel.....	Salina	McCall, Lena M.....	Culver
Carnal, Marguerite.....	Salina	McKean, Wallace.....	Salina
Crandall, Mary.....	Stockton	McCoy, Fern F.....	Salina
Crossley, Mrs. Myrtle.....	Clay Center	Miller, Portia.....	Clay Center
Colebaugh, Hazel.....	Solomon	Mann, Hattie E.....	Salina
Coffland, Samuel R.....	Salina	Mohney, Myrtle.....	Salina
Christiansen, Mabel.....	Salina	Matthews, Della.....	Clafin
Cannon, Beth.....	Wilson	Morrison F. Stella.....	Salina
Chrysler, Ruth.....	Salina	Malmgren, Avid J.....	Falun
Church, Katheryn M. Smith Center		Magerkurth, Fred O.....	Salina
Canfield, L. M.....	Belleville	Magerkurth, Gertrude.....	Salina
Culver, Nelle G.....	Iowa	Maltby, Irene.....	Salina
Chahbers, Mrs. J. E. M.....	Salina	Maltby, Christa.....	Salina
Chumbley, Susie.....	Jewell City	Mitchell, Olive M.....	Salina
Crowell, Blanche.....	Bernard	Newcomb, Mrs. Pearl.....	Salina
Crissman, Elsie.....	Salina	Nelson, Anna A.....	Salina
Crowl, Blanche.....	Barnard	Nesmith, Aura C.....	Salina
Dammast, Florence.....	Clay Center	Nichelson, Mrs. H. L.....	Salina
Davies, Mary A.....	Riley	Oleson, Olive.....	Salina
Disney, Clara D.....	Russell Springs	Parrott, F. W.....	Clay Center
Davidson, D.....	Niles	Preder, Nellie.....	Atwood
De Witt, Myrtle.....	Salina	Porter, Laura.....	Beloit
Day, Helen.....	Salina	Perrill, Elsie.....	Bridgeport
Eberhardt Edna.....	Salina	Perrill, Mrs. George.....	Salina
Ellison, Roy D.....	Salina	Reams, Ruth.....	Salina
Elrod, Nellie M.....	Salina	Reams, Edward A.....	Salina
Ehrlich, Eva.....	Marion	Reed, Mabel O.....	Salina
Evans, Alwin K.....	Salina	Rice, Mary Bertha.....	Salina
Flickinger, Lloyd.....	Bunker Hill	Rolfs, Lydia E.....	Bushton
Fannell, Thomas A.....	Colby	Rothweiler, Edith.....	Bison
Gardner, Martha.....	Salina	Rothenberg, Franklin La Verne	
Goodykoontz, Frankie.....	Hunter	.....	Osborne
Griffin, Vera B.....	Salina	Schwartz, Charles L.....	Salina
Green, Wesley M.....	Mankato	Seitz, Nellie.....	Salina
Gurtler, Margaret L.....	Maple Hill	Shanahan, Bryan P.....	Salina
Graham, Belinda.....	Salina	Shields, Mina L.....	Culver
Greene, W. A.....	Clafin	Shepard, Clara B.....	Salina
Hall, Vashti.....	Bellaire	Shepard, Gladys N.....	Salina
Haynes, Eloine.....	Perry	Shepard, Nellie M.....	Salina
Hamilton, Capitola.....	Salina	Shultice, Rena.....	Salina
Huenergardt, Dina.....	Bison	Small, Laura.....	Wilson
Hillyard, Ola.....	Phillipsburg	Smith, Mary E.....	Salina
Hillyard, Pearl.....	Phillipsburg	Steiner, Mildred.....	Salina

Steiner, Phyllis.....	Salina	Warren, Albert W....	Chester, Neb.
Sterling, Winifred.....	Carlton	Wells, M. M.....	Clay Center
Stafford, Belle.....	Republic	Hill, Edith.....	Salina
Stolz, Ralph.....	Salina	Wildegren, Herbert...	Clay Center
Stuart, Vella.....	Culver	Willman, Edith.....	Salina
Simpson, Bee.....	Lincoln	Warner, Mildred.....	Colby
Sweet, Mrs. Charles W....	Salina	Wagener, Loran.....	Republic
Swift, Dean.....	Salina	Walker, Mattie C.....	Salina
Swift, George A.....	Salina	Waugh, Lena.....	Mankato
Tipton, Francis A.....	Courtland	Weatherby, Lulu.....	Salina
Todd, Charles M.....	Salina	Wedd, Frances R.....	Oak Hill
Tuthill, Florence M.....	Salina	White, H. M.....	Salina
Thompson, Denice D.....	Salina	Young, Velma F.....	Salina
Tinker, Eugene F....	Cedar Bluffs	Young, Mildred L.....	Salina
Vallette, Lyle.....	Salina	York, Florence.....	Salina
Vincent, Summer.....	Clay Center		

Summary

Graduates	7	
Seniors	14	
Juniors	12	
Sophomores	25	
Freshmen	43	
		101
Students from the Normal Department and other Departments meriting college ranking.....		33
Total College Students.....		134
Graduates	6	
Seniors	9	
Juniors	10	
Second Year Students.....	7	
First Year Students.....	15	
Sub-Normal	33	
Total students in Normal Department.....		80
Seniors	19	
Second Year Etudents.....	44	
First Year Students.....	36	
Total number of students in Academic Department.....		99
Special		18
Elocution		81
Total Enrollment.....		412
Duplicates		106
Net total enrollment for college.....		306
Violin, Harmony, Etc.....	143	
Piano	98	
Violin, Mandolin	20	
Public School Music and Sight Singing.....	11	
Total.....	272	
Duplicate	84	
Total Enrollment of Music Department.....		188
Total Enrollment of College of Commerce.....		1198
Total Enrollment		1692
Duplicates		32
Grand Total Enrollment.....		1660
Enrollment from March 1st. 1909 to March 1st. 1910.		

SWH
07/11

Register and Calendar

OF THE

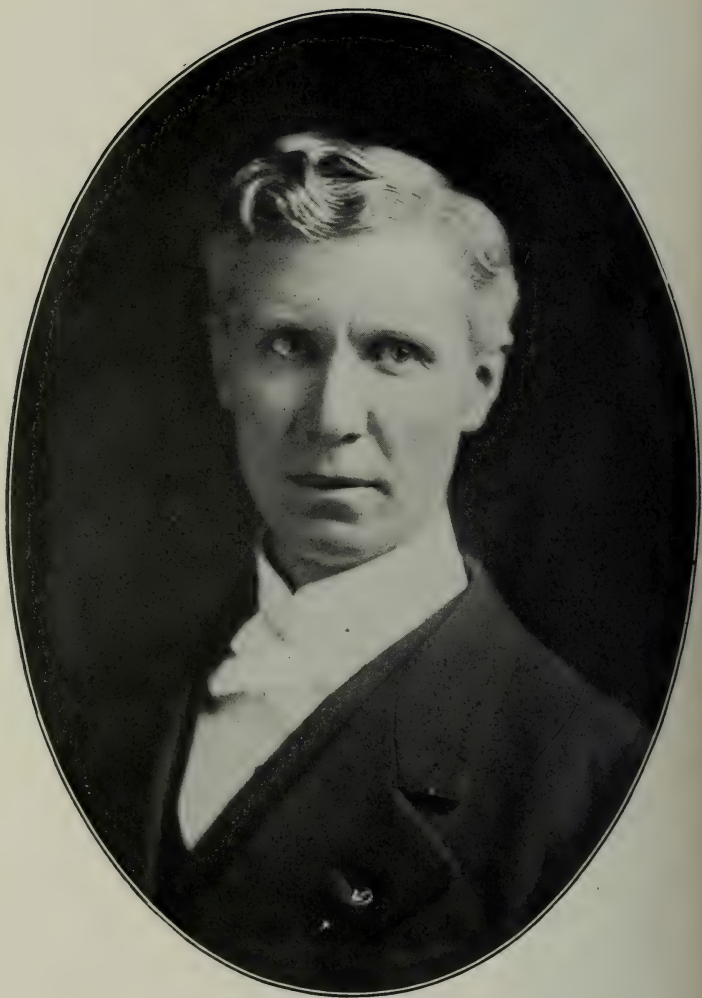
Kansas Wesleyan University

SALINA, KANSAS



MARCH 1911

AS DEPT
OF THE
UNIVERSITY OF CALIFORNIA



ROBERT P. SMITH, D. D.
President.



A. H. KING,
Vice President.



REV. J. W. BATES.
Educational Secretary.

Register and Calendar

OF THE

Kansas Wesleyan University

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**THIS NUMBER CONTAINS A CATALOGUE OF
STUDENTS AND ANNUAL ANNOUNCEMENTS**

CALENDAR—1911-12.

S M T W T F S S M T W T F S

JULY

						1		1	2	3	4	5	6
2	3	4	5	6	7	8	7	8	9	10	11	12	13
9	10	11	12	13	14	15	14	15	16	17	18	19	20
16	17	18	19	20	21	22	21	22	23	24	25	26	27
23	24	25	26	27	28	29	28	29	30	31			
30	31												

JANUARY

AUGUST

			1	2	3	4	5					1	2	3
6	7	8	9	10	11	12	4	5	6	7	8	9	10	
13	14	15	16	17	18	19	11	12	13	14	15	16	17	
20	21	22	23	24	25	26	18	19	20	21	22	23	24	
27	28	29	30	31			25	26	27	28	29			

FEBRUARY

SEPTEMBER

						1	2							
3	4	5	6	7	8	9	3	4	5	6	7	8	9	
10	11	12	13	14	15	16	10	11	12	13	14	15	16	
17	18	19	20	21	22	23	17	18	19	20	21	22	23	
24	25	26	27	28	29	30	24	25	26	27	28	29	30	
							31							

MARCH

OCTOBER

1	2	3	4	5	6	7	1	2	3	4	5	6	
8	9	10	11	12	13	14	7	8	9	10	11	12	13
15	16	17	18	19	20	21	14	15	16	17	18	19	20
22	23	24	25	26	27	28	21	22	23	24	25	26	27
29	30	31					28	29	30				

APRIL

NOVEMBER

				1	2	3	4							
5	6	7	8	9	10	11				1	2	3	4	
12	13	14	15	16	17	18	5	6	7	8	9	10	11	
19	20	21	22	23	24	25	12	13	14	15	16	17	18	
26	27	28	29	30			19	20	21	22	23	24	25	
							26	27	28	29	30	31		

MAY

DECEMBER

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24	25	26	27	28	29	30	23	24	25	26	27	28	29	
31							30							

JUNE

CALENDAR OF EVENTS.

1911.

September 12.....	Entrance Examinations
September 12-13.....	Enrollment for First Term
September 14.....	Opening Address
September 18.....	.....
..Y. M. C. A. and Y. W. C. A.	Reception for new students
November 30.....	Thanksgiving Day
December 22 to January 9.....	Holiday Vacation

1912.

January 24, 25, 26 and 27.....	Mid-year Examinations
February 7.....	Dr. Schuyler's Birthday
January 30.....	Second Semester Opens
May 23, 8:00 p. m.....	Program Department of Elocution
May 24, 8:00 p. m.....	Athenaeum-Delphian Program
May 25, 8:00 p. m.....	Zetagathean-Ionian Program
May 24, 25, 27 and 28.....	Final Examinations
May 26, 10:00 a. m.....	Baccalaureate Sermon
May 26, 3:00 p. m.....	Annual College Love Feast
May 26, 8:00 p. m.....	Sermon before Christian Organizations
May 27, 8:00 p. m.....	Annual Concert of Music Department
May 28, 9:30 a. m.....	Meeting Board of Trustees
May 28, 3:00 p. m.....	Graduating Exercises of Academy
May 28, 8:00 p. m.....	Alumni Address
May 29, 10:00 a. m.....	Graduating Exercises of Normal Department
May 29, 3:00 p. m.....	Program of Classical Association
May 29, 8:00 p. m.....	Senior Class Exercises
May 30, 10:00 a. m.....	Commencement Oration

Board of Trustees

President, W. L. Nesmith, Salina.
Secretary, Rev. U. S. Brown, Salina.

Term Expires 1911.

C. Eberhardt, Esq.....	Salina
Rev. U. S. Brown.....	Salina
Rev. W. H. Sweet, D. D.....	Salina
Chas. F. McAdams, Esq.....	Salina
Rev. W. J. Meredith, D. D.....	Sapulpa, Okla.
L. M. Morris, Esq.....	Salina
C. E. Jewell, Esq.....	Osborne
Rev. A. L. Semans, A. M.....	Belleville

Term Expires 1912.

T. W. Roach, D. Ped.....	Salina
Frank Hageman, Esq.....	Salina
Rev. M. M. Stolz, D. D.....	Salina
Rev. H. M. Templin, A. B.....	Smith Center
C. G. Morrison, Esq.....	Colby
Hon. J. L. Bristow.....	Salina
Rev. M. F. Loomis, D. D.....	Colby
Rev. J. W. Bates, A. M.....	Salina

Term Expires 1913.

Rev. J. W. Snapp, A. M.....	Salina
Rev. L. E. Rockwell, D. D.....	Mankato
Rev. F. L. Templin, A. M.....	Dodge City
Rev. G. C. Fort, D. D.....	Salina
B. L. Wilson, Esq.....	Salina
W. L. Nesmith, Esq.....	Salina
C. E. Rarick, A. B.....	Stockton
W. A. Layton, Esq.....	Osborne

CONFERENCE VISITORS.

Rev. G. W. Martin.....	Concordia
Rev. A. L. Semans.....	Belleville
Rev. U. S. Brown.....	Salina
*Rev. W. H. Neil.....	Osborne

*Removed from Conference.

University Faculty

COLLEGE OF LIBERAL ARTS.

REV. ROBERT P. SMITH

President,
Philosophy and Bible.

ALBERT H. KING, M. PED.,

Vice-President,
Dean Normal Department.

AARON SCHUYLER, Ph. D., LL. D.,

Professor Emeritus Philosophy and Mathematics.

CAROLINE R. MATSON, A. M.,

Professor of Latin.

CHARLOTTE L. WATERBURY, A. M.,

Professor of English Literature.

*HOWARD A. HUBBARD, A. M.,

Professor of History and Economics.

GEORGE EDWARD KING, M. S.,

Principal of Academy, Registrar,
Professor of Mathematics and Astronomy.

FREDERICK C. PETERS, A. M.,

Professor of German and French.

GEORGE N. KNIGHT, B. S.,

Professor of Biology and Geology.

ALFRED W. JONES, M. S.,

Professor of Chemistry and Physics.

FRED L. FARLEY, A. B.,

Professor of Greek and History.

IDA BOHANNON, B. L.,

Preceptress of Schuyler Hall,
Instructor in Spanish and History.

*Leave of absence, Chicago University.

LORNE C. HUFFMAN, B. O.,
Professor of Oratory and Physical Culture.

A. K. BOYLES,
Instructor in Taxidermy.

LAURETTA BENNETT-PETERS, B. L.,
Director of Art.

JANE SMITH, B. PED.,
Librarian.
Director of Physical Culture for Girls.

ASSISTANTS.

FLORA INGHAM,
Assistant Preceptress.
Tutor in Physiology.

E. J. GEORGE,
Tutor in History and Civics.

BRYAN B. BROWN,
Laboratory Assistant in Chemistry.

LA VERRGNE WILTROUT.
Laboratory Assistant in Chemistry.

ROSALIE TROTTER,
Tutor in Arithmetic.

W. C. HENSLEE,
Tutor in Arithmetic.

A. L. HICKMAN,
Tutor in Penmanship and Bookkeeping.

COLLEGE OF MUSIC.

JAMES E. CARNAL, B. M.,
Dean,
Voice, Harmony, Counterpart, and Composition.

J. H. BURRESS,
Secretary,
Voice.

GRACE CRANDALL-NASON

Voice, Harmony, Theory, History, and Public School Music.

JAMES A. CAMPBELL,

Piano.

NORA NEAL,

Piano and Organ.

KATHERINE ANDERSON,

Piano.

MILDRED YOUNG,

Piano.

MRS. ROSE FRENCH BROOKS,

Violin.

CECIL SEMANS,

Stringed Instruments.

JANE SMITH, B. PED.,

Physical Culture and Rhythm.

COLLEGE OF COMMERCE.

THOMAS W. ROACH, A. M., D. PED.,

Superintendent.

G. C. L. SWARTZ,

Assistant Superintendent.

C. J. PAGE,

Principal of Commercial Department.

VICTOR RANDOLPH,

Assistant in Commercial Department.

C. H. HARNE.

Superintendent of Actual Business Department.

WALTER SEAMAN.

Banks and Office.

HULDA LAKE.

Assistant in Actual Business Department.

G. T. EMMONS.
Theory of Bookkeeping.

CLARA STAFFORD
Assistant in Theory of Bookkeeping.

EMMA PETT.
Principal of Shorthand Department.

J. KATHERINE HARTLEY.
Instructor in Shorthand.

MRS. J. E. WEISS.
Instructor in Shorthand.

MAE SWARTZ.
Instructor in Shorthand.

GRACE TEDROW.
Principal of Typewriting Department.

J. E. WEISS.
Principal of Pen Art Department.

E. C. HATTER.
Principal of Telegraphy Department.

SETH LIBBY.
Assistant in Penmanship and Telegraphy.

MARY E. ROGERS.
Secretary to Superintendent.

College Administrative Officers

DR. R. P. SMITH.
President.

A. H. KING.
Vice President.
Dean of Normal Department and Assistant Treasurer of
Trustees.
Director of Summer School.

F. C. PETERS.
Secretary of the Faculty.

G. E. KING.
Registrar and Principal of Academy.

DR. T. W. ROACH.
Superintendent of College of Commerce.

J. E. CARNAL.
Dean of College of Music.

L. C. HUFFMAN.
Principal of Oratorical Department.

IDA BOHANNON.
Preceptress of Schuyler Hall.

JANE SMITH.
Librarian.

REV. J. W. BATES.
Educational Secretary.

DR. W. H. SWEET.
President of Summer School of Theology.

Faculty Committees

I. Classification and Degrees.
Professors A. H. King, Matson and Peters.

II. Administration and Athletics.
Professors A. H. King, Huffman, Farley and Bohannon.

III. Literary and Library.
Professors Waterbury, Peters and G. E. King.

IV. Entertainment and Commencement Exercises.
Professors A. H. King, Matson and Waterbury.

V. University and Student Publications.
Professors Farley, A. H. King, G. E. King, Waterbury and Knight.

VI. Alumni.
Professors Matson, G. E. King and Jones.

VII. Religious Life and Chapel Exercises.
Professors A. H. King, Knight and Bohannon.

Salina as a College Town

The ideal college town should be above all else free from the evils, temptations and dissipations of most modern cities. The typical college town should be healthful. Salina fills these requirements by rigid enforcement of laws, good drainage, extensive sewerage, good water supply, and the protection afforded by its multitude of trees from burning sun and destructive winds.

The college town should be beautiful. The environment of the student becomes as inseparably interwoven into his character, as his associations. It would be difficult to find a city of 10,000 on these Western plains with finer streets, more attractive public buildings and residences, prettier parks and lawns and groves than Salina.

A college town should have many of the advantages of the metropolis combined with the quiet beauty of a residence town. Few western cities can compete with Salina in these particulars. An electric street car system binds together the different parts of the city. It is the home of great wholesale houses and one must travel far to find better equipped stores and more reasonable prices. Its splendid system of public schools, its numerous churches served by the best pulpit ability to be found in Central and Western Kansas, its beautiful parks, its large Carnegie library, and many other features make Salina a very desirable residence town.

Early in the fall of 1910 the new city Young Men's Christian Association building was completed at a cost of \$65,000. The well-equipped gymnasium in this building is at the disposal of the students of the University and a large class of the boys is making use of the opportunity of physical training under a competent instructor.

Every year the best talent on the lecture platform and in music is heard in Salina. Convention Hall affords a large auditorium for great gatherings such as Oratorios, and the numerous conventions and conferences which have met recently in Salina. The Chautauqua Association which meets each July in Oakdale Park furnishes recreation, entertainment and instruction to many thousands in this part of Kansas. Salina is an ideal college town. Situated near the center of Kansas and with excellent railroad facilities, including the four main systems traversing the state, the Union Pacific, Rock Island, Santa Fe and Missouri Pacific, easily accessible from all directions, Salina becomes the strategic point in the educational development of Western Kansas. It has no serious rivals.

History of Wesleyan

At the first session of the Northwest Kansas Conference of the Methodist Episcopal church held at Beloit in March, 1883, the question of establishing an institution of learning was considered.

In December of 1885, a very liberal charter was secured and the trustees incorporated by the laws of the state, under the name of The Kansas Wesleyan University.

The city of Salina proposed to give fifteen acres of land and a building to cost \$26,000, on condition that the conference sustain a school of full collegiate grade.

This generous offer was accepted. Salina, near the center of the state, with its railway communications north, west, south and east, offered a peculiarly favorable location.

The corner stone was laid early in 1886, by the Rev. J. H. Lockwood, assisted by Hon. A. P. Collins and Rev. M. M. Stolz. In the following March the building was dedicated by Bishop Andrews, assisted by Rev. Dr. Bennett, of Garrett Biblical Institute, and Dr. Gray, of the Freedmen's Aid Society.

On the fifteenth of September, 1886, the doors of the Kansas Wesleyan University were thrown open for the reception of students. One hundred and twenty-one enrolled during the first year.

During the few years of its history the University has prospered and achieved a gratifying success. The number of students has increased and the influence of the school greatly extended. Organized and located as it is, the Kansas Wesleyan University invites the most liberal patronage of all friends of Christian education.

Kansas Wesleyan University

General Information

The college campus, including that of the Ladies' Dormitory and Athletic field, consists of about thirty acres, and is situated at the southern terminus of Santa Fe avenue. This street, shaded by fine trees and bordered by elegant residences, is one of the attractions of the city. The western end of the campus is well shaded by a grove of trees, chiefly maple and elm, numbering altogether several hundred. The eastern half is occupied at present by the University building, and the Carnegie Science Hall. Just to the east, separated only by the McPherson branch of the Union Pacific railroad, lies our fine athletic ground. North of the western half of the main campus, and separated only by Claflin avenue is the campus of the Ladies' Dormitory, and the Roach Home, donated by ex-president Roach, for the president's residence. Much landscape gardening has been done during the past two years on the main campus in opening drives and planting trees and shrubbery.

University Building

The Main Building is a large stone and brick structure, one hundred and twenty-six feet long by seventy-four feet deep. On the first and second floors there are sixteen large rooms, nineteen by twenty-six feet, utilized as recitation rooms, model school room, and offices. On the third floor are the Chapel, literary society halls and music rooms.

Carnegie Science Hall

The new science building is an attractive combination of Greek architecture and modified Renaissance, surmounted by an observatory dome for our twelve-inch reflecting telescope. The dimensions are one hundred by sixty feet with an annex for the furnace. This latter is intended as a temporary arrangement until a central heating plant can be installed. The building is of reinforced concrete and brick, fire-proof throughout. The second floor contains two large recitation rooms each accompanied by a fine laboratory, apparatus room and teacher's office, the dark room, and the ladies' toilet and cloak room. The third floor contains library, reading room, lecture room, publication room and museum. The first floor, when completed, will be occupied by the departments of geology and chemistry and the men's cloak and toilet room. The Observatory dome contains

a twelve-inch reflecting telescope. It is mounted in equatorial fashion with right ascension and declination circles and adjusting rods for accurate adjustment. This is one of the largest and strongest instruments in the state. It will reach stars of the fourteenth magnitude, which number about 25,000,000 as against 4,000 visible to the naked eye on a clear night in this latitude. As soon as the library building can be constructed provision is made to occupy the entire third floor for the museum and lecture room. The science hall is a model for convenience of arrangement, for economy of space and modern equipment.

Schuyler Hall

The Kansas Wesleyan has one of the largest and most complete dormitories in the state. The building is of brick, four stories in height and is equipped with all modern improvements.

This building is for the rooming of girls only, accomodating one hundred besides the preceptress and help.

The rooms are twelve by fourteen feet with a closet three by seven for each room. The dining hall, known as the Kemble Hall, will accomodate three hundred people. This hall is thirty-eight feet by fifty feet with annex sixteen by fifty and makes a very commodious dining room.

The building also has a Christian Association room, office, two parlors, two reception rooms, a guest room, music rooms and a laundry room furnished with hard and soft water.

One pair of blankets and one comfort are furnished for each room. Students should bring comforts or blankets, a bed spread, sheets, pillow slips and towels. All windows are furnished with blinds. Students are encouraged to bring curtains and any other articles which will make their rooms attractive and homelike.

Rooms vary in price. The best rooms will not exceed \$9.00 per month, and rooms may be secured as low as \$6.00 per month. As all the rooms are large enough to accomodate two persons, the expense for rooming in the dormitory is thus reduced to a minimum. The rooms are rented by the semester only except as other arrangements are agreed upon.

All young ladies not residents of Salina are expected to room and board in the dormitory, and their parents may feel assured that their welfare will be carefully guarded. It will be our aim to surround them with refined Christian influences such as will elevate their character, and inspire them to a noble, useful womanhood.

Should their parents so request, permission may be given young ladies to board or do light housekeeping outside the dor-

mitory, but only in homes where they may have the use of a reception room which is on the first floor, and where dormitory rules are enforced.

The Roach Home

The Roach Home is the home for the president of the University, built and donated by Professor and Mrs. T. W. Roach, making with the lots, a gift of \$7,500. It is situated at the south end of Santa Fe avenue in the same block with the Ladies' Dormitory and opposite the college campus. The grounds surrounding the house, together with an adjoining plot of ground, have been laid out by a landscape gardener, and planted to trees and shrubbery. The building, including a porch ten feet wide, is thirty by fifty-two feet. It contains ten rooms, besides laundry, sleeping porch and attic. The large reception room with its fireplace and its massive oak stairway lighted by mosaic windows, the president's office opening on a side porch, the sunny rooms, the well-equipped basement, the modern conveniences throughout, all make this home an ideal residence for our president.

College of Commerce

The Business College occupies the three floors of a large three-story building situated at the corner of Santa Fe avenue and Walnut street. This is in the immediate vicinity of the business district of the city.

College of Music

The College of Music occupies the second floor of the new Roach building in the business section of the city. Here are to be found the various studios together with a recital hall. For detailed information see heading—College of Music.

The Library

The Library occupies the north end of the second floor of Science Hall. In the reading room are reference books and all the leading magazines of the day, all of our church Advocates, and a number of daily papers, including those of Topeka, Kansas City and Chicago. During the past year the books in the stack-room have been catalogued in the Dewey system by a professional cataloguer.

Valuable additions to the Library have been made through the recent gift of books by Professor Hillman, of Salina, and by Mrs. J. C. Brainard, of Beloit.

There is still a great need for books of science, philosophy, sociology, fine and practical arts.

Museum

Our university museum now contains several thousand valuable specimens of fossils, zoological and botanical specimens, historic and prehistoric relics.

The museum contains a number of well mounted specimens of birds and animals. Good collections of rocks and minerals with representative fossil collections from all the great divisions of geological time furnish excellent material for illustrating the study of geology. We have been fortunate in securing several very fine specimens among which are two fossil fishes, a fossil turtle and a large saurian unusually well preserved and worthy of special mention. The latter is an especially rare and valuable specimen, being the first authentic fossil reptile from the Dakota group of the cretaceous and will probably prove to be a species new to science. A large collection of minerals has also been presented recently to the museum.

Rev. and Mrs. W. H. Blair of Pyeng Yang, Korea, have recently donated to the museum a complete and valuable set of relics in the equipment and paraphernalia of a heathen sorceress, who was one of their converts. It consists of a number of swords, cymbals, a large drum, helmet and robe. They promise to add materially to this equipment and it is hoped a missionary exhibit of great value will soon be available.

The splendid collections of minerals gathered from the mineral exhibit of the Columbian Exposition at Chicago by Hon. A. P. Collins, occupies a handsome case in the museum and is of great value to the student of geology. We trust the friends of the university will continue their valued assistance in making our museum one of the best in the state. With proper cases and ample room in the New Carnegie Science Hall, our collections can be properly displayed and classified and will be a credit to the institution.

Laboratories

Science Hall provides excellent laboratories for physics, chemistry and biology. These are equipped with instruments and materials for individual work in all lines of science taught in the college.

Athletics

It has been the consistent policy of the University to encourage athletic sports under proper restriction and regulations. We are not in favor of "athletics run to seed" and do not countenance college attendance for the sake of athletics alone. No one will be permitted to belong to the college teams who is not strictly moral, and who does not take at least three studies in the University. Any player whose class work falls below 80 per cent will be discontinued until he shall make up the deficient work. The various athletic teams are under the control of the faculty, and will not be allowed to engage in match games without the consent of the faculty committee in charge. When properly controlled, athletic sports and gymnastic exercises supply much needed diversion and tend to develop strong physical powers, the foundation of sound mental and moral character, and the basis of success in life. The wise student will not neglect his health, nor fail to see that "the temple of the living God" is kept in proper repair, and that it is clean and wholesome, the fit habitation of a regal soul.

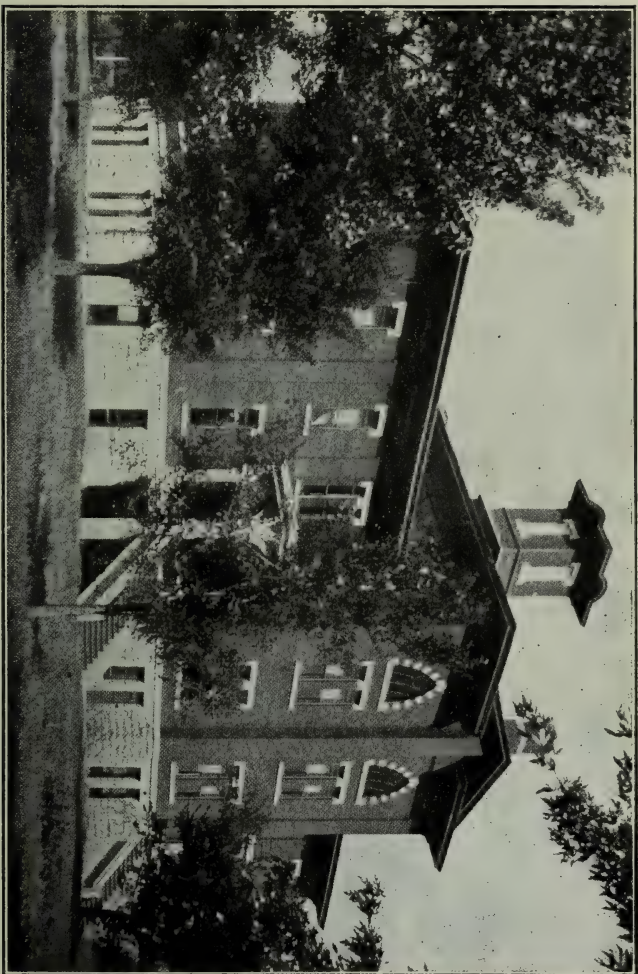
A ten acre tract of land lying to the east of the campus has been fenced with an eight-foot board fence making one of the largest and best athletic parks in the state. The ground has been set with trees and sown to bluegrass, and we now have a grand-stand with a seating capacity of 800 persons. A fine track surrounds the athletic field within the fence, and track meets are regularly arranged with neighboring colleges for the spring.

Many students take physical training at the Young Men's Christian Association gymnasium down town, under a professional director. Regular class work is done and a certain amount of college credit is given.

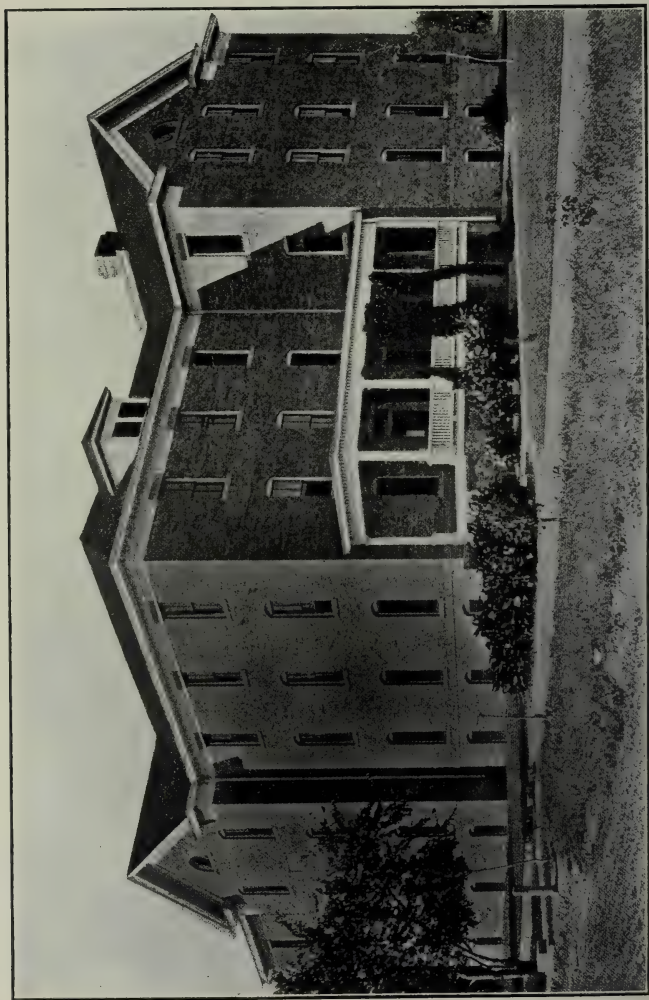
Prizes

One year's tuition will be given to the student of the senior academic class receiving the highest average grade throughout the academic course.

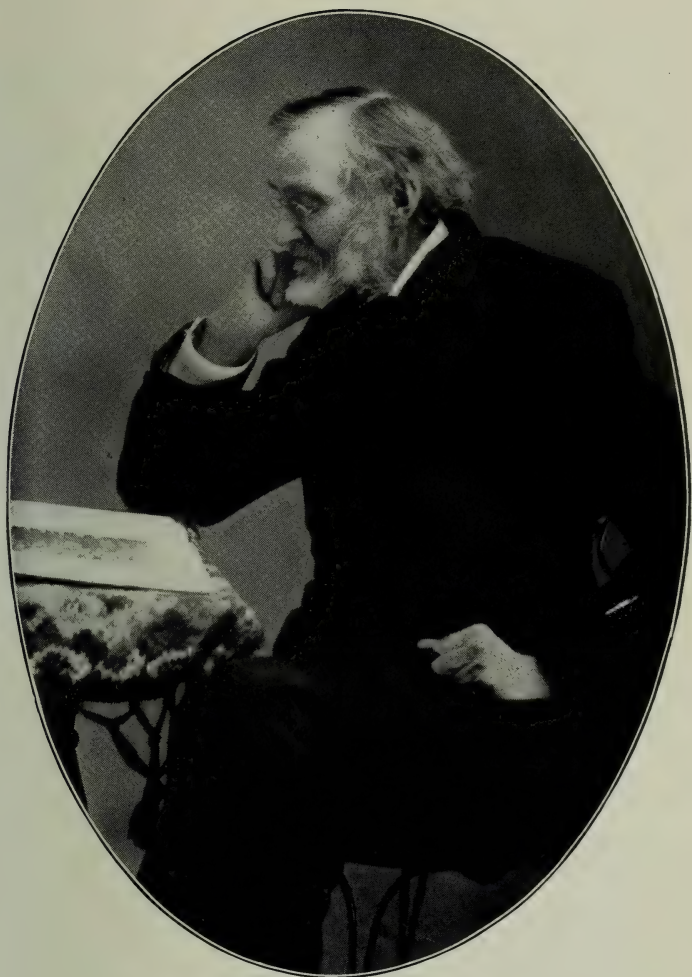
Any student entering the preliminary oratorical contest will be given one semester hour credit. Any student representing the Wesleyan in a state oratorical contest will receive two semester hours additional. Any representative of the Wesleyan in an interstate contest will be given three semester hours additional. Contestants in the preliminary inter-society debate will be given



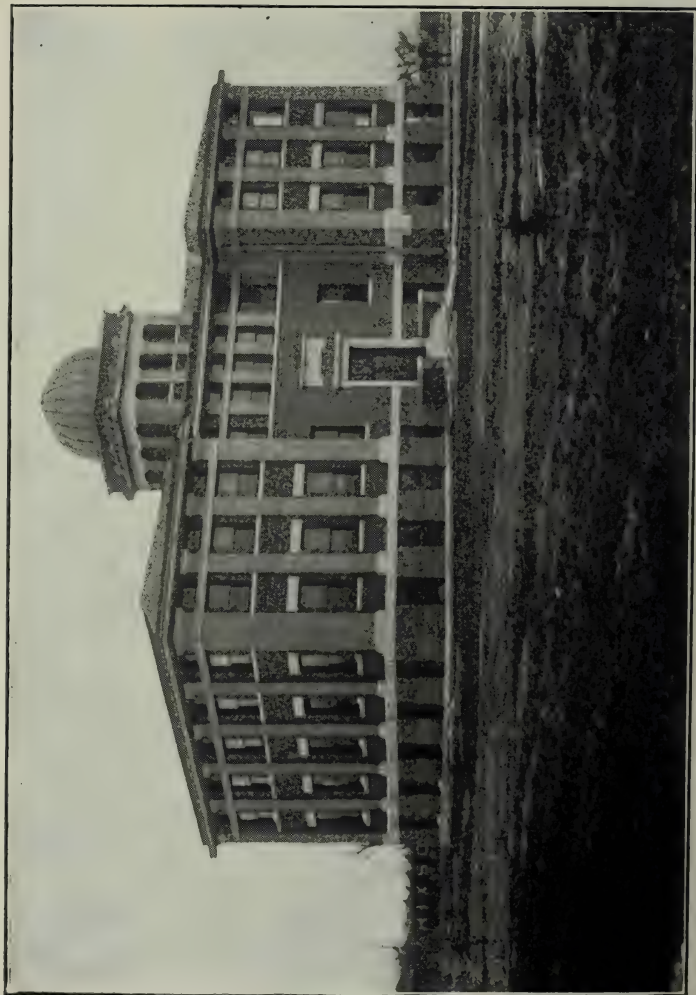
UNIVERSITY BUILDING.



SCHUYLER HALL—Ladies' Dormitory.



AARON SCHUYLER, LL. D., Ph. D.
Professor Emeritus of Mathematics and Philosophy.



CARNEGIE SCIENCE HALL.

one hour credit. Contestants in inter-collegiate debates will be given one additional hour credit.

One year's tuition will be given to the honor graduate of each accredited High School in the state. This also applies to those High Schools indicated as partially meeting the requirements admitting to the freshman class.

One year's tuition will be given to the eighth grade pupil who graduates with the highest general average in each County. The certificate admitting the student to these privileges must come from the secretary of the board known as the Board of College Presidents. President Crites of Holton, Kansas, is at present the secretary of this association.

One year's tuition will be given to any student of the university winning a state oratorical contest. Prof. Roach has also offered a prize of \$50.00 to the Wesleyan student who wins the regular state oratorical contest. A similar prize of \$50.00 has been provided for the winner of the state Prohibition contest.

Literary Societies

There are four excellent literary societies: the Athenaeum and the Zetagathean for the young ladies; and the Delphian and the Ionian for the young men. These societies meet every Saturday for exercises in declamation, essays, orations, debate and drill in parliamentary practice. The halls are commodious and attractively furnished. Every student should avail himself of the advantages offered by these societies.

The University is a member of the State Oratorical Association, which is composed of nine of the principal universities of the state, and has taken high rank on several occasions, including the first prize in the state contest on three occasions. The University also holds membership in the State Prohibition League, which is composed of ten of the leading colleges of the state. Several oratorical contests are held during the year, including the inter-society contest. Three inter-collegiate debates were participated in by the Wesleyan during 1909-1910.

The Science Club and the Classical Association are two very active organizations. These associations meet in the lecture room in Science Hall, monthly. Interesting programs have been given, composed of papers, symposia, and discussions along classical and scientific lines. The Classical Association has also prepared original dramatizations from the Iliad and the Aeneid. A debate was participated in during the last Commencement week by the two organizations.

Christian Organizations

There are three flourishing Christian organizations in the Wesleyan. Many are the young men and women who begin their Christian experience in the University, and we believe it can be truthfully said, that no student has his faith weakened or his Christian life nullified while in the Kansas Wesleyan University. The Y. M. C. A. and the Y. W. C. A. hold regular classes for instruction in the Bible. The Epworth League is also a vital and vitalizing organization whose meetings are a spiritual uplift. Students are expected to attend worship at least once every Sabbath in the church of their own choice. Revival services are held at least once during the school year. This gives the one out of Christ opportunity to start in the religious life under the most auspicious circumstances, with a host of comrades and ready helpers, and it gives the Christian student an opportunity for active use of the gift bestowed upon him. Probably there is no place in the world where the Christian life is so nearly normal as in a Christian college. The Y. W. C. A. meets on each Wednesday evening, the Y. M. C. A. on Thursday evening, the Epworth League Sunday afternoon.

Christian influences have been greatly augmented by the formation of the University Church with its Sunday school, prayer meetings, preaching services, and the pastoral care of a regular minister.

During the past year there have been five classes studying the missionary problem. There is no student in the school but feels the broadening effects upon the spiritual life, which the study of this great movement gives. The volunteer mission band contains eighteen members who have declared intention to spend their lives in the mission field. Already seventeen Wesleyan students have been sent into the field as missionaries and twelve of these have gone since 1901. The list and the assignment has been as follows:

Mr. and Mrs. Dan McGurk, Argentina, South America; Dr. Chas. Ensign, Korea; Mr. Herbert Blair, Korea; Mr. and Mrs. B. O. Peterson, Philippines; Mr. and Mrs. W. D. Schermerhorn, India; Mr. Fred Perrill, India; Mr. Benson Baker, India; Mr. and Mrs. W. E. Graves, Burma; Mr. and Mrs. O. J. Morris, Singapore, Malaysia; Miss Louise Perrill, India; Miss Margaret Bennett, Malaysia.

The Wesleyan is as noteworthy of the quality as the number of its missionaries, and for the work done. They are located in strategic points, Japan (Korea), China, Philippines,

India and Burma, where the great movements of world transformation are culminating. In the providence of God, the Kansas Wesleyan University is not only hoping to form the educational and religious character of Western Kansas, but it is a potent factor in molding the civilization and the faith of the Orient. The Northwest Kansas Conference has done and is doing much for missions, but the biggest thing it is doing in purely mission work is the support it gives to the Wesleyan.

The University

The Kansas Wesleyan University has taken high rank among educational institutions from the very first. Its growth has been slow but sure, and its friends now believe it is on the eve of a great advance. Its aim is to develop the body, to cultivate the mind, to strengthen and confirm the character, and thus prepare for true and useful activity in the world. No education is worthy the name that does not mean symmetrical development of the triune nature of man.

Departments

1. Collegiate.
2. Normal.
3. Academic.
4. Oratorical and Physical Culture.
5. Commercial.
6. Musical.

Candidates for admission to the College of Liberal Arts must be of good moral character, and must abide by the few specific regulations found necessary for the government of the University. Students whose conduct proves them to be at variance with the methods and spirit of the University, or who do not maintain a satisfactory standing in class work, may be dropped after warning, even though no specific charge meriting expulsion be brought against them.

Graduates from our Academic Department are admitted to the Freshman class without examination. Other candidates must present satisfactory grades from accredited schools or submit to examination. Graduates from other schools should present their diplomas and certificates of grades. Credit will be given only for work actually done, not simply for time spent on the subject. Students from other colleges should bring letters of honorable dismissal.

Students who have graduated from the common schools, or

who have satisfactory grades in the common branches will be admitted to the Academic Department, and ranked accordingly. Classes will be formed in the common branches for those deficient in them.

Admission to the Normal Course requires a thorough knowledge of all the common branches. Grades from accredited schools, or from teachers' certificates will be accepted.

Students are required to conform to the scheduled number of hours' work unless permitted by the faculty to do otherwise.

To be admitted to the Freshman class, one must have completed our Academic Course or its equivalent, with a condition of not more than two units, i. e. twenty semester hours. To be admitted to the Sophomore class, one must have completed at least twenty four semester hours in the college. To be admitted to the Junior class, one must have completed fifty four hours in the college. To be admitted to the Senior class, one must have completed eighty eight semester hours. For graduation, one must complete and have to his credit one hundred and twenty four semester hours.

For graduation from the Normal Department, a student must have completed and have full credit for one hundred and twenty six semester hours, in addition to all common school subjects including Bookkeeping.

For graduation from the Academic Department, a student must have completed one hundred and twenty semester hours.

Work done in abstentia for a bachelor's degree is not advisable and will be allowed only upon special faculty action and under rigid conditions.

A student may receive one semester hour credit by entering the preliminary Oratorical contest, two additional hours for entering the State Oratorical contest and three additional hours for entering the Interstate Oratorical contest. He may also receive one semester hour credit by entering the Inter-society debate and one additional semester hour for entering an Intercollegiate Debate. A student may also receive a maximum credit of four semester hours for gymnasium work. A maximum credit of four hours in Art is given toward graduation in all courses excepting for a Bachelor of Literature degree, in which course a maximum credit of six hours is permitted. Four hours credit in music will be permitted in all courses excepting the Course in Literature in which course a maximum credit of six hours will be allowed. However, no student will be given the privilege of using more than eight semester hours of the credits enumerated above excepting in the Course of

Literature in which course a maximum credit of twelve hours will be permitted toward graduation.

Summer School

For several years past a summer term of six weeks' duration has been maintained. This has been arranged for the purpose of accommodating teachers in the northwest section of the state who have indicated their desire to spend their summers in preparation for more advanced work. Many students who desire to take up back work may take advantage of this opportunity and during the summer term pursue, entirely, college work. However, only a limited amount of work will be permitted to be done for the purpose of securing credit towards a degree. A student may complete and secure credit to the amount of six semester hours during one summer term. The work will be under faculty control. The studies taught will be determined largely by the demand. The term opens on Tuesday after the regular school year closes. For further particulars address A. H. King, Dean of the Normal Department.

Summer School of Theology

The Northwest Kansas Conference was one of the first in the church to establish a school for the instruction of students in the Conference studies.

The school meets the last of August. Nine days are spent in recitation and one in examination.

The sessions are times of spiritual refreshing, and of intense intellectual activity.

In addition to the help afforded the students by the examiners, others are secured who give helpful addresses on subjects pertaining to the success of the ministry. Last year Prof. E. S. Earp of Drew Theological Seminary gave five helpful addresses on the relation of the church to sociological questions.

Our own Dr. Smith gave five addresses on Theistic Evidences, which were heard by several professional men of the city and were greatly appreciated by all.

In addition to the conference studies classes are formed in Literature, Theology, Sociology and Bible.

The officers and teachers are as follows: W. H. Sweet, president; J. W. Bates, registrar; J. W. Snapp, treasurer; G. W. Martin, S. A. Chappell, L. O. Housel, E. V. Allen, H. M. Templin, J. O. Barton, Lincoln Steere, A. R. Semans, R. P. Smith.

Course of Study

The aim of this institution is to provide a thorough Christian education. This end implies such intellectual and moral discipline as will enable the student to engage successfully and honorably in the duties of the business and professional life. To attain these results, four courses of study are offered as follows:

1—THE CLASSICAL COURSE leads to the degree of Bachelor of Arts. It is marked by the prominence given to the classical languages.

2—THE PHILOSOPHICAL COURSE leads to the degree of Bachelor of Philosophy. Less attention is given to the ancient languages and more time is given to the modern languages and science.

3—THE SCIENTIFIC COURSE leads to the degree of Bachelor of Science. In this course the major portion of the time is devoted to science and mathematics.

4—THE LITERATURE COURSE leads to the degree of Bachelor of Literature. In this course the major portion of the work is along the lines of literature and modern language.

A student in any course may elect pedagogy and thereby receive a state certificate, provided he has five additional semester hours to his credit.

Philosophy and Bible

President Smith.

1—Psychology. Sophomore. Three hours, first semester.
Text: James.

2—Logic. Sophomore. Three hours, second semester.
Text: Hibben.

3—Bible. Junior. Two hours, first semester.

4—Evidences of Christianity. Junior. Two hours, second semester.

(When Aesthetics is elected by a sufficient number of students it will alternate with Christian Evidence.)

5-6—Bible. Senior. Two hours, throughout the year.

7—Ethics. Senior. Two hours, first semester.

8—History of Philosophy. Senior. Two hours, second semester.

Latin

Professor Matson.

9—Livy. Freshman. Four hours, first semester. Westcott's text. Selections from Books XXI and XXII. Prose composition once a week and review of grammar.

10—Terence; Phormio. Cicero; De Senectute. Freshman. Four hours, second semester. Texts: Elmer's Terence, Rockwood's Cicero. Prose composition once a week.

11—Horace; Odes and Epodes. Sophomore. Three hours, first semester. Text: Moore's.

12—Tacitus; Agricola and Germania. Pliny's Letters. Sophomore. Three hours, second semester. Texts: Gudeman's Tacitus, Wescott's Pliny. A study of political conditions and Roman society under the empire.

13—Horace; Satires and Epistles. Junior. Three hours, first semester. Prerequisites courses 9 and 10.

14—Cicero's Letters. Advanced Prose Composition. Junior. Three hours, second semester. Prerequisite courses 9 and 10.

15—Roman Private Life. One hour, first semester. Text: Johnston's Private Life. Lectures and assigned reading. Open to all students of college rank.

16—Roman and Mediaeval Art. One hour, second semester. Open to all students of college rank.

Greek

Professor Farley.

3-4—Freshman. Four hours, throughout the year. Anabasis, Books II, III and IV. Iliad, Books I, II and III. Prose, once a week. Texts: Smith's Anabasis; Sterrett's Iliad, I-III and Selections; Allinson's Greek Prose Composition; Goodwin's Greek Grammar.

5-6—Sophomore. Three hours, throughout the year. Odyssey. Plato: Apology, parts of the Crito and Phaedo. New Testament Greek.

7-8—Juniors. Three hours, throughout the year. Thucydides. Lysias. Selected tragedies and comedies. (Courses 5-6 and 7-8 will be offered in alternate years).

9—Greek Art. One hour, first semester. Lectures and assigned reading.

10—Greek Life. One hour, second semester. Lectures and assigned reading on various phases of Greek thought and customs.

11—Greek Literature. One hour, first semester. Biograph-

ical and literary study in English of the classical Greek writers. Text book and reading of good translations.

12—Greek Mythology and Religion. One hour, second semester. Lectures and assigned reading. One thesis required.

(Courses 9-10 and 11-12 offered in alternate years; 11-12 given in 1911-12. Open to students of college rank. No knowledge of Greek required.)

German

Professor Peters.

The student should have (1) a thorough drill in pronunciation, a good knowledge of the inflection of nouns, adjectives, pronouns, the weak, the irregular and the more common of the strong verbs, the use of prepositions and the more usual conjunctions; (2) should know the principal rules for the arrangement of words in the sentence; (3) should have a knowledge of the modal auxiliaries, the subjunctive and infinitive moods, and (4) should have some facility in conversaton upon the texts read of which there should be no less than one hundred pages, as well as the ability to turn easy sentences from English into German.

3—Freshman. Four hours, first semester. *Geschichten vom Rhein*, Stern; *German Prose Composition*, Osthaus and Bierman, Part I. The books named in this course and in the following courses, indicate the amount of work done rather than the exact text.

4—Freshman. Four hours, second semester. *Jungfrau von Orleans*, Schiller; *Four German Comedies*, Manley and Allen; *Der Fluch der Schoenheit*, Riehl. Composition based on texts read.

5—Sophomore. Three hours, first semester. *Hermann und Dorothea*, Goethe; *Maria Stuart*, Schiller; *German Prose Composition*, Osthaus and Bierman, Intermediate Part. Each student is required to write an essay sometime during the semester.

6—Sophomore. Three hours, second semester. *Minna von Barnhelm*, Lessing; *Soll und Haben*, Freytag; *Lichtenstein*, Hauff. One essay is required from each student.

7—Junior. Three hours, first semester. *Der Trompeter von Saekkingen*, Scheffel; *Wallenstein*, Schiller; *Osthaus and Bierman's Prose Composition*, Advanced Part. Every student is required to write an essay in German on some topic assigned or approved by the professor.

8—Junior. Three hours, second semester. *Nathan der*

Weise, Lessing; Faust, Coethe. One essay is required as in Course 7.

9—Senior. Three hours, first semester. Selections from *Dichtung und Wahrheit*, Goethe; *Journalistic German*, Prehn; *German Prose Compositions* by Harris and by Pope. This course as well as Course 10 is intended especially for those who expect to teach German. Each student is required to write a comprehensive essay in German on a topic assigned or approved by the professor.

10—Senior. Three hours, second semester. *Geschichte der Deutschen Literatur*, Kluge. *German Prose Composition* by Poll and by Von Jagemann. One essay is required as in Course 9.

French

Professor Peters.

3—Freshman. Four hours, first semester. *Le Petit Chose*, Daudet; *La Mare au Diable*, Sand; *L'Abbe Constantin*, Cremieux and Decourcelle. *French Prose Composition*, Francois. Conversation and dictation. The books named in this and in the following courses, indicate the amount of work done rather than the exact texts.

4—Freshman. Four hours, second semester. *Athalie*, Racine; *Hernani*, Hugo; *Le Bourgeois Gentilhomme*, Moliere; *Prose Composition*, based on text used. Each student is required to write an essay on a topic assigned or approved by the professor.

5—Sophomore. Three hours, first semester. *Les Miserables*, Hugo; *L'Avare*, Moliere; *Prose Composition*, Cameron. Each student is required to write an essay on a topic assigned or approved by the professor.

6—Sophomore. Three hours, second semester. *Zaire*, Voltaire; *Iphigenie*, Racine; *Le Cid*, Corneille. One essay is required as in Course 5.

7-8—History of French Literature. Junior. Three hours throughout the year. A general view of French Literature with Fortier's *Litterature Francaise* as a text book; rapid reading in connection with the different periods studied; Compositions and essays. Elective for students who have completed Courses 5 and 6.

Spanish

Professor Bohannon.

1-2—Freshman. Four hours, throughout the year. Gram-

mar (Hills and Ford). Composition, Selections from Alaracón, Marianela, by Galdos, and others. Spanish used entirely for class work after November vacation.

3-4—Sophomore. Three hours, throughout the year. Grammar (Avendano). Tamayo y Baus, Lo Positivo, Valera's Pepita Jimenez. Selections from Asensi, Zorilla, Lope de Vega, Cervantes and others.

Those desiring to enroll in either of the Spanish courses should notify the President in advance.

English

Professor Waterbury.

9-10—Advanced Composition. Freshman. Two hours, throughout the year. Text: Canby's English Composition in Theory and Practice. This course is designed to train the student to write correctly, clearly, and attractively. Narration, description, exposition, argumentation are all considered. Frequent themes are written. These themes are criticised in class, as well as in personal consultation with the instructor. No one will be admitted to rank in this course who does not possess a working knowledge of grammar, punctuation, capitalization, and sentence structure.

11—English Poetry. Sophomore. Three hours, first semester. Text: Pancoast's English Poems. This course includes the study of poetry from the time of Chaucer to the time of Tennyson. Open to all college students. Required for admission to courses 12, 13, 14, and 15.

12—The English Novel. Sophomore. Three hours, second semester. A study of representative novels from Jane Austen to Robert Louis Stevenson. One thesis required.

13—The Tragedies of Shakespeare. Junior. Three hours, first semester.

14—Milton. Junior. Three hours, second semester. Thesis required.

15—The Victorian Poets. (Not given in 1911-12).

16—A Survey of English Prose. (Not given in 1911-12).

17—History of Modern Art. One hour, throughout the first semester. Open to all college students.

18—Robert Browning. (Not given in 1911-12).

History

Professor Hubbard.

7—Mediaeval Europe. Sophomore. Three hours, first

semester. Text followed, with lectures and collateral reading and reports on special topics.

8—Modern Europe. Sophomore. Three hours, second semester. Text followed, with lectures and collateral reading and reports on special topics.

Economic and Social Science

Professor Hubbard.

1—Economics. Sophomore. Three hours, first semester. Text followed; collateral reading and thesis required.

2—Sociology. Sophomore. Three hours, second semester. Text followed; collateral reading and thesis required.

3-4—History of Civilization. Junior. Two hours, throughout the year.

5-6—Economic History of the United States. Senior. Two hours, throughout the year.

(Courses 3-4 and 5-6 offered in alternate years; 5-6 given in 1911-12).

Mathematics

Professor G. E. King.

7—Higher Algebra. Freshman. Three hours, first semester. This course includes such topics as Undetermined Coefficients, Summation of Series, Binominal Theorem, Logarithms, Permutations and Combinations, Theory of Equations and Determinants. Text: Well's Higher Algebra.

8—Plane Trigonometry. Freshman. Three hours, second semester. An elementary course consisting of the development of the ordinary formulae and their application to right and oblique triangles. An extensive application of principles is made in the solution of practical problems in height and distances. Text: Granville, Plane and Spherical Trigonometry.

9-10—Analytical Geometry. Sophomore. Three hours, throughout the year. This consists in general treatment of loci; development of rectangular and polar co-ordinates of the point, line, circle, parabola, ellipse and hyperbola, and briefer treatment of some of the higher plane curves. Text: Wentworth's Analytical Geometry.

11-12—Calculus. Junior. Three hours, throughout the year. This deals in derivatives, differentiation, expansion of functions, higher plane curves, maxima and minima; with application of geometry and physical problems. Text: Taylor.

*Leave of absence; Chicago University.

13—Spherical Trigonometry. Elective. Three hours. Second semester. Consists in the application and the Trigonometric reduction of the Spherical Triangle.

Chemistry

Professor Jones.

Students from other schools desiring full credit in chemistry must present satisfactory notebooks showing creditable laboratory work, otherwise but half credit will be allowed. Text book knowledge without laboratory experimentation, tests and problems is hardly half knowledge in science. Not many college students may become original investigators, but all should learn to manipulate, to observe, to verify and to think.

1—Elementary Chemistry. Freshman. Four hours, first semester. This is an elementary study of the facts and principles of chemistry as far as the properties, uses and tests of metals, extending through the first semester and the first half of the second. There will be three recitations, and about four hours laboratory work per week. The laboratory work and the notebook will count for one-third of the standing of the pupil. Especial emphasis is placed upon such a mastery of valence and the principles of chemical reaction as will enable the student to write the necessary equations and to solve problems involving equations and quantitative calculations.

2—Qualitative Analysis. Freshman. Four hours, second semester. This course must be preceded by Course 1. It completes the textbook on metals and takes up the qualitative analysis of about forty binary compounds using the reagent method. The chief value of this course lies in the constant drill and practice it gives in purposeful experimentation, and the constant writing of necessary equations to express the simple reactions indicated, thus fixing the technical knowledge already obtained. The tests for drinking water are given at the close of the course.

3-4—Qualitative and Quantitative Analysis. Junior. Three hours, throughout the year. Course 3-4 presupposes Courses 1 and 2. It is divided about equally into three parts, covering about the same time and amount of work.

Section 1 gives considerable attention to the preparation and tests for various necessary reagents, and completes the study of qualitative analysis by the reagent method, including a few rarer bases and acids. Tests for various poisons, narcotics, etc., are also given.

Section 2 takes up qualitative analysis by the blowpipe method, including about thirty compounds.

Section 3 gives attention to qualitative experiments and analysis, using blast lamps, balances and burettes.

One recitation per week and about six hours laboratory work are required.

Biology and Geology

Professor Knight.

1-2—Higher Physiology. Freshman. Four hours, throughout the year. Martin's Human Body, Revised 1910, and Animal Micrology by Guyer. The first semester is devoted entirely to textbook and notebook work. The second semester is devoted in part to laboratory work in histology. This is an advanced course and must not be undertaken except by those who have had sufficient elementary work.

3-4—Biology. Sophomore. Three hours, throughout the year. The first semester is plant life. Bergen and Davis' Botany, Part II, has been used as a text. Specimens of all the types studied are provided for laboratory work and individual laboratory methods are followed. Careful notebooks with drawings must be kept. The second semester is animal life. Heger's Zoology is used as a text and is accompanied by laboratory work on all forms studied.

5-6—Geology. Junior. Three hours, throughout the year. Textbook and notes. Students must have had chemistry, zoology and botany before entering this class.

7—Taxidermy. Elective. This is a practical course given by A. K. Boyles, who is an experienced taxidermist. One semester takes up the work of mounting the smaller birds and mammals, including preserving skins taken in the field to be mounted months or years later. Also making artificial mounts, ground work, rock work, etc. The second semester perfects work of the first semester, taking up clay modelling and other features of work with larger mammals, reptiles, etc.

Tuition—In classes of five or more, \$5.00 per term of ten lessons. Classes will be organized at any time the required number of students are ready to begin work.

Astronomy

Professor G. E. King.

1-2—General Astronomy. Senior. Three hours throughout the year. A course dealing in the general accepted facts, principles, and theories of Astronomy supplemented by evenings with the telescope. Text: Young's General Astronomy.

Education

Professor A. H. King.

1—General Psychology. Sophomore. Three hours, first semester. Text: James' Briefer Course. This, together with James' Talks on Psychology and Life's Ideals will constitute the work of the course.

3—General Method. Junior. Three hour, first semester. Such work for discussion as will be found in White's Art of Teaching, Smith's Methodology, Roark's Method in Education, Bagley's Educative Process, DeGarmo's Principles of Secondary Education, Hamilton's Recitation, DeGarmo's Interest and Education, etc.

4—School Management. Junior. Three hours, second semester. Text used: Dutton's School Management, Bagley's Classroom Management, Seeley's New School Management, Tompkin's School Management, Kansas School Laws, etc.

5—History of Education. Senior. Three hours, first semester. Monroe's text is followed, but it will be supplemented with such other texts as Painter, Seeley, Kemp, Compayre, Williams, Graves, Hoyt, Dexter and Boone's History of Education in the United States.

6—Philosophy of Education. Senior. Three hours, second semester. This semester's work will cover such texts as Rosenkranz, Horne, Boone, Harris' Psychological Principles, Herbert, etc.

In each of courses 3, 4, 5, and 6 a fee of \$1.00 will be collected from the students. All text books will be furnished free. The student will be permitted, if he desires to provide his own text books, to pursue the above courses without paying the fee. However, it will require from \$5.00 to \$10.00 to purchase the necessary text books in each of the courses.

Schedule of College Courses.

Students are required to take the prescribed amount except by special permission of the faculty.

Freshman.

	CLASSICAL	SCIENTIFIC	PHILOSOPHICAL	LITERARY
FIRST SEMESTER	Latin 4. Greek or German 4. English 2. Adv. Algebra 3. Chemistry 4.	Latin 4. German 4. French 3. Chemistry 4. English 2. Adv. Algebra 3. Adv. Physiol. 4.	Latin 4. German 4. French 4. Chemistry 4. English 2. Adv. Algebra 3.	Latin 4. German 4. French 4. Greek 4. Spanish 4. English 2. Adv. Algebra 3. or Chemistry 4. Elective 4 or 5.
SECOND SEMESTER	Latin 4. Greek or German 4. Chemistry 4. Trigonometry 3. English 2.	German 4. French 4. Latin 4. English 2. Trigonometry 3 Chemistry 4. Adv. Physiol. 4.	Latin 4. German 4. French 4. Chemistry 4. Trigonometry 3. English 2.	Latin 4. German 4. French 4. Greek 4. Spanish 4. Chemistry 4 or Trigonometry 3. English 2. Electives 4 or 5

In the Literary Course, the languages chosen must have been preceded by at least two years' work in each during the academic course.

Sophomore.

	CLASSICAL	SCIENTIFIC	PHILOSOPHICAL	LITERARY
FIRST SEMESTER	Greek or German 3. Latin or Economics 3. Psychology 3. English 3. History 3.	German or French 3. Economics 3. Analytics 3. Biology 3. English 3.	German or French 3. Economics 3. History 3. Psychology 3. English 3.	Greek 3. Latin 3. German 3. French 3. Spanish 3. Economics 3 History 3. Psych'l'gy 3 English 3. Electives 6.
SECOND SEMESTER	Greek or German 3. Latin or Sociology 3. Logic 3. History 3. English 3.	German or French 3. Sociology 3. Analytics 3. Biology 3. English 3.	German or French 3. Sociology 3. History 3. Logic 3. English 3.	Latin 3. Greek 3. German 3. French 3. Spanish 3. Sociology 3. History 3. Logic 3. English 3. Electives 6.

In the Literary Course, the language chosen must be one of the languages pursued during the Freshman year.

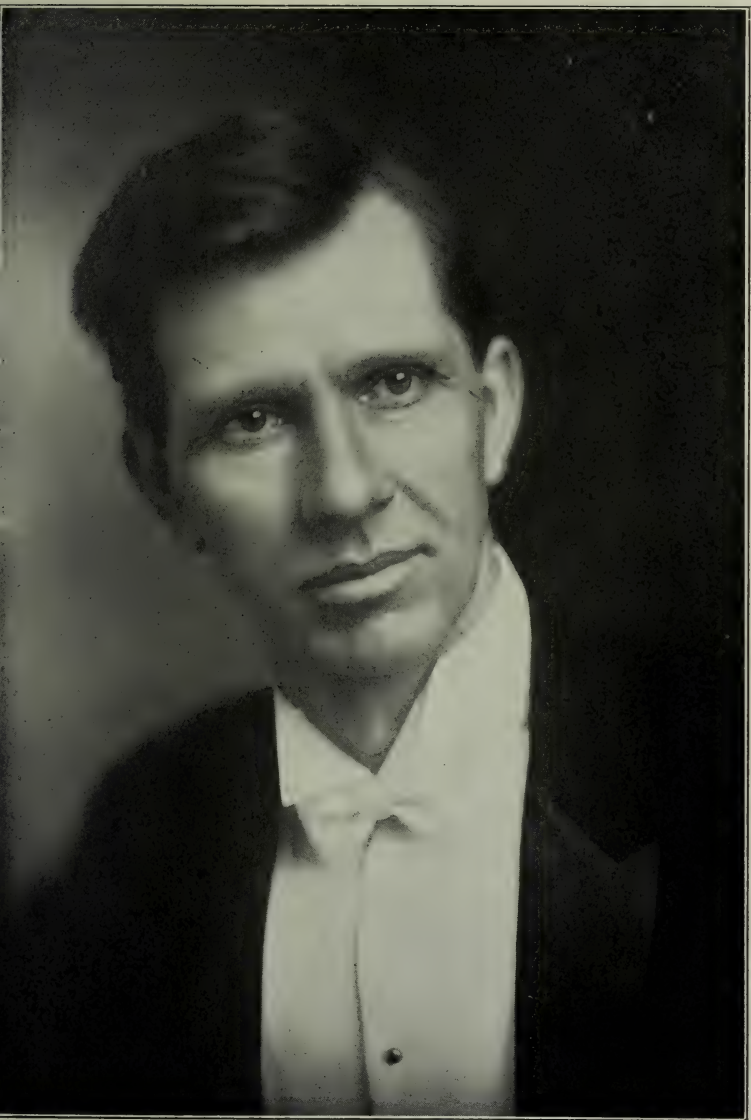
Junior.

FIRST SEMESTER	CLASSICAL	SCIENTIFIC	PHILOSOPHICAL	LITERARY
	Bible 2. English 3. Elective 10.	Bible 2. Geology 3. Calculus 3. Adv. Chemistry 3 Elective 4.	Bible 2. English 3. Elective 10.	Bible 2. English 3. Elective 10.
SECOND SEMESTER	Evidences 2. English 3. Elective 10.	Evidences 2. Geology 3. Calculus 3. Adv. Chemistry 3 Elective 4.	Evidences 2. English 3. Elective 10.	Evidences 2. English 3. Elective 10.

Senior.

FIRST SEMESTER	CLASSICAL	SCIENTIFIC	PHILOSOPHICAL	LITERARY
	Bible 2. Ethics 2. Elective 11.	Bible 2. Ethics 2. Elective 11.	Bible 2. Ethics 2. Elective 11.	Bible 2. Ethics 2. Elective 11.
SECOND SEMESTER	Bible 2. Hist. of Phil. 2. Elective 11.	Bible 2. Hist. of Phil. 2. Elective 11.	Bible 2. Hist. of Phil. 2. Elective 11.	Bible 2. Hist. of Phil. 2. Elective 11.

Electives: Latin 3; Greek, 3; German, 3; French, 3; Spanish, 3; English, 2; History, 3; Science, 3; Descriptive Astronomy, 3; Spherical Trigonometry, 3; Pedagogy, 3; Oratory 3; Aesthetics, 2; Music 1; Greek Art, 1; Greek Life, 1; Greek Literature, 1; Greek Religion, 1; Roman Art, 1; Roman Life, 1; Modern Art, 1; Taxidermy, 1; Mineralogy, 3.

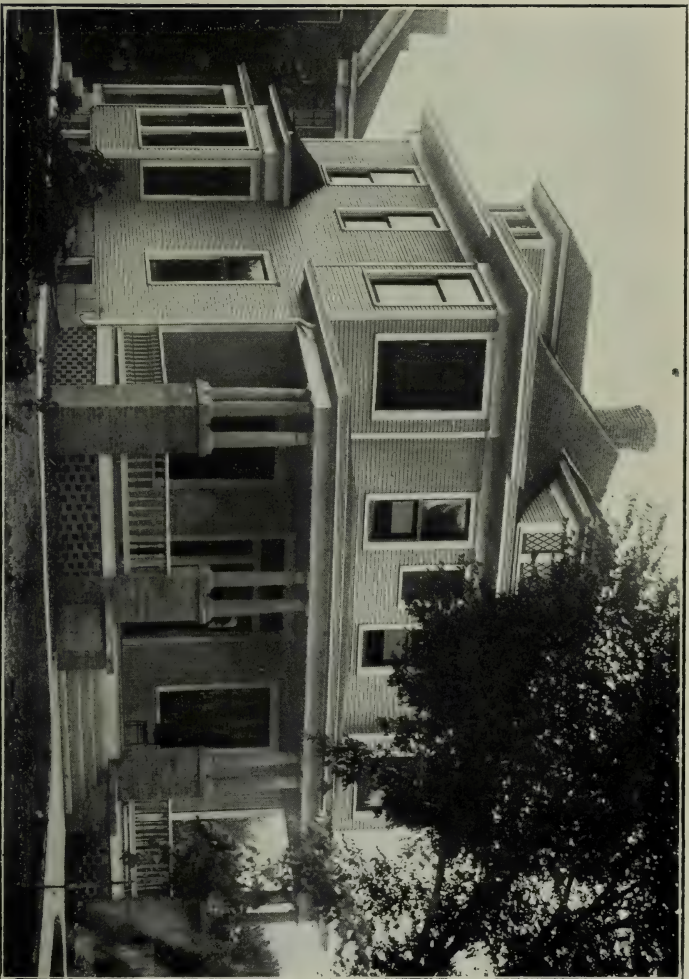


PROF. JAS. E. CARNAL

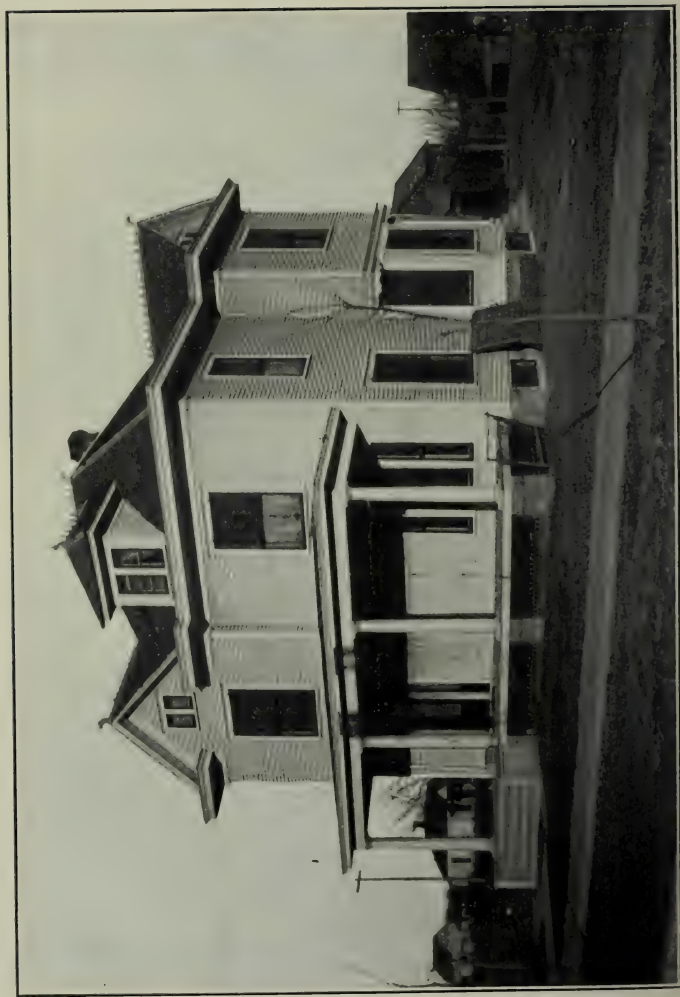
Dean of College of Music



T. W. ROACH, D. Ped.
Superintendent College of Commerce.



THE ROACH PLACE—President's Home.



UNIVERSITY PARSONAGE.

Academic Department

PROFESSOR G. E. KING, Principal.

In many localities proper advantages for academic education cannot be obtained. To meet such needs, the academic department of the University is maintained. The ultimate purpose is to prepare for the freshman year, although the courses of study are so arranged that those who may not feel able to continue their education further, may go out of school with as thorough an education as is given in any high school in the state. Another advantage is that the academic student comes in contact with university life, and the class work is in charge of the regular members of the faculty. He also has the same advantages of literary organizations, athletic sports, social features, etc., as the college student and in every way is recognized as a member of the student body.

The college surrounds the student with influences which tend to develop a desire to complete a university education that the high school or independent academy cannot inspire. The association with a superior class of students and participation in college activities tends to develop a higher type of manhood and womanhood.

Latin

Professor Matson.

1-2—Beginning Latin. First year. Four hours, throughout the year. An elementary text book is completed and some practice given in reading continuous Latin. An effort is made to train the student to grasp the thought in the Latin order before translating. Especial interest is given to forms, vocabulary and the fundamental rules of syntax.

3-4—Caesar. Second year. Four hours, throughout the year. Towle and Jenks' text. Bennett's Grammar. The first four books of Caesar's Gallic War are read. The equivalent of one period a week is spent in prose composition, giving a systematic review of the common case and mood uses.

5-6—Cicero. Third year. Four hours, throughout the year. D'Ooge's text. The four orations against Catiline, the Manilian Law and the Poet Archias. The style and content of the oration are studied and systematic drill given in Cicero's mood and case uses. Prose composition the equivalent of one period a week.

7-8—Virgil. Fourth year. Four hours throughout the year.

Knapp's text. Guerber's Myths of Greece and Rome. The first six books of the Aeneid, translation, metrical reading and mythology. An effort is made to lead the student to an intelligent appreciation of Virgil's art.

Greek

Professor Farley.

1-2—Beginning Greek. Fourth year. Four hours, throughout the year. White's First Greek Book used in first semester. In second semester this text will be completed and Anabasis, Book I, read. The latter will be accompanied by daily prose lessons. Texts: Smith's Anabasis; Collar and Daniell's Beginner's Greek Composition; Goodwin's Greek Grammar.

German

Professor Peters.

1—Beginning German. Fourth year. Four hours, first semester. German Grammar, Thomas; Part I; German Stories Retold, Kern. Correct pronunciation and word order.

2—Fourth year. Four hours, second semester. Thomas' Grammar, Part II. Drill on strong verbs. Immensee, Storm; Das Edle Blut, Wildenbruch. A number of German poems are memorized and the recitation work is conducted in German.

French

Professor Peters.

1—Beginning French. Fourth year. Four hours, first semester. French Grammar, Fraser and Squair, Part I. Colomba, Merimee, first ten chapters. Pronunciation, Dictation.

2—Fourth year. Four hours, second semester. Fraser and Squair, Part II. Colomba completed. La Cigale chez les Fourmis, Legouve and Labiche; Le Voyage de M. Perrichon, Labiche and Martin. Conversation and drill on irregular verbs.

English

Professor Waterbury.

1—English Composition. First year. Four hours, first semester. Text: Lockwood and Emerson's English Composition. Special attention is given to punctuation, capitalization, dictation and sentence structure. Required reading: Ivanhoe, Lady of the Lake.

2—History of American Literature. First year. Four

hours, second semester. Text: Newcomer. Required reading: The House of Seven Gables, Sketch Book, The Vision of Sir Launfal, The Courtship of Miles Standish.

3-4—History of English Literature. Second year. Four hours, throughout the year. Text: Halleck. Required reading: Merchant of Venice, The Sir Roger de Coverley Papers, Essays of Elia, Silas Marner, Sesame and Lilies.

5—Composition and Rhetoric. Third year. Four hours, first semester. Narration, description, exposition.

6—English Classics. Third year. Four hours, second semester. The following classics are studied: Macbeth, Lycidas, Comus, L'Allegro, Il Penseroso, Carlyle's Essay on Burns. Practice in preparation of outlines and in writing of themes.

7—English Composition. Fourth year. Two hours, first semester. Text: Wooley's Handbook of English Composition. A review of the principles of composition. Letter writing. Word study.

8—Argumentation. Fourth year. Two hours, second semester. A study of the principles of argumentation. In connection with this, a careful study is made of Burke's Speech on Conciliation with America, and Webster's First Bunker Hill Oration. Special attention is given to the style of these speeches. Practice in brief making.

History

Professor Bohannon.

1—Ancient History. First year. Four hours, first semester. West's Ancient World will be used. Collateral reading and reports required.

2—Mediaeval and Modern History. First year. Four hours, second semester. West's Modern History will be followed, the student making for himself a separate outline history of each nation. Collateral reading and reports required.

3—English History. Third year. Four hours, second semester. Larned's History of England. Special attention will be given to economic and social conditions. Collateral reading and reports required.

5-6—American History and Government. Fourth year. Two hours, throughout the year. History and civics are coordinated throughout the year, that the student may have a knowledge not only of our nation's history, but of the origin and development of our political institutions. Collateral reading and one thesis required.

Mathematics

Professor G. E. King.

1-2—Algebra. First year. Four hours, throughout the year. In Algebra a thorough drill is given in all the elementary processes. An effort is made to prevent the student from falling into the common error of considering the various operations as so many merely mechanical movements. The course takes the student from the beginning of the subject through radicals and quadratic equations. Text: Well's Essentials of Algebra.

3-4—Plane Geometry. Second year. Four hours, throughout the year. In Geometry, in addition to the demonstration of the propositions, the solution of many original exercises is required. Their mastery is necessary to the successful assimilation of the geometric truths in the abstract theorems. Text: Wentworth's.

5—Solid Geometry. Third year. Four hours, first semester. Besides working original exercises in Solid Geometry, there will be required a number of accurate drawings in ink and the construction of several solids. Text: Same as Courses 3-4.

6—Algebra. Fourth year. Four hours, second semester. Theory of Quadratics, Ratio and Proportion, Arithmetic, Geometric and Harmonic Progressions, Binominal Theorem and Graphs. Text: Well's Essentials of Algebra.

Physics and Astronomy

Professor Jones.

Full credit in the following courses requires a satisfactory notebook, giving evidence that creditable work has been done in laboratory or in the field as the case may be. If such evidence is not presented, but half credit will be given.

1-2—Elementary Physics. Third year. Four hours, throughout the year. During the first semester the course will cover the subjects, Mechanics, Sound and Heat, with four recitations and about three laboratory periods per week. Both class and laboratory experiments are to be included in the notebook, as well as selected problems involving the principles studied.

Second semester completes the study of Electricity, Magnetism and Light, with recitation and laboratory periods as noted above. This course is made very interesting and instructive with an added equipment of about \$1,000, including a \$250 Bausch and Lomb convertible balopticon and apparatus for illustrating X-ray, wireless telegraph, radio-activity, etc.

Zoology and Botany

Professor Knight.

1—Zoology. Second year. Four hours, first semester.

Text book, laboratory work and notebook. Colton's text is used.

2—Botany. Second year. Four hours, second semester.

Text book, laboratory work and notebook. Bergen and Davis is used as a text.

Astronomy

Professor G. E. King.

1—Elementary Astronomy. Fourth year. Four hours, first semester. The aim of this course is to give students a general knowledge of astronomy such as all well informed people should possess. As aids to the study there are charts, globes, maps, a very excellent convertible balopticon, and mounted in a dome over Science Hall is a twelve inch reflecting telescope, one of the best in the state. In addition to the textbook much field work, including observation, and map drawing is required.

Academy

Schedule of Studies.

FIRST YEAR.	FIRST SEMESTER.	SECOND SEMESTER.
	Beg. Latin 4 English Composition 4 Algebra 4 Ancient History 4	Beg. Latin 4 American Literature 4 Algebra 4 Med. and Mod. Hist. 4
SECOND YEAR.	Caesar 4 English Literature 4 Geometry 4 Zoology 4	Caesar 4 English Literature 4 Geometry 4 Botany 4
THIRD YEAR.	Cicero 4 Comp.-Rhetoric 4 Geometry 4 Physics 4	Cicero 4 English Classics 4 English History 4 Physics 4
FOURTH YEAR.	Virgil 4 Greek or German 4 American History 2 English 2 Astronomy 4	Virgil 4 Greek or German 4 American History 2 Algebra 4

Classes in Physical Geography Arithmetic, Grammar, U. S. History, Civics, Kansas History, Orthography, etc., will be organized if there is sufficient demand.

The customary standard for University entrance is required for graduation. That is fifteen units or one hundred and twenty semester hours arranged in the following groups:

3 units are required in English. 3 units are required in Latin. 3 units are required in Mathematics. 1 unit is required in German or Greek. 1 unit is required in Physics. $\frac{1}{2}$ unit is required in Zoology. $\frac{1}{2}$ unit is required in Botany. $1\frac{1}{2}$ units are required in History. $1\frac{1}{2}$ units may be elected.

College credit will be given in the extra unit. Students may enter as Freshmen with a temporary deficiency of not more than 20 semester hours.

Normal Department

PROFESSOR A. H. KING, Dean.

The Normal Schools and the Normal Departments of the Universities are organized and maintained for the special purpose of preparing young men and women for the work of teaching. This can be accomplished properly only in those schools where systematic training is given in the following courses, viz.: First, thorough and liberal academic work; second, thorough study of philosophy and methods of teaching, and third, thorough practice teaching and training in the model school.

The Kansas Wesleyan University furnishes an opportunity for work in each of these three phases. No other school in the state offers better privileges. The school is accredited by the State Board of Education while no other school in our territory excepting Bethany is. Why go 150 or 200 miles to attend school for the purpose of securing a life certificate when it can be secured at or near home?

The aim of the Normal Department is strictly professional; that is, to prepare students in the best possible manner for the work of organizing, governing and teaching in the public schools. To this end there is required first, thorough knowledge of subject matter and rational methods of teaching; second, practice teaching or actual work in the school room. The Normal Department meets these requirements as follows:

(a) Professional Instruction:

Psychology.

Methods of Instruction.

School Management.

School Law.

History of Education.

Philosophy of Education.

(b) Professional Training:

Observation in the Training Department.

Practice Teaching in the Training Department.

Practice in outlining lesson plans, courses of study, daily programs, etc.

The Latin Course is outlined on page 42.

The Modern Language Course substitutes 3 years of German or French for 3 years of Latin. The English Course substitutes an equivalent number of hours of Histology, Biology, Higher Algebra, Trigonometry, Logic, and Sociology for the three years of Latin in the above course.

Professional Instruction

School Law is studied, first as to the general nature and scope of school law, followed by a study of the laws of the state together with court decisions and official opinions rendered, and finally a comparison of our state laws with the laws of other states.

Management will be considered as to the organization of the school, discipline, curriculum, program, the art of teaching; hygienic conditions as to the building, its architecture, ventilation, heating, lighting, sanitation, furniture, grading, examinations, incentives, duties and responsibilities of teachers.

The entire course of professional training is based on psychology, a knowledge of this subject being now generally conceded to be a necessary foundation of all right and progressive teaching. The first semester of the third year is devoted to the study of the intellectual faculties and the natural order of their development; the sensibilities and the will in their relation to child training.

General Methods being the psychological element of school work, follows psychology with discussion as to when and how each subject should be presented, together with a comparative study of the world's greatest educators. Actual practice teaching and observation work will parallel this study during twenty weeks of the second semester.

Philosophy of Education occupies the attention of the class during the second semester of the fourth year. Rosenkranz is the text used, although much supplemental reading will be required. Careful study is made of attention, memory, habit and will in their relation to mental development. The relation of discipline to instruction and the value of society.

The first semester of the fourth year is devoted to the study of History of Education. The aim here, is to enlarge the student's educational horizon, bringing him in contact with the lives and works of our educational builders. The educational systems of China, India, Greece and Rome are carefully studied, after which considerable time will be given to Christian and Mediaeval education. The student will be required to do much supplementary reading concerning the work of the educational reformers—Comenius, Locke, Bacon, Rousseau, Pestalozzi, Froebel, Herbart, and Horace Mann. The systems of Modern Europe will be studied in detail with a comparison and critical

study of the system of schools in the United States. The great universities will also be given some thought.

The pedagogical library now has about five hundred volumes.

Training Department

The training school will include the regular work of the first four grades of our public schools and will be under the direction of a person who has spent a number of years in the capacity of both teacher and superintendent of schools.

This department is organized primarily for practical work for the student-teacher, yet the growth and development of the pupils enrolled is not lost sight of. The Seniors will be required to spend at least one term of not less than four hours per day observing the work of the teachers. They will prepare written reports of the work observed and then meet with the critic teacher for discussion. Instruction is given in preparing lesson plans, use of material, organization, etc. Twenty weeks of actual teaching will be required for graduation.

Normal

Schedule of Studies.

FIRST YEAR.	FIRST SEMESTER.	SECOND SEMESTER.
	Latin 4 Rhetoric 4 Algebra 4 Gen. History 4	Latin 4 Rhetoric 4 Algebra 4 Gen. History 4
SECOND YEAR.	Latin 4 English 4 Geometry 4 Zoology 4	Latin 4 English 4 Geometry 4 Botany 4
THIRD YEAR.	Latin 4 English 4 Geometry 4 Physics 4	Latin 4 English 4 Eng. History 4 Physics 4
FOURTH YEAR.	Psychology 3 Hist. of Education 3 General Methods 3 Elective 6	Practice Teaching 20 weeks Philosophy of Education 3 Management and School Law 3 Elective 6
ELECTIVES.	English 3 Adv. Physiology 3 Chemistry 3 Mathematics 3 Geology 3 Economics 3 Foreign Languages 3	English 3 Adv. Physiology 3 Chemistry 3 Mathematics 3 Logic 3 Sociology Foreign Languages 3

Honors

In the contests with other colleges and universities of the state, Kansas Wesleyan is proud of the record she has made. While a member of State Oratorical Association which is now composed of nine colleges, Kansas Wesleyan has won first place three times, and third place twice. In the State Prohibition Oratorical Association, which is now composed of eleven colleges, Kansas Wesleyan has won first place once and second place three times.

The following are those who have won recognition in these contests:

State Oratorical Association.

A. C. Northrup, '00.....	First Place.
A. L. Semans, '01.....	Third Place.
C. W. Smith, '04.....	Third Place.
Roy Mack, '08.....	First Place.
W. N. Clark, '09.....	First Place.

State Prohibition Oratorical Association.

C. C. Jordan, '06.....	Second Place.
J. M. Alcorn, '07.....	Second Place.
J. M. Alcorn, '08.....	First Place

Contests in Debate.

During the year 1909-10 the Wesleyan University took high rank in debate. The Athenaeum Literary Society defeated the Ionian Literary Society of the State Agricultural College.

The Wesleyan University defeated Friends University of Wichita on the Income Tax Question.

The Academy defeated the Washburn Academy on the Income Tax Question.

During the year 1910-11 Friends University will debate Wesleyan University on the Woman Suffrage Question. The Academy team will go to Topeka to debate with Washburn on the Initiative and Referendum.

Accredited Schools Classified

CLASS I.

Schools listed in Class I are fully accredited.

NAME OF SCHOOL.	SUPERINTENDENT	PRINCIPAL
Abilene	W. A. Stacey, B. S....	R. B. Downs, A. B.
Alden	Louis Ringwalt.....	Estelle Dougherty, A. B.
Alma	E. B. Gift, A. B.....	C. P. Mueller, B. Pd.
Altoona	H. C. Duckworth....	Grace D. Graham, A. B.
Anthony	B. E. Lewis, A. M....	G. E. Bailey, A. B.
Argentine	M. E. Pearson, B. Pd.	F. D. Tracy.
Arkansas City.....	John F. Bender, A. B..	J. F. Gilliland, A. B.
Ashland	O. O. Smith, A. B....	
Atchinson County, Effingham .....	.....	Edgar H. McMath, A. B.
Atchinson	Nathan T. Veatch....	J. T. Rosson, A. B.
Attica	O. E. Hazlett, A. B....	Cora Thomas, A. B.
Augusta	Chas. W. Pratt.....	
Axtell	S. L. Soper, A. B....	E. C. Farrar.
Basehor	Chas. W. Ashbaugh, A. B.	
Belle Plaine	P. N. Heck.....	Florentine Hackbusch, A. B.
Belleville	L. P. Warton, B. S....	Mrs. Adelia Haynes.
Beloit	A. P. Gregory, B. S....	J. L. Mickey, Pd. B.
Bethel Academy, New- ton	J. H. Langenwalter, A. B.	Emil R. Riesen, A. B.
Blue Rapids	J. H. Clement, A. M...	E. M. Bartholow, A. B.
Boner Springs	Cowles Wright, A. B..	Marguerite Bliss, A. B.
Bronson	A. E. Lunceford.....	
Burden	N. H. Bartlett, B. S...	Nellie Terril.
Burlingame	C. A. Deardorff, M. E.	Mary E. Parker, A. B.
Burlington	W. S. Rupe, A. B....	Laure Nicholson, A. B.
Burrton	H. J. Davis.....	Stella K. Stuart.
Caldwell	D. C. Porter, A. B....	
Campbell College, Acad., Holton	Pres. T. D. Crites, M. S.	
Caney	Chas. H. Williams....	Frank R. Aldrich, A. B.
Chanute	H. D. Ramsey.....	J. A. Cannan.
Chase county, Cottonwood Falls....	.....	A. M. Thoroman, A. B.
Chelsa, K. C. K.....	D. S. Stephens.....	Herbert L. Drake, B. Ph.
Cheney	B. W. Daily, A. B....	Mary Kesler, A. B.
Cherokee County, Columbus.....	.....	M. L. Catlett.
Cherryvale	N. A. Baker, LL. B....	W. L. Goad, B. S.
Clay County, Clay Center.....	.....	E. B. Allbaugh.
Clyde	M. H. Harper.....	Fern Fitzpatrick, A. B.
Coffeyville	Wm. M. Sinclair.....	R. Y. Kennedy.
Coldwater	W. L. Dunbar, A. B...	
Concordia	C. C. Brown, A. M....	F. M. Heaton, A. B.
Cooper Acad., Sterling.	Pres. R. T. Campbell, D. D.	
Council Grove	L. D. Dice, A. B.....	H. M. Brown, A. B.

CLASS I—Continued

NAME OF SCHOOL	SUPERINTENDENT.	PRINCIPAL
Crawford County, Cherokee .....	.....	W. S. Pate.
Decatur County, Oberlin .....	.....	A. I. Clow, A. B.
Dickinson County, Chapman .....	.....	J. P. Perrill, B. P.
Dodge City	Hugh Durham, A. B....	J. E. Coe, A. B.
Douglas	W. J. Poundstone, A. B.	Pearl D. Miller, A. B.
El Dorado	B. F. Martin.....	John B. Heffelfinger, A. B.
Ellis	M. C. Martin.....	Clara W. Carpenter, A. B.
Ellsworth	O. J. Silverwood, A. B.	Ethel Thomas, A. B.
Emporia	L. A. Lowther, A. B....	Chas. A. Wagner, A. B.
Enterprise Normal Academy...	.. ..	W. F. Isler, A. B.
Eskridge	G. A. Brown.....	J. E. Crawford, LL. B.
Eureka	W. S. Robb, B. S....	E. B. Barnes.
Fairmount Academy, Wichita .....	.....	O. B. Finch, A. M.
Florence	H. E. Clewell.....	Mrs. Ethel R. Knight.
Fort Scott	J. B. Stokesberry, A. B.	J. E. Hughes, A. B.
Frankfort	M. G. Kirkpatrick.....	Mary K. Phenicie, A. B.
Fredonia	A. I. Decker, B. S....	W. I. Mathews.
Friends Univ. Acad., Wichita .....	.....	E. H. Stranahan, A. M.
Galena	L. A. Gutridge.....	R. R. Cook, A. B.
Garden City.....	G. E. Brown.....	E. J. Dumond.
Garnett	C. H. Oman, A. B....	Geo. R. Hiatt, A. B.
Gas City.....	F. E. Osburn.....	Sophia Shawver.
Girard	H. W. Shideler, A. B..	M. H. Yager.
Great Bend.....	A. F. Senter, B. S....	O. C. Hull, A. B.
Halstead	B. P. Young, B. S....	W. O. Gibbon, Ph. B.
Hanover	J. R. Gibbons, A. B..	Mary E. Hamilton, Ph. B.
Harper	A. L. Stickel, A. M....	E. L. Fulton, A. B.
Hartford	Anna H. Brogan.....	Annice P. Hopkins.
Hays	H. R. Turner, A. B....	Francis Robb, A. B.
Herington	A. J. McAllister, B. S..	Geo. F. Moll, A. B.
Hiawatha	S. W. Moore, B. S....	H. L. Pasley.
Hoisington.....	T. M. Keegan, A. B....	H. W. Gowans, B. S.
Holton	H. H. Ven Fleet, A. B..	Mabel O. Turner.
Horton	A. H. Speer, A. B....	Anna S. Lees.
Howard	H. I. French.....	Joseph H. Byers, A. B.
Humboldt	Chas. M. Hilleary.....	S. L. Palmer, B. S.
Hutchinson	J. O. Hall, A. B....	W. H. Carothers, A. B.
Iola	L. W. Mayberry, A. B.	John J. Fowler.
Jewell City	L. D. Griffiee.....	J. W. Shideler, Ph. B.
Junction City	W. S. Heusner, A. M....	H. L. Miller, A. B.
Kansas City	M. E. Pearson, B. Pd..	G. E. King, M. S.
Kansas Wesleyan Acad. Salina .....	.....	Chas. A. Hall, A. B.
Kingman	A. W. Ault, A. B....	A. E. Buxton.
Kinsley	D. A. Baugher.....	Josie F. Frazier, A. B.
Kiowa	Ira Stout.....	W. M. Kyser, A. B.
Labette County, Altmont .....	.....	

CLASS I—Continued

NAME OF SCHOOL	SUPERINTENDENT.	PRINCIPAL.
La Cygne.....	C. W. Thompson.....	Mabel Stevenson, A. B.
La Harpe.....	Joseph I. Knott, A. B..	Frank McCafferty.
Larned	R. V. Phinney.....	A. L. Holister, A. B.
Lawrence	F. P. Smith, A. M.....	F. H. Olney, A. B.
Leavenworth	G. W. Hendrick.....	Arthur H. Mabley, A. M.
Leon	Frank C. Smith, B. S...	Etta Marshall.
Le Roy.....	I. C. Gregory, A. B....	Flora Sherman.
Lewis Academy, Emporia .....	.....	Orville T. Wilson, A. B.
Lindsborg	I. C. Meyer, A. B.....	Esther Sundstrom, A. B.
Linwood	Fred F. Busch, A. B....	Eleanor Sirpless, A. M.
Lincoln	R. E. Long.....	Mary B. Nelson.
Little River.....	C. A. Murphy, B. S....	Audrey V. Gardner, A. B.
Lyons	T. A. Edgerton.....	Alvin S. Good, A. B.
Mankato	F. W. Simonds, M. S...	Maud Hulse, B. Pd.
Marion	C. E. St. John.....	George E. Jones, A. B.
Marquette	Guy H. Jaggard.....	
Marysville	R. L. Parker, A. M....	A. D. Catlin, A. B.
McPherson	Geo. G. Pinney, A. M...	A. B. Cope, A. M.
McPherson Academy...	Pres. Edward T. Frantz A. M.....	
Medicine Lodge.....	D. W. Major, A. M....	Annie E. Bell, A. B.
Midland College Acad., Atchinson .....	.....	George N. Mendenhall.
Minneapolis	C. O. Smith.....	G. R. Duer, A. M.
Montgomery County, Independence .....	.....	S. M. Nees, A. M.
Moran	R. K. Lindberg.....	Hattie B. Maupin, A. B.
Nazareth Academy, Concordia	Sister M. Louise.....	Bessie G. Ryan.
Neodesha	O. F. Grubbs.....	G. D. Bradley, A. B.
Newton	L. J. Hall.....	
Norton County, Newton .....	.....	H. H. Gerardy.
Oakley	F. W. Irwin.....	
Olathe	C. M. Ware.....	H. T. Steeper, A. B.
Onaga	C. H. Landrum, A. M...	Pearl Foulk, A. B.
Osage City.....	C. A. Yeomans, A. B...	J. S. Magnuson, A. B.
Osawatomie	Floyd B. Lee.....	H. B. Amyx.
Osborne	W. H. Wolfe, A. B....	Olive Collins, A. B.
Oskaloosa	A. S. Hiatt, A. B.....	Ellen Boyle, A. B.
Oswego	A. K. Loomis, A. B....	E. May Parker, A. B.
Oswego College, Acad..	Thos. F. Marshall, A. M.....	
Ottawa	A. L. Bell, Ph. D.....	R. E. Gowans, A. B.
Ottawa Academy.....	.....	H. H. Foster, Ph. D.
Paola	John F. Barnhill, A. B.	Sadie Van Aken, A. B.
Parsons	F. L. Pinet.....	J. A. Fray, A. B.
Peabody	J. W. Roberts, A. B...	Elida Hanson.
Pittsburg	A. H. Bushey, A. B....	Robert E. Hartsock, B. S.
Plainville	F. Carleton Marks.....	Belle Lunden, B. S.
Pleasanton	F. H. Gillette, A. B....	Eleanor Blakey, A. B.
Pratt	George E. Rose, M. S...	R. Thane Cook, A. B.
Rosedale .....	.....	Ava Douthart, A. B.
Reno County, Nickerson .....	.....	E. B. Smith, A. M.
Rose Hill.....	N. U. Spangler.....	John W. Charles, A. M.
Russell		Clara M. Jackson, B. D. I.

CLASS I—Concluded

NAME OF SCHOOL	SUPERINTENDENT.	PRINCIPAL
Saint John.....	B. F. Crocker.....	H. V. Matthew.
Sabetha	George T. Beach, A. M.	Guy O'Roke, M. Accts.
Salina	John Lofly, A. B.....	Albert E. Avey, A. M.
Sedan	Howard J. Hanna.....	Ethel M. Childers.
Sedgwick	Robert N. Halbert,	Muriel E. Finn, A. B.
	Ph. B.....	
Seneca	R. G. Mueller, A. B....	M. C. Prunty, A. B.
Sharon Springs.....	A. D. Haas.....	Maurice L. Smith, B.Pd.
Sheridan County,		
Hoxie .....	.. .....	H. C. Jent.
Sherman County,		
Goodland .....	.. .....	E. E. Mitchell, Ph. B.
Smith Center.....	Guy Warren, A. B.....	G. Ray Sharp.
Solomon	W. O. Steen.....	Jessie Mustard.
Southern Kas. Acad.		
Eureka.....	.. .....	Morton M. Newcomb,
		A. B.
Southwestern College Ac		
Winfield	Pres. F. E. Mossman,	R. B. Dunlevy, A. M.
	A. M.....	
Spring Hill.....	O. N. Berry.....	
Stafford	E. C. Kittell, B. Pd....	Carolyn Dudley, A. M.
Sterling	George L. Seeley, A. B.	Jeannette M. Inches,
St. Marys Academy,		B. S.
Leavenworth	Sister M. Olive.....	Sister V. Marie.
Stockton	L. M. Spray, A. B.....	Hazel Smith, A. B.
Summer County,		
Wellington .....	.. .....	H. P. Butcher, A. B.
Sumner, K. C. K.....	.. .....	J. M. Marquess, A. B.
Thomas County,		
Colby .....	.. .....	R. K. Farrar, B. S.
Tonganoxie	W. G. Gambill.....	J. C. Morgan, A. M.
Topeka .....	.. .....	A. J. Stout.
Trego County,		
WaKeeney .....	.. .....	J. H. Niesley, A. B.
Troy	C. S. Hambleton.....	J. P. Corcoran.
Vallay Falls.....	Harry McGuire.....	Maud Meyers.
Wamego	J. P. McCoy.....	E. P. Kendall, A. B.
Washburn Academy,		
Topeka .....	.. .....	Robert Fry Clark, A. M.
Washington	J. W. Murphy, A. B....	R. H. McWilliams, A. B.
Waterville	G. H. Baird.....	Clara Speckman.
Wathena	Chas. S. Todd.....	Alex Spencer, A. B.
Wetmore	George B. Neff, B. S..	
Whitewater	R. L. Hazzard, A. B....	Grace Miller, A. B.
Wichita	R. F. Knight, B. Ph..	I. M. Allen, A. B.
Winfield	J. W. Spindler, A. M..	H. W. Gowans, A. B.
Yates Center.....	L. H. Wishard.....	Grace Melton.

CLASS II.

Schools listed in class II offer an approved four-year course of study but may fall short of full preparation by not more than two units:

NAME OF SCHOOL	SUPERINTENDENT.	PRINCIPAL.
Agra	H. B. Tibbels.....	J. P. Johnson, B. S.
Almena	L. R. Switzer, A. B....	Alice Dulohery.
Alta Vista.....	L. B. Burt.....	Annie Crouch.
Americus		Roy H. Thompson.
Atlanta	Willis C. Perry.....	Ellwood Course, A. B.
Rarnard		Elnora Stevenson.
Beattie	C. Kraemer.....	J. D. Bower, A. B.
Belpre	C. M. Rankin.....	Winifred Martin.
Blue Mound.....	M. Ellen Dingus, B. S..	Mrs. Wright.
Brookville	T. J. Rollman.....	Fannie M. Hare.
Bucklin	F. L. Wright, A. B....	Emma Maughlin, A. B.
Bunker Hill.....	J. C. Reed, B. S.....	Marian R. Alt, A. B.
Burns	C. E. Ames, A. M.....	Etta L. Arrasmith,
Canton	J. J. Yoder.....	B. Ped.
Carbondale	E. L. Heilman.....	Beth Kennedy.
Cawker City.....	Euna M. Arrasmith,	E. P. Curtis, B. Pd.
	A. B.....	Nannie Davis.
Centralia	G. E. Whitecraft.....	Nannette Coe, A. B.
Cheyenne county,		Zelda M. Rice, A. B.
St. Francis.....		Cassie F. Jones, A. M.
Clearwater	R. M. Crum, B. Ped...	Lucy Wright, A. B.
Clifton	J. E. Watson, A. B....	Correa Walter.
Colony	M. C. Hume, A. B.....	Margaret E. Johnston,
Conway Springs.....	J. Van Arsdale, A. B..	A. B.
Coolidge	J. H. Conrad.....	A. M. Herron.
Cunningham	J. W. Wilson.....	Alice B. Ray.
Delphos	H. W. Felter.....	Helen A. Minnis.
		Alta M. Evans.
Derby	S. R. Branden, A. B..	Florence Lawson.
Dixon township,		Agnes Ekblad, A. B.
Argonia		Beatrice Brown.
Downs	T. M. McDonald, B. S..	Myrnicc Cryslar, A. B.
Easton	E. Voorhees.....	Harriet Hartford, A. B.
Edwardsville	George D. Rathburn...	L. M. Duvall, B. S.
Ellinwood	H. E. Powers.....	Gertrude Walthers, A. B.
Elsmore	Chas. R. Braden, Ph. C.	M. G. Cleary.
Elwood	B. G. Thayer	Clara L. Coith.
Enterprise	O. L. Coleman, A. B....	Etta Coover.
Erie	George A. Allen, Jr....	Pearl Cundiff.
Eudora	Chas. Kelly.....	Anna Graham.
Fairview	Lionel A. Anderson,	Nina Hunsberger.
	A. B.....	Ada L. Richardson.
Glasco		Florella Counts, A. B.
Glen Elder.....	R. L. Hamilton.....	Esther Dunn.
Gray county,		N. F. Daun, A. M.
Cimarron		
Greenleaf	Walter A. Hooper, B. S.	
Gypsum	C. E. Tilford.....	
Harveyville	F. I. Hinshaw.....	
Havensville	Frank Broom.....	
Hesston Academy.....	D. H. Bender.....	
Hill City	John C. Myrick.....	
Hillsboro	August H. Ponath, A.M.	
Irving	V. E. Worley, Pd. B....	
Kincaid	Verene McGuffey.....	
Kiowa county,		
Greensburg		

CLASS II—Continued.

NAME OF SCHOOL	SUPERINTENDENT.	PRINCIPAL.
La Crosse.....	.....	Ray Heritage, A. B.
Lane county, Dighton .....	.....	E. E. Colyer, A. B. C. G. Maier.
Lansing	Ira J. Bright.....	
Latham	E. F. Farner, A. B....	Jessie L. Baker, Ph. B.
Lebanon	John R. Thierstein, Ph. D.....	Blanche P. Peters.
Lebo	B. F. Sinclair, A. B....	Edith Gamber.
Lewis	L. S. Minkley, A. M....	Arietta Van Ness, A. B.
Liberal	F. O. Rindom.....	
Logan	R. G. Hepworth.....	
Lost Springs.....	George E. Freeland, A. B.....	
Lucas	Mrs. Lela Beeghley, A. B.....	
Lyndon	Thos. J. Carder.....	Mary H. Kirby. Helen E. Scott, A. B.
Maple Hill.....	F. D. Miller.....	
McLouth	F. M. Chapman, A. B..	Mary B. Maughlin, A. B.
Meriden	W. G. Rees.....	G. L. Miller.
Moline	J. P. Breeden, A. B....	
Moundridge	August R. Krehbial, A. M.....	Pauline Madden, A. B.
Mound City.....	V. E. Postma.....	Lottie Phillips.
Mt. Hope.....	W. L. Baker.....	Elizabeth Emery.
Mulvane	W. E. Evans.....	
Natoma	W. A. Hendershot, B. S.	Eunice Pleasant.
Neosho Falls.....	A. L. Cross.....	Pearl Fisher, B. L.
Ness City.....	J. E. Cook, A. B.	
Nortonville	Fred Thompson.....	Eva Jamison, B. L.
Norwich	F. S. Hagy, B. S.....	Edward Van der Vries.
Overbrook	I. F. Richardson, LL.B.	Olive L. Thomas.
Perry	Wm. Erdman, A. B....	Mabel Nixon.
Phillipsburg	Elmer Ahlstedt, A. B..	C. E. Cannon.
Portis	L. F. Metzler.....	
Rawlins county, Atwood .....	.....	Lucy E. Hall.
Reading	Ida L. Booth, A. B....	Grace Bixler.
Redfield		Beulah Chalmers, A. B.
Savenburg	L. G. French.....	L. S. Runnels.
Scott county, Scott .....	.....	Bertha M. Rightmire, A. B.
Scranton	W. J. Betts, Ph. B....	Mary Service.
Severy	Ernest Z. Bennett.....	H. C. Coffman.
Spearville	B. A. Pratt.....	
Spivey	Grace T. Bayless, B. L.	Ida K. Moriarty.
St. Marys.....	J. M. Evans, A. B....	
Summerville	Frank M. McClelland, A. B.....	
Syracuse	H. E. Walter, A. B....	Effie Markwell.
Udall		George D. Biggs.
Valley Center.....	J. S. Carson, A. M....	
Walden Academy, McPherson	D. V. Brunstrom, A. M.	Charles Hjerpe, A. M.
Waverly	Chas. A. Calb, A. B....	Ernest Shank, A. B.
Wellsville	Etta J. McCoy.....	Lillian Haines, Ph. B.
Westmoreland	George T. Coddling.....	Nellie McClure, Ph. B.
White City.....	Thomas Miller, B. S....	Rae Wiltrop.

Class II—Concluded

NAME OF SCHOOL	SUPERINTENDENT.	PRINCIPAL.
White Cloud	C. G. Landrum, A. B..	Minnie Ponce.
Wichita county, Leoti		F. E. Robinson, B. S.
Williamsburg		N. S. Welton.
Wilson	H. Coover.....	Mary Thomas.
Winchester	L. F. Green, A. B.....	

CLASS III.

Schools listed in class III offer courses that have been approved by the University, but other conditions for accredited relations have not yet been entirely fulfilled.

NAME OF SCHOOL	PRINCIPAL.
Admire	George L. Noe.
Baldwin	O. J. Lane, LL. B.
Beverly	J. A. Feather.
Buffalo	Bert Hensley, A. B.
Burr Oak.....	F. Eaton, B. S.
Chase	J. B. Tucker.
Corning	W. R. Anthony.
Edgerton	O. W. Browkn, A. B.
Esbon	E. D. MacDougall, A. B.
Everett	J. B. Hitt, B. S.
Gardner	Edw. C. Paxton, A. B.
Geneleo	S. O. Perkins.
Goddard	Chas. M. Fifer.
Goff City.....	W. A. Cain.
Haddam	Edward Roney.
Hope	Aubrey E. Davidson.
Lakin	George L. Hensley.
Lecompton	Fred Barrell.
Macksville	J. A. Kell, A. B.
Maize	J. V. Colville, B. S.
McCune	J. F. Lyon.
Meade	E. L. Comfort.
Miltonvale	Silas W. Bond, A. M.
Muscotah	R. P. Wilson.
Neosho Rapids.....	J. B. Fridley.
Netawaka	Ruby O. Foulk, A. B.
Republic	Roy S. McCulloch.
Richmond	Ira L. McKinley, A. B.
Scottsville	B. B. Shore, A. M.
Sylvan Grove.....	Geo. H. Hower, B. Ped.
Thayer	Theron Freese.
Vermillion	Murray Wallace.
Viola	Le Roy L. Kauffman, A. B.
Weir	Frank H. Rose.

Tuition and Fees

Tuition and Incidental Fees.

Semester, in advance.....	\$20.00
Semester, not in advance.....	22.50
Incidental fee, to those using scholarship, per semester...	7.50
Library fee, per semester.....	1.00
Tuition not paid by the term, per week.....	1.50

Laboratory Fees.

Mineralogy, per semester.....	\$3.00
Higher Physiology, per semester.....	1.50
Elementary Zoology, per semester.....	1.00
Biology, per semester.....	3.00
Astronomy, per semester.....	1.00
Physics, per semester.....	2.00
Chemistry, laboratory, per semester.....	5.00

Special Charges.

For special examination, one branch.....	\$1.00
For absentia work, matriculation fee, per term.....	5.00
For in absentia work, professional fee, per tem.....	10.00

Diplomas.

For graduation and Bachelor's diploma.....	\$5.00
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Rebate.

Rebate will be allowed for continuous sicknes only but not for a period of less than two weeks. Incidental, laboratory and library fees are not subject to rebate.

Persons leaving school for sufficient reason before the expiration of the time for which tuition has been paid, if more than two weeks, may have issued to them at the discretion of the proper officer a certificate for the amount of unearned tuition, which may be used by them in the future.

In music and elocution, lost lessons may be made up at the discretion of the instructor.

Expenses.

It has been the aim of the management of the University to enable students to keep the necessary expenses within the narrowest limits, ever keeping in mind comfort and health.

Board—Family.

Boarding in good families and clubs near the college, \$2.50 and \$3.00 per week.

To New Students.

Do not fail to write the president before coming, giving the date of arrival, and if possible, the train and the hour of reaching Salina. Under these circumstances arrangements will be made for meeting the student, and the transfer of baggage. Suggestions for rooming and boarding will be given if desired. If possible some member of the Y. M. C. A. and Y. W. C. A. will meet each train at the beginning of the term. These representatives will be ready to offer help and suggestions to the incoming student. If no one is there, however, a phone message to the University, No. 1155, will bring immediate assistance and advice.

Department of Oratory and Elocution

Lorne C. Huffman, Principal.

The study of oratory and elocution gives richness, volume and flexibility to the tones, ease and grace to the position and movement, freedom of action, teaches how to breathe correctly, articulate distinctly, read appropriately, and speak impressively. It strengthens the memory, improves the judgment and develops aesthetic tastes and cultivates the moral nature.

This course in elocution and oratory is arranged to meet the wants of readers, speakers and teachers and for persons who desire it for general culture. Careful attention is given to improving the voice, such exercises being taught as will give volume, sweetness, flexibility, and power to the tones.

Naturalness is the crowning principle of expression, and the training is such as to develop the individuality of the student. It aims to give symmetrical development, to cultivate harmoniously the body, mind and soul, and to enable the speaker to have entire control of his powers before an audience, to train students whose delivery shall be powerful, graceful and natural.

The work in this course is arranged to meet the wants of all.

Special courses are maintained for teachers, those wishing to become elocutionists or teachers of elocution, public readers, public speakers, lawyers, ministers, public entertainers, etc. The course as outlined below is arranged to cover three years, but may be completed in less time. The time required to complete the course must necessarily depend upon the age, experience, ability, education, effort, and previous preparation and study of the student. Students having studied this subject elsewhere at college or under a competent teacher will be given credit for work done.

Course of Study.

To any student completing the first year's course will be granted a degree of Teacher of Elocution.

1. Course of Elocution, Voice and Gesture. Theory of Elocution; Memory Drills; Voice Culture; Physical Culture; Breathing; Gesture Study; Articulation and Pronunciation; Private Recital Work; American Literature; Rhetoric; Psychology; Shakespeare's Plays.

Second Year.

To any student completing the second year's course will be granted a degree of Bachelor of Elocution.

2. Course of Higher Elocution and Expression. Advanced Theory; Vocal Technique; Pantomime; Dramatic Elocution; Physical Culture; Monologue Work; Select Elocutionary Studies; English Literature; Advanced Rhetoric; Shakespeare's Plays.

Third Year.

3. The degree of B. O. will be given to those completing the course as outlined above and in addition do original work in Oratory, Dramatis Work in Shakespeare, English as outlined for the Sophomore class, Logic, and three years' work in Modern Languages.

Plays, Contests and Recitals.

Plays will be given each term in which the student will receive stage training. Recitals and contests will be given by the Department which will be free to all students therein enrolled.

The local oratorical contests are held at the beginning of the second term. The winners in these will represent the University in the State Oratorical and Prohibition contests respectively. Students may also compete in the silver and gold medal contests held by the W. C. T. U. each year.

Tuition.

The work in the department will consist of three lessons per week. The subjects of Literature, Grammar, Orthography, Psychology, Rhetoric and Shakespeare's Plays will be taught in the regular College Course.

First semester of 18 weeks, 54 lessons, 1 hour.....\$40.00

Second semester of 18 weeks, 54 lessons, 1 hour.....\$40.00

Term of 18 weeks, 1 hour..... 15.00

Physical Culture, Club Swinging and Dumb Bell exercises,
each term, 1 hour..... 4.50

Class in Bible reading, each term, 1 hour..... 4.50

Class in Debating, each term, 1 hour..... 4.50

Single private lessons in any of the above, 1 hour..... 1.00

All bills payable strictly in advance.

No deductions will be made for temporary absence nor for lessons missed unless notice be given in advance; when lessons will be made up.

Pupils are required to be punctual at all lessons, as the instructor has his regular hours for certain pupils, and tardiness will be at the loss of the student.

Art Department

Mrs. Peters, Director.

The aim of this department is to offer opportunity for the study of the Fine Arts as a part of a liberal education, and not only to lead the student to appreciate the beautiful in the field of Art, but also to enable him to produce works of real value.

The student is expected to spend six hours per week in the art room. All instruction is individual and therefore each student receives just the help he needs.

Three hours in the art room count as one recitation hour. Credit not to exceed four semester hours will be given in the Classical, Scientific, and Philosophical courses; and six hours in the Literary course.

Each student is required to have his entire work present for the annual art exhibit at the end of the year.

Fees for 36 lessons of three hours each, \$27.00. All fees are payable in advance at the office and are subject to the same regulations as other fees.

Courses of Instruction.

Course I. Drawing from cast in charcoal and pencil. Study of perspective and outline.

Course II. Drawing and painting from still-life studies, fruits, and flowers.

Course III. Landscape work; sketching from nature. Study in practical perspective.

Course IV. Illustrating book-cover and book-plate designing. Poster work.

Course V. Painting in oils.

Physical Training For Girls

Miss Smith, Director.

Classes in Physical Training and Rythmic Gymnastics will be maintained at Schuyler Hall. This work combined with music develops a sense of rythm, an appreciation of time and movement that cannot be acquired in any other way. Ease of manner, pose, grace and suppleness are essential to poetry of motion, without which no woman is at her best.

2 hours per semester.....\$4.50

Pupils must be regular in attendance or full credit will not be allowed

Tuition payable in advance.

College of Music

FACULTY

DR. R. P. SMITH

President.

JAMES EDWARD CARNAL,

Dean.

Pupil of David Bispham, Theodore Van Yorks, C. B. Hawley, E.

Presson Miller, New York City.

College of Music, Cincinnati, Ohio.

College of Music, Ohio Wesleyan University.

Graduate of College of Music, University of Denver.

Voice Culture, Harmony, Composition.

J. H. BURRESS, A. B.

Tenor Soloist.

Secretary and Business Manager.

GRACE CRANDALL-NASON,

Pupil of Herriot Sevy Chicago. Hubbard William Harris,

Chicago.

Voice Culture, Public School Music, Harmony, History, Theory.

JAMES A. CAMPBELL.

Pupil of Carl Preyer, Cornelia Rider-Possart, Berlin,

Vinua da Motta Berlin.

Piano.

NORA NEAL,

Pupil of Herriot Levy, Chicago. Hubbard William Harris,

Chicago, John J. Hattstaldt.

Piano and Organ.

KATHERINE ANDERSON,

Graduate of College of Music.

Kansas Wesleyan University.

Piano.

MILDRED YOUNG, B. M.

Graduate of College of Music.

Kansas Wesleyan University.

Piano.

ROSE FRENCH-BROOKS,

Pupil of Bernard Sturm, Paris; Norman Bilbie, pupil of Joachim.

Graduate of School of Music, Ann Arbor Michigan.
Violin.

CECIL J. SEMANS,
Mandolin, Guitar, Banjo.

JANE SMITH.
Physical Culture and Rythm.

Course of Study

The school of music furnishes for a thorough and symmetrical education in the theory and practice of the art. Graded courses of study for voice, piano and stringed instruments are offered. To overcome diffidence and inspire confidence, frequent public recitals are given by the students.

Pianoforte.

The study of pianoforte is, and must remain in a certain sense, the most important part of a musical education. It is indispensable to the singer, invaluable to the composer, a great help to the organist, and to conductors.

By all wishing to become mere amateurs the technical difficulties of the piano must be overcome.

To begin aright is our purpose. The best systems of touch receive here, from the first to the highest grade, the most careful attention. The practical and the technical must be pursued together. The Tonic effects cannot be obtained unless both are combined intelligently.

Great stress is laid upon slow practice, with free and elastic play of the muscles. Much care is taken as to tone quality, and the student is well drilled in the different varieties of finger, wrist and arm touches. For musical purposes the works of Mozart, Haydn, Beethoven, Schubert, Schumann and Chopin are principally used, with occasional selections from modern writers. Clearness of conception, distinctness of phrasing, variety of tone, good rhythm, and technical accuracy are the main points insisted upon.

The following is an outline of study in the various grades:
FIRST AND SECOND GRADE:

Kohler's studies, Schmitt's five finger exercises, Matthew's graded course and easy studies by Gurlitt, Loeschorn and Duvernoy. Mason's touch and technic.

THIRD GRADE:

Grieg-Lyrical pieces, Jensen-Wanderhilder, Czerny's studies, Clementi's sonatinas, Loeschorn and Duvernoy's studies, Matthew's studies, sonatas and other pieces by Haydn, Mozart, etc. Mason's touch and technic.

FOURTH GRADE:

Heller's Etudes, Czerny's velocity studies, Bach's two voiced inventions. Czerny's octave studies, Matthew's studies, Heller's art of phrasing, Mason's Technic, Beethoven's sonatas and selections from works of Chopin, Schumann, Bach, etc.

FIFTH GRADE:

Cramer's studies, Bach's two-and three-voiced inventions, some of Chopin's Etudes, Clementi's Preludes and exercises. Heller's art of phrasing, Mason's technic, Beethoven's sonatas and selections from works of Chopin and others. Moscheles' studies.

SIXTH GRADE:

Clementi's Gradus ad Parnassum, Kullak's octave studies. Chopin's Etudes, Beethoven's sonatas, pieces by Liszt, Rubenstein, Greig, Brahms; concertos by Mendlessohn and others.

History of Music.

For advanced pupils and those specially interested in the subject, a class in the History of Music is formed at the beginning of each year, and a regular course of study is continued through the four terms. Recitations are conducted on the same general plans as those in the other general departments of the University, and an examination is held at the end of each term. In addition to the regular recitation, compositions from the composer are chosen with reference to exhibiting the various styles, peculiarities and characteristics of the composer.

Theory, Harmony, Counterpart and Composition.

No one can claim to rank as a musician without a knowledge of these subjects. By an understanding of their principles we can discover the real spirit of music, and arrive at a true interpretation of the highest forms of composition. Classes are formed at the beginning of each year.

Vocal Culture.

In this enlightening age there is no excuse for such errors as were made by vocal trainers in earlier years. While it is true that many magnificent artists were formed by teachers in past times, it is also true that those very same teachers ruined

hundreds of less vigorous voices, and the artists became what they were, not so much from the superlative knowledge or skill of their teacher, as because of what they were in themselves.

Modern discoveries in vocal physiology and in the laws of sound have materially changed the methods of vocal treatment, and he who observes these principles will obtain the best results, not only in purity of tone, but also in fulness and durability of voice. In this school the peculiarities of the individual voice are always considered and the work adapted accordingly. The following may be taken as an indication of the course in the vocal department:

FIRST GRADE:

Vocal Physiology, Acoustics as related to singing, formation of vocal tone, being formation of vowels, formation of consonants, resonance, placing, etc., select studies from Concone and Marchesia with appropriate songs.

SECOND GRADE:

Continuation of study of principles, Vocalizes from Marchesia, op. 2, 3 and 15. Other songs and ballads. Accompaniment upon the piano and organ. Part singing.

THIRD GRADE:

Vocalizes in style, Marchesia op. 4, Panorka, op. 86, Roudinelli, etc. Trill and vocal ornaments, English and German songs. Oratorio and operatic arias with concerted accompaniment.

FOURTH GRADE:

All forms of vocal gymnastics, songs from the various schools ancient and modern, and arias with accompaniment. Constant attention is given to the correct use of the breath, to enunciation, vowel shading, artistic placing of the voice and all details belonging to a finished rendering of vocal music.

FIFTH GRADE:

Repertory.

Students graduating in Vocal Culture must be able to play pianoforte accompaniments.

Violin Department.

Any one wishing to study this, the king of instruments, will be given every advantage possible, nothing but correct and modern methods will be used.

The aim of the department to convey a broader and deeper conception of Violin music to its students. Anyone contemplat-

ing a course in music should not forget the violin. Its possibilities are unlimited.

The "Wesleyan Orchestra" was organized two years ago. Every student of wind or stringed instruments, who has become proficient enough, will be required to play in the orchestra.

The purpose of the orchestra is to give to its members a thorough training in assembly playing and to develop their musical taste and ideas. It meets every Wednesday evening at 8 o'clock, during the entire year.

Preparatory Music.

Correct position of the Violin, Left Hand and Bow, easy finger exercises. Henning, Violin School Books 1, 2; Kayser Etudes books 1, 2. Duets by Pleyel and Mazas, easy solos by Dancala, Hauser, Bohm.

Intermediate Course.

Scale studies chords and arpeggio. Sereik Violin Technique book 1. Mazas special studies, book 1, and Bazas brilliant studies, book 2. Kreutzer Etudes, Fiorilla Caprices. Sonatas by Handel, Fartini—Concertos, and selections by De Beriot, David, Bohm, Kreutzer, Viotti.

Advanced Course.

24 studies by Rode, 24 studies by Dancala, op. 73. Rovelli Caprices, Spohr Violin School, book III. Concertos by David Bazini, Mendelsohn, etc. Sonatas by Mozart, Beethoven, Greig, etc.

PUBLIC SCHOOL MUSIC.

Recognizing the demand in the public schools throughout the entire country for supervisors of music who are competent to present the subject of school music in a clear, concise and comprehensive manner, the college offers a thorough course in this study. The department will acquaint pupils with all the prominent systems now published, such as "Educational" and "Weaver" (Ginn & Co.); "Modern" and "Normal" (Silver, Burdette & Co.); "Natural" and "Model" (American Book Co.); "Novello" (Novello, Ewer & Co.).

In order that the pupils may put their knowledge into practice, classes of children will be formed to be taught by the advanced students under the supervision of the director of this department.

Methods of Teaching Music in Public Schools.

In the Primary Grades.

Recitation and rote songs best adapted for children.

Treatment and monotones.

Intermediate grades.

Problems of melody and rythm and the best time to present these subjects. Proportion of exercises and songs.

Chromatics and the Minor mode.

Grammar Grades.

Part songs. Modulation. Bass clef.

The High School.

Codas and choruses best adapted.

How to teach in high schools where music has never been taught before.

How to teach individual pupils who have had no previous training in music.

The Rudiments of Music and the Best Manner of Presentation to Children (Elementary).

Notation, scales, rythm, signatures, etc.

Sight-Reading, Singing and Ear-training.

The relationship of the different tones of the scale.

Practice in quick perception of tone relation.

Practice in rapid sight reading and singing.

Study of the problems of rythm, melody, phrasing and expression.

Elemental Harmony.

Intervals, chord progressions, key relationships, ability to harmonize melodies.

The Care of the Child-Voice.

Changing of voice. Range of the child-voice.

Chorus Directing.

Talk on conducting and the use of the baton, technique of beating time. Practice by advanced pupils by conducting chorus. Seating of chorus.

Practice Teaching.

Students in turn teach the class as a class of children under the direction of the teacher. Criticisms by teacher and members of the class. Teaching classes of children representing different grades.

Sight-Reading.

Classes in Sight-Reading which meet once a week are arranged for those who do not wish to take the Public School Music course under **Sight-Reading, Singing, and Ear-Training.**

Harmony, Counterpoint Composition, Theory, History.

Class of ten or more, two hour lessons per week.....\$10.00

Private lessons, thirty minutes, two per week..... 25.00

Public School Music and Sight Singing.

Class of ten or more, two hour lessons per week.....\$10.00

Private lessons, thirty minutes, two per week..... 25.00

Mandolin, Guitar, Banjo.

Two lessons per week.....\$15.00

The Oratorio Chorus.

Prof. James E. Carnal, director, will meet for rehearsal once each week during the year until the time of the spring musical festival in May, which will last for three days.

Every student who is the possessor of a fairly good voice is required to sing in the chorus.

The fee is nominal, simply enough to cover expenses, being \$2.00 for the entire year.

OTHER EXPENSES.**Piano Practice.**

The college is provided with a number of private practice rooms which may be rented by pupils not wishing to bear the expense of having pianos in their own rooms. The rate is \$2 per month for two hours per day. Pianos may be rented from the music company for \$4 a month.

GRADUATION.

In order to graduate from the Department of Music, the candidate must have an entire recital of approved pieces in this department of study from memory; must pass a rigid examination in the rudiments, theory, the history of music, together with harmony and such other branches as are essential to a thorough understanding of the subject.

Diplomas and Certificates.

Suitable recognition of the completion of the course is made

by an award of diplomas suitable to the course completed. Certificates are also granted, setting forth any special work done, or upon the completion of the studies prescribed for any grade.

CHURCH CHOIRS.

The opportunities in Salina for studying the best compositions of sacred music are unexcelled. There are several fine church choirs under the direction of competent choristers.

Rules and Regulations

All pupils entering the college do so with the distinct understanding that they will be governed and must abide by the following rules and regulations:

The tuition of the college is payable strictly in advance.

Pupils may enter any time but will not be accepted for less than a term of ten weeks.

Lessons lost in consequence of the absence of the pupil will not be made good by the college except in case of protracted illness when due notice in writing has been given to the manager of the college.

No pupil of the college is allowed to omit lessons without sufficient cause.

Pupils.

Upon leaving the college each pupil may receive a testimonial in which the time spent at the institution, diligence in study, and progress will be faithfully stated.

Money paid by the pupils, and which remains to their credit, will not be available for tuition unless applied for within one year after same credit is made.

The Teachers' Certificate and Diplomas of the college can be conferred only to those pupils who have completed the regular course of study and passed a successful examination.

Fees for Diplomas and Final Examinations.

Teacher's Certificate.....	\$ 5.00
Degree "Bachelor of Music".....	10.00

The Rates of Tuition.

Ten weeks constitute a term.

Pianoforte.

Tuition rates vary from \$15.00 to \$30.00. Two lessons per week.

Vocal.

Tuition rates vary from \$25.00 to \$40.00, two lessons per week.

Violin.

Rose French Brooks, two lessons per week.....\$20.00

Pipe Organ.

Miss Nora Neal, harmony, counterpoint, theory, history, public school music, two lessons per week, each....\$10.00

College of Commerce

FACULTY.

R. P. SMITH, D. D.
President.

T. W. ROACH,
Superintendent
Assistant Superintendent.

C. J. PAGE,
Principal Commercial Department.

VICTOR RANDOLPH,
Assistant Commercial Department.

C. H. HARNE,
Superintendent Actual Business Department.

WALTER SEAMAN
Banks and Office.

HULDA LAKE,
Assistant Actual Business Department.

G. T. EMMONS,
Teacher Theory of Bookkeeping.

CLARA STAFFORD,
Assistant Theory of Bookkeeping.

EMMA PETT
Principal Shorthand Department.

J. KATHERINE HARTLEY,
Shorthand Instructor.

MRS. J. E. WEISS,
Shorthand Instructor.

MAE SWARTZ.
Shorthand Instructor.

GRACE TEDROW,
Principal Typewriting Department.

J. E. WEISS,
Professional Penman; Principal Pen Art Dep't.

E. C. HATTER,
Principal Telegraphy Department.

SETH LIBBY,
Assistant Teacher Penmanship and Telegraphy.

MARY E. ROGERS,
Secretary to Superintendent.

Course of Study Maintained by the Kansas Wesleyan Business College

A SCHOLARSHIP.

This is a paid-up contract for tuition in the course for which it is issued and entitles the student to instruction as long as it may require to finish the course and graduate. It also gives him the privilege of returning for review at any time.

Every student has the privilege of trying our school for one month. He pays one month's tuition on starting in, and at the end of that month he has the privilege of quitting, or continuing to pay by the month, or may take out a life scholarship at his option. The month's tuition already paid will apply on the scholarship.

By this method we are able to meet the requirements of any individual who may wish to enter. However, we register no student on the start for less than one month.

After the first month the student is charged with actual attendance only, whether it be a fraction of a month or a fraction of a week.

We make no charge for the time necessarily missed from school if amounting to a week or more.

EXPENSES.

The cost of attending the Kansas Wesleyan Business College is as follows:

Tuition, Commercial.

Entire course (Life Scholarship).....	\$45.00
Three months.....	27.00
By the month.....	9.50

Shorthand and Typewriting.

Entire course (Life Scholarship).....	\$45.00
Three months.....	27.00
By the month.....	9.50

Penmanship Course.

Business Penmanship Free.

Certificate Course, 4 months, 3 hours daily (in advance)	\$20.00
Diploma Course, 10 months, 3 to 6 hours daily.....	45.00
One month, 1 hour daily, work optional.....	2.00
One month, 2 hours daily, work optional.....	3.50
One month, 3 hours daily, work optional.....	5.00

Court Reporting Course.

By the month (only).....	\$9.50
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Civil Service Course.

By the month (only).....	\$9.50
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Communication Rates.

Commercial and Shorthand combined, (Life Scholarship)	\$85.00
Commercial and Shorthand combined, (By the month)...	11.00
Commercial and Penmanship, (Certificate Course).....	62.50
Commercial and Penmanship, (Diploma Course).....	85.00

TELEGRAPHY COURSE.

By the month, \$12.00 first month and one dollar less each month until none has to be paid.

Telegraphy and Railway Business (Life Scholarship)....	\$50.00
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Books.

Commercial Course (bought as needed).....	\$12.75
Shorthand and Typewriting.....	5.50
Combined Commercial and Shorthand.....	16.00

Average time of completing Commercial Course, 16 to 20 weeks.

Average time of completing Shorthand Course, 16 to 20 weeks.

Average time of completing combined course, 24 to 30 weeks.

Board.

Good board and room, everything furnished, per week, \$3.25 to \$3.75.

Board and room, everything furnished, private family, per week, \$3.25 to \$4.00.

No expenses other than above mentioned.

SPECIAL COURSES.

Shorthand Business Course.

Scholarship	\$70.00
By the month	11.00

This covers a complete Shorthand and Typewriting course, and the greater part of the Business Course, including Theory of Bookkeeping, Business Practice, Wholesaling, Offices and Banks, with Commercial Law and Arithmetic optional.

This course is substituted for the complete Commercial and Shorthand Courses for those who desire a thorough shorthand education and a knowledge of bookkeeping sufficient to keep any ordinary set of books, where the stenographer is required to do both.

While the Commercial work in this course is not so complete as a full Business Course, it is sufficient to enable the stenographer to keep such books as are kept in a real estate office, law office, or any other place where the stenographer is required also to keep the books.

This course can be completed in about six weeks less time than the full combined courses.

Business Course and Typewriting.

Scholarships for both (including use of machine).....	\$52.50
By the month.....	11.00

This is a complete business course combined with typewriting. Almost every office helper is now expected to be able to handle the typewriter with alacrity, besides, there is no study that corrects the pronunciation, spelling, etc., as does typewriting.

Typewriting Course.

Scholarship	\$10.00
By the month.....	3.50
By the month with other studies.....	2.50

Preparatory Course.

This is a special department with special teachers.

By the month.....	\$7.50
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This course takes up those who are defective in the common branches and those who have outgrown the public schools and are not far enough advanced to enter any regular college work. It includes Arithmetic, Penmanship, Spelling, Letter-writing, English (Grammar), Business forms and Single Entry Book-keeping.

As all of our work is done by individual instruction persons in this department will accomplish more in a month than they would in public or normal schools in three months.

Advertising Course.

A complete Advertising Course, text books furnished....\$20.00
Combined with any other course..... 20.00

This course consists every detail of systematic and attractive advertising, and is worth many times its cost.

The price charged for such a course by correspondence (a very tedious and inferior way of learning it) by the Chicago and other schools is from \$40.00 to \$75.00. This subject is taught by an experienced teacher and advertiser, and covers valuable information that should be known to every young person starting out into the world.

SCHOOL OF TELEGRAPHY AND RAILWAY BUSINESS.

The Union Pacific Railroad company requested the Kansas Wesleyan Business College to institute a school of telegraphy to prepare telegraph operators for the Union Pacific lines. There being already a telegraph school in Salina, known as the "Old Reliable School of Telegraphy," the business college purchased that institution. The Union Pacific has equipped it with a switch board, wires and all stationery necessary to train young men for agents, operators, and has guaranteed to the school to take all male graduates it turns out, if they wish employment with the company, and place them on a salary from the start.

The school was at once equipped with the very best appliances and connected with the main wires of the Union Pacific and put in operation as a department of the Kansas Wesleyan railroad agents and operators, and the Kansas Wesleyan Business College. The railroad is doing its part toward carrying out the plan of making a first-class institution for preparing railroad agents and operators, and the Kansas Wesleyan Business College will do its part.

COURSES OF STUDY.

1.—Commercial and Actual Business.

Theory and Practice of Double Entry Bookkeeping.

Office Practice in Business.

Business Arithmetic and Rapid Calculations.

Business Correspondence and Practical English

Commercial Law and Business Customs.

Penmanship, (Plain Business Writing).

Business Forms and Commercial Paper

Banking, Complete Course.

Spelling, Defining and Abbreviating.

(Time required—From four to five months, estimating for
a good student and ten hours work daily).

All graduates assisted in getting positions.

2.—Shorthand Course.

Shorthand Writing.

Typewriting, Touch and Sight methods.

Speed Practice and Court Reporting.

Model Office Practice.

Filing Systems, Card Systems, etc.

Business Penmanship.

Business and Legal Forms.

Business Correspondence and English.

Spelling, Defining and Abbreviating.

(Time required—From four to five months, estimating for
a good student with ten hours' work daily).

Every graduate warranted a position.

3.—The Combined Course.

Embracing all studies outlined in the Commercial and Actual Business Course, and including Shorthand, Typewriting and Model Office Practice. This is the most satisfactory and profitable course and is recommended to all ambitious students.

Every graduate guaranteed a position.

4.—Ornate and Profesional Penmanship.

CERTIFICATE COURSE.

Scientific Movement Drills with Phonograph.

Business Writing, Figures and Signs.

Ornamental Writing and Shading.

Compact, Round Vertical and Shaded Base Writing.

Lettering and Card Writing.

Flourishing and Embellishing.

(Time required—Four months, three hours per day).

All graduates of this course with either of the others, guaranteed a position.

DIPLOMA COURSE.

All work enumerated under Certificate Course.

Drawing and Sketching.

Automatic Sign Writing.

Blackboard Flourishing and Designing.

(Time required—Ten months, six hours per day).

All Graduates Guaranteed a Position

5.—U. S. Civil Service.

Embracing instruction in preparation for examinations in the following branches:

Custom-House Service.

Bookkeeper

Clerk, Department Service.

Clerk, Postoffice Service.

Railway Mail Service.

Stenographer.

Teacher.

Tagger.

All Graduates Guaranteed a Position.

6.—Telegraphy and Railway Business.

Telegraphy, both Railway and Commercial.

Switch Board Instruction;

Train Orders;

Train Reports;

Telegraphic Abbreviations;

Wire Signals;

Standard Railway Rules;

Western Union Rates and Rules;

Station Accounting;

Typewriting;

Business Penmanship;

Business Forms;

And everything included in a first-class railway education.

Time required—Estimating eight to ten hours practice per day, five to six months.

All Male Graduates Guaranteed Position.

GENERAL INFORMATION.

Please remember that we are operating an exclusive business college, on the best business college methods; therefore we are in session throughout the year. We have no term begin-

nings and no term endings. Each student works independent of the others. Both sexes are admitted.

Students may enter any week day in the year.

No examination required upon entering.

You can begin work at once.

Rooms and boarding places always ready.

We make regular reports of your standing to your parents.

The Kansas Wesleyan Business College is a chartered institution, and has power to issue diplomas, and confer degrees.

Free library and reading room for our students.

Y. M. C. A. and Y. W. C. A. rooms connected with the building.

A College Gymnasium.

We give individual instruction to each student.

We employ twenty-two regular teachers for our Commercial, Shorthand and Telegraph Departments.

We help to you secure a position when you are through.

The college is open from seven in the morning until six in the evening, but our college sessions are from 8 to 12 and from 1:30 to 4:30.

Our actual Business is conducted with students' offices and banks of the leading business colleges of the United States.

Books and stationery purchased only as needed.

We take no financial "cinch" on our students in order to have them stay with us.

Students may be excused to go home at any time they wish; the time thus absent will not be counted against them.

We have the only real Penmanship Institute in the State.

We prepare court stenographers.

Tuition may be paid by month or scholarship.

School continues throughout the year without vacation.

A fine band of twenty instruments belongs to the college.

Alumni

Class of 1887.

H. M. Mayo, A. B., A. M., '95.....District Superintendent, Pueblo, Colorado

Class of 1891.

C. W. Burch, Ph. B., A. M., '95.....Attorney, Salina, Kansas

Class of 1892.

Edith Collins Bishop, A. B., A. M., '95....Married, High Grove, California

O. E. Collins, A. B., A. M., '95.....Lawyer, Colorado Springs, Colorado

Class of 1893.

I. F. Bull, A. B., A. M., '96.....Pasadena, California

D. McGurk, A. B., A. M., '96, D. D., '01.....
.....Pastor M. E. Church, Buffalo, New York

J. C. Short, A. B., A. M., '96.....Banker, Assaria, Kansas

Nellie Hillman Swisher, A. B., A. M., '96.....Married, Carlton, Kansas

Class of 1894.

W. O. Allen, A. B.....Teacher, Mutual, Oklahoma

Henrietta Thompson Collins, Ph. B., A. B., '95.....
.....Married, Riverside, California

J. W. Crowley, A. B.....Lawyer, Kansas City, Missouri

R. C. Postlewaite, A. B.....Lawyer, Jewell, Kansas

F. L. Templin, A. B., A. M., '03.....
.....Pastor M. E. Church, Dodge City, Kansas

E. V. Tuttle, B. S.....Deceased

Class of 1895.

A. R. Bell, A. B.....Deceased

E. W. Dible, Ph. B.....Kansas City, Missouri

A. W. Jones, B. S., M. S., '98.....
.....Professor Kansas Wesleyan University, Salina, Kansas

J. S. Peck, A. B.....Council Grove, Kansas

C. N. Poe, A. B., A. M., '01.....Ontario, California

Viola Perrill Snapp, A. B.....Married, Salina, Kansas

J. W. Snapp, A. B.....District Superintendent, Salina, Kansas

Class of 1896.

D. E. Blair, A. B.....Lawyer, Joplin, Missouri

E. V. D. Brown, A. B.....Lawyer, Concordia, Kansas

Evelyn Vernon Bracken, A. B.....Teacher, Beloit, Kansas

Wm. J. Hart, B. L.....Minister, Utica, New York

Lillie Jenkins, A. B.....Pasadena, California

May Collins Matson, A. B.....Married, Alhambra, California

O. H. Magill, B. S.....Minister, Seattle, Washington

Martha Shanks Poe, Ph. B.....Married, Ontario, California

Eva Lightbody Tobey, Ph. B.....Married, Salina, Kansas

Lena Collins Schenck, B. S.....Married, Wichita, Kansas

Class of 1897.

W. H. Blair, A. B.....	Presbyterian Missionary, Pyeng Yang, Korea
Eva Lockwood Bull, B. S.....	Married, Pasadena, California
R. E. Dunham, A. B., A. M., '08.....	Minister, Artesia, New Mexico
J. H. Kuhn, A. B.....	Minister, Salina, Kansas
Manley J. Mumford, A. B., A. M.....	Minister, Oberlin, Kansas
Frank B. Peck, B. S.....	Miller, Bridgeport, Kansas

Class of 1898.

F. D. Blundon, A. B.....	Attorney, Salina, Kansas
W. C. Jenney, A. B.....	Physician, Vacaville, California
L. A. McKeever, A. B.....	Minister, Girard, Kansas
W. G. Medcraft, A. B., A. M., '04.....	Professor Territorial University, Tucson, Arizona
H. M. Templin, A. B., A. M.....	Minister, Mankato, Kansas
Mayme Heningner Rondeau, A. B.....	Married, Salina, Kansas

Class of 1899.

W. B. Dunmire, A. B.....	Sterling, Kansas
Mary L. Perrill, A. B.....	Missionary, Nazassartur, India
Thomas F. Porter, A. B.....	Merchant, Salina, Kansas
W. D. Schermerhorn, A. B., D. D.....	Missionary, Haiderabad, India
F. N. Stelson, A. B.....	Minister, Glade, Kansas

Class of 1900.

Edith Allen Blair, A. B.....	Presbyterian Missionary, Pyeng Yang, Korea
Katherine Gemmill, A. B.....	Teacher, Salina, Kansas
Alta May Housel, A. B.....	Teacher, Victor, Colorado
L. C. Housel, A. B.....	Real Estate, Salina, Kansas
Wilma Hoard, B. S.....	Teacher, Denver, Colorado
Mary G. Jenney, A. B.....	Artist, Salina, Kansas
Lillie Stolz McKeever, B. S.....	Deceased
A. C. Northrop, A. B.....	Minister, Monon, Indiana
Mary Shanks, B. S.....	Simpson, Kansas

Class of 1901.

F. R. Fitzpatrick, B. S.....	Real Estate, Salina, Kansas
Eben Gridley, A. B.....	Manufacturer, East Orange, Massachusetts
Ida May Templin Godden, A. B.....	Married, Munden, Kansas
C. E. Harvey, B. S.....	Traveling Salesman, Salina, Kansas
George Perrill, A. B., B. Ped., '99.....	Lawyer, Salina, Kansas
Eta Galbreath Rarig, A. B.....	Married, Minneapolis, Minnesota
Adelbert L. Semans, A. B.....	Minister, Belleville, Kansas
Ella L. Shanks, A. B.....	Simpson, Kansas
M. G. Terry, A. B.....	Minister, Ransom, Kansas
Alfred S. Warriner, A. B.....	Minister, Winamac, Indiana
Fred N. Willis, A. B., A. M., '04.....	Minister, Bloomington, Illinois

Class of 1902.

Pearl Allen, A. B.....	Teacher, Oak Grove, Oregon
Mabel Graves, A. B., B. Ped., '00.....	Associate Editor Mail and Breeze, Topeka, Kansas
G. W. Kleihege, B. S., B. Ped., '04.....	Student, State University, Lawrence, Kansas
I. W. McCall, A. B.....	Farmer, Culver, Kansas
Minnie Moulton Northrop, A. B.....	Married, Monon, Indiana

Class of 1903.

T. M. Alcorn, B. S., B. Ped., '01.....	Supt. City Schools, Brenurton, Washington
Jesse Baldwin, B. S.....	Medical Missionary, Yen Ping, China

A. F. Damon, Ph. B.....Teacher, Kansas
 Lucretia Keyes, B. S., B. Ped., '03.....Deaconess, Kansas City, Missouri
 Bert Morris, A. B., B. Ped., '00.....
Professor University of Pacific, San Jose, California
 B. O. Peterson, A. B., D. D.....Missionary, Vigan, Ilacos Sur, Philippines
 Melvin Shaible, B. S.....Minneapolis, Kansas
 Willis Wolfe, A. B.....Superintendent City Schools, Osborne, Kansas
 Lulu Housel Yetter, A. B.....Deceased

Class of 1904.

Maude Beauchamp Cowden, A. B.....Married, Topeka, Kansas
 C. E. Rarick, B. S.....Superintendent Rooks County, Stockton, Kansas
 Cora May Jewell Rarick, B. S.....Married, Stockton, Kansas
 Herbert W. Stewart, A. B.....Editor Goodland News, Goodland, Kansas
 Florence Shackleford Hunter.....Married, Topeka, Kansas
 J. A. Templin, A. B.....Minister, Morland, Kansas
 J. Earl Wyatt, A. B., A. M., '08.....Real Estate, Salina, Kansas
 Judd H. Yetter, A. B.....Sec. Central Kansas Pub. Co., Salina, Kansas

Class of 1905.

W. A. Cook, B. S., M. S.....
Principal of Academy, Baker University, Baldwin, Kansas
 D. C. McClintock, B. S., B. Ped., '04.....Teacher, Delphos, Kansas
 C. O. Marietta, A. B., B. Ped.....Toledo, Ohio
 Lulu Roach Marietta, A. B.....Toledo, Ohio
 Bessie Morrison, B. S., B. Ped., '03.....Salina, Kansas

Class of 1906.

J. Wesley Bates, Ph. B., A. M.....
Financial Secretary, Kansas Wesleyan University, Salina, Kansas
 Linnette Branham, Ph. B.....Minneapolis, Minnesota
 Grace R. Hllen, Ph. B., A. M.....
Student Washington University Hospital, St. Louis, Missouri
 Henry O. Holter, Ph. B., A. M., '07.....Minister, Olathe, Kansas
 Clifford Jordan, Ph. B.....Garrett Biblical Institute, Evanston, Illinois
 Caroline R. Matson, A. B.....
Professor Kansas Wesleyan University, Salina, Kansas
 Edgar E. Mitchell, Ph. B.....Principal County High School, Goodland, Kansas
 John B. Smith, B. Sc.....Salina, Kansas

Class of 1907.

John Alman, Ph. B.....Teacher Northwestern Academy, Elgin, Illinois
 James C. Anderson, B. S.....Norcatur, Kansas
 Euna Arrasmith, A. B.....Superintendent Schools, Cawker, Kansas
 Willard Edwin Graves, A. B.....Missionary, Ragoon, Burma
 Jessie Agnes Gemmill, A. B.....Teacher, St. John, Kansas
 Minnie Harvey, A. B.....Teacher, Salina, Kansas
 Marion Hollen Hammond, A. B.....Married, New Cambria, Kansas
 Sylvia Lynn Frederick.....Married, Salina, Kansas

Class of 1908.

James Marcus Alcorn, B. S.....Principal High School, Colby, Washington
 William Winfield Baker, A. B.....Merchant, Randall, Kansas
 Maggie Bennett, A. B.....Missionary Kuala Tumpuir, Malaysia
 George F. Brooks, Ph. B.....Teacher High School, Salina, Kansas
 Thomas Jewell Cravens, A. B.....Salina, Kansas
 Vera Leila Eberhardt, A. B.....Salina, Kansas
 Alice Bertha Ekey, A. B.....Teacher, Salina, Kansas
 Ruth George, A. B.....San Diego, California
 Fred Larsen, B. S.....Banker, Sylvan Grove, Kansas
 Carolina Litowich, A. B.....Student University of Chicago, Chicago
 Othniel J. Morris, A. B.....Missionary, Singapore, India
 Maud Ellis Wyatt, A. B.....Married, Salina, Kansas

Class of 1909.

Grace Boddy.....	Teacher High School, Liberal, Kansas
Jessie Kennedy.....	Teacher High School, St. Francis, Kansas
Lydia Lheureux.....	Teacher, Albuquerque, New Mexico
J. C. Reed.....	Principal of Schools, Bunker Hill, Kansas
Ruth Sweet.....	Salina, Kansas
Ralph Sweet.....	Medical Student University of Pennsylvania, Philadelphia
Winifred Young.....	Teacher, Salina, Kansas

Class of 1910.

Ida Bohannon.....	Professor Kansas Wesleyan University, Salina, Kansas
Warren N. Clark.....	Minister, Scandia, Kansas
Ruth Foristall, Professor Arkansas Conference College.....	Siloam Springs, Arkansas
Hattie Hamilton.....	Teacher, Sharon Springs, Kansas
Frank J. Harper.....	Principal High School Grangeville, Idaho
Kitty Alice Ives.....	Teacher, Herington, Kansas
Roy H. Mack.....	Principal High School, Formosa, Kansas
Edith Mohney.....	Teacher, Phillipsburg, Kansas
Emil F. Myers.....	Member Ye Olde Towne Quartette
James M. Ogden.....	Frederick, Kansas
Benjamin H. Rouse.....	Principal County High School, Colby, Kansas
Mattie Walker.....	Music Student, Columbus, Ohio
Fred B. Walmer.....	Teacher, Lucas, Kansas

NORMAL DEPARTMENT.

Class of 1894.

Hylas Smith.....	Sylvan Grove, Kansas
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Class of 1895.

Maggie McDowell Reisner.....	Married, Sacramento, California
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Class of 1897.

Rolla E. Brown.....	Deceased
John E. Edgerton.....	Superintendent City Schools, Manhattan, Kansas
Nina E. Hanson	
Joseph P. Perrill.....	Principal County High School, Chapman, Kansas

Class of 1898.

Gertrude Beagle.....	Married, Salina, Kansas
May Hoffman Schermerhorn.....	Married, Haiderabad, India
Preston Irene Switzer.....	Missouri, Montana

Class of 1899.

Hl. L. Morganson.....	Banker, Mount Pleasant, Iowa
Cordelia Bennett Wright.....	Married, Kansas City, Kansas

Class of 1900.

Eva DeGeer	
Delbert Smith.....	Superintendent of Schools, Minneapolis, Kansas
Mrs. Effie Tubbs.....	Married, Ohio
A. W. Thomas	

Class of 1901.

Carrie E. Grizzell.....	Clafin, Kansas
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Florence Almeda King.....Teacher, Downs, Kansas
 Alice Stewart Warriner.....Married, Winamac, Indiana
 H. W. Wolfe.....Minister, Waldo, Kansas

Class of 1902.

Edith Wolf Johnston.....Married, Kansas City, Kansas

Class of 1903.

Sylvia Rarick Mills.....Married, Foss, Oklahoma
 Della Miller Morris.....Married, San Francisco, California
 Margaret Oliver.....Married, Downs, Kansas
 Myrtle Z. Pider.....Student Northwestern, Evanston, Illinois
 Edith M. Thomas Schiller.....Married, Kirwin, Kansas
 Iva Seamans.....Married, Claflin, Kansas
 Esther Wolfe.....Student State Normal, Emporia, Kansas
 Alice Young.....Married, San Jose, California

Class of 1904.

E. F. Asling.....Farmer, Bushton, Kansas
 Inez Dickinson Bottsford.....Married, Salina, Kansas
 May Cooke Dexter.....Married, Miles, Iowa
 J. H. Dowden.....Principal Ward School, Trinidad, Colorado
 E. J. Laird.....Student Garrett Biblical Institute, Evanston, Illinois
 C. W. Smith.....Lawyer, Lincoln, Kansas
 A. F. Schoening.....Bushton, Kansas.
 J. E. Wilson.....Claflin, Kansas

Class of 1905.

Frankie Brooks.....Teacher, Marquette, Kansas
 J. H. Corbett.....Washington, D. C.
 A. T. Foster.....Minister, Freeport, Kansas
 Gertrude Coughran Coffe.....Married, Sulphur, Oklahoma
 Kitty Ives.....Teacher, Herington, Kansas
 Emma Lunden.....Student Kansas Wesleyan University, Salina, Kansas
 Edna Murphy.....Teacher, Salina, Kansas
 A. J. McAllister.....Superintendent City Schools, Herington, Kansas
 Marietta Sawson Smith.....Married, Sylvan Grove, Kansas
 Guy Warren.....Superintendent High School, Smith Center, Kansas

Class of 1906.

Grace B. Armstrong.....Student Columbia University, New York City
 Laura Miller Emery.....Married, Ontario, California
 George H. Power, Jr.....Principal, Sylvan Grove, Kansas
 Harold J. Johnson.....Sacramento, California
 William Kerr.....Teacher, Stockton, Kansas
 Arthur Mayo.....Farmer, Culver, Kansas
 Christian F. Mueller.....Alma, Kansas
 Eva Schiek.....Owego, New York
 Herbert W. Simmons.....Cheyenne Wells, Colorado
 Jennie A. Smith....Librarian Kansas Wesleyan University, Salina, Kansas
 Edith Weaver.....Manhattan, Kansas
 Anna Niargua Woodard.....Teacher, Salina, Kansas

Class of 1907.

Gertie Broadbent....Student Kansas Wesleyan University, Salina, Kansas
 Almyra Alford Graves.....Missionary, Ragoon, Burma
 Edith Mohney.....Teacher, Phillipsburg, Kansas
 Mabel Roach.....Salina, Kansas
 Louis Ringwalt.....Alden, Kansas
 C. Edward Smith.....Student Kansas Wesleyan University, Salina, Kansas
 Clara M. Speckmann.....Teacher, Waterville, Kansas
 Carrie Tucker.....Teacher, Lyons, Kansas

Class of 1908.

Etta Arrasmith.....	Principal High School, Cawker, Kansas
Erma Austin.....	Salina, Kansas
Sarah Brooks.....	Teacher, Smolan, Kansas
Edward P. Curtis.....	Principal Schools, St. Francis, Kansas
Elam J. George.....	Student Kansas Wesleyan University, Salina, Kansas
Hattie V. Hamilton.....	Teacher, Sharon Springs, Kansas
Maud Hulse.....	Principal High School, Mankato, Kansas
Jessie Ellis Larsen.....	Married, Sylvan Grove, Kansas
Roy Mack.....	Principal, Formoso, Kansas
Emma Bunger Morris.....	Missionary, Singapore, India
Edith Hattie Mann.....	Teacher, Salina, Kansas
Benjamin H. Rouse.....	Teacher, Colby, Kansas
Olive Oleson.....	Teacher, Salina, Kansas
Zella Rouse.....	Student Kansas Wesleyan University, Salina, Kansas
G. Wheeler Smith.....	Teacher, Beloit, Kansas
Elizabeth Sutton.....	Teacher, Salina, Kansas
Eleanor Lillian Todd.....	Teacher, Brookville, Kansas
Olive Vail.....	Student Kansas Wesleyan University, Salina, Kansas
Lillian Weisgerber.....	Student Kansas Wesleyan University, Salina, Kansas
Bess Mildred Wynant.....	Teacher, Concordia, Kansas
Beatrice Hall White.....	Married, Ada, Kansas

Class of 1909.

Margaret Brown.....	Teacher, Belleville, Kansas
Elizabeth Campbell.....	Teacher, Salina, Kansas
Lora Dodds.....	Teacher, Russell, Kansas
Minnie Gardner.....	Teacher, Culver, Kansas
Vera George.....	Teacher, Wilson, Kansas
Luella Haney Lacy.....	Married, Chicago, Illinois

Class of 1910.

Etta Coover.....	Teacher, Grainfield, Kansas
C. R. Edwards.....	Teacher, Bison, Kansas
Ella Freeman.....	Teacher, Cawker, Kansas
John M. Haney.....	Student Kansas Wesleyan University, Salina, Kansas
Chas. Kolsky.....	Minister, Brewster, Kansas
M. L. Smith.....	Principal Schools, Sharon Springs, Kansas
A. W. G. Warren.....	Student Kansas Wesleyan University, Salina, Kansas
Lena Waugh.....	Principal Schools, Lovewell, Kansas
Mildred Wilttrout.....	Teacher, Logan, Kansas

Names of Students

COLLEGIATE DEPARTMENT.

Graduates.

Bohannon, Ida....Pachuca, Mexico
 Clark, W. N.....Scandia
 Foristall, Ruth.....
 Siloam Springs, Ark.
 Harper, F. J....Grangeville, Idaho
 Hamilton, Hattie...Sharon Springs
 Ives, Kitty.....Herington

Mohney, Edith.....Phillipsburg
 Mack, Roy.....Formosa
 Myers, E. F.....Tribune
 Ogden, James M.....Frederick
 Rouse, Ben H.....Colby
 Walker, Mattie...Columbus, Ohio
 Walmer, Fred B.....Lucas

Seniors.

Elrod, Nellie.....Salina
 Farley, Mrs. F. L.....Salina
 George, E. J.....Salina
 Green, W. M.....Mankato
 Lunden, Emma.....Salina

Morris, A. B.....Salina
 Pearl, Nell.....Salina
 Smith, C. E.....Brownell
 Trump, Frank.....Lawrence
 Weisgerber, Lillian.....Salina

Juniors.

Baldwin, Roy.....Salina
 Broadbent, Gertrude.....Beloit
 Baird, W. J.....Mankato
 Brown, B. B.....Salina
 Cannon, W. H.....Wilson
 Greene, W. A.....Phillipsburg
 Gunkel, Zenas.....Oakley
 Honderick, Lowell R.....Bison
 Kingsley, A. R.....Formosa

McCreary, Anne.....Oxford, Ohio
 Perrill, Elsie.....Bridgport
 Rouse, Zella.....Salina
 Ryder, Raymond...New York City
 Smee, H. R.....Plainville
 Strite, Walter.....Kanopolis
 Smith, Lester.....Portis
 Vail, Olive.....Colby
 Wilttrout, LaVergne.....Logan

Sophomores.

Aldrich, Maelynnette.....Lawrence
 Boddy, C. J.....Norton
 Banker, J. H.....Concordia
 Campbell, Elizabeth.....Salina
 Corsaut, J. H.....Salina
 George, Vera.....San Diego, Cal.
 Graham, Belinda.....Salina
 House, H. H.....Brookville
 Hall, C. E.....Hays
 Haney, John M.....Goodland
 Hall, Beatrice.....Ellsworth
 Meredith, W. V....Sapulpa, Okla.

Milstead, Ethel.....Lucas
 Mickey, Kenneth.....Bennington
 Moss, G. E.....Kensington
 Ott, Grace.....Lawrence
 Ogden, Andrew.....Frederick
 Parker, Ruth.....Salina
 Reams, Edward.....Salina
 Reed, Mabel.....Salina
 Semans, Cecil J.....Jamestown
 Smith, Reta.....Belleville
 Trotter, Rosalie.....Kingery
 Warren, A. W. G..Chester, Nebr.

Freshmen.

Alcorn, Roscoe.....Rawlins, Wyo.
 Bailey, Amos.....Belleville
 Beichley, Laura M.....Ada
 Conrad, Elsie.....Logan
 Diehl, Claude.....Burr Oak
 Duncan, Lulu.....Beloit
 Davis, Leo.....Colby
 Griest, Erma.....Minneapolis
 Grubb, Beulah.....Webber
 Hamilton, Capitola.....Salina

Harrison, Harry D....St. Francis
 Hobbs, Clarence.....Solomon
 Henslee, W. C.....Salina
 Joyce, O. R.....Solomon
 Kresky, A. S.....Minneapolis
 Kipple, Stella.....Long Island
 Kaull, Grasson.....Minneapolis
 Mickey, Lawrence.....Bennington
 Mickey, Rena.....Bennington
 Meredith, W. H....Sapulpa, Okla.

Meredith, Iva.....Sapulpa, Okla.
 Noble, Edward G.....Whitehall, Mon.
 Nesmith, Aura.....Salina
 Neil, M. Bell.....Muskogee, Okla.
 Ryder, Fleta.....Kirwin
 Steere, Glen.....Plainville
 Steere, L. Victor.....Plainville
 Swift, Geo.....Salina

Smith, V. J.....Lucas
 Stevens, Rella.....Stockton
 Smith, Dorethea.....Salina
 Stevens, Harry.....Russell
 Tow, William.....Box Elder, Mont.
 Wright, Agnes....Charles City, Ia.
 Woodward, Pearl.....Belleville
 Wilson, Albert L.....Salina

NORMAL DEPARTMENT.

Graduates From the Normal Course.

Coover, Etta.....Colby
 Edwards, C. R.....Bison
 Freeman, Ella.....Cawker City
 Haney, John M.....Goodland
 Kolsky, Charles.....Brewster

Smith, M. L.....Sharon Springs
 Warren, A. W. G....Chester, Neb.
 Waugh, Lena.....Lovewell
 Wiltrout, Mildred.....Logan

Senior Normal.

Carr, Nellie.....Oakley
 DeWitt, Claude.....Salina
 Ellis, Bertha.....Norton
 Edwards, A. G.....Bison
 Hollen, Pearl.....Salina
 Ingham, Flora.....Belleville

Kohr, Dora.....Salina
 Miller, Fred R.....Bennington
 Maddox, W. E.....Gove City
 Rothweiler, Louise.....Bison
 Slagle, M. C.....Wheeler
 Warner, Mildred.....Colby

Junior Normal.

Bates, Anna.....Salina
 Beichley, Lavina.....Ada
 Broom, W. J.....Bennington
 Boyer, Mae.....Salina
 Chumley, Susie.....Jewell City
 Curtis, F. H.....Ransom
 Draher, Gladys.....Beloit
 Freeman, Ruth.....Ellsworth

Fullen, Ora.....Salina
 Hickman, A. L.....Salina
 Howard, Laura.....Colby
 Myers, Lena.....Tribune
 Porter, Powers.....Pittsburg
 Roberts, James G....Kenningston
 Vermilion, Myrtle.....Ransom

Second Year Normal.

Brelsford, Emma.....Jennings
 Corsaut, Elsie.....Salina
 Cutler, Mary.....Ransom
 Douglas, C. O.....Salina
 Glasgow, Gwendolen....Courtland
 Heisler, R. W.....Salina
 Hudson, Hattie.....Athol

Kent, Elsie.....Agenda
 Shoemaker, Mabel.....Narka
 Smith, Roy.....Phillipsburg
 Rosinquist, Ella.....Scandia
 Rosinquist, Mabel.....Scandia
 Vermilion, Bertha.....Ransom
 Wright, Mattie.....Kingery

First Year Normal.

Bellman, Cora.....Emmett
 Brown, Naomi....Enid, Oklahoma
 Bailey, Lillian.....Belleville
 Douglas, Minnie.....Ransom
 Edwards, Everet.....Bison
 Fogleman, Mildred....Phillipsburg
 Heisler, Georgia.....Salina
 Henry, Edna.....Salina
 Homewood, Avery.....Salina
 Harkness, Katie.....Ransom

Joseph, Lydia.....Brownell
 Koogle, Bessie.....Salina
 Knibbe, D. M.....Prairie View
 Rouner, Rena.....Luray
 Mercer, Gladys.....Salina
 Mattison, Arthur.....Salina
 Sandy, Milda.....Salina
 Sullivan, Jennie.....Salina
 Shank, Ruth.....New Cambria

Sub Normal.

Bakken, A. B.....Belleville
 Beach, Wilfred.....Luray
 Beverly, Ethel.....Sylvan Grove
 Bell, Marguerite.....Salina
 Bishop, F. M.....Salina

Emerson, Iona.....Salina
 Hunter, Jennie.....Carneiro
 Isaacson, Hannah.....Bridgeport
 Kufus, Viola.....Salina

ACADEMIC DEPARTMENT.

Graduates.

Bailey, Amos.....Belleville
 Brown, Mildred.....Salina
 DeWitt, Claude.....Salina
 Diehl, Claude.....Burr Oak
 Johnson, Nettie.....Formosa
 Jones, Walter.....Salina
 Kresky, A. S.....Minneapolis
 Mickey, Rena.....Bennington

Mickey, Lawrence.....Bennington
 Miller, Fred R.....Bennington
 Nesmith, Aura.....Salina
 Patterson, Helen.....Gorham
 Rothweiler, Louise.....Bison
 Rothweiler, C. S.....Bison
 Swift, Geo.....Salina

Senior Academic.

Boyer, Owen.....Salina
 Butzer, Meta.....Salina
 Chambers, J. E. M.....Assaria
 Davis, Ila.....Burr Oak
 Eaton, Hazel.....Salina
 Forney, B. H.....Salina
 Gardner, Lula.....Salina
 Gardner, Bula.....Salina
 Greene, W. C.....Wakeeney
 Greene, G. E.....Wakeeney
 Heckert, Minnie.....Tescott

Heckert, J. B.....Tescott
 Knowles, Reuben V.....Kirwin
 Kremer, Geo. V.....Delphos
 McCoy, Fern.....Formosa
 Menoher, Bessie.....Salina
 Nye, Edward.....Kirby, Idaho
 Perrill, Verna.....Bridgeport
 Thornburg, Orvel.....Formosa
 Wagner, Bertha.....Salina
 Wilson, Olive.....Salina

Second Academic.

Adkinson, Omer.....Brownell
 Alford, Ruby.....Salina
 Brandt, R. M.....Gradan
 Bossing, Nelson.....Covert
 Conger, Cloie.....Codell
 Cross, Clark.....Formosa
 Carlton, W. C.....Jennings
 Freeman, Inez.....Salina
 Goddard, Jessie.....Phillipsburg
 Granstedt, A. A.....Scandia
 Gay, Frances.....Prairie View
 Kennedy, John I.....Hays
 George, John E.....Belvue
 Madden, Ora.....Agenda
 McClelland, Ora.....Tescott

McCohn, Howard S.....Jamestown
 Olson, Geo. R.....Speed
 Shoemaker, Lester.....Narka
 Smith, Mark.....Carneiro
 Setchell, Clara.....Moreland
 Scott, Walter.....Oberlin
 Sterling, Winifred.....Carlton
 Paulin, Flossie M.....Agenda
 Plaster, Frank.....Smith Center
 Traylor, Fern.....Utica
 Tucker, Frank.....Courtland
 Van Ornam, Mark.....Burr Oak
 Wilson, Mary.....Asherville
 Wooding, Mittie.....Haddam

First Year Academic.

Boland, Harry.....Prairie View
 Boswell, Jennie.....Salina
 Cantrell, Stanley.....Vernon
 Evel, Elrie.....Utica
 Fisher, Lucile.....Prairie View
 Fisher, Leona.....Prairie View
 Frye, Claude.....Arnold
 Gray, Pearl.....Moreland
 Greamba, Grace.....Moreland
 Gestring, Hugh.....Atwood

Graham, Hildegard.....Salina
 Hinkle, Veta.....Salina
 Howland, W. C.....Formosa
 Jordan, Hazel.....Windna
 McDowell, Reta.....Salina
 Myers, Grace.....Tribune
 Mitchell, Roy.....Salina
 Oliver, J. W.....Salina
 Ray, Ford B.....Delevan
 Remington, Grace.....Barnard

Pfeiffer, O. F.....Salina
 Slagle, Roy D.....Wheeler
 Smith, Francis..Livingston, Mont.
 Spencer, Claude.....Salina
 Smith, Ethel.....Carneiro
 Scott, Winfield Athol
 Stretch, M. R.....Monument
 Thompson, Alma Agenda

Tucker, Bee Courtland
 Warren, Clarence
Pond Creek, Oklahoma
 Webster, Joyce
Pond Creek, Oklahoma
 Wright, Fae Salina
 Weaver, Dale Lebanon

Special.

Bennett, Margaret.Missoula, Mont.
 Blain, Anna Bell.....Wallace
 De Witt, Myrtle.....Salina
 Harley, Florence Salina
 Honderick, Ada Bison
 Plantz, J. A.....Gypsum
 Peters, Mrs. F. C.....Salina

Rothweiler, Clara Bison
 Simpson, Bee Lincoln
 Scott, Bertha Athol
 Silver, Hazel Minneapolis
 Sweet, Ruth Salina
 Walker, Ruth Mankato

DEPARTMENT OF ELOCUTION.

(Names and addresses of these students appear elsewhere)

Baird, W. J.
 Bailey, Amos
 Baldwin, A. R.
 Boddy, C. J.
 Broom, Wm.
 Carlton, W. C.
 Cannon, W. H.
 Davis, Leo
 De Witt, Myrtle
 Ellis, Bertha
 Frye, Mr.
 Forney, B. H.
 Glasgow, Gwendolyn

George, E. J.
 Granstadt, A. C.
 Haney, J. M.
 Henslee, W. C.
 Honderick, L. R.
 Kingsley, A. R.
 Maddox, W. E.
 Marlar, Miss
 Mickey, L.
 Mohney, Myrtle
 Moss, G. E.
 Myers, Lena
 Roberts, J. G.

Rothweiler, Louise
 Rouner, Miss
 Swift, George
 Scott, Bertha
 Smith, C. E.
 Smith, Mark
 Tow, Wm.
 Traver, Mr.
 Walker, Ruth
 Warren, A. W. G.
 Wright, Mattie
 Weisgerber, Lillian
 Warner, Mildred

COLLEGE OF MUSIC.

Alford, Ruby
 Anderson, Katherine
 Alford, Katherine
 Altman, Marie
 Austin, Lila
 Alman, Roy
 Austin, Irma
 Bennett, Marguerite
 Brady, Nellie
 Barnes, Carl
 Baldwin, Roy
 Best, Charles
 Burns, Mary
 Banker, John
 Bean, Laura
 Brown, Naomi
 Burgland,
 Cubberly, W. L.
 Crandall, Mary
 Crandall, Eunice
 Cissne, Jessie
 Carnal, Ethel
 Carnal, Marguerite
 Cowden, Genevieve R.
 Cannon, Beth L.
 Chrysler, Ruth
 Cooke, Lenora
 Culver, Nelle

Christiansen, Mabel
 Colebaugh, Hazel
 Crowl, Blanche
 Draher, Gladys
 Day, Arthur
 Day, Dorothy
 Disney, Clara
 Dickinson, Dora
 Davidson, D.
 Davies, Mary
 Dewitt, Myrtle
 Edquist, Edith
 Evans, A. K.
 Ellison, Roy
 Edwards, Arta
 Eberhardt, Vera
 Erlich, Eva
 Ellison, Bertha
 Evans, Alwin
 Flickinger, Loyd
 Geis, J. R.
 Graham, Hildegard
 Gardner, Martha
 George, Harriet
 Gaumer, Wesley
 Gurther, Margaret
 Griffin, Vera
 Gregory, Beatrice

Guttridge, Mae
 Green, Wesley
 Hull, Gertrude
 Haynes, Elaine
 Hills, Frank
 Harding, Esther
 Heisler, Georgeia
 Hamilton, Ruth
 Honycke, Ruth
 Honderick, Ada
 Hill, Cameron
 Hilborn, Ethel
 Hebrew, Ethel
 Haynes, Elaine
 Hamilton, Capitola
 Hogben, Vera
 Hall, Veshti
 Hillyard, Pearl
 Hillyard, Ola
 Hilles, Edward
 Hamilton, Gordon
 Harper, F. J.
 Hauck, Afton
 Jones, Edith
 Janzen, Henry
 Johnson, Limon
 Jones, Mary
 Kubitschek, F.

King, Laura
 Kubitschek, Edward
 Kiser, Christopher
 Lipe, Anna
 Lash, Charles
 Lovitt, Katherine
 Litowich, Helen
 Lockwood Florence
 Lockwood, George
 Muir, Doris
 Morris, A. B.
 Mohnney, Myrtle
 Mickey, L. J.
 Mann, Hattie
 Myers, Grace
 McCoy, Fern
 Myers, Lissa
 Mickey, Kenneth
 Maltby, Christiana
 Maltby, Irene
 Martin, Earl
 McDowell, Loretta
 Morrison, Bessie
 Morrison, Stella
 McCall, Lena
 McKean, Wallace
 Magerkurth, Fred
 Malmgren, Arvid
 Matthew, Della
 Magerkurth, Gertrude
 Myers, Emil
 Nye, Elwood
 Norris, H. A.
 Nesmith, Aura

Newcomb, Mrs. Pearl
 Oberg, Helen
 Opdyke, Madge
 Olsson, Olive
 Padgett, Mrs. Leon
 Pierce, Lola
 Preder, Nelle
 Perrill, Elsie
 Rothweiler, Clara
 Ray, Ford
 Rice, Mary
 Rice, Jamie
 Reed, Mabel
 Rothweiler, Edith
 Reams, Ruth
 Rehm, Aleen
 Ross, Maurine
 Rothenberger, Frank
 Silver, Hazel
 Stevenson, Maurice
 Smith, Ruth
 Smith, Lois
 Scott, Bertha
 Simpson, Bee
 Smee, H. R.
 Spohm, Hubert
 Shepard, Raymond
 Sterling, Winifred
 Steiner, Phyllis
 Steiner, Mildred
 Studebaker, Ray
 Sandy, Melda
 Swift, George

Swift, Dean
 Sweet, Ruth
 Stover, H. J.
 Swartz, Charles
 Sweet, Olga
 Seomans, Pearl
 Smith, Roy
 Smith, Mary
 Shannahan, Bryan
 Small Laura
 Shields, Mina
 Stafford, Belle
 Stuart, Vella
 Sweet, Mrs. Chas.
 Shultice, Rena
 Stoltz, Ralph
 Tuthill, Frances
 Thompson, Alma
 Traver, Earl
 Todd, Charles
 Vallette, Lyle
 Walker, Genevieve
 Wilttrout, LaVergne
 Wellman, Edith
 Watson, Frank
 Walker, Mattie
 Wedd, Frances
 Waugh, Lena
 Weatherby, Lula
 Warren, Albert
 Young, Mildred
 Young, Velma
 York, Edna

SUMMARY.

Collegiate Department.

Graduates	13	
Seniors	10	
Juniors	18	
Sophomores	24	
Freshmen	36	
Other students meriting College ranking.....	29	
Total number in College Department.....		130

Normal Department

Graduates	9	
Seniors	12	
Juniors	15	
Second Year Students.....	14	
First Year Students.....	19	
Sub-normal	9	
Total number in Normal Department.....		78

Academic Department

Graduates	15	
Seniors	21	
Second Year Students.....	29	
First Year Students.....	33	
Total in Academy.....		98
Number of Special Students.....		13
Total number enrolled.....		219
Names counted twice.....		43
Net enrollment		277

Elocution Department

Elocution Department	39	
Duplicates	36	
Not counted in other Departments.....		3

Art Department

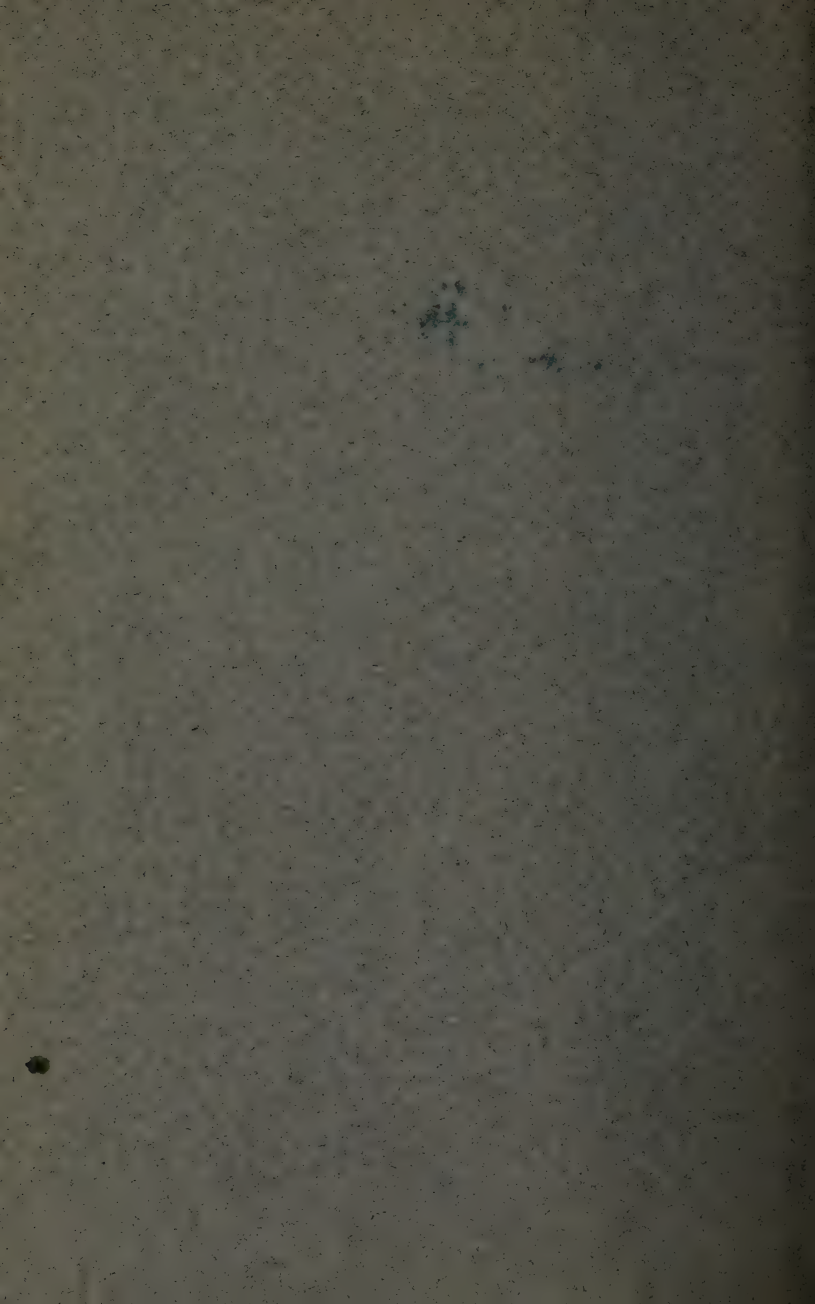
Art Department	13	
Duplicates	10	
Not counted in other Departments.....		3

Music Department

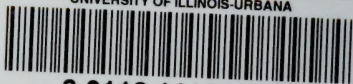
Voice	88	
Piano	92	
Violin	12	
Stringed Instruments.....	42	
Total number in Music Department.....		204
Duplicates		22
Net total in Department.....		182
Names found in other Departments.....		41
Net Total Enrollment.....		141

Commercial Department

Commercial Course.....	340	
Shorthand Course.....	288	
Penmanship Course.....	176	
Combined Course.....	222	
Total enrollment in Department.....		1026
Names counted twice.....		178
Net Total Enrollment.....		843
Total number in all Departments, excluding duplicates.....		1272
Enrollment from March 1910 to March 1911.....		



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